Graduate Assistantship Application

School of Human Movement, Sport, and Leisure Studies

If you wish to be considered for a graduate assistantship, please complete this form and return it to the School of HMSLS with your graduate program application. If you would like to be considered for a graduate assistantship at a site other than the School of HMSLS, you will need to contact that site for their graduate assistantship application procedures.

NAME:

|  |  |
| --- | --- |
| PROGRAM: Leisure & Tourism Kinesiology Sport Administration | YEAR IN PROGRAM: First Second |

# Have you also applied for an assistantship in:

#  Athletics

#  Student Recreation Center

#  Other place on campus. Describe:

# Experiences and Competencies

If you have had course work or experience in any of the areas listed below, please check the box that matches your experiences:

|  |  |  |  |
| --- | --- | --- | --- |
|  | Number of classes taken | Lab experiences with a Class | Out-of-class research experience (briefly describe) |
| Athletic Training |  |  |  |
| Biomechanics |  |  |  |
| Exercise Physiology |  |  |  |
| Exercise Psychology |  |  |  |
| Motor Development  |  |  |  |
| Motor Learning  |  |  |  |
| Physical Education Teacher Education |  |  |  |
| Sport Administration |  |  |  |
| Sport Psychology |  |  |  |
| Statistics |  |  |  |
| Tourism |  |  |  |

**Briefly describe field experiences or internships you have held:**

**Please indicate the level of experience you have had with the following software & technology:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Basic** | **Advanced** | **Highly Proficient** | **Programs you use** |
| Computer programming |  |  |  |  |
| Database |  |  |  |  |
| Digital photography |  |  |  |  |
| Photo editing |  |  |  |  |
| Presentations/slides  |  |  |  |  |
| Social media (for organizations) |  |  |  |  |
| Spreadsheets |  |  |  |  |
| Statistics |  |  |  |  |
| Videography  |  |  |  |  |
| Website development |  |  |  |  |
| Website editing |  |  |  |  |
| Word processing |  |  |  |  |
| Other (describe): |  |  |  |  |

**Indicate current certifications and date of expiration:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Area** | **Certifying Body****(e.g., ACSM)** | **Certificate Name****(e.g., Group Exercise Instructor)** | **Expiration** **Date** |
| Aquatics |  |  |  |
| CPR |  |  |  |
| ExerciseInstructor |  |  |  |
| First Aid |  |  |  |
| Health / Fitness |  |  |  |
| Personal Trainer |  |  |  |
| Other |  |  |  |

**Physical Education Activity Courses**

Below, indicate the activities you are qualified to teach. Place an x in the box to show the **level** at which you can instruct (beginning, intermediate or advanced). If you are not qualified to teach physical activity, leave this section blank.

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  | **Level you can Teach** |
| **Class** | **Description** | **Your experience (e.g., played on high school team, 10 years practicing yoga, etc.)** | **Beginning** | **Inter-mediate** | **Advanced** |
| Aerobic Dance |  |  |  |  |  |
| Badminton | Instruction and training in the principles, knowledge, and skills pertinent to beginning badminton. |  |  |  |  |
| Basketball | Development of skills, knowledge, and strategies of basketball. |  |  |  |  |
| Bowling | Instruction and training in the principles, knowledge, and skills pertinent to beginning bowling.  |  |  |  |  |
| Curling |  |  |  |  |  |
| Cycling | Instruction and training in the principles, knowledge, and skills of cycling. |  |  |  |  |
| Exercise & Conditioning  | Instruction and training in the principles, knowledge, and skills necessary to improve cardiovascular endurance, muscular strength and endurance, and flexibility. Individualized exercise programs are developed |  |  |  |  |
| Fencing |   |  |  |  |  |
| Figure Skating |   |  |  |  |  |
| Fitness Walking | Non-competitive aerobic walking; individualized workouts. Emphasis is on walking techniques, the benefits of walking to improve fitness, injury prevention, safety, and walking opportunities. |  |  |  |  |
| Flag Football |  |  |  |  |  |
| Golf |   |  |  |  |  |
| Handball |   |  |  |  |  |
| Hockey |   |  |  |  |  |
| Ice Skating |   |  |  |  |  |
| Jogging | Develop an understanding of jogging for personal health and as a lifetime activity. |  |  |  |  |
| Karate |  |  |  |  |  |
| Life guard training |   |  |  |  |  |
| Pilates | Instruction and training in the principles, knowledge, and skills pertinent to Pliates. |  |  |  |  |
| Racquetball  | Instruction and training in the principles, knowledge, and skills pertinent to beginning racquetball. |  |  |  |  |
| Rock Climbing | The course covers all the basic elements associated with the sport of rock climbing: belaying, hold indentification, climbing technique, balance and fluid movement. Additional skills include: lead climbing and bouldering as well as route setting. |  |  |  |  |
| Self Defense |  |  |  |  |  |
| Soccer |  |  |  |  |  |
| Softball |  |  |  |  |  |
| Squash |  |  |  |  |  |
| Swimming |   |  |  |  |  |
| Tai Chi | Tai, Chi is an ancient Chinese movement form that is both an exercise for health and martial art.  Course covers slow consistent and smooth movements focusing on strength, balance, and flexibility. |  |  |  |  |
| Tennis |   |  |  |  |  |
| Tension Management |   |  |  |  |  |
| Volleyball |   |  |  |  |  |
| Water Aerobics |  |  |  |  |  |
| Weight Training |   |  |  |  |  |
| White Water Rafting | The course covers all the basic elements associated with the sport of white water rafting:  risk management, water movement, currents, eddies, paddling strokes, raft construction, hazard determination, safety codes, equipment, river reading and hazard recognition.  Mandatory weekend trip. |  |  |  |  |
| Yoga | Course focuses on Yoga postures and self-reflection on the mind-body connection: to improve physical health, increase flexibility, strength, and mental health. |  |  |  |  |
| Zumba | Non competitive Latin influenced aerobic dance; individualized workouts. Emphasis is on Zumba dance techniques, and the benefits of aerobic dance to improve fitness and overall health. |  |  |  |  |