

BGSU | Faculty Senate

B O W L I N G G R E E N S T A T E U N I V E R S I T Y

Special On-Call Faculty Senate Minutes

July 7, 2020 // 2:30 - 4:30 // Via WebEx

1. **CALL TO ORDER:** Matthew Lavery, 2:33pm
 - a. Reminder to voting Senators, the agenda and supporting materials are in the Faculty Senate Canvas Shell.
 - b. Procedures for conducting Senate business virtually:
 - Senators will receive a Qualtrics ballot shortly after the end of the meeting with all of the business items on the Agenda for which a vote has been planned. Please check your email. The ballot will be open until 7:00pm. If action items come from the floor, we will use parliamentary procedure to move through the process. If such business can be decided by consensus, we will assume consensus unless an objection is expressed through the chat box.
 - When making or seconding a motion, please use the chat box so names can be recorded accurately. When it comes to discussion, indicate in the chat box if you would like to speak for or against. The Vice-chair/Chair-elect, Christopher Frey, will be serving as the voice of the chat box and will let you know when it is your turn to unmute yourself to speak.

2. **ROLL CALL:**

Attendance: 54 Senators in attendance; Quorum requirement met

Guests: John Ellinger, CIO and Jenn Stucker, CFE Faculty Associate

The Secretary of the Faculty Senate, Marlise Lonn, took attendance during the chair remarks by comparing the WebEx participant list to the Faculty Senate roster. Alternates were instructed to indicate their presence in the chat box. Senators arriving after the comments should alert the Secretary to their presence. This will be the procedure for all Faculty Senate meetings held remotely.

3. **CHAIR REMARKS:** *Matthew Lavery, 2020-2021 Faculty Senate Chair*

Chair Lavery opened by noting that a lot has happened since Faculty Senate last met and thanked Senators for giving their time to attend this special on-call meeting. One hundred and twenty days ago the governor declared a state of emergency and virtually everything changed for all of us.

- Two large planning groups composed of smaller working groups have been developing plans, protocols, and procedures necessary for us to safely come back to campus in the fall and to have a productive semester. I have been gladly serving on the operations committee and Jenn Stucker, immediate past-chair has been on the pedagogical committee. It was complex work with a lot of moving parts and when I saw the flood of questions for the first Town Hall meeting through the faculty discussion group, I realized that not a lot of communication had been happening. I appreciate the President and Provost acknowledging that and committing to do better with regard to communications. I also want to acknowledge that I was involved on those committees and recognize there was also a breakdown in my communication with you and my constituency.
- I am committed to focus on improved communications this academic year. Through Faculty Senate, I have been in contact with John Ellinger about setting up an op-in mailing list so faculty can subscribe and receive regular updates similar to the regularly distributed

"Campus Updates". This will be a vehicle for faculty representatives from various committees to update their colleagues by submitting summaries of actions. We on the Faculty Senate need to be better about facilitating communications. Some of the pending plans will be shared here today. I look forward to working with you all in fulfilling our commitment to academic excellence at this institution. I am excited to represent the faculty in shared governance. You are welcome to email, call, or text me anytime you have questions, comments, or concerns.

- After President Rogers' second remarks, Chair Lavery added to his comments: for Senators, in the Faculty Senate Canvas shell there are two (2) proposed policies that were circulated to Faculty Senate for comment. Please review and email comments to Senate Officers by Thursday morning so we can get them to the administration on Thursday afternoon.

4. **COMMUNICATIONS**

Rodney Rogers, President

President Rogers opened by extending thanks and greeting the Senators in attendance and expressed appreciation for the opportunity to offer some general comments. In his report, President Rogers noted BGSU is fifty days from the first day of classes.

- He acknowledged a key learning from this COVID-19 experience is that we can do a better job of communicating and indicated he is working to make sure leadership are doing a better job communicating to the campus community, faculty, staff, students, and their families. President Rogers noted part of the challenge has been adjusting to making decisions as quickly as has been necessary during this time while also trying to keep up with and maintain the communication flow. He apologized and stated that going forward we will be as transparent as we can be.
- President Rogers summarized the virtual Town Hall strategy set up for the purpose of sharing information and to keep the BGSU community apprised of the current situation. At the July 6, 2020 Town Hall, Provost Whitehead, VPAA, Glenn Davis, CIO, John Ellinger, and VPREE, Michael Ogawa talked about teaching, course delivery methods, technology, and research efforts. President Rogers acknowledged that a lot of great work is happening to ensure we have the best support we can in terms of technology and recognizes there are a lot of questions and unknowns and stated groups are working diligently to get decisions made.
- President Rogers described the next Town Hall scheduled for July 13, 2020 at 10:00am which will focus on diversity and inclusion, facilities, and health protocols. President Rogers assured Faculty Senate that the focus on diversity and inclusion is in the forefront of our thought this summer as we have witnessed what is going on across our country and locally. At the upcoming Town Hall, Chief Diversity and Belonging Officer, Jennifer McCary will discuss initiatives that are planned for this summer and fall and the work the diversity council has been engaged in this summer. Chief Financial Officer and Vice President, Finance and Administration, Sheri Stoll will share about facilities and the cleaning protocols developed to make sure we are doing all we can to protect people. Ben Batey, who will be joining us as our Chief Health Officer, and Vice President for Partnerships and Chief of Staff, Sue Houston will talk again about health protocols established for the BGSU community.
- President Rogers reminded those present that a lot more is known about the COVID-19 virus today than was known in previous months and weeks. He recognized that some faculty are worried about the safety of returning to campus and repeated that the health and safety of students, faculty, and staff are very important and emphasized the need to do everything we can to minimize risk while figuring out a path to go forward. We are doing the best we can to be mindful and to bring in a variety of perspectives so we can make the best decisions we can and that he appreciates the two working groups.
- President Rogers acknowledged the series of resolutions on today's Faculty Senate agenda and expressed appreciation for receiving a copy of those last night in the spirit of shared

governance. Putting resolutions forward clearly demonstrates the commitment that the faculty have to our university and working together to find a way forward in this COVID world. It seems like every day there is something new which can be overwhelming at times. Yesterday, we received news that impacts our international students. We are working with other public land grant universities, groups at the federal level, and others to get a better sense of what this means and how to work through this new challenge.

- President Rogers concluded by acknowledging each of us is impacted in a variety of ways and emphasized the importance of listening, being kind, and being respectful toward each other. BGSU has an obligation to drive public good. The teaching and research we do informs and creates knowledge and empowers students. What we do is important, changes lives, and provides the world with talented students coming out of Bowling Green State University. He again thanked each for the work they are doing and conveyed hope that faculty will join the Town Hall on July 13th. He noted that during this time, we continue to be adaptable, innovative, and more creative than we have ever been in higher education and need to leverage the bright, committed individuals we have here in order to find a way forward together.
- After Provost Whitehead concluded his communication, President Rogers requested to make an additional remark. As you know, based on the early information we had when planning the FY 2021 budgets, we planned for a 20% reduction in state share of instruction (SSI) and an overall enrollment decline of 7%. The good news is we received guidance from the Chancellor last night that the reduction will be significantly less than 20% - coming in at 4.38%. President Rogers noted this comes with a caveat, in the Chancellor's words, a "warning label" that this is subject to change if the overall budget or state revenues were to significantly worsen over the next fiscal year. We are now mindfully re-looking at and making some decisions based on this new information and will be releasing information shortly. President Rogers reminded Senators that BGSU's approach was to look at both permanent and temporary reductions over a 2 year period because of the financial health of the institution. Potentially, some of the budget items being addressed for 2021 may not need to happen at the same level depending on the state budget and what our enrollment looks like. He assured the Senate that both Chancellor Gardner and Governor DeWine are very interested in supporting higher education. President Rogers closed by thanking the Senate for allowing him the opportunity to share the good news.

Joe Whitehead, Provost and SVPASA

Provost Whitehead noted it has been a long one hundred and twenty-one days but we are working through uncertainty and trying to get as much input as possible. He acknowledged things are moving fairly fast. The international ruling that came out yesterday was unexpected and BGSU will need to figure this out and respond rapidly.

- Provost Whitehead stated safety is paramount and we are trying to balance the needs of faculty, staff, and students all at one time. Determining how to deliver curriculum and provide a robust, holistic experience to our students in a COVID-resistant way through physical distancing, the use of face coverings, good hygiene, and increased regular cleaning is the new normal. He acknowledged the two committees previously mentioned and thanked them for their input.
- Provost Whitehead shared that because of COVID-19 we need to modify the course schedule and to do so in a way to avoid preventing any new or continuing student from making progress toward a degree. Making sure we offer the courses that are required for students to progress without delay has been one of the guiding principles as we examined the schedule and the courses to deliver this fall. Regarding these modifications, we are matching courses and enrollment with the new COVID capacity of rooms. Regular classrooms have been analyzed to determine a maximum capacity that achieves six-foot physical distance between students and seven feet between the instructor and the students.

The first iterations this revised capacity are at the registrar's office for review and will hopefully go back to the colleges and departments later this week. There is also a group analyzing studio, laboratory, and other courses. He noted there are a lot of moving parts that we are working on in parallel and trying to pull together in a cohesive way.

- Another factor in the return to campus is remote work assignments. The Provost stated we will work through the recommendations that came from the Deans today and are on schedule to announce next week how we will accommodate those requests. Again, he reminded the Senate that safety is paramount and we are trying to balance the needs of students, parents, faculty, and staff.
- Provost Whitehead addressed questions that had been raised about the BGSU Common Read. We were looking at the Common Read prior to the advent of COVID19 due to observations and concerns that a majority of students were not really participating. It was noted that some of the book topics were both important and challenging but also daunting and depressing for students, especially those with mental health concerns. We want to find alternative ways to engage students that enhances, embraces, and builds them up. We will revisit the common experience to examine different avenues to engage students from matriculation to graduation and will be revisiting the concept of the common experience over the coming year.
- Provost Whitehead addressed the different modes of course delivery. What we are trying to provide is a framework that affords design flexibility. Design flexibility attends to how we build flexibility into the design process so we can incorporate and use the great ideas that faculty and staff have in order to achieve the goals we are trying to attain. One of the ideas we are introducing is a face-to-face hybrid framework. There are many versions of hybrid. Provost Whitehead provided the example that if the course is small and all students can be present in the face-to-face classroom with appropriate physical distancing, then the hybrid course will look more like what we are used to and if it is necessary, a student can also participate remotely through the use of technology. The instructor will work with the student through an orderly process to make decisions about attending remotely or face-to-face. Alternately, hybrid can be used for a course with a large enrollment offered at a time when there is not a room with a large enough COVID capacity to appropriately accommodate all the students. In this case, the instructor can divide the students into two groups with one group meeting face-to-face on Tuesdays while at the same time, the other group attends remotely. Then on Thursdays the groups flip positions so all students have an opportunity for regular in-person engagement. In-person engagement is an important part of education and we are trying to find ways to achieve these goals in this COVID modified world.
- Provost Whitehead assured that people are working and information is coming, and understand it may not be coming fast enough. He noted the need to take care to do our due diligence to put out good, accurate information to lessen confusion. The Provost closed by thanking everyone again for the pivot in spring and thanking those who are working through the summer, preparing for the fall. I know we are up to this challenge. Working together we can meet the challenge and provide a good experience for faculty, staff, and students in the most safe way. Thank you for the opportunity to make a few comments.

Blessy McWan, Graduate Student Senate President

GSS President McWan opened by sharing that GSS is not in session in the summer, however, the executive committee has met informally to discuss two important items.

- The First, concern is consideration of workload for graduate teaching assistants. What does the move to teaching hybrid or remote and the additional work it entails look like in terms of developing syllabi, preparing, and delivering courses within the 20 hour contract limit? The recent announcement related to ICE and International student immigration status has created a lot of questions and is causing a lot of stress. Currently, International students at BGSU are okay because we are going with the Hybrid model but we do not know what this

immigration policy change will mean for students if BGSU decides to pivot from having campus open for delivery to remote learning at any point in the semester.

R. Harrison Carter, Undergraduate Student Government President

USG President Harrison Carter opened by introducing himself and his position for academic year 2020-2021. He expressed excitement to work with all in Faculty Senate and to ensure that student voices are advocated for in every capacity of the university across campus. Although the 16 member executive board and cabinet historically do not meet during the summer, this summer they have met weekly and relayed that students are facing a lot of uncertainty regarding COVID-19 and plans for the upcoming semester.

- If other committees, working groups or task forces that are currently meeting would benefit from student representation, please reach out. There are students who are willing to provide that input. Current work includes representation (3 members) on the Title IX committees reviewing the new federal guidelines and regulations. He is optimistic that BGSU is on the right track with advocating for students within the revised Title IX protections and processes. Work is also occurring with BGSU Votes, a student led, nonpartisan initiative out of the Center for Public Impact with a focus on voter and political engagement. The purpose is to ensure the right to the student vote is not hindered in any capacity and to promote a safe election cycle on and off campus. The executive board has contributed through posing comments and questions to the development of the Falcon Commitment to be released to students in the next few weeks. Students are hopeful for a safe return to campus this fall.
- On July 1, 2020 the USG released a Joint statement with the Black Student Union regarding recent events across the nation, and in Bowling Green following the deaths of Black Americans across the US. Our position is that Black students at BGSU must be advocated for. This joint statement, including action steps for the campus and the community, will be presented in more detail under new business.

5. OLD BUSINESS

- a. Approval of Minutes for May 5, 2020 meeting (located in the FS Canvas Shell)
Please take a moment to review the minutes and communicate any needed edits, errors, or omissions in the chat box.

Chair Lavery announced that we have a quorum.

- i. **Motion to accept the minutes as submitted: Allen Rogel; Second: Virginia Dubasik**

Chair Lavery reminded the Senators that unless there is an objection put forward in the chat box, we will consider the minutes accepted by consensus. No objections were raised.

Result: May 5, 2020 Faculty Senate minutes approved by consensus

6. NEW BUSINESS

- a. Information Technology Services Update Re: FY2021 Services
Presenter: *John Ellinger, Chief Information Officer*

- CIO Ellinger opened by noting that much of what he will be talking about today was covered at yesterday's Town Hall Meeting. And indicated we are preparing for fall after transitioning very quickly four months ago to getting everyone set up to work and learn remotely. We are working to adopt more software, cloud-based services, and artificial technologies. All of this I am sharing today is available and will cover all BGSU campuses.
- We have added Canvas Studio which provides a way to record videos similar to Camtasia but is done inside of Canvas. It allows you to bring in and directly link MP4 files from YouTube and other locations. Viewer/use/engagement statistics are available at the student level. Beginning July 17, Canvas Studio will be available for anyone to use regardless of class delivery format. For faculty who are doing online or remote

instruction, not much will change other than the addition of Canvas Studio. Canvas is still the LMS, videos can be prerecorded using Camtasia and WebEx. WebEx, Zoom, and Microsoft Teams, can all be used in this environment. OneDrive can be used for live on-line, collaborative, simultaneous work on a document.

- Zoom has fixed their security problems and they now meet our standards. Working to get an agreement with Zoom for a Zoom Business Enterprise License. You can continue to use Zoom pro if you are currently doing so. Your account can be migrated into the new Zoom Business once that is implemented.
- We have a contract with Qualtrics through Jan 29, 2021. Their price doubled. A committee to include representation from research, ITC, faculty users of Qualtrics, and offices that heavily rely on Qualtrics is being formed. They will review alternatives to Qualtrics and make a recommendation to Provost Whitehead by May 15, 2020.
- In preparation for the Hybrid Class model, cameras and microphones were ordered - currently only part of our order has been received. We have tested them in classrooms and a fixed camera and mic will be in the front of the rooms scheduled for hybrid courses. While in the classroom, an instructor can use WebEx or Zoom to start and record a remote session.
- Provost Whitehead and VPAA Davis are piloting a Synch project using technology similar to that in the Olscamp telepresence classrooms where multiple cameras, screens, flat panels, are installed and cameras are able to follow instructors and to focus on students. The basis for this will be the Zoom Integrator and Zoom breakout rooms will be key for this type of course. We plan to have four of these rooms ready for a fall 2020 pilot.
- ITS will put together a web portal that focuses on the changes for fall instruction. Regarding faculty concerns about storage space in Canvas, the addition of Canvas Studio will assist with this as it has unlimited video storage. If you create and save recordings on the Zoom, WebEx, or Teams platforms, please save the recording on a site in the cloud and then put the link to it in Canvas. Moving forward, ITS will share Information for compressing video and audio for classes.
- The computer labs across campus, departments, or classrooms will be accessible to students via VPN. Additional Mac and PC devices are being added. Per COVID adjusted capacities, in most computer labs 1 in 2 seats can be physically occupied. If you teach a remote or online course and want those computer labs to be available for a class, IT will need to designate those workstations as reserved for VPN use during that time. If you requires the lab for a hybrid course, we will have to identify those to appropriately designate devices for each student as in-person or VPN access.
- Eventually, we want to move to a virtual desktop where all the software packages applications are in the cloud. Instructors can put the cloud address link into course for students to use. An issue that is holding us back is that most of the software companies do not have a license that allows for cloud processing for virtual machines. If you have software that is not in a computer lab, let the service desk know so we can get it installed.
- We know that all members of the university community need laptops. During the spring 2020 semester, 148 students and 122 Faculty and staff were provided laptops to support the move to remote work and learning. We are considering putting forward a recommendation requiring each student in the Fall 2021 incoming class to have a laptop. We continue to work with the Financial Aid Office regarding the provision of laptop loans for students, and we continue to support a loaner laptop program for students who need assistance.
- Regarding faculty reporting network problems, BGSU has plenty of capacity. Please remember if you are off campus, you are not on the BGSU network. If you are on campus, and lose connectivity, contact us with the specific room and we will come fix it. Because campus is closed and the air conditioning has not been on, when we return to campus, we expect that some technology will fail due to having been in the heat.

- With reference to finances and the pandemic, BGSU has asked all vendors for a 15-20% discount for next 2 years.
- CIO Ellinger concluded with a reminder that security is still the main priority. ITS has 57,000 devices on the BGSU network when all faculty and students are campus; only 14% of those are BGSU devices - the rest are personal devices. Be cautious of email scams. Do not purchase gift cards for anyone at BGSU who appears to be requesting that online or through email.

Question: Matthew Lavery What do you anticipate the impact of moving to a "reasonable and best effort" level of service is going to have?

Response: John Ellinger I suspect service will be slower because there are fewer staff to make it happen. There are currently a lot of projects on hold because of the need to respond to the COVID-19 ramp-up for fall. IT are doing their best and will be hiring 30 students to help with classroom tech management for fall. Adding 150 cameras and microphones in classrooms adds another layer of complexity, we want to do it right. CIO Ellinger assured the Senate that if you call from a classroom with a tech concern, we will respond, and we will be there. For other requests, the response time in general may be diminished. Please send me any suggestions, ideas, or concerns that you have.

b. CFE-sponsored Conference Information

Presenter: *Dr. Jenn Stucker*, School of Art, CFE Advisory Board, and Student Experience Planning Group committee member

Chair Lavery announced that Jenn Stucker provided a slide; please refresh the page on the FS Canvas shell to view it.

Dr. Stucker opened by thanking the Senate for this opportunity to share information. She observed as faculty, a member of the CFE advisory board, and a member of the student experience planning group that there are many layers and varieties of information for us to learn and share in preparation for fall course development and delivery.

- To facilitate this, a conference focused on connection, collaboration, and information is under development through the Center for Faculty Excellence (CFE). The Fall Flex Conference: A Virtual Conference on Teaching Resources for an Elastic Fall will be held on July 27 and 28 from 10:00am - 5:00pm. The first day will be dedicated to technology and the second day will be focused on pedagogy. The CFE has many workshops, and as you are aware, they are busy; we ideally hope for a faculty forward conference. There will be a call for faculty to share expertise as presenters and to volunteer during the event. Conference sessions are scheduled as 15 minute sessions with 5 minutes for questions. If you have success experiences, tips, digital tool shortcuts, a way to reengage disengaged students, how to employ hybrid, or other expertise to share, please let us know.
- Faculty know best how to teach. It is our job to figure out how to best teach within the existing and developing structures - we hope you will contribute to the conversation. There is no conference registration, it will be delivered through WebEx in a webinar model. Participants can move in and out of sessions that fit with your needs. Keep an eye out for an email invitation to submit session topic proposals to cfe@bgsu.edu by the July 15 deadline. Acceptance decisions will be made by July 20. We hope that by dedicating two days to this we help each other find the time to come together to solve this great challenge.
- An additional free, online opportunity is available through REMOTE: The Connected Faculty Summit (remotesummit.org) next week hosted by Arizona State University.

- c. Presenters: *R. Harrison Carter*, USG President and *Chloe Cox*, Political Action Chair for BSU and BSU representative to USG.
- i. USG President Carter noted the importance of recent events occurring across the U.S. and the peaceful protests that have happened in Bowling Green where students and others have been organizing on their own to bring up disparities and to engage in the difficult conversations around race we need to have. The Undergraduate Student Government-Black Student Union Joint Statement to the Bowling Green Community provides tangible solutions for both the BGSU Police Department and the City of Bowling Green Police Department to address policing policies and practices. USG President Carter again acknowledged his white identity and privilege and reminded the Senate that it is our responsibility as allies to stand up for and listen to Black students on our campus and members of the community who have significant, valid concerns.

BSU Representative, Chloe Cox shared the statement's intention is to benefit Black members of the community and to make the community as a whole more inclusive. These action steps will help law enforcement in the area be more inclusive, accountable, and welcoming. She then read the four action steps detailed in the [USG-BSU Joint Statement](#).

A [Resolution in Support of BSU and USG Joint Statement on Policing Reform](#) was presented on behalf of the SEC by Christopher Frey, Vice-Chair/Chair-Elect. **Second: Gene Trantham**

Senators have access to the resolution on the Faculty Senate Canvas. Chair-elect Frey noted this Faculty Senate resolution supports the Joint Statement that was just read, confirms similar actions are being taken by other universities, and affirms that people of color are policed differently than white people. In addition to the information and action steps presented in the BSU-USG statement, this resolution also calls attention to information indicating a scheduled training to be provided to BGSU and City of Bowling Green police departments does not meet the de-escalation standards put forth in the joint policy statement and should be reconsidered.

Discussion:

Question: Senator Nancy Patterson thanked the groups for the statement and the resolution. She posed a question with regard to the *8 Can't Wait* campaign referenced in the Joint Statement on Policing: Why are only four of the recommendations mentioned in this proposal rather than all 8 that are recommended?

Response: Harrison Carter-Both the BGSU and City of Bowling Green police departments already meet many of the *8 Can't Wait* thresholds and requirements. The committee wanted to focus attention on the recommendation to ban choke holds and neck restraints which is one that has not specifically been written into policy and we felt like that was the most important ones listed in the *8 Can't Wait* campaign.

Comment: Senator William Albertini noted a misspelling of the name Lewinsky/Lewinski.

Response: Chair Lavery indicated editorial comments can be emailed to the Senate Officers and we will make that correction.

Seeing no additional remarks, requests to speak, or objections, **Chair Lavery called the question.** This item is on the Qualtrics ballot Senators in attendance will receive after the meeting. **Result: motion carried; votes cast: 36 support, 0 oppose, 2 abstain**

Chair, Matthew Lavery requested, in the interest of time, to reorder the agenda - if there is no objection from the floor - to cover the last resolution listed first.

No objections were raised.

A **Resolution on Conducting FS Meetings Remotely** was presented on behalf of the **SEC by Senator Gene Trantham. Second: Peter Blass**

Senator Trantham noted the resolution contains quite a bit of information about the pandemic then read the primary points which included paragraphs nine and 10. The focus of this resolution is conducting Faculty Senate work through online collaboration and remote meetings for as long as necessary as determined by a simple Faculty Senate majority vote. It also charges the Committee on Amendments Bylaws with reviewing the Academic Charter to identify any language inconsistent with this and recommend the necessary language changes to bring the Charter into alignment with conducting Faculty Senate work online and remotely. Further, these changes will be considered editorial changes and shall be adopted pending approval by the SEC.

Discussion: none

Seeing no discussion or objections in the chat box, **Chair Lavery called the question.** This item is on the Qualtrics ballot Senators in attendance will receive after the meeting. **Result: motion carried; votes cast: 36 support, 1 oppose, 1 abstain**

A **Resolution on the Use of Facial Coverings in Classrooms** presented on behalf of the **SEC by Marlise Lonn. Second: Kitty Burroughs**

Secretary Lonn noted concern has been expressed about faculty autonomy and authority to enforce or ask compliance with recommended use of facial coverings, physical distancing, and other risk reduction measures put forth by BGSU for our community to abide by. She then read the full resolution verbatim.

Discussion: none

Hearing and seeing no discussion or objections in the chat box, **Chair Lavery called the question.** This item is on the Qualtrics ballot Senators in attendance will receive after the meeting. **Result: motion carried; votes cast: 37 support, 1 oppose, 0 abstain**

A **Resolution on Holding Class Meetings During Pandemic** presented on behalf of the **SEC by Chair-elect Christopher Frey. Second: William Albertini**

This resolution addresses the concern expressed by instructors about the particular risks associated with teaching in an enclosed classroom space during this COVID-19 pandemic. This resolution supports the choice we have as faculty members to exercise our autonomy and judgement about adjusting classroom meetings with the desire to maintain well-being and to protect ourselves, our students, and the community. He then read the full resolution verbatim.

Discussion: none

Hearing and seeing no discussion or objections in the chat box, **Chair Lavery called the question.** This item is on the Qualtrics ballot Senators in attendance will receive after the meeting. **Result: motion carried; votes cast: 34 support, 1 oppose, 3 abstain**

A **Resolution to Conduct a Survey** of the University community **presented on behalf of the SEC by Chair-elect Christopher Frey. Second: Salim Elwazani**

This resolution calls on the Faculty Senate to conduct a survey of students, faculty, and staff to gather updated information on how members of the university community are viewing the return to campus as we approach the start of a new academic year. He then read the full resolution verbatim.

Discussion: Senator Allen Rogel made a technical comment regarding language in paragraph 11 regarding committee size and moved to edit the language to read the special ad hoc will comprise "fewer than 10 members." Senators Frey and Elwazani accepted the edit.

Further Discussion: none

Hearing and seeing no discussion or objections in the chat box, **Chair Lavery called the question.** This item is on the Qualtrics ballot Senators in attendance will receive after the meeting. **Result: motion carried; votes cast: 37 support, 1 oppose, 0 abstain**

7. ISSUES AND CONCERNS

Chair Lavery asked if any Senator had additional issues or concerns they would like to raise from the floor?

None brought forward

8. ADJOURNMENT

a. **Motion to adjourn the meeting: William Albertini; Second: Joanna Weaver**

Chair Lavery thanked Senators for their involvement in shared governance and reminded all faculty to reach out to their Senators or to Faculty Senate leadership with any questions or concerns.

Meeting ended at 4:26 pm

NOTE: Senate meetings are open to the public. Supplemental materials supporting proposed action item(s) may be sent to Senators only. Senators are expected to stay through adjournment.