

FACULTY SENATE MINUTES

November 3, 2009
2:30 p.m.

Assembly Room
McFall Center

CALL TO ORDER

Chair, Ron Shields called the Faculty Senate meeting to order and asked the secretary to call the roll.

ROLL CALL

Absent: David Border (Mayer sub. for Border), Arjun Gupta, Andrew Kurtz, Andreas Nicolaou, Nancy Patterson, Allison Terry (Ray sub. for Terry), Sara Worley, Sean Lutzmann, Nathan Whitman

Secretary Williams announced that there was a quorum.

Guests: David Robinson, Lobbying Consultant for BGSU
Donna Wittwer, Associate Director, Human Resources, BGSU
Becca Ferguson, Chief Human Resources Officer, BGSU
Bruce Edwards, Associate Vice Provost for Academic Technology
Connie Molnar, Director of Center for Online and Blended Learning (COBL)

COMMUNICATIONS

Chair

The Chair reported that the Senate Executive Committee had supported a recommendation from faculty member, Gary Silverman to “go green.” Consequently, beginning in January 2010, Faculty Senate minutes will be electronically disseminated.

This will be done on a trial basis for one semester. Senators were asked to let the Senate Office know if there are any problems that occur as a result of this decision to “go green.”

Shields reminded Senators that Faculty Senate was sponsoring an Open Forum on November 23 (Monday), from 9:00 – 11:00 am in the Union Theater. Senate Officers have been working with the administration to provide this Open Forum which will offer a “A Comparative Look at Bowling Green State University.” President Cartwright, Vice President Borland and Chief Financial Officer Stoll will offer a profile of BGSU comparing our university with sister institutions (Kent, Miami, Ohio University and University of Toledo). Shields encouraged all Senators to attend this Open Forum.

President

President Carol Cartwright provided the following report:

Good afternoon. I appreciate this time to update you about several items related to the on-going state budget, our budget planning for FY11, the announcement of centers of excellence in energy and the establishment of two new important University committees.

The operating budget for the state of Ohio for fiscal years 2010 and 2011 is still under discussion. You will recall that the last-minute decision to balance the budget with the addition of VLTs (Video Lotteries) at racetracks in Ohio was challenged in the courts. The Ohio Supreme Court ruled that the Governor did not have the authority for the VLTs and this created a deficit of about \$850 million—the amount that was estimated to be generated by the VLTs. With that source of

revenue gone, the Governor has proposed deferring a planned income tax reduction as a way of generating the lost revenue. This proposal is still under debate in the Ohio General Assembly. As additional news becomes available, I will share it with the university community. Eventually, the legislators will resolve this issue, but the critical topic for us to watch is the on-going status of the state tax receipts. Ohio appears to be lagging behind some other states in terms of economic recovery and the revenue estimates that are built into the state budget may not hold up.

While we are watching the state budget, we are already moving ahead with our planning and governance processes to build the BGSU operating budget for FY11. Last week, we formally launched the process at a joint FSBC/UBC meeting. We discussed state budget issues and their likely impact on us and affirmed a transparent budget planning process similar to the approach used last year. We will again have a series of open budget hearings beginning on March 2, 2010 and ending on or about March 5, 2010. These meetings provide opportunities for deans and others with budget responsibility to present their recommendations for reductions and investments in their units to the FSBC/UBC.

Speaking of budget matters, I hope you read the announcement late last week about the launch of our new Print Responsibly initiative. This project has the possibility of significant savings—which would stay in departments and units—as well as enhancing our commitment to sustainability. The long line of eager volunteers for the first phase tells me that people already see the advantages of achieving our goals for printed documents in a more cost-effective and environmentally-friendly way.

I am pleased to announce that Governor Strickland held a press conference last week to unveil the first centers of excellence for the state of Ohio. Nine centers at eight universities were announced in the area of alternative energy and sustainability. Our Center of Excellence in Sustainability and the Environment was among those approved. The Governor has also indicated that other clusters of centers of excellence will be named soon in the areas of Transportation, Bio-medicine, Agriculture and Attracting and Retaining Talent.

I want to announce the creation of two new university-wide groups. The Strategic Enrollment Management Working Group, chaired by Albert Colom, Vice President for Enrollment Management, will:

- establish a data-driven, five-year strategic enrollment management plan that is created, implemented, and refined through University-wide collaboration;
- shape BGSU's enrollment by desired characteristics through the coordination of Department/College unit-level strategic plans with the University's Mission, Values and Goals, and the University System of Ohio's expectations.

This group is expected to disband after the plan is developed.

Finally, I received a report from the Campus Diversity ad hoc Work Group at the end of the last academic year. This group was asked to create a calendar of events for 2009 for the Dr. Martin Luther King Jr. Day observance and Black History month. They were also charged with assessing on-going diversity programming throughout the year and for developing recommendations about a more formal approach or structure for University-wide diversity programming. At the same time as this report was received, the strategic plan was nearing completion and that plan included a strategic priority about diversity and inclusion. Because I believe that diversity is at the academic core of a university, I held the report until our new

provost could review it and advise me about implementation, including links to the strategic plan. Dr. Borland has now had the opportunity to review the recommendations and we have discussed the need to move forward to implement the recommendation regarding the establishment of a University-wide Commission for Inclusion and Diversity. We are discussing the process for creating the Commission with Faculty Senate leadership and are committed to following the Charter as we implement this recommendation. We will make an announcement in the near future.

Later in the Senate meeting, you will have the opportunity to meet David Robinson, a lobbying consultant from Columbus. BGSU has hired David as a result of recommendations from your Faculty Senate leadership of last year. Senate leadership felt that BGSU needed more presence in Columbus. David has a unique historical relationship with BGSU and with Faculty Senate.

Thank you for this time. I will take any questions.

Neal Carothers asked if the “Print Responsibly” program would cause any staff cuts. President Cartwright indicated that she did not envision any staff cuts. She noted that this program would give us the opportunity to use far less paper, far less toner and less electricity because there would be fewer printers. It may require some individuals to walk a few more steps to retrieve printed copies. Katherine Bradshaw asked if there might be some flexibility in removing printers if it involved faculty having to go several floors to retrieve copies. Cartwright indicated that there would be flexibility and that there would be a team interviewing faculty and staff to determine individual needs and locations for printing. Lynda Dixon asked if this program and “going paperless” might not have a tendency to transfer the burden of printing costs to departments. Cartwright indicated that this program could reduce our printing by 30 to 40%. Shields noted that Dixon’s question was a good one to ponder relative to Senate’s decision to distribute Faculty Senate minutes electronically.

Vice President for Academic Affairs

Provost Ken Borland indicated that he wanted to share information on Academic Reconfiguration, Collegiality and Shared Government, and the Deans’ Searches. He indicated that later in the Senate meeting, he would also be providing Senate with an update on the progress of the CUE Committee. Borland shared the following report with Senate:

Academic Reconfiguration

As recently noted for the University community, the Faculty Senate Executive Committee and deans have been most helpful in responding to an earlier call for academic reconfiguration. I want to highlight the collegiality of the Senate Executive Committee as they and I worked through the *Charter* as well as a draft of the deans’ reconfiguration talking points. I have asked the deans to also meet with the Senate Executive Committee in the coming days.

I also want to share what I think is the deans’ most significant macro-level reconfiguration contribution to-date. They highlighted eight academic themes that describe what we of BGSU do and what should shape any reconfiguration decisions from those at the program level (which inevitably need to be discussed) to those that are University-wide.

The eight academic themes are ...

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| 1) Math, Science and Technology | 5) Education |
| 2) Social and Behavioral Sciences | 6) Health and Wellness |
| 3) Humanities, Communication and Media | 7) Business |
| 4) The Arts | 8) Applied Management |

These eight themes, worthy of broader discussion to refine them, describe what we do and directions in which we can academically and organizationally develop to further enhance BGSU and student learning within and across disciplines. They provide a conceptual core for BGSU academic reconfiguration proposals from the program to the University level.

Collegiality & Shared Governance

Speaking of collegiality and shared governance with the Faculty Senate, as I personally seek to further encourage and model collegiality and shared governance, I am encouraged by what you and many others are already collegially achieving through and beyond the Faculty Senate.

It has been a pleasure to see the level of collegiality achieved within Academic Affairs and elsewhere across the University. Difficult issues and challenging projects are being collegially engaged, the *Charter* is being respected; and, as a result, we are seeing better results for which many people from across the University should enjoy the credit.

I note many wonderful, positive, encouraging stories to be told about collegiality and collegial shared governance at BGSU. So, I am looking for a communication vehicle for you and me to encourage more and to celebrate the success stories of our collegial shared governance.

I also note assumptions, interpretations, and even some facts floating about the University that need to be placed in context, addressed by University leaders, and then further considered by the University community with the scholar's rigor. So, to aid you, I am planning to utilize the Provost's web page to capture, as questions, some of those "assumptions, interpretations, facts, etc." By doing so and having University leaders respond to them, you will be better able to exercise consideration and discernment of what you encounter in a more transparent University. I also hope that by doing so we can all more fully engage in collegial shared governance to improve BGSU for our students, our colleagues, and our future on and beyond our campuses.

Dean Searches

With the support of a search firm (yet to be named), I have called for initiation of two of several needed searches for academic leaders. The College of Education and Human Development and the Library dean searches will soon be underway. I have asked Dean Simon Morgan-Russell and Dean Linda Petrosino to lead the respective search processes. Committees will be appropriately constituted and charged.

Graduate Student Senate

Carl Walling, President of GSS, reported that they were working on two initiatives. The first initiative deals with mandatory enrollment for international students regarding health insurance. GSS is looking into a policy that would provide a waiver option for these international students. We are hoping to garner support from the Faculty Senate and the Health Services Committee to address these concerns. We are working on a proposal to support Shuttle Transportation Fees for students. Walling invited any interested faculty to participate in the Graduate Student Honors and Awards activities such as the Shanklin Awards competition program.

Undergraduate Student Government

Sundee Mutgi, President of USG, reported that USG is preparing a packet of Frequently Asked Questions from undergraduate students regarding the Print Responsibly Program. USG is also engaged in dialogue on redefining the commuter connection on campus. They are trying to find better ways of connecting with undergraduate commuter students at BGSU. USG will hopefully be passing a resolution in late November on the Shuttle Transportation Fees. There will be an informational meeting on November 12th at 7:00 p.m. in Olscamp 117. There will be a straw poll conducted on the Shuttle Transportation Fees on November 16th and 17th to gather more information about how students feel about this issue. On November 13th and 14th, USG will be sending student delegates to the Ohio Student Government Association meeting to discuss university student government issues.

Retiree Representative

The retiree representative, Robert Clark, reported that the Retiree Association is open to provide consultation to any faculty considering retirement. The Association is holding a November 11th luncheon meeting at Stone Ridge Golf Club with guest speaker, retired BGSU faculty member, Dr. David Skaggs of the History Department delivering a presentation on "Don't Give Up The Ship!" an address on the Lake Erie Wars.

Ohio Faculty Council

Representative Keith Bernhard reported that Ellen Williams had also attended the last Ohio Faculty Council (OFC) meeting in Columbus. The Chair of OFC, Rudy Fenwick from University of Akron and former OFC Chair, John Cuppoletti from University of Cincinnati attended a University Summit to discuss Senate Bill # 129 which would amend the Ohio Revised Code to allow for part-time faculty and graduate teaching assistants to become engaged in collective bargaining activities. The Chair of the Ohio Board of Regents is seeking input from Ohio Faculty Council representatives on a report they are compiling for The Third Annual Report on the Condition of Higher Education in Ohio. Some of the issues in this report deal with issues such as college affordability, transfer of credits between Ohio colleges, career preparation in colleges, and academic efficiencies in Ohio universities.

REPORTS FROM SENATE COMMITTEES

Committee on Academic Affairs

Erik Mayer, substitute for CAA Chair David Border, provided the following report:

At its 10/7 meeting, CAA received as guests, Cathi Cardwell and Stephen Langendorfer from the CUE committee. The emphasis of the discussion was informational.

At the same meeting, the committee considered changes to the proposed "Academic Continuation" statement. Certain changes were made and the document was returned to UC. At its 10/21 meeting, CAA received information from the provost stating that a memo has been sent to the Deans, A-Deans, Registrar, etc, regarding the policies to use in setting caps for class sizes. CAA members thanked the provost for attending to this important matter. At the same meeting, CAA received Guests JoAnn Kroll and Annette Badik of the Career Center to discuss aspects of the Co-op and Internship Task Force work. Vice President Albert Colom was also in attendance.

Amendments and Bylaws Committee

Erin Labbie reported that she had been elected as Chair of Amendments and Bylaws Committee (ABC). She indicated that ABC had received one request from Graduate Student Senate regarding a charter inquiry. She reminded all faculty to contact her if they had any questions regarding the Academic Charter.

Committee on Committees

Daniel Williams, Chair of Committee on Committees (Com Com) provided the following report: The committee continues to appoint faculty representation to university and standing committees:

- Based on recommendations from the Deans of Arts & Sciences and the College of Music, four appointments have been made to the Academic Honesty Committee.
- Recommendations have been put forth to the committee on appointments to the Parking Committee and the Student Affairs Advisory Committee.
- A request has been put forth to the faculty senate office to send a request to all faculty concerning the need for faculty representation on two new committees for this academic year: Leave Bank and Infectious Disease Work Group; these are one year appointments.

The committee is discussing a procedure for the submission of annual committee reports to:

- 1) follow a template or outline
- 2) annual reports submitted electronically

The committee plans to finalize this process by the end of the semester and submit the information to all university and standing committees with a follow-up reminder in the spring. The committee is also currently investigating the status of the Ice Arena Advisory committee

REORDERING OF AGENDA TO ACCOMMODATE FOR A GUEST SPEAKER

Chair Shields requested a reordering of the Faculty Senate Agenda to accommodate for the introduction of a guest speaker.

President Cartwright introduced Mr. David Robinson. She noted that David was a 1989 graduate of Bowling Green State University in the field of Political Science. He earned his law degree from Ohio State. He has 20 years of experience as an advocate, lawyer, lobbyist, and public relations executive. He has served in the Ohio House, been the Press Secretary for the Mayor of Columbus and the General Counsel for the Ohio Chamber of Commerce. What is interesting for our meeting today is that he has actually been a member of this body in the past because he served as the President of the Undergraduate Student Senate and participated in Faculty Senate meetings at BGSU. He has been honored by our College of Arts and Sciences as a Distinguished Alum. BGSU has hired David as our lobbying consultant. Through David, BGSU has a new and very strong presence on our behalf dealing with issues in Columbus.

David Robinson indicated that he was honored to be back at BGSU and he was pleased to be helping Bowling Green at the State House. He hopes to help BG chart some of the difficult waters during these tough times in the General Assembly in Columbus.

Chair Shields extended a warm welcome to Robinson.

REPORTS FROM SENATE COMMITTEES (CONTINUED)

Faculty Senate Budget Committee

The Chair of Faculty Senate Budget Committee (FSBC), Cynthia Bertelsen, reported that FSBC met with the University Budget Committee (UBC) one week ago and received the FSBC charge at that time. An overview of the budget process was provided at that meeting along with an open discussion of issues and questions concerning the budget and budget process. Starting in March, the committee will begin discussions with the Colleges and the Deans regarding budgets.

Faculty Personnel and Conciliation Committee

Senate Chair Shields reported that the new Chair of Faculty Personnel and Conciliation Committee (FPCC) is Ted Rippey, Associate Professor of German. The selection for a Vice Chair is in process. There are two current grievances and the FPCC procedures for both cases are moving forward.

- Grievance 080505: Hearing board chair and vice chair positions successfully re-staffed; board chair meeting with FPCC chair on 5 Nov to review board procedures.
- Grievance 090201: Hearing board chair appointed; board vice chair appointment in process; lottery for remaining three board positions + two alternates complete.

Faculty Welfare Committee

Dan Madigan reported that Faculty Welfare Committee (FWC) had made contact with the Provost's Office to arrange for a meeting with General Counsel, Sean Fitzgerald and Provost Borland to help them understand the purpose for and history of the policy for Stopping the Tenure Clock. A complete report identifying key events, dates and approved and revised policies have been provided and FWC is awaiting a response. FWC is also examining how the proposed policy on Faculty Misconduct and Discipline affects faculty rights.

Committee on Professional Affairs

Geoff Howes, Chair of Committee on Professional Affairs (CPA) reported that the committee had met on October 9, 2009. At that meeting, Linda Brown of the University Library suggested that the committee explore the question of author rights and open access and communicate its findings to Faculty Senate. She gave a presentation discussing moves toward open access like the NIH Pubmed Central (a free digital archive of biomedical and life sciences literature), the Harvard Arts and Sciences faculty's decision to place final accepted manuscripts of faculty publications in an institutional depository. Ohio Link also has a Digital Resource Commons (<http://drc.ohiolink.edu/>).

Such arrangements raise questions of copyright and intellectual property, as well as falling revenues for publishers and drops in subscriptions for journals of professional societies. It was agreed that CPA would investigate this question during the 2009-2010 academic year by arranging a public information session and to gauge campus opinion on the question. Mike Zickar offered to canvass the faculty to see how many BGSU faculty are officers in professional societies, in order to find out what these societies would think of open access. Linda Brown mentioned that one approach might be to deposit conference papers given at BGSU in an open-access depository.

Geoff Howes suggested the CPA also look at the University System of Ohio (<http://uso.edu/>) to see what implications this new institution has for our professional lives. Geoff Howes will review the USO Strategic Plan (<http://uso.edu/strategicplan/>) for the next meeting. The next CPA meeting will be November 13th at 9:00 am in 306 BTSU.

OLD BUSINESS

None

NEW BUSINESS

Health Insurance Update

Donna Wittwer and Becca Ferguson provided an update on Health Insurance. Some of the key points of information included:

- Everyone must complete a Health Care Enrollment Form
- Forms must be turned in by November 20th at 5:00 pm.
- Select Plan A or Plan B
- Indicate what coverage you are opting for (employee only, spouse, children, etc.)
- Sign the form and email it, send in campus mail, fax it or hand deliver it to Human Resources

- If you want to enroll in the Flexible Spending Account, complete the form & submit (covers co-pays, prescriptions, etc.)
- If you want to enroll in the Vision Plan, fill out the form and submit (2 year plan)
- The 2010 Open Enrollment Brochure provides information on Plan A and Plan B

Wittwer and Ferguson responded to questions from Senators. They encouraged faculty to contact their office if they had any questions regarding the Health Insurance.

Center for Online and Blended Learning

Bruce Edwards and Connie Molnar provided a PowerPoint presentation on the Center for Online and Blended Learning. Bruce Edwards delivered a report on the status of distance education at BGSU. Bruce offered the following information:

- Distance Education can be defined as connecting students who are physically distant from their peers and instructors and brought together through innovative technology, particularly through virtual and web-based media.
- Over the past ten years, BGSU has been focusing on delivering online and blended coursework.
- There are now more than 500 courses at BGSU designated as deliverable through online.
- Blended coursework has at least one course delivered face to face but the majority of coursework is online.
- There are three current degree completion programs fully online at the Bachelor's level. Arts and Sciences has the BLS Degree; Technology has the Advanced Technological Education Degree; and a cooperative degree completion program from the RN to BSN.
- The greatest online degree growth recently has been at the graduate level at BGSU. We added four this past summer (three in the College of Education and Human Development). There are also a number of graduate certificates.
- The College of Technology has partnered with the Community College of the Air Force to develop a 2 plus 2 online program to complete the Bachelor of Science in Technology.
- BGSU has a Faculty Training Program to train faculty for online course development and delivery. Many of our faculty have participated in this training. Many of our NTTF faculty have been actively engaged in online learning.
- BGSU is becoming well respected in online learning. We have been designated as the site for the Ohio Learning Network, Center for Excellence in E Learning.
- There has been a steady growth in enrollment among both our undergraduate and graduate students at the Bowling Green and Firelands campuses.
- COBL wants to invite BGSU faculty to partner with them to engage in exploring possibilities for online learning.

Connie Molnar is the Director for the Center for Blended and Online Learning (COBL). She provided the following information:

- COBL is only 9 years of age and was originated through a BGSU Continuing Education and Extended Programs Task Force, IDEAL (Interactive Distance Education for All Learners).
- In 2008, IDEAL was moved from CEE into Academic Affairs and renamed COBL.
- COBL assists in online course development and faculty professional development.
- COBL maintains two web sites to help coordinate resources for faculty and students.
- COBL uses a Quality Matters program to evaluate the effectiveness and quality of online learning.

Their powerpoint presentation can be found on the COBL website, COBL.bgsu.edu

Edwards and Molnar entertained questions from the Faculty Senate.

Judy Adams questioned if COBL was offering incentives for faculty to engage in online course development and delivery. Molnar indicated that COBL does offer incentives for faculty and will assist faculty in developing online coursework.

Connecting the Undergraduate Experience (CUE)

Provost Borland provided the following report on the progress that the CUE (Connecting the Undergraduate Experience) Committee is making:

As many of you know, CUE or the Connecting the Undergraduate Experience Committee, is an ad hoc Faculty Senate Committee charged with advancing Strategy #1 of the Strategic Plan and has been studying ways to “create distinctive coherent undergraduate learning experiences that integrate curricular and co-curricular programs.” The Committee is considering ways to

- re-design the baccalaureate experience so that students have systemic roadmaps guided by faculty and staff,
- promote the meaningful incorporation of curricular and out-of-class experiences for every academic major,
- link General Education and other parts of the students’ experiences, and
- document students’ experiences as a critical component for success.

The Committee began its work last May and has spent the last six months reading about and debating best practices in higher education. They have created what they are calling a “conceptual learning model,” a model that embodies the principles of the best undergraduate experience. The conceptual learning model is a framework that incorporates the major elements of learning and specifies what is to be learned, how instruction is delivered, which contexts promote optimal learning, and how we know that learning occurs. If you attended the President’s State of the University Address or watched the video, you heard an overview of the model. If you attended one of last week’s open forums, you heard about the model in more detail and had a chance to provide feedback to the Committee about their thinking. Approximately 200 people attended last week’s forums, including faculty, staff, chairs and directors. This week, two additional forums will be held on the Firelands’ campus. I strongly encourage Firelands faculty and staff to participate in these discussions. Once the open forums are complete, a videotape of the presentation portion of one of the forums will be made available on the CUE website. At the same time the video is made available, the Committee will launch a blog where you will be able to submit your responses to the proposed learning model and the Committee’s work to date. If you were unable to attend one the forums, please consider watching the video and submitting your response on the blog.

Faculty involvement is absolutely essential for the Committee’s work to be successful. Last year, the Faculty Senate Leadership team asked Cathi Cardwell, the interim vice provost and chair of the CUE committee, to make sure that she involved as many faculty as possible in the Committee’s work and process. Steps to expand faculty involvement are already in place. As I indicated earlier, a review and renewal of general education as a means to create coherence in the baccalaureate experience is central to Strategy #1 in the Strategic Plan. As a result, one of the first groups of faculty to formally contribute to the CUE committee work is the standing general education or BGP Committee, which has approximately 15 faculty members. The BGP Committee is reviewing general education programs around the country that contain some or all of the principles embodied in the conceptual learning model. The BGP Committee will share its findings with the CUE Committee by the end of the semester, just as the CUE Committee is completing phase 1 and moving on to phase 2 of its work. Next semester, the CUE committee

will be ready to share potential models of general education at BGSU and propose concrete steps to advance Strategy #1.

While general education is a means to create coherence in the baccalaureate experience, it is important for me to stress the idea that in addition to the learning that takes place in the classroom, students learn outside of the classroom when they participate in co-curricular experiences or other high-impact educational practices. Students can participate in co-curricular experiences in a variety of ways. Some examples include membership in professional societies and organizations or even student employment opportunities on campus. For example, BGSU students recently participated in a service-learning project during a study-away experience. After returning from an immersion trip to the South Bronx, the students continued their community engagement in a student organization focused on social justice and community change. As a result of talking to residents of low-income communities in town, they identified that access to fresh produce was a need for families living in apartment complexes. They partnered with a local church to create a community garden that was maintained by students and community members, and provided access to food via community dinners, free harvesting, and donations. In addition to service-learning opportunities like this one, students participate in other high-impact educational practices like study abroad, co-ops, internships, or undergraduate research, experiences that build on their classroom learning. Through participation in one or more of these experiences, students have close contact with faculty members and are able to apply and integrate the knowledge and skills they develop during their coursework. We know that some students already participate in these co-curricular, high-impact practices, but we need to communicate their significance to students and find ways to make the experiences more intentional for more students.

We want to be sure that BGSU students are provided appropriate and challenging contemporary learning outcomes, and high impact engagement pedagogies in and beyond the campus' physical structures. Further, we must guarantee provision of a General Education program that embodies the questions and content necessary to liberally educate each of our students for personal, public, and professional life today and well into their future.

The CUE Committee's update document has a section titled "What's Next," which spells out a calendar for progress to implementation in August 2011. I want to underscore that review and renewal of General Education is not complete without implementation, and implementation means we all are engaging it.

What's next:

The CUE Committee will be wrapping up the research portion of their work and begin to develop curricular models and propose strategies to connect the undergraduate experience:

Phase 1 May- November 2009	<ul style="list-style-type: none"> •Study trends & scholarship about undergraduate education •Develop educational criteria & a conceptual learning model & share with campus community
Phase 2 December 2009-May 2010	<ul style="list-style-type: none"> •Form issues-oriented work groups (e. g. advising, assessment) •Develop potential general education curricular model(s) & share with campus community •Propose strategies to connect the undergraduate experience
Phase 3 June- December 2010	<ul style="list-style-type: none"> •Finalize proposed general education curricular changes & bluesheet them •Seek approval from appropriate governing bodies •Develop implementation plan for curricular changes
Phase 4 January- July 2011	<ul style="list-style-type: none"> •Implement proposed changes
August 2011	Complete

I encourage you, as faculty members, to contribute to discussions about the work taking place in the CUE committee. Read background materials on the web site, watch the video if you were unable to attend the open forum, and contribute your response on the blog. I appreciate the leadership Faculty Senate will bring to make the review and renewal of General Education (including its implementation) a reality. We appreciate the work of the CUE Committee and I encourage the dedication of us all to BGSU's success in connecting the undergraduate experience for our students.

ISSUES AND CONCERNS

None

ADJOURNMENT

Shields adjourned the meeting at 4:30 pm.

Respectfully submitted,

Ellen Ursula Williams
Faculty Senate Secretary

