

FACULTY SENATE MINUTES

December 1, 2015

Assembly Room McFall Center

CALL TO ORDER: 2:30 p.m.

ROLL CALL

Quorum present.

CHAIR REMARKS:

Chair Allen Rogel: A few notes as we enter the final weeks of the semester:

1. I would like to thank the faculty for all their work with our students this fall. The relationships developed through this work are essential to the BGSU experience for our students, and serve as the foundation for much of what they accomplish both here and after graduation.
2. I invite all senators, and in fact all faculty, to the Board of Trustees meeting this Friday in the Student Union. Board of Trustees meetings, like Faculty Senate meetings, are open to the public, and thus you are welcome to attend. It is a great opportunity to see how governance works at the Board level. Committee meetings are from 9:15-11:00am, followed by an educational session. The full Board meeting is at 1:00pm.
3. And now for the issue of concealed-carry on campus and House Bill 48. Clearly, this is a contentious issue among our faculty and others in the state. I have two comments on this issue at this time. First, I would hope that we can have a civil and reasoned discussion on this topic, and if issues arise of emailed threats and the like please seek council from the University and/or the BGSU-FA on the appropriate legal response. Second: in the interests of facilitating such a discussion SEC is convening an ad-hoc committee to determine how Faculty Senate should respond to HB48. Please contact Stephanie Walls for more information about joining this committee; due to the nature of the topic this will be a process slightly more involved than the typical 'volunteer and you're on' system for other ad-hoc committees.

Thank you for all that you do here at BGSU.

I now welcome President Mazey to the floor for her remarks.

COMMUNICATIONS

President: Dr. Mazey remarked:

1. Enrollments for the fall of 2016 are trending toward a freshmen class of 3,400 - 3,500 students. The best indicator of freshmen enrollment is paid housing deposits and those are 21% ahead of last year at this time. Graduate students who have applied to BGSU are up 15% from last year at this time. The University continues to work on transfer enrollment and the importance of creating new academic programming that accommodates them. For spring semester of 2016 we have a 5.6% increase in freshmen over last year. Dr. Mazey thanked Cecilia Castellano, Vice Provost for Strategic Enrollment Planning and her staff, and all of the faculty, staff, and others who work diligently to ensure we have strong enrollments.
2. The Board of Trustees will be meeting and have before them the Bachelor of Science in Allied Health, Falcon Learning Your Way Learning Community Fee, and the Master of Science in Forensic Science program for approval. Dr. Mazey expressed her appreciation for all the time and effort that has gone into the work to bring those programs before the Board of Trustees, and all three demonstrate the innovative spirit here at BGSU.
3. Diversity and inclusion are topics across the country on college campuses. I am proud of our work here at BGSU on these topics and especially proud that Mary Toth has been selected to serve on the national task force for the It's on Us Campaign to eliminate sexual assault on campuses. In addition, we are nationally recognized for our work on diversity and inclusion with the Not in Our Town campaign. I appreciate the work that has gone into both of these efforts.
4. The University continues to work on the Governor's Task Force on Affordability and Efficiency and will deliver our report to the Ohio Board of Regents. Our work on the Accenture recommendations has assisted us as we move forward to implement the recommendation of the Governor's Task Force. In addition, Provost Rogers is leading our effort to address H.B. 64 on low enrollment courses.

Dr. Mazey thanked Senate Chair Rogel and Secretary Miller for the time and effort that they are giving to the President's Advisory Council on Intercollegiate Athletics. The University will have more than 1,000 prospective students and their guests on campus for Preview Day. We will sign a Memorandum of Understanding with Owens State Community College. The agreement includes a provision for dual transcribing. This will ensure a seamless transition from Owens to BGSU. This is the first case of dual transcriptions in the state of Ohio.

Finally, all of us should be pleased with the recent release of *The Economist* rankings that indicate we are first in the state in public universities of the value of the education to earnings 10 years after graduation. Dr. Mazey thanked each and every one of you for all you do for BGSU.

Questions:

Q: Bill Albertini- What are we measuring these enrollment increases by?

A: President Mazey- We now have territory managers for recruitment, scholarships are going out earlier, and we are advertising more. An example Forensic science crime lab on campus. We now have 200 students in that major, two years ago we had none.

Provost/VPAA: Provost Rogers remarked

1. Enrollment Update: FTFT fall 2016 class continues to be positive. Housing deposits are running 21% higher than prior year and quality continues to be strong. Graduate enrollment is also positive.
2. Preview Day is this Saturday: Thank you for your work to recruit students to BGSU.
3. Retention Update: Our fall to spring persistency of our Fall 15 cohort students are running a little behind last year. We have some concerns but want to make sure we are focused on working with our freshmen to continue with their education at BGSU.
4. Owens Community College partnership to be signed on Saturday-Dual Enrollment/Dual Transcript.
5. House Bill 64: We have run an initial analysis of sections of courses that are “under enrolled” based upon the definition of the Chancellor. This list has been provided to department chairs for their analysis. They will work with the respective deans to complete this analysis. In general we are looking to categorize these sections into some general categories.
 - a) No action needed-why? Pedagogy appropriate, physical restriction, new course with expected growth.
 - b) Possible course elimination
 - c) Course Section Management opportunity
 - d) Possible Collaboration

The Deans and Chairs will have their work completed by Mid December so we can begin analysis at Provost level. We will write the report in January so we can comply with the Jan 31 deadline.

CAA and SEC have received a copy of the data that has been given to the chairs for their analysis. Once this analysis is compiled we will share with CAA and SEC.

Trustees Innovation Fund- 11 proposals have been submitted. Review is currently occurring.

NSSE Results-

A snapshot of Bowling Green’s survey responses shows, an overall experience with high-impact practices, 46 percent of BGSU first-year students participated in at least one such practice and 17 percent in two or more. This was better than other universities in our Carnegie Classification.

By senior year the percentages had climbed to 70 percent of BGSU students having participated in two or more high impact practices the highest by a fair margin among all comparison.

Looking at specific high-impact practices, 61 percent of BGSU seniors had an internship, field or co-op experience, student teaching or clinical placement, while another 16 percent were planning to do so. Among all institutions this was 11% higher.

BGSU seniors also reported taking more courses that involved a service-learning component (66 percent) than other comparison groups.

No questions.

REPORTS FROM SENATE COMMITTEES:

1. Please see the back of the agenda for the report on Academic Affairs.
2. Firelands has voted to seat an adjunct faculty member on the Firelands College Counsel.

NEW BUSINESS

Center for Community and Civic Engagement: Dr. Jane Rosser remarked: It has been great to work with faculty who are or who have taught service learning courses. This center comes out of a process of self reflection. This self reflection came together in two cycles, one in 2006 when we applied for the Carnegie community engagement classification program. Dr. Rosser received her directorship from this first reflection. We found that we would be well served to have this office that focused on community engagement especially in academic affairs, which is where the office is located. In 2014 many faculty provided data for the office on our second round of the Carnegie community engagement classification, which was awarded in the earlier part of this year.

This proposal is looking back at what has been done since 06, looking at best practices on how to move forward. Paul Valdez has joined the CCCE and is working with faculty. We are also looking into how organized we are as a university to support faculty, students, and staff who are interested in community engagement; and how we can make a difference both regionally, nationally, and internationally where faculty are doing work.

We had a small group of faculty working with us in the fall of '14 spring of '15 to write a proposal to President Mazey and Provost Rogers. Looking at best practices, looking at models, looking at work we already have, and thinking about how best to move it forward. The proposal to rename our office went to the Board and was approved. The creation of the CCCE is to help faculty be able to use high impact

practices in their classrooms, but we also have made that available to our students in collaboration with community partners. The Center's job is to help faculty do the work that they want to do, to find ways to support them effectively, and to find partners. The real work will start when the Center is renamed and we can work with faculty to co create with the expertise that we have on campus and in the community.

Questions:

Q: Salim Elwazani- Interesting to transform from the office of service learning to this center. My impression of the office is that it is already successful. Are there any ideas of the features in the new center that elevate service learning?

A: Jane Rosser- Centers are a way to signal to the external community a commitment to external partners. Strengthening our ability to become a clearinghouse. Helping our external partners find out where our resources are. We work with faculty members who have great ideas but do not always have the time to go meet with partners. How do we create a structure where we can engage students in a high impact community? Changing the name from an office to a center will also invite others to invest in our work: corporations, centers, organizations, etc. It can be hard to get people to invest in an office.

Motion to endorse the CCCE. (Joel O'Dorisio) Second (Bill Albertini). Motion carried by show of hands.

Disabilities Self-Reporting: Vicky Kulick introduced a Powerpoint presentation on this topic:

Link to Powerpoint Presentation: <..\Documents\DisabilityDisclosureFinal11-17-15-2.pptx>

Link to 60 Second Introduction: [..\Documents\Who I AM \(60 seconds subtitles\)-HD.mp4](..\Documents\Who I AM (60 seconds subtitles)-HD.mp4)

Questions:

Q: Ann Gordon- Depression is something that many people have, is it something where I don't have it now but I have had depression?

A: Vicky Kulick- In 2008 the government opened up the disability description. Where a disability like depression, that status might change. You can still claim a disability, for example, if you have had cancer but it is in remission.

Q: Kerry Fan- What counts as a disability?

A: Vicky Kulick- Reaching out to Peggy Dennis in Disabilities Services, she can help you with that. She is the expert on that.

This self reporting opened up on the 20th of November and so far we have had 323 who have filled this out. We are encouraging you to go back and have conversations

about this; you do not have to disclose anything. We would like to see participation go up. All responses will be kept confidential.

Dr. Lee Meserve, Faculty Athletics Representative: Dr. Lee Meserve current Faculty Athletics Representative discussed the FAR position. Our student athletes do very well academically we have 425 student athletes with a cumulative GPA of a 3.186. There is a student athletes' service center. They have rigorous academics put before them or they are not eligible to compete. Learning Commons is the University's attempt to do for all students what we have been doing for student athletes. There are two main things that the Faculty Athletics Representative does:

1. Ensure that the student athlete's welfare is being maintained. Primary interface between the student athlete and the experience that they are having on campus.
2. FAR NCAA Bylaws
 - a) Organization- FAR is a member of an institution's faculty or administrative staff who is designed by the institution's president or chancellor or other appropriate entity to represent the institution and its faculty in the institutions relationships with the NCAA and its conference(s).
 - b) Institutional Control- A member institution shall designate an individual to serve as faculty athletics representative. An individual so designated after January 12, 1989, shall be a member of the institution's faculty or an administrator who holds faculty rank and shall not hold an administrative or coaching position in the athletics department. Duties of the faculty athletics representative shall be determined by the member institution.

There will be a new Faculty Athletics Representative in the near future here at BGSU.

Go the FARwebsite.org to find out more information.

ISSUE AND CONCERNS:

Q: Kim Coats- Will there be more discussion on HB 48?

A: Allen Rogel- We will see what comes from the ad hoc committee. See Stephanie Walls about serving on the committee.

Q: Bill Albertini- When is the BOT meeting?

A: Allen Rogel- 11:00-2:00 Thurs. and 11:00-1:30 Friday.

Q: Ann Gordon- Procedure on what determines how votes are conducted?

A: David Border- Some are past practices, you can request a secret ballot if you choose.

ADJOURNMENT:

Joel O Dorsio made a motion to adjourn. Bill Albertini seconds the motion.

Meeting adjourned 3:50 pm.

Respectfully submitted: Robyn Miller, secretary