FACULTY SENATE MINUTES

December 6, 2011                                      Assembly Room
2:30 – 4:30 P.M.                                      McFall Center

CALL TO ORDER
Chair John Folkins called the meeting to order and asked David Border, Parliamentarian to call the roll.

ROLL CALL
David Border called the roll.
The Parliamentarian announced that there was a quorum.

Guests:
Steve Krakoff, Associate Vice President for Capital Planning and Design
Sherideen Stoll, Vice President for Finance and Administration and Chief Financial Officer
Vikki Krane, Professor, School of HMSLS
Emily Freeman Brown, Professor, College of Musical Arts
Mike Zickar, Strategic Task Force for Graduate Education Chair

Memorial Resolutions:
A memorial resolution was presented for Sally Ann Parent Sakola, Associate Professor Emerita who passed away on October 5, 2011.
The resolution was read by:
    Faculty Senate Chair, Dr. John Folkins.
The Secretary of Faculty Senate will send a copy of this resolution to her beloved family and friends in care of Ronald Sakola.

Chair Folkins accepted the resolutions as part of the formal minutes of Faculty Senate.

COMMUNICATIONS
Chair of the Faculty Senate
Faculty Senate Chair Folkins shared the following remarks:

The Inauguration of President Mazey on Friday was well organized and it represents a significant event in the history of BGSU. I know that many of the Senators were there; and the turn out from faculty was strong.

The Board of Trustees had a productive meeting on Friday and I am pleased to report that the Interdisciplinary Masters of Science and the Amendments to the Anti-Harassment and Equal Opportunities Policies that we discussed and supported last meeting have been approved by the Trustees.

Congratulations to our new Provost and Senior Vice President for Academic Affairs, Rodney Rogers. We will look forward to working with you. I have some words of advice for you that I would like to read. Chair Folkins read the remarks and then indicated he would provide a copy for Provost Rogers to keep.

Folkins: We’ll now have our report from President Mazey.
President
President Mazey shared the following remarks:

The most important task we undertook this fall was the selection of our Provost. I want to thank Linda Petrosino, Chair of the search committee. I am indebted to her for all her work and the committee’s work. I am very pleased with the selection of Rodney Rogers as our new Provost. He brings some stability to a position where we have had some instability. It is important that we have someone who knows the University and we’re ready to move forward. Congratulations Rodney. The Provost’s position is the most difficult academic position. Department Chair is a difficult position too. Dr. Rogers we will give you full support. Tough decisions will have to be made but we’ll try to be as transparent as possible. If you have questions of the Provost, I am sure he will be readily available to answer them, as will I. I have very much enjoyed my visits to the departments and getting to know all of you. I told you I was going to hit the ground running by listening. I have been listening and I have shared this information with the Provost. I know he’ll be planning similar visits with all of you next semester. I am very pleased about the gender identity and gender expressions policies that were approved unanimously by the BoT at their last meeting. I think the semester has gone well. I’ve lectured in a few classes. I certainly want to thank Jill Carr and Kris Blair and the committee for all they did last week. I was pleased with the panel, Dr. Nellis and other panelists, Karen Johnson-Webb, Art Samel, and Kefa Otiso. One suggestion Dr. Nellis had was that on Friday afternoons that we have a wine and cheese reception for faculty in order to start more collaboration across the University. The Deans will follow up on this and I think that will be very beneficial. I hope you’ll join us this Sunday at the Faculty Senate reception. I have always found that collaborations start on an informal basis at a University. I had someone send me an email and asked if I could bring back the family atmosphere that BGSU had. We’ll work to do that. Questions? Thank you for all the work you do for BGSU.

Folkins: Thank you President Mazey. Now we’ll have remarks from Provost Rogers…

Provost/VPAA
Provost Rodney Rogers shared the following remarks:

Thank you. Thank you too for your earlier remarks. Certainly I am honored and humbled to serve in this role. I feel very fortunate to work with President Mazey, the Faculty Senate, faculty, staff, students, administrators, and others. We’re all working to move the University forward and I’m anxious to continue to play a role in that. As I mentioned in the interview process, the importance of establishing the academic mission of BGSU and that it is clearly articulated. I have much to learn but during spring term I plan to visit every academic unit so I understand what the issues are. After every visit President Mazey has made she has asked what about this or that. We are working toward making sure that we hear what the concerns are and plan to address them.

I’d like to provide you with a few updates. I would like to focus on four items. First, the reform of undergraduate education. BGSU has a long history of excellence in undergraduate education. We want to ensure that we continue to have a high quality undergraduate experience and that we continue to provide compelling reasons for students to choose BGSU. I’m looking forward to hearing more of the results of the open forums as well as each of the colleges gathering information. Vice Provost Sue Houston will be back to provide additional comments around what we are hearing. That will go to Undergraduate Council in the spring. The goal is to come to conclusions about what we can do well here at BGSU that continues to provide our students with a high quality learning experience but elevates that experience even more. I look forward to that discussion in January with this group and others. Secondly, I’d like to mention recruitment and retention. A group of our faculty, staff and administrators has been working on strategies to
address some of our retention issues. As you’ll remember, our first time freshman retention rate dropped this year. John Folkins and David Border have been involved in that along with others. Strategies are being developed which will be presented to the Faculty Senate. I would encourage us to be engaged in that process. Third, Graduate Program Strategic Planning. Mike Zickar will be presenting later. Interim Graduate Dean Michael Ogawa appointed a task force including faculty, Graduate Council, Graduate Student Senate (GSS), and others. Mike Zickar is chairing that group. Finally, I want to mention facilities. Facilities are certainly important to the campus. They have not been addressed as actively as they should have been historically. We are moving forward with investments in academic facilities for our students, faculty and staff. This is an important time because it literally defines the landscape of our University now and into the future. You’ll hear more about this in a later presentation. The most important work is yet to come by engaging faculty, staff, and students by identifying ways in which we can most fully leverage our investment. We should all be excited about this opportunity.

I certainly look forward to working with the Senate, the Committee on Academic Affairs (CAA), GSS, and Undergraduate Student Government (USG) as well as others. Here’s what I promise to you. I will be transparent, open, and direct. You have been direct with me and I appreciate that. We as an institution need to follow that process. Shared governance is the most powerful form of governing an organization but it is most effective when we work together and learn from each other. I also ask of you, we have decisions that have to be made and I ask your support in this. We have to think about our six major initiatives. We have a lot of work to do. If we are to make the right and the best decisions we have to engage with each other. I ask your help in moving these agenda items forward. Spring term will be an important time for us. I certainly hope we can work to bring closure to recommendations with respect to undergraduate curriculum reform; to address policies and procedures that impede the retention and success of our students; that we adopt a strategic plan around graduate programs; that we engage the capital planning process; and that we have fun. I think that is important. I think we can. I am excited about being a part of BGSU. I believe in the power of education and the role we play in the lives of students and their education. I will need your help in this. Keep the emails coming. Thank you.

Folkins: Thank you for your remarks Provost Rogers. I’d like to now re-order the agenda with your approval. We are very pleased to have both Steve Krakoff, Associate Vice President for Capital Planning and Design and Sherideen Stoll, Vice President for Finance and Administration and Chief Financial Officer with us today to discuss capital planning and facilities. Unfortunately, Steve will have to leave early. We’re hoping to re-order the agenda to allow their presentation. Are there any objections? Hearing none, we will proceed with the presentation. After the presentation we will continue with our reports beginning with the GSS report. I am really very pleased to have both Sherideen Stoll, Vice President for Finance and Administration and Chief Financial Officer and Steve Krakoff, Associate Vice President for Capital Planning and Design with us today. I want to echo the remarks made by Provost Rogers about how important the academic infrastructure is to the University. After a very long dry spell, we have a number of new buildings. It’s wonderful. Also, we are seeing little details including more flowers and benches. It’s nice and it sets a good tone. A great deal of attention is being paid to the infrastructure. It’s important for Faculty Senate, faculty, staff, and students to be engaged in this process.
OLD BUSINESS
Capital Planning Update – Steve Krakoff, Associate Vice President for Capital Planning and Design; Sherideen Stoll, Vice President for Finance and Administration and Chief Financial Officer

Stoll: Good afternoon. I wanted to thank you for the invitation to join you today. We’d like to bring you up to date on the next phase of the campus master plan work and the projects that will be a part of that. Steve will talk about the upcoming work in greater detail but we will be impacting the academic core of campus. I thought it might be good to provide a little context prior to his presentation. Prior to my arrival and immediately after my arrival at BGSU in the Spring of 2007, nearly every group that I talked with shared their concerns about the physical condition of our facilities, classrooms, residence halls, dining halls, parking lots, and the list goes on. In particular the BoT had expressed their concerns about a number of facility issues. They were particularly concerned about the negative impact these facilities issues could be having on perspective students, faculty, and existing faculty and staff. It would be normal to start a facility renewal process with an overall campus master plan. That provides the framework and helps with prioritization from the beginning to the end. You create a series of linked projects that flow over a number of years. Unfortunately, we had several transitions with a new President and Provost. I am thrilled to have two permanent individuals to work with us and guide us as we continue this work. At the urging of the BoT, instead of going forward with the campus master plan immediately, we chose instead to go ahead with the residence and dining hall master plans. In an effort to make progress and have an immediate impact on student recruitment and enrollment, the BoT approved those plans in the late summer of 2009. They have since approved the first part of the master plan in June of 2010. That brings us to today. I think we are as well poised as we could be to begin the phase to renew our academic core. The BoT approved the first part of the planning that will take from 12 – 14 months. Steve will share with you the presentation he shared with the BoT and a few additional slides. I hope you will get a sense for just how exciting this next five to seven years will be for us. This is truly a very exciting time to be here. Steve…

Krakoff: I will take the first few minutes to wrap up where we’ve come from over the last few years and where we are going. We are just about finishing up with the first step in a renewal of the campus, nearing the end of an approximately $200,000,000.00 phase of upgrade that includes infrastructure and many of the buildings including the Wolfe Center, the Stroh Center, the chiller and other energy conservation projects. This is only a first step. We envision about a half billion dollars in the next decade or so in all areas of the campus. We are at the beginning of the next phase that will renew the academic core. While we’ve had good faculty participation, we want to build on that for the next phase of campus development and renewal. We want to assemble a first-rate nationally significant design and development team to carry our projects forward. We want to work much more closely with Faculty Senate. We want two representatives on the central steering committee, at least one member of Faculty Senate on working groups, selection team, programs and planners, and even on the core team for landscape and civic structure plans that are poised to take off. We want to make ourselves available to you to provide updates. We will augment this with additional faculty members in appropriate areas. As part of the follow up efforts, other initiatives we have gotten underway. We’re in the first few steps to replace our Greek housing and an effort to improve landscape and civic structure. When we talk about civic structure we are also talking about streets, parking lots, drainage, irrigation, and so on. We’ve completed a detailed parking needs analysis. We are putting together a group who met last week to do some blue sky thinking on the library. We’ll continue to give attention to the arts facilities and student life facilities and maintain our traditional posture in areas of need in the sciences with lab and office updates. We also want to consolidate the School of Architecture. I want to add these initiatives may be moved up if donor funds or other funds become available. I think all of
this signifies a tremendous effort across the board to improve this campus. The major projects that are a part of this effort in phase 1: substantial building renovations, some will be a combination of renovations and new construction. Prioritizing where we spend money is a difficult process and we had to be realistic. We want to be sure that what we do has the greatest impact on facilities and students. One of these major projects will be the renovation of Moseley Hall, into a universal introductory science lab housing biology, chemistry, physics, and geology. Teaching labs will be on all floors and create undergraduate labs that are universal in application allowing flexibility over time. The traditions buildings, University Hall, Hanna, and South Hall – our master plan calls for the demolition of the interiors of those buildings to create next generation learning spaces, preserving the exteriors. The focus in these buildings will be on classroom and learning spaces rather than administrative and office spaces. A big effort will be focused on this over the next three to five years. We also propose to create a new home for the College of Business. The current facility does not address the contemporary teaching needs of the program. This project will command a great deal of donor support. One of the buildings that is targeted for demolition near the end of the phase is the Education Building. To spend money to renovate would be more than 50% to re-build; it doesn’t make good financial sense. The functions could be relocated into a number of buildings. Many of the classroom spaces could go into the traditions buildings. Office spaces could go into the substantially renovated business building, Olscamp, or Eppler. The College of Health and Human Services would be renovated for Health and Wellness Across the Lifespan. I mentioned the landscape and civic structure. We want to address gateways, edges, and way finding across the campus. The money is not just for plantings but for hardscape as well. We will look longer term at the rest of the residence halls. A very specific notion of what we want to do with the remaining residence hall and if we need to plan new residence halls. A lot of work will be going on over the next five to seven years. There will be a lot of moving around as we go forward with this work. We want to move the current occupants of the Park Avenue Warehouse to make that building available for the Architecture program as part of its quest to add a Masters degree. We actually selected the design firm for that late last week. We’ll be looking at the occupants of the Administration Building in the hopes of demolishing that building. Many of the occupants don’t need to remain on campus and can move to other locations around the community. The BoT approved that the University can bring on the resources to do the things we’ve discussed. We’re looking to spend $170,000,000.00 overall to support these changes.

Stoll: The funding sources that we’ve identified get us through the list of projects Steve has talked about. We have approximately $10,000,000.00 that will get us started and through some of the design steps. We are looking for approximately 25% to come from private donor funds. We have to allow time for the donors to be identified and the donations to be made. Long term, we envision permanent long-term debt of approximately $120,000,000.00 to $130,000,000.00. Over time our existing debt will be close to paid off. The timing is helpful. The Greek housing and residence life are essentially that we must fund through the fees that the users pay. We’ve also begun work on the Firelands campus. The vast majority of the campus infrastructure work we have used basic renovation dollars for those and we will continue to use that funding source. At the October BoT meeting we presented our plan. One way to approach the process would be to take each building on its own. We think that because of the programmatic connections there are significant economies of scale and time savings to be realized if we approach these projects as linked projects. The BoT approved that first phase of work at the October meeting. We’ll chunk off individual construction projects from there.

Krakoff: Next steps, we’ll issue requests for qualifications for the design team. We plan to get the RFQs out soon. We want to complete the selection of the teams during the first quarter of 2012. We want them geared up and immediately get into the heavy work of planning and programming.
This is a huge deal and extraordinarily transformative for the campus. This will take months to do it right. Questions? Senator: I’m not sure if this falls under the category of edges, landscaping, and way finding. I was wondering if anyone had thought about looking at the current condition of our sidewalks as part of this process? I recently encountered an unsafe area resulting in significant injury, surgery, and lost time from work. Thanks to the campus police and parking team it was remedied the next day so that no one else would be injured. Rather than having those things done on an ad hoc basis, we might want to look at those surfaces now to ensure the safety of the campus. Krakoff: I apologize for the problem you had. The answer is unequivocally yes, we will be looking at those surfaces and correcting issues. It’s a big part of what we want to do. Senator: How will this impact large lecture space? We could use more. Krakoff: A lot of that will be handled in this next phase of planning. The types of space we need and where they should be deployed will be considered. Senator: I appreciate your efforts to save buildings. I wondered if you might also try to save the Education Building. Krakoff: With the Education Building, it did not give us hope to save it. The amount of money that would have to be spent to renovate it would be extraordinary. The BA building will be renovated. We did not get a lot of push back on the decision to demolish the Education Building. Senator: I want to clarify, for the renovation of Moseley Hall, will there be faculty representation from each of the groups that may go there before the plan is in process. I understand there is concern. Krakoff: We’ve met with the Chairs. I think the units have legitimate concerns about how to make that space work. Senator: Was the vision that one lab room would be used for multiple sciences or would there be dedicated labs? Krakoff: The practical way to look at this, you will ultimately have to dedicate labs for some sections but build flexibility into the plan if needs change over time. Senator: I have three questions: To what extent are we looking at green technologies; bike trails, and three any idea for construction management students as part of this process. Krakoff: As far as green technologies, yes we are applying green technologies where possible. Bike trails are high on the list of subjects to be addressed. As far as construction management students – the answer is yes. Both construction management and architecture will be involved in the process through co-op experiences. Many of the construction managers who work on campus will work with these students. Senator: Wonderful news to hear of the changes on the physical plant. I understand our restricted amount of space. Where are the temporary spaces? Krakoff: Where will people be located? That will have to be worked out as we go forward. This will be an elaborate set of moves around the campus. Senator: As a follow up, will things like mold in West Hall be addressed? Krakoff: Yes and West Hall has been targeted for demolition.

Folkins: Clearly there is a great deal of interest around this topic. Thank you, both of you. We’ll have you here often so the questions can be addressed. We’ll go back to our agenda now with the report from our GSS Representative…

Graduate Student Senate Representative
Jeff Larocque shared the following remarks:

Hello. I’m Jeff Larocque the current Vice President of GSS. David Sleasman could not be here today. I have a short report. Many members of the GSS were able to attend a number of the inaugural events. We congratulate President Mazey on a wonderful inauguration week and Provost Rogers on his new position. We continue to engage our constituent members on the graduate strategic planning process. Two core themes that continue to be discussed are collaboration and the rigor of our graduate programs. We hope these topics will be central to the strategic planning discussion. Of course, funding and stipends continue to be areas of concern.

Folkins: Thank you. USG Representative, Emily…
Undergraduate Student Government Representative
Emily Ancinec shared the following remarks:

Good afternoon everyone. I want to welcome and congratulate Provost Rogers. As for USG, we aren’t doing a lot right now, as it is crunch time at the end of the semester. We’re focusing on exams. If you hear students bring up concerns, please let me know. Thanks.

Folkins: Thank you. Retiree Representative, Hal Lunde…

Retiree Representative
Professor Lunde shared the following remarks:
I have no report today.

Folkins: Thank you, we appreciate that. Committee on Academic Affairs, David Border…

REPORTS FROM SENATE COMMITTEES
Committee on Academic Affairs – Border
CAA met on November 2nd and November 16th
Principle work involved a proposed WF policy and Excused Absence Policy
CAA’s next meeting is tomorrow, December 7th

Folkins: Thank you. Amendments and Bylaws Committee, Erin Labbie…

Amendments and Bylaws Committee – Labbie
We met today at 10:30 and are currently working with the current Charter changes. We will be submitting the changes to SEC over winter break.

Folkins: Thank you. Ann Darke, Committee on Committees…

Committee on Committees – Darke
1. We are continuing to gather information to make a decision on John Ellinger’s proposal to change the Information Technology Committee (ITC) into the CIO Advisory Board.

2. We have recently been asked to fill the vacancies on the new Fiscal Affairs Advisory Committee, which was created to replace the Budget Committee. Com/Com will be meeting today to discuss this.

So, if you have any insight, concerns or comments regarding either committee please talk to me or any member of Com/Com.

Thank you!

Folkins: Thank you. Geoff Howes, Committee on Professional Affairs…

Committee on Professional Affairs - Howes
Hello. We met on the 16th of November and will meet again on the 12th of December. Our main topic is that state house visit. We don’t have details yet but we’ll be working on that. We’re also talking about a program on use of new media and information technology in instruction and how that might tie into the undergraduate curriculum and assessment reform.
Folkins: Thank you. We will now turn to new business. We have two honorary degrees. The first for Marin Alsop presented by Emily Freeman Brown from the College of Musical Arts. We will be voting on these.

NEW BUSINESS
Honorary Degree: Marin Alsop – Emily Freeman Brown, Professor, College of Musical Arts
Brown: Thank you. It is an honor to be here and to speak on behalf of the honorary degree for Marin Alsop. Marin Alsop was a protégé of Leonard Bernstein one of our iconic composers and conductors in the United States. For those of us women who conduct University, College, and professional orchestras, it is a very short list. She is a great inspiration to us. She was also the winner of the Gramophone Artist of the Year award. I believe you have her biography in front of you so I won’t go into a great deal of detail. On a personal basis, I have worked with Marin on many projects. We put together a number of conductor training programs. She is truly a very inspiring person to work with. She is excellent with young conductors. She has a real dedication to passing on her own expertise to the young generation. I think that makes this a particularly good time to bring her to campus. She is a leader in the best possible meaning of the word. She is truly excellent. She has been an inspiration to me. Do you have questions? For the College of Musical Arts, since we emphasize new music. Marin is one of the rare conductors who actually supports living composers. She promotes music by living, creative musicians. Senator: Thank you. Could we have a quick update for the standards of honorary degrees? Brown: I would not be able to provide you with that information. I believe that would have to come from the Provost’s office where those criteria are established. We look for the best of the best. It was a pleasure to be here and I hope you will look favorably upon this proposal. Thank you for your time.

Folkins: Thank you Emily. I think it is a good point before voting on this. A good process will be to have the Charter language for honorary degrees in front of you. I don’t have the criteria in front of me but I believe this proposal is well within those parameters. We have two honorary degrees today. This requires a written ballot. Take a ballot and cast your vote.

Vote: For – 33, Against – 1, Abstention – 1

Folkins: We will now have the presentation for the honorary degree for Bernice Sandler presented by Vikki Krane, Professor of the School of Human Movement Sports and Leisure Studies (HMSLS).

Honorary Degree: Bernice Sandler – Vikki Krane, Professor, School of HMSLS
Krane: Good afternoon. It is my pleasure to nominate Bernice Sandler for this honorary degree from BGSU. I forward this proposal on behalf of the division of Sports Management Recreation and Tourism and the College of Education and Human Development. For those of you who don’t know, Dr. Bernice Sandler is the reason we have Title IX today. She was told when she graduated with her doctorate in the 1960s and she wasn’t getting any job bites, that she was just too pushy for a woman and that no one would hire her. That was perfectly legal back then. She didn’t just sit back and take it. She has become a role model for all of us. She ultimately worked to get the US Government to vote into law Title IX. She tirelessly works to maintain Title IX and enforce it. She has worked with many of us here on this campus. She has conducted workshops, presented in classes, and worked with faculty. She works with Universities that are interested in becoming more compliant in Title IX. It is because of her that millions of girls can go on to college and graduate school. And though it wasn’t intended at the time, it has an immense impact on sports. Prior to Title IX, less than 10% of people who went to graduate school, doctoral programs were female. Approximately 1% of the College athletics were female. Thanks to her, people like me
were able to be college athletes. All of us sitting here with our PhDs should be grateful to Bernice Sandler and her work. I’d like to read an excerpt from one of her letters of recommendation.

“Bernice Sandler has dedicated her life to ensuring opportunities for girls and women in all aspects of education. Her lifetime achievements have paved the way for all women on campus to work toward our lifetime achievements. Because of Bernice Sandler, on our campus we have young women with aspirations of becoming doctors, lawyers, and chemists; graduate programs filled with accomplished and enthusiastic female students; and a faculty with brilliant women with doctorates serving as role models for our students. By paving this road to opportunity, Dr. Sandler has made BGSU what we are today. Bestowing an honorary degree upon Bernice Sandler will express our gratitude to Dr. Sandler for what she has done that now allows all girls and women, as well as the whole Bowling Green State University community, to achieve our goals.”

Thank you. Questions?

Vote: For – 29, Against – 0, Abstention – 1

Folkins: Thank you Vikki. I had the chance to meet Professor Sandler when she was last here on campus. Her role in Title IX was quite impressive. This will require another vote by ballot. While we do that we can move on in the agenda to the Strategic Task Force for Graduate Education. Mike Zickar is the Chair of Psychology and the Task Force Chair. Dr. Michael Ogawa is also here to answer questions.

**Strategic Task Force for Graduate Education – Mike Zickar, Task Force Chair**

Thank you for inviting me. I was pleased to be asked by Dr. Michael Ogawa to Chair this committee. The last time this was truly done in a strategic way was in the 1980s. The first section of the report indicated that this was so important it should be done every five years or so. Fast forward 30 years or so… The committee charge was to articulate the mission of graduate education and research at BGSU; identify the strategic goals needed to achieve this mission; and provide a list of strategic actions and initiatives to achieve these goals. What isn’t up here is that we were not given the charge to evaluate individual graduate programs. That was a concern of many people. We were tasked to look into the future. We aren’t doing any table or chart with programs with checkmarks next to them. The process that we have been using to collect data for this endeavor was important. We wanted a sound foundation and we wanted to engage the campus. We are doing focus groups by college. We’re largely done with that. We will move next week to talking with administrators. GSS representatives have also been collecting data from graduate students. I have been amazed by the focus groups. We’ve been getting people’s SWOT on graduate education. People have been very engaged and the sessions have gone the full 90 minutes. It is clear that people are excited and passionate about graduate education here. Many times key people can’t make it to the open forums and so in this next stage we will administer an electronic survey to all faculty, administrators and graduate students. Everyone has the opportunity to participate and no one should complain that they weren’t given an opportunity to participate. We have been tasked to have this report complete in March. I am assuming March 1st.

Just a quick, unscientific, take on the focus group findings. What is the value that a graduate education has to the University and to them? Faculty derive great personal value from graduate education. Graduate students help us get our research done and provide a vital link with the undergraduate programs. People appreciate the collaborative culture and our niche strategy has helped us achieve excellence with limited resources. Some challenges have been broached in the sessions. People want clarification of the role of the Graduate College. We have lots of frustration about the “financialization” of graduate education. Low stipends make it difficult to compete for top student talent. Questions? Senator: I’ve listened to Michael Ogawa speak about the mission of the committee twice; I clearly recall discussion of the development of some values associated
with vital, thriving graduate programs. What is a vital, thriving graduate program like? And from that the development of criteria that would at some point be used to evaluate graduate programs. Where has that gone? Zickar: This is the charge we were originally given. We are discussing what we value and what BGSU means to us. From our report we will not include those criteria. We are focusing on underlying values. Ogawa: I think there is no contradiction there. This is not an evaluative process. It will set the framework for future discussions. This is one piece of the puzzle. The first piece of the puzzle is to get the strategic plan in place and to complete the charge that was given. That will set the foundation for later discussions. This is entirely consistent with the vision and procedure that we outlined. Senator: We know that there are many models for the Graduate College. How will our Graduate College function? Ogawa: I think that is also part of this evolving process. For practical considerations we have decentralized the financial part of the Graduate College. Our central role now is to make this model work. I think it will be a good system in the future. The issue of the way the Graduate College will work in the future is an open discussion. It needs a context and that will come from the emerging strategic plan. This is not going to be a one off. We’ll do it and we’ll build the program from the mission articulated from this process. Zickar: My sense is that we don’t have a strong consensus of which path to take; people just want to know what the path is.

Folkins: Thank you to both Mikes. This is clearly an exciting initiative. Report on the voting? Both passed. Both honorary degrees have passed. We will have the criteria circulated in future honorary degrees. Are there any issues and concerns? Hearing none is there a motion to adjourn? Senator: So moved. Folkins: Is there a second? Senator: I second the motion. Folkins: Any objections? Hearing none, we stand adjourned.

ISSUES AND CONCERNS

ADJOURNMENT
The meeting adjourned at 4:15 p.m.

Respectfully submitted,

Terry Lee Herman,
Secretary, Faculty Senate