

FACULTY SENATE MINUTES

September 6, 2016

Assembly Room
McFall Center

CALL TO ORDER: 2:30 p.m.

ROLL CALL

Quorum present.

CHAIR REMARKS:

Chair of Faculty Senate: Chair Rachelle Hippler:

Welcome senators and guests to the first Faculty Senate meeting of the academic year 2016-2017.

Thank you for taking the time today to be here.

My name is Rachelle Kristof Hippler and it is an honor to serve you as Faculty Senate Chair.

This is my 7th year on Senate and 5th year on the Senate Executive Committee so I have seen Senate go through a few changes.

I thank our past senate chairs, Allen, Joel, Sherry, Mark, John, and Christine for their leadership through these unsteady times.

And now that we have our second CBA in place, we can step back and reflect on our role within academic matters.

So my goals for the year include:

- (1) Refocusing Senate's attention on teaching/learning/and professional development, without losing sight of curriculum, policy and governance.
- (2) Helping Senate emerge as forum for the exchange of information and ideas, especially those related to the problems facing higher education in general and BGSU in particular
- (3) Seeking ways Senate can partner with groups across our campuses

In the spirit of new beginnings, we have already tried a few new things this year.

The senate leadership team, consisting of the members of the Senate Executive Committee and the Senate standing committee chairs, met for our first Senate Retreat to refresh our commitment to

- * Teaching, learning and professional development
- * academic governance
- * curriculum and policy

And through asking Why? What if? And How? We dared to dream big about Faculty Senate and our role on our campuses.

We also attended the Freshmen Convocation to show our support for our new undergraduates. And of course, we all have a copy of the all campus book.

Today's speaker and Q&A reception is yet other new thing we are trying in this spirit of new beginnings.

So as we explore the question,

“What exactly do we want Faculty Senate's role to be in our university?”

I ask you to think big,
“What ifBGSU’s Faculty Senate became a national model for faculty leadership and campus collaboration?”
I look forward to working with you.

COMMUNICATIONS

President: President Mazey’s report to Senate:

President Mazey welcomed everyone to the 2016-17 academic year. She indicated that the University’s enrollments are very strong with a total headcount at 19,812 which is a 3.3 percent increase over last year. However, in FTE, the increase was 0.6 percent. For the third year in a row, BGSU has admitted the best academically prepared class in the University’s history. There are 3,542 freshmen which was a 4.5 percent increase over last year and an 8.5 percent increase over two years ago.

The President indicated that retention of the freshmen class actually decreased from last year to this year, and are at 76 percent. She said that the University must create new academic programs that serve the needs of the workforce and will attract students to BGSU. All faculty should be part of this discussion.

In terms of the state budget, BGSU received capital bill funding last year, and this year the legislature and Governor will be bringing forth the operating budget which supports our State Share of Instruction (SSI). Because of the costs of Medicaid, we do not know at this time what will take place with the higher education budget. However, over the past two years our SSI has increased, and we have been able to freeze tuition.

The President announced the reorganization of the equity and diversity areas with the impending retirement of Barbara Waddell. Effective November 1, 2016, Dr. Thomas Gibson, vice president for student affairs and vice provost will assume the responsibility for the institutional diversity and inclusion programs. He will be appointing an assistant vice-president who will oversee these programs including the Women’s Center and serve as the University’s Title IX Coordinator.

Viva McCarver, chief human resources officer, will assume responsibility for equity and compliance programming for faculty and staff and for compliance regarding federal and state equal opportunity and nondiscrimination laws and regulations. Our equity and diversity officer will join Human Resources. President Mazey said she appreciated the support of this administrative reorganization.

The President then answered questions.

Questions:

Q:Stephanie Walls- How could a collaboration with Lorain Co. Community College involve Firelands?

A: Pres. Mazey- The new president is chairing this effort with us. We will see how to collaborate enrollment and how this could be a positive for both.

Q: Amelia Carr- Human Resources should be contacting new faculty concerning training. This is not happening.

A: Pres. Mazey- Point well taken we need to be more proactive.

Q: (No name given)- Can you give an update on the climate action plan next meeting?

A: Pres. Mazey- We are doing well in working toward the plan. I will have the participants in this initiative come to Senate and give a presentation.

Provost/VPAA

Provost Rogers gave his report to Senate:

1. There are a couple of major recruiting dates October 15th and December 3rd.
2. Our goal for incoming freshmen for 2017 is 3600 with a 3.4 GPA and 23 ACT averages.
3. We are looking at a common calendar, how the calendar is organized and working with governance groups to accomplish this.
4. We will be having the speaker for the common read come to campus on Oct. 26. This even will be in the ballroom.
5. We are looking at designing a plan for students to be successful in life and career. This would be a requirement to graduate. A flight plan with goals that each student has for the future.

REPORTS FROM SENATE COMMITTEES

COM/COM: Chris Rump- We need to fill some spots on several committees.

1. Senator positions on Honors & Awards, Honorary Degrees
2. Senator position from Technology & Applied Engineering on Academic Affairs
3. Faculty position from Technology & Applied Engineering on Library
4. Four faculty positions on Broadcasting Advisory, though committee might be replaced by a new one. We have just completed survey of faculty in their first four years, filling 16 committee positions from 48 survey respondents.

BGSU-FA:

OLD BUSINESS:

None

NEW BUSINESS

Presentation by Matthew Pellish: Chair Rachelle Hippler introduced our guest with these comments: Our business today is our guest speaker, Matthew Pellish. Before I introduce him, I'd like to give you a little background as to how we got to this point. Once a month, our senate meetings bring together over 60 faculty from across the campuses -- and we have the President and Provost's ear for 2 hours. What if we used

that time to share our diverse experience and expertise to help identify opportunities and offer solutions?

So, with this in mind and the concern that often we find ourselves at the end of a decision when it is too late to make any changes, I asked the President and Provost:

How do we (faculty senate) get out in front of academic issues?

How do we become part of the conversation before decisions are made?

How do we learn about these big issues?

The end result is the presentation you are about to hear. I thank the President and Provost for providing this opportunity for us.

As you listen to Matthew's research, please think about how these national issues impact us here at BGSU and how could these issues become topics for discussion and exploration at future Senate meetings.

The index cards are for you (senators and guests) to write down the topics you would like to hear more about. We will collect the cards and SEC will use them to plan future meetings.

At this time, it is my pleasure to introduce Matthew Pellish. He is the Senior Director of Strategic Research and Education and a national meeting speaker with the Education Advisory Board.

Mr. Pellish received his undergraduate degree in English and Political Science from Saint Joseph's University and received his master's degree in Education with a focus on Higher Education from Harvard University.

Please welcome Matthew Pellish.

Slide Presentation from Matthew Pellish: [EAB - Reclaiming Our Value - BGSU - 09-06-16.pdf](#)

Questions:

Q: Clayton Rosati- The slide about tuition, what are alternatives that we are losing out to?

A: Matthew Pellish- Health care costs, K- 12 education, other spending.

Q: Ann Gordon- What about the future possibility of free college?

A: Matthew Pellish- There is free community college in some states like Tennessee. The system is set up where the student has to exhaust all other funding. Therefore, some students are getting free tuition that may not need it.

Q: (No name given)- Some 17 year olds don't make the best decisions, should the age be raised to 21?

A: Matthew Pellish- I don't know if there has been any discussion about that. How do students think about cost who have been in the workforce.

Q: Craig Zirbel- Students with low debt from middle class families. What about low income families?

A: Matthew Pellish- Very few people are 100k in debt. A lot of debt is grad students. Some families may not realize what money is accessible.

Q: Allen Rogel- What damage has for profits done to the reputation of higher education?

A: Matthew Pellish- For profits are a big portion, tuition is usually 28-31K about the same as a car loan.

Q: (No name given)- Are numbers adjusted for regional variations?

A: Matthew Pellish- No there are no adjustments.

Q: Tim Brackenbury- Are things like salary satisfaction with job factored in?

A: Matthew Pellish_ There is a Gallup index based on experience, but not a lot of data.

Q: Dereck Mason- In social work there is a national accreditation, therefore all curriculum is the same. How do parents calculate something like smaller class and more contact with faculty?

A: Matthew Pellish- No sure, this is a marketing issue. This is on websites, faculty don't know about potential students until they have already applied

Q: Salim Elwazani- Looking at methods to make life easy for students. Do you have any information about the state of Ohio?

A: Matthew Pellish- I do not have any quantitative data on the state of Ohio. The state of Kansas has a partnership with the legislature.

Q: Sue Ellen McComas- Concerning looking at success. Universities are going to decrease Art programs. Has there been any information on the possible decline of Art programs?

A: Matthew Pellish- Art programs have seen a decline while STEM programs have seen an increase. There is a promotion of STEM at the expense of Art. The way to make things clearer for our students is, students have to be the advocates.

Q: Kerry Fan- Longer life expectancy and intellectual enlightenment benefits from higher education, has that convinced students?

A: Matthew Pellish- Not seen life expectancy. Intellectual enlightenment a big part of higher education. Not sure how to communicate this. Students have to be the advocates.

ISSUES AND CONCERNS:

ADJOURNMENT:

Meeting adjourned by Rachelle Hippler.

Around 4:30 pm

Respectfully submitted: Robyn Miller, Secretary