All students accepted into the program must hold a bachelor’s degree from an approved undergraduate institution. A minimum of 33 credit hours is required for the Master of Education (M.Ed.) degree in Special Education. A minimum of 18 hours must be 6000-level courses. At least 15 hours must be in special education (EDIS). The time limit to complete all degree requirements is 6 years from the end of the earliest course used to fulfill degree requirements.

1. All students must have licensure in Special Education (Intervention Specialist) OR must take the following prerequisite course:
   - EDIS 5310 (3)  Teaching Students with Special Needs in the General Education Classroom

2. All students are required to complete the courses listed below:
   - EDIS 6490 (3)  Seminar: Issues and Practices in Special Education
   - EDFI 6410 (3)  Statistics in Education
   - EDFI 6420 (3)  Research in Education, OR
   - EDTL 6530 (3)  Qualitative Approaches to Classroom Inquiry
   - EDIS 6910 (1-3)  Master’s Project, OR
   - EDIS 6980 (1-3)  Comprehensive Exam, OR
   - EDIS 6990 (3-6)  Master’s Thesis

3. The student and Coordinator of Graduate Studies in Special Education jointly develop the student’s program of study. Students may select from among the following list of special education courses in addition to other approved graduate courses.
   - EDIS 5110 (3)  Phonics Instruction for Students with Special Needs
   - EDIS 5120 (3)  Content Area Reading for Students with Special Needs
   - EDIS 5410 (3)  Reading and Writing Instruction for Students with Special Needs
   - EDIS 5420 (3)  Reading and Writing Assessment for Students with Special Needs
   - EDIS 5430 (3)  Math Instruction and Assessment for Students with Special Needs
   - EDIS 5460 (3)  Physical and Medical Management for Students with M/I Disabilities
   - EDIS 5470 (3)  Adapting Curriculum and Instruction for Students with M/I Disabilities
   - EDIS 6000 (3)  Language and Communication Development for Intervention Specialists
   - EDIS 6440 (3)  Nature and Characteristics of Students with Autism Spectrum Disorders
   - EDIS 6450 (3)  Transition from School to Adult Life
   - EDIS 6470 (3)  Computer and Technology Applications for Intervention Specialists
   - EDIS 6510 (3)  Curriculum Planning for Students with Mild/Moderate Disabilities
   - EDIS 6520 (3)  Practicum for Students with Disabilities
   - EDIS 6530 (3)  Assessment and Diagnosis of Students with Disabilities
- EDIS 6540 (3) Behavioral and Classroom Management
- EDIS 6550 (3) Advanced and Applied Behavior Management
- EDIS 6710 (3) Collaborative Consultation in the Schools
- EDIS 6840 (1-4) Special Topics in Special Education (graded)
- EDIS 6850 (1-4) Special Topics in Special Education (ungraded)
- EDIS 6890 (3) Internship for Intervention Specialists (Student Teaching)
- EDIS 6900 (3) Internship in Transition to Work

*Option for students with a teaching license: The P-12 Reading Endorsement offered through the School of Teaching and Learning (STL) consists of the following five courses. Up to 12 credit hours of endorsement coursework may be counted toward the M.Ed. in Special Education.

- EDTL 6200 (3) Content Literacy P-12
- EDTL 6210 (3) Literacy: Theories and Applications
- EDTL 6220 (3) Classroom Literacy Assessment and Intervention
- EDTL 6260 (3) Role of Phonics & Word Recognition in Reading Instruction
- EDTL 6280 (3) Practicum in Literacy Intervention