

## **FACULTY SENATE MINUTES**

October 4, 2016

Assembly Room  
McFall Center

**CALL TO ORDER:** 2:30 p.m.

### **ROLL CALL**

Quorum present.

### **CHAIR REMARKS**

**Chair of Faculty Senate:** Rachelle Hippler

1. What do we want our BGSU Faculty Senate to look like in this current CBA era?
2. This year we are trying new things to explore our options
  - Some things you will like
  - Some things you may not like, but thank you for trying them
  - Use the index cards to share any issues, concerns, future topics, shout-outs
  - Submit to Jan (box on table as you leave)
  - Or go to our website and submit them there:  
<http://www.bgsu.edu/faculty-senate/faculty-senate-comments.html>
3. First senate meeting in September:
  - Invited a national speaker to help us understand the issues facing Higher Education across the nation begin to think about how these issues impact us at BGSU explore how Faculty Senate can become a forum for exchanging information and ideas on these issues.
  - EAB presentation (contact Jan for slides and audio recording)
  - Reception to discuss how these issues impact BGSU didn't go as planned so we will have more discussion on these issues at future meetings
  - Additionally, we have two seats on Ohio Faculty Council that meets in Columbus monthly to discuss issues impacting us at the state level so we will be hearing more about these issues in future senate meetings
4. Today's meeting topic: "The meaning and value of representation: How to be an effective Senator" is based on feedback from first meeting and SEC discussion around the need to provide a little more information about what we do, especially for new Senators so we have planned a:
  - Memorial Resolution for past senate chair, Dr. Bartly Brennen.
  - Parliamentary Procedures Primer
  - Past Chairs Panel – Q&A session based on the theme

### **COMMUNICATIONS**

**Provost/VPAA:** Dr. Rodney Rogers

Greetings from Pres. Mazey, she is on a trip for a developmental meeting phase of our comprehensive campaign. Three points:

1. ICU- Inter University Council prepares for a new legislative session. We have unified direction from the State of Ohio. Each university has prepared talking points. We want to be as efficient as possible while still maintaining a quality education. The Governor and Legislature has frozen the tuition with State contributions. We want to maintain low tuition, however there is an ongoing discussion about how to make textbooks more affordable.
2. New Students- Good news for fall, would like to thank Cecilia Castellano and her team as well as you and our colleagues. We have admitted one of the largest classes and most academically prepared and diverse pool of freshmen in the history of BGSU, growth is mainly in Northwest Ohio and other parts of the country. Graduate enrollment is up 2.4%. Head count 15<sup>th</sup> day is up 4% on main campus Firelands is down because of the cyclical economy. Preliminary numbers lead the State in overall enrollment. Retention rates are down a little last year 75.9% this year.
3. Most gratifying ranking in the Wall Street Journal, tied for first in the nation among public universities, on university academic student engagement. The challenging nature of classes with critical thinking challenging academic engagement. Overall thank you for your efforts, fall '17 is looking strong based on housing deposits.

Condolences to Margaret Tucker's family. Margaret passes away today at 92, she was instrumental in the Tucker communication at WBGU.

**REPORTS FROM SENATE COMMITTEES**

**GSS: Joseph Robertshaw**

1. We are having a little trouble fill non-standing committees.
2. There is confusion and discontent concerning implementation of new hourly wage policy.
3. Please contact us, we look forward to working with you.

**UGS: Richard Racette**

1. Still putting together standing committees
2. Looking forward to an interesting year
3. Please contact us, we look forward to working with you

**SEC: Rachelle Hippler**

1. Support/approve committee work related to
  - a. Teaching, learning, and professional development
  - b. Curriculum
  - c. Academic Governance
2. Set agenda for Senate meetings

**CAA: Amy Ryback**

1. CAA has met twice and will meet tomorrow.
2. Grappling with ways to work with University Strategic Plan.

**CPA: Laura Lengal**

1. Work with Rachelle Hippler and Julie Matuga on the new University-wide assessment
2. Consider ways that the CPA might partner with Center for Faculty Excellence

**AFC: Rob Obey**

1. AFC met on Sept. 26<sup>th</sup>; AFC will meet monthly this semester—on Oct 26<sup>th</sup> and Nov. 30<sup>th</sup>.
2. Fall 2016 AFC members:
  - A. Rob Obey, chair; Fireland College
  - B. Mariella Zucchi-Bingman, vice chair; Arts & Sciences
  - C. Heidi Reger, secretary; Technology(voting adjunct rep for main campus adjuncts)
  - D. Karen Brakenbury; Health & Human Services
  - E. Tim Doenecke; Business Administration
3. AFC will rotate voting Senators month to month
4. Two members from last year took full time positions at BG
5. Committee voted to send a request to the Senate Chair to:
  - A. Consider appointing a liaison from SEC to assist with the much anticipated Adjunct survey; purposes include being able to obtain advance knowledge of SEC expectations and to receive SEC question for consideration. This will lessen the challenges faced last year of surprises and disappointments;
  - B. Also the liaison would serve in an advisory capacity focused on such parameters as who has final say on survey content. Goal is to have a final draft by December and execute survey next spring. We have a revised draft that was completed last spring and will vote on it at Oct. meeting. We'd like a SEC rep at Oct. 26<sup>th</sup> meeting and Nov. 30<sup>th</sup> meeting.
6. College reps will be collecting information from each college and department on working conditions by talking to adjuncts and administrators about issues such as participation in College Councils and department meetings; especially important given the new CBA agreement. Are expectations such as syllabi templates being communicated to adjuncts in a timely manner.
7. Master list of all adjuncts is being assembled; potential website presence on Canvas(idea created by Dr. Walls, the new Faculty Chair at Firelands); separate lists being developed by the individual adjunct reps on committee for their use.

**FAAC: Kerry Fan**

1. FAAC had their first meeting of the semester last Wednesday. At the meeting the provost outlined the state of the university and some trends in enrollment and programs, and we also talked about Interdisciplinary areas of excellence and how they may fit BGSU's mission.

2. We discussed a number of new certificate proposals and the proposal to merge the Department of German, Russian & East Asian Languages and the Department of Romance and Classical Studies.
3. We intend to have discussions about performance-based-budgeting and how the university and FAAC might monitor program performance as proposed programs are approved in the future.
4. We have a meeting scheduled with Sheri Stoll this month to discuss fiscal affairs.
5. If there is anything that you would like to discuss with FAAC or you would like FAAC to address, please contact a committee member.

### **COM/COM: Chris Rump**

Com/Com chair Chris Rump introduced the members of Com/Com: senators Abiye Alamina, Kerry Fan, and Beatrice & Christina Guenther. He also acknowledged the great help of Senate staff member Jan Reinhard in notifying the many new committee appointees over the first month of the semester, including new appointments of faculty in their first four years, USG appointments, senators Montana Miller (Honorary Degrees), Derek Mason (Honors & Awards) and Nancy Patterson (Professional Affairs), five other faculty culled from an e-mail call for volunteers to Bookstore, Library and Enrollment Advisories as well as Academic & Professional Affairs. Based on recommendations from Com/Com, SEC has also appointed two new members – now four altogether in the past month – to Professional Affairs. He noted that there is still an opening on Enrollment Advisory for a faculty from Firelands College that Senate Chair Rachelle Hippler is working on filling. Jan has also been busy confirming committee chairs to ensure all committees are up and running. Rump also reported that Com/Com met for the first time last Friday, September 30, to discuss proposed amendments to two committee descriptions. They approved a minor modification to the Library Advisory committee and suggest some modifications to a major revision of the Information Technology Advisory committee that was drafted last May. Both proposals will be forwarded to SEC for approval. Due to major changes to the Information Technology and Broadcasting Advisory committees, both were not staffed this year. Kelly Taylor is leading the revamping of the broadcasting committee.

### **A&B: Allen Rogel**

1. There has not been an actual formal meeting yet.
2. We are working on clarification of the Ohio Rep. Faculty Senate Article 14 interpretation concerning who adjuncts represent.
3. We are also looking at a Charter change to replace President's Panel with University Council.

### **Work Group Update: University-wide Student Evaluation of Teaching and Learning**

1. Presenters: Rachelle Hippler & Julie Matuga
2. Powerpoint presentation link: [Senate Univ-wide Teaching Evaluation 10-04-2016.pdf](#)

3. Please participate:

- Complete survey to select questions on Oct 17 – Oct 28
- Attend Open Session on Nov 8 @ 9:00-10:30 am
- Join our work group
- Email Rachelle (rkristo) if you have any questions.

**BGSU-FA: - No report**

**OLD BUSINESS**

None

**NEW BUSINESS**

**Dr. Bartley Brennan Memorial Resolution**

- Chris Rump presented the memorial resolution for Dr. Bartley Brennan
- See link: [Memorial Resolution Honoring Brennan rev.docx](#)

*Motion for Vote (Chris Rump) Second (Jim Evans) Passed unanimously.*

**Discussion Topic: Parliamentary Procedures- Pat Pauken:**

- Link for Handout- [slaughter parliamentary chart 2016.pdf](#)
- Link for PowerPoint- [Parliamentary Procedures for Faculty Senators16.ppt](#)

**Questions:**

Q: Allen Rogel- What does interrupt mean?

A: Jim Evans- Means someone has the floor. After a motion Chair should have one faculty member speak for the motion and another against the motion for clarity.

**Past Senate Chairs Panel**

Welcome past chairs. Thank you for serving on this panel.

* James Evans	2001-2002
* Neocles Leontis	2003-2004
* Patrick Pauken	2007-2008
* Ellen Williams	2008-2009
* Sheri Wells-Jensen	2013-2014
* Joel O'Dorisio	2014-2015
* Allen Rogel	2015-2016

Rachelle Hippler moderated this discussion:

- Each past-chair will get to make a 2-3 minute opening statement reflecting on the theme
- Moderator will ask the panel questions submitted prior to the session
- If time, moderator will ask the assembly for questions related to the topic (inappropriate or personal questions will not be permitted).

- Panelists are welcomed at any time to "pass" on answering a question.

#### Opening Comments from each chair:

Jim Evans- A problem on how to be an effective senator, beings with creating a permanent record of meetings with no clear path on how to use the info that is presented. We should be using this time instead to engage in problem solving, talk about issues in large groups or small groups or bring in a knowledgeable guest to move forward on the issues instead of absorbing information.

Neocles Leontis- Discussions to make meetings with more positive outcomes this is difficult for faculty senate because of the governance structure. This is the only opportunity where faculty can question the Administration to create transparency.

Pat Pauken- To be an effective Senator that represents a college, we have to be able to take information that we have been given back to our colleagues. Senate does not rest in one hall, Senate happens through committees. We work with individual contributions and work that is bigger than ourselves.

Ellen Williams- We need to use more technology. Just because there is a CBA does not mean that faculty senate is not useful. Faculty senate has input into the academic process and we should not give that up. Don't forget that you are a representative, you are not speaking for your self, but your group; find out what your colleagues want. Get constituent group in your own college together, do not come unprepared. Don't think that just coming to Senate once is enough, get involved in other things, and don't give up the opportunity for shared governance.

Shari Wells-Jensen- Pay attention to curricular academics, sometimes Senate and the Administration correspond and sometimes they do not. You can do anything you want with this body, make a voice that is strong and very effective; and support the Chair.

Joel O'Dorisio- I agree with a lot of what has been said. I came into Senate and the first year I was elected Vice Chair this was when we were still struggling with the CBA. The CBA takes care of the wages and working conditions, but Senate takes care of the rest. The Charter is for guiding the University, the Senate meetings we may vote on one or two things, the real work is done in the committees. If you want to be an effective Senator get involved in a committee.

Allen Rogel- I agree with Jim, some info items could come electronically, however question and answer sessions are important. The current structure is that some reporting is form bylaws of senate. I would encourage you to get involved in a committee. The more communication that takes place, the more effective Senate will be. You will help to represent your constituency and yourself. Talk with your Chairs and colleagues. Faculty Senate communicates with the Administration and the Board of Directors. Support the Charter.

Kris Blair (2010-2011) emailed comments:

What was forefront in my mind at that time was the role of the Chair to facilitate dialogue in way that maintained a particular level of impartiality, either to the administration or to the faculty, and to rely on the rules of order to ensure such a dialogue could take place. While I may have had personal views on the subject of unionization or the reform of the General Education curriculum at the time, my role was to enable faculty and students to represent their constituents on these issues. And that's really why the Senate is so important to this day; it is one of the few places where the representatives of the academic units meet with each other and with administration to share those perspectives in the spirit of civic and civil participation, something we should never take for granted in our larger culture and in our local communities. Being an effective faculty senator involves listening, and then acting, for the good of the academic mission. It also involves rolling up the proverbial sleeves and working for the good of the order on the many committees it takes for the Senate to actually get its business done. It should not be a passive role. For me, the continued efficacy of any Faculty Senate is in its role in preserving faculty rights to oversee the curriculum and to maintain academic standards for both students and instructors. The Senate advocates for those groups as well as maintains checks and balances on any attempt to thwart shared governance. In this way, Faculty Senates are as important post-unionization as they were pre. The Senate's commitment to shared governance must be more than symbolic to sustain its relevance. That requires work.

Pat Pauken- We need to model good teaching and research. Faculty members who are good Senators will give thoughts on initiatives from the State and other universities.

Ellen Williams- Often times Faculty Senate waits to respond to the Administration instead of having their own initiatives.

Pat Pauken- The Committee on Professional Affairs took on textbook prices in the 2000's. This is an issue again, we can use the past working with CPA to help address this current issue.

Jim Evans- The original purpose of CPA was to work the Statehouse to show them that we were people, voters, and taxpayers and would meet with legislatures. The legislatures believed that faculty were writing textbooks and forcing students to buy them. This was a public perception we had to deal with at the time.

*Q: In light of the issues presented at our first senate meeting (e.g., eroding public and private perception of the value of a college education, demographic trends and changes, students/parents search for the best value for their investment), what role can BGSU's Faculty Senate play in terms of the future as it relates to students?*

A: Joel O'Doroso- The thought that people go to school to obtain a product is of secondary importance. Making sure students have knowledge and growth is most important not to make sure people make a living. We need to make sure knowledge progresses and advocate for traditional roles which is a more social role than individual role.

A: Shari Wells-Jensen- The thing that faculty are good at is why we study what we study. Colleges and universities are to inspire the next generation, the purpose of the institution is to obtain knowledge, art, create, and research.

A: Neocles Leontis- Faculty Senate should remind the Administration that students are not customers, and this is not a corporation. There is a lot of discontent with institutions and some of it has been brought on ourselves.

*Q: David Border- Are there things we can learn from other Faculty Senates at other universities?*

A: Pat Pauken- We need to benchmark with other universities, this can be advised by the Ohio Faculty Council.

A: Ellen Williams- AAUP information if you have the CBA and Faculty Senate, do you merge the two?

Allen Rogel- Encourage us to look at the Ohio Faculty Council and the comparison of curricular reviews from other institutions.

*Q: What role can BGSU's Faculty Senate play in stimulating the success of faculty and university efforts?*

A: Joel O'Doroso- The ongoing role of Faculty Senate is to work with Administration on the directives from the State level and do their best to enact these initiatives at the class level, and example of this is college credit plus.

A: Allen Rogel- Faculty Senate in terms of shared governance holds the knowledge of the faculty that is applied to the classroom. The Administration may not understand the student body of today. The Faculty Senate and help interpret the directions from Columbus.

John Fokins (2011-2012) emailed comments:

I was at the University of Iowa before coming to Bowling Green. The last seven years at Iowa, I was an Associate Provost and I worked with the Faculty Senate there on a very regular basis. I also collaborated with peer administrators at other Big Ten universities (there is a group called the CIC that organizes these collaborations). In these collaborations, we often shared experiences about working with Faculty Senates. So I have a broad range of observations to build on.



The University of Iowa Senate was great in that it was strategic and forward looking. They were always coming up with ideas. For example, they wanted a Center for Teaching and Learning and I was involved in the collaboration between the administration and the Senate to start one. Innovations in the curriculum, such as a reorganization of the general education requirements would regularly come from the Senate. It seemed that the Senate really valued its role in stimulating the success of faculty and university efforts. They were constantly thinking about what they could do to make scholarship more productive or influential. They generated ideas about what they could do to enhance student learning, to stimulate students to be skillful learners, and to guide them toward making their lives meaningful. I found this collaborative tone for the University of Iowa Senate to be typical of other Big Ten universities.

When I came to BGSU in 2000, I realized that the Faculty Senate was different in attitude and approach. Although there was some forward thinking, the Senate was dominated by its adversarial relationship with the administration. The Senate viewed its role as advocating for the faculty and making sure they were treated fairly. It was not uncommon to spend large amounts of effort on human resources issues such as how to calculate sick leave. Now that BGSU has a faculty union, the union can take on the advocacy role. I agree that advocacy is important.

Rachelle, you asked me to think about what you call “the current CBA era.” Well, perhaps the BGSU Faculty Senate can be even more deliberate in directing its efforts to the things that faculty members do best. For example, how can the Senate aid faculty members in being more creative? How can it facilitate scholarly communication? How can it increase aid to faculty members in mentoring and inspiring students? How can it make BGSU even more of a magnet for other scholars from around the world who could visit, share, contribute, and take new insights home? How to we build centers of excellence? Of course, the administration wants to move to these goals, too; so such efforts lead to collaboration.

Here is a related topic for possible discussion. The BGSU Senate has a long history of being somewhat egalitarian. That is, it wanted to support all faculty members equally—both those who were stars and those who might not be as productive. Not all Faculty Senates have this approach. Some are more focused on helping the star faculty members shine more brightly. They recognize and reward merit. As a consequence, there are fewer resources available for the Senate to reach out and support faculty members who may need help the most. So the BGSU Senate may wish to consider its future role: Should it use its resources to incentivize those who are the most meritorious or should it try to be all things to all faculty members? Of course, this is not a dichotomy. One can, and probably should, do both. But then the Senate should be deliberate in how much it spreads efforts and resources across both approaches.

**ISSUES AND CONCERNS**

None

**ADJOURNMENT:**

*Motion to Adjourn Julie Haught*

Meeting adjourned by Rachelle Hippler.  
4:30 pm

Respectfully submitted: Robyn Miller, Secretary