

## FACULTY SENATE MINUTES

March 2, 2010  
2:30 p.m.

Assembly Room  
McFall Center

### CALL TO ORDER

Chair Ron Shields called the meeting to order and asked the secretary to call the roll.

### ROLL CALL

**Absent:** Archer, Assimakopoulos, Boughton, Carr, Edminster, Herman, Li, Longmore, Pinto, Rajaei, Xi, Dinda, Mutgi, Basch, Connely, Lutzmann, Whitman, Leavell

Secretary Williams announced that there was a quorum.

### COMMUNICATIONS

#### Chair's Report

None

#### President's Report

President Cartwright shared the following report with Senate:

Good afternoon. My remarks will be brief this afternoon given the significant agenda for the meeting. I would like to provide you with an update on two topics: budget and UESP results.

We have had some worrisome news in the past few weeks about the state of Ohio's economic condition and the impact on the state operating budget. The state budget was developed and approved based on certain assumptions about revenues that come in on a monthly basis—tax receipts, for example. For the first six months of this fiscal year, the actual revenues were tracking very positively with the projected revenues. That was good news! January data, however, showed a shortfall of nearly \$100 million between the actual and projected revenues. We do not have the February data yet and are certainly hopeful that the trend turns positive. With the levels of unemployment, however, we must monitor this very carefully and maintain some flexibility in our own budgets.

Regarding the University Early Separation Program (UESP), we believe it is a success. Final information regarding the number of participants shows that we exceeded our expectations. Initial projections were that we would likely have 138 participants and the final tally is 149. Thirty-eight faculty members, 33 administrative staff, and 78 classified staff elected to take the voluntary separation program. Financial savings will not be fully determined until we have a thorough review of the final disposition of all of the vacated positions. When all of the decisions are final, we will provide a position-by-position accounting and will be able to report specific savings. In some cases, we will need to re-fill positions, but in others, we will eliminate or re-structure the positions. I should note the Provost's commitment, which I wholeheartedly support, that tenure-track positions vacated through UESP will be maintained as tenure-track lines. While the dollar savings are important, we are also very pleased with this opportunity to re-think how we accomplish our mission and with the potential re-alignment of positions with the priorities in our strategic plan. Of course there will be opportunities to recognize colleagues who elected the UESP and to thank them for their BGSU service.

To coincide with our centennial celebration, the Ohio Board of Regents is holding one of its regularly scheduled meetings on our campus tomorrow. The meeting will be held from 8:30 a.m. to 3:30 p.m. in

308 BTSU. It is open to the public and is an excellent opportunity for BGSU faculty, staff and students to witness the important work of the Ohio Board of Regents.

Finally, I applaud the Faculty Senate for your role in the CUE project. The work thus far is a fine example of faculty using their research and scholarship experiences to advance the implementation of the strategic plan – a plan built by faculty and staff and endorsed by this body during the last academic year. It is gratifying to be at the point for this significant discussion of the CUE work today. Thank you.

President Cartwright entertained questions from the Senate floor.

### **Vice President for Academic Affairs/Provost's Report**

Vice President Ken Borland presented the following report:

#### Connecting the Undergraduate Experience

I have looked forward to today, to hear from Senate's *Connecting the Undergraduate Experience* Committee. For their months of scholarship, service, and now facilitating a BGSU-wide dialog about general education and other experiences, all *on your behalf*, join me in saying thank you.

The curricular, pedagogical, and learning assessment work of CUE is worthy of your fullest attention and engagement. The design and implementation of CUE is no ordinary strategy within your strategic plan, for it is highly significant. Arguably,

1. through the first decade of this century and this year, CUE is our most value-intensive, University-wide, scholarly work because it is focused on the future of our academy.
2. in its final form, CUE will be seen as the faculty's best effort to liberally educate our students for *their* lives in the 21<sup>st</sup> century.
3. CUE's curriculum, pedagogy, and assessment of learning will be seen as providing the best academic foundation for your students' undergraduate studies in the arts, sciences, and professions, as well as their graduate and lifelong learning.
4. CUE will be the best intellectual foundation for each student's professional, public, and personal life.

Therefore, CUE must be made worthy of our students. CUE must be made worthy of the faculty. When its design is complete, the resources to build, implement, and sustain CUE must be equally worthy of our students and you, our faculty. So, from design through total implementation, fully engage the work of *Connecting the Undergraduate Experience* with your best contributions.

#### Campus Master Plan

I have also looked forward to today, to hear about the Campus Master Plan. By working with you in shared governance, the Campus Master Plan process is now obviously focused on the needs of our Academy: Today it is being influenced by your deans and faculty. As CUE influences students' lives throughout this century, our master plan will impact the academy for multiple decades deep into BGSU's second century. So, please, engage the master plan process.

#### Reconfiguration

This week each dean delivered a reconfiguration recommendation, limited to their own college or unit. I am now meeting with each dean to comprehend and discuss their recommendation. In coming weeks, we will study these recommendations, interface them with staffing and budget proposals including those for FSBC/UBC, and will keep you informed. First indications are that these ideas support a desire to be good stewards of resources and create scholarly opportunities.

I appreciate the counsels, chairs, directors, a-deans, academic and classified staff, and the other faculty who informed this "micro-level" reconfiguration work via shared governance. I also appreciate the shared governance encouragement and engagement of the Faculty Senate leadership and Executive Committee to set this reconfiguration process in motion. Nicely done!

Vice President Borland entertained questions from the Senate floor.

### **Graduate Student Senate Report**

None

### **Undergraduate Student Government Report**

None

### **Retiree's Report**

Robert Clark invited all Senators to attend the March 11<sup>th</sup> Retiree Luncheon to hear a speaker from the State Teacher Retirement System.

### **Ohio Faculty Council Report**

None

## **REPORTS FROM SENATE COMMITTEES**

### **Committee on Academic Affairs**

Chair, David Border gave the following report:

At its February 17<sup>th</sup> meeting CAA received as guests, Albert Colom (VP for Enrollment), Lisa Cesarini (Interim Asst VP Enrollment). Distributed to the committee was a document titled "New Student Orientation Update, February 11, 2010."

Discussion was held on this new orientation.

Drs. Chan (Chair), Meel and Zirbel of the Math department met to discuss freshman preparedness as concerns for math placement examinations, enrollment in Math 095 and Math 112, and Math progress in general.

### **Amendments and Bylaws Committee**

None

### **Faculty Senate Budget Committee**

Chair, Cindy Bertelsen, offered the following report for FSBC:

FSBC report includes updates on the State of Ohio budget, the University's current expenditures, FY 2011 budget preparation and upcoming budget hearings.

The state revenues for the first six months of fiscal year 2010 were doing well compared to the state's budgeted revenue estimates. However, revenue for the month of January was more than \$100 million below what was expected. Nearly all the shortfall in state revenue occurred in the collection of personal income taxes. It is too soon to say whether this is a trend with which to be concerned. We will continue to monitor this closely.

Overall, the University's expenditures through December 31, 2009 for fiscal year 2010 are approximately \$4.9 million less than FY 2009. Some of this is due to the timing of several large year-end expenses, but the majority is due to an overall decrease in personnel and related benefit expenses as well as a reduction in undergraduate scholarship expense.

It is early in the budget preparation process for the upcoming 2011 fiscal year. We have already reviewed several of the auxiliary and general fee budgets. This work will continue through the end of April. We expect our initial review of the University's Unrestricted (i.e. Educational and General budget) budget to

occur this coming Thursday. We have not received an updated state share of instruction (SSI) figure from OBR and it is still too early to be certain about fall enrollment, although all signs are currently positive.

Budget hearings will occur the week of April 6-9. All presentations will be held in the Student Union and are open to the university community. The date, time, and location of each presentation are provided on the overhead and the handout you received.

### **Faculty Personnel and Conciliation Committee**

The following report was prepared by Chair, Ted Rippey:

The FPCC welcomes two new members by appointment, both of whom have agreed to be nominated for election to regular terms: Jonathan Chambers (Theater), Younghee Kim (Family and Consumer Sciences).

The FPCC may have up to 19 members. We anticipate membership of approximately 10 when fall 2010 semester commences. We welcome nominations, especially at the rank of full professor.

Seven BGSU colleagues responded to the open call for potential grievance facilitator and advisor volunteers. We thank them for their willingness to serve.

The FPCC met on February 25th to hold initial discussions regarding committee membership and leadership in academic year 2010-2011. Leadership transition plans will be finalized at upcoming meeting in late March or early April.

A hearing board is staffed for continuing case 090201. Four developing cases; faculty facilitators appointed for all.

### **Faculty Welfare Committee**

Dan Madigan reported for Faculty Welfare Committee. The policy on Faculty Misconduct and Discipline was passed by the last Faculty Senate in April of 2009. After approval, the document was sent to the Deans (at the request of VPAA Baugher) for further review and was returned to the Faculty Senate and Faculty Welfare Committee with recommended revisions. FWC worked on these revisions and prepared a revised new document that was presented to General Counsel for the University for review. This new document was then returned to FWC with further recommendations for change. FWC believes that this new document on Faculty Misconduct and Discipline is more transparent than the previous document regarding alleged misconduct and subsequent procedures. However, FWC could not come to full agreement on some of the new language that was added by General Counsel. The policy was forwarded by FWC to SEC for review. FWC would encourage all Senators to read this new document carefully before it comes to Faculty Senate in the April meeting.

### **Committee on Professional Affairs**

Geoff Howes, Chair of CPA, shared the following activities for CPA:

The Committee on Professional Affairs met with University Legal Counsel, Sean Fitzgerald. Among the immediate goals for his office are:

1. To identify policy issues and try to affect policy outcomes (Budget is critical but not the sole issue: What other issues are critical to the university?)
2. To help increase the visibility of BGSU at the city, state, and federal levels of government.

Means to accomplish this include:

Regular communications;

More-formalized programs telling about BGSU accomplishments; and developing good will between government officials and BGSU.

(Specific ideas include: sending graduation and dean's lists from representative's districts)

to respective representatives; emphasizing BGSU's Centers of Excellence; engaging BGSU and Bowling Green community in the effort.)

The Committee also met with David Robinson of the Montrose Group, LLC (BGSU's lobbying organization in Columbus). David was a 1989 BGSU alumnus in Political Science and History and a former USG President at BGSU. He solicited ideas from the Committee about issues of importance that could be part of a Columbus event related to political advocacy for BGSU.

CPA is planning on a spring visit to Columbus to visit legislators. Decisions that still need to be made include: form of transportation (cars? bus?); who goes (senators, other faculty, students); when? (David Robinson proposed Wednesday, April 14). Robinson will supply a fact sheet and briefings so we have a unified set of messages to share with our legislators. He also suggested a one-page "leave-behind" sheet emphasizing BGSU contributions through a few anecdotes. The next CPA meeting will be held on Thursday, March 4, at 11:00 am with David Robinson and Sean FitzGerald for more planning.

### **OLD BUSINESS**

None

### **NEW BUSINESS**

#### **Master Planning Committee Update**

Steve Krakoff, Associate Vice President for Capital Planning and Design offered the following update. Like most public universities throughout the country, there is a tremendous need for renovation of existing college campus buildings at BGSU. It would take approximately 400 to 500 million dollars to renovate all of the buildings on our campus to desired specifications. However, that is not a realistic expenditure of capital dollars. The planning committee will be prioritizing building renovations. Renovations will include buildings like Hannah, Moseley, and University Hall. Current new buildings on campus include the Stroh Center, the Wolfe Center for the Performing Arts and the South Central Residence Area. For an update on the Master Plan, Krakoff recommended that Senators go to the university website on the Master Plan. In addition, he will leave a copy of the Master Plan update in the Faculty Senate Office. Krakoff then entertained questions from the Senate floor.

#### **Nominations for Senate Officers and Senate Standing Committees**

Daniel Williams, Chair of Committee on Committees, asked for any nominations for Vice Chair and Secretary of Faculty Senate. Williams proceeded to ask for nominations for Senate Standing Committees.

#### **CUE Committee Update**

Chair Ron Shields indicated the CUE (Connecting the Undergraduate Experience) report was not to be considered as a final report, but rather as an ongoing work in progress. He asked that the Faculty Senators respond to this report and engage in dialogue to provide needed feedback to members of the CUE committee. Cathi Cardwell, Chair of the CUE Committee indicated that CUE should be considered as part of Strategy # 1 in our Strategic Plan for Charting Our Future. The CUE committee has been charged with not only looking at the General Education Program but also at the entire undergraduate experience at BGSU. Dale Klopfer and Paul Moore will serve as co-presenters today. This CUE committee was initiated by Faculty Senate and faculty members were selected by Senate to represent all of our colleges.

The following activities/timelines have been established for the CUE Committee:

The Connecting the Undergraduate Experience Committee has been working since its charge on May 28, 2009.

After developing the Conceptual Learning Model and presenting it to the BGSU community, the Connecting the Undergraduate Experience Committee is now working on Phase II of its development work. Below is a proposed timeline for Phase II.

December 2009	CUE Committee develops potential general education models at an all day meeting on December 17, 2009
January 2010	<ul style="list-style-type: none"> <li>• <i>CUE Committee starts January meetings on Friday, January 15</i></li> <li>• Issues-oriented work groups are established.</li> <li>• CUE Committee unveils proposed models of general education to campus community.</li> <li>• Faculty are surveyed to gauge level of support for proposed models of general education.</li> </ul>
February 2010	<ul style="list-style-type: none"> <li>• CUE Committee holds open forums for the campus community to discuss proposed models.</li> <li>• Keeling &amp; Associates visit Firelands and meet with issues-oriented work groups on main campus. Feb 22 &amp; Feb 23.</li> </ul>
March 2010	<ul style="list-style-type: none"> <li>• <i>Proposed models of general education are debated in Faculty Senate.</i></li> <li>• CUE Committee refines a model of general education based on feedback from campus community.</li> </ul>
April 2010	<ul style="list-style-type: none"> <li>• Issues-oriented work groups report their recommendations.</li> <li>• CUE Committee seeks support for proposed model of general education.</li> </ul>
May 2010	CUE Committee prepares for summer work

Based on its learning model, the CUE Committee presented the BGSU community a connected framework for general education. In February and early March 2010, the Committee completed four open forums for members of the BGSU community; a forum for Deans, Chairs, and Directors; and a presentation for Faculty Senate. Approximately 200 people have attended these open forums and about 110 of the participants have been faculty.

From the four open forums, the Committee has compiled all of the comments from the table discussions. The comments are in a 21-page document that you can download [here](#).

As a quick overview, the framework for a general education model contains the following elements:

- Foundations: University Seminar (example: BGSU 1000), General Studies Writing, “Math with Context”
- Cross-disciplinary, Themed Inquiry Courses (1 course in Diversity in the United States and the World)
- Problem-Solving Courses (1 course in Global Issues)
- High-Impact Practices, Capstones, and Writing Courses in the Upper Division
- Benchmark Assessments of Student Learning
- A Common Learning Time

Cathi Cardwell invited questions and comments from the Faculty Senate floor.

Some of the questions/commentary from the Senate floor included:

How would transfer students/ veterans/working students follow this undergraduate experience?

Do we have adequate staff to implement this kind of model?

Who will decide on the thematic courses? How will they be funded?

Will required general education courses be eliminated for Arts and Sciences majors to avoid duplication/double dipping?

Will faculty need to be retrained in order to implement this type of program?

What coursework will be eliminated to allow for this new undergraduate program?

How would current faculty climate and geographic factors impact this program?

How will quantitative/mathematic literacy be infused in this new model?

Ken Thompson suggested that Senators read the CUE Website as many of these questions have already been addressed on this website. Cathi Cardwell noted that questions and comments have been recorded from the forums and will be addressed by the CUE Committee in future deliberations. Cardwell reaffirmed that the CUE Committee wants faculty input on this undergraduate model. CUE will work with CAA and Faculty Senate in all future planning.

You can download a copy of the [PowerPoint Presentation](#) that the Committee delivered in the forums and the [Handout](#).

Chair Shields thanked Cathi Cardwell, Dale Klopfer, Paul Moore and the CUE Committee for their work to date. Shields indicated that discussion would continue between CUE and Faculty Senate. He invited Senators to participate in writing a White Paper on their responses to the proposed CUE model. He noted that he was pleased with the discussion about CUE during Senate today. There are concerns about implementation. There are questions about “Who are our students?” What barriers are there to implementing such a program? How can assessment help us in developing this kind of program? Shields noted that these questions are important to address before proceeding. He challenged Senators to discuss the CUE model with constituent colleagues and to continue providing feedback to the CUE Committee.

## **ISSUES AND CONCERNS**

None

## **ADJOURNMENT**

Chair Shields adjourned the meeting at 4:29 pm.

Respectfully submitted,

Ellen Ursula Williams  
Secretary of Senate