

FACULTY SENATE  
MEETING MINUTES

December 7, 2010  
2:30 – 4:30 P.M.

Assembly Room  
McFall Center

**CALL TO ORDER**

Chair Kristine Blair called the meeting to order and asked the secretary to call the roll.

**ROLL CALL**

Secretary Terry Herman called the roll.

**Absent**

Brown (Chris Miko, Substitute), Darke, McManus, Sohoni, Thompson, Yeh, Basch, Edens

Secretary Herman announced that there was a quorum.

**Guests:** Colonel John Moore – Chair, BGSU Board of Trustees; Dr. Richard Hebein – Memorial Resolution; Dr. Jacquelyn Cuneen – Memorial Resolution; Clayton Stewart – Dance Marathon

**Memorial Resolutions**

A memorial resolution was presented for Margit Heskett, Associate Professor Emeritus of Physical Education and Recreation and Ethnic Studies who passed away on August 13, 2010.

The resolution was read by:

Dr. Richard Hebein, Retired Professor.

A memorial resolution was presented for Dorothy F. Bergen Luedtke, Professor and Volleyball, Basketball, Swimming, Diving, and Field Hockey Coach who passed away on May 22, 2010.

The resolution was presented by:

Dr. Jacquelyn Cuneen, Professor of Human Movement, Sports and Leisure Studies.

The Secretary of Faculty Senate will send a copy of this resolution to Dorothy's family.

Chair Blair accepted the resolutions as part of the formal minutes of Faculty Senate.

Blair: The Senate is honored to have with us Colonel John Moore, Chair of the Board of Trustees. In his role as Board Chair, Colonel Moore has been meeting with various constituents. On behalf of the Senate we are delighted to have him here to open our meeting with some introductory remarks.

**PRESENTATION**

Address from Board of Trustees' Chair, Colonel John Moore

Thank you for letting me address you this afternoon and a sincere thanks for everything that is done for our students, the teaching, research, and service you provide to this University. I'm duly impressed with the faculty and the Faculty Senate and your role here at Bowling Green State University (BGSU). Having been associated with the Alumni Association and the University for six years prior to coming onto the Board this is a very unique University and your role in shared governance has truly been outstanding. I've gotten feedback from many parents as I travel around the state and some that I've met from other states who speak in great terms about the experiences that their sons and daughters have had at BGSU. That is indeed a tribute to all of you. Just a quick reminder about what the role of the Board of Trustees is all about. Our general role is that we have oversight in policy making responsibilities to the University and fiduciary

responsibility. We hire only one person and that person is the President. We are quite pleased that she has assembled an outstanding staff to support the administration of Bowling Green State University. The most important thing we have going at this point is the activities involved with the Presidential Search. Trustee Bill Primrose has done an outstanding job leading the search effort as Chair. There are five faculty members who are also involved in the search process: Chairman Blair, Travis Chapin, Rachelle Hippler, Charlie Onasch, and Daniel Williams. We appreciate your efforts, as you're involved with the search. I can't say how critical this is to the University. One of the most important platforms of the search and what we're looking for is to continue Bowling Green in its leadership role in higher education. Whoever the individual is who has the honor of being the next President of Bowling Green will carry on the implementation of the Strategic Plan. This plan was generated by the faculty, staff, and students over a couple of years leading to the endorsement of the constituency groups, and leading to the approval of the Board of Trustees. The Board of Trustees is solidly behind the Strategic Plan. This is the foundation that we use to support our requests for not only resources, but also the direction of the University for the future. It is key that we maintain that document because that will be the source of our strength in the future and the consistency of the goals of Bowling Green. The Strategic Plan has several priorities. One of the things we've done exceedingly well in the past is our undergraduate education. The Trustees are very excited with the approach of Connecting the Undergraduate Experience (CUE). We received a letter from the President of the American Association of Colleges and Universities that supported CUE as one of the leading initiatives of any University in the country. We're out there especially for our size. I realize it's a challenge but it is one of the things that will separate us from the rest of the herd. In this competitive environment we need to separate ourselves from the rest of the herd. We've demonstrated and we have done it in the past with our approaches to undergraduate education and this is the next step. Enrollment management is a key part and we have an excellent program. They are moving in the right direction. We're very proud of the things that have occurred. Research and economic development are other parts of the Plan that are very important to the University. We have very carefully defined our research role. Economic development is another key role the Plan addresses and is one of the things that the state of Ohio is looking at Universities to play a significant regional part in. The last concept or part of the plan that is certainly not last in importance is the Diversity and Inclusion aspects of the plan. That has been developed and we've seen some of the initial reports. We are very pleased as the Provost aggressively moves to make this University all that it can be. It's very important that "values" becomes a verb. Some of the initiatives that he has been supporting and articulating are very key to this University. I have a few minutes before I have to run out for a conference call if you have any questions. Thank you very much for your time and attention.

Chair Blair thanked Colonel Moore and returned to the ordered agenda under Communications.

## **COMMUNICATIONS**

### **Chair of the Faculty Senate**

Over the last several months, there have been questions and concerns about the proposed CUE implementation process raised within a number of forums, including, as you know, the floor of the Faculty Senate as part of the final report of the original CUE committee in September, and through the issues and concerns section of our October and November meetings.

Given that the CUE Implementation Committee Proposal has at this date not been endorsed by the voting body of the Undergraduate Council, in part because of remaining concerns about timeline, curricular impact at the unit and college level, and overall resource allocation, it is vital that we continue to engage in productive, collegial dialogue that attends to these concerns in ways that are consistent with the standards of review mandated by our Academic Charter for approval of this and other academic programs.

Based on these standards, the Faculty Senate will not abdicate its particular role in curricular oversight. In doing so, it is important to remember that the Senate is not against the review and potential reform of general education, and that such review is consistent with the University's development of Initiative Number 1 of the Strategic Plan, a document developed in consultation with a range of constituents, from students to faculty.

The Senate itself has played a significant role in the formation of the original Ad Hoc Senate Committee on Connecting the Undergraduate Experience, and provided consultation on the charter guidelines governing the constitution of the CUE Implementation Committee, as it was jointly formed by representatives from the Office of the Provost earlier this fall.

Nevertheless, the role of the Faculty Senate Chair is neither to advocate for or against the current CUE program proposal, but in a manner consistent with Roberts Rules of Order, to preside with impartiality on the official business as well as the issues and concerns raised among this body. And indeed, since the constitution of the CUE Implementation Committee, the Senate Executive Committee has not received either information or action items to review for approval for the full Senate Agenda; hence the absence of CUE as a more formalized agenda topic at this time.

In the interim, however, what we should all advocate for is maintaining the efficacy of the Charter as our set of governing principles to ensure that what are clearly continuing, unanswered questions are addressed, particularly regarding the financial impact relating to the staffing of CUE courses. Yet even as we collectively address the what's and how's of general education in the coming weeks and months at the University, College, and Unit Level, it is vital that we remember the WHYs, the potential impact of general education reform, or any other curricular initiative for that matter, to help our students make meaning of their undergraduate experience within academic, community, and global contexts, and to critically reflect upon their roles as citizens in a civil society in both individual and collective ways. I remain committed to this goal as a faculty member, and as the Chair of the Faculty Senate, and know this is an educational philosophy we all share.

Finally, I would be remiss if I didn't pause in recognition of our longtime Parliamentarian, Dr. Pat Pauken, to congratulate him on his recent appointment as Vice Provost for Governance and Faculty Relations. I know we all wish him well and will miss him dearly and look forward to his new role as a liaison between the Administration and the constituent groups, including the Faculty Senate. Please join me in congratulating Pat, and in formally thanking him for his many years of service to the Senate.

This concludes my report. President Cartwright.

### **President**

President Carol Cartwright read the following report:

Thank you very much Kris. Good afternoon everyone. As we approach commencement and the end of the semester next week, I want to note that we are also approaching the end of the Centennial year for BGSU. Special thanks to everyone who has participated and to the 48 members of the Centennial Commission who have worked over the past three years to assure a first-rate University-wide celebration. I want to acknowledge the leadership of Rachel Reinhart and Judy Jackson May who co-chaired the committee that planned and implemented the Academic Convocation on November 9th. Truly, there has been something for everyone! The Centennial year wraps up Friday night with a celebration concert featuring BGSU musical ensembles and a Tribute to a Year of Service. The pre-concert reception begins at 6:30 and

music begins at 7:00 p.m. Admission is a non-perishable food item or monetary contribution. I hope you will join us!

As we move on to our second century, we must address challenging budget issues and we need to focus on the continuing implementation of our university strategic plan. These two topics are linked in very important ways and that linkage is what I want to address briefly today. We know that the funding for higher education and for all state services will be severely curtailed in the next biennium. The current estimate of the deficit in the state budget is -8 to -13 billion dollars. Ohio is slowly recovering from the recession and the effects of the economic downturn will linger for many, many years. We have a new governor who will not make his budget proposal until mid-March. In the meantime, we are watching state economic indicators and making assumptions about their impact on higher education so that we can proceed with our institutional budget planning for the next fiscal year. While I cannot tell you what our SSI will be for FY12 (the fiscal year that begins on July 1, 2011), and I cannot tell you what regulations might be imposed on tuition increases, I can tell you about enrollment which will drive much of our revenue stream, and I can tell you about what will guide our resource allocation decisions for FY 12.

Regarding enrollment, we are on pace for an entering class of a least 4000 new freshmen. As of last week, we surpassed 11,000 applications--this is six weeks ahead of achieving 11,000 applications last year.

Since enrollment drives tuition and SSI revenues, we will continue to monitor it very carefully. Based on what we know today, the team in enrollment management is delivering on our ambitious goals for next fall enrollment.

As you know, our budget process is decentralized in many ways. However, we use university-wide expectations to guide those at the unit level in their planning. The overall expectations are the seven strategic priorities in our strategic plan. We are very disciplined in the implementation of the priorities and will ask each budget officer to document how resource decisions align with the seven priorities in the plan.

As you will recall, the development of the strategic plan was a broad-based grassroots process that involved nearly 1000 stakeholders in the course of a year of planning. Hundreds of faculty members helped shape the content of the plan. At the end of the process, there was strong consensus about vision, learning outcomes, over-arching goals and specific strategic priorities. Each of the five governance groups approved the plan and it was also approved by the Board of Trustees. That tells me that there is widespread support for the priorities of the plan and that the BGSU community fully expects that the plan will be followed—that it will be implemented. The most compelling evidence of serious interest in implementing the plan is through careful linkage of plan priorities with budget decisions.

Last year, we set expectations for plan implementation at the college and administrative unit level. This means that we asked each dean and each vice president to build a plan for their respective unit that aligned with the seven priorities of the strategic plan. This year, we have asked that the implementation go deeper and are expecting each academic department and each specific administrative unit to provide a plan that demonstrates alignment with the seven priorities.

The development of our annual operating budget is an iterative process. While there are still many unknowns, the broad outlines are coming into focus. We will continue to refine our assumptions as we gain more specific information and we will run new budget scenarios. The new Governor's budget proposal will be a defining document and we will be monitoring

carefully Ohio's monthly tax revenues. I plan to keep the BGSU community informed as significant new information becomes available.

In closing, I wish you a productive conclusion to this semester and enjoyable holidays.

### **Provost/VPAA**

Provost Ken Borland read the following report:

#### ***Charting Our Future, Strategy #1***

The faculty work continues toward achieving Charting Our Future's first strategic priority: "Create distinctive coherent undergraduate learning experiences that integrate curricular and co-curricular programs." That priority was born of faculty, ownership of it was taken by this Senate, and faculty developed the proposals which you continue to define and refine.

Faculty provided implementation-based critique of the proposal was a strong signal that more faculty refinement is required. Nevertheless, faculty support was voiced for the proposal's educational concepts. Your various expressions, delivered formally and informally, have been and will continue to be heard.

#### **Impacts**

1. Departments -- There is a BGSU tradition of departments providing statements of the perceived academic impact a curricular change will pose within a given department. That will be part of the ongoing process to achieve Strategy #1.
2. Leaders -- The implementation of Strategy #1 needs to be advised by a team of academic leaders that extends beyond the deans to the department chairs. Therefore, a working team of academic leaders who have experience with academic implementation will be charged to provide continuous improvement insights to the implementation committee and my office.
3. Finance -- Call this a new program. Call this a revised program. It is impossible to thoroughly develop, communicate, and analyze a financial impact statement for a department or a university-wide curriculum without first being confident of what the curriculum will be. Consequently, the Strategy #1 curricular financial modeling to-date has been less complete than what I need. That is why decisions about the curriculum itself were solicited from the faculty so the development, communication, and analysis of a valuable financial impact statement can be accomplished.

#### **Investments**

Because this is the top priority, I will be proposing an investment of very significant, department and college-informed base-funding for FY 2011-12 to support an ongoing Strategy #1 curriculum's instruction, faculty development, etc. I have also set aside significant one-time funds for the early and transitional stages.

As the curriculum comes into focus, the fiscal study will become more powerful, and the resource requests and allocations will be more specific. Therefore, I ask the faculty to diligently continue in their vital role as Charting Our Future's undergraduate curriculum developers.

#### **Increments**

It is very appropriate and acceptable for portions of a first year Strategy #1 curriculum to be approved and implemented. Meanwhile, it is within reason to expect that further first year curricular components and implementation refinements are being prepared; all the while as ongoing assessments and improvements of implemented portions of the curriculum are generated.

I fully appreciate that this same pattern would serve us well for subsequent years of the curriculum's implementation. Over several years of this development, BGSU's faculty would have the desired curriculum.

### **Reiterations**

And to re-iterate, allow me to once again share what I have asked of the faculty (on 12/3/2010) in terms of the continuation of committee work, course development, and scholarly discussion.

- I have asked all faculty currently serving on committees and subcommittees developing a revised undergraduate curriculum proposal to deeply consider the valuable input provided by the faculty, being realistic about implementation while remaining consistent with the learner-centered educational concepts that have been widely acclaimed.
- I have asked all faculty who are developing courses that align with Charting Our Future's core educational concepts to continue your course development. The courses and pedagogy you are now creating to enhance critical thinking, inquiry, experiential learning, interdisciplinary perspective, capstones, quantitative skills and literacy, and writing are essential for every student to become liberally educated. These courses can be added to our existing general education curriculum using the existing course approval process.
- I have asked all faculty to engage the honest, critical debate essential to first forge and then hone the finest undergraduate curriculum worthy of the intellect and scholarly character you represent, and that you desire to see developed in our students.

### **Graduate Student Senate Representative**

GSS President Dinda provided the following report:

Good afternoon. Since the last meeting of the Faculty Senate the GSS has been informed that graduate education will receive a nine million dollar cut in response to the 25 million dollar cut in the budget due to the shortfall in Student Share of Instruction (SSI) over the next biennium. This cut will be three million dollars this year and 6 million dollars the following year. Clearly the GSS has significant concerns about maintaining the national reputation of its graduate programs with these cuts. In addition the GSS in the upcoming months and next semester will work hard to make clear the relationship and role that GSS plays in shared governance. It's not always clear to whom we go to have our issues and concerns heard. We'd like to establish more formal mechanisms for that process. In the meantime the GSS has greatly appreciated their collaboration with the Faculty Senate and look forward to continued collaboration.

### **Undergraduate Student Government Representative**

No Report

### **Retiree Representative**

Professor Lunde provided the following report:

We had a wonderful lunch and presentation on Women's Basketball at BGSU on November 10<sup>th</sup>. Larry Weiss and Sue Hager are the authors of the PBS documentary on BGSU Women's Basketball, A Legacy of Excellence. You can pick the DVD up at WBGU/PBS. This was a tremendously interesting experience for us to see the evolution of women's basketball and the evolution of women in their participation in society. One of the things that struck me in the discussion was the view of exercise for women. There was considerable worry at that time that too vigorous exercise would damage women's childbearing capability. In fact the reverse is probably true, too little exercise is a bad thing. It was a wonderful presentation and I would

encourage you to pick up that DVD. The cost is 30 dollars with 10 dollars going to Women's Basketball.

### **REPORTS FROM SENATE COMMITTEES**

**Committee on Academic Affairs – Border**

On November 17<sup>th</sup> on the topic of CUE we received as guest: Neal Jesse (CUE Implementation)  
On the topic of the state of E-Book course textbook adoption at BGSU and elsewhere as well as E-book promotion at BGSU we received as guests: Colleen Boff, University Libraries; Kay Flowers, University Libraries; Jeff Nelson, University Bookstore. At our meeting on 12/1/10, on the topic of CUE we received as guests on the topic of CUE: The Chairs of Geology, History, and Sociology: Charles Onasch, Scott Martin, and Gary Lee. We will have a meeting of CAA next week during exam week.

### **Amendments and Bylaws Committee – Labbie**

Tori Ekstrand presented the following report:

Amendments and Bylaws most recently on November 19<sup>th</sup> finalized the editorial changes to the benefits for same-sex domestic partner benefits. These editorial changes help to make the Charter language consistent with the new University Policy that is being put into effect on January 1, 2011. These changes were forwarded to the Senate Executive Committee (SEC) who will review them on January 11, 2011. Over the holidays we will circulate and discuss the new policy on Emeritus Administrators status that we were asked to develop. We hope this will be in a final state of review for the January 11<sup>th</sup> SEC meeting as well. Finally we wish to congratulate and extend our best wishes to committee member Dr. Pat Pauken in his new role. We trust the Charter will receive the tender loving care it so urgently deserves in his new position.

### **Committee on Committees – Williams**

No Report

### **Faculty Senate Budget Committee – Bertelsen**

Cynthia Bertelsen presented the following report:

We have not received any additional information or clarification from OBR since the election. Since the legislative session has ended, it is not likely a capital bill will be introduced or passed. We do not anticipate receiving additional information until mid-January.

Divisional and College Budget Presentations for Fiscal-Year 2012 are scheduled for Tuesday, March 29; Thursday, March 31; and Friday, April 1. Each presentation is 45 minutes followed by a 15-minute break. Copies of the schedule are provided.

This ends our report.

### **Faculty Personnel and Conciliation Committee – Bullerjahn**

Jude Edminster provided the following report:

Currently we have three active cases – two are post-conciliation and a third will reach a Hearing Board early in the spring semester, once all evidence and lists of witnesses are submitted (due January 19). The Hearing Board in this case has been seated and undergone a training session. Regarding another case, a grievance has been withdrawn following resolution at the College level. Last, an intent to file a new grievance has been recently received, and the FPCC has identified a facilitator for the preparation of the grievance petition.

Respectfully submitted,

George S. Bullerjahn, Biological Sciences, FPCC Chair

### **Faculty Welfare Committee – DeBard**

The Faculty Welfare Committee has approved the policy on Faculty Misconduct and Discipline. It was prepared to advance to the SEC however it has been decided due to agenda considerations it will be taken up at SEC on the 12/14 meeting. Assuming it is passed at that point the Faculty Senate can look forward to receiving it at the January 18<sup>th</sup> meeting.

### **Committee on Professional Affairs - Howes**

Geoff Howes provided the following report:

The committee has met three times since the last Senate meeting making up for lost time. We have two initiatives for this year. The first is the state house visit we mentioned earlier. We met with Dave Robinson, our representative in Columbus, and no date has been set yet but we'll let you know. If anyone is interested please contact me and we'll keep you informed. The other initiative is a workshop that is being planned by committee members Linda Brown and Bob DeBard for February. The workshop developed from considerations in the committee this year and last year for the role of electronic resources in scholarship and teaching and learning. The title of the workshop is: How Students Make Meaning the Future of Resources and Comprehension in the Learning Environment. It's planned for Thursday, February 17 with a repeat of the same workshop on Friday, February 18. More details will be forthcoming on these workshops. We will need team facilitators so as we publicize the workshop we'll be soliciting for those as well.

### **OLD BUSINESS**

#### **BGSU-FA Request for Senate Ex-Officio Membership**

Blair: Moving on to old business we return to a topic from the November Meeting and a request for BGSU-FA Ex Officio membership. For those of you who were not present at the November meeting I will provide some background. The Senate Executive Committee received a request by the BGSU-FA for a liaison role on the Faculty Senate. The Charter does allow for such a liaison role and that was reviewed at our last meeting. In Attachment I, in Article IV, Section A, under Membership of the Faculty Senate, paragraph 2, it does indicate the role of the Senate in being able to add ex officio members. Based on the current language that is up to five members. At the time of our discussion last month a motion was made and supported by the majority to postpone this discussion and potential approval until the December meeting after the certification results from SERB for the BGSU-FA. At this time, given that background, is there a motion to endorse this request. Jude Edminster so moved and Bob DeBard seconded the motion. Blair: I will open it up for discussion. Is anyone willing to speak in favor of this request? DeBard: While it was appropriate to delay this vote until certification had taken place, open communication can serve this University well. Faculty Senate sees its role as serving the entire University community. Faculty Senate sees itself as being able to help the transition as we move forward in collective bargaining as we hopefully position Faculty Senate to ensure shared governance. This move would be a step in the right direction for transparency and communication. Blair: Thank you Bob. Are there other expressions of support for this motion? Is there any discussion against this motion? Hearing none, this motion would basically provide a Charter amendment in Article IV, Section A, adding one representative from the BGSU-FA—several lines down taking the total number of Ex Officio members the Senate has the opportunity to add from five to four. We are ready to move to a vote hearing no further discussion. We will do this by paper ballot.

Blair: This Charter amendment does require 2/3 membership of the total Faculty Senate. While those votes are being counted we'll move along to the new business of the Honorary Degree for Shantanu Narayen. Provost Borland...

#### **Vote:**

51 For, 7 Against, 2 Abstentions

## **NEW BUSINESS**

### **Honorary Degree**

Thank you. We are pleased to bring forward this nominee to you for several reasons. Obviously this is a person who is quite familiar with BGSU. Both he and his wife have attained degrees from the faculty at this University. There are a few names in his materials and endeavors that you might recognize... Apple, Dell, Adobe, and others. This is a person who has taken his degree in Computer Science and done something great with it. He has not only done something great in terms of the business world as he is currently President and CEO of Adobe Systems, Inc., but he has also done something great for this University as well. If you'll note through the materials, he and his wife have established a scholarship fund here. This is a person who is interested in giving back to our University, giving back to our students and all of us, so that we can be successful in our mission even as he has been successful in the missions he has carried throughout his professional life. His faithfulness and dedication to those ends I think are transferrable to BGSU. We greatly appreciate having a person such as Shantanu Narayen and would be quite honored to consider him today. It is with great pleasure that I put forth this nomination.

Blair: Thank you Provost Borland. The approval of an Honorary Degree does require a majority of those present and voting. We will do this by paper ballot. While both sets of ballots are being tallied I will move along in the agenda. I would like to turn it over to Clayton Stewart for Dance Marathon. Clayton...

### **Vote:**

51 For, 4 Against, 1 Abstention

### **Dance Marathon, Clayton Stewart**

I'm the faculty staff grad chair for Dance Marathon this year; what that means is I try to recruit you all for Dance Marathon. Some of you might be wondering what Dance Marathon actually is. Dance Marathon is a 32-hour event hosted by BSGU students and we've been doing this for the past sixteen years through which we've donated hundreds of thousands of dollars to the Children's Miracle Network of Toledo. Every year we've had a three-hour event dedicated to faculty, staff, and administrators. How many of you saw the flash mob during homecoming? How many of you would be excited to do your own flash mob at Dance Marathon? This year you can do your own flash mob along with a behind the scenes tour of Dance Marathon. If you have any questions please contact me. Thank you.

Blair: I have the results of the vote on the BGSU-FA Ex-Officio membership. The motion passes. While we wait on the results of the Honorary Degree vote I will move on to Issues and Concerns and ask if there are any at this time. Hearing none, I'll entertain a motion for adjournment. We will report the results of the Honorary Degree that we expect to be in the affirmative. The motion passes.

## **ISSUES AND CONCERNS**

None

## **ADJOURNMENT**

Blair adjourned the meeting at 3:30 p.m.

Respectfully Submitted,

Terry L. Herman, Secretary Faculty Senate