

## **FACULTY SENATE MINUTES**

December 6, 2016

Assembly Room  
McFall Center

**CALL TO ORDER:** 2:30 p.m.

### **ROLL CALL**

Quorum present.

### **CHAIR REMARKS**

**Chair of Faculty Senate:** Rachelle Hippler-

- Reminder to join us at the University House after this senate meeting for a Holiday Reception
- As representative of Faculty Senate, I have been meeting with student leaders, and the Vice President for Student Affairs and Vice Provost, Dr. Tom Gibson, to let them know that faculty care and try to identify ways that faculty can show their support. We are also discussing potential collaborative projects between Faculty Senate and Undergraduate Student Government, and Graduate Student Senate.
- I have also been meeting with Classified Staff and Administrative Staff leaders to identify opportunities to network and collaborate.

### **COMMUNICATIONS**

**President:** Dr. Mary Ellen Mazey

President Mazey reported on enrollment, the state budget, the Board of Trustees meeting and on the revisions to the Academic Charter and handbooks.

Enrollments for Fall 2017 are currently benchmarking strongly with 2016. The number of students who have applied and who have been admitted are just slightly above 2016. The housing deposits are about one percent ahead of last year at this time.

The Governor and state legislature will commence their work on the state operating budget at the beginning of 2017. UT President Sharon Gaber and President Mazey have submitted an opinion editorial to the Toledo Blade on the value of higher education to all of Ohio but particularly to Northwest Ohio. They will also work to garner the support of the business community in Northwest Ohio for the higher education's operating budget. President Mazey will be visiting other editorial boards in the region to speak on this topic.

The Board of Trustees (BOT) will be meeting December 8-9, 2016. They will be asked to approve a change in the name of the Aviation program and will also approve a bachelor's program in software engineering. The Trustees will also approve namings for two rooms in the College of Education building, approve the naming of the BGSU Ice Arena, and approve a naming for the Sound Archives.

During the educational session, the Trustees will have a presentation on textbook affordability and a presentation from Dr. Malcolm Forbes on the future direction of the Photochemical Sciences program.

President Mazey thanked Rachelle Hippler, Pat Pauken, Allan Rogel and Bill Balzer for their leadership and work on revisions that will be undertaken on the Academic Charter and Faculty Handbooks, and to others for their work on revising the staff and student handbooks.

**Questions:**

**Provost/VPAA:** Dr. Rodney Rogers:

**Enrollment** – We had a very strong December preview day. Thank you to all of the faculty and staff that assisted during this day. We continue to monitor retention and will provide more information at the beginning of spring term.

**Change in Academic Calendar** – There is a task force working on analyzing the advantages and challenges of changing the academic calendar. At this point of the planning, the earliest a change would occur would be Fall of 2018. BGSU is one of the few public universities in Ohio that continues to have a 16 week term. Most of the other public universities in Ohio have moved to a 15 week term and offer some type of intersession term. We will need to make a recommendation to the President by January of 2017.

**Ensuring that we provide an inclusive classroom environment** – The Center of Faculty Excellence has developed a list of resources that faculty can access to ensure that they are using inclusive pedagogy and are providing a supportive classroom environment. There will be a series of workshops offered during Spring term. More information will be shared at the beginning of Spring term.

Wishing everyone a happy holiday season.

**Questions:**

**OLD BUSINESS**

- Faculty Senate Resolution to Lead Ohio Higher Education in Textbook Cost Reduction
- Chair Remarks- Rachelle Hippler:

**I want to share with you three points regarding the Textbook Cost Reduction Resolution:**

- (1) SEC's intent for the resolution
- (2) Summary of the resolution discussion from the Nov 1 senate meeting
- (3) Work that has transpired since our Nov 1 meeting

**(1) Intent of resolution**

- to ensure that faculty and student voices are heard related to Textbook Affordability
- to propose cost reductions WITHIN the parameters of academic freedom, shared governance, and quality

- to lead by example, within our university and within the state of Ohio, responses to Textbook Affordability

## (2) Summary of Nov 1 discussion

- Resolution
  - WHEREAS clauses provide the arguments for taking action, states the facts
  - RESOLVED clauses state the action
- Bring Resolution before the senate body “to get it right”
  - Make sure that the committee knows what is expected *before* they do the work
  - Assurance that academic freedom, shared governance, and quality are held in tack
  - Prevailing sentiment outside our university is that faculty are not doing anything (parents, media, state legislature)
  - 50% reduction was inserted as a measurable goal – an aspiration, not a requirement – something for the committee to shoot for
    - after investigating what faculty are already doing we may find that we are already quite close to 50%
    - after investigating what students want, we may find out that students are not in favor of some of the proposed solutions
    - all recommendations must be WITHIN the parameters of academic freedom, shared governance, quality – 50% may not be possible within these strict parameters – that is OKAY

### **Bowling Green State University Textbook Affordability Initiatives Update October 20, 2016**

Efforts to address the costs of textbooks and course materials (textbook affordability) were documented as part of BGSU’s 2016 Affordability and Efficiency Report. In addition to the academic practices listed in the document, BGSU has developed related initiatives in three areas, faculty-based initiatives, collaborative efforts with other institutions via OhioLINK and led by our University Libraries faculty, and educating the University community regarding policy and administrative practices that result in a reduction in what students currently pay for textbooks and instructional materials.

#### **Faculty-led Initiatives**

- During the 2016-2017 academic year, BGSU’s Faculty Senate is leading a campus-wide effort, emphasized by proposing a Senate resolution to work with the administration and students to address the cost of textbooks and instructional materials for BGSU students. This resolution and resulting action plans will:

- Communicate the impact of ordering textbooks well in advance of the beginning of the semester
  - Inform faculty regarding the unintended consequences of directing students to specific online booksellers
  - Introduce the cost benefit of using online resources available via the Open Textbook Network and open educational resources
- Beginning Spring semester 2017, the Center for Faculty Excellence (CFE) will lead a pilot program that provides mini-grants to utilize Open Educational Resources (OER) to develop/create course and assessment materials for large-enrollment, first-year courses. During the 2017-2018 academic year, the Center for Faculty Excellence, with assistance from the Office of Academic Assessment, will introduce OER resources and best practices, guide the development of course materials, and evaluate faculty and student experiences using alternatives to standard textbooks.

### **University Libraries Initiatives**

- During the 2016-2017 academic year, BGSU's University Libraries will work with OhioLINK and other Ohio universities to explore collaborations and strategic memberships with open textbook networks and to discuss the potential for negotiating deep discounted arrangements with large volume publishers.
- By November 1, 2016, University Libraries is joining the Open Textbook Network to gain access to textbook reviews, leverage the OTN to provide on-campus workshops for faculty to encourage adoption of open textbooks, resulting in direct savings to students.
- University Library faculty have been testing *Canvas Commons*, a learning object repository that enables educators to find, import, and share resources. A digital library of educational content, the *Commons* feature allows Canvas users to share learning resources as well as import learning resources into existing Canvas courses. Scheduled to go live the beginning of Spring Semester 2017, University Library faculty will be available to support other BGSU faculty who are interested in using this tool to develop and share course content and supplementary materials.

### **Information Sharing and Education**

- During the 2016-2017 academic year, BGSU will be conducting an institutional audit of BGSU's current textbook ordering practices, including coordination, communications, timelines, the number of different titles used to teach the same course, and pricing.
- Using the information gathered from the audit, a committee of students, faculty, and staff will be making recommendations for improving BGSU's current textbook ordering processes to improve efficiencies, expand and better communicate textbook options, and decrease the cost to students beginning Fall 2017.

### **Questions:**

Q: Jim Evans- It is important to follow the rules, have you made a motion to remove from the table?

A: Patrick Pauken- We can make a motion to remove from the table.

*Motion to remove from table (Allen Rogel), Second (Peter Blass). Motion carries.*

**Questions:**

Q: Julie Haught-Do we need a resolution since the charge was to add an ad-hoc committee?

A: Rachelle Hippler- We want to get the charge right.

Q: Julie Haught- 50% problematic significant can mean more than 50%,

Q: Christian Coons- Good to have specific guidelines as long as is it aspirational. It is not clear that the 50% is aspirational. We also need to fix some of the wording in the resolution.

Q: Jim Evans- I move that the item be postponed indefinitely until the ad-hoc committee meets. This supersedes current motion. We are supposed to have the ad-hoc committee meet and then come to Senate with specific items within the proposal itself. It is unheard of for Faculty Senate to come up with something before the committee.

A: Patrick Pauken- We need a second

Q: David Jackson- (Second motion) Discussion on postponing resolution to establish charge of committee.

Q: Jane Wheeler- Are you saying the ad-hoc committee has to go forward and do this?

A: Jim Evans- Presumably SEC has made a committee charge time frame, committee would complete the charge, put together a report and then bring it back to the Senate.

A: Peter Blass- It is not illegal to do what we are doing it is also possible to do something different. This is in line with some of the comments when you said that Senate should get together and get things done.

Q: Melissa Miller- We need to charge the committee with studying this issue of textbook affordability and get back to us in 90 days, we need to see what the committee finds.

A: Allen Rogel- Given that the Board of Trustees is already talking about this. Senate should have a resolution to preset to the Board of Trustees

Q: Jim Evans- We need to identify the charge of the committee. I look forward to hearing the results. It is demoralizing to the committee to come up with the resolution before the research has been conducted. Very disrespectful to have a preordained result, I would not want to serve on this committee.

Q: David Jackson- We need to recognize that faculty have very little control over the publishers.

A: Rachelle Hippler- Something we can do as discussed in SEC is collaborate with other universities.

Q: Derek Mason- We don't control the cost of the books, we select the books but faculty are not responsible for the costs. Faculty cannot get publishers to lower the cost by 50%.

Q: Ann Gordon- Why do we need to lead Ohio, we need to move quickly, why is leading so important?

A: Allen Rogel- There is a perception that we may get this crammed down our throats. We would like to do something before the legislature hands down a mandate.

A: Jane Wheeler- We want to make a bold statement. We have to work with students so they know what books they need and can have options. Students need to take some responsibility.

Q: Michelle Heckman- Math emporium saved 60% on textbook cost by going through the publisher instead of the bookstore.

A: Allen Rogel- Second call to question.

A: Jim Evans- This is not a motion to postpone but a motion to postpone indefinitely until the committee can report.

Q: Craig Zirbel- What is the charge of the committee?

A: Rachelle Hippler- Committee does not have a charge.

*Vote paper ballot- motion carries 44 for 21 against. Resolution postponed indefinitely.*

## **NEW BUSINESS**

- ENG/GSW Merger
  - Lawrence Coates, Chair, Department of English
  - Lee Nickoson, Director, General Studies Writing:

ENG/GSW were separated in 2003. There have been positive votes from both departments to merge the two back together. This would allow for expansion of the writing curriculum. English faculty have not been able to teach GSW classes. The vote today is one of the last steps. The combined unites will be more than 60 faculty members who will work to bring the units together. This will be a great benefit to students as faculty work together to meet their needs. Will bring opportunities to build unity.

### **Questions:**

Q: Becky Mancuso- Are there any drawback to this?

A: Lee Nickoson- No drawbacks.

*Vote 63 for 2 against. Merger carries.*

- Discussion topic: "Diversity, Inclusion, and Campus Climate "
  - Rodney Rogers, Provost and Senior Vice President
  - Julie Matuga, Associate Vice Provost for Institutional Effectiveness
  - Thomas Gibson, Vice President for Student Affairs and Vice Provost:
- 1. A search is well underway for an Assistant Vice President for Equity, Diversity, and Inclusion. The person appointed to this position will lead efforts to help foster a more inclusive campus and learning environment for our students. Seven applicants have been selected for phone interviews. And we hope to invite 3 candidates to campus in early Jan.

2. In response to the student organized Town Hall last month, where they discussed the “Impact of the Presidential Election and Respect within our Campus community”, President Mazey, Provost Rogers, and I will be going on a listening tour. Our goal is to communicate and interact with selected student organizations that have expressed concerns regarding our campus climate. We understand that students desire greater opportunities to interact with us.
3. Support form Faculty: training (Inclusive Pedagogy and Language in the Classroom); Greater awareness of societal and local issues impacting students; Active Advocate in the Classroom (do not remain silent).
4. Additionally, I will be introducing First Fridays this spring, which will be an opportunity for me to interact and communicate with students the first Friday of each month to discuss matters of most concern to them.
5. Lastly, I will be convening Response Teams this spring, which will include students, faculty, and staff. The purpose of the team is to provide input on our communication protocol for bias incidents that impact the campus. Additionally, this group will help to develop an expressive activities protocol.

Powerpoint Presentation:

## Diversity, Inclusion, and Campus Climate

Faculty Senate  
December 6<sup>th</sup>

Rodney K Rogers, Provost & Sr. Vice President  
Thomas J. Gibson, Vice President & Vice Provost  
Julia M. Matuga, Associate Vice Provost

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## Diversity, Inclusion, & Campus Climate

- Student Affairs Initiatives
- Academic Affairs Initiatives
  - Open Forums
  - BGSU Faculty Resources (CFE)

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### Open Forums:

**Convene, Converse, & Learn**  
Informal meetings to discuss teaching methodology and inclusive pedagogy.

#### BG Campus

- Dec 8 @ 1:00-3:30pm, 107 Olscamp
- Jan 13 @ 11:30-1:00pm, 107 Olscamp

#### Firelands Campus

- Teaching Committee will coordinate and facilitate.

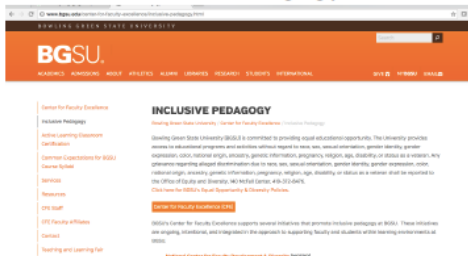
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### BGSU Faculty Resources

- National Center for Faculty Development & Diversity
- Faculty Book Club
- Initiatives & Workshops
- Resources & Support

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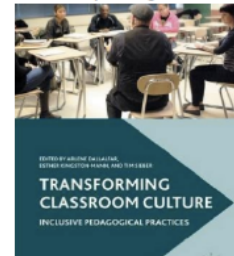
### CFE's Inclusive Pedagogy Website



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### Faculty Book Club-Spring

- *Transforming Classroom Culture: Inclusive Pedagogical Practices* by Dallalfar, Kingston-Mann, & Sieber (Eds.)
- Meet 4 times for informal discussion
- Register online on CFE Inclusive Pedagogy website



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**Culturally Engaging Campus Environments (CECE)**

Project coordinated by Indiana University (IU) to create and utilize tools to assist universities in their efforts to examine, understand, and improve their campus environments and maximize success among diverse student populations.

- *Culturally Relevant Curriculum & Pedagogy* workshop, spring 2017.

**BGSU** Academic Affairs  
Bowling Green State University

**Inclusive Pedagogy Resources & Support**

- CFE Inclusive Pedagogy Website
- Collection of Resources (Tips, Strategies, Position Papers, etc.)
- Session(s) at the CFE Teaching & Learning Fair (March, 2017)
- Workshop Development (w/interested faculty)

**BGSU** Academic Affairs  
Bowling Green State University

### **Questions:**

Q: Salim Elwanzani- Concerns and fears from the outcome of the election. How would students like to see faculty act? Is there something more? This is a very hard situation, we need more training.

Q: Tim Brakenbury- These have been issues before the election.

Q: Rebecca Mancuso- We need to have a cultural database and put resources in the libraries.

A: Julie Matuga- Will come to departments to do professional development. Will also try to communicate with Chairs, Directors, and Faculty Senate.

Q: Ann Gordon- We need to reach out to faculty to bring up issues.

A: Julie Matuga- We want to create an entire inclusive campus environment. Look at different perspectives. Any suggestions please email me.

## **REPORTS FROM SENATE COMMITTEES**

**Committee on Academic Affairs (CAA): N/A**

**Committee on Professional Affairs (CPA): Lori Liggitt**

Discussed how local state elections will affect faculty.

**Adjunct Faculty Committee (AFC): Rob Obey:**

**Fiscal Affairs Advisory Committee (FAAC): N/A**

**Committee on Committees (COM/COM): Chris Rump**

This past month Com/Com

- Appointed Senator Libby Hertenstein (U Libraries) on behalf of SEC to serve on the BGSU / WBGU-TV Joint Advisory Board (JAB).
- With help from Senate Chair Hippler, Filled replacement for a representative of Firelands College on Enrollment Advisory committee.

- Updated the function of the [Library Advisory committee](#) on the Senate website. The changes incorporate new digital technologies that had been approved in 2012!
- Secured SEC approval of changes to the function of the currently dormant [Information Technology committee \(ITC\)](#). These changes were in response to the recent development of the broader CIO Advisory Board. The new description also appears on the Senate website. We will be staffing the revamped ITC with two faculty members from each college in the next election cycle this coming spring.

#### **Amendments and Bylaws (A&B): Allen Rogel**

1. Working on clarification of alternative for Ohio Faculty Council.
2. Charter language for Article 14 interpretation.
3. Additional overhaul of cross references over all of the Charter.
4. Changes to Charter concerning President's Panel with University Council.

#### **ISSUES AND CONCERNS/SUGGESTIONS FOR FUTURE AGENDA ITEMS**

#### **ADJOURNMENT**

*Motion to Adjourn- Jane Wheeler, Second- Allen Rogel.*

Respectfully submitted: Robyn Miller, Secretary

