

HESA news

Higher Education and Student Affairs

Carr came to BGSU to learn . . . and never left

By David Dupont, Sentinel News Editor—*Reprinted, with permission, from Sentinel Tribune*

When Jill Carr arrived in Bowling Green in fall 1975, her intent was to get her master's degree in a year. Then she would "get back to New York as fast as I could." Carr recounted these feelings to the Bowling Green State University Board of Trustees at the May meeting. She was recognized at the meeting for her 39 years of service, the last four as vice president of student affairs. In that time in student services at the university, Carr has seen the university from many angles. That included sending her three children through BGSU.

Their experiences re-enforced her belief in BGSU as a special place. "All had good experiences," she said in a recent interview. "Each of them was able to find their own niche." Maureen, much like her mother, was interested in student affairs, and became president of the University Activities Organization. Son, Ryan, was intensely interested in his major, architecture, and was involved in the architecture students group. Oldest daughter, Caitlyn (now Bottomley) found her place in Model United Nations and doing a Washington Center internship. "There's something about the BG experience," Carr said. "That's all encompassing, in the classroom and out of the classroom. Each student defines that for themselves and I saw it happen with each one of my kids."



Carr found her niche while an undergraduate at the State University of New York Geneseo. Having grown up on Long Island, she went to school to realize her dream of teaching and studying French. Then she had her first methods class and she realized "not every seventh grade student wanted to learn French the way I wanted them to learn it." "So I learned very quickly this was not going to be for me," she said. That year though she was working as a residence hall assistant, and the hall director, who was also an assistant dean of students, took her under her wing. She guided her toward student services. "I had no idea you could go out and do this for a living," Carr said. That mentor also steered her toward BGSU where she'd gotten both her bachelor's and master's degrees.

Carr met her husband Tim in Geneseo. He had graduated a year before her with a degree in psychology. In the tough economic climate of the late 1970s, he found himself doing roofing work, and whatever else he could do to earn some money, so he came to Ohio with her. He ended up working with Wood County Educational Services Center developing a new program for students with behavioral disabilities. When that first year ended, and BGSU offered to hire Jill Carr, the decision to stay seemed a natural. Carr, 62, said they've never looked back. It was a good place to live, and a good career to be in. "The field was just starting to blossom."

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Fall semester is fast approaching and we are gearing up for another exciting year. The BGSU campus has been a major construction site this summer and we'll be happy to see the fencing and tractors take leave of campus. From our windows in the HESA office, we can see the walls being built for the new fraternity and sorority houses. Those units will be ready for occupancy fall of 2016.

It was great to have **John Saddlemire** on campus in October to give the 25th annual Saddlemire Lecture. **Kathy Collins** (HIED '09) was on campus in February to give the Paulsen Lecture. **Kevin Bailey** (HIED '99), vice president for student affairs at the University of West Florida will give this year's Saddlemire Lecture on October 30, 2015. Please join us at 10 a.m. in room 308 of the Bowen-Thompson Student Union.



Over the spring and summer, we toasted two of our colleagues as they retired from BGSU.

Dr. Mike Coomes, pictured here with his wife Judy Gardner, is now an associate professor emeritus. Mike first came to the university as a visiting assistant professor in 1986. Dr. Coomes served as chair from 1999-2010 and interim school director from 2001-2003. Dr. Coomes

is an outstanding teacher and received the BGSU Master Teacher Award from the Student Alumni Connection in 2014. The National Association of Student Personnel Administrators Region IV-East recognized him for Outstanding Contribution to student affairs through Teaching Award in 1997. Over the years Dr. Coomes has taught nearly every required course in the CSP and HIED programs. He has played a key role in shaping the curricula for both programs, and in developing the only Ph.D. program in the College of Education and Human Development. Dr. Coomes led seven summer study tours to the United Kingdom and Europe exposing students to higher education abroad and developing relationships around the world. He has chaired 14 dissertations and five masters theses and served on an additional 53 dissertation and thesis committees.

Led by **Claire Austin** (CSP '15), students were eager to plan celebrations to mark Mike's retirement. On his Facebook fan page – <https://www.facebook.com/profcoomes> – we posted photos of those celebrations. **Dr. Mike Dannells** traveled from Montana to



celebrate with us and **Kathy Bechstein** (pictured with **Dr. Christina Lunceford** and me) joined us as well. We named a scholarship in Mike's honor. You can donate to that here: https://myziggy.bgsu.edu/ccon/new_gift.do?action=newGift&giving_page_id=49. If you would like to purchase a limited edition We ❤️ #ProfCoomes t-shirt contact the HESA office. Mike's influence on generations of HESA students are incalculable. We will miss him greatly but wish him well in retirement.

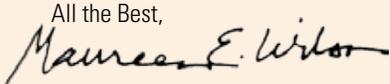
Although his time in HESA was much shorter we will also miss **Dr. Nick Bowman**. Dr. Bowman has moved on to serve as Director of the Center for Research on Undergraduate Education at the University of Iowa. He follows Dr. Ernie Pascarella into that role. Nick became our go-to for all things statistics and was generous with his time for both students and colleagues. We wish him the best as a Hawkeye.

Also departing BGSU is **Jill Carr** (CSP '76) who retired as Vice President for Student Affairs this spring. We are so grateful for Jill's support of HESA, and for her significant contributions to the university and community. Please see the story on her in this issue.

With these departures I am delighted to announce that **Dr. Hyun "Hyunny" Ro** joins the department this fall. Dr. Ro completed a Ph.D. in Higher Education with a minor in Educational Psychology (Applied Measurement) at Pennsylvania State University in 2011. Since then, she has served as a research designer and analyst at Carnegie Mellon University. She will teach a course on assessment in student affairs this fall. We will profile her in the next newsletter.

The rest of the faculty – **Dr. Ken Borland**, **Dr. Ellen Broido**, **Dr. Christina Lunceford**, and **Dr. Dafina-Lazarus Stewart** – are all still here and working hard. We are excited to welcome the new CSP and HIED cohorts to the HESA community. Dr. Carney Strange has sold his house in BG and he and Dorothyann have moved to Bloomington, Indiana.

We wish all of you a terrific year. It was great to see so many of you at ACPA and NASPA this year. We are going green. If you would like to receive this newsletter in electronic form email hesa@bgsu.edu. Please keep in touch and send us your updates to hesa@bgsu.edu.

All the Best,

 Maureen Wilson, HESA Chair

I Was A Geriatric Co-Ed

By Nan Lauder Eckfeld (CSP '76)

In 1974, I was a bored housewife. My husband was busy day and night working as the administrator of the local hospital and involved in many community activities, and we had two busy, active teen-aged daughters. Household activities and almost full-time volunteer work just wasn't fulfilling. I'd loved working as the assistant personnel director for a hospital years ago, but marrying Jack put me out of the hospital business. I wasn't qualified for anything else and opportunities in our rural town of 8,500 wonderful people were extremely limited.

One fall day, a friend invited me join her on the one-hour drive to BGSU to turn in a research paper for one of her master's degree courses. While waiting in the car, the only thing available to read was her BG course catalog. When I'd graduated from Skidmore in 1956, I'd joyfully declared that I'd never darken the door of a school again! Nothing had changed my mind up to then. While flipping through the catalog I spotted a program called College Student Personnel. Scanning through the CSP program description and course list made me want to learn more about it. This was the first thing in years that sounded like an interesting career. I borrowed her catalog and pored over it at home.

A call to Dr. Saddlemire, program chair, answered a few of my questions and led to an appointment with him at BG. To my total amazement, I left that appointment really fired up and ready to go back to school. He was a little older than I and knew about grade inflation. He assured me that my B- GPA from 1956 translated into a very decent 1974 GPA and would be completely acceptable. He encouraged me to take a course or two and see how they went. I wasn't accepted into the program at that time, just exploring options. He helped me to register for two courses for winter quarter, one of which was statistics. Good heavens - I hadn't been in a classroom in 18 years. I'd just turned 40 and I was starting back to school with statistics? HELP!

Admission to the CSP program required a nine-month college internship. Commuting to BG would have been a long haul, but there was a college in Lima, 26 easy miles from home. Lima is where I'd want to work after my degree anyway, so I requested an appointment with the college president. Somehow I talked



him into creating an internship for me. It was a four-year-old, fast-growing, state-supported two-year technical college and they were just building their staff. My prior experience in healthcare administration interested him since they were expanding their allied health offerings and he wanted me to help with admissions and advising. After two successful quarters at BG and an internship in hand, I was formally accepted into the program. I believe I may have been BG's first "geriatric co-ed" (as I called myself) accepted into that master's degree program. The next oldest student in my class was 23. Several other older students soon followed me.

Was I scared? Yes. Was I green? Oh, my goodness, yes! During the first day of my first CSP class, they kept talking about RAs. Finally, I had to ask what an RA was. Imagine the disbelieving looks I got (where in the universe did she come from?! We hadn't had resident assistants in our dorms 18 years earlier. However, in another class things got better. A get-acquainted exercise consisted of chatting with a classmate for about 10 minutes, and then introducing each other to the class. My partner entertained the class with a description of me going home and having to report to my daughters about my homework and how my tests went. He introduced me in a very positive and funny way, which helped break the ice, and we finally got beyond my classmates wondering what an old lady was doing in their class. In spite of our age differences, we found our differing perspectives and life experiences contributed to interesting discussions and

broadened our outlooks. We learned a lot from each other. I loved my classes and knew that going back to school and CSP was exactly the right thing for me.

Four quarters later, my husband and daughters cheered me through my BG graduation ceremony. I immediately made a copy of my diploma and cut the copy into four equal parts, giving one quarter each to my daughters

and my husband – without their help and encouragement, I couldn't have done it.

I spent the next 21 very happy years working at Lima Tech (now Rhodes College), first as an academic advisor to allied health students, and then as the college registrar. I especially loved working with the older students whose motivation and enthusiasm carried them past the unique obstacles they encountered. I'd been there and done that, and was able to encourage them in a very personal way. My greatest thrill was seeing formerly scared, mousy older students learn and grow, and two or three years later watch them proudly march across the stage as confident and competent graduates. Made me cry every graduation.

**Thank you, Dr. Saddlemire.
THANK YOU, BG CSP!**

We connected with Nan during our CSP 50th anniversary celebrations. Nan and her husband Jack are retired and living in Columbus, Ohio. Drs. Dafina-Lazarus Stewart and Maureen Wilson had the great pleasure of taking them to lunch and talking about college then and now. Nan was part of the Adult Learner Focus before we formally had one, blazing the trail for so many to follow her. We are grateful for their support of HESA.



Life Lessons from a Chance Meeting with CSP Alum Willie Young

By Chelsea Greco (CSP '16) and Molly Ward (CSP '16)

During our March CSP 6890 meeting, our group had the opportunity to speak with Willie Young while he was on campus at BGSU. Willie received his undergraduate degree in 1972 and his M. A. in College Student Personnel in 1973 from Bowling Green State University. He spent some time telling us about his experiences in student affairs and provided insight into why he is so passionate about BGSU and the work that he does.

Willie has a long-standing history with BGSU. In addition to receiving two degrees from BGSU, he also met his wife during his time here. Willie shared that his son continued the legacy and recently graduated from BGSU. It was inspiring to see just how much pride he has for BGSU. Willie shared that his experiences and the lessons learned in the CSP program have helped him throughout his career in higher education, and gave new meaning and opportunity to his life.

Willie has worked in a variety of functional areas including residence life, athletics, and now, off-campus student services at The Ohio State University. Although Willie works at OSU, he boasted that he proudly displays plenty of BG gear throughout his office and never misses the chance to return for homecoming each year.

Willie spent the second half of our afternoon together giving some excellent advice and perspectives to our group. We really feel like these words of wisdom are relevant to our entire HESA community, regardless of the functional area where we may eventually end up working. He demonstrated what it means to be truly student-centered, and to go above and beyond his job responsibilities in order to best serve his students.

A large portion of Willie's job responsibilities centers on ensuring the safety of the off-campus students at Ohio State. He shared that he spends many nights driving the streets around campus ensuring that students are safe, trying to show students that he cares about them and that he is a resource. He takes the time to introduce himself to each student he meets despite being in charge of over 50,000 students.

Willie stressed that although his title places him under the category of an administrator, his main priority is not to police the students but to help encourage safe partying practices. Willie spends time thinking outside of the box to ensure safety for the off-campus student population at OSU.

He provided a few especially interesting examples of this thinking. For example, Willie worked with the city council to ban couches on house porches. These couches proved to be serious fire hazards, so Willie worked to put a policy in place to help solve the problem. However, he did not stop at just creating the policy, he also spends time driving around ensuring that the ordinance is actually enforced.

As a second example, Willie shared that for the past few years he has been working tirelessly to limit the sale of glass beer bottles in the stores near campus. He shared that empty glass beer bottles are often smashed and broken and are a hazard to the community. He met with city council and lobbied to have any liquor store within a certain radius of campus not sell glass beer bottles. Instead, he asked they switch to aluminum cans.

Finally, Willie is diligent about keeping up with campus events and spends time meeting with food vendors in the area. He encourages them to stay open later as he knows that students will be drinking for long periods of time. Each of these examples gives a little insight into just how much Willie truly cares about students.

Willie concluded his conversation with us by listing a few pieces of advice that have helped him along the way. He said that while working long hours can be tiresome he always remembers, "I can take the paperwork home with me, but I cannot take the people." He always makes time to meet with a student in his office or stop and talk to a student on the street because they are the reason he goes to work each day.

At times we may get overwhelmed with the administrative tasks of our jobs, but Willie reminded us that being there for the people should always be our first priority, even with a long commute to and from work. He often arrives early and stays late just to make time for face-to-face student interaction. Willie encouraged us to look for the potential in every student we work with because all students have value. As Willie said, "Even a broken clock in the trash is correct two times a day." These lessons are an excellent reminder to think carefully about students and how we can best serve them. Although this encounter was not planned, we are extremely grateful to Willie for taking the time to speak with us on that March afternoon, and reminding us of some of the wonderful reasons we are studying to do this work.

Engaging The Community

By Chelsea Greco (CSP '16)

I have always said that I never feel more energized than after an opportunity to volunteer for others. Volunteering served as a very important part of my undergraduate experience at Marquette University and allowed me to connect to the greater Milwaukee community. Not long after moving to Ohio, I realized this part of my life was missing. Despite the large time commitments of graduate school, I knew I needed to find an organization or volunteer opportunity in the area. My academic background is in criminology and psychology so it was no surprise that I found myself gravitating towards opportunities within the criminal justice system. I found out that there was an adult correctional facility here in Bowling Green and decided to fill out a volunteer application and see if I heard back. Not long after, I was contacted by Charlie Hughes the program manager at Northwest Community Corrections Center (NWCCC).

NWCCC serves as a correctional alternative to prison and houses up to 64 males who fit the criteria to participate in the SEARCH program. The program has four phases built around cognitive behavioral therapy and teaches the men to develop social and problem solving skills. As timing would work out, when I first contacted Charlie they were looking to replace their GED coordinator position in the facility. Although I was unable to provide a full curriculum, she welcomed my offer to volunteer and I started coming into the facility twice a week to teach GED subject skills to any inmate interested in obtaining a GED. Eventually someone was hired into the position and now my role has transitioned to more of a teachers aid in the



NWCCC affords me the opportunity to be a part of the community, and helps me to draw connections with what I am learning in the classroom.

GED classroom. I assist with tutoring in the classroom once a week and then provide an additional tutoring session in the evenings for individuals needing extra help in any subject area. Outside of the facility, I have also started to help update the program's job database and assist with reentry efforts. I meet with residents on an individual basis and help with job applications or filling out the FAFSA if they plan to attend college.

NWCCC affords me the opportunity to be a part of the community, and helps me to draw connections with what I am learning in the classroom. In the CSP program, we often speak about increasing access to higher education, and I really see the work I am doing as laying the groundwork for individuals who have been incarcerated to realize their educational goals. I am able to serve as a resource for individuals whether their ultimate goal is to learn basic math literacy skills or to eventually attend a four-year institution. I am able to work with each individual resident and construct a plan of action for when they return to society. I plan to continue my work with NWCCC as long as I am living in BG and look forward to helping the residents actualize their goals.

Chelsea Greco (CSP '16) earned the Kurt E. Hofmeister Graduate Student Excellence Award through the Office of Service-Learning at BGSU for her work with the Northwest Community Correction Center.

Carr came to BGSU to learn

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In the intervening years she's seen changes upon changes, while many things stayed more or less the same. In 1978, dorms were single sex, and visitation hours were limited. Mooney Hall, "more affectionately known as the virgin vault," only allowed men within its confines on move-in and move-out days. Attitudes toward alcohol were laxer. Greek organizations banded together to hold "teas," basically keg parties in the middle of the quad. Technology evolved from punch cards to computers. And Carr's role has changed, spending 19 years in residence life, 14 in dean of students area, including as dean of students, and finally as vice president of student affairs. She's retired once before about five years ago when two of her children were getting married. Ed Whipple, then vice president of student affairs, asked her to return to help him during the transition to a new president. When he left, President Mary Ellen Mazy asked Carr to take the post.

But for all the changes, the students still arrive on campus, eager to learn. They may be unsure at first what they want to do, but they are eager to find their way, and ready to absorb the BG experience. She said her best times were those informal meetings with students. The toughest were dealing with student deaths, suicides or multiple-fatality car crashes that killed several students. But the worst, she said, is counseling students whose families have written them off. "They try to reconnect and have doors slammed in their faces." Some students are coming to terms with their sexual identities, unsure about what friends, family will say, and what discrimination they'll face, Carr said. When she was first here, the campus gay organization had to call security to find out where they would meet because they were afraid others would find out. "That's not to say there isn't discrimination," she said. "But there's a lot more openness." The student

population has grown more diverse. "We have a much deeper commitment to inclusion and diversity," she said. "Still we could be more diverse." This variety of ethnicities, cultures, and religions gives students "the opportunity to experience in a microcosm what the world is like. ... Students have to be committed to being part of a global culture."

After she closes the door on her BGSU career at the end of the month, Carr has nothing planned other than not to plan for a while. Her husband, she said, has adjusted to retirement well. At this point they intend to stay in Bowling Green, except to escape for a few months in the winter. Maybe, Carr said, she'll finally get around to organizing her children's baby books.

Our First Year as HIED Students: An International Perspective

By Yihui Li and Yifei Li (Current HIED students)

It's estimated that only 1% of the US population earns a doctorate. Given the amount of work associated with a Ph.D., pursuing a doctoral degree is a rewarding but challenging experience. Yet, sisters and current HIED students, Yifei and Yihui Li decided to transition from China to BGSU to study in the program. Yifei and Yihui talk about their first year as international students in the HIED program.

Reflecting on your first year in the HIED program and in the U.S., how was it for you?

Yifei: What I appreciated the most was how the experience opened up an opportunity for me to discover myself. Growing up in China, I was shaped by a set of singular cultural norms. By coming to the United States to work on my Ph.D., I have been exposed to another set of cultural norms that are quite different from my own. I find this freeing for myself in some way. For example, I do not have to belittle and/or hide myself in order to be socially accepted. It is through this doctoral program that I believe I can continue to work and discover who I am as a person and be true to myself.

Yihui: Life is like a box of chocolates. You never know what you're going to get. When I got off the plane in Detroit, Mich., I was so looking forward to, and also worried about the coming life at Bowling Green State University. After one year of studying and living here, I am glad that I chose the right "chocolate" for myself. When looking back at the past year, there are so many good memories with my cohort family, faculty and other sweet students in this program. I couldn't survive without their support and help.

What challenges did you encounter during your first year in the program?

Yihui: The first year of this program is said to be the hardest, and I agree. Imagine sitting in a classroom and having no idea what the other students are talking about. That was my experience for the first semester. The requirements within each class were extensive and I had to work quickly to not only adjust to being a full-time doctoral student with huge amounts of classwork, but also to manage the pressure of becoming acclimated to a new environment. This situation may not happen a lot to other students, but it was a challenge for me. At times, I felt like a stranger within the program and the country itself. I doubted my decision to come here from China, and I questioned my ability to do the work expected of me in the program. I could sense myself falling down to a dark, endless hole. My advisor and professor at the time, Dr. Dafina-Lazarus Stewart, reached out to me and helped to build my confidence and pull myself together so that I could keep going. Dr. Stewart's sensitivity, understanding and wisdom are what helped ease the challenges I was facing as a first year student.

Yifei: First of all, there is an extensive amount of reading and writing to do. I am not complaining because the reading and writing within the program are essential for my doctoral studies. The work is time consuming for me due to my relatively slow reading and writing speed. Much of my learning comes from the classroom. I found that I have learned so much about America's



post secondary institutions, and in turn, my professors and classmates have been open to learning about China's education system. Another thing that makes the program intense is my son. He was 2 ½ years old when we uprooted the family from China and traveled to Bowling Green for the program. He is young and growing up in an unfamiliar place and needs time with his mom since he is now also separated from his dad. Therefore, it is important to me that I carve out time to teach him

English, spend time with him and help him fit into the environment here in Bowling Green. I must say that he is doing quite well!

The biggest challenge for me pursuing my doctorate in the States comes from managing the time and multiple roles I am taking on. It is impossible for me to give up any one of them. In order to be integrated well, I have to balance my roles as a student, wife, mom, sister and daughter. All these roles mean a lot to me. My motivation to do well in this program comes from the support and sacrifice of my family. Because of their support and sacrifice, I honor them by taking more responsibilities. During the long breaks, I take my son back to visit his father and grandparents. Although this adds pressure in terms of time and money, there is no other option as my aim is to maintain the integrity of my family.

What have you enjoyed most about the program?

Yifei: The support! Fortunately, I am surrounded by a large group of people such as other HIED students, my cohort family, my two supervisors and all the faculty members in our program who have been very nice to me. I could not name them all here, but their help and warm smiles made the difficult journey of my first year in the HIED program much easier. I appreciate it a lot.

Yihui: I agree with my sister. The support! In addition to the staff and faculty, I have the most amazing cohort family! There are so many happy and touching memories, I do not even know how to find the words to express my feelings.

Any last thoughts you would like to share?

Yifei: Oh yes! Looking forward, I know there will be more challenges with upcoming coursework, preliminary exams, dissertation, job-hunting and other unexpected challenges. However, I still believe this once-in-a-lifetime experience to pursue my doctorate is valuable to my family and myself. All the experiences that come from this journey have value. In the end, education is worth all the sufferings and sacrifice. I am back in China for the summer now. It feels very good to be home, to have my family together and eat familiar foods. However, sometimes I miss people at BG, as well as the quiet community and foods. I feel like I left some part of me at BG. BG is now home to me.

Yihui: Same here! I know that I will succeed here!



The International Perspectives Study Tour

By Kelsey Schultz (CSP '16)

As we learned about South Africa's higher education system and its larger societal context, each of us felt invigorated and shattered in our own way. While readings and discussions during the pre-departure sessions provided an important foundation for what we embarked on, actually meeting students and staff members from each of the distinct schools opened our eyes in a way that articles could not.

As the classroom became tangible throughout the sites and our interactions, aspects of American higher education that we took for granted embraced an entirely different meaning. The pervasive effects of apartheid in South Africa in the past and to this day were sobering, but sadly familiar. We were humbled in our conversations about social justice, safety and inclusion with professionals and students. Trying to balance student needs in a country with 11 national languages, severe poverty

and wealth gaps, all on a sliver of the budget and staff sizes we were accustomed to was incredible.

Although it seemed incomprehensible to fathom the challenges they described, the common, powerful narrative of what an education meant to every student, the country, and the continent as a whole was inspirational. To be confronted with these stories of struggle and triumph challenged us to look critically at the global impact of higher education, pre-college education and what we could accomplish in our professional roles. It also helped us better understand the unique needs of international students on our campuses and how we can better support them.

Outside of the site visits, including the Apartheid Museum and Robben Island, we were astounded by South Africa's beauty. I don't think any of

us will forget the breath taking Milky Way dusted across the savannah skies, the wildlife merely feet away from us, the roaring oceans or foggy Table Mountain. It is so rare to get an opportunity to trek to another continent, but to also immerse yourself in the world that lies within the people you get to see it with. I am so grateful for getting to know faculty and peers from nine institutions who went on this journey, and the connections we have sustained thus far. Our reflections with Dr. Ellen Broido and student trip coordinator Jeremy Doughty, who are clearly connected to the country, consolidated what we were taking in and ensured the most important pieces were not missed.

I am so grateful for this experience, and left a piece of my heart in South Africa. I cannot wait to return to make it a bigger part of my story.

2015 GRADUATES

Congratulations to the CSP Class of 2015. We will include new job updates of the cohort in the next newsletter.



Claire Austin is the program administrator for faculty programs at New York University in New York City.

Ashley Barnes is a residence director at Western Washington University in Bellingham.

Megan Bolger is an independent social justice consultant.

Katherine Bowser is the assistant director of civic engagement at Davidson College in North Carolina.

Ashley Brown is a residence hall director at Georgia State University in Atlanta.

Tess Cardoza is a resident director at Cleveland State University in Ohio.

Melanie Chamberlain is an academic advisor at Oakland University in Rochester, Mich.

Michael Dobrin is a residence life coordinator at Louisiana State University in Baton Rouge.

Jacob Ewing is an area coordinator at Warren Wilson College in Asheville, N.C.

Amy Ferree is a residence coordinator at the University of Wyoming in Laramie.

Matthew Garvin is the Coordinator of Student Activities at Old Dominion University in Norfolk, Va.

Danielle Gross is an employee relations coordinator at the University of Houston, Clear Lake in Texas.

Morgan Johnson is job searching.

Sophie Koff is an area coordinator at Amherst College in Massachusetts.

Tiffany LeDonne is an admissions advisor at Oakland University in Rochester, Mich.

Kelsey (Gabbard) McQuillin is the summit scholarship program coordinator at Indiana University – Purdue University Fort Wayne in Indiana.

Jacintha Murphy is an admissions administrative assistant for Denver Seminary in Littleton, Colo.

Antoinette Newsome is a residence life coordinator at Towson University in Maryland.

Martha Nyce is the coordinator for the Honors Learning Community at BGSU.

Erica Orman is an area coordinator at Warren Wilson College in Asheville, N.C.

Julia Palmer is a student organizations coordinator for the Georgia Tech Alumni Association in Atlanta.

Albert Perera is an admissions officer for the University of Florida in Gainesville.

Danielle Porter is a human resources coordinator at HUMACare, Inc. in Columbus, Ohio.

John Rios is a residence life coordinator at the University of South Carolina in Columbia.

Denise Robb is an area coordinator for residential learning communities at Spring Hill College in Mobile, Ala.

Christa Serluco is a university programming coordinator at Capital University in Columbus, Ohio.

Chris Valentino is a law student at the University of California, Irvine.

Jim Van Nada is a living center coordinator at Grand Valley State University in Allendale, Mich.

Chris Venable is an academic advisor at Kent State University in Ohio.

Scott Voss is a hall director at Bowling Green State University.

Stormy Walker is a residence coordinator at Florida State University in Tallahassee.

Michael Wellbrock is a residence director at the University of Pittsburgh in Pennsylvania.

SUMMER INTERNSHIPS

CSP students completed summer internships in higher education at BGSU and across the country. Many participated in the internship programs sponsored by National Orientation Directors Association and the Association of College and University Housing Officers—International.

Kaci Abolt was a HESA intern and orientation advisor at BGSU.

Shahad Al-Doori was an orientation coordinator at BGSU.

Dan Auber was an ACUHO-I residential coordinator at Northwestern University in Evanston, Ill.

Derron Borders was a graduate coordinator for the Office of Multicultural Affairs at BGSU.

Jennifer Bradley was a conference intern for the Office of Residence Life at BGSU.

Devon Dittelberger was a NODA intern at the University of Central Florida in Orlando.

Briana Enty was a resident director for pre-college programs at the Pratt Institute in Brooklyn, N.Y.

Chris Faulkner was a residence life intern at Babson College in Babson Park, Mass.

Rachel Frey is the full-time associate director of law admissions at Ohio Northern College of Law in Ada, Ohio.

Chelsea Greco was a football office intern at the University of Wisconsin-Madison.

Mike Jones was an ACUHO-I assistant residence director at Pace University in New York, N.Y.

Jaylyn Jones was an ACUHO-I graduate intern at Barnard College in New York, N.Y.

Demetri Kelley was a graduate intern at Notre Dame College in South Euclid, Ohio.

Aryn Lipnicki was a graduate intern for the Center for Leadership at BGSU.

Jackie Luedtke was an orientation intern at Western Michigan University in Kalamazoo.

Phillip Lundquist interned in the Career Center at Oberlin College in Ohio.

Aaron McPherson was an engineering intern for Campus Quad in San Francisco, Calif.

Nicolle Merkel is the full-time executive administrative assistant at Ohio Northern College of Law in Ada, Ohio.

Kate Miller was a NODA summer intern at the University of Mount Union in Alliance, Ohio.

Emily Mitch was a graduate intern for the Office of Fraternity and Sorority life at the University of Vermont in Burlington.

Erin (Lingenfelter) Mitchell was a summer conference coordinator at Baldwin Wallace University in Berea, Ohio.

Ian Morrow was an education abroad intern at BGSU.

Maggie Nowicki was a graduate intern for the Office of Service-Learning at BGSU.

Dale Osef was a law career services and alumni office intern at Ohio Northern College of Law in Ada, Ohio.

Matt Reising was an orientation advisor and student service counselor at BGSU.

Geoff Roberts was a non-traditional student services graduate intern at BGSU.

Lee Roberts was a NODA intern at the University of Illinois at Chicago.

Devin Ryan was a residential education assistant at the University of Buffalo in New York.

Jacquelyn Sardina was a residence life training and programs intern at Heidelberg College in Tiffin, Ohio.

Kelsey Schultz was a Division of Student Affairs intern at Bowling Green State University.

Jess Shapiro was a campus programming and involvement intern at Denison University in Granville, Ohio.

Shayna Smith worked with TRiO Programs at Columbus State Community College as an Upward Bound summer instructor.

Sara Thomas was an orientation advisor and peer educator trainer at BGSU.

Julie Wagner was the university housing and dining ACUHO-I intern at Clemson University in Clemson, S.C.

Eli Weikart was a sophomore experience curriculum design intern at Kent State University in Kent, Ohio.

Haley Young was a new student orientation graduate intern at BGSU.

Michael Zangl was a conference intern for the Office of Residence Life at BGSU.

HESA Award Winners

HESA had several award winners in the past year:

Chelsea Greco (CSP '16) earned the Kurt E. Hofmeister Graduate Student Excellence Award through the Office of Service-Learning at BGSU for her work with the Northwest Community Correction Center.

Dafina-Lazarus Stewart received the ACPA Standing Committees Advocate Award for significant commitment to social justice through involvement in Standing Committee activities, or in representing and advancing Standing Committee values and concerns.

Kevin Bailey (HIED '99) and **Jeanine Ward-Roof** (CSP '90) were recognized as 2014-2015 Pillars of the Profession from the NASPA Foundation. This recognition is given to individuals who have served as leaders, teachers and scholars in student affairs and higher education.

Maureen Owen Wark (CSP '89) received the Charles "Chuck" Lamb Lifetime Service Award at the NEACUHO (Northeast Association of College and University Housing Officers) 2015 Annual Conference. She is dean of students at Montserrat College of Art in Beverly, Mass.



Victor J. Boschini Jr., chancellor of Texas Christian University, returned to BGSU to give the August commencement address.

Leadership Positions

Ellen Broido was elected as the New Member-at-Large Faculty (Elect) for ACPA.

Dafina-Lazarus Stewart was appointed senior associate editor and **Maureen Wilson** was appointed associate editor for the Journal of College Student Development.

Alumni News

Rosalind (Roland) Alderman (CSP '93) was promoted to assistant vice president for retention management at St. Mary's University in San Antonio, TX.

Andy Alt (CSP '04) was promoted to assistant vice provost and director of advising at BGSU.

Kevin Bailey (HIED '99) will give the 2015 Saddleire Lecture at BGSU. He is vice president for student affairs at the University of West Florida.

Victor J. Boschini, Jr. (CSP '79), chancellor at Texas Christian University, was the summer 2015 commencement speaker at BGSU.

Cecilia Castellano (CSP '92) was promoted to vice provost for strategic enrollment planning at Bowling Green State University.

Jalisha Lancaster (CSP '14) is director of multicultural affairs at Ohio Dominican University in Columbus.

Alexis (Taylor) McDermott (CSP '13) is the first and second year experience coordinator at the University of San Diego.

Alan Nordyke (CSP '88) was elected to the ACUHO-I Executive Board as the Workforce Development Director.

Caitlin Rethorst (CSP '14) is a career counselor at North Central State University in Mansfield.

Becca (Kleinberg) Salay (CSP '09) is the director of student retention in the College of Liberal Arts at Wright State University in Dayton.

Jon Todd (CSP '07) is the director of new student and transition programs at Elms College in Chicopee, Mass.

Andrea (Zwolinski) Weber (CSP '05) was promoted to director of student conduct at Missouri State University in Springfield.

Jeremy T. Zilmer (CSP '11) is assistant dean of students at Bowling Green State University.



Higher Education Administration Ph.D. Graduates

Congratulations to the 2015 HIED graduates, listed here with their dissertation titles.

Jo Campbell

Behaviors, Attitudes, Skills, and Knowledge for Senior Student Affairs Officers

Judith Leary

Funding Faithful Felons: A Phenomenological Analysis of the Higher Education Transitions of Ex-Offender Scholarship Recipients

She is assistant director of the Great Lakes Bible Institute in Mentor, Ohio and instructor and program coordinator in the Associate of Science in Criminal Justice Program (distance learning program) at Maranatha Baptist University in Watertown, Wisc.

Kelly Jo Larsen

Social Capital for LGBTQ + Student Leaders of LGBTQ + Identity Based Student Groups

Kelly Jo is the director of student activities at Northeastern State University in Tahlequah, Okla.

HESA

HESA Funds

Please consider contributing to the following funds:

Diversity Enhancement Fund (#301064) established by Dr. Carolyn Palmer, supports professional development activities for students, faculty and staff members in developing multicultural appreciation or diversity competencies.

Dr. Bettina Shuford College Student Personnel (#302111) established by Tiffany J. Davis (CSP '06) and C. J. Mathis (CSP '09), provides support for professional development and mentoring by black alumni to a first-year CSP student.

Dr. Carney Strange Scholarship (#301568) established by Kathy Cleveland Bull (CSP '85) and awarded to outstanding HESA students.

Dr. Carolyn Palmer Adult Learner Contribution Scholarship (#301862) established by adult learner focus students Rose Marie Ackerman '06, Kathleen Jensen '06, Lee Ann Koenigbauer '06, Shannon Spencer '07, and Cathy Willoughby '06 and awarded to a HESA student for contributions to adult learning through research, projects, and/or promotion of best practices.

Dr. Carolyn Palmer Diversity Enhancement Scholarship (302249) established by Dr. Palmer to support the recruitment of students who will advocate for equity, diversity, social justice, and/or inclusion in the CSP program.

Dr. Donald D. Gehring Global Leadership Fund (#300316) supports overseas travel for doctoral students to fulfill the global understanding requirement.

Fayette M. Paulsen Award (#300857) supports qualified graduate students in both the CSP and HIED programs to cover professional development, research or job-search needs.

Gerald Saddle mire Scholarship (#300985) is awarded to an undergraduate student who has been actively involved in student affairs at BGSU.

HESA Scholarship in Honor of Dr. Michael D. Coomes (#302447) was established in 2014 as the CSP Student Support Fund, and in honor of Mike's retirement and his tireless advocacy for students, we renamed the fund as the Dr. Michael D. Coomes Scholarship. This year, 100% of current CSP students and many HIED students donated to the fund. To learn more and donate, visit www.bgsu.edu/donatehesa.

Higher Education and Student Affairs Fund (#300293) provides general support for program activities, BGSDA student organization, educational materials, and recruiting.

Higher Education Program Fund (#300519) provides general support for program activities, HEADS student organization, educational resources, dissertation expenses and recruiting.

Jill A. Carr Higher Education Administration Book Award (#301590) established by Dr. Jodi Devine (HIED '01) and Eric Devine, provides book scholarship support for full-time, first-year HIED students.

Student Professional Development Scholarship (#300294) supports graduate students' attendance at conferences and professional development activities.

Please see the form on the back page of this newsletter to make a contribution to one of the HESA funds. Thank you very much!



BGSU | Higher Education and Student Affairs

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Higher Education and Student Affairs
College of Education and Human Development
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Thank you for your continued support! Please continue to stay in touch.

Nominations

I would like to nominate the following people to receive program information:

CHECK ONE:

- CSP program** – bachelor’s degree; student affairs experience preferred
- HIED program** – master’s degree, at least 3-5 years professional experience preferred

Name: _____
Email: _____
Address: _____
(Please feel free to attach additional names and addresses)

Alumni Information Update

(so we can keep your information up to date)

Name: _____
Year of Graduation: _____
Job Title/Employer: _____
Work Address: _____
Email: _____
Work Phone: _____
Fax: _____
Address: _____

Information may also be submitted to hesa@bgsu.edu

Return to:

HESA, Bowling Green State University,
330 Education Building, Bowling Green, OH 43403-0244,
hesa@bgsu.edu | Phone: 419-372-7382 | Fax: 419-372-9382

News I would like to share with the program:

Please consider making a gift to any of the HESA funds

(listed on page 11).
Name and Number of Fund

 \$25 \$50 \$100 Other _____

Contributions are tax deductible.

Please make checks payable to BGSU Foundation, Inc.
and return to the address below or make a gift online at givetobgsu.com.

How would you prefer to receive this newsletter?

- Electronically
- Hard copy

Confirm email: _____

We are going green. If you prefer to receive this newsletter electronically, send your request to hesa@bgsu.edu.