

## FACULTY SENATE MINUTES

April 7, 2015

Assembly Room McFall Center

**CALL TO ORDER:** Chair Joel O’Dorisio called the meeting to order at 2:30 p.m.

### ROLL CALL

**Absent:** Bruce Collet, Nancy Downs, Kathy Hoff, Stephania Messersmith, Jeff Meyer, Scott Rogers, Irina Stakhanova, Ian Young

### COMMUNICATIONS

Chair of Faculty Senate: Chair Joel O’Dorisio started the meeting indicated a full agenda slated for the meeting including committee elections, votes on two charter changes as well as guest John Fischer. Chair O’Dorisio shared with the senators a written proposal to create an Adjunct Faculty Committee, a senate standing committee to address adjunct faculty needs at BGSU. The proposal also would provide two full voting seats on Faculty Senate for adjuncts. O’Dorisio said we have been working all year to create a mechanism that would create adjunct representation on Faculty Senate. Approximately 300 adjunct faculty members teach at the university with currently no voice in shared governance at this level. O’Dorisio said three other schools in Ohio have adjunct representation on their faculty senates and that with the national increase in the use of adjunct faculty has come an increased interest in adjuncts participating in governance. This would require a *Charter* change. Chair O’Dorisio asked senators to consider the proposal for a vote next month.

Memorial Resolution for Roger L. Ptak: John Laird, chair of Physics and Astronomy, read the memorial resolution. The full resolution is included at the end of the minutes.

President Mazey: The President reported the following:

1. *State Budget:* The governor’s \$72 billion budget is still under review. It is expected to be out of the House in the third week of April. President Mazey and other BGSU constituents have been participating in advocacy groups and meetings. The priority has been increasing the SSI. Currently, 2 percent is in the budget proposal. BGSU is advocating for an increase to 2.5 in the first year and 5 percent in the second year. Also, we are advocating on how the innovative grant funding should be used including such things as shared services across the state and various conferences and centers. The budget is moving as expected.
2. *Enrollment:* Admission is holding strong at 2,933 confirmed undergraduate students, which is 7 percent higher than two years ago. Transfers are up, but need to be looking at how we can recruit more transfers, specifically emphasizing adult re-entry. Graduate admissions are also up 6 percent. President Mazey directly referenced the Orange Ribbon events hosted by the Office of Admissions, which have proved very successful at recruiting undergraduates to BGSU.
3. *Candidates for VP:* She and Provost Rogers are interviewing eight candidates for the Vice Provost for Strategic Enrollment Planning. This person will report to the Provost and will be a member of the cabinet. A&S Dean Craig is chairing the search. The finalists will be on campus yet this month.

4. *Accolades*: The library was named 11<sup>th</sup> of the Most Amazing University Libraries in the Country. The Arts BRAVO was a successful collaborative event and fundraiser for scholarships. The Great Lakes Conference on toxic algae will be on campus. The Forensics and Debate team won a national title. Jill Carr will be retiring after 39 years at BGSU. President Mazey thanked her for her steady hand and dedicated service. Senate members applauded her..

Provost Rogers: The following is a summary of remarks by the Provost.

- Provost Rogers reiterated what the president said about enrollment numbers being good at both the undergraduate and graduate level. We are also working on retention. Advising students to get a full schedule for the fall and finding ways to help them stay connected to BGSU are key. He acknowledged Joe Frizado for his leadership.
- He thanked the Faculty Senate and various committees that are working on the *Charter* changes on the meeting agenda. These are incredibly important.
- Opening weekend for fall will be extended with students arriving on Thursday with all day Friday for activities. The hope is to reinforce an academic culture and set the tone for high expectations of students as members of an intellectual community.
- Provost Rogers emphasized that exam week is a culmination of this idea of having appropriately high expectations and a strong academic culture on campus. He wants to send a signal to our students that the semester is 16 weeks long. *Charter* language details the exam policy and is very clear about using the full time in all courses for a course exam or appropriate activity. The week prior to exams is not to be used for early completion of exams or submission of projects so the class would not meet during exam week. He asked that we hold all accountable.
- Finally, he also expressed his appreciation for Jill Carr. He shared his respect and admiration for her dedication, service and leadership.

Provost Rogers took questions from Senators.

Beatrice Guenther asked for a follow up to her request for information about administration and other salaries as the the same kind of information (over five years, for example) that was given about faculty in CFO Stoll's presentation last month. Provost Rogers indicated that the data is available to the public in raw form, but he could provide the same summative data that she is asking about.

Julie Haught asked about the mix of graduate students who will be coming in fall in terms of those on assistantships and those who are fee paying and if the number of assistantships would be lowered in favor of more fee-paying students. Provost Rogers indicated that in general the growth they are seeing is from fee-paying, specifically in the professional master's programs. There has not been a significant decline in dollars BGSU is spending on assistantships, but as a percent it will decline because we are growing graduate programs in which students are appropriately paying tuition because these are areas that are helping them to move up in their careers.

BGSU-FA Liaison: Sheri Wells Jensen reported the following from the BGSU-FA:

- The deadline for merit policies to be approved by the Provost's office is April 13. Faculty and the administration are encouraged to work in good faith to negotiate mutually acceptable merit policies by the deadline.

- The current contract expires July 1, 2016. Negotiations should begin no later than the fall of 2015. The faculty negotiating team is Chief Negotiator Steve Demuth, Joel O'Doriso, Kris Blair, Amy Fry and Charlie Stelle. We are finalizing the addition of another member, who will be a non-tenure track faculty member.
- The Bargaining Council is in place and working hard to secure a solid second contract. The bargaining council reviews the current contract and proposes improvements and additions for the second CBA. All BGSU colleges are represented by more than 25 hard-working faculty volunteers giving their time to produce a fair contract.
- And just a reminder that the BGSU-FA is an all-volunteer organization. It consists of faculty colleagues working hard every day to uphold the AAUP principles of academic freedom, shared governance and faculty rights.
- BGSU-FA will present a guest speaker on April 15 in West Hall 121 at 1 p.m. John Wilson, an expert on challenges facing academia, particularly assaults on academic freedom, will speak on "Forbidden Tweets: Academic Freedom and the Case of Steven Salaita."

Committee on Committees: Chair Stephanie Walls officiated the elections for senate committees and officers. For the first time, the Committee on Committee asked candidates running in uncontested seats to submit a statement about their candidacy and for those running in contested elections to speak before senate or submit a statement. President's Panel was the only contested election. In that instance, Rachelle Hippler chose to submit a statement and Lubomir Popov spoke from his seat. Voting was done as a paper ballot. Sandra Faulkner was elected vice chair. Robyn Miller was elected secretary. Lubomir Popov was elected to the President's Panel. All other votes would be tallied after the meeting.

NOTE: While votes were being collected, President Mazey announced an open forum on BGSU Athletics would be held April 20 at 9:30 a.m. A place was yet to be determined.

## **NEW BUSINESS**

Academic Honesty Charter Changes: The process of handling academic honesty cases has been streamlined by housing it in one location, Student Affairs office. No decision-making has moved only who is shuffling the paper. The change makes it easier for faculty, students and the associate deans. Language in the *Charter* needs be changed to reflect the new process. MOTION (Allen Rogel): Faculty Senate should accept the *Charter* changes as detailed in the copy provided to reflect the housing of the academic honesty procedure in Student Affairs. (Second: Joel O'Doriso). Friendly Amendment to the motion (David Border) on p. 9 item 4 add "and the registrar" to the sentence. (Second: Joel O'Doriso). Senators voted in a paper ballot to accept the motion for the *Charter* changes as amended: 56 for, 1 oppose, 0 abstain.

Student Absence Policy Charter Changes: Language is being proposed to encourage faculty members to accommodate a limited number of absences, at the discretion of the faculty member, for required University related activities as well as to remind students of their right to a grade appeal that is detailed in another section of the *Charter*. MOTION (Joel O'Doriso): Faculty Senate should accept the Charter changes to the student absence policy of B-I. F 3 Classroom Related Responsibilities as stated on the document provided. (Second: Allen Rogel).

Senators engaged in a robust discussion about how this affects online classes, the intentional ambiguity of the wording, defining the absences, the potential for increased or decreased grade appeals, and the statement about the students right to appeal. Two other related issues were brought up: the need for a testing center to accommodate student make-up and the specifics of the attendance policy. Chair O’Dorisio said CAA could address both of these as well as the online class attendance policy in the future. Chair O’Dorisio called for the vote. Senators voted in a paper ballot to accept the motion for the *Charter* changes: 38 for, 13 oppose, 6 abstain.

Curriculum Modifications:

*Vote on the creation of a combined Physical Education and Health Education major (1415-240)* Pam Bechtel, program coordinator, presented a brief overview of the change. Senators voted in a paper ballot to support a combined Physical Education and Health Education major: 56 for, 0 oppose, 1 abstain.

*Vote on the creation of an International Business minor (1415-101)* Senator Bill Sawaya, management, gave clarification of the proposed minor. Senators voted in a paper ballot to support the creation of an International Business minor: 54 for, 2 oppose, 1 abstain.

*Vote on the creation of an Advertising minor (1415-151):* Senator Kelly Taylor, journalism and PR, said a few words of support for the minor being proposed by the Department of Telecommunications. Senators voted in a paper ballot to support the creation of an Advertising minor in the Department of Telecommunications: 54 for, 2 oppose, 1 abstain.

Guest — John Fischer, Vice Provost of Academic Affairs:

*BGP:* The new program will be operational in Fall 2015. As a reminder, the BGP program came to Faculty Senate in 2013. It also moved through Undergraduate Council and a variety of other governance structures. The framework was proposed and adopted at that time. For the last year, faculty have been involved in proposing and aligning classes, generating assessment systems and working with outcomes. One of the goals was to create a much more intentional general education. Another was to have deep alignment with outcomes. We are going to end up around 175 courses as we move forward. As a result of BGP, many faculty have been involved in revising check sheets. These went live when the catalog went live around March 17. There are still a few check sheets that have course corrections some that may require the blue sheet process.

Q (Julie Haught): With the goal of 175 class, give or take, as new classes are proposed for BGP is the overall goal to keep it right at that number and will classes have to reapply?

JF: The 175 number comes from if every single course in the pipeline were approved right now. That is the max we are ever going to see. Operationally we are going to be less than that. Assumption is that we have accepted proposals for all the courses we are going to accept. We will operate the system next year and see what happens with assessment data and enrollments. We might open the process a year from now to seek new submissions. No assumption right now that courses are being resubmitted every single year.

*College Credit Plus:* We have had Post Secondary Education Options (PSEO) for a long time as well as dual enrollment for a shorter amount of time, both of which have been successful. New state law requires us to ramp up what we are doing, but in fact we have been doing this for a long time. The new law defines basic minimal requirements. BGSU has made a conscious decision to develop higher standards and set high expectations. High schools must provide a pathway for 15-30 credits of college for their students. Many high

schools had experiences with very poorly organized dual enrollment programs in the past. BGSU has found that even in creating a program with high operational standards and expectations, many high school administrators said BGSU is the program they want. Currently, about 19 schools have signed a Memo of Understanding with BGSU. John Fischer thanked faculty members in departments who looked at high school teacher credentials in recent weeks. The next stage, he said, is to operationalize the process, which means working with departments on details on delivery. In a couple of weeks, students will be coming on campus for advising if they are coming on campus to take classes. Professional development will happen in June and be repeated in August. Fischer said, "I think we are all going to learn from a process that was very fast." The rule making at the state level is not finished, yet we have to have the program operational by fall. The university expects in the fall that approximately 1,800 seats will be occupied by high school students taking BGSU course credit at their high school. He feels if we do this right students will have a great BGSU experience and connection and we are going to gain students who see BGSU as a strong option for continuing their education. Also, many high school administrators are interested in getting their teachers credentialed and that gives us more opportunities to gain master's students.

Q (John Folkins) For faculty taking a leadership role have there been suggested models on how to work this into faculty loads or will it be just one more thing faculty will have to do?

JF: For faculty mentoring, a stipend will be paid out of the CCP funding. Credential review did not involve any compensation, but this is the first time through and all are really just trying to figure it out. Should be less reviewing required in the future.

Q (Julie Haught): What classes are high schools asking for?

JF: Largely general education and BGP. High schools are asking if the credit will follow the high students no matter where they choose to go to college.

Follow up (Julie Haught): How many students will be sitting in our classes on campus vs. in the high school?

JF: The 1,800 are seats at the high schools. Won't know how many students will be coming on campus for about another month and half.

Q (Peter Blass): Has there been some type of facilities review to assure that students have, for example, adequate labs, in the high school?

JF: This will be figured out between the high school teacher and the mentor. When they don't, money is in the budget to, for example, bring students on campus to complete the lab aspect of the course. Most of the high schools with MOU are within driving distance.

Q (Julie Haught): Two or three years down the road, how many fewer faculty might there be at BGSU because students are getting their college credits in high school?

JF: To "sort of" quote Provost Rogers: "It is clear already that a growing number of students show up every year on BG's campus...with significant PSEO and dual enrollment credits." Fischer said the best way he felt we could handle this is that at the end of the three years with us we are leading them right into a graduate program here or adding specializations and minors that would help build and strengthen their resumes. That is the reality the state is creating. Other institutions are also making agreements with the high schools. Eight institutions, for example, are offering courses at BG High School. The reality is the number of students who are showing up with credits is going to grow. We can be positive about that or not.

Follow-up (Julie Haught): So, the number of faculty will stay the same because we want to keep the students?

JF: That's our hope and assumption.

Follow-up (Julie Haught): But, who those faculty are will shift because the faculty who currently deliver BGP classes will they become redundant?

JF: "I don't believe so."

Q (Beatrice Guenther): The transition is not always seamless. Has the university given some thought to how we deal with students who have the credits yet they do not have the proficiency levels to manage to integrate into college classes?

JF: He said he has great hope, based on existing experiences, that we can create student success. He gave an example from Perrysburg High School where students in a specific program are coming in as prepared or more prepared than current students. He recognizes this is not always the case. If we build the strong relationships, and with the mentoring, results can be good. He said he is aware of the dangers, which is why we made the push about rigor, expectations and higher cost to the high schools. He is aware that a course offered at a high school is going to come as transcribed credit in the state of Ohio. If they transfer to BGSU, we will have to accept the credits. We have an interest in building strong relationships and making sure they are prepared.

Comment (John Folkins): There are two models of what is trying to be accomplished in higher education. Become a mature learner ready for a lifetime of informed critical thinking and observation is one. Another is I just have to cram in this amount of knowledge to get to this threshold and then I am done. He said he has had many conversations with legislatures and others and they aren't interested in the liberal arts education he described in number one but rather just getting them through and saving taxpayer money. Folkins said he feels that really good students and the taxpayer's value might actually be more with a fourth year.

Q (No name announced): Her concern is not the quality of the instructor at the high school, but rather the class culture at the high school. For example, she tells her undergraduates that the difference between coming to BG and Harvard is not the faculty, it's the other students. Similarly, if you take high school students, when they come to BG, they have this climate. If you are teaching college courses at the high school, it is still high school with all that that entails. Not sure what we can do about that. We can't make high school college, but we can bring high school students here and expose them to college.

JF: Agree. Not sure there is a perfect way to deal with that issue, but we are putting in our plans ways to get students on campus for things like advising and engaging them in symposiums and seminars. One of the intents of legislators with this program is to increase the number of students in Ohio going to four-year institutions.

Q (Greg Rich): What is the reaction of high schools that they have to participate in this?

JF: High school administrators mostly want to talk cost because the money is coming out of their schools' state share. Also, many had a rough experience with PSEO.

Q (Julie Haught): CCP can begin at the seventh grade level. Is this a "Doogie Howser" student or could there be a seventh grade class simultaneously earning college credit?

JF: Believe it will be a rare experience where we will have a seventh or eighth grader, but state allows for it and the possibility does exist.

## **ADJOURNMENT**

Chair O'Dorisio officially adjourned the meeting 4:30 p.m. Several members stayed in their places afterward to continue asking questions of John Fischer.

Respectfully submitted, Kelly Taylor, secretary, 4/20/15

### **Memorial Resolution in Honor of Dr. Roger L. Ptak**

WHEREAS, Dr. Roger L. Ptak earned a BS degree in physics from the University of Detroit and a PhD in Astrophysics from Cornell University, and

WHEREAS, Dr. Ptak was a member of the BGSU Physics and Astronomy Department for thirty years, rising in Rank from Assistant Professor to Professor, and

WHEREAS, Dr. Ptak was named Professor Emeritus following his retirement in 1997, and

WHEREAS, Dr. Ptak designed a full curriculum of courses leading to a Minor in Astronomy for BGSU students, and

WHEREAS, Dr. Ptak was primarily responsible the conception and basic design of the BGSU Planetarium and Observatory, and

WHEREAS, Dr. Ptak was an author of numerous articles published in top refereed Astronomy and Astrophysics journals, a recipient of several NASA grants and contracts supporting his scholarly research, and author of a book on astronomical lore, and

WHEREAS, Dr. Ptak wrote for a popular monthly column for stargazers that was published for 35 years in the Bowling Green *Sentinel Tribune* and other newspapers, and

WHEREAS, Dr. Ptak was a talented and effective teacher of Physics and Astronomy whose courses were always popular with BGSU students, and

WHEREAS, Dr. Ptak was a highly valued and respected colleague and friend of the entire BGSU community, and

WHEREAS, the wit, good humor, humanity and loyalty that marked all of his work and his contributions to BGSU will not be forgotten by anyone who knew him,

THEREFORE, BE IT RESOLVED, that the Faculty Senate of Bowling Green State University expresses its profound sadness at the recent loss of our good friend and colleague, Dr. Roger L. Ptak, and

BE IT FURTHER RESOLVED, that this resolution be recorded in the official minutes of the Faculty Senate and that a copy be sent with condolences to his wife, Donna Ptak, and to the rest his family.