FACULTY SENATE MINUTES

November 3, 2015 Assembly Room McFall Center

CALL TO ORDER: 2:30 p.m.

ROLL CALL

Quorum present.

CHAIR REMARKS:

Chair of Faculty Senate: Chair Allen Rogel -The busy semester continues at Faculty Senate, with quite a few things to do today. First, I would like to thank Sheri Stoll for making time to come discuss budgetary matters today; I look forward to an interesting and informative discussion. Second, I would like to thank Rachelle Hippler and Stephanie Walls for organizing a meeting of the Faculty Senate Officers with the faculty of the BGSU-Firelands campus two weeks ago. The visit was very well received, and was but one step in the continuing process of shoring up lines of communication within the faculty of BGSU. The officers met the Dean of Firelands Andrew Kurtz, were given a tour of the facilities at Firelands, and attended a faculty meeting. Finally, today is Election Day, so if you haven't already I would encourage you all to get out and make your voice heard once we finish here.

President Mazey is unable to attend today, so in her absence I invite Provost Rogers to the floor to deliver his remarks.

COMMUNICATIONS

President: President Mazey was unable to attend. Provost Rogers made the following report on her behalf:

- 1. Very successful Preview Day- Thanks to everyone who worked to greet prospective students and their parents. We all are a part of telling the BGSU story.
- 2. Comprehensive campaign- quiet phase of campaign- excellent progress.

Provost/VPAA: Provost Rogers discussed several points:

Update on three academic affairs imperatives for this year includes –

- 1. Revitalizing our array of academic programs Growing new programs and examining our current programs to ensure that they are meeting the needs of society and our students. Trustee's Innovation Fund, Program Review, and the required reviewed mandated by House Bill 64. – Today's senate agenda has several of these new academic programs for your consideration.
- 2. Reimagining our teaching Cutting Edge teaching space continues to be important as well as improving ways to engage our students in the learning process. There is much discussion and in March we will be welcoming Vincent Tinto to our campus to engage us in discussions about our focus and commitment to student success. Dr. Tinto has written and researched extensively in the area of student success.

3. Reinvigorating our research – We continue to recruit faculty in key areas that will allow us to grow our research impact in key areas such as STEM education, health and wellness and water quality issues. We are also extending our research impact in emerging areas such as data science, forensic science – we have currently approved 34 faculty searches for Fall 2016.

Questions:

Q: Bill Albertini- Can you give examples of low enrolled programs and courses? A: Provost Rogers- Institutionally defined minimum for courses is 15 plus 20% so a course with 18 students or less will be looked at. It will be different depending on the course level, each level: 1000-20, 2000-16, 3000-14, 4000-13, 5000-8, 6000-7, 7000-7, plus 20%.

Q: Julie Haught- Are you just looking at the number of student's, or are there other factors?

A: Provost Rogers- Yes, there will be 6 different factors to consider. We want to be as efficient as possible and we want students to have a good experience.

Q: Kim Coats- Criteria for low enrolled program?

A: Provost Rogers- Focuses on quantitative matrix, believe the analysis is based on the minimum number of students graduating from the program. There may be a program where there are a low number of graduates, but there may be courses in that program used by other programs.

BGSU FA:

- 1. Negotiations using the interest-based bargaining have led to tentative agreements on several issues.
- 2. The FA Fall Membership Meeting will take place on November 4 (Wednesday) from 5:30-6:30 in 221 Olscamp. The negotiating team will be in attendance, and there are several important issues on the agenda, such as a bargaining & a budget update.
- 3. The FA understands that the administration has been gathering data on the workload issue. The FA maintains its position that workload is subject to bargaining and strongly encourages the administration to share a timeline regarding decisions about establishing and implementing such a policy.

REPORTS FROM SENATE COMMITTEES

Committee on Committees: Stephanie Walls discussed the Sick Leave Bank Committee. The sick leave bank is a program to which eligible employees may donate sick leave or withdraw sick time from, as needed should a serious illness or accident leave an employee unable to work. A sick leave bank committee is made up of two representatives from each constituent group (Classified, Administrative and Faculty), a member from HR and a physician who all review requests for withdrawing hours form the leave bank and approve/disapprove request based on criteria. We need a representative for the Leave Bank Committee, one of the members is retiring. The member does not have to be a senator, it meets on an as needed basis, and there is no length of time the member serves.

Committee on Academic Affairs: David Border -Seven Graduate Policy Changes reported by CAA:

- 1. Advanced Undergraduate Status Policy change in credit hours (12 to 9) for compliance with current transfer policy language
- 2. Final Exam Policy dissertation defense publishing time dates
- 3. Grade Appeals Policy clarification of committee composition and process no change in policy.
- 4. Incomplete Grade Policy very small point of clarification, no change in policy.
- 5. Prelim Exam Policy credit hour threshold 90 to 60 (more realistic)
- 6. Travel Support Policy clarity increased, and language created to include Final Project as an appropriate support category.
- 7. Academic Progress Policy document language modifications improve declaration of the conditions and remedies associated with Graduate Student academic progress.

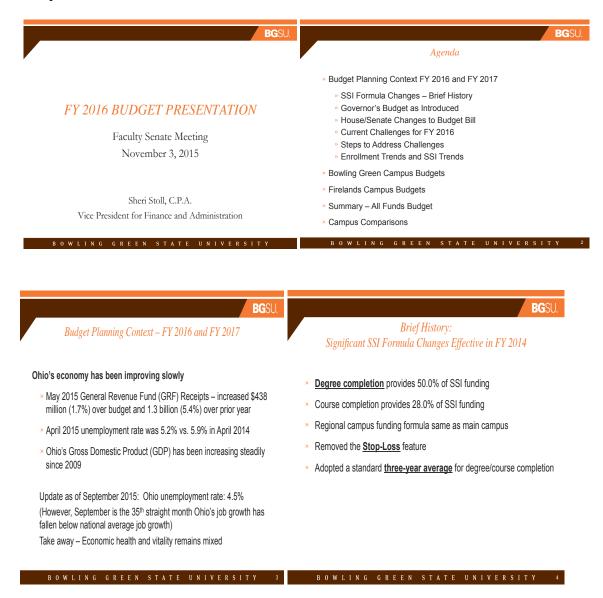
Adjunct Faculty Committee:

Adjunct Faculty Committee: Dr. Rob Obey gave an update on this newly formed committee. Dr. Obey thanked Dr. Rogel for helping them in their formation. Dr. Obey discussed that there are 8 colleges at BGSU and only 3 of them have adjunct faculty representatives to the committee. The committee intends to conduct a University wide adjunct faculty survey to determine: the interests, concerns, and needs of adjunct faculty; what kind of an impact CC Plus is having on their workloads; and the extent mentors are provided for adjuncts. The committee wanted Senate consideration for the ability for adjuncts to opt out of health insurance in order that they may be able to teach more classes and to work together for developing possible pathways to full time employment. The committee was also interested in the history of how they became a committee and what level of support they had from their colleagues in faculty senate when adjunct representation was granted. The committee reported that it was requesting Senate approval and support for adjunct representation at the academic department and College levels. Dr. Obey commented that the committee was concerned that Faculty Senate representation was not an indication of "shared governance" adjunct representation below the Senate level and that departments and Colleges may feel adjunct representation in the Senate relieves these units of any desire to change the status quo at those levels. Dr. Obey also reported that the committee was requesting clarifications from the Senate that would define for adjuncts the meaning of often confusing terms such as "faculty," so as to determine when and where these terms applied to adjuncts and when they did not. For example, as a remedy, the committee wants the Senate to advocate for university usage of the term "full time faculty" when referring to issues and situations that are not meant to include or refer to adjunct faculty and for usage of the term; "All faculty" in those situations where both full time and adjunct faculty are being referred to; and "adjunct faculty" for situations unique to part time faculty members.

The committee also requested that the Senate clarify whether or not the Senate considered adjuncts a separate and distinct constituency within the "universe of all faculty" so as to make sure all faculty members, regardless of rank, understood why adjunct representation in the Senate was granted and to smooth the path for anticipated requests for adjunct representation at the department and College levels.

NEW BUSINESS

<u>CFO Sheri Stall:</u> CFO Stall gave a powerpoint presentation based on what was presented to the Board of Trustees when the Board was considering the FY 16 budget. The presentation was as follows:



RGSI

RGSI I

Governor's FY16-FY17 Budget as Introduced (highlights):

- » Proposed additional 2.0% increase in SSI in both years of biennium
- » Proposed up to 2.0% increase in the in-state undergraduate tuition for FY 2016; 0.0% permitted in FY 2017
- » Proposed Innovation Fund
- » Proposed Student Debt Relief Fund
- » Proposed modest increase to Ohio College Opportunity Grant (OCOG)
- » Proposed competency-based credits
- » Proposed Blue Ribbon Task Force on Affordability and Efficiency

House/Senate Changes to Budget Bill

- » Ohio House made few changes to Governor's proposal
- » Ohio Senate changes
 - » 0.0% increase in tuition/fees in FY 2016 and FY 2017
 - » Proposed 4.5% increase to base SSI in FY 2016
 - » Proposed 4.0% increase to base SSI in FY 2017
- » Governor signed into law June 30, 2015

Note: Formula causes the amount each school receives to be different than the amount added to the overall SSI appropriation.

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BGSU.

Current Challenges for BGSU for FY 2016

- 1. Enrollment
 - » Fall 2015 undergraduate freshman/transfers improved 1.6%
 - » Prior years of smaller class sizes (undergraduate and graduate) will continue to pose challenges
- 2. Freshman to sophomore retention improved to slightly less than 79.0%
 - » However, freshman class has been smaller
- 3. Graduate headcount increased 5.0%
- 4. eCampus/Professional Masters/International Enrollment/Other
 - » Will be helpful in future years

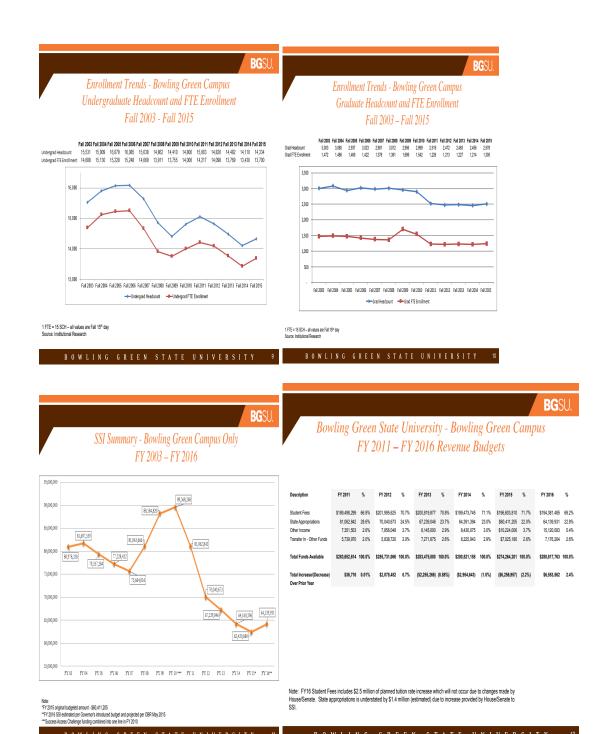
BGSU

What Steps has BGSU Taken Over the Past 5+ Years to Address our Challenges?

- » Significant reductions to our cost of operating (e.g., salaries, wages, benefits and operating budgets)
- Improved our operational efficiency (e.g., better use of technology, more efficient processes/procedures, improvements in energy conservation lower utility increases)
- » Reducing BGSU campus' overall physical footprint
- » Changes in student recruitment practices, increased admission requirements, change to merit aid strategy
- » Significant changes in retention efforts beginning with freshman linked courses, cohort groups, changes to advising, etc.

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Faculty Senate Minutes 11/3/15Meeting

BOWLING GREEN STATE UNIVERSITY

BGSU.

BGSU

Bowling Green State University - Bowling Green Campus FY 2011 – FY 2016 Expenditure Budgets

FY 2016 Base Budget Adjustments Bowling Green Campus

BGSU.

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FY 2011	%	FY 2012	%	FY 2013	%	FY 2014	%	FY 2015	%	FY 2016	%	
\$159,475,512	56.2%	\$165,065,453	57.8%	\$166,044,237	58.6%	\$162,888,223	58.1%	\$160,861,345	58.7%	\$165,395,246	58.9%	
52,657,999	18.6%	48,514,598	17.0%	42,514,598	15.0%	42,814,598	15.3%	41,145,833	15.0%	41,145,833	14.7%	
25,427,505	9.0%	29,348,314	10.3%	31,838,165	11.2%	31,456,536	11.2%	30,443,621	11.1%	31,210,781	11.1%	
21,441,222	7.6%	16,322,058	5.7%	16,322,058	5.8%	16,322,058	5.8%	14,537,923	5.3%	15,790,423	5.6%	
10,521,531	3.7%	11,043,962	3.9%	11,320,061	4.0%	11,603,063	4.1%	11,603,063	4.2%	11,603,063	4.1%	
4,732,960	1.7%	5,228,246	1.8%	5,228,246	1.8%	5,228,246	1.9%	5,629,265	2.1%	5,629,265	2.0%	
2,336,187	0.8%	3,345,900	1.2%	3,345,900	1.2%	3,345,900	1.2%	3,246,622	1.2%	3,246,662	1.2%	
3,236,231	1.1%	2,945,623	1.0%	2,945,623	1.0%	2,945,623	1.1%	2,903,276	1.1%	2,903,276	1.0%	

Funds Applied:

» Bargaining unit 1.00% across the board

1.00% merit

1.00% fixed market adjustments

0.75% market pool

Non-bargaining units 2.00% merit pool

Associated benefits

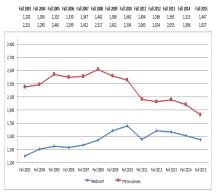
» Increased revenue/expenses to recognize new College Credit Plus

» Investments in strategic initiatives (e.g., Trustees' Innovation Fund, new professional Master's programs) will be accomplished with one-time funds

Note: UESP occurred in FY 2011

Transfers Out to Other Funds





1 FTE = 15 SCH - all values are Fall 15th day

SSI Summary – Firelands Campus Only FY 2003 – FY 2016



Notes: *Projected per OBR May 2015 based on Governor's budget as introduced **Success Access Challenge funding combined into one line in FY 2010

BGSU,

Bowling Green State University - Firelands Campus FY 2011 – FY 2016 Revenue Budgets

Bowling Green State University - Firelands Campus FY 2011 – FY 2016 Expenditure Budgets

FY 2011	%	FY 2012	%	FY 2013	%	FY 2014	%	FY 2015	%	FY 2016	%
\$10,338,613 5,000,274 350,000	65.9% 31.9% 2.2%	\$10,096,409 4,446,102 356,331	67.8% 29.8% 2.4%	\$9,862,723 4,503,871 250,000	67.5% 30.8% 1.7%	\$9,450,739 4,322,383 225,000	67.5% 30.9% 1.6%	\$9,284,101 \$4,439,269 \$209,500	66.6% 31.9% 1.5%	\$8,339,029 4,292,773 230,000	64.8% 33.4% 1.8%
\$15,688,887	100.0%	\$14,898,842	100.0%	\$14,616,594	100.0%	\$13,998,122	100.0%	\$13,932,870	100.0%	\$12,861,802	100.0%
\$848,572	5.70%	(\$790,045)	(5.0%)	(\$282,248)	(1.9%)	(\$618,472.0)	(4.2%)	(\$65,252.00)	(0.5%)	(\$1,071,068)	(7.7%)
	\$10,338,613 5,000,274 350,000 \$15,688,887	\$10,338,613 65.9% 5,000,274 31.9% 350,000 2.2% \$15,688,887 100.0%	\$10,338,613 65.9% \$10,096,409 5,000,274 31.9% 4,446,102 350,000 2.2% 356,331 \$15,688,887 100,0% \$14,898,842	\$10,338,613 65.9% \$10,098,409 67.8% 5,000,274 31.9% 4,446.102 29.8% 350,000 2.2% 358,331 2.4% \$15,688,887 100.0% \$14,898,842 100.0%	\$10,338,613 65.9% \$10,094,609 67.8% \$9,882,725 5,000,274 31.9% 4,446,102 29.9% 4303,871 350,000 22% 356,351 24% 250,000 \$15,688,887 100.0% \$14,898,842 100.0% \$14,616,594	\$10,338,813 65.9% \$10,004,409 67.9% \$19,822,723 67.5% \$5,000,274 31.9% \$4,445,102 22.9% \$4,500,271 30.9% \$550,000 22% \$356,331 24% 250,000 1.7% \$15,688,887 100.0% \$14,898,842 100.0% \$14,616,594 100.0%	\$10,338,613 65.9% \$10,096,400 67.8% \$9,882,723 67.5% \$9,40,729 50.02,274 31.9% 4,446,102 26.8% 4,508,871 50.8% 4,322,383 550,000 2.2% 359,331 2.4% 250,000 1.7% 225,000 515,688,887 100.0% \$14,896,842 100.0% \$14,616,584 100.0% \$13,998,122	\$10,338,613 65.9% \$10,096,400 67.8% \$9,882,723 67.5% \$9,450,729 67.5% \$500,274 31.9% 4,446,102 20.8% 4,503,871 50.8% 4,322,383 30.9% 550,000 2.2% 359,331 2.4% 250,000 1.7% 225,000 1.9% \$15,688,887 100.0% \$14,898,842 100.0% \$14,616,594 100.0% \$13,998,122 100.0%	\$10,338,613 659% \$10,098,400 67.9% \$0,882,723 67.5% \$0,440,728 67.5% \$0,924,101 5,000,274 51.9% 4,446,102 26.9% 4,503,871 30.9% 4,222,383 30.9% \$4,495,296 350,000 2.7% 356,331 2.4% 250,000 1.7% 225,000 1.6% \$309,500 \$15,688,887 100.0% \$14,888,842 100.0% \$14,616,594 100.0% \$13,984,122 100.0% \$13,932,270	\$10,338,613 659% \$10,096,400 67.8% \$9,862,723 67.5% \$9,450,736 67.5% \$9,294,101 66.6% \$5,000,274 31.9% 4.446,102 29.6% 4,503,871 30.6% 4,222,383 30.9% 54,498,269 31.5% \$350,000 2.7% 3593,31 2.4% 250,000 1.7% 250,000 1.6% \$209,500 1.5% \$15,688,887 100.0% \$14,888,842 100.0% \$14,616,594 100.0% \$13,986,122 100.0% \$13,932,270 100.0%	\$10,338,813 66.9% \$10,094,409 67.9% \$9,882,722 67.9% \$9,491,739 67.5% \$92,94,101 66.9% \$8,330,020 50,0274 31.9% 4,446,102 29.0% 4,303,871 30.0% 4,322,383 30.9% \$4,492,029 31.9% 4292,773 550,000 22% 359,331 24% 250,000 1.7% 225,000 1.9% \$209,500 1.9% 200,000 \$15,868,887 100.0% \$4,888,842 100.0% \$44,868,584 100.0% \$13,984,122 100.0% \$13,922,870 100.0% \$12,861,802

FY 2011 % FY 2012 % FY 2013 % FY 2014 % FY 2015 % FY 2016 \$10,091,757 672% \$10,439,857 702% \$10,431,962 714% \$10,338,651 73.9% \$96,960,145 69.4% \$9,077.325 70.9% \$10,000 69% 733,279 45% 733,279 50% 425,000 3.0% \$20,000 59% 774,977 60% \$96,929 3.0% \$10,21,99 42% \$10,778,85 73% \$20,856 51% 11,5165,55 3.9% 12,516,56 50% \$10,900 69% \$10,900 6 Salaries and Benefits Student Aid and Scholarships Transfers Out to Other Funds 448,150 3.0% 297,409 2.0% 148,923 1.0% 450,000 3.0% 282,230 1,9% 276,580 1,9% 301,470 2,0% 295,480 2,0% 109,071 0,7% 118,885 0,8% 375,000 2,5% 319,500 2,2% 300,041 2.1% 255,651 1.8% 291,690 2.1% 305,427 2.2% 126,660 0.9% 143,191 1.0% 102,500 0.7% 83,392 0.6% \$15,024,342 100.0% \$14,867,870 100.0% \$14,616,594 100.0% \$13,998,122 100.0% \$13,932,870 100.0% \$12,861,802 100.0%

BGSU.

BGSU

All Budgets

Bowling Green Campus Comparisons

pus F	Y 2011 FY 201	2 FY 2013	FY2014	FY 2015	FY 2016
al \$283,6	52,614 \$285,731,06	6 \$283,475,800	\$280,521,158	\$274,264,201	\$280,817,763
Auxillaries 36,1	46,225 36,306,40	0 37,001,072	33,729,882	34,746,875	36,997,296
28,9	55,640 33,013,60	6 34,303,540	34,471,360	32,607,637	33,037,354
20,3	38,910 23,946,99	0 24,754,197	25,628,074	24,472,314	24,106,778
12,9	98,673 15,941,83	15,339,550	14,901,653	14,559,224	14,856,629
\$382,0	92,062 \$394,939,90	0 \$394,874,159	\$389,252,127	\$380,650,251	\$389,815,820
al \$15,0	24,342 \$15,024,34	2 \$14,616,594	\$13,998,122	\$13,932,870	\$12,861,802
\$397,1	16,404 \$409,964,24	2 \$409,490,753	\$403,250,249	\$394,583,121	\$402,677,622
ease)			41.7	(\$8,667,128) (2.15%)	\$8,094,501 2.05%
	\$283,6 \$283,6 \$283,6 \$36,1 \$29,9 \$382,0 \$357,1	al \$283,652,614 \$285,731,000 \$3,146,225 \$3,303,44 \$255 \$3,000,45 \$255,5540 \$3,000,45 \$255,5540 \$3,000,45 \$235,5540 \$235,5540 \$235,5540 \$235,5540 \$235,5540 \$235,5540,555 \$332,662,662 \$334,359,94 \$405,5540,5540 \$336,745,464 \$409,544,24	al \$283,652,614 \$285,731,069 \$283,475,800 \$283,475,800 \$283,475,800 \$37,001,0072 \$385,475,800 \$37,001,0072 \$385,640 \$37,001,0072 \$385,640 \$37,001,0072 \$385,640 \$37,001,0072 \$385,673 \$15,418,38 \$15,339,500 \$382,992,662 \$384,399,900 \$394,974,199 \$382,992,662 \$384,399,900 \$394,974,199 \$394,974	al \$283,652,614 \$285,731,066 \$283,475,800 \$280,521,158 Aurollaries \$6,146,225 \$6,306,400 \$37,01,072 \$37,25,982 28,955,640 \$30,015,066 \$4,303,540 \$44,715,000 20,338,910 \$23,945,900 \$24,754,197 \$5,658,074 12,988,073 \$1544,838 \$15,333,530 \$14,901,653 \$382,092,062 \$394,399,900 \$394,874,199 \$389,252,127 al \$15,024,342 \$15,024,342 \$14,616,594 \$13,989,122 \$397,116,404 \$409,964,242 \$409,490,753 \$403,250,249 \$397,116,404 \$409,964,242 \$409,490,753 \$403,250,249 \$398,7116,404 \$409,964,242 \$409,490,753 \$403,250,249 \$409,400,750 \$400,7	el \$283,952,814 \$285,731,086 \$283,475,800 \$280,521,159 \$274,248,4201 Huollaries \$36,146,225 \$63,064,00 \$37,001,072 \$37,728,982 \$34,746,975 28,955,470 \$30,135,60 \$34,035,40 \$34,471,930 \$26,076,877 20,338,910 \$24,945,990 \$24,754,197 \$25,628,074 \$24,472,344 12,988,673 \$15,941,83 \$15,335,550 \$14,901,653 \$14,959,224 \$322,092,062 \$394,399,900 \$394,874,199 \$389,252,127 \$390,690,251 \$15,524,342 \$15,024,342 \$14,616,594 \$13,998,122 \$13,922,870 \$397,116,404 \$409,964,242 \$409,490,753 \$403,260,249 \$394,873,124 \$312,847,838 \$437,489 \$(\$52,40,505) \$(\$8,657,128)

Description	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016 *
Total UG & G FTE's	15,548	15,443	15,311	14,996	14,644	15,005
Total SSI	\$81,062,842	\$70,040,673	\$67,239,046	\$64,160,596	\$62,420,680	\$64,139,931
Total E & G Expense	\$283,652,614	\$285,731,066	\$283,475,800	\$280,521,158	\$274,264,201	\$280,817,763
Total SSI Per FTE	\$5,214	\$4,535	\$4,392	\$4,279	\$4,263	\$4,275
Total E & G Expense Per FTE	\$18,244	\$18,502	\$18,515	\$18,706	\$18,729	\$18,715

**Other Auxiliaries: FY 2012 – FY 2015 budget restated to reflect the inclusion of the Stroh Center Budget

*Source: Calculations based on budget amounts (enrollment, tuition, SSI, etc.) FY 2016 Undergraduate FTE – used $15^{\rm h}$ day numbers



Firelands Campus Comparisons

Description	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016 *
Total UG & G FTE's	1,662	1,454	1,586	1,565	1,513	1,447
Total SSI	\$5,000,274	\$4,446,102	\$4,503,871	\$4,322,383	\$4,723,379	\$4,292,773
Total E & G Expense	\$15,024,342	\$15,024,342	\$14,616,594	\$13,998,122	\$13,932,870	\$12,861,802
Total SSI Per FTE	\$3,009	\$3,058	\$2,840	\$2,762	\$3,122	\$2,967
Total E & G Expense Per FTE	\$9.040	\$10.333	\$9.216	\$8,944	\$9,209	\$8,889

*Source: Calculations based on budget amounts (enrollment, tuition, SSI, etc.)
FY 2016 Undergraduate FTE – used 15th day numbers

BOWLING GREEN STATE UNIVERSITY

Link to the powerpoint presentation .../Desktop/FACULTY SENATE FY 2016 E&G Budget Presentation 11-3-15.pdf

Questions:

Q: Bill Albertini- Can we see the overall spending on wages?

A: Sheri Stall- E&G slide will tell more about salaries. Salary and benefits line has grown while other lines have stayed flat.

Q: David Jackson- Bargaining unit is down in numbers and total cost is actually down before CBA.

A: Sheri Stoll- Don't think that is the case will have to look.

Q: David Jackson- What percent of E&G budget is faculty salaries?

A: Sheri Stoll- Cannot tell.

Q: David Jackson- It would be good to break out bargaining unit faculty instead of lumping them all together.

A: Sheri Stoll- Trying to consolidate because of the BOT.

Q: What about athletics spending?

A: Sheri Stoll- It has increased in a large part do to additional revenues generated externally. That is in the line of General Fee Funding, this funds athletics, rec center, ice arena, etc.

Honorary Degree: Howard Aldrich: Dr. Susan Brown Chair of the Sociology Department spoke on behalf of the honorary degree for Dr. Aldrich. Dr. Aldrich is a professor at UNC Chapel Hill and has had a 45 year career. He received his Ph.D from the University of Michigan and his B.A in Sociology from BGSU. He has had over 40,000 citations. He has won a number of awards. We have two faculty members in the department who were taught by him to be outstanding instructors. He is deserving of this most distinguished honor.

Chair Rogel- SEC voted to approve. Nomination passed: 56 for, 0 against, 1 abstained.

MS Forensics Science: Dr. Steve Lab discussed the new degree. There are a lot of resources. We are one institution in Ohio and one of six in the nation with a crime lab on campus. Questions? Program approved: 58 for, 0 against, 1 abstained.

BA in Biology: Dr. Lee Meserve presented the BA in Biology. Dr. Meserve discussed the calculus requirement for the BS, that can be difficult because many students come to the University ill prepared in math. Calculus seems to be the stumbling block, there will be a statistics requirement. The BA will allow for minimal quantitative literacy. Other institutions are doing the same, so credits would transfer. We are not dumbing down the Biology degree.

Q: Melissa Miller- What will the employment prospects be with BS vs. BA

A: Lee Meserve-There are two faculty members in the Biology department who have a BA in Biology. I would have been better served to have had statistics instead of calculus. We would like the advisors at SOAR to let students know that the BA is an option. Program approved: 52 for, 4 against, 1 abstained.

BS Allied Health: Dr. Ahmed discussed that there is already a specialization in Allied Health. We want to make this a stand alone major. We can reach out to students in community colleges and recent graduates with AA degrees. We will also be able to reach non-traditional students through the degree being offered by ecampus. Questions? Program approved: 56 for, 0 against, 1 abstained.

Senate Resolution: Clean Air Policy: The Senate Resolution was presented by Stephanie Walls who introduced it on behalf of Monica Longamore, who is no longer a faculty senator.

Chair Rogel- Proposes to suspend the rules of Senate prohibiting non-senators from participating in debate at Faculty Senate."

Motion to suspend rule (Allen Rogel), Second (David Border). No objections. Chair Rogel- also stated that there will be two editorial changes to the resolution:

- 1. The words "a unified" will be replace with "unified with" in the second WHEREAS.
- 2. The word "and" will be removed at the end of the final WHEREAS.

Motion to approve editorial changes (Allen Rogel), Second (Stephanie Walls). Motion approved.

Questions:

Q: Julie Haught- Will there be no use?

A:Allen Rogel- Yes

Q: Julie Haught- What will they do?

A: Monica Longamore- This policy is consistent with other universities in Ohio including OSU and UT.

Q: Julie Haught- Staff members, are they to drive somewhere else?

A: Monica Longamore- There has been change to the culture. 20 years ago we were permitted to smoke in our offices, that has changed, we want to change the culture.

Q: Julie Haught- Seems wrong to do this to people on campus who work 40 hours per week. It is a legal substance.

A: Monica Longamore- Consider the health of others. Other campuses are moving in this direction, fewer students are smoking.

- A: Chair Rogel- There is access to cessation programs.
- Q: Ann Gordon- What are the differences in the policies. We have a nice policy that respects the rights of smokers. We are military friendly and more military members smoke than in the general population. What about student athletes that use smokeless tobacco?
- A: Monica Longamore- We are not the only campus with military and athletes. We have to look at best practices. There were individuals on the committee from Grounds who have to pick up the trash from the cigarettes, this can be very costly. This new policy will do away with designated smoking areas.
- Q: Joseph Chao- Clean air policy, the title is an overreach. There are more pollutants than cigarette smoke.
- A: Allen Rogel- This is a smoke and tobacco free policy not clean air policy. This is a misprint on the ballot.
- Q: Joel O' Dorisio- This seems excessive; it is nice to have clean air indoors. Nine out of ten people pick up smoking before the age of 18, which means they are already smokers before they get here. This is their home; they cannot smoke in resident's halls or cars. Things that seem minor to us could be a deal breaker for students. Negative consequences could outweigh positives.
- A: Monica Longamore- We are moving in the direction of cessation, smoking is not in line with health promotion.
- Q: Christian Coons- This change could cause students to roam the community in order to find a place to smoke.
- Q: Stephanie Walls- Important thing that is not in the existing policy is the fact that the new policy addresses new products like e-cigarettes. Right now it is up to the instructor whether students can use these in their classes.
- Q: Sue Ellen McComas- How will cessation programs be deliver and implemented at Firelands?
- A: Monica Longamore- Do not know how they will be implemented.
- Q: David Tobar- What are the consequences of breaking the policy?
- A: Monica Longamore- Ask a person to put out the cigarette, could call a number if you see someone smoking.
- Q: Libby Hertenstein- Fantastic policy, glad there will be consequences. Why is it my responsibility to tell students and colleagues to stop smoking? It is not my job to police health and safety.
- A: Monica Longamore- We do not want to police, these are our students and colleagues, and we want to promote health.
- Q: Joes O' Dorisio- Understand there will be consequences; if a student smokes will the consequences be through student affairs?
- A: Christina Lunceford- This is a good will policy.
- Q: Joseph Chao- Resolution states strongly support, I don't think that is the case.
- A: Allen Rogel- We can change the wording in the resolution.
- Q: Kerry Fan- There is an enrollment and retention concern, if this would cause a drop in enrollment, then that is a concern.
- A: Monica Longamore- Why would our students and faculty be different than other universities?
- Q: Kerry Fan- We should not do this, just because other universities are doing it.

- A: Monica Longamore- Smoke free policy is good for all.
- Q: Barbara Childers Good will policy, we can ask them to stop, I did not read other consequences. We serve students; we are not serving the smoking community. We need to change culture in stages.
- A: Monica Longamore- We have been doing this in stages, this is the next step.
- Q: Victor Senn- This is of a culture policy and less of a fine. We don't want to take away rights. We are looking at 3% or the student population, what about the rights of the other 97% who do not smoke?
- A: Christina Lunceford- This would be a conduct violation; consequences will depend on conduct history. It could be probation.
- Q: Joel O'Dorisio- Could be expulsion, if they have previous violations.
- A: Chrstina Lunceford- Expulsion would be harsh.
- Q: Joel O'Dorisio- Could negatively impact; this could lead to selective enforcement. Motion to approve resolution (Allen Rogel), Second (Stephanie Walls) Resolution approved: 27 for, 23 against, 6 Abstained.

ISSUES AND CONCERNS: None

ADJOURNMENT:

Bill Albertini made a motion to adjourn. Kelly Taylor seconds the motion. Meeting adjourned 4:40 pm.

Respectfully submitted: Robyn Miller, secretary