

FACULTY SENATE MINUTES

December 5, 2017

Assembly Room
McFall Center

CALL TO ORDER: 2:30 p.m.

ROLL CALL

Quorum present.

CHAIR REMARKS

Chair of Faculty Senate: David Border- Please see link: https://falconbgsu-my.sharepoint.com/personal/robyngm_bgsu_edu/_layouts/15/guestaccess.aspx?docid=1e17956c927d14054a333b685307e9040&authkey=AaZmgt4sGWMDbZ4k6PUbc-U&e=a2c279ec8a0d4d3683fc0183ca93ff80

COMMUNICATIONS

President: Dr. Mary Ellen Mazey:

Chair Border asked the President to report on what is taking place with public higher education in the national and state levels.

Dr. Mazey provided information from the APLU meeting held last month. The meeting's theme was "Age of Disruption."

BGSU has been following the impact of tax reform on all of higher education, especially the possibility of taxing graduation tuition and fee waivers. In addition, Congress is currently working on the reauthorization of the Higher Education Act. At the APLU conference, Dr. Mazey was a panelist with the head of the University of Maryland System and the President of the University of Central Florida. The panel focused on organizing "transformative networks" of public universities (8-10) to advance degree completion and to close the achievement gap. This builds on the work being done at the state level on the Ohio Guaranteed Transfer Pathways. The public universities in Ohio are also working on funding called "Ohio Strong Start to Finish." This initiative has a goal of merging remedial courses into mathematics and English gateway courses.

Both the APLU initiative and the Ohio Strong State to Finish are seeking funding from foundations. Dr. Mazey noted that in order to reach the degree attainment of 65 percent by 2025, higher education must provide support systems for adult students. She said that 70 percent of the adult underserved population start their college education at community colleges. These collaborations are very important for the future.

In Ohio, there have been 100 mandates from the legislature in the last two budget cycles. In the last budget cycle, there is a mandate for the Board of Trustees to review the tenure policy which is now a student committee on how contributing to undergraduate mission by tenured faculty and commercialization pathway. HB 240 requires universities to have a sexual assault policy. OSU is doing an annual survey on this issue. Universities also have a mandate for a remediation report and are being asked to document the amount of state and university funds used for remediation. Community colleges are now able to submit a proposal for applied bachelor degrees. Dr. Mazey said that the University must look at duplication and how BGSU serves the workforce gap with business partners in the region. She also indicated that the work on the cost of textbooks must continue.

The capital bill is working through the legislative process. The IUC worked on this funding. The goal is to receive funding for renovation of the Technology Building and a few community projects. Dr. Mazey indicated that she was pleased with the proposed amount of funding BGSU is to receive

Provost/VPAA: Dr. Rodney Rogers:

- Enrollment remains strong. We had 3,000 total visitors at preview day. Paid housing is strong, GPA is up, grad admits are up. Retention is strong from last year. Our goal is 80%.
- J session, the new academic calendar for Fall 2018 will be a 15 week calendar to align with UT and Owens. We have 175 proposals of course offerings more than needed. Final schedule will be available by March
- +- grading scale, there is a group that working with USG and GSS.
- We are reporting duplicate programs and working with UT to collaborate.
- Textbook issue continues to be important issue, working with other Provosts using a proposal to waive sales taxes for textbooks.
- Exam week is coming up we need some type of experience.

OLD BUSINESS

NEW BUSINESS

- **Business**
 - Dr. Richard Harkett- University of Cincinnati- Please see link:
https://falconbgsu-my.sharepoint.com/personal/robbyngm_bgsu_edu/_layouts/15/guestaccess.aspx?docid=12428244b9d6f4b5f95bb6f9c25fbbe45&authkey=ASPxzEgiCLZOkcT1LaEEO4&e=32e95df4890a496b94e4ad0c6928b3cb

o

Questions:

Q: Jim Evans- There has to be good will, what incentive has top administrators to cooperate?

A: Richard Harkett- Upper level administration wants to see policies implemented correctly.

Q: Jim Evans- Obstructionist model positive incentive for administrators to make the system work?

A: Richard Harkett- Proactive administrators approach is not about policy decisions it is about implementation and success.

Q: Jim Evans- Look to see how many policies are bottom up?

A: Richard Harkett- If shared governance is working, there is a middle ground.

Reorder agenda

- o New Degree B.S in Respiratory Care- Andrew Kurtz- See link:
https://falconbgsu-my.sharepoint.com/personal/robyngm_bgsu_edu/layouts/15/guestaccess.aspx?docid=18d2eaf1c09c64c7d8091586b1984ae90&authkey=AUHFSGGvuqF4_eg4nVyrjGo&e=e9a38908a7124d4e8f8419eccd9fc671

Motion- Allen Rogel, Second Scott Chappuis- Call to Question-

Degree approved 61 for, 2 against, 0 abstain

ISSUES AND CONCERNS:

REPORTS FROM SENATE COMMITTEES

Committee on Academic Affairs (CAA): N/A

Committee on Professional Affairs (CPA): N/A

Adjunct Faculty Committee (AFC): N/A

Fiscal Affairs Advisory Committee (FAAC): N/A

Committee on Committees (COM/COM): N/A

Amendments and Bylaws (A&B): N/A

- **Charter Revision Ad-hoc Committee-** Allen Rogel- We are rewriting the faculty handbook, refining and clarifying the role of CAA. We are also adding the CBA into the Charter if the CBA were ever eliminated. Will move to University wide forums in the spring, then to SEC vote, Senate, full campus then BOT by late spring.

- **Transportation Ad-hoc Committee**

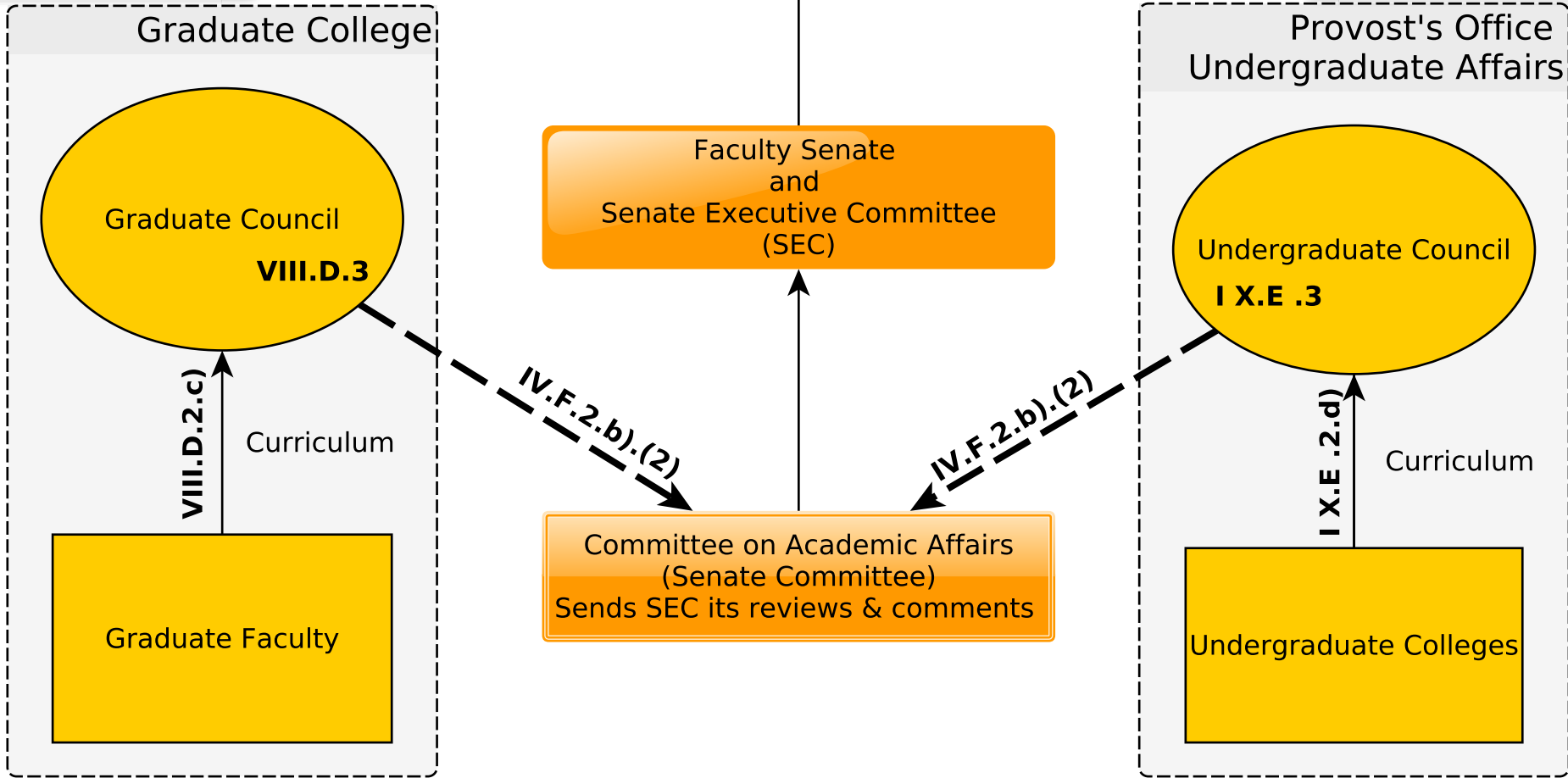
ADJOURNMENT

Respectfully submitted: Robyn Miller, Secretary

Academic Charter Defined Relationships

Graduate Council VIII.D.3)
Paragraph 3:
If the Graduate Council approves the proposal, it is then forwarded to the CAA for review. The CAA reviews the proposal and transmits it to SEC, with comments, for consideration by Faculty Senate. When a program or policy has been approved by the Faculty Senate, it shall be forwarded to the Provost.

Undergraduate Council IX.E.3)
Paragraph 3:
If the Undergraduate Council approves the proposal, it is then forwarded to the CAA for review. The CAA reviews the proposal and transmits it to SEC, with comments, for consideration by Faculty Senate. When a program or policy has been approved by the Faculty Senate, it shall be forwarded to the Provost.



Graduate Council VIII.D.2.c)
task: consider proposals for the establishment, modification, or discontinuance of graduate programs;

Undergraduate Council IX.E.2.d)
task: approve proposals for the establishment, modification, or discontinuance of programs and degrees;

CAA IV.F.2.b).(2)
task: Reviews and comments on the actions of Undergraduate and Graduate Councils to SEC for consideration by Faculty Senate (the CAA does not reject any actions of the Undergraduate and Graduate Councils, but is a review and facilitating mechanism);

Bachelor's Degrees at BGSU Firelands

Context and Strategy



Bachelor's degrees at FC

- Currently – Coursework toward 8 bachelor's degrees conferred by BG-campus colleges
 - Business Administration
 - Criminal Justice
 - Early Childhood Education – Inclusive
 - Liberal Studies
 - Nursing (BSN)
 - Nursing (RN -> BSN)
 - Social Work
 - Visual Communication Technology

Program alignment

- Primary mission of the college to provide access to programs that meet present and future workforce needs of the region.
- Aligned with the governor's call for 65% degree attainment by 2025.
 - 2017 4 county average: 26%
- Firelands' degree portfolio defined more by regional economic development than by degree level...
- Resulting in a strategic mix of bachelor's and associate degrees.
- 10 years behind the curve [handout]

BGSU Firelands

Bachelor's degrees at BGSU Firelands will...

- Be aligned with the regional economy
- Not compete with degree programs on the BG campus
- Serve place bound students in our service area
- Utilize hybrid models of delivery (online and F2F)
- Help to grow enrollment at BGSU Firelands and maintain the relevance of BGSU in north-central Ohio

Shared Governance: A Cincinnati perspective

Professor Richard J. Harknett

Department Head, Political Science

Former Chair of the University Faculty

Context of Service

- As Chair of University Faculty: University Board of Trustees, President's Cabinet, Provost advisory role, Fiscal Coordinating Committee, Ohio Faculty Council, Strategic Enrollment Management Policy Committee, Capital Advisory Committee, Master Capital Planning Steering Committee, Undergraduate Academic Affairs Council, Governmental Relations and Communications Planning Group, plus 8 standing senate committees.
- Major Initiatives: Designed the University Integrated Decision-making model; Semester Conversion; new Budgetary Model; Academic Master Plan
- General University service: 71 committees/taskforces
- Currently, sole Faculty Trustee to the UC Foundation Board

Who are the Britons?

- Shared Governance requires clarity on roles and responsibilities and processes, but also requires a shared sense of relationships.
- Deans are not Lords and faculty are not an autonomous collective despite both believing they might be in a shared governance environment.
- <https://www.youtube.com/watch?v=t2c-X8HiBng>

Shared Governance Defined

- “To be effective, shared governance clearly defines roles, scope of authority, and responsibility for decision-making among faculty governance bodies and university administrators. Effective shared governance also requires joint responsibility for timely implementation.”
- “...is an iterative and consultative process.”

Article 27 CBA UC

Organizing principle

- *Shared Responsibility for effective administrative outcomes.*
- This approach accepts the best practice that implementation is easier with buy-in up front (even when implementing controversial measures). Process matters...
- Shared Governance is not principally about adversarial oversight.

So what's in a name?

- Chair of the University Faculty
 - Elected university-wide;
 - One of the duties is to Chair the Senate
 - Asked, what is the “university faculty”; that is how does it manifest itself as a collective?

Answer→ a vibrant intellectual community, so busy that it forgets to take care of itself as a community.

Governance should not be the collective identity, but the process through which collective identity is reinforced.

Relationship to the Union

- UC AAUP = “The University recognizes the AAUP as the sole collective bargaining agent for the purpose of bargaining with the University with respect to wages, hours, and other conditions of employment for employees...” Article 1
- Article 27 establishes the principle of shared governance and thus shared governance’s foundation rests in the contract commitment, but its functioning and ‘voice’ is managed by the faculty governance bodies themselves. Changes to governance structures and processes are thus not contractual in nature as long as they adhere to the principle of shared governance.

Thoughts on what worked

- Differentiated committees prioritizing representation from those prioritizing functional decision-making/advice. Election from appointment. (leverage ex officio for competency)
- Increase Faculty Engagement through an outcomes/impact focus rather than a participation focus. Busy people want to make a difference.