

## **FACULTY SENATE MINUTES**

April 25, 2017

Assembly Room  
McFall Center

**CALL TO ORDER:** 2:30 p.m.

### **ROLL CALL**

Quorum present.

### **CHAIR REMARKS**

**Chair of Faculty Senate:** Rachelle Hippler-

Welcome senators and guests to the last Faculty Senate meeting of the spring 2017 semester. Thank you for taking time out of your day to be here.

Work continues regarding four major initiatives:

- 1. New calendar – adding a new “winter session”**
  - a. Implementation plans are underway
- 2. University-wide course evaluation of teaching and learning**
  - a. Tool selection is in process to ensure the ability for colleges to add additional questions, ease of use, and integration with our existing systems.
- 3. Textbook Affordability**
  - a. As they are waiting for more information from the state, the ad hoc committee continues to collect information from the various groups working on this issue.
- 4. University-wide Policy Alignment**
  - You will hear more from Allen Rogel later in this meeting.

Other updates:

- The School of the Built Environment is still under review so you will hear more about it in the fall.
- You will also hear more about a proposed Smoke and Tobacco Free Policy in the fall.

Today as we reflect on the past year and begin to think about next year we on today's agenda:

- **Board of Trustees** – David Levey will share a few thoughts on his past two years as chair
- **Blended & Online Learning**
  - Paul Cesarini, Assistant Vice Provost, Online and Summer Academic Programs
  - Brett Visger, Associate Vice Chancellor of Institutional Collaboration & Completion
- **Passing of the Gavel**

Before we get to our agenda I wanted to take a few minutes to note our accomplishments this year.

- We held our first Faculty Senate Retreat and debated the role we can play in BGSU's academic vision to create a premier learning community. We wondered...

What if ....BGSU's Faculty Senate became a national model for faculty leadership and collaboration?

- So to that end, we invited a speaker to talk about national trends in higher education and were reminded that the cost of higher education is not just a worry for families in Ohio and that faculty have a pivotal role in helping students recognize the return on their investment.
- We held a past chairs panel and were reminded how important it is to have a collaborative relationship with administration.
- We explored textbook affordability with passion and debate.
- We united after the US presidential election and let our students and colleagues know that this is a welcoming campus and began to understand that acceptance may be the first step toward creating a climate of respect.
- Behind the scenes, the Faculty Senate Leadership Team put their heart into our Tuesday meetings that often lasted well beyond the 2-hour mark.
- We reinvigorated or Provost Joint Council meetings by turning our focus to understanding state and university issues.
- We continued the tradition of holding a SEC meeting on the Firelands campus.
- We updated the Faculty Senate website so that it can become a source of information for new and continuing senators as well as faculty at large.
- We reached out to the constituencies across the campuses
  - The chairs of Faculty Senate, Classified Staff Council and Administrative Staff Council met once a month to share concerns, projects, and successes; and in collaboration with the Athletics Director we planned our first Tri-Chairs social event at a men's hockey game.
  - SEC reached out to our colleagues through our college councils.
  - We created a liaison with student affairs to better understand student concerns

## **COMMUNICATIONS**

**President:** Dr. Mary Ellen Mazey:

**Provost/VPAA:** Dr. Rodney Rogers:

President Mazey is not here she is in Columbus today. I want to thank David Levey for his leadership over the past nine years. Vice Chancellor Brett Visger is with us today, thank you for being at BGSU.

- Updates on the budget- The legislature continues to work on the higher education bill. . The State Share of Instruction is of some concern, there was a proposed budget increase of 1% however that may change to 0% increase.
- Textbook affordability language added that universities will report on what they are doing to reduce cost of textbooks to students.
- Issues around tenure review- BGSU's review of tenure policies are already in process and thus we are ahead of the curve. The collective bargaining agreement has a tenure review provision.
- The Ohio Tuition Guarantee- Universities are allowed to adopted a fixed tuition that is constant for 4 years for undergraduate students. While we are not doing this currently, the BOT will discuss the possibility of this program.
- We are able to balance our budget this year even though there may be no SSI or no tuition increase because of strong enrollments.
- Enrollment - We are projecting to have the most academically prepared freshmen class this fall. The class is also projected to be a strong class with respect to diversity. Firelands is more of a challenge with respect to enrollment, however we are doing better than many sister schools' regional campuses.
- I want to thank John Fischer, Andy Alt, deans, and faculty for their focus on retention and student success.
- Grading System: Many faculty have asked that we investigate a "plus and minus" grading system. We will gather information this summer and share this information with the various governance groups this fall.
- Eighty-one colleagues will be recognized for promotion and tenure. Fourteen full Professor, 27 Associate, 23 Senior Lecturer, 17 Lecturer.
- Fifteen week calendar will align with UT and Owens. There are many groups working on this change in calendar that will be effective Fall of 2018.
- Thanks to Dr. Hippler for her leadership, she was a joy with which to work. We look forward to working with Dr. Border as the incoming Chair of Faculty Senate.

### **Questions:**

Q: David Jackson- What about the requirement for institutions to create a post tenure review?

A: Provost Rogers- My understanding is that there is a requirement that some form of post tenure review be adopted. I have not seen the language and thus can't comment on its implication.

Q: David Jackson- We have a document on the importance of tenure, if anyone would like to see it.

Beatrice Guenther- What about duplicate programs?

A: Provost Rogers- Duplicate programs, the Board of Trustees will review the report that has been prepared at their May meeting. The report is posted on the Provost's website. We have identified 16 programs; additional analysis needs to be conducted. There is a final report due December 31. There are 16 programs that enrollments are small compared to the number of graduates. Where the head count is small there may be an opportunity to collaborate. Some of the programs identified have already been eliminated. Some of the new programs also have small enrollments but this is expected since they were just introduced recently. Obviously, we will monitor these programs to see if growth occurs.

## **CONSTITUENCY UPDATES**

**Firelands USG-** Melanie Reineck- USG conducted the following activities this past academic year:

- Presidents attended national conference on student leadership.
- Ice cream social
- Constitution jeopardy
- Registered students to vote
- Attended leadership academy

## **OLD BUSINESS**

## **NEW BUSINESS**

- Presentation/Updates
  - Board of Trustees
    - Chair David Levey- I have been on the BOT for nine years. That is longer than I was at the University.
  - 1. What does a BOT member do?
    - a) Appointed by the Governor
    - b) There are nine, all live in the State
    - c) Three alumni are selected out of the State but cannot vote.
    - d) Our job is not to run the University.
    - e) The BOT selects the President
    - f) The President selects executive staff
    - g) Approves tenure and promotion
    - h) Approves the budget
    - i) Set master and strategic plan

BOT has committees, the representative from the constituents present to the Board. The faculty are the heart and soul of the University. Tell us what is important. We were discussing retention and the new state budget. Great need for retention. Retention starts with faculty and ends with faculty. BOT,

President, and Provost can't do anything without the support of faculty. Success in business comes from the bottom up. The BOT does not get paid. With a decrease in SSI, funds have to be raised privately. All of us can make student's lives better. I had a professor here who changed my life. I established the Neil Brown Professorship. Tim Brackenbury is the Professor.

- Blended & Online Learning
  - Paul Cesarini- Assistant Vice Provost, online and Summer Academic Programs-  
Three to four years ago there was a faculty driven committee to help with distance education, there were representatives from each college present. Over the past few years we are looking great for distance education. As a result of the committee we set up a hub in fall 2015 and launched ecampus. We have recreated old programs and developed new programs. The degree programs offer up to 6 entry times. We offer 8 week sessions. We are up 124% in new enrollment associated with these programs. Prior to ecampus we had 678 students, we now have 1277 students in online learning.
  - Brett Visger, Associate Vice Chancellor of Institutional Collaboration & Completion.

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Department of Higher Education

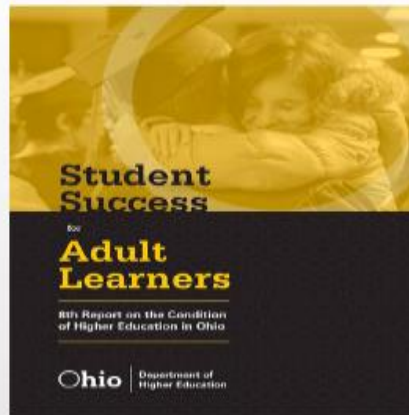
## Promoting Adult Learner Success

Brett Visger  
Associate Vice Chancellor,  
Institutional Collaboration &  
Completion

April 25, 2016  
Bowling Green State University



## 8<sup>th</sup> Report on the Condition of Higher Education in Ohio



## Attainment Needs

- Labor economists predicts that 64% of jobs in Ohio will require a post-secondary degree by 2025.

# Ohio Educational Attainment

## Educational Attainment of Ohio Adults Age 25 to 64

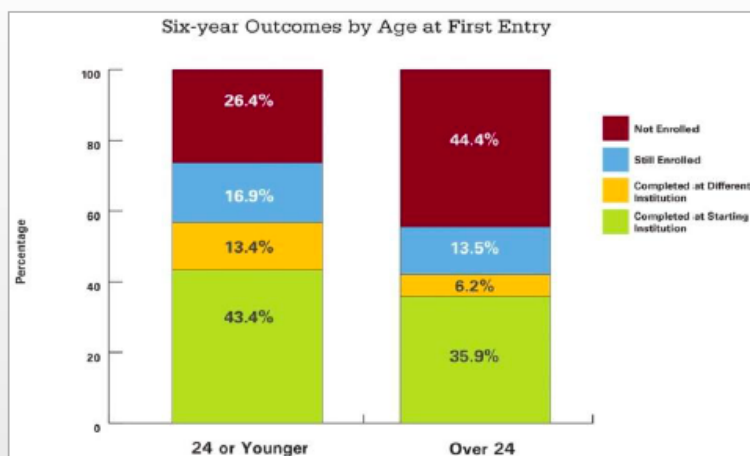
Source: U.S. Census Bureau, 2013 American Community Survey

Educational attainment	Number	Percent of Population
Less than ninth grade	139,178	2.30%
Ninth to 12th grade, no diploma	408,220	6.74%
High school graduate (including equivalency)	1,938,142	32.02%
Some college, no degree	1,298,424	21.45%
Associate degree	568,058	9.38%
Bachelor's degree	1,089,756	18.00%
Graduate or professional degree	611,513	10.10%

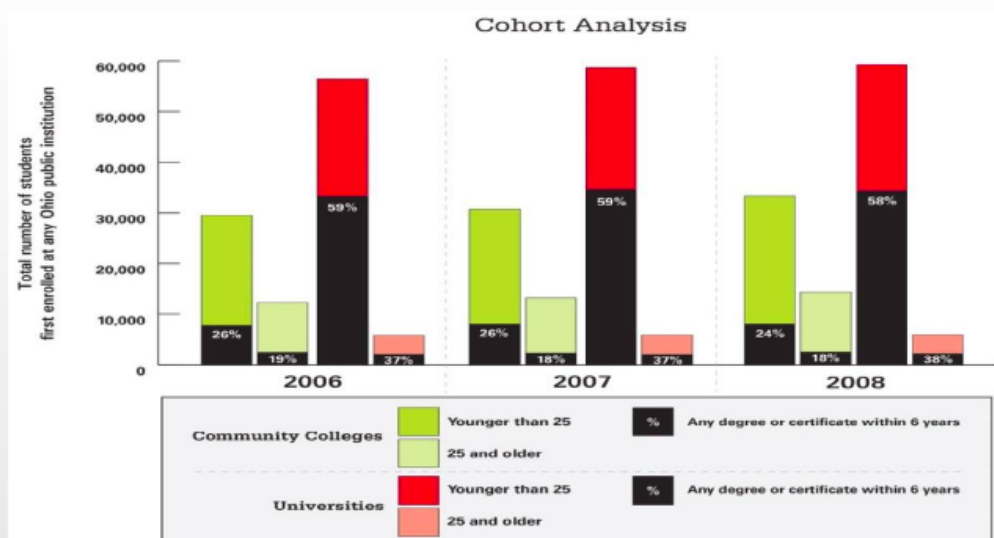
## Enrollment by Age: 2013

Institution	Main or Branch Campus	Program Level	Total	Age Missing	Younger than 25	Between 25 and 44	Older than 44	25 and older
State of Ohio		High School	32,445	0%	98%	1%	0%	1%
State of Ohio		Undergraduate	423,521	0%	67%	26%	7%	33%
State of Ohio		Graduate/Professional	61,340	0%	27%	63%	9%	73%
Bowling Green State University	Main	High School	234	0%	100%	0%	0%	0%
Bowling Green State University	Main	Undergraduate	14,257	0%	93%	6%	1%	7%
Bowling Green State University	Main	Graduate/Professional	2,477	0%	31%	61%	8%	69%
Bowling Green State University	Branch	High School	670	0%	100%	0%	0%	0%
Bowling Green State University	Branch	Undergraduate	1,761	0%	57%	35%	8%	42%
Bowling Green State University	Branch	Graduate/Professional						

## National Adult Outcomes



## Ohio Adult Outcomes





## Ohio Adult Outcomes

### Cohort Analysis: Ohio Public Universities (2008)

Institution	Age	All students first enrolled at the institution in Autumn 2008			Students first enrolled in the institution who are new to any undergraduate program in Autumn 2008		
		Students Enrolled	Bachelor's degree within 6 years	Any degree or certificate within 6 years	Students Enrolled	Bachelor's degree within 6 years	Any degree or certificate within 6 years
State of Ohio	Younger than 25	59,340	54%	58%	47,230	53%	57%
State of Ohio	25 to 44	6,003	28%	39%	1,617	8%	18%
State of Ohio	Older than 44	941	22%	33%	293	6%	17%
State of Ohio	25 and Older	6,944	27%	38%	1,910	8%	19%
State of Ohio	Age Missing	13	23%	23%	9	22%	22%
Bowling Green State University	Younger than 25	3,986	56%	60%	3,449	54%	59%
Bowling Green State University	25 to 44	239	28%	37%	104	8%	16%
Bowling Green State University	Older than 44	40	20%	32%	19	0%	16%
Bowling Green State University	25 and Older	279	27%	36%	123	7%	16%

## Adult Concerns

- How much time will it require?
- What will it cost?
- What is my return on investment?

## Is College Worth it For Me?

1. Driving concerns: Can I afford it, and can I make it work in my busy life?
2. Older and younger adult prospective students exhibit some different needs and concerns.
3. Most adults considering going to college expect to take remedial courses.
4. Most hope to take at least some classes online.
5. They learn about colleges from people they know, advertising, and the websites of specific schools.
6. Many don't think school performance metrics—such as graduation rates and average student debt—are essential pieces of information to have before enrolling.
7. Few adult prospective students distinguish between not-for-profit and for-profit colleges, but once they understand the distinction, they become more skeptical of for-profit schools.

Source: Is College Worth It for Me? How Adults Without Degrees Think About Going (Back) to School. Public Agenda, New York, NY

## Adult Learning Theory

Adults tend to:

- prefer self-direction in learning;
- bring a vast reservoir of experience that should be considered in planning learning experience;
- exhibit a readiness to learn that is based on a need to know something or do something;
- exhibit an orientation to learning that is task- or problem-centered rather than subject-centered; and
- exhibit a relatively high degree of internal motivation.



## What Can Institutions Do?

- Communication and Recruitment
- Engaging Adult Learners
- Financial Aid for Adults
- Academics
- Supportive Services
- Workforce

## Communication and Recruitment

- Traditional
- Online and digital
- External partners
- Existing students and alumni
- Data analysis

## Engaging Adult Learners

- Moving from recruitment to enrollment
- Partnerships
- Single point of contact on campus
- Academic amnesty
- Veterans

## Financial Aid for Adults

- Information as part of recruitment and engagement
- Performance-based scholarships
- Aid like a paycheck
- Leveraging state resources
- Institutional scholarships
- Amnesty/emergency funds

## Academics

- Placement
- Stacking certificates into degree programs
- Guided Pathways to Success
- Co-requisite remediation
- Intrusive advising
- Predictable scheduling
- Cohort approaches

## Academics

- Online and blended learning
- Prior learning assessment
- Veterans strategies
- Competency based education
- Improving teaching and learning for adults
- Supportive services
- Career advising

## Supportive Services

- Childcare
- Transportation
- Access to public benefits
- Campus groups
- Emergency loan funds

## Workforce

- Career advising
- Regional partnerships
  - Employers
  - Education
- Ohio Means Jobs

## Questions?

Thank You!

[bvisger@highered.ohio.gov](mailto:bvisger@highered.ohio.gov)

**Questions:**

Q: Alyson Wilson- Back to the last slide, 42% of adult learners need a lot of help. We don't have child care or counseling services, or transportation at Firelands.

Q: Lara Lengal- What are the examples of assessments?

A: Brett Visgar- Standardized assessments, ACT exams.

Q: Bill Swaya- Where is the incentive? It is very difficult to add services, without receiving more SSI.

A: Brett Visgar- Retention performance funding. Keeping students longer, they will be more likely to graduate.

Q: Sue Ellen McComas – Campus groups do not fit adult learners' schedules. They have to leave and go to work, or pick up their children.

A: Brett Visgar- Back to one size does not fit all. We have found success with online and meeting before classes. Complete degrees with an Executive MBA model.

Q: Salim Elwanzani- Where is BGSU compared to other institutions?

A: Brett Visgar- Seven percent of main campus is non traditional students, not like Cleveland State. Regional campuses try to figure out using resources based on non traditional students.

**ISSUES AND CONCERNS:**

**REPORTS FROM SENATE COMMITTEES**

**Committee on Academic Affairs (CAA):** Virginia Dubasik – CAA has recommended policy changes. We have four new programs up for review, we have been discussing ideas for academic honesty. Looking at +- grading and retaining high performance students.

**Committee on Professional Affairs (CPA):** N/A

**Adjunct Faculty Committee (AFC):** N/A

**Fiscal Affairs Advisory Committee (FAAC):** Bill Swaya- FAAC is redefining itself since CBA. We are looking at applications for new programs and grad college programs from a fiscal point of view

**Committee on Committees (COM/COM):** Chris Rump- Elections are over. We have some vacancies since last week. We need two Senators for: one for Honors & Awards and one for Professional Affairs.

**Amendments and Bylaws (A&B):** Allen Rogel- Working on maintenance modification of Charter updated President's Panel to University Council. We have an ad-hoc committee for Charter revision. The ad-hoc committee is working on identifying policies where faculty have significant input. We are trying to figure out how to update the



Charter language. We will have open hearings on policy revisions, and will have a full Senate vote in the fall.

**Passing of the Gavel-** Rachelle Hippler-

It has been an honor to serve you as chair of Faculty Senate.

I hope that I met your expectations  
and maybe even inspired you  
to consider serving in this role.

You can make a difference  
regardless of your contract,  
your college,  
your work experience,  
or your degree attainment.  
The most important ingredients for success are  
a dedication and a passion  
for to making BGSU great.

I hope we, your Senate Leadership Team,  
have inspired you to believe  
that our BGSU Faculty Senate  
can be a national model  
for leadership and collaboration  
as we help establish BGSU  
as a premier learning community.

Thank you for demanding excellence  
and forgiving when we fell short.

With that, please help me welcome your Faculty Senate Chair  
for academic year 2017-2018,  
Dr. David Border.

- **Prior to stepping up as Vice Chair, David has** passionately protected our voice on academic matters as chair of CAA for over a decade and continues to serve in a support role.
- David has also served the Senate for over 5 years as Parliamentarian.
- As an electrical engineer, David worked in industry prior to coming to BGSU and brings a diverse perspective of processes and policies
- And of course, David is dedicated to the teaching mission of the university having graduate faculty status and chairing numerous dissertation committees and master level projects

**Please join me in welcoming Dr. David Boarder as our new Faculty Senate Chair.**

**David Border-** We have a challenge to do the Charter revision. Next academic year we will figure out what Senate is, and what it can be. Usefulness of faculty and appreciate daily work of President and Provost.

**ADJOURNMENT**

Respectfully submitted: Robyn Miller, Secretary

