

FACULTY SENATE MINUTES

February 3, 2015

Assembly Room McFall Center

CALL TO ORDER: Chair Joel O’Dorisio called the meeting to order at 2:32 p.m.

ROLL CALL

Absent: Marcelle Dupay, Kathy Hoff, Montana Miller, Sherry Sullivan

COMMUNICATIONS

Chair of Faculty Senate: Joel O’Dorisio indicated that Provost Rogers was unavailable today so President Mazey would be reporting and answering questions for both. CFO Sheri Stoll, who was scheduled to present at the meeting today, would not be here and would be rescheduled for yet this year. Steve Karkoff will be given a little extra time in CFO Stoll’s absence. The vast majority of the questions from the Faculty Senate workgroup were related to RCM. There are not answers to those questions at this time, but the administration will be holding open forums on Feb. 25 to provide background on RCM models and practices. Senator Lori Liggett asked that, in light of a Faculty Senate resolution that was passed last year asking the administration for a presentation on the university budget, there be a firm commitment to reschedule the CFO for a future meeting this year. Chair O’Dorisio said he would pursue that.

President Mazey: Preparation time was the problem for the CFO, as she was working on the new centralized budgeting system for the foundation. President Mazey said she would speak to the CFO about being at the next meeting if that is appropriate, and if not, they could hold an open forum.

The President reported on the following:

- *Enrollments:* As of today, these are looking good and obviously all about yield. Persistence is up 1.75 percent from previous year. Retention went up 6 percent last fall. If this continues we can reach the 80 percent target that we set for retention. Thank you to faculty for all their efforts in terms of retention of current students and helping us yield prospective students. For Fall 2015 class, confirmed is 5.2 percent above from two years ago, Fall 2013, which was a larger class than the prior fall. Transfers are up 2 percent. This is good given that transfer students usually come in later. Graduate admits are up 15 percent. Thank you to faculty and Mike Ogawa, who was at the Faculty Senate meeting, in terms of professional master’s degrees, recruiting international students and online students, and the flexibility we’ve put into the curriculum. Visitors to campus have increased 9 percent this year over last year. The academic quality is comparable to last two years.
- *State Budget:* The governor has submitted his higher education budget, but it still needs to work its way through the legislature. Projects the SSI to increase by 2 percent in each year of the biennium. The governor is allowing universities to increase tuition for 2016, but not in 2017. Additional notes include funding of \$4 million in 2016 for competency based education and \$4 million in 2017; a new item funding of \$120 million over 4 years for student debt relief (though the program is not well defined at this point); \$5 million in 2017 for College Credit Plus student participants and \$13.5 million for teachers in the program to get credentialed.

- *Revision of SSI formula:* Currently working on revisions. CFO Sheri Stoll and Vice Provost for Academic Operations Joe Frizado having been attending meetings. This should be concluded by end of semester, and everyone is optimistic about how the new formula will be applied.
- *Athletics Advisory Committee:* There is no intention by the administration to duplicate or take away from the senate committee that presently exists to advise athletics. The president, saying the NCAA thinks there should be more internal control of athletics, thinks we need a president-appointed committee on athletics. Members of that committee would be the Provost, the VP for student affairs, the AD, the associate director for athletic compliance, the CFO, at least five faculty, student and staff representation. They would be making recommendations to the president. Probably get the committee appointed in the spring and working by the fall.
- *RCM:* This is a performance-based model and will take roughly three years to phase in at BGSU. On Feb. 25 a representative of the Education Advisory Board will hold open forums at 8:30 a.m. and 1 p.m.
- *Two Recognitions:* First, thank you everyone for the Carnegie Community Engagement Classification. There are only 340 out of 4000 universities that receive that designation. Second, Peter Lu, in the department of chemistry and an eminent scholar in photochemical science, was recently named a Fellow of the American Physical Society. This is a prestigious award.

Questions from the floor for the President:

Q (Amy Rybak): In follow up to the College Credit Plus Program, how will it affect faculty members at BGSU in terms of engagement and instruction?

PM: John Fischer has more information on that. President Mazey said we have agreements with seven high schools. She further stated that she assumed, but this was an assumption, that faculty would be involved and that this needed to be a collaborative effort. She said this program is being pushed by the state legislature as one way to help alleviate student college debt. Most community colleges and universities across the state are quite involved in it and she said we need to be as involved in it as we can be.

Q (Rybak): Does this start this fall? Will chairs and directors be making decisions soon? President Mazey asked Joe Frizado to answer.

JF: Every high school we have an agreement with will offer certain classes and who of their teachers are suggested to teach with BGSU approval and under our mentorship. If the high school teacher is not qualified, then one of the other three options applies — co-teach with BGSU faculty member, BGSU faculty member teaches, or student takes class on campus.

Q (Rybak): This could seriously affect staffing for fall. Who gets to decide if the high school teacher is qualified?

JF: He said it is unfortunate in timing, because of the state mandate, in terms of working within the university schedule and having a review the high school teachers' credentials. Chairs and directors have been informed. He did say in one particular case they were talking about a wide offering of courses and that had been narrowed down to courses in two disciplines. He said this is a negotiation with each high school on an individual basis.

Q (Rieuwert Blok): More a question for the Provost, but asking the President in his absence. Math is trying to be good citizens of BGSU and have increased the graduate enrollments. The recruiting is 50 percent up from last year, but several things have hit them hard. Learned this morning that A&S losing \$1.5 million in scholarships and as a result cannot use scholarship toward ESL course. What is the rationale? The other problem in math specifically is an

instructor who was paid out of the graduate budget. This year there is talk of losing TA positions and hiring instructors, especially after a number of instructor positions had been cut. Is this going to be a trend of using the graduate budget toward hiring instructors? President Mazey asked A&S Dean Craig to answer.

Dean Craig: There is a movement in terms of GA lines being replaced by instructors. On the graduate side, A&S is approaching graduate education in the college from a new perspective, to manage graduate education in a much more proactive way than in the past. A&S is going to make sure that we have good ecology within units and within the college to create a synergy between undergraduate education and graduate education. Going to move away from a centrally funded research position to funding from two other sources – foundation/advancement money and external funding. This is all discussion at this point with chairs and directors and A&S Council. He said details will be rolled out in time, but the objective here is to strengthen and enhance graduate education at BGSU. To do this, he said, we have to manage resources better than we have in the past. We need to have clear objectives for every program. There will be pain, but in five to 10 years we will be in a much stronger position. Part of that is managing resources more effectively.

Q (Becky Mancuso): About the College Credit Plus Program, fear that beginning courses won't be taught by BGSU in the future, that the program is going to change faculty hiring, and not reassured that we know what we are getting into. She thinks it would be good to have Dr. Fischer come and talk about this to Faculty Senate because she worries that this is going to hit us in profound ways that we are not ready for.

Joe Frizado: Within the state law, the high schools have to provide these opportunities. The only option BGSU has would be to say no, but these are our feeder schools and they would just sign with someone else.

Q (Mancuso): Are we voicing any concerns about quality?

JF: Yes. The program stipulates 18 hours of graduate credit within the discipline. There may be doubts about other institutions enforcing this, but BGSU will enforce.

Q (Mancuso): When we enter into these agreements can we stipulate that BGSU faculty will teach these courses or does that go against the legislation?

JF: We are trapped by the mandated cost figures, plus tuition value is a consideration. This is a mixture of bringing high school teachers up to snuff, figuring how it might affect BGSU if freshmen are coming in with one year of credit, and complying with state law. There are a lot of moving parts.

Q (Lynda Dixon): What will this do to the graduate teaching and loads and how it will effect the research since teaching would take more planning time?

PM: We have to look into all this. We need to remember that those who go into the high schools have an opportunity to recruit high school students and teachers to BGSU.

Q (Bill Albertini): What all this discussion demonstrates is that we need to have a sit down in this venue on this topic as there is lots of confusion. Realize it is new and evolving, but feel like we need a walk through of the program, who has say, where we have leverage, and what we control. Given the good news on enrollment and good monetary condition of the university, does it look like then as if there is no expectation of faculty cuts in coming year?

PM: I haven't heard of any plans for cuts.

Q (Salim Elwanzi): In the performance-based budgeting, what does it apply to?

PM: All units on campus. Performance-based budgeting goes in depth and looks at the revenue and expenses of every program and that means every department.

Q (Lori Liggett): Notification deadline for NTTF in the four to six years range was Feb. 1, and no one was terminated. Given news on enrollment and retention, can we also anticipate that at the April notification no one in the one to three year range group will be terminated?
PM: This is a question for Dr. Rogers.

Q (Julie Haught): About faculty morale, Julie was asking for results from a morale survey that faculty filled out last year. It was determined that Julie might be referring to the COACHE Survey that went to tenure and tenure-track faculty last year. The same survey is also currently active for all faculty members this semester. Chair O'Dorisio said the results are available and he could provide the results to Faculty Senate.

Her question: Based on the results were there any initiatives to address faculty morale or are there any plans to figure out how to boost faculty morale in the face of all these challenges?

PM: We do have lots of challenges. It is always important to get input and hold forums. The break out sessions with Sheri Wells-Jensen in last year's Faculty Senate to discuss issues we thought were important at that point in time were valuable. Julie Mutuga in Institutional Research is always out there working with the faculty. Provost Rogers and Steve Krakoff are other examples of being out there and working with faculty. The President also said she needs to do more listening tours again--to get out across campus yet this spring.

Committee on Committees: Stephanie Walls talked about leadership opportunities for the upcoming committee election cycle. She provided a listing of vacancies on senate standing committees. Senators have one month to consider nominating themselves or colleagues. Vice chair and secretary candidates are also needed. Senators may submit nominations by emailing Jan in the Faculty Senate office, sending in the form, or bringing the form back to Faculty Senate meeting next month. In the months ahead, she will try to share through email committee spotlights so Senators can get a better idea of what is going on in the committees. The bulk of work for Faculty Senate is done in the committees.

BGSU-FA Liaison: Sheri Wells Jensen read the following statement: "The BGSU-FA would like to remind the entire university community that the Collective Bargaining Agreement places responsibility for establishing criteria and procedures for reappointment, tenure and promotion policies for both non-tenure track faculty and tenure track/tenured faculty with the Bargaining Unit faculty members of the academic unit and the Chair/Director, subject to endorsement of the Dean.

The central administration has drafted templates for these policies. BGSU-FA leadership is in the process of reviewing these templates, which total nearly 60 pages. The development of these templates is a mandatory subject of collective bargaining, and we are working with the central administration to schedule a meeting to share our procedural and substantive concerns about this process. We look forward to a productive series of negotiations on this very important matter.

The BGSU-FA would also like to remind faculty that we are an all-volunteer organization. This means there are always opportunities for you to volunteer to help your colleagues by enforcing the Collective Bargaining Agreement, and, soon, negotiating our second agreement. If you'd like to help out, please send David Jackson an email..."

NEW BUSINESS

Teaching and Learning Conference: Karen Harris, assistant director of Center for Faculty Excellence gave a brief promotion for the Teaching and Learning Fair. This is the first year where the fair will have peer-reviewed presentation and the fair is now being called the Teaching and Learning Conference. She encouraged faculty to register to attend. Registration was not required in the past. The dates of conference are March 5-7. In response to questions from the floor, Harris said the conference is open to all faculty and the companies represented at the fair are companies that provide technological services to BGSU. These companies would be doing some presentations.

Guest — Steve Krakoff, Vice President of Capital Planning and Campus Operations: Krakoff presented a PowerPoint. He indicated that there were a lot of things that they were just on the cusp of carrying forward so he had a lot of slides.

Krakoff began with background context. In 2008, they were putting together the first strategic plan and facing similar challenges that we face today -- declining enrollments, building conditions, significantly outdated residence halls and dining facilities, academic restructuring, and budget pressures. Using the state guideline that buildings 40 years or older that had not undergone a substantial remodel or upgrade would be functionally obsolete, a facilities study determined at that time 40 percent of buildings on campus fell into that category. The study also arrived at a cost of \$500 million to fix all over a seven to eight year investment plan. He said, today they have roughly \$200 million so they had to get tough minded about how they are going to spend and establish a plan that prioritize projects.

Major themes of the master plan include realign campus for major changes facing public higher education, regenerate teaching and learning platforms, substantial improvements in academic space, significant investment in student life, address long-standing deferred maintenance needs, enhance classroom functionality, and improve environment through landscape, civic structure and infrastructure. Krakoff reviewed completed building projects and current renovations and expansions including upgrades to 41 classrooms. Many of these projects have an ambitious goal of being completed this calendar year.

In the next part, Steve Krakoff addressed the questions given to him by Faculty Senate.

Q1. *Campus Operations Budget:* Traditionally come through E&G budget; campus operations did not provide service to auxiliary units. Accenture suggests they should so in the progress of having campus operations provide to auxiliaries and the budget will come from the auxiliaries.

Q2. *Decisions on construction on new buildings:* Driven out of 2010 master plan. The process is carried out through public bidding for firms. For Centennial, Falcon Heights, Carillon and Oaks, in October 2009 BOT committed to getting these done by Fall 2011 so they set up a private non-profit entity to make that happen in the quick time frame. Falcon Health Center is a partnership where we are leasing them land and they constructed the building and run the operation. Aviation building partnership will be complete in next few weeks.

Q3. *Amount of Bonding:* Deferred question until Sheri Stoll comes to Senate.

Q4. *Upholding Climate Action Plan:* Committed to achieving the objectives of that plan. The plan drives a lot of what they do, what they have to accomplish and how they evaluate. The full plan is on website. Other actions include students green initiatives fund, energy conservation, LEED policy of seeking silver standard.

- Q5. *Relocations of programs*: They are looking at 50 enabling moves---temporary moves until project completed – that need to be orchestrated. Try to work with programs in moves when they can. Other relocations and improvements are tied to helping programs with accreditation and grants.
- Q6. *Historical value of buildings*: This was part of the facilities analysis study for Master Plan. Looked at if a building has a certain level of significance anchored in the tradition of the campus: Hanna, Moseley, and University for example.
- Q7. *Integrity of campus architecture*: BOT last year approved a set of design guidelines that suggested that future buildings and renovations be “contextual.” This means building in the style of the time...make new projects fit with buildings around, but also representative of the style of higher education of its day.
- Q8. *What question should faculty be asking that they are not asking?* Krakoff said they like to get input. Faculty should look at how can they be involved constructively, sometimes from the onset of a project, to help his office shape their thinking.

Before taking questions from Senators, Krakoff asked how his office might better communicate about the master plan? What can we do better?

Questions from the floor included math emporium, new buildings constructed with these partnerships not having to follow the sustainability initiatives, and access in the new South Hall. Krakoff said math emporium, at least for now, is in the best space they have available on campus and he is not sure how long it will be there. In the case of partnerships, the partners own the buildings so BGSU can only make recommendations for following sustainability guidelines. As for Chartwells, he has found them to sustainability minded, for example the Oaks is gold LEED standard. South Hall will be ADA compliant or we can't occupy the building.

Vote on new BS in Public Health (1415-123)

Chair O'Dorisio read the description. Faculty Senators voted in a paper ballot to support the institution of a Bachelor of Science in public health with an environmental health concentration: 47 for, 0 oppose, 2 abstain.

Vote on data science specialization 1415-156)

Chair O'Dorisio read the description. Faculty Senators voted in a paper ballot to support the creation of a data science specialization in the Bachelor of Science in math: 46 for, 1 oppose, 2 abstain.

Resolution on Climate Action Plan

Chair Joel O'Dorisio read the faculty-driven resolution: “Faculty Senate endorses the President’s Climate Action Plan at BGSU and commits BGSU faculty to work to achieving its aims...” Peter Blass asked for clarification about the Climate Action Plan. Charlie Onasch came forward to take questions. Holly Myers also contributed to the discussion. Faculty Senators voted in a paper ballot to support the resolution: 41 for, 6 oppose, 2 abstain.

ADJOURNMENT

Chair O'Dorisio called the meeting to a close at 4:29 p.m.

Respectfully submitted, Kelly Taylor, secretary, 2/24/15