

FACULTY SENATE MINUTES

April 4, 2017

Assembly Room
McFall Center

CALL TO ORDER: 2:30 p.m.

ROLL CALL

Quorum present.

CHAIR REMARKS

Chair of Faculty Senate: Rachelle Hippler-

Welcome senators and guests to the 4th Faculty Senate meeting of the spring 2017 semester. Thank you for taking time out of your day to be here.

As we look ahead, I mentioned four initiatives to keep on our radar:

- 1. New calendar – 15-week terms/adding a new “winter session”**
 - a. You will hear more from the VPAA today
- 2. University-wide course evaluation of teaching and learning**
 - a. I will keep you updated as I hear more about implementation
- 3. Textbook Affordability**
 - a. The ad hoc committee is collecting information from the various groups working on this issue.
- 4. University-wide Policy Alignment**
 - You will hear more from Allen Rogel later in this meeting.

A few other updates:

- SEC met on the Firelands campus last week. Dean Kurtz gave us a tour of the campus and an overview of campus initiatives.
- Just as an fyi -- We tried to get Senator Randy Gardner to come speak to Senate but it did not work out with his schedule.
- Slight change to our agenda today. It was brought to our attention that the School of the Built Environment needs a little more review so we will be moving the presentation to the April 25th meeting
- Faculty Senate Awards ceremony on April 13th @ 4:30 PM BTSU
- Last Senate meeting of AY 2016-2017 will be on April 25th
 - Try to get here a little early for a reception
 - Business – we will take care of whatever lingering business we have
 - Board of Trustees Q&A
 - Chair David Levey
 - Please send us your questions

- See website for more information about our Board of Trustees:
<http://www.bgsu.edu/president/trustees.html>
- Blended & Online Learning
 - Paul Cesarini, Assistant Vice Provost, Online and Summer Academic Programs
 - Brett Visger, Associate Vice Chancellor of Institutional Collaboration & Completion
 - Please send us your questions
- Passing of the Gavel

COMMUNICATIONS

President: Dr. Mary Ellen Mazey:

Provost/VPAA: Dr. Rodney Rogers:

President Mazey is in Sandusky representing BGSU at a meeting with the Governor.

There are three items that she wanted me to present to you:

1. The budget continues to be negotiated. Currently, Tuition and fees will be required to be frozen with a small potential increase in SSI.
2. Textbook affordability proposal will require universities to supply students with textbooks while charging an annual fee. Thank you for all your work, there seems to be some flexibility.
3. Diversity and Inclusion- Dr. Christine Lunceford will serve as the Special Assistant to the President, she will start June 1st. She will be a faculty member in HESA as well. Thanks to all of you who attended the inclusive pedagogy workshop.

Now my three points:

1. There is a duplicate program report due to the Ohio Department of Higher Education by April 30. The Northwest Ohio region includes two public universities, BGSU and the University of Toledo. ODHE has identified 50 duplicate programs between our two universities. Most of these duplicate programs can be easily justified to continue because both universities have very strong enrollments in most of these programs. However, BGSU has identified 16 programs that we believe need additional analysis. The deans are currently working on this analysis with the chairs and faculty. We have met with UT and identified four programs that would believe may be appropriate for collaboration. To be clear, the April 30 report will identify which programs we plan to “consider” for additional action. Prior to December 31, 2017, we will need to make recommendations regarding these 16 programs that have been currently considered for additional action.
2. Enrollment continues to be strong we are up in undergrad, but down in transfers. We have 3600 incoming Freshmen average ACT is 23 up from 22.7 last year. Grad enrollment is up 13% from last year.
3. Congratulates to Dr. Rachelle Hippler on defending her dissertation.

NO CONSTITUENCY UPDATES

OLD BUSINESS

NEW BUSINESS

- Business
 - New Online Program- Associate of Technical Study
 - Michelle Brodke, Applied Sciences

PROGRAM CHANGE REQUEST FORM

This sheet is an overview of the content and format of proposals for a new undergraduate program, or for elimination or modification of an existing program. Most program changes must be reviewed by Undergraduate Council and, in some cases, by the Board of Trustees and/or the Ohio Board of Regents. As a result, a proposal for program changes should generally be prepared in consultation with the Office of the Senior Vice President for Academic Affairs and Provost. Some of the information in the proposal must be summarized on the COURSE/CURRICULUM MODIFICATION REQUEST cover sheet ("blue sheet") that will accompany it through the approval process. *Depending on the nature of the request, it may not be necessary to provide all the information below. Please use your own responses to the checkbox items on the "blue sheet" as a guide for deciding which items below are relevant to your proposal.* Please use the outline headings shown below to prepare your document; omit any that do not apply.

A. THE MODIFICATION

1. *For all proposals:* Describe briefly the nature of the proposed change.

To support matriculation of students into eCampus' Bachelor of Science in Management Technology (BS-MT), we propose offering a path through the Associate of Technical Study (ATS) that would be entirely online.

The curriculum modification process is intended to change program requirements as represented in the Undergraduate Catalog and on checksheets. For this reason, all curriculum modifications for new programs or program revisions must include:

- 1.1 A checksheet that shows and highlights the proposed change(s). (Please make the *changes* on the checksheet *obvious*, preferable with revision markings).
- 1.2 Catalog pages (printed from the current version of the online catalog) showing the proposed changes. (Please use revision markings or some other device to make *changes obvious*). If a new program is being proposed, then new catalog copy should be submitted. Care should be taken to ensure that the proposed changes to the catalog match the proposed changes to the checksheet.
2. List courses to be taken out of program requirements. (If courses are to be eliminated from course inventory, submit a separate "course change" for that action).
None.
3. List courses to be added to program requirements. (If new courses are to be added to course inventory, submit a separate "course change" for that action).
Not applicable. The ATS is currently and will continue to be an advised degree.
4. *For proposals to make major changes to program requirements:* Describe any change to the sequence of courses within a major/minor/area of specialization/certificate.

To meet OBOR requirements, the BS-MT only admits students with an applied associate degree in a recognized area of study. The ATS is currently and will continue to be an advised degree designed to provide flexibility to students. The present changes only suggest a set of courses that are approved and regularly delivered online, enabling eCampus students without an approved associate degree to matriculate to the BS-MT.

As an advised degree transfer students would be particularly well served, as their existing courses can be evaluated and counted as part of the ATS online with input from an advisor. Hence, they will move toward degree completion faster.

Note that the list of courses is only a suggestion. Transfer courses and other courses taken in a seated environment may be counted based on advising input.

5. Will this change result in modification of student learning outcomes? ☐ yes ☒ no
If yes, list all changes to the student learning outcomes related to the curriculum modification and describe the plan for assessing those outcomes.

6. Program changes approved before the January deadline for the Catalog update will be recorded in the Catalog and will be in effect for checksheets in the fall of that year.

B. RATIONALE [Required for all proposals]:

1. Reason/Need for the change. For new programs, explain how this fits with the Academic Plan.
Increasing online options, particularly for non-traditional students, is a key part of the university strategic plan. Hence eCampus was developed. Currently a popular eCampus degree is the BS-MT. However, to meet OBOR requirements, the BS-MT only admits students with an applied associate degree in a recognized area of study. The ATS is currently and will continue to be an advised degree designed to provide flexibility to students. The present changes only propose a set of courses that are approved and regularly delivered online enabling eCampus students without an approved associate degree to matriculate to the BS-MT.
2. Student implications (describe the basis for each estimate)
 - 2.1 Prospective demand for a new degree/major/minor (level of student interest).
50 students per year based on estimates from the eCampus staff.
 - 2.2 Effect on required hours in degree/major/minor.
None.
 - 2.3 Number of students affected and in what way.
None.
 - 2.4 Effect on elective hours of majors/minors.
None.
 - 2.5 If a degree/major/minor is to be eliminated, how will current students in the program be accommodated?
Not applicable.
 - 2.6 If requirements for matriculation from a pre-major program are to be added or modified, how will those changes affect student enrollment and progress toward graduation?
Not applicable.
 - 2.7 Is this a degree program whose normal time to degree is something other than four calendar years for a baccalaureate degree and two calendar years for an associate degree? If so, how many hours/years to obtain the degree?
Not applicable.

C. IMPLICATIONS FOR EXISTING PROGRAMS [For all proposals]:

1. How will the proposed change affect the integrity of other programs to which it is related, including the demand for courses or degrees in other programs
 - 1.1 in the department/school?
The addition of the ATS online is expected to increase enrollment across departments in Firelands College as the ATS is an advised degree and includes classes across departments.
 - 1.2 in the college?

Given projections of 50 students per year, this could significantly impact the enrollment at Firelands College.

1.3 in other university departments/colleges?

Given a clear path from associate degree to the BS-MT, eCampus expects an increase of 50 students per year.

1.4 at other universities?

Not applicable.

2. What individuals in other departments/schools/colleges, if any, have been consulted about this proposal? *[attach correspondence where appropriate]*

Sherri Ogden Orwick, Terence Armantano, and Paul Cesarini have been consulted (emails attached).

3. What effect will the proposed change have on accreditation of this program or of associated programs in the college/university?

None.

4. What effect will the proposed change have on the ability of the department/school/college/university to meet goals for recruitment, retention, and diversity?

The eCampus expects an increase of 50 students per year, making a clear path from associate degree to the BS-MT. Joint marketing of the ATS and the BS-MT should increase enrollment and retention for the online ATS from Firelands College and the BS-MT in eCampus.

D. STAFFING IMPLICATIONS/QUALIFICATIONS

1. *For new programs, or if an existing degree/major/minor/area of specialization is to be modified:* Are faculty and staff with expertise available now? ☒ yes ☐ no
If not, how will they be identified/recruited?

2. *For all proposals:* How will this change affect the allocation of faculty and staff in the department/school/college? **No effect is expected other than increased enrollments. All classes that are proposed are currently approved and delivered online.**

3. *For all proposals:* How will this change affect faculty work load? **If enrollment exceeds eCampus expectations additional sections may be required. However, given current enrollment in the courses listed the additional load can be absorbed.**

E. AVAILABILITY OF RESOURCES

1. *For all proposals:* Indicate any unique space requirements for new or modified curricula, and space likely to be released by the elimination or modification of existing curricula, and space likely to be released by the elimination or modification of existing curricula.
None.

2. *For all proposals:* Indicate any new one-time or continuing costs for materials, equipment, services, or personnel directly associated with a new or modified curriculum. How will these costs be covered? Indicate any cost savings to be generated if an existing degree/major/minor/area of specialization is to be eliminated.
None.

3. *For all programs, or if an existing degree/major/minor/area of specialization to be modified:*
Indicate any unique library, computer, or instructional media resources that will be needed for new or modified curricula. Are they already available?
None.

F. TIMETABLE FOR IMPLEMENTATION *[For all proposals]*

1. Provide a detailed timetable for events that will occur as the proposed program change is accomplished (e.g. addition or elimination of courses, hiring of faculty).
The degree should be available beginning Fall 2017.

G. OTHER INFORMATION

1. Provide other information that may be helpful in the review process, as appropriate.
See the attached advising guideline. Note that the list of courses is only a suggestion. Transfer courses and other courses taken in a seated environment may be counted as determined based on advising input.

Motion to accept new degree- Tim Brackenbury, Second- David Tobar. Motion passes 57 For, 0 against, 1 abstain.

- Elections
 - Chris Rump- Chair of Com/Com


**Senate Election Ballot
2017-2018**

<u>Faculty Senate Vice Chair (1-year term)</u>	<u>Faculty Senate Secretary (1-year term)</u>	<u>Ohio Faculty Council Representative (1-year term)</u>	<u>Senate Executive Committee (2-year term)</u>	<u>Senate Executive Committee (2-year term)</u>	<u>Senate Executive Committee (2-year term)</u>
Vote for 1	Vote for 1	Vote for 1	Vote for 1	Vote for 1	Vote for 1
o Fred Polkinghorne (Teaching & Learning)	o Robyn Miller (HMSLS)	o Lori Liggett (Telecom)	o Tim Brackenbury (Comm. Sci & Disorder)	o Jane Wheeler (Management)	o Kerry Fan (Architecture)
o Senator Write In _____	o Senator Write In _____	o Faculty Write In _____	o Senator from Health & Human Svcs Write In _____	o Senator from Business _____	o Senator from Technology _____

<u>Committee on Committees (3-year term)</u>	<u>Amendments & Bylaws (3-year term)</u>	<u>Fiscal Affairs Advisory (3-year term)</u>	<u>Fiscal Affairs Advisory (3-year term)</u>	<u>Committee on Academic Affairs (3-year term)</u>	<u>Committee on Academic Affairs (3-year term)</u>
Vote for 1	Vote for 1	Vote for 1	Vote for 1	Vote for 1	Vote for 1
o Derek Mason (Social Work)	o Robyn Miller (HMSLS)	o Bill Sawaya (Management)	o Charles Hughes (Comm. Sciences & Disorders)	o Liuling Li (Finance)	o David Border (Engineering Tech)
o Senator Write In _____	o Senator Write In _____	o Faculty from Business _____	o Faculty from Health & Human Svcs Write In _____	o Faculty from Business _____	o Faculty from Technology _____

<u>Committee on Professional Affairs (3-year term)</u>	<u>Committee on Professional Affairs (3-year term)</u>
Vote for 1	Vote for 2
o Maggie Brooks (Management)	o Judith Edminster (English)
	o Amy Hicks (English)
	o Kristina LaVenia (Ed, Leadership & Policy)
o Senator Write In _____	o Faculty Write In _____

Fred Polkinghorn addressed Senate as the Vice-Chair candidate:



ELECT FREDERICK POLKINGHORNE
Vice-Chair, Faculty Senate

My goal is to enhance the role of Faculty Senate in making recommendations and advising the university community on academic issues that impact our students, staff, and faculty

Associate Professor and Coordinator
Workforce Education and Development
School of Teaching and Learning

5 Quick Facts:

1. Focused on innovative academic programming that lead towards social and economic development
2. Academic background in business and education with a scholarship agenda focused on interdisciplinary teaching in reading and workforce education
3. A nationally recognized reputation for leading educational programs in "times of transition"
4. Experience leading undergraduate, graduate, and non-degree programs
5. Deep, yet practical, understanding of local, regional, state, and national issues and trends in higher education.

Questions:

Q: Lori Liggett- What are your ideas on NTTFs?

A: Fred Polkinghorne- All faculty are on the same team whether adjunct, NTTF, or TTF.

Q: Lori Liggett- You will be Senate Chair during our next round of negotiations. What role to do see from Faculty Senate?

A: Fred Polkinghorne- The uncertainty on the role of Senate continues. Senate is vital to assuring that faculty are represented throughout the university. Faculty Senate needs to take an active role. Faculty Senate addresses the roles of Faculty along with BGSU-FA in shared governance.

Motion to vote on nominees- Allen Rogel, Second- Amy Ryback.

- Presentation/Updates
 - Capital Improvements
 - Steve Krakoff, Vice President for Capital Planning and Campus Operations.

Campus Master Plan & Implementation Plan Update Faculty Senate

April, 2017

Presentation Outline

- Re-Cap of Recently Completed Projects
- Current Projects
- Looking Forward

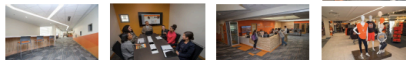
BGSU BELONG. STAND OUT. GO FAR.
RELEVANT. PASSION. THE FUTURE.

Recently Completed Projects

Academic –
Kuhlin Center



Career Center/
Falcon Outfitters



Greek Housing



Infrastructure/
Stadium



BGSU BELONG. STAND OUT. GO FAR.
RELEVANT. PASSION. THE FUTURE.

Campus Core



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EXPANDING HORIZONS FOR THE WORLD.



Current Projects: University Hall

West Facade



East Facade



Admissions

- Outreach (leadership group – directors, graduate assistants)
- "Front of House" – counselors, tour guides, student recruitment teams

BG Experience

- UG Research
- COSMOS and STEM programs
- AIMS
- Center for Community and Civic Engagement
- International student services
- Education Abroad

Cutting Edge Classrooms

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EXPANDING HORIZONS FOR THE WORLD.



Current Projects: University Hall

University Hall
Classroom Capacity

	12	40	60	90
Level 1			2	
Level 2			2	
Level 3			2	1
Level 4	2	1		

- (6) New Active Learning Classrooms
- (2) New Seminar Rooms



BGSU BELONG. STAND OUT. GO FAR.
EXPANDING HORIZONS FOR THE WORLD.



Current Projects: Moseley Hall



- Program Summary:
- 12 teaching labs (MLS, Geology, Biology, Chemistry)
 - 4 collaboration spaces (one per floor)
 - 3 Faculty Office Spaces
 - Prep areas, conference rooms, Corridor alcoves



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Current Projects: Moseley Hall



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Summer 2017



- Renovations: Moseley, University, classroom renovations in Education, Moore Musical Arts duct replacement, Life Sciences eye wash stations, roof replacements in BA and Library, cooling tower in Overman, chiller in Olscamp, ice plant and ice floor replacement in Ice Arena
- Demolitions: West Hall and FCS
- Electrical conversions: Olscamp, BA, Education, Memorial Hall, East Hall, Kohl Hall, Conklin, Perry Stadium, Ice Arena
- Enabling moves

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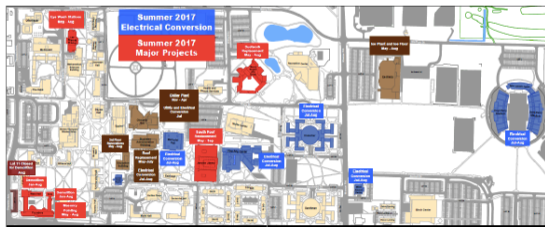
Summer 2017 – May/June



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BOWLING GREEN STATE UNIVERSITY



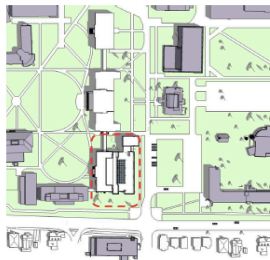
Summer 2017 – July/August



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BOWLING GREEN STATE UNIVERSITY



Maurer Center/Hanna Hall



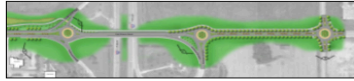
BGSU BELONG. STAND OUT. GO FAR.
BOWLING GREEN STATE UNIVERSITY



Other Initiatives

City of Bowling Green – East Wooster Corridor Development

I-75 exit and east



Mercer to Thurstin/
Manville



Thurstin/Manville
To Downtown



BGSU BELONG. STAND OUT. GO FAR.
BECAUSE YOU ARE THE BEST.



Questions:

Q: Amy Ryback- What about the Gish Theater?

A: Steve Krakoff- Some of the artifacts will be located in the Union and some of the artifacts will go to the Library.

Q: Derek Mason- What about preservation of University Hall?

A: Steve Krakoff- Yes, we have preserved railings, etc from University Hall.

Q: Joseph Chao- What is the process for upgrading classrooms?

A: Steve Krakoff- We have faculty and students, registrar, and Provost meet to make sure classrooms can function. Our goal is 100% and we should achieve this goal in two to three more summers.

Q: Joseph Chao- The classrooms in Hayes Hall have not been updated.

A: Provost Rogers- Hayes is next. We are moving towards more active learning classrooms. Students will assume more ways of how to be engaged.

Q: Ian Young- Are there overpass plans for pedestrian walk ways and bicycle paths?

A: Steve Krakoff- Yes, there will be wider paths and roundabouts.

Q: Rebecca Skinner-Green- The parking has disappeared from Hanna Hall.

A: Steve Krakoff- The parking will go away. There are sufficient parking spots.

Q: No Name Given- Not a lot of parking for motorcycles.

A: Steve Krakoff- I will have parking services contact you.

Q: Jim Evans- What is the plan for the golf course space, will this include green space?

A: Steve Krakoff- A group has been pulled together to see about the golf course becoming a naturally growing area.

Q: Mariana Mitova- I just want to say thank you!

- Winter Session

- John Fischer, Vice Provost for Academic Affairs- New Calendar:

4/5/2017

Bowling Green State University
Perpetual Academic Calendar

Display Academic Year: 2018-2019																					
		August				September				October				November				December			
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	22	23	24	25	26	27	28	29	30	31	1	2	3	4	5	6	7	8	9	10	11
	28	29	30	31																	
		June				July				August				September				October			
2019	S	M	T	W	R	F	S	S	M	T	W	R	F	S	S	M	T	W	R	F	S
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
	22	23	24	25	26	27	28	29	30	31	1	2	3	4	5	6	7	8	9	10	11
	28	29	30	31																	
		May				June				July				August				September			
2019	S	M	T	W	R	F	S	S	M	T	W	R	F	S	S	M	T	W	R	F	S
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
	22	23	24	25	26	27	28	29	30	31	1	2	3	4	5	6	7	8	9	10	11
	28	29	30	31																	
		April				May				June				July				August			
2019	S	M	T	W	R	F	S	S	M	T	W	R	F	S	S	M	T	W	R	F	S
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
	22	23	24	25	26	27	28	29	30	31	1	2	3	4	5	6	7	8	9	10	11
	28	29	30	31																	
		March				April				May				June				July			
2019	S	M	T	W	R	F	S	S	M	T	W	R	F	S	S	M	T	W	R	F	S
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
	22	23	24	25	26	27	28	29	30	31	1	2	3	4	5	6	7	8	9	10	11
	28	29	30	31																	
		February				March				April				May				June			
2019	S	M	T	W	R	F	S	S	M	T	W	R	F	S	S	M	T	W	R	F	S
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
	22	23	24	25	26	27	28	29	30	31	1	2	3	4	5	6	7	8	9	10	11
	28	29	30	31																	
		January				February				March				April				May			
2019	S	M	T	W	R	F	S	S	M	T	W	R	F	S	S	M	T	W	R	F	S
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
	22	23	24	25	26	27	28	29	30	31	1	2	3	4	5	6	7	8	9	10	11
	28	29	30	31																	
		December				January				February				March				April			
2019	S	M	T	W	R	F	S	S	M	T	W	R	F	S	S	M	T	W	R	F	S
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
	22	23	24	25	26	27	28	29	30	31	1	2	3	4	5	6	7	8	9	10	11
	28	29	30	31																	

assessment or course conclusion. We have a calendar for every year now through 2070. The fall is in orange. We are trying to engage students over Labor Day weekend. We have found that if students go home over Labor Day, they are less likely to come back for spring semester. We have funds available, if faculty would like to have a student activity over Labor Day weekend. Veterans Day will be kept as a holiday; we will keep the Wed. before Thanksgiving as a holiday. January 1st will still be a holiday. Winter session is in blue. Spring session is in green, spring break will be half way through classes. Summer is in gold, there will be one week between the end of summer and start of fall.

Questions:

Q: Michelle Heckman- How are we going to fit in 150-minute final into Math emporium, do you have a calendar for that?

A: John Fischer- Chris Cox is working on that.

Q: Jim Evans- Can we get spring break moved to when the public schools have their spring break?

A: John Fischer- We are communicating with the city schools.

Q: Melissa Miller- The engaging courses during the winter session will probably have fees how can we get student's access who cannot afford those fees?

A: John Fischer- This is an ongoing discussion; federal financial aid will be fore 3 terms. The winter session will be part of the spring session so there will only be 3 terms.

Q: Beatrice Guenther- What about compensation for teaching winter session?

A: John Fischer- That is ongoing negotiations with the BGSU-FA.

Q: Beatrice Guenther- Will there be opportunities for workshops on curricular design?

A: John Fischer- We are looking at ways for curricular development.

A: David Jackson- There are a number of issues for the CBA. Assigned classes, classes counting as load, compensation, expectations. We are negotiating with Administration we need one more person on behalf of the BGSU-FA.

Q: Chad Van Buskirk- Will there be partial semester classes?

A: John Fischer- Sessions will be modified except for some courses like executive MBA, Health and Human Services Nursing, calendar will be separate.

Q: Peter Blass- Glad to see finals are 150 minutes that puts us in line with other institutions. I am concerned that instructors will not have flexibility, that instructors will be pressured to put courses loaded with content in in the 3-week winter session.

A: John Fischer- We will put nothing in the 3-week session that does not belong. We will leave that to the academic units to propose appropriately. The vast majority of the 3 week courses will be study abroad, experiential, internships, or practicums.

Q: Peter Blass- Can they do that?

A: John Fischer- As long as they meet learning outcomes.

Q: Derek Mason- For accreditation students have to meet certain hour requirements, who do we contact?

A: John Fischer- Send me an email, we are looking at what other institutions are doing.

Q: Tim Brackenbury- We need to make sure that everyone is made aware that required courses are not to be offered during the 3-week session.

A: John Fischer- There are multiple communication plans right now. We would not require a student to participate in Winter session.

A: Provost Rogers- The BOT is concerned that Winter session not become a required term.

Q: Tim Brackenbury- Master's students will have virtually no time off. They will only have two weeks off from January to the middle of December.

A: John Fischer- We have two individuals from your Master's program on the committee.

Q: Allen Rogel- If someone is proposing a blue sheet I assume that is a contracting process?

A: David Jackson- The nebulous academic unit. It would be whoever approves the process.

A: John Fischer- Unit head had process approval.

A: David Jackson- We are working on how many credits are full time.

A: John Fischer- Debates on how many credits can be appropriate for winter session , no more than six,

Q: Rebecca Mancuso- Could we put 1910 class in the Winter session?

A: John Fischer- 1910 are designed for fall. There is only one 1910 taught in the spring and that is by Pres. Mazey to a very targeted population.

Q: Craig Zirbel- Is there an approval process, concerns are losing one week. State already has us over stuffed covering too many topics. Something is going to get left out.

A: John Fischer- We consulted with FA and BOT, how we implement, we have a lot of control.

Q: Tim Brackenbury- Will there be expectations for the number of courses that departments will be forced to offer in the Winter session?

A: John Fischer- We are not going to have that many to start

A: John Fischer- No one has a winter calendar now; Departments will have to create a course schedule from scratch

Q: Joseph Robertshaw- What reassurance do we have that we will not be forced to teach during winter session.

A: John Fischer- Assistantships will be academic year fall and spring.

Q: Stephanie Walls- What will this look like at Firelands?

A: John Fischer- I would love to see what we build into Firelands.

- Ohio Transfer to Degree Guarantee
 - John Fischer, Vice Provost for Academic Affairs



Guaranteed Transfer Pathways

Section 3333.16(C) of the Ohio Revised Code was signed into law in June of 2015. This law requires the Chancellor of the Ohio Department of Higher Education to develop a process, by December 1, 2018, to establish statewide guaranteed transfer pathways from two-year to four-year degree programs in an equivalent field. This effort is directly related to Ohio's initiatives in college affordability and degree completion.

Since the passage of the legislation, the Ohio Department of Higher Education, in collaboration with representatives from the Inter-University Council of Ohio and the Ohio Association of Community Colleges, has been meeting to discuss and plan for implementation of the legislation.

As of September, 2016, the Ohio Department of Higher Education is on track to meet the legislative requirement. In order to move forward with the development and implementation of guaranteed transfer pathways, a statewide steering committee is being formed, which will oversee the progress. The steering committee will be co-chaired by Dr. Mary Ellen Mazey, President of Bowling Green State University, and Dr. Marcia Ballinger, President of Lorain County Community College, who represent the Ohio Articulation and Transfer Network Oversight Board. The committee members will consist of representatives from six regions of the state (northwest, northeast, west, central, southwest, and southeast), the Ohio Association of Community Colleges, the Inter-University Council and staff members from the Ohio Department of Higher Education and Ohio Articulation and Transfer Network. Representatives from six regions will include one member from a two-year college and another from a four-year university within each region. Confirmation of those members will begin later this month with

an anticipated steering committee meeting in late October.

The development of the guaranteed transfer pathways will be facilitated by existing statewide faculty panel members for Transfer Assurance Guides (TAGs), Career-Technical Assurance Guides (CTAGs) and faculty representatives from the Ohio Mathematics Initiative, with the assistance of additional faculty members as needed. Institutional endorsement will be sought prior to implementation. Transfer pathways will be developed in clusters (meta-majors) with associated specific majors within each cluster. The proposed cluster areas and the anticipated first meeting of the faculty panels are as follows: Business (late fall 2016); Social and Behavioral Sciences and Human Services (late fall 2016); Education (spring or fall 2017); Arts, Humanities, Communication, History, and Design (spring or fall 2017); Science, Technology, Engineering, and Mathematics (spring or fall 2017); Public Safety (fall 2017 or spring 2018); Health Sciences (fall 2017 or spring 2018); and Industry/Manufacturing and Construction (fall 2017 or spring 2018). Approximately 50 major specific pathways will fall under the eight clusters.

The development and implementation of guaranteed transfer pathways are not complete without effective wrap-around services like advising and transfer services. Therefore, a statewide Transfer Practices Advisory Committee is also being formed, and the nominations for this committee have been sent out to the institutions. The first meeting of this advisory committee is tentatively scheduled for October or November.

Any inquiries can be directed to Dr. Paula Compton, Associate Vice Chancellor of Articulation and Transfer at the Ohio Department of Higher Education at pcompton@highered.ohio.gov, (614) 466-3334.

Ohio has two systems under transfer modules. Gen Ed. Components. TAG courses faculty panels decided if these courses are accepted. If TAG courses are approved, they have to be accepted by the institution. Courses that transfer to BGSU we have to make sure they are in line with other courses.

As of June HB 64 any Associate degree has to transfer to a similar Bachelors' degree. We can work with Owens to allow Associate degrees to transfer, each field will have a panel that will align Associate to Bachelor's. The State is attempting to grow the number of Bachelor degrees.

Questions:

Q: Alyson Wilson- Will this be good for Firelands?

A: John Fischer- That is the hope.

Q: Kerry Fan- Streamline transfer would be possible to see in some cases.

A: John Fischer- Connection to TAG process. State does it at the learning outcome level.

ISSUES AND CONCERNS:

Rachelle Hippler- SEC approved new Grad certificates in: Collegiate Writing, Theory, and Practice, Research and Assessment in Higher Education, Administration of Higher Education, Diversity and Inclusion in Higher Education.

REPORTS FROM SENATE COMMITTEES

Committee on Academic Affairs (CAA): N/A

Committee on Professional Affairs (CPA): N/A

Adjunct Faculty Committee (AFC): N/A

Fiscal Affairs Advisory Committee (FAAC): N/A

Committee on Committees (COM/COM): N/A

Amendments and Bylaws (A&B): Allen Rogel- Charter revisions. Charter CBA relations focus on policies that faculty have invested interest in. We are crafting Charter language, amending and removing policies that faculty have control over. We are also curtailing policy on policy development. We will roll into fall for full Charter revision.

There were no reports from constituent groups.

ADJOURNMENT

Motion to Adjourn- Craig Zirbel, Second- Amy Rybak

Respectfully submitted: Robyn Miller, Secretary

