

SENATE EXECUTIVE COMMITTEE/ PROVOST JOINT CONFERENCE MINUTES

February 16, 2016

2:30-4:30 pm

Room

110 Olscamp Conference

Present: Allen Rogel (FS Chair), Rachelle Hipper (FS Vice-Chair), Robyn Miller (FS Secretary), Peter Blass (A&S), David Border (TAAE), Tim Brackenbury (HHS), Mariana Mitova (EDHD), Stephanie Walls (Firelands), Arne Spohr (CMA). Chris Rump (CBA), David Border (CAA), Christina Gunther (BGSU-FA), Victor Senn (USG), Maryam Kamran (GSS)

INVITEE: David Border (CAA), Rodney Rogers (Provost)

PRESIDER: Vice Chair Rachelle Hippler

APPROVE MINUTES:

MOTION: Tim Brackenbury) Move to approve minutes from February 2, 2016. (Second: Chris Rump). Minutes approved unanimously.

PROVOST REPORT

Deferred until Issues & Concerns

OLD BUSINESS

None

NEW BUSINESS

- CAA- David Border
 - New Major- BFA Studio-The new BFA Studio major will replace current BFAs in Two-Dimensional and Three-Dimensional Studies. This is the result of the merger of two divisions into a single studio division. The new degree will permit students additional flexibility in selecting their classes while its interdisciplinary approach reflects trends in contemporary art practice. Students will be prepared to participate in a variety of art related opportunities having had experiences in a variety of media. The new courses on the check sheet have gone through approval. They are:
 1. ARTC 3210- Story & Concept Development (3). On demand a focus on animation pre-production techniques.
 2. ARTC 3260- Digital Painting- On demand. Examination of creative digital painting technologies, practice and its application to art.
 3. ARTC 4012- Senior Studio Seminar (3). Fall. This course assists BFA Studio majors to prepare to enter the professional field.
 4. ARTC 4110- Advanced 3-D Modeling. On Demand. The artistic visualization of complex forms using digital three-dimensional (3-D) modeling and rendering.

CAA voted unanimously to send to SEC.

- Eliminate Major- BFA 2D Studies
- Eliminate Major- BFA 3D Studies

It is proposed that a new BFA Studio major will replace current majors in Two-Dimensional (2D) and Three Dimensional (3D) Studies. The 2D and 3D Divisions of the School will merge to create one Studio Division.

Motion to accept new major BFA Studio (Marianna Mitova) (Second: Tim Brakenbury). Motion carried.

Motion to eliminate BFA 2D major and 3D major (Mariana Mitova). (Second: Stephanie Walls).

- Major Change- BA Art Education- Specializations merged into one specialization. Therefore the BFA Art Education 3D and 2D, will be eliminated. Now students do not have to declare a 2D or 3D. Students can tryout different forms of art, they can learn both 2D and 3D. This gives students more flexibility; this will eliminate courses taken in exploration phase that don't count toward the major.
- Eliminate Specialization- BFA Art Education 3D
- Eliminate Specialization- BFA Art Education 2D

Discussion: Are there any problems with the College of Education, could they teach art with this? There are a high number of specializations but low number of graduates, this fits into HB 64 requirements. The check sheet has been changed to offer no specializations.

- New Minor- Digital Arts- This is a small minor in credit hours only 15 hours. This is not a degree path into teaching where you need a certification; this is a teaching area without a certification. Examples career places: Wood County Library, senior center, community center, etc. Some members of the CAA were concerned that without proper advising a student could become misinformed about what kind of career they could have with this minor. This is a minor that can be obtained without an associated major for example architecture in library science.

Motion: to accept major changes to BA in Art Education as proposed and eliminate specializations in BFA Art Education 3D and 2D (Allen Rogel). (Second: Stephanie Walls). Motion carried.

It was decided that there would be an informational statement only to faculty senate. SEC decided that a vote from Senate would not be necessary.

- New Minor- Photography- No new courses, does not involve questions about teaching, 15 hours for minor. Majors that could potentially go with this minor are social studies, philosophy, etc.

Motion: to accept new minor in photography (Stephanie Walls). (Second: Peter Blass). Motion carried.

- New Minor- Digital Arts- This is a 21 credit hour major. This is an option for students outside Arts and Sciences: computer sciences, VCT, etc. Students choosing this minor can choose to focus on one or more of the following tracks,

selecting the courses that best compliment their major: 3D modeling, animation, video art, imaging and/or interactive multimedia. There are no new courses; there is a list of courses to choose from.

Motion: to accept Digital Arts minor (Allen Rogel). (Second: Tim Branckenbury). Motion carried.

- Process for Amending Graduate College Policy- Allen Rogel discussed the new process for amending graduate college policy. There have been multiple amendments made to the graduate college this year between SEC and CAA. There was a draft created that laid out the process for these amendments, that was shared, see below:

Sheet2

Process for amending Graduate College Policy DRAFT: 2/12/16

All changes to Graduate College Policy are referred to the Graduate Council subcommittee on Policy and Standards (GPS).

If GPS approves the policy change, they will also determine whether it is editorial or substantive. For substantive changes, GPS will also make a recommendation as to whether it is a minor or major change.

The following chart outlines the process for approval of each level of policy change.

		GPS-classification:		
		Editorial	Minor	Major
Referral path				
Graduate College				
	GPS	recommends/votes	recommends	recommends
	Grad Council	no action	votes	votes
Faculty Senate				
	Faculty Senate Office	All are sent from the Graduate College to the Senate Office for consideration		
	CAA	no action	recommends	recommends
	SEC	verify editorial nature	Verify minor/major recommendation	
			votes	votes
	Full Senate	no action	no action	votes
Upper administration				
	Provost/Grad. Dean	All are sent from the Senate to the Provost and Graduate Dean for consideration		
	President's cabinet	no action	?	votes
	General CounSEL	(actual insertion of text)	(actual insertion of text)	(actual insertion of text)

ISSUES AND CONCERNS

- Provost Discussion- Things are looking good. We had 1000 prospective students on Presidents Day; this is up from last year. There was over 100 housing deposits, we are 9.5% ahead of last year on housing. We want to keep incoming class at no more than 3600 students in the freshman class. The profile numbers are up ACT is 23.1, and transfers are up 3.5%, as well as grad students are up 17%. Overall grad enrollment is up. Retention for fall to spring is down from a year ago, it looks like we could still achieve an 80% retention.
 - HB 64- Provost Rogers discussed the results of the analysis concerning HB 64. The results are both on the Provost's website and on the worksheet below:

BGSU.

HB 64 : Low Enrolled Course Analysis

Criteria for Low Enrolled Courses Analysis

Course Level	BGSU Minimum Enrollment	HB 64 Minimum Enrollment (120%)
1000	20	24
2000	16	19
3000	14	17
4000	13	16
5000	8	10
6000/7000	7	8

Summary Results of Analysis

Recommendation	Rationale	Number of Courses	% of All Under enrolled
No Action Needed	Pedagogically appropriate course size, restricted physical classroom or lab space, new or recently revised course with expected growth	193	33%
Possible curriculum revision / elimination	Low enrolled elective, program/course redesign, increase student demand	177	30%
Course and/or Section Management	Consolidate multiple low enrolled sections, offer alternative course time/delivery method, offer as combined (co-listed) section	158	27%
Possible Collaboration	Collaborate with other programs within BGSU, collaborate with other institutions in offering course	53	9%
Total		581	100%

B O W L I N G G R E E N S T A T E U N I V E R S I T Y

Thresholds for Min Academic Program Enrollment – 4 Year Total of Degrees Granted

Program Level	Min # - Total Degrees 2011-2015
Undergraduate (BS, BA, Associates Degrees)	20
Graduate Degrees (MS, MA, PhD, EdD)	10

Summary of Recommended Actions for Programs Classified as Low Enrolled

Recommendation	Rationale	Number of Courses	% of All Under enrolled
No Action Needed	New or recently revised programs with expected growth, complimentary programs with coursework that overlaps other programs (i.e. few additional resources), exit programs	15	63%
Possible program revision / elimination	Program redesign, alternate delivery, additional efforts to increase student demand, elimination	9	37%
Total		24	100%

B O W L I N G G R E E N S T A T E U N I V E R S I T Y

We will be collaborating with UT on areas this spring.

Discussion: Will Columbus accept our reasons for the under enrolled courses? We will take this opportunity to revise some of the programs, this should satisfy the State. Will SEC and CAA be able to see each course and program, in order that they will have more information when approving courses and programs? We look good on the low enrolled courses partly because of the revamping of the BG Perspective courses.

- Experiential Learning Requirement- July 1 there needs to be implementation of strategies to incorporate work experiences into each degree program. 90% of our programs have this already, however it is the 10% that we need to focus on.

Discussion: Can departments look at other departments for help? John Fischer will have a list and can help faculty senate. This will be required for 2016-2017, we need to try to look back at

the blue sheets for consistency. Service learning courses could potentially not fit. This could not only internships, but students need to put their degree to use. There will be a list for students to choose how they want to do their experiential learning. Associate degrees will have to have this component as well.

- CC+- Provost Rogers discussed that CC+ continues to move forward; additional schools have begun to sign up. Language courses and social sciences have been very popular. We will continue to have high school students coming to BGSU with college credits.
- Com/Com- Stephanie Walls discussed making sure committees are meeting. Info Tech was not an isolated incident; there appear to be other committees that are not meeting. This can create a problem with shared governance; it is a problem that when committees do not meet, everyone is happy. There have been four issues with the committees: 1. No action Admin wants faculty and staff to set meeting. 2. No meeting- faculty and staff want to meet, but Admin will not meet. 3. Committee meets but flow of information is going the wrong way, Admin is setting agenda. 4. Administration is making their own committees.

Discussion- All of the above issues are happening. There has to be collaboration between faculty and Administration, because service is part of faculty workload. This is a trend, the CBA says that faculty senate is the seat of shared governance. Faculty are putting committee membership down for merit, but they are not doing any work. Committee chairs are not reporting; some committees are not wanted by administrators. Athletics is an example of administration not responding. This appears to be a cultural problem, faculty and ex-officio need to take responsibility. The chair is key to the committee, com/com went through and disbanded some committees last year that were not needed. If we don't make committees useful, they will just go away. If administration will not meet, then faculty are powerless. We need to link academic mission to shared governance.

- Ideas for Senate Break-Out Discussion Groups- Some ideas: experiential learning, 1910 courses, linked courses, elections for com/com.

ADJOURNMENT:

Motion to adjourn (Arne Spohr) Second (Tim Brakenbury).

Meeting adjourned 4:30 pm.

Respectfully submitted by Robyn Miller, Secretary: February 22, 2016