In July, BGSU President Mary Ellen Mazey appointed Jill Carr (CSP, ’76) to her cabinet, naming her senior associate vice president for student affairs and dean of students. As the senior student affairs officer on campus, Carr leads the Division of Student Affairs.

An alumna of BGSU, Carr earned her master’s degree in college student personnel from BGSU in 1976. Her professional background since then consists of work as a housing manager for Harshman Quadrangle, director of Offenhauer Hall, director of on-campus housing, and associate dean of students. She has also served as an instructor of courses in college student personnel and the university success course (UNIV 1000) for first-year students.

Jill Carr Named Senior Associate Vice President for Student Affairs and Dean of Students

One individual who made a significant difference in her life, is Gerry Saddlemire, the first chair of CSP. She noted, “Gerry Saddlemire took a chance on me. He helped build my confidence, believed in me, and had a tremendous impact.” Carr has made a similar impact by supervising and mentoring countless CSP and HIED students.

Since her arrival to BGSU, Carr has received many accolades and won numerous awards, both on campus and within the national student affairs community. Carr received the Ferrari Award, BGSU’s highest honor for administrative staff, in 1996 and was the 2004 recipient of the NASPA Mid-Level Student Affairs Professional Award, bestowed upon an individual who demonstrates outstanding commitment to the profession and who has contributed to programs that address the needs of students. Other honors include membership in Phi Kappa Phi, an academic honor society, and the leadership honoraries Order of Omega, for those in Greek organizations, and Omicron Delta Kappa, a national leadership honor society. She received her bachelor’s degree in French from the State University of New York-Geneseo in 1975.

Jill Carr, however, is more than a compassionate and highly competent student affairs administrator. In her leisure time, she often listens to an eclectic assortment of music ranging from James Taylor and the Rolling Stones to Bonnie Raitt, AC/DC, and Motown classics. The most recent book she read was The Help, which she highly recommends as “phenomenal.”

Much of her free time is devoted to close friends and family. In her words, “I feel good about the fact that I’ve been good about managing a career and a family, and learned to establish boundaries.” Specifically, she shares her life with her three children, sister, niece, and husband who is a retired special-needs teacher.

Carr recognizes that many professionals struggle with “the disease of an inability to say no,” and urges all staff to establish personal boundaries and professional priorities.

continued on page 2
Fall 2011 was a busy semester at BGSU. Site Team Presentations are done, as are I-Plans and end-of-semester papers and projects.

Our new president, Dr. Mary Ellen Mazey, is settling into her role at BGSU. HESA cheered one of her first major decisions on campus when she named Jill Carr (CSP ‘76) as senior associate vice president and dean of students. An outstanding administrator and student advocate, Jill is making great contributions as a member of the president’s cabinet.

On another note, the search for a new senior vice president for academic affairs and provost has recently concluded. Dr. Rodney Rogers has been appointed to this position on a permanent basis, after serving as the interim provost since July, and before that, serving as dean of BGSU’s College of Business. One major issue facing the provost is graduate education at BGSU. This year, I am one of two representatives for the College of Education and Human Development on the BGSU Strategic Planning Committee for Graduate Education and Research. The committee has been charged to articulate the goals and aspirations for graduate education and research at BGSU, and to outline the means through which these goals can be achieved. It is intended to provide a broad context by which future policy decisions can be made and future resources are aligned. It will serve as a guide for future evaluation of existing graduate programs and help identify benchmarks for the creation of new ones.

As for university capital improvements, two new residence and dining halls opened in August. Touring the buildings right before opening day, Mike Coomes was so impressed he wanted to move into a suite. It has been a rewarding learning experience for two of our CSP interns to be involved in opening new facilities that are part of a public-private partnership. The new Stroh Center opened in July and the Wolfe Center for the Arts opened in December.

Also detailed in this winter 2012 issue is the arrival of three new faculty to HESA – Drs. Ken Borland, Nick Bowman and Christina Lunceford. We are excited to have them and continue our streak of faculty having at least one Big 10 (or 12) degree on their curriculum vitae. Drs. Bob DeBard and Carolyn Palmer both stop by the office now and then and are still serving on a few dissertation committees. Carolyn still keeps us stocked with homemade salsa but we have seen the last of treats from her garden until next year. They are both enjoying retirement and keeping busy.

As always, we look for our alumni to refer outstanding CSP and HIED candidates to us. Detailed information about the application processes is on our website.

We look forward to seeing many of you at conferences this spring. In the meantime, keep those updates coming (hesa@bgsu.edu). We love to hear from you!

— Dr. Maureen E. Wilson, Associate Professor and Chair

Jill Carr Named Associate Vice President for Student Affairs and Dean of Students

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She urges her colleagues to learn how to “draw lines and be done for today.” She continues to offer advice, counseling staff to “avoid wearing yourself out completely. It is not a sign of being less than a professional.”

Carr is a busy woman. She is charged with administrative leadership for functional areas that embody the very meaning of Education in Action, a motto of student affairs. Do greet her when you see her dining in the student union or partaking of a favored dish at Trotters: the Brown Jug Steak.

Ultimately, like all good leaders, Carr aspires to leave the university better than it was when she arrived. She will eventually consider when it might be a good time to retire; she would like to create experiences that she and her husband have put on hold for 35 years. Until then, she reminds everyone: “We are so lucky to do what we do. We are so fortunate to have the students that we do.”

BGSU, the Division of Student Affairs, and the Department of Higher Education and Student Affairs are very fortunate to have Jill Carr at the helm.

— Vivienne Felix (HIED 2011 Cohort)
Welcome New HESA Faculty

Dr. Kenneth Borland

Dr. Ken Borland joined the HESA faculty full-time this fall. He earned a D.Ed. from Pennsylvania State University in adult and higher education where his dissertation topic was the development of graduate studies (historical and contemporary case studies). His M.A. is from Southwestern Baptist Theological Seminary (Dallas, Texas) in education and religion, and his B.S. is from Toccoa Falls College (Toccoa Falls, Ga.) where he majored in theology and Bible.

During Borland’s undergraduate years, he became interested in the professoriate and academic leadership, so after an executive career in a non-profit organization, he entered the study of higher education and assumed a faculty position. As a professor in the graduate adult and higher education program at Montana State University-Bozeman, he also functioned in a dual-role as assistant provost for academic affairs. He moved to East Stroudsburg University of Pennsylvania where he served as the associate provost, then provost, and a semester as interim president before coming to BGSU in 2009 as senior vice president for academic affairs and provost.

For personal reasons, he resigned in 2011 from executive leadership to return to his first academic love: the professoriate. Borland’s research interests include leadership (executive and strategic; philosophy, planning, management, change) and decision support (systematic scientific inquiry, institutional research and assessment).

Presently, he has three conference papers proposed which, if accepted, could become article submissions, addressing the topics of transformational organizational change related to strategic enrollment management (particularly, the role of the president, provost and chief financial officer), and organizational change models better fit for higher education institutions within prolonged eras of stress.

—John Gradel (CSP ’12)

Dr. Christina Lunceford

Dr. Christina Lunceford, a native of Southern California, is one of the newest additions to the faculty within HESA. She earned a Bachelor of Arts degree in psychology from Creighton University and a Master of Science degree in counseling: student development in higher education from California State University, Long Beach. In 2006, Lunceford earned her Ph.D. in higher, adult, and lifelong education from Michigan State University.

Lunceford’s many professional experiences include service as an associate dean of students for student leadership and development, director of intercultural relations, and teaching. Most recently, she served as the assistant director of the Center for Research on Educational Access and Leadership at California State University, Fullerton.

In 2005, she was named the assistant to the vice rector for student development and support at the University of the Western Cape in South Africa. To this day, the higher education system of South Africa continues to be Lunceford’s personal and professional passion.

Lunceford received a significant honor when she was named to the 2012 class of Emerging Scholars by ACPA—College Student Educators International, which recognizes individuals who are emerging as contributing scholars in student affairs and higher education.

—Vivienne Felix (HIED 2011 Cohort)

Dr. Nicholas Bowman

Dr. Nicholas Bowman applied to teach at BGSU because of the national reputation that the Higher Education and Student Affairs faculty have earned in preparing future practitioners, researchers and scholars in the field.

Bowman is an avid reader and is particularly passionate about an array of research interests including: college diversity experiences, religious minority students, measurement of college student outcomes, college rankings and college student retention. A former Daniel Katz Dissertation Fellow (2007) and Greenleaf Scholar (2010) at the University of Michigan, Bowman has also been recognized by UCLA’s Higher Education Research Institute as a recipient of its Spirituality in Higher Education Research Award (2009).


When not curled up with good books, he and his wife Anat Levтов (also a student affairs practitioner, most recently from Notre Dame) enjoy the entertainment of their two lively dogs: Sammy (a mini-labradoodle) and Luke (a golden retriever/beagle mix). As an avid sports fan, Bowman notes that you will often find in their home a Los Angeles Lakers game in progress or even a University of Michigan football game, because he holds three degrees from U of M, including his Ph.D. in psychology and education. His undergraduate degree is from University of California, Los Angeles.

—Jude Leary (HIED 2011 Cohort)
Dr. Patricia Kubow, HIED faculty and director of the Center for International Comparative Education, completed an eight-week Arabic course at the University of Jordan in Amman during Summer 2011.

Paul Valdez (HIED 2009 Cohort) worked as a living learning coordinator on the inaugural Maymester voyage of Semester at Sea (May 15–June 16, 2011) and visited Trinidad, Panama, Costa Rica, Honduras, Guatemala, Belize and the Bahamas.

**STUDENT REFLECTIONS ON THE STUDY TOURS**

**United Kingdom/European Union Study Tour**

In May I participated in the United Kingdom/European Union study tour where we visited England, Belgium, Luxembourg and Germany. Led by Dr. Mike Coomes at BGSU and Dr. Judy Rogers at Miami University (with special guests from several institutions), we embarked on a journey that impacted and enlightened the study tour participants.

Some of the highlights included the Blue Badge tour in Oxford and seeing the beautiful, historic institutions we learned about in the foundations of higher education course. It was also an incredibly rich opportunity to learn from presenters at the European Educational Commission on the history and future of higher education in Europe. Additionally, interacting with students, faculty and administrators abroad was an exceptional professional and personal opportunity for growth.

To experience a glimpse into the transatlantic experience, watch this video on Facebook at http://www.facebook.com/photo.php?v=7692149550939.

Planning for the 2012 study tours is underway now.

— Sherry Early (HIED 2010 Cohort)

**NEW ZEALAND STUDY TOUR**

This past May, I had the opportunity to travel to New Zealand with fellow classmates and our faculty leader, Dr. Carney Strange. Students from BGSU and other various student affairs graduate preparation programs across the United States joined together for a three-week tour. We visited five different universities, each of which reflected different institutional types, ranging from serving indigenous student populations to students who have relocated far from home for their studies. We also had the opportunity to visit and talk with representatives from the Ministry of Education. Learning about student affairs (or what New Zealand refers to it as “student services”) contributed to my global understanding.

We were welcomed to different institutions by a number of Pōwhiri ceremonies. The culture of pastoral care is deeply entrenched within the model of student services. We came to understand how each institution specifically supported the Māori indigenous population. The highlight of our study tour was visiting Te Whare Wananga o Awanuiarangi, one of the indigenous-serving institutions in New Zealand. We not only learned about the student-centered pastoral care and unique pedagogical practices, but also were given the opportunity to learn from an elder in the community about how the Māori interpreted the geographical landscape to explain their culture and history.

Our study tour also had some great cultural experiences as we traveled from the North Island down to the South Island.

Being able to learn about a system of higher education and student affairs outside the United States has given me a new lens to critically examine how we approach higher education in the U.S. This study tour has continued to help me in courses and will certainly frame how I approach my work as a professional in higher education and student affairs in the future.

— John Gradel (CSP ’12)
2011 CSP GRADUATES

Our 2011 CSP graduates are putting their degrees to good use in the following venues:

Lauren Abrahamson is currently volunteering in Thailand.

Luke Ahrens is the community director for the Department of Housing and Residential Education at the University of North Carolina at Chapel Hill.

Michael Andrade II is a resident director at the University of Massachusetts Lowell.

Rachel Armstrong is the assistant director of the University Honors Program at Miami University in Oxford, Ohio.

Lindy Bobbitt is an area director at Capital University in Columbus, Ohio.

Denica Brooks is a residence hall director at Albion College in Albion, Mich.

Nate Burke is the assistant director for fraternity and sorority involvement at Stetson University in DeLand, Fla.

Anna Costa is a hall director at The Ohio State University, Columbus.

Kevin Dillon is a residence hall director at Northeastern University in Boston, Mass.

Kevin Feeney is an academic advisor in the School of Business at Nova Southeastern University in Ft. Lauderdale, Fla.

Mike Giacalone is the coordinator of student programs, clubs, and organizations at Curry College in Milton, Mass.

Sarah Ho is the assistant director for the William R. Butler Center for Volunteer Service and Leadership Development at University of Miami in Florida.

Natasha Hopkins is an assistant director in the Office of Student Leadership and Service at Emory University in Atlanta.

Colleen Hughsbanks is the project coordinator for the National Institutes of Health Incidents Response Team in Washington, D.C.

Sam Killermann is currently performing a one-man comedy show “It’s Pronounced Metrosexual” about snap judgments, identity and oppression.

Mari Knuth-Bourke is an assistant director for the Women’s Resources and Research Center at the University of California Davis.

Scott Konkol is with Sigma Alpha Epsilon Fraternity in Chicago as the director of strategic initiatives.

Steven Krzanowski serves as the coordinator of transition programs at James Madison University in Harrisonburg, Va.

Katherine Letourneau is a resident director at the University of Southern Maine in Gorham.

Rachel Luna-Hammer is the assistant director in the Center for Community Involvement at the University of the Pacific in Stockton, Calif.

Brian Mathis is a hall director at Georgetown University in Washington, D.C.

Joyce Mather is an academic support specialist at Tiffin University in Tiffin, Ohio.

Raechel Matyas serves as assistant director in the Academic Service Center at Terra Community College in Fremont, Ohio.

Shasta McLesiter is an academic advisor at the University of Oregon in Eugene.

Peter Nguyen is the assistant director for the Multicultural Resource Center at Oberlin College in Ohio.

Abbey Racelis is the assistant director of Career Services – Creative Arts, Nonprofit, and Public Sector at Princeton University in New Jersey.

Laura Riegger is at Kalamazoo College (Michigan) as an area coordinator.

Caitlin Scarano is enrolled in a Master of Fine Arts program at the University of Alaska Fairbanks.

Katie Seamands is the campus recreation specialist at Loyola Marymount University in Los Angeles.

Caitlin Shaw is a program coordinator at Duke University in Durham, N.C.

Deborah Slosberg is the local community service-learning coordinator at the University of Maryland, College Park.

Andrea Stout is the career services advisor at Brown Mackie College–Findlay in Ohio.

Nick Stroup is an area coordinator and coordinator of student conduct at Bard College in Annandale-on-Hudson, N.Y.

Stephanie Volbrecht is a disability services counselor position at The Ohio State University, Columbus.

Jillian Yoder is an area director at the College of Wooster in Ohio.

Jeremy Zilmer is coordinator of fraternity and sorority programs at the University of Arizona in Tucson.

December 2011 HIED Graduates – Congratulations All!

Dr. Lisa McHugh Cesarini—A Comparison of Academic Administrators and Enrollment Managers’ Perceptions of Undergraduate Enrollment Management Functions at a Subset of Four-Year Public Institutions. Committee: Dr. Mike Coomes (chair), Dr. Bill Knight, Dr. Maureen Wilson and Dr. Karen Sirum (graduate college representative). Lisa, Paul and big brother Zach welcomed Ryan Joseph Cesarini to the family on Oct. 23, one month after she defended her dissertation.

Dr. Michelle Rodems—A Case Study of Collaborative Relationships Between Faculty and Student Affairs Professionals. Committee: Dr. Maureen Wilson (chair), Dr. Ellen Broido, Dr. Mike Coomes, and Dr. Steve Langendorfer (graduate college representative). She has accepted a position as the SIGS-Delphi program manager at the University of Louisville in Kentucky.

Dr. Andy Sadouskas—Resident Advisor Selection: Is a Broad Measure of Personality a Good Predictor of Resident Advisor Performance? Dr. Maureen Wilson (chair), Dr. Mike Coomes, Dr. Dafina Lazarus Stewart and Dr. Steve Langendorfer (graduate college representative).

Dr. Kacee Ferrell Snyder—A Study of Motherhood and Perceived Career Satisfaction of Women in Student Affairs. Dr. Dafina Lazarus Stewart (chair), Dr. Bob DeBard, Dr. Maureen Wilson and Dr. Vikki Krane (graduate college representative). She is assistant director for career development in the Office of Alumni and Development at BGSU.
Where are They Now?

ALUMNI NEWS: CSP

1980s
Dr. Peter Troiano (CSP ’86) is the interim vice president for student and university affairs at Southern Connecticut State University.

1990s
Scot Lingrell (CSP ’92) has been appointed interim vice president for student affairs and enrollment management at the University of West Georgia in Carrollton, Ga.

Dione Somerville (CSP ’94) is the new vice president for student affairs at Bloomsburg University of Pennsylvania.

2000s
Andy Alt (CSP ’04) is the director of new student orientation and first year programs at BGSU.

Michelle Castro (CSP ’04) is the assistant director of campus life at Florida International University in Miami.

Angela Duncan (CSP ’08) is in the second year of her doctoral studies in the Counseling and Personnel Services Program at the University of Louisville. She is a graduate fellow for the CSP program and also a part-time instructor for an undergraduate course in developing campus leadership.

Jodie Castanza (CSP ’00) recently accepted the director of residential life position at Mount Holyoke College, South Hadley, Mass.

Jenni Glick (CSP ’07) moved to St. Paul, Minn., in June to be the alumni/ae relations and giving manager at St. Paul Academy and Summit School. She resides in Edina, Minn.

Rhonda Hinkle (CSP ’00) is an assistant director for academic affairs at the Institute for Study Abroad at Butler University. She is currently pursuing her doctorate in Adult, Higher Education, and Continuing Education (majoring in higher education with a concentration in adult education) at Ball State University in Muncie, Ind. She married Michael Schuerman on Aug. 27, 2011 in Avon, Ind., and resides in Speedway, Ind.

Jen (Main) Lambdin (CSP ’06) and Matt welcomed their second child on June 20, 2011. Tyler Matthew joins big sister, Emma.

Greg Lucsko (CSP ’10) has accepted the major exploration academic advisor and FIGs coordinator position at St. Louis University in Missouri.

Shandus Valentine Parish (CSP ’10) and her husband Ryan are expecting their first child in February.

Jeff Raker (CSP ’03) completed a Ph.D. in chemistry/chemical education from Purdue University in May 2011. He is currently a postdoctoral research associate with the American Chemical Society’s Examinations Institute at Iowa State University.

Shayna Royal (CSP ’10) has been promoted to assistant director of marketing in the Office of Admissions at the University of Cincinnati.

LeeAnne Sipe (CSP ’10), assistant director of residence life at Ohio Northern University, received the outstanding new professional award for Ohio at the GLACUHO conference.

Andrea (Zwolinski) (CSP ’05) and Terry Weber (CSP ’04) welcomed Landon Terry Weber to their family on March 23, 2011.

ALUMNI AND STUDENT NEWS: HIED

2000s
Dr. Denise L. Davidson (HIED ’09) was awarded a $1,500 grant from the ACPA Foundation for her inquiry, “A Phenomenological Study of Student Affairs Practitioners’ Transition from a Not-for-profit to a For-profit Work Setting.”

Dr. Peter Meagher (HIED ’09) is the assistant dean of students/student conduct coordinator at Gustavus Adolphus College in Minnesota.

Abby Priehs (HIED ’09 Cohort) is interim senior coordinator in the Office of Residence Life at Bowling Green State University.

Dr. Casey Sacks (HIED ’08) is interim dean for remedial education for the Colorado Community College System.

Jared Tuberty (CSP ’97, HIED ’07 Cohort) accepted the executive director position in Engineering Student Success Programs at San Jose State University in California.

Watch for more updates in the next newsletter.
Dr. Susan Kleine received the 2011 HESA University Community Fellowship Award. Kleine is an associate professor of marketing in the College of Business Administration and has worked extensively with assessing student learning, curriculum design and e-portfolios.

Dr. Christina Lunceford was selected as a 2012 Emerging Scholar by ACPA.

HESA FUNDS
We are grateful for the generous support of our alumni. Please consider contributing to the following funds:

- College Student Personnel/Higher Education Administration Program Funds provides general support for program activities, BGSDA & HEADS student organizations, educational materials and recruiting. If contributing, please indicate CSP or HIED on your check.
- Diversity Enhancement Fund supports professional development activities for students, faculty, and staff members in developing multicultural appreciation or diversity competencies.
- Donald D. Gehring Global Leadership Fund supports overseas travel for doctoral students to fulfill the global understanding requirement.
- Dr. Carolyn Palmer Scholarship Fund supports students for research, learning and presentations of their work related to adults in higher education.
- Jill A. Carr Higher Education Administration Book Award provides book scholarship support for full-time, first-year HIED students.
- Student Professional Development Fund supports graduate students’ attendance at conferences and professional development activities.

Please see the form on the back page of this newsletter to make a contribution to one of the HESA funds. Thank you very much!

Like us on Facebook
http://www.facebook.com/bgsuhesa

WELCOME TO OUR 2011-12 CSP AND HIED STUDENTS
Our CSP and HIED cohorts traveled near and far to attend BGSU and become members of the HESA community. This year we welcomed 36 new CSP students and nine new HIED students. Visit the HESA website at bgsu.edu/hesa to find out more about our students.

2011 HIED Alumnus of the Year
The annual HIED Alumnus of the Year Award is designated for one HIED graduate who has made outstanding contributions to her or his professional field through teaching, research or service. Please take a moment to nominate someone by sending a short descriptive email to Dr. Maureen Wilson at mewilso@bgsu.edu by Feb. 1, 2012 so the award can be announced and/or presented at ACPA or NASPA in the spring.

FALCON Project Alumni Call
The Falcon student assistants are a team of Front Area Leaders and Central Office Interns (FALCONS) who serve as front-line reception staff for the Division of Student Affairs, and consequently enjoy rich exposure to the mission, purpose and context of the field of student affairs administration in higher education through project-based work. As a graduate assistant for the Division, I work closely with the FALCONS.

As part of their work experience, the FALCONS would like to delve deeper into various functional areas within higher education. As alumni, you could offer significant advice and insight into the profession. Are you willing to be interviewed by current students? Each interview, by telephone or in-person, should take no longer than 30 minutes.

The goal of this assignment, which will be executed during the early spring 2012 semester, is for FALCON students to learn more about functional areas and create a take-away expression of learning for their professional portfolio. If this student-centered developmental opportunity is of interest to you, please contact me at v Felix@bgsu.edu. Thank you, in advance, for your consideration in assisting these budding student affairs professionals.

— Vivienne Felix (HIED 2011 Cohort)
**REMARKS FROM**

**HESA Student Leaders**

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**HEADS President**

The Higher Education Administration Doctoral Student Association (HEADS) is excited about this year’s upcoming social and academic events. The current executive committee aspires to build upon last year’s HEADS organization success under the leadership of the past HEADS president, Jacob Clemens. The 2011-2012 HEADS executive committee was elected this past April: Christina Wright-Fields, president; David Sleasman, vice president for full-time students; Brett Scott, vice president for part-time students; Sherry Early, Graduate Student Senate (GSS) representative; Ellen Lassiter, treasurer; and Jude Leary, first-year cohort representative.

HEADS began the academic year by hosting a welcome dinner for the incoming doctoral cohort during the week prior to the first day of class. Currently, HEADS is cosponsoring the Brown Bag Lunch series with the Graduate Student Senate (GSS). It is described below in the GSS report. During Spring 2012, HEADS will be collaborating with BGSDA for a social event, and assisting with the annual HIED retreat and HESA end-of-the-year banquet. Lastly, HEADS plans to revise and update its organization’s website. Consequently, we will be contacting current and alumni doctoral students to assist with submitting website content (pictures, quotes, etc).

—I Christina Wright-Fields (HIED 2010 Cohort)

**BGSDA President**

The Bowling Green Student Development Association (BGSDA) is strong and active this year! Over the course of the past few months, we have reviewed, revamped, and revitalized several key aspects of BGSDA in an effort to better serve the various needs and desires of the students in the CSP program. Much time and effort has been put into making certain that we are providing opportunities for personal and professional development that CSP students do not normally receive as part of their course work or assistantship.

We have taken professional development sessions to a new level by creating a professional development series with specific tracks for first- and second-year students. Each program is open to anyone, but the focus of each session is designed to connect participants with resources and concepts applicable to their current needs. Additionally, planning for our annual New Professionals in Transition (NPIT) Conference is well underway and the conference will be held January 20, 2012.

The social component of BGSDA has undergone a slight restructuring, while maintaining many of its key elements. The summer saw the introduction of the “Summer Cruise” for those first-year students in summer courses. This initiative was extremely successful in connecting those students with each other and the program. Mirroring the “Summer Cruise” concept, the beginning of the fall semester saw the introduction of “CBG” (reads: See BG). This continuing calendar of social events is designed to familiarize students with all that Bowling Green and the surrounding area has to offer. The CBG experience has maintained key traditions, such as the annual Halloween Party, but has also offered some new experiences and has highlighted events at institutions where our off-campus interns live and work.

We have continued the time-honored tradition of faculty lunches and have worked to make these occasions accessible to all students and faculty by holding them at various times and locations. In addition we have also continued our relationship with the wider Bowling Green community by volunteering at the Black Swamp Arts Festival, collecting food and clothing for local agencies, and adopting a family for the holidays.

I would like to thank this year’s BGSDA officers and cabinet members for their hard work in strengthening and growing the association. They are the primary reason for our success. To our alumni and friends, please connect with us through Facebook, Twitter, or our website as we would love for you to remain engaged in providing support for the next generation of CSP students!

—I Jacob Raderer (CSP ’12)

**Graduate Student Senate President**

It has been an exciting summer and fall! As we move forward as an institution, BGSU has a new president, provost and interim dean of the Graduate College. It has been very rewarding to work closely with these administrators in recent months. I am optimistic about our future. Those of us in the HESA program have a vested interest in all that is happening, so we are keeping a close eye on the process of transitional governance and change taking place before our eyes. This change may be evolutionary, but honestly, it can feel extremely revolutionary at times. As a doctoral student and member of HEADS and GSS, I have the fortunate opportunity to supplement my studies with another classroom that I call BGSU.

I have been working closely with HEADS President Christina Wright-Fields to co-sponsor an important “Brown Bag” Lunch Series with many key
administrators including President Mary Ellen Mazey, then-Interim Provost Rodney Rodgers, Interim Graduate College Dean Michael Ogawa, as well as our own Dean Brad Colwell and HESA Chair Maureen Wilson. These engagements provide an opportunity for students inside and outside of our program to interact with influential individuals within the academy. These events have been well attended, and we are presently planning the spring 2012 series.

A more fundamental issue that will impact graduate students is the development of a strategic plan for graduate education. As a member of the Graduate Education Strategic Planning Committee, I realize the potential significance that this plan will have in determining funding resources, curriculum development, degree programs, and overall institutional priorities. This initiative will reaffirm the role of graduate education in the overall strategic plan for BGSU. It has been a long time since BGSU has initiated discussions concerning the value of graduate education, so this is a step in the right direction.

I am excited and humbled to represent my program, my department, my college, and all graduate students as GSS president. I am very fortunate to have many HESA colleagues who work alongside of me as part of the GSS. Sherry Early is the student affairs chair and co-chair of the graduate council sub-committee on graduate issues. Christina Wright is treasurer of the GSS, and Liane Ortis (HIED 2011 Cohort) serves as co-chair of professional development. Moreover, I would be remiss to not mention Abby Priehs (HIED 2009 Cohort) as our graduate student representative on the Board of Trustees. I am proud to work with each of them. I look forward to continue the work that has begun since I came to BGSU.

Go Falcons!!!

— David Sleasman (HIED 2010 Cohort)

Adult Learners Benefit from Palmer

A scholarship fund to honor Dr. Carolyn Palmer has been established within the BGSU Foundation, Inc. Efforts are underway to fully endow the fund to ensure support for HESA students is available in perpetuity.

Palmer, who has dedicated her 42-year higher education career as an advocate for adult learners and nontraditional students, taught in BGSU’s CSP program for over two decades and helped start our Ph.D. program in higher education. Currently, she serves on the Lifelong Learning Committee of the Governor’s Commission on Senior Civic Engagement and on the directorate for ACPA’s Commission on Commuter Students and Adult Learners. In 2010, she was designated as a National Clearinghouse for Commuter Programs Senior Scholar in recognition of valuable contributions to adult learner and commuter student scholarship and practice. Palmer established the Diversity Enhancement Fund at BGSU that provides financial support to students, faculty and staff for professional development, and helped launch study abroad tours that continue today.

According to Lee Ann Koenigbauer (CSP ’06), an academic advisor in the College of Arts and Sciences and the founder and first donor of the Dr. Carolyn Palmer Scholarship Fund, the fund reimburses students for expenses involved in research, learning and presentations of their work related to adults in higher education.

“The Dr. Carolyn Palmer Scholarship Fund is a great investment for the HESA family. The fund was established in 2008 and is already nearly fully endowed, which demonstrates the impact Dr. Palmer’s services have had on students’ lives,” Koenigbauer stated. “Also, each gift has the potential of creating a permanent scholarship for HESA students.”

The Dr. Carolyn Palmer Scholarship Fund is within about $1,500 of endowment. Shannon Spencer (CSP ’07), Director of Annual Giving, noted that a “final push would help ensure that the support is available to HESA students in perpetuity, and we all know how important financial support is to our graduate students!” Please consider a contribution to the scholarship. HESA alumni who work at BGSU might consider targeting their annual Family Campaign contribution to this fund. For questions or to donate to the foundation in Carolyn’s name please contact Jeannette Passmore (CSP ’09), at jeannette.passmore@gmail.com or HESA at hesa@bgsu.edu.

Additionally, Palmer has recently accepted the nomination for the ACPA Diamond Honoree Class of 2012. In her nomination, one of her former students wrote: “Dr. Palmer has been a dynamic innovator and contributor to the field of student affairs and residence life, and has dedicated her life to the evolution of higher education. Her positive attitude coupled with her endless support in me gave me the inspiration and motivation to persevere and allow myself to grow. … Dr. Palmer has embodied all that we have come to respect and admire in this field and she is highly deserving of this recognition.” To recognize her impact at the national level, the program is raising funds for the ACPA Foundation in her name.

— Jeannette Passmore
When entering Olscamp 111 for the 2011 Saddlemire Lecture, there was a buzz in the room. With over 100 HESA faculty, administrators, students and special guests, you expect to feel the positive energy; however, when Dr. Joni Finney (professor of education at the University of Pennsylvania) entered the room and HESA’s own Dr. Carney Strange stepped to the podium to introduce her to the crowd, the anticipation heightened.

Who knew of the personal connection between Strange and this revered alumna? Strange spoke from his heart about a young student who not only changed him for the better but since then, has contributed to the larger profession in significant ways.

Finney is practice professor in the Graduate School of Education at University of Pennsylvania and a 1980 graduate of the CSP program. Dr. Donald Schweingruber, retired vice president and dean of student life at Bluffton University, Sue Heimann (CSP ’80), vice president for student affairs at Ashland University, and Marlene Suter (CSP ’77) are among those who came to hear her speak. Schweingruber and Heimann have supervised many, many CSP interns. They had a good opportunity to reminisce over lunch, and to clarify some HESA history for the rest of us.

Finney began this year’s Saddlemire Lecture by emphasizing the importance of relationships. She noted that without these strategic and genuine relationships, “we limit our ability to solve our very large problems.” Throughout her address, she repeatedly reminded us of the crucial role of relationship-building and was bold enough to call for a reset for higher education.

Finney highlighted the challenges and problems and provided a framework for identifying solutions. She framed this by bringing forth the image from Dr. Coomes’ governance and organization class: the iron triangle of cost, quality and access. We are continually caught in the complexity of this triangle as healthy gains in one area result in painful losses in another.

We can break this cycle by building a new public compact for higher education that includes clear and achievable goals, Finney said. She explained that the context is new and there are three parties responsible for its success. The federal and state governments must provide greater funding and incentives to encourage citizens to pursue higher education opportunities. She also posited the need for a national teaching academy to strategically address the concerns of K-12 instruction. Higher education must produce more learning for every dollar spent while increasing quality and access. Also, citizens who can pay more should, and all students should work harder to achieve academic success.

For those who had the pleasure of hearing Dr. Finney share her insights, I am certain that we will keep these relevant issues and questions close at hand. As we engage in dialogue and build relational bridges, we must remember how truly inspiring relationships can be and how much we thrive on them.

— Liane Ortis (HIED 2011 Cohort)
It’s been a very busy and adventure-packed year for Dr. Carney Strange, beginning with a trip to the University of Victoria, British Columbia in January, a stop in Philadelphia for NASPA and Baltimore for ACPA, and returning to New Zealand for three weeks with a group of 16 graduate students in May. A $4 return Megabus ticket from Toledo to Toronto via Pittsburgh in June made it possible to enjoy the Canadian Association of College and University Student Services’ annual conference at Ryerson University, where a former student – Dr. Heather Lane Vetere (HIED ’98) - serves as vice president of student affairs.

July brought an opportunity to attend the 31st Annual Blissfest in Michigan, where roots, folk and world music came together with camping, dancing, eating and relaxing in a huge field/woods of 6,000 like-minded “friends.”

The first week of August found him on the Appalachian Trail, guiding six incoming undergraduates on the Freshman Wilderness Experience. As it turned out, they ended up doing most of the guiding and hauling as he quickly learned the limits of a 64-year-old frame. Nonetheless, between plenty of assistance and Ibuprofen the North Carolina mountains were conquered and all returned safe, sound and much the wiser about starting college.

September brought the opening of the years-in-the-making SEARCH (Students Engaged in Active, Reflective, and Caring Holistic learning) residential theme community in the renovated Mac West hall on campus. This is a residential community focusing on spiritual literacy – the nature of spiritual questions in students’ lives and how the world answers them in all its different ways. The semester there has kept him busy with getting to know residents, scheduling informative panels and organizing service learning projects. Recruitment for next year has already begun.

On the family front, life continues to evolve. Julia (30) is married to Ramin (June 2010) and works as a sexual assault education and prevention programmer for the U.S. Navy. She and her husband have a turn-of-the-century home in Washington, D.C., just off the U-Street corridor. It’s a great location to visit!

Martin (27) has pursued private security contract work, following four years in the Marines. He’s back from a third trip to Iraq and anticipates his next stop to be in Afghanistan. Clare (24) just completed her first year as a Peace Corps Volunteer in the Dominican Republic, where she serves in a shelter for homeless boys in the city of Santiago de los Caballeros. As a youth and community development worker she also creates programs for school-age kids in the barrio where she lives. She’s also busy applying for an MSW program in New York City where she is anticipating a post-Peace Corp job in the Bronx. An October visit left Carney and Dorothyann amazed at the culture, food and diverse experiences available in such a unique country.

Carney was in Washington, D.C., for a family Thanksgiving dinner with a unique twist; half of the table spoke Farsi and the other half English, and Persian foods were delivered right along with the turkey.

Dorothyann has been busy developing her growing photography business. Her works are featured on Etsy.com., and can be found online by searching “Strange Road Photography”. With kids gone, there’s more time to pursue other interests as both approach a stage of life requiring two glasses – one to hold the red wine and the other to read the newspaper. Life is great in year 34 in BGSU CSP-land!

**HIED Students Engage with Dr. George D. Kuh**

Higher Education Administration doctoral students Judith Leary, Ellen Lassiter and Vivienne Felix visited Ohio Northern University this fall for an academic symposium, “Enhancing Student Learning and Success at ONU: The Promise of High-Impact Practices,” featuring Dr. George Kuh.

He devoted much of his conversation to the idea of “deep” integrative learning. For Kuh, this type of learning fosters student success by moving beyond mere mastery of content. Students would be able to integrate and synthesize information, identify evidentiary patterns, apply knowledge broadly, and embrace viewing issues from myriad perspectives.
Thank you for your continued support! We hope that you will continue to stay in touch.

**Nominations**
I would like to nominate the following people to receive program information:

**CHECK ONE:**
- [ ] CSP program - bachelor's degree; student affairs experience preferred
- [ ] HIED program - master's degree, at least 3-5 years professional experience preferred

Name: ________________________________________________________________
Email: ________________________________________________________________
Address: ______________________________________________________________

(Please feel free to attach additional names and addresses)

**Alumni Information Update**
(so we can keep your information up to date)
Name: ________________________________________________________________
Year of Graduation:____________________________________________________
Job Title/Employer: ____________________________________________________
Work Address: _________________________________________________________
Email: ________________________________________________________________
Work Phone: __________________________________________________________
Fax: __________________________________________________________________
Home Address: _______________________________________________________
________________________________________________________________________

*Information may also be submitted to hesa@bgsu.edu*

**News I would like to share with the program:**
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_____________________________________________________________________

**Please consider making a gift to any of the HESA funds (listed on page 7).**
Name of fund
_____________________________________________________________________

- [ ] $25  - [ ] $50  - [ ] $100  - [ ] Other ____________________________

Contributions are tax deductible.

Please make checks payable to BGSU Foundation, Inc. and return to the address below or make a gift online at [givetobgsu.com](http://givetobgsu.com).

- [ ] Yes, I would be interested in representing HESA programs at graduate school fairs in my area.

**Return to:**
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Thank you for your continued support!