Evaluation of Teaching and Learning Summary & Draft Statements for Pilot
Fall 2016

Data was collected on potential teaching and learning evaluation items using a survey distributed to 843 BGSU faculty. Faculty were asked to evaluate thirty-three (33) items, grouped within eight major categories, on how helpful they felt the item would improve their teaching (1=Not Helpful at All; 5=Extremely Helpful). We received completed surveys from 307 faculty members (36% completion rate).

A report of the data was created (please see the Evaluation of Teaching and Learning Data, Fall 2016) presenting frequencies, means, and standard deviations for each statement. The survey also asked faculty to rank the eight major categories and the data obtained was used to generate an overall ranking for each category. The working group met on November 1, 2016 to review the data and discuss possible statements for discussion and consideration for the pilot.

The group reviewed all feedback sent to group members. The working group discussed statements and made adjustments to wording, for example, we unpacked double-barreled questions. We also examined questions from various perspectives including career (undergraduate and graduate), domain/subject area (the arts, sciences, etc.), course format (online and face-to-face), and instructional method (lecture, studio, labs, etc.). After we identified potential questions, we examined them in their totality for goodness of fit with the goal of the project, represented highly ranked questions/categories, and were associated with expectations for teaching outlined in the collective bargaining agreement (Article 25, Section 2.4.2; Article 9, Section 2.6) and the four pillars to support student success at BGSU.

Draft Statements for Discussion and Inclusion in the Pilot

Course Expectations
1. **Clearly explains course objectives and requirements. (Q28, #17)**
2. **Sets high standards for student learning (Q26, #10)**

Feedback and Assessment
3. **Offers helpful feedback throughout the semester. (Q1, #4)**

Support for Student Success
4. **Provides opportunities and/or information to help students succeed (for example, tutoring resources, office hours, mentoring, research projects, etc.) (Derived from Q6, #8; Q20, #12)**

Engagement
5. **Encourages student participation by inviting questions. (Q8, #2)**

Teaching/Subject Matter Expertise/Faculty Communication
6. **Communicates the subject matter effectively. (Q14, #1)**