

SENATE EXECUTIVE COMMITTEE/ PROVOST JOINT CONFERENCE MINUTES

March 15, 2016

2:30-4:30 pm

Room

110 Olscamp Conference

Present: Allen Rogel (FS Chair), Rachelle Hipper (FS Vice-Chair), Robyn Miller (FS Secretary), Peter Blass (A&S), David Border (TAAE), Tim Brackenbury (HHS), Mariana Mitova (EDHD), Stephanie Walls (Firelands), Arne Spohr (CMA). Chris Rump (CBA), David Border (CAA), Christina Gunther (BGSU-FA), Victor Senn (USG), Maryam Kamran (GSS)

INVITEE: David Border (CAA), John Fischer (Vice Provost), Chris Schommer (Athletic Training), Andrea Cripps (Athletic Training), Mary Murray (Associate Dean College of EDHD).

PRESIDER: Vice Chair Rachelle Hippler

*Motion to reorder the agenda to begin with the Athletic Training Program (Rachelle Hippler)
(Second: Allen Rogel).*

APPROVE MINUTES:

MOTION: (Allen Rogel) Move to approve minutes from February 23, 2016. (Second: Mariana Mitova). Minutes approved unanimously, with editorial changes.

PROVOST REPORT:

John Fischer spoke on behalf of Provost Rogers-

1. Another section of HB 64 states that by December 2018 any Associate's degree from a community college in the state of Ohio will transfer in its entirety to a Bachelor's degree. There will also be 3 + 1 programs three years at a community college and 1 year at a university. There is a lot of pressure from the State to transfer credits from community colleges.
2. The Senate meeting was very productive Dr. Fischer received at least 20 emails concerning experiential learning, 1910 courses, and linked courses.

OLD BUSINESS

- Athletic Training Program- Chris Schommer and Andrea Cripps were present to discuss questions arising from the last SEC meeting on February 23, 2016 concerning the need for AT 4180 Current Perspectives on the BOC Exam being a required course for the AT program.

Discussion: There were questions revolving around have a required 3 credit course that was just taking practice exams, is this typical at BGSU? Several Ed teacher programs have these same types of courses to prepare teachers for the exams they have to take in order to become teachers. The difference between the teacher education programs and the athletic training program is that if 70% of athletic training students do not pass the BOC test on the first try, the athletic training

program could be shut down; this is not the case for teacher education programs. The AT 4180 type course was used at another university where the pass rate went from 0% to 100%. It is important for students to take a lot of practice tests in order that they will understand how to take the BOC test. CAATE the accrediting organization requires programs to prove that students are learning over time. Taking tests and going over tests and having students retake things that they missed will help students focus on areas of weakness in order to improve these areas. An area of concern was looking at a disconnect between the curriculum and the test, and why do not the ordinary courses teach students enough in order that they may pass the test? We need to teach over time and go back and review information. The athletic training department has no control of courses that are required for the degree that are thought in other departments such as exercise science. Why would students need to take this class if they have a 4.0 GPA? Just because a student has a 4.0 GPA does mean that they will do well on the test, sometimes students with lower GPAs do better than students with higher GPAs. There is also a high probability like in the health care profession that things change from the students freshman year to senior year; concussions is a good example of changes that evolve from year to year. The AT program is currently on probation, and they have one year to get students to a 50% pass rate, yet another reason why this course is necessary.

Motion to accept check sheet changes for the AT major (Mariana Mitova) (Second: Peter Blass). Paper Ballot, check sheet changes approved unanimously.

SEC will determine if a vote from SEC is enough to accept the check sheet changes for the AT major, or should it go to the floor of Senate?

Motion to let SEC vote be final approval (Motion: Mariana Mitova) (Second: Stephanie Walls). Motion carried.

NEW BUSINESS

- Charter Interpretation- are adjunct faculty eligible to serve as a college representative on SEC?- The Charter interpretation is to be discussed and decided by SEC and the University President, however President Mazey stated that she will trust whatever decision SEC makes and has left the interpretation up to SEC. An adjunct faculty member was nominated to Com/Com to represent Firelands on SEC. There were two requests for interpretation from the Charter one from Com/Com and one from the Faculty Chair at Firelands. Stephanie Walls is running for this same position and will abstain from the vote but not from the discussion as discussed by the members of SEC. The direct question is, can adjuncts represent Firelands at SEC?

Discussion: It does state in the Charter Article IV.A para 1 last sentence. "The retired faculty representative *and the adjunct faculty representatives* shall have all rights and privileges pertaining to membership on the Faculty Senate." The adjunct faculty senators are elected senators by AFC the committee they represent, not by the colleges they represent. The AFC description in the Charter states in Article IV that "The Committee shall elect two of the members to serve as adjunct representative to Faculty Senate, providing one represents Firelands". The adjunct faculty are elected from the adjunct faculty not the full college or department. Adjunct faculty were chosen to represent adjuncts. Adjunct representative represents adjuncts that is their constituencies, full time faculty are disenfranchised from voting for adjunct faculty because he or she is from a subset. University Libraries do not have access to CAA or

SEC; and Honor's College does not even have a faculty senator. These committees are for senators who represent degree granting entities. Membership for SEC states in Article IV of the Charter Section IV.F.1 "Seven Faculty Senators elected by and from the Faculty Senators for two-year terms, provided that each of the degree granting undergraduate colleges and the graduate college are represented by at least one elected member and that three terms expire each year". Honors College and University Libraries are not degree granting entities, therefore, they do not have access to SEC or CAA. The adjunct faculty also cannot run for one of the 62 senate seats from the various colleges. Adjuncts can also teach in more than one college, how would that work? The rights and privileges section of the Charter for retired and adjunct faculty could mean parliamentary, they are allowed to speak from the senate floor, etc.

Motion: Question called whether or not AFC members are not eligible to serve on SEC. There will be a paper ballot vote. (Question: Chris Rump) (Second: Peter Blass). SEC voted 5for and 2 against with 1 abstain to not allow AFC senator to run for a seat on SEC.

ISSUES AND CONCERNS

ADJOURNMENT:

Motion to adjourn (Stephanie Walls) Second (Arne Spohr).

Meeting adjourned 4:40 pm.

Respectfully submitted by Robyn Miller, Secretary: March 21, 2016