

## **PRESIDENT'S PANEL SPRING 2011 MINUTES**

**Present:** President Carol Cartwright, Dr. Kristine Blair: Faculty Senate, Dr. Ken Borland: Provost, Senior VPAA, Dr. Neal Carothers: Faculty Senate, Dr. Ed Whipple: VP Student Affairs, Tony Short: ASC, Elizabeth Wood: Faculty, Connie Molnar: ASC, Steve Dinda: GSS, Faith Olson: CSC, Kevin Basch: USG, Karen Schwab: CSC

**Absent:** Dr. Terry L. Herman, Faculty Senate

### **Introduction:**

- President Cartwright gave opening comments and introduced Dr. Susan Stapleton, an Associate Dean who is doing a fellowship in the Office of the President here at BGSU. Susan expressed that this has been a wonderful experience and is grateful for the opportunity.

### **1 State of the undergraduate experience (formally known as CUE) (ASC)**

- President Cartwright stated that CUE made significant progress this semester specifically:
  - Revisions made to the timetables
  - Minor changes to “how we think of the project”
- Dr. Borland followed with emphasizing that though we ran into some issues we have made progress and the project is not dead!
- The Higher Learning Commission (HLC) was here this week and looked at CUE, which will culminate in a 2013 visit. CUE is of interest—their perceptions were:
  - Running into challenges is normal
  - We are on the right track and it looks like a good viable project
- We have spent the last two months listening in both formal and informal settings to Deans, Associate Deans, Department Chairs, Undergraduate Council (UC), Graduate Council (GC), and faculty to learn what works well and what does not.

#### Questions:

- Can a CUE course count as another course (double-dip)? Yes
- Mechanical, communication, timeline
- Most believe in the principles of the project—now addressing the practicalities
- There are some successes to share:
  - Fall – 35 BGSU 1000 sections
  - Inquiry courses: about 35 courses are scheduled
  - Quantitative literacy proposal endorsed/approved by Faculty Senate will require students to take 1 course
  - Inventory underway
    - Departments with capstone courses
    - Junior year “co-curricula” experience

- Future
  - Timeline: All freshman engaged in 2013
  - Working with HLC to refine project
  - Looking at strategy to assess 1<sup>st</sup> year learning
    - Co-curricular activities
    - General Education
- Funding
  - How will we pay for it?
  - Where do departments get money for additional sections?
    - Will offer 2 general education curriculums concurrently during the transition (let current students finish, new students will enroll in new courses)
    - Tuition dollars will follow freshman
    - 2 million dollars also provided
- President Cartwright stated this is a huge transformative project about adopting a philosophy of engaged student learning; integrated into our curriculum
- It is critically important for us to get it right
- We will have some courses ready for 2011, some for 2012 with all ready for the 2013 cohort
- This is a very ambitious, transformative project and we are on the right track.
- Dr. Borland added that Dr. Mazey is supportive and on board with the project
- The HLC process is generally to determine: Do we have a plan, are we following the plan, and what is the evidence? (In other words, to determine institutional integrity.)
  - We are part of a pilot “Pathways Project” and are looking at two of our key projects—CUE and Enrollment Management (EM).
  - What are our goals for CUE and Enrollment Management?
  - When HLC returns, what progress have we made?
  - What parts of EM are they interested in? We will tell them (President Cartwright)
- One discussed concept—3 term registration (Dr. Borland)

## **2 Budget**

- Government proposed/General Assembly is debating
- 25-26 million dollar cut in Student Share of Instruction (SSI) over 2 years of biennium
  - Federal stimulus money is not being replaced
  - Enrollment decline of last few years is influencing SSI—enrollment stays with us for 5 years. Even though enrollment is up, Junior and Senior classes are small
- About a 17% cut
- Other things in the Bill: Cap on tuition currently is 3.5% per year
  - Discussion
  - Is this fair? 3.5% on low tuition amount (BGSU) versus high such as Miami

- Some discussion on looking at 7% over 2 years with some flexibility or dollar amount instead of a percentage.
- Charter University – chancellor will define this in summer
- 3 year degrees
- Increasing faculty workload
  - This is an infringement on University authority and autonomy
- When do you anticipate the University budget will be finalized? (ASC)
  - State—the last day of June
  - 6/24 BGSU will have a budget to take to the Board but may need to revise in the Fall
  - Have run scenarios for 1 year. Assumptions:
    - Loss of SSI
    - 3.5% tuition increase cap
    - Have revised plans due to strength in enrollment
    - This has the effect of reducing budget costs
    - Challenging but not a crisis
- Residence Halls
  - These are exciting times – two new halls have wait lists

### **3 Classified Staff Concerns**

- Negative trend in full-time classified staff employees during the past 19 years
  - Our mission is not to assure that we have numbers or a certain percentage of employees
  - Mission is to deliver service that is part of our mission description
  - Then ask, do we have the right number and right people to meet the mission? (Align people with mission)
  - Some moving of positions due to types of work, changing roles.
- Future status of classified staff employees in light of this trend
- Recommendations for effectiveness and opportunities to affect overall positive image of BGSU
  - We should all take responsibility for this.
  - Everyone has a responsibility to be leaders—leadership is diffused throughout the university.
  - Encourages us to step forward to address a situation. Thousands of actions and interactions make the change.
  - New president is an opportunity to make changes
- Kim McBroom is leaving to work for the Mudhens/Walleye organization.
  - Will try to replace her as soon as possible; by the time Dr. Mazey is here in July via a regional search.

### **4 Distance Learning Fees (Faculty Senate)**

- We have been charging less per credit hour for distance courses than face to face courses
- Distance students don't pay general fees
- They do pay a small tech fee
- Benchmarking has been done

- Most schools charge the same for online as for face to face
- We are looking at changing the fees but have not yet made any decisions – currently it is still under discussion.
- Provost Borland: Are there enrollment revenue figures available? How does the distance initiative fit in with our mission?
- It fits what OBoR expects us to do
- The Community College of the Air Force (CCAF) program is one of our great successes
- Our May undergraduate student commencement speaker will be an ATE student from Iraq

## 5 Graduate Education (Faculty Senate)

- Has 2 components:
  - Funding graduate student support was based on budget and best practices
  - Quality of graduate programs
    - Quality review not done as budget setting measure
    - Several reviews have not resulted in conclusions
    - Provost asked Deans to review and make recommendations
    - Only recommendations at this point
    - Only had to do with quality consideration
  - Provost Borland: The process began in 2007
    - Graduate Dean was not able to move to recommendations
    - In fall 2009 Faculty Senate Executive Committee and Deans
      - (a) Dean Transition (GC)
      - (b) Deans could not come to a consensus
    - This year they came to a consensus and made recommendations. The information was communicated quickly.
    - Every chair was notified
  - What is the future of the Graduate Programs?
    - We are moving from being reactive to being proactive
    - Search for a Graduate College Dean—position will be exclusively graduate education (not research)
    - If there are savings from closing programs, money will be returned to graduate education (graduate assistantships)
    - There is no need to look to see if any more funding can be taken from graduate education
    - However, there is a lot more money that could have come out of it (see memo coming out)
    - Provost Borland pointed out that Faculty Senate did not develop criteria—they were notified of the criteria. Their concern is for the most recent process of review.
      - What data were used?
      - Which criteria were privileged?
      - What exactly happened and is this a done deal?

- President Cartwright responded that the data will be shared so all can see
  - Deans challenged each other
  - Can't be reduced only to formulas
  - Included much discussion and give and take.
  - Some may result in decisions, some may be tweaked but some have to go.
  - Cost was one of six variables but it was down at the bottom
  - Concern that lobbying is going on before decisions are made to key alumni
  - Premature to challenge before seeing data
  - Role of Faculty Senate is to foster dialog
- Review of Funding for Graduate Students
  - We were funding graduate education much more robustly than peers
  - AY 2009 PhD
    - 91.38% fees were funded
    - OSU was closest to us at just 69%
  - Over last 4 years
    - Funded 148% of credits required
    - 11 million dollars is the funding that could have been recovered
  - Provost Borland said that we wanted no significant harm to come to current continuing graduate students
    - 12 hour requirement per semester
  - 2 million dollars in extra hours/year
  - Estimated 4.6 million dollars per year paid because paying in-state versus out of state tuition
  - We didn't talk to graduate students about residency
  - Some students were given graduate assistantships without review; and to non-academic departments, etc.
  - There were a number of tweaks that could help BGSU without hurting students
  - 90% of money is controlled by Graduate College. Deans wanted more control
  - Question of summer funding: college can fund 6 credits to degree completion
  - One size does not fit all; giving authority to Deans is the only way to effectively make those decisions
  - We may be able to increase opportunities if we do this strategically
  - We were able to raise graduate stipends by 5%
- Centers for Excellence
  - Still alive and well
  - May have found a way to fund them
  - Two of them OK'd by the State and thus can compete for money from the State
    - Sustainability and environment

- Health and wellness across the lifespan

**6 Update on Senate Bill 5 and House Bill 153 (ASC)**

- Being challenged by petition and referendum process.
  - The language of the petition has been approved
  - Now they need approximately 213,000 signatures to be a referendum on the ballot for citizens to vote whether it will be retained or not.

Respectfully submitted,

Connie Molnar  
Administrative Staff Council  
On behalf of...  
Terry Herman  
Secretary of Faculty Senate