FACULTY SENATE MINUTES

January 19, 2016 Assembly Room McFall Center

CALL TO ORDER: 2:30 p.m.

ROLL CALL

Quorum present.

CHAIR REMARKS:

Chair of Faculty Senate: Chair Allen Rogel -As we dive into the new semester, let me first welcome everyone back and extend my best wishes for the new term. The upcoming semester looks to be a busy one in shared governance both within Senate and within the larger community. We look forward to continued collaborative work with the administration in many areas, including the finalization of the new Collective Bargaining

Now to update a couple of issues which have drawn attention over the past month or so: guns on campus and concussions in football.

The Senate ad-hoc committee on HB48, the bill that would amend concealed-carry policies in Ohio, is formed and discussing what, if any, formal response Senate will have to this issue. I look forward to receiving the final report and recommendations from this committee.

With the release of the move "Concussion" about the issue of concussions and long-term brain injury to football players, there have been questions raised on the Faculty Listserv about what BGSU is doing with regard to this issue. While our Faculty Athletics Representative Dr. Meserve provided a good rundown on current policy to the Listsery, I also wanted to mention that there are currently two committees dealing with athletics that would be appropriate venues for questions or suggestions on this topic. The first is the Intercollegiate Athletics Advisory Committee, one of our University Standing Committees. The second is the recently-formed President's Athletics Advisory Council. To send gueries to either of these committees contact the Senate Office or myself. Finally, I would like to thank each and every one of you for all the work you do with student, both inside and out of the classroom. Let's have a great semester, and spring IS

I would now like to welcome President Mazey to the floor for her remarks.

COMMUNICATIONS

President: President Mazey:

President Mazey welcomed everyone to the spring semester of 2016 and indicated that she hopes this semester we will continue our success from fall into spring. Enrollments indicate that spring 2016 enrollment is a 3.9 percent increase over spring semester of 2015, and the SCH increase is 2 percent for the combined campuses. Retention for spring semester is .4 percent less than last spring. State issues involve the continued need to have the capital bill passed this fiscal year. BGSU's request focuses on basic infrastructure needed for renovation of the "Traditions" buildings. The Provost's Office is responding to a report that must be

submitted by January 31, 2016, on low enrollment courses. Provost Rogers gave the details of that report. Other state issues include the State Treasurer's on-line check book of which BGSU is part of the pilot program with a report due to the Chancellor by June 30, 2016, on the BGSU plan to implement the Governor's Task Force on Affordability and Efficiency recommendations.

The Comprehensive Campaign continues and to-date 60 new scholarship funds and six new professorships have been created.

Dr. Mazey commended the work of both bargaining teams that continue their work on the second faculty union contract.

Two new members of the Board of Trustees have been appointed. Marilyn Eisele and David O'Brien are from Northeast Ohio. Eisele is the President of NDI Medial, LLC and a BGSU graduate with a degree in accounting. O'Brien is the chair of the board and owner of Risk International Holdings. He graduated from BGSU with a double major in finance and risk management.

On March 21, 2016, there will a forum with former presidents Drs. Sidney Ribeau and Carol Cartwright, and current president, Dr. Mary Ellen Mazey, to discuss the past, present and future of BGSU. All members of the University community are welcome to attend the forum.

Ouestions:

Q: Craig Zerbel- Is the University going to be involved in the new solar energy enacted by the City?

A: President Mazey- The Mayor asked me what land might be available. We are looking at getting some academic programs involved.

Provost/VPAA: Provost Rogers discussed several points:

House Bill 64 requires each public university to complete an analysis of "under enrolled" classes and programs. This analysis has been completed and will be submitted to the Ohio Department of Higher Education prior to the January 31, 2016 deadline. In general, approximately 18% (581) of the courses offered at BGSU during the past academic year were classified as under enrolled. 193 of the 581 were deemed to not require any additional action because of pedagogical reasons or space constraints. We will begin the process of working with faculty, chairs and deans on the remaining courses to identify ways in which we can continue to deliver a strong academic experience for our students but also ensure we are doing this in as efficient manner as possible.

House Bill 64 also requires each public university to develop a plan to embed "work experience" as a required part of every degree program. "Work Experience" is defined in broad manner and thus, BGSU is very close to having achieved this requirement. However, we will need to better document and ensure that this type of experience is required of all our students. We will begin to work with deans and chairs to "inventory" our current practices and then begin to develop initiatives to work with programs and faculty to ensure that we are documenting these types of experiences.

The Academic Charter requires that we review Centers and Institutes every three years. We have not done a comprehensive review for many years and thus I have asked Dr. Mike Ogawa to lead an initiative to begin to review our Centers and

Institutes to ensure that they continue to be viable and are meeting the original goals when established.

Finally, I hope you all will attend the annual teaching and learning conference scheduled for March 21, 2016. We are pleased to have Dr. Vincent Tinto on campus. Vince is a nationally known scholar on student success. We would like to use this event to begin to engage our campus community in ways in which we can reimagine the ways in which we teach and learn. More details will follow but please add this date to your calendar.

Questions:

Q: Bill Albertini- Who is going to conduct the review?

A: Provost Rogers- Mike Ogawa will be involved with the reviews. Some institutes are at the collegiate level and will involve the deans, directors, chairs, and faculty. Some are not active. Some centers need to be redesigned, some centers are not active, and we may need to see what centers could be developed.

Q: Bill Albertini- The Charter states that faculty senate should be involved.

A: Provost Rogers-CAA and SEC can be involved, there need to be categories.

REPORTS FROM SENATE COMMITTEES

Committee on Academic Affairs: David Border discussed policies reviewed at CAA:

(1) Policy revisions

Credit by Examination. This is a modification of a current policy. Simplifies policy language by removing extraneous wording. Sets a new policy item in place, namely, that only degree seeking students can engage in a credit by examination.

Reactivation Policy. This is a modification of a current policy. Simplifies policy language by removing extraneous points in the policy. Intent is to help graduate students navigate a multi-semester "lapse" in taking course work.

(2) New policy

Accelerated Bachelors/Masters policy. It is intended to be applied to certain Master's programs. It creates a new category of undergraduate students, who are involved in not just taking graduate courses, but who are actually enrolled in a master's program. The policy sets forth certain stipulations, etc.

In addition to policies, CAA reviewed "Philosophy, Politics, Economics & Law" proposed curriculum and "Integrated Language Arts" curriculum.

Integrated Language Arts where substantive changes to an existing major.

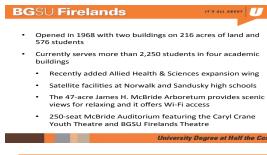
NEW BUSINESS

Dean of Firelands Andrew Kurtz:

The Powerpoint presentation was as follows:







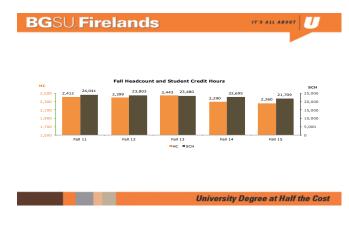






- Student body
 64% female
 23% non-traditional (age 25 and above)
 34% high school students through College Credit Plus
 14% minority
 15% veteran
- Student/faculty ratio of 19:1, 52 full-time faculty members and approximately 85 adjunct faculty





Questions:

Q: Bill Albertini- What has the effects of College Credit Plus been at Firelands? A: Dean Kutz- We have had many high school students. Biggest challenge is the desire for high schools to have these classes in their classrooms.

New Program BS Forensics: John Cable and John Sprague discussed this new major: The major in Forensic Science will have three specializations: forensic biology, forensic chemistry or forensic examination. This new major is designed for students interested in the application of scientific principles to forensic evidence. The Forensic Science major provides students with a strong background in chemistry, biology, and scientific instrumentation with additional exposure to all aspects of forensic science.

Q: Lori Liggett- What do you see in terms of student interest?

A: John Sprague- Student interests have been high. We have a forensic science Fridays. Enrollment numbers have grown.

O: Craig Zirbel- What would be the career paths?

A: John Sprague- Students completing this major would be well prepared for a graduate Forensic Science program or employment in a crime lab. This major will be housed in Chemistry.

Motion: (Bruce Collet) To approve new program BS in forensics. (Second: Peter Blass) Program was approved by faculty senate 61 for, 0 against, 0 abstain, and will move on to be approved by the Board of Trustees in February.

New Program PPEL: Kevin Vallier discussed this new degree program:

The major in Philosophy, Politics, Economics, and Law (PPEL) is an interdisciplinary undergraduate major that provides students with an integrated curriculum, drawing on the methods and insights or philosophy, political science, and economics. Its aim is to provoke critical reflection on the relationship between different social institutionspolitical, legal, social, and economic. It emphasizes grapping with the moral and historical bases of political and economic life, while also equipping students with rigorous analytical thinking, capacities and skills that are increasingly important in business, policy, law, and other fields.

Questions:

Q: Salim Elwazani- What can students do with this major?

A: Kevin Vallier-There are different tracks, probably the most popular track will be prelaw. This will prepare students for legal internships. It will also prepare students for careers in philosophy and medical ethics. The national and internal tracks will prepare students for international work such as working at the United Nations. PPEL majors will be very versatile.

Motion: (Melissa Miller) to support new major in PPEL. (Second: Stephanie Walls) Program was approved by faculty senate 57 for, 1 against, 3 abstained, and will move on for a vote by the Board of Trustees in February.

Monica Moll BGSU Police Chief: Monica Moll discussed various safety topics: There are three different areas of training to prepare for an active shooter on campus. These trainings are:

a) Police Response- The police are trained to actively seek the threat and take out the threat. These procedures have evolved over the years from teams that were larger in size to smaller teams that are easier to assemble in order that police my get to the threat quicker. Studies have shown that the quicker the police arrive the less casualties occur. The threat has to be removed, before paramedics are allowed on the scene. Therefore, it is imperative that

- all incidents be reported as soon as possible. If you have a cell phone on file there will be alert texts sent by the University, as well as emails, and an alert on BGSU home page. What will not be addressed in these alerts are specific instructions on what to do.
- b) Faculty Response- This training is called ALICE training. Escape is the number one goal. It is imperative to make sure police are alerted, usually incidents end very soon after police arrive. Contact police as soon as possible and try to buy more time while police get to the scene. ALICE training teaches various ways on how not to be an easy target such as throwing things at the shooter and moving around, it is hard to hit a moving target. ALICE training gives different options and practice tactics.
- c) Prevention- Be more aware of that is going on around us. Most people are aware of behavior changes. There is a whole list of warning signs. Feel comfortable reaching out to that person, or call and report that someone is struggling. Only a small percent of people who are struggling will actually hurt other people or themselves. However, this can help with enrollment and make us better employees if there is early intervention.

We are prepared and will be very accommodating on training.

Questions:

Q: David Tobar- Our school as had ALICE training, how often should we offer this training?

A: Monica Moll- Have the training occasionally. Have a plan in place and know what to do, probably every year to every other year. There is a video that will help with the basics it is called Run, Hide, Fight, it is online.

Q: Kerry Fan- Would it help if we had more video cameras?

A: Monica Moll- There are privacy issues involved with cameras. Do cameras really prevent? Cameras in the parking lots have helped decrease the number of car break

Q: Peter Blass- What percent of faculty are ALICE trained, and is it offered to students?

A: Monica Moll- Don't know the percent of faculty trained. ALICE is available to students. K-12 are adopting ALICE so more and more incoming students will be trained.

Q: Jim Evan- What is your opinion on concealed carry?

A: Monica Moll- Concealed carry will not solve all problems, however it will not cause all problems as well. Will not end all active shooters. Police officers only hit their target 30% of the time. There have been incidents where concealed carry has saved peoples' lives. The people with background checks are usually not going to harm people; it is the people who do not have background checks. If this bill passes a students has to be 21 to have a concealed carry.

Q: Jim Evans- If this bill passes what would the culture be, how many guns would be on campus?

A: Monica Moll- I don't know, few than you would imagine. There are not as many concealed carry as we thought.

Q: July Haught- Sexual assaults are very real on campus, is there training for sexual assaults?

A: Monica Moll- Contact the Office of Equity and Diversity, there are online trainings.

A: Sidney Childs- The Ohio Department of Higher Education is looking at recommendations hinged around training and prevention.

0: Julie Haught- Does the Falcone Health Center have rape kits?

A: Monica Moll- Not sure, but going to the hospital would be best, since the Health Center is not always open.

A: Mariana Mitova- Behavioral Connections runs a 24 hour hotline, an advocate will help.

A: Monica Moll- Explain the procedure for the rape kit. Go to the police. Get them an advocate. The Dean of Students will get them counseling.

A: Allen Rogel- Some of this covered under Title IX.

Q: Bill Albertini- Since an active shooter is not a major threat to safety what can we do to shift conversations to what is more likely to be a threat?

A: Monica Moll- Effects of drug and alcohol, sexual assault, mental health, issues, suicides. These things affect students as well as faculty and staff. Educating in the areas of risk reduction can be very productive.

ISSUES AND CONCERNS:

Q: Lori Ligget was concerned if full faculty senate would become involved in the discussion of HB 48.

A: Allen Rogel There is an Ad Hoc Committee that will decide the action.

O: Lori Liggett- Is there a time frame?

A: Allen Rogel- According to the Charter they have 90 days and 30 days to appeal. BGSU FA:

A more detailed communication from the FA about issues being discussed in negotiations will be sent out via email in the next several weeks. In general negotiations are going well

The Ohio Conference of the AAUP has been assigned a fulltime organizer, Josh Lenes, who is headquartered in Columbus and is working with all chapters of the AAUP in Ohio. He will be working with the BGSU-FA in the next several weeks in order to build up membership.

- a. Let me take this opportunity to remind faculty that no one is automatically a member of the FA. In order to become a member, you must fill out a membership form which is combined with a dues authorization card.
- b. Please contact Vera Lux at vera.lux@bgsu.fa.org if you are not sure about your membership status.

ADJOURNMENT:

Julie Haugh made a motion to adjourn. Amy Rybak second the motion. Meeting adjourned 4:30 pm.

Respectfully submitted: Robyn Miller, secretary