

**FACULTY SENATE AGENDA // October 1, 2019
2:30 PM – 4:30 PM // OLSCAMP 101**

**CALL TO ORDER
ROLL CALL**

CHAIR REMARKS // Jenn Stucker, 2019 – 20 Faculty Senate Chair

COMMUNICATIONS

- Dr. Rodney Rogers, President
- Dr. Joe Whitehead, Provost and Senior Vice President of Academic Affairs
- Robin Herschkowitz, GSS President
- Marcus Goolsby, USG President

OLD BUSINESS

1 // +/- GRADING POLICY (Undergraduate + Graduate)

Presentation by Andy Alt, Assistant Vice Provost of Academic Affairs

2 // +/- GRADING POLICY DISCUSSION (no vote)

NEW BUSINESS

1 // ENGAGING IN GOVERNANCE

Presentation by Dr. Matt Lavery, Faculty Senate Vice Chair

REPORTS FROM COMMITTEES

SENATE STANDING COMMITTEES

- Committee on Academic Affairs (CAA)
- Committee on Professional Affairs (CPA)
- Adjunct Faculty Committee (AFC)
- Fiscal Affairs Advisory Committee (FAAC)
- Committee on Committees (Com/Com)
- Committee on Amendments + Bylaws (A+B)

UNIVERSITY COMMITTEES

AD-HOC COMMITTEES, WORK GROUPS

- Student Evaluation of Teaching (SET)
- Classroom Enrollment Capacity

BGSU FACULTY ASSOCIATION

ISSUES AND CONCERNS / SUGGESTIONS FOR FUTURE AGENDA ITEMS

Pam Pinson was the secretary for FS from 2009 – 2013. There is a gofundme page set up for her as she is battling stage 4 breast cancer. If you knew Pam or want to support her battle, here is the link:

<https://www.gofundme.com/f/healing-tools-for-pam>

ADJOURNMENT

NOTE: Senate meetings are open to the public. Supplemental materials supporting proposed action item(s) may be sent to Senators only. Senators arriving after roll call are asked to report to the secretary at the end of the meeting. Please use a microphone and state your name when addressing the body. Senators are expected to stay through adjournment.

NEXT MEETING :: November 5, 2019 // 2:30pm – 4:30pm // Olscamp 101

GRADING POLICIES *

[Bowling Green State University](#) / [Catalog](#) / [Academic Policies](#) / Grading Policies *

Grading system

Courses are graded as follows:

A, A- (excellent)

B+, B, B- (good)

C+, C, C- (acceptable)

D+, D, D- (poor but passing)

F—failure

W—withdrawn

WF—withdrawn failing

INC—incomplete

I—incomplete calculated as F

IP—in progress

S—satisfactory

U—unsatisfactory

NC—no credit

NGR—no grade report by instructor

A student who wishes to attend a class without receiving credit for it may register to audit that course

(see [Audit](#)).

S/U grading

Certain courses (including student teaching, some internships and remedial courses) are graded "S/U" only and are so indicated in the course descriptions. "S" means satisfactory and indicates course credit was earned. "U" means unsatisfactory and indicates no credit. Courses taken under credit by exam and portfolio assessment are considered "S/U" and do not count as letter-graded hours.

A student may also elect an "S/U" grading option in no more than 16 credit hours in a baccalaureate degree program (beyond those hours graded "S/U" only, as described in the previous paragraph). Any "S/U" hours beyond this limit will not count toward graduation. Many departments do not accept courses taken under the "S/U" option for credit in major or minor requirements; students should consult an advisor. For more information on deadlines to change the grading option, see [Dropping, adding and changing the grade option](#).

Students should carefully consider the following before choosing the S/U grade option:

- Within the S/U option, work at the level of "C" or better is needed to pass (that is, earn an "S"); within the letter grade option, by contrast, grades of "C-, D+, D, and D-" are passing grades;
- All work is evaluated by a common standard, regardless of grading option;
- A grade of "F" may be assigned within the S/U option (for instance, if the student stops attending);
- If a student receives an "S" in an elective course, but then changes majors, the new major may require the course be taken for a grade. In those cases, the student may appeal retroactively for a change in grade option (and therefore receive a letter grade).
- More than 12 semester hours of "S/U" grades may increase the grade point average needed for graduation with honors. See [Graduation with honors](#).

Because of these and other considerations, students should consult an advisor before choosing the S/U grading option.

"No Credit" grading

In the event that the grade option is "A/B/C/NC" (which includes A through C grades) or "S/NC," all grades will appear on the student's record, though a grade of "No Credit" will not affect the accumulative grade point average. Work at the level of "C-" and below is considered "No Credit". A student may receive a grade of "F" in courses with the "No Credit" grading option.

Impact of course drops and withdrawals on grading

A grade of "W" is given if a student formally withdraws from a course after the drop deadline (see [Drop/Add](#) Policy) but before the end of the 12th week of a course in a 15-week session. The student is responsible for filing a course withdrawal request that also notifies the instructor (Withdrawal form) on or

before the last day of the 12th week. For summer and all other sessions, a "W" is assigned if a student withdraws after completing at least 13% but not more than 80% of the contact hours of the session. The student is responsible for filing a course withdrawal request that also notifies the instructor before the 80% completion date.

A grade of "F" (failing) is assigned under the following circumstances:

- the student withdraws after the intervals described above;
- the student stops attending the class without processing a withdrawal;
- the student has never attended the class and has not processed an official withdrawal.

These provisions apply to the A-F, the S/U and the No Credit grading systems. Students taking courses that are graded S/U or No Credit should be aware that it is possible to earn a grade of "F" if they do not follow the guidelines for withdrawing from a course.

See Incomplete marks, below.

See [Withdrawal from the University](#).

Grade point average

For calculating the student's grade point average, the following quality points are assigned to each letter grade:

For each hour of A, 4.00 points

For each hour of A-, 3.70 points

For each hour of B+, 3.30 points

For each hour of B, 3.00 points

For each hour of B-, 2.70 points

For each hour of C+, 2.30 points

For each hour of C, 2.00 points

For each hour of C-, 1.70 points

For each hour of D+, 1.30 points

For each hour of D, 1.00 point

For each hour of D-, .70 points

For each hour of F or WF, 0.00 points

For each hour of I, 0.00 points

The grade of "WF" is used with zero quality points in computing the grade point average; "W" is not used in computing the grade point average.

For courses graded S/U, grades falling within the range of "A" to "C" are interpreted as "S" and earn course credit. Grades in the range of "C-" to "F" are interpreted as "U" and do not earn course credit. In any case, "S" and "U" grades do not affect the accumulative grade point average.

For courses graded "A/B/C/NC," grades of "A," "A-," "B+," "B," "B-," "C+" or "C" are calculated according to assigned quality points. Work at the level of "C-" and below is considered "No Credit". A grade of "NC" does not earn course credit and does not affect the accumulative grade point average.

A student's grade point average is obtained by dividing the total number of quality points earned by the total number of hours taken, excluding courses in which the marks "S," "U," "IP," "INC," "NC," or "W" are recorded. The hours for which a mark of "INC" is recorded are excluded from grade point average computation until the deadline for removal.

As an example, suppose a student receives the following grades for a semester:

Biology (a 4-hour course) B

English (a 3-hour course) B

French (a 4-hour course) C

Health (a 3-hour course) A

First, determine the number of quality points earned for each course. For example, each hour of B is worth 3 points and a 4-hour B is worth 12 points (3.00 x 4).

Therefore, the above grades translate into quality points as follows

Biology $3.00 \times 4 = 12$ points

English $3.00 \times 3 = 9$ points

French $2.00 \times 4 = 8$ points

Health $4.00 \times 3 = 12$ points

Hours Taken = 14 Total Points = 41

Now, divide the number of quality points by the number of hours taken for a letter grade. The grade point average for this sample schedule is ($41/14=2.92$). Grade point averages are not rounded up to the nearest hundredth of a point.

Incomplete marks

The mark of "INC" (incomplete) is given when, for some acceptable reason, a student fails to meet a definite requirement in a course as established by the instructor. The mark of "INC" may be removed and a grade (if taken for a grade) or the letter "S" (if taken "S/U") may be substituted for it by a student making up the deficiencies to the satisfaction of the instructor.

Unless an extension of time is granted by the academic dean, a mark of "INC" must be removed by March 1, Aug. 1, and Nov. 1 for the fall and spring semesters and summer session, respectively. For courses taken "S/U," any mark of "INC" not removed by these deadlines will change to "U." For courses taken for a letter grade, any mark of "INC" not removed by these deadlines will change to "I" and be calculated as "F" in the cumulative grade point averages of all undergraduate students, with or without an extension of time. The student who has been granted an extension, however, will have the opportunity to have his or her grade point average recalculated and the "I" changed to the grade assigned.

Grade appeals

Students have a right to appeal decisions on grades. The student should first contact the department from which the grade was received. A member of each department, who is not a major departmental administrator, is designated to hear complaints, gather information, talk with both students and faculty, mediate disputes or identify appropriate channels for solving problems. If the dispute cannot be resolved at this level then the student should state the full particulars of the appeal in writing and submit them to the department chair or policy committee. If the matter is not resolved at the department level, the student may request a hearing before the academic arbitration board of the appropriate school or college. However, the sole responsibility and authority for determining grades rests with the faculty member who assigned the grade. This appeals procedure also may be used if a student believes an opportunity should be provided to make up work missed during absence from classes.

The grade appeals procedure must be started by the end of the fifth week of the spring semester for grades received during fall semester and by the end of the fifth week of fall semester for grades received during the spring semester or during the summer session. All actions for grade changes must be completed during the semester in which the grade is appealed. Grade and absence grievances may not be appealed beyond the college level.

3341-3-9 Grading Policies- Graduate.

| | |
|----------------------|--|
| Applicability | All University Units – Graduate Students |
| Responsible Unit | Office of the Provost |
| Policy Administrator | Graduate College |

(A) Policy Statement and Purpose

This policy describes grading policies and incomplete policy.

(B) Policy

Prior to Fall 2020, the following grade options may be used by faculty in reporting and recording a graduate student's proficiency in courses:

- A = 4.00 points
- B = 3.00 points
- C = 2.00 points
- D = 1.00 points
- F = 0.00 points
- WF withdraw failing = 0.00 points

(1) Unit of Credit

The unit of credit is the semester hour which is ordinarily earned by one hour of recitation or lecture a week per semester.

Depending upon the amount of outside preparation required two or three hours of laboratory work carry the same credit as one hour of recitation or lecture.

(2) Grading System

~~-----The following system of grades is used in reporting and recording a graduate student's proficiency in courses:-~~

- ~~-----A-----excellent 4.0 points--~~
- ~~-----B-----acceptable 3.0 points---~~
- ~~-----C-----below standard 2.0 points---~~
- ~~-----D-----failure 1.0 points-~~
- ~~-----F-----failure 0.0 points----~~
- ~~-----WF-----withdraw failing 0.0 points---~~

Starting Fall 2020, the following grade options may be used by faculty in reporting and recording a graduate student's proficiency in courses:

- A = 4.00 points
- A- = 3.70 points
- B+ = 3.30 points
- B = 3.00 points
- B- = 2.70 points
- C+ = 2.30 points
- C = 2.00 points
- C- = 1.70 points
- D+ = 1.30 points
- D = 1.00 points
- D- = 0.70 points
- F = 0.00 points
- WF withdraw failing = 0.00 points

A course taken for graduate credit in which the grade of D, F, or U is received (D+, D, D-, F, or U starting Fall 2020) may not be used to meet minimum credit hour requirements for a graduate degree.

Some courses are graded on an S/U (satisfactory/unsatisfactory) basis and are so indicated in the individual course descriptions. A grade of S is equivalent to a letter grade of B or higher (with the exception of 6910, 6990, or 7990, see below). If a graduate course has been approved for S/U grading, a graduate student is not eligible to receive a letter grade in that course.

Students should consult their academic program for any other requirements.

~~A course taken for graduate credit in which the grade of D, F, or U is received may not be used to meet degree requirements or to meet the minimum credit hour requirements for a graduate degree. Some academic departments prohibit the use of courses with C grades for degree requirements; students should consult the student handbook in their program area.~~ ^{D+, D, D-, F, or U}

Prior to Spring 2018, grades for courses numbered 6910, 6990, and 7990 are reported as IP (in progress) until the completed final capstone experience or experiences (e.g., research paper, portfolio, or academic equivalent), thesis, or dissertation is approved when the final grade of S (satisfactory) is substituted.

Starting Spring 2018, grades for courses numbered 6910, 6990, and 7990 are graded on an S/U basis only. A grade of S in one of these courses denotes satisfactory progress that semester, and a grade of U in one of these courses denotes unsatisfactory progress that semester, based on criteria determined at the program level. The evaluation of the final experience, thesis, or dissertation is an independent judgment of the final status of the experience, thesis, or dissertation, and is independent from S or U grades earned.

Master’s students are not permitted to use any 6990 thesis credits toward their Plan II requirements, regardless of the grade received.

Other changes are currently under review for sections (3) and (5).

~~(3) Grading Options – Graduate Courses~~

~~Students and instructors do not have an option concerning the grading system for a graduate course. Each graduate course is approved for either letter or S/U grading. Unlike undergraduate grading, it is the university’s decision, not the student’s option that determines the grading system to be used in graduate-level courses.~~

(4) Grading Options – Undergraduate Courses

Graduate students who take undergraduate courses are graded according to the undergraduate grading system. Such students receive a letter grade unless they register to be graded on an S/U basis. Regardless of the grading option, undergraduate courses taken by graduate students are not calculated in the graduate GPA.

(5) Incomplete Policy

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An INC (incomplete) may be given only when, for some justifiable reason, a student fails to ~~take the final examination or to fulfill~~ a specified requirement in a course.

An INC may be removed and a grade substituted if the student completes course requirements to the satisfaction of the instructor prior to the deadline established by the Graduate College. The Graduate College deadlines for removal of incomplete grades for the respective academic semesters are:

- (a) Fall semester: June first
- (b) Spring semester: September first
- (c) Summer semester: January first

However, an individual instructor may come to an agreement with his or her student for an earlier deadline for removal of an incomplete grade.

For an extension, the student must petition their academic dean or designate for such consideration in writing prior to the expiration of the deadline stated above. The instructor's support is required for approval of the request. See <http://www.bgsu.edu/graduate/documents-and-forms.html> for "Incomplete Extension Request."

For courses taken S/U, any mark of INC not removed by these deadlines will change to U. For courses taken for a letter grade, any mark of INC not removed by these deadlines will change to F.

A student cannot graduate with a grade of INC in a graduate level course.

Registered Date: March 24, 2015
Amended Date: October 26, 2017

FOCUS ON THE FUTURE

ADVANCING BGSU'S STRATEGIC PLAN

ACADEMIC YEAR 2019-2020

STRATEGIC OBJECTIVES:

Redefining Student Success

Objective 1: Provide undergraduate and graduate students (traditional and post-traditional) a demonstrably superior and innovative learning experience that intentionally prepares them to lead meaningful and productive lives.

Priority Initiatives:

1. Redefining success for undergraduate students ■
2. Expand reach to post-traditional student populations ■
3. Add programs in high demand ■
4. Implement a comprehensive enrollment plan ■

Increasing and Connecting Our Research and Creative Activities for Public Good

Objective 2: Support and focus BGSU's research and creative activities to serve the public interest and support our commitment to the public good.

Priority Initiatives:

5. Identify and focus on 3-4 research areas to build national and international recognition ■
6. Increase external funding ■

Empowering and Supporting Our People to Achieve Excellence

Objective 3: Support all individuals to build a quality learning community that fosters diversity and inclusion, collaboration, creativity, and excellence.

Priority Initiatives:

7. Enhance culture to support diversity and belonging ■
8. Significantly improve quality of teaching and learning ■
9. Coordinate and enhance systems and programs to support mental and physical health ■

Advancing Our Impact through Engagement

Objective 4: Expand domestic and international engagement and partnerships to benefit students, academic programs, research, and outreach.

Priority Initiatives:

10. Create and enhance partnerships ■
11. Complete current campaign ■

Aligning for Excellence and Value

Objective 5: Enhance the quality and value of a BGSU education by developing a physical, organizational, academic, and financial infrastructure that ensures the University's short- and long-term vitality and success.

Priority Initiatives:

12. Refocus and reconfigure programs (academic and non-academic) for effectiveness ■
13. Design and implement academic affordability initiatives ■
14. Implement practices and data systems to achieve excellence and efficiency ■

Telling Our Story

Objective 6: Raise BGSU's profile as a national, comprehensive research university that drives the social, economic, educational, and cultural vitality of our region, nation, and world.

Priority Initiatives:

15. Develop and implement comprehensive strategic marketing and communications plan ■

PROGRESS KEY:

- EARLY STAGE PROGRESS
- IN PROGRESS
- ON-TRACK FOR COMPLETION

THREE IMPERATIVES:

1. Redefining success for undergraduate students (Priority Initiative #1)
2. Enhance culture to support diversity and belonging (Priority Initiative #7)
3. Achieving excellence and efficiency through practices and reconfiguration (Priority Initiative #12, #14)



A PUBLIC UNIVERSITY
FOR THE PUBLIC GOOD.

Our Vision:

With a spirit of innovation, Bowling Green State University is a premier, inclusive learning community that develops, transforms, and impacts individuals and communities through learning, collaboration, and discovery. As a public university, BGSU focuses on contributing to the public good and embraces its role as a national model in addressing the educational, economic, and social vitality of our region, the state of Ohio, the nation, and the world.

Our Mission:

Bowling Green State University provides holistic and comprehensive educational experiences that enhance the lives of our students, stakeholders, and the many publics we serve. Our graduates are prepared for lifelong personal and career growth and for engaged citizenship and leadership in a global society. Through our excellence in teaching, research, and outreach, BGSU builds a collaborative, diverse, and inclusive community where creative ideas, new knowledge, and entrepreneurial achievements can benefit others in our region, the state of Ohio, the nation, and the world.

Our Core Values:

Intellectual and personal growth

Creativity, innovation and entrepreneurship

Diversity and inclusion

Collaboration with each other and our partners

Excellence in all we do



**A PUBLIC UNIVERSITY
FOR THE PUBLIC GOOD.**