Greetings from Bowling Green State University!

You should be reading this sometime in mid-December, but as I write this it is the week before Fall Break at BGSU, the high temperature today will be 87 degrees, and it is clear and sunny. The semester has had a smooth start. Our new HIED and CSP students have settled in to the demands of their coursework and assistantships. Our continuing students have returned to campus after completing a variety of summer internships, visiting far-off lands (see more about this later), or just catching up on much needed rest. The faculty are also in full-swing advising their students, teaching courses, working with campus and external committees and organizations, and pursing their scholarly agendas. Finally, our office is going through yet another facelift as we have had new sofas and chairs put in the lounge area.

The HESA program has truly gone global! Since our last newsletter, our international outreach continues to be a unique feature of both our CSP and HIED programs. Dr. Dafina Stewart spent time this summer in South Africa, Dr. Mike Dannells and Dr. Ed Whipple spent time in New Zealand visiting college campuses, and Dr. Ellen Broido and I went to the United Kingdom on study tours of institutions of higher education. Dr. Carolyn Palmer is back from her sabbatical. She spent part of her time as a student, but also had the opportunity to forge relationships with colleagues in China. In this issue, you can read more about her sabbatical experiences as well as other international outreach trips from the department.

As I consider the remainder of the semester, it occurs to me that this is the height of recruiting season for our two programs. I would ask you to keep HESA in mind as you talk with undergraduates who are contemplating a career in student affairs. I would also ask you to send us quality applicants for our doctoral program. Our doctoral program has seen steady increases in applications and enrollment for the past two years and we want to continue that trend. Please consider “Coming Home to BG” if you are interested in pursuing a doctoral degree. If you are not thinking about doctoral education yourself, please recommend our program to others who may be considering a doctoral agree. Sending us prospective students is the most important thing you can do to help us keep our programs strong.

As the semester draws to a close, I hope you will find some well-deserved down time during the busy holiday season. Look for the faculty and other BG alums at ACPA and NASPA in the spring, and please remember to keep us updated (hesa@bgsu.edu) on your whereabouts and developments.

–Dr. Michael Coomes, Chair, Higher Education and Student Affairs

THE SADDLEMIRE YOU KNEW IS NO MORE

If you have not been on the BGSU campus for some time, the Saddlemire Student Services Building, named for the late Dr. Gerald Saddlemire is no more. This summer the building was demolished to make way for a new performing arts complex, to be known as the Wolfe Center for the Arts. What originally was designed to look like a slide carousel, the 40-year-old landmark is now a vacant lot on campus.

The plaque honoring Dr. Saddlemire was moved to Conklin North, which now houses most of the student services office.

A “new” student services building is still a few years away from being constructed. It is estimated student services will be housed in Conklin North for the next three to five years. The BGSU master plan indicates the new Saddlemire building will be erected in the parking lot outside the Education Building.

Photo above: Demolition of BGSU’s “round building”—the Saddlemire Student Services Building—was started mid-summer by demolition contractor Baumann Enterprises of Garfield Heights, Ohio. The top floors were collapsed Aug. 22 and the debris was recycled or hauled away to make room for the planned Wolfe Center for the Arts.
**JOURNEY TO SOUTH AFRICA**

**By Deanna Lexaurin Stewart**

**MAY 21, 2007**

**Day 1–Journey to the Continent – The Beginning**

Today begins the trip of a lifetime. I have longed to visit – just see once – the African continent ever since I could remember. That desire became a yearning while I was in college. I let my yearning subside into wishful thinking and dreamed plans of what I would do when...

Thanks to the partnership, collaboration and support of many organizations and programs, I had an opportunity to fulfill my dream by participating in a study tour of South African higher education and student affairs. I chronicled my experience in my “handy-dandy notebook” as almost 40 association leaders, faculty, practitioners, and graduate students toured South African higher education. We represented all kinds of institutions, backgrounds, and interests. And how much fun it was to come half-way around the world and connect with CSP alumni Lori Patton (CSP ’99) and Sherri Sanders (CSP ’87).

**TUESDAY, MAY 23, 2007**

**Day 2–Dawn in Dakar, Senegal, Western Africa**

Wow. I’m really in Africa. I kept thinking as we were sitting on the tarmac how amazing it looked – surreal in a way. I do not know what I was expecting but I was not disappointed.

We visited seven institutions, but heard from and spoke with South African student affairs leaders and practitioners from nearly two dozen institutions, as well as representatives from South Africa’s Ministry of Education. We visited Soweto, South Africa’s largest Black township, and spoke with children and young adults. We toured a number of museums erected since South Africa’s transformation in 1997.

“Transformation” was the word we heard continually to describe the amazing, non-violent transfer of political power from White Afrikaans, who were the numerical minority, to Black Africans who were the overwhelming majority. Still, the country is very racialized. Everything remains an active and join the resistance movements. Under apartheid, when colleges and universities were designated for certain racial populations, student affairs professionals in Black colleges spent most of their time managing racial conflict and helping to train the students to be politically active and join the resistance movements.

Since 1997, although the constitution eradicated segregation in the educational system and institutions were either merged or consolidated to create multi-racial and multi-ethnic student populations, there remain huge economic disparities. These disparities resulted in student affairs’ focus on providing basic needs: lodging, meal plans, money for books and school supplies. This remains a significant need, especially in the technical universities where Black and Coloured students are a majority.

Now there is increasing attention to structuring student affairs programming and services to produce developmental outcomes for students. We learned of several wonderful examples of such initiatives and programs from our South African colleagues. Yet, as is also true for many colleges and universities in the United States, there is a long way to go before institutions which were previously exclusively White truly reflect the presence and influence of their growing Black and Coloured student, faculty, and staff populations.

**MAY 26, 2007**

**Day 6–Soweto**

This was an experience—a very powerful one. I knew what to expect visually—I had seen images of Soweto on television, but I was not ready for the emotional impact. The poverty was overwhelming: the children were beautiful, off school because of a teacher’s strike (unions are strong here in South Africa), and excited to see these Americans.

Student affairs practitioners in South Africa are in the midst of their own transformation and evolution. Under apartheid, when colleges and universities were designated for certain racial populations, student affairs professionals in Black colleges spent most of their time managing racial conflict and helping to train the students to be politically active and join the resistance movements. Since 1997, although the constitution eradicated segregation in the educational system and institutions were either merged or consolidated to create multi-racial and multi-ethnic student populations, there remain huge economic disparities. These disparities resulted in student affairs’ focus on providing basic needs: lodging, meal plans, money for books and school supplies. This remains a significant need, especially in the technical universities where Black and Coloured students are a majority.

Now there is increasing attention to structuring student affairs programming and services to produce developmental outcomes for students. We learned of several wonderful examples of such initiatives and programs from our South African colleagues. Yet, as is also true for many colleges and universities in the United States, there is a long way to go before institutions which were previously exclusively White truly reflect the presence and influence of their growing Black and Coloured student, faculty, and staff populations. It was the national norm in the United States except for isolated pockets. It was the national norm in the United States except for isolated pockets. It was the national norm in the United States except for isolated pockets. It was the national norm in the United States except for isolated pockets. It was the national norm in the United States except for isolated pockets. It was the national norm in the United States except for isolated pockets. It was the national norm in the United States except for isolated pockets.

**TEACHING HIGHER EDUCATION IN THE PEOPLE’S REPUBLIC OF CHINA**

**By Carolyn Palmer**

“How is Dr. Strange?” asked a passer-by as I was sitting on the front steps of the international residence at Shandong University (SJD) in Jinan, China. Talk about a small world! Professor Xu (Fengzeng) and I may not have remembered each other’s names, but we both knew that Strange Fengzeng took our HIED course in qualitative research when he studied at BiSUG a few years ago. He is seated to my right in the photo. To my left is Professor Liu, director of the Center for Research on Higher Education, who had invited me to teach a class on American higher education at the center this past summer. And to his left is Professor Lee (Saqiang), who spent the spring and summer of 2005 in HESA and is now one of the first deans of students in China.

Other members of my class included master’s students in higher education, along with their advisor and various faculty members affiliated with the center. Most had studied English since they were in the seventh grade and seemed to understand most of what I said. Still, there were many times when my student hosts served as translators of my words—and when Saqiang and Fengzeng explained concepts familiar in American higher education, but either new or unknown at Chinese universities.

I found all of my students at SJDU to be highly motivated, hardworking, talented, sensitive, caring individuals who were particularly interested in that segment of American higher education known as student affairs. Although student affairs may be nonexistent or newly developing as an organizational unit on various campuses in China, universities generally provide on-campus housing (for faculty and staff, as well as students); offer counseling, academic advising and career development services; and sponsor many student organizations and activities. Even during a time of very rapid growth in Chinese higher education, the students certainly seemed to be learning, growing and developing in campus environments where they are challenged, supported, active, healthy and happy.

I am very grateful to have had the opportunity to teach and learn in China. I encourage students looking for international summer internships or global understanding projects to consider working with some of our very special, helpful and welcoming colleagues at Shandong University.

**Continued on page 4**
JOURNEY TO SOUTH AFRICA continued from page 2

TUESDAY, MAY 29, 2007
Day 9 — Cape Town
At Stellenbosch University we got to hear presentations, but these were different. The director of residences and a student, who was chairman of the Student Representative Council, spoke about a transnational approach to address issues of student behavior and discipline. The university implemented a values-driven ethos. This new focus on values completely transformed culture in the residence halls.

The interactions our group had with these amazing student affairs professionals gave me a great deal of information on which to ponder. One idea was using a capacity-based approach to student development. Moonira Khan, the equivalent of a U.S. vice president for student affairs, from the University of Cape Town (UCT) spoke about looking at what skills, resources, and capabilities students bring with them, similar to schizophrenia and her college's transition theory. This is the main driver of programs focused on developmental outcomes at UCT.

The goal is to maximize and extend the students’ existing capacities psychosocially, cognitively and spiritually. I’m convinced that most of the other developmental models that guide student affairs practice in the U.S. are focused less on what capacities students do have when they enter the college environment and more on what capacities they need to have but do not yet possess. It would benefit us as student affairs practitioners to work with practitioners on developing models of development and student success, which come from a capacity-based approach.

From this perspective, one that is focused on students’ assets and capacities, what would we want to know? What kinds of programs and environments would support or hinder such development? These are exciting questions that hopefully will be addressed.

MAY 31 — The End of the Journey
The flight itself was exceptional. I had a different way to feel it than when the 37 of us left JFK 15 days ago. Then, conversations were quiet and tentative; smiles were tepid and laughter uncommon. In contrast, we left Cape Town yesterday. I thought the whole trip would be particularly challenging to a student who entered the course with little-to-no knowledge of the arts, the sciences, the history of the state of Ohio, heroic service to others, and a variety of other topics addressed in a series of weekly seminars. I think I'll continue on page 6.

FACULTY UPDATES & ACCOMPLISHMENTS

Dr. Ellen Broido will be the faculty sponsor for the fourth annual HESA United Kingdom study tour. She was the second U.S. faculty member, after the director of residence life at the University of Toledo and the couple is moving to Perrysburg this fall.

Dr. Jana Pellietteri, who received her doctorate in management from the University of Nebraska at Omaha, was recently appointed as the new director of residence life at the University of Toledo.


Dr. Carolyn Palmer won the 2007 Research Award from the ACPA Commission for Student Development. She received her Ph.D. in higher education from the University of Wisconsin-Madison.

Dr. Mary Jo Geise (HIED) was awarded a $10,000 full-time fellowship for graduate study in AAR (Association for the Advancement of Rhetoric and Discourse) for the 2007-08 academic year.

Sally Click (HIED) is serving as the NASPA Foundation’s “Get Acquainted with a Scholarship” Chair for 2007-08.

Cynthia Fulford (HIED), Petr Mavor, and Evelyn Ashford (HIED) are two of six students in the world to get your academic group back. Reaching for your goal after five or 10 years? GradSip, a program for new graduate students at BGU.

Mary Jo Geise (HIED) was awarded a $5000 travel grant to attend the annual meeting of the Association for Institutional Research (AIR), which is being held in Albuquerque, New Mexico, June 24-27, 2007.

Mary Geiss (HIED) presented “Preparing your students to engage others in religious dialogue” at the Association for Students in Christian Education Development Annual Conference at Northwestern College in St. Paul, Minn.

During his practical experience, Jeff Kegolis (HIED) presented a keynote, “Making students into empowered learners,” and a workshop, “Putting group leadership on the map,” at the National Association of Australian Universities (NAAU) Conference held in July at Monash University in Melbourne, Australia.

Kevin Lipine (HIED) presented on the American Council of Education’s (ACE) 2007 Student Affairs Leadership Conference and the College and University Student Services annual conference in Saskatoon, Saskatchewan.

Cynthia Payne (CSP) was recognized in the media for her research in the book Where I Am: Student Affairs Practitioners from the White House to Students’ Lives, (2007), by S.E. Borgez and F. Krasnik. She is continuing her research on the effects of narcotics and “I’m spreading HIV.”

Tamara Rice (HIED) recently received a $1,000 grant from the NASPA Foundation in support of her dissertation research pertaining to transfer student success.

SCHOLARSHIP RENAMED FOR NEW DEAN OF STUDENTS Jill Carr recognized for efforts

Jodi Lambdin Devine (HIED ’91) knew she wanted to give back to the HESA community. Two years ago, she committed to creating some type of student scholarship. She recalled all of the financial gifts she received as a student in the HESA program—a tuition waiver, an assistantship and funding for conferences to promote professional development—and she wanted to “pay it forward” to other students in the higher education administration program.

She said, “My initial motivation was to create a scholarship because I benefited not only from the financial gifts, but also from the personal and professional development opportunities. Today, I feel to it than when the 37 of us left JFK 15 days ago. Then, conversations were quiet and tentative; smiles were tepid and laughter uncommon. In contrast, we left Cape Town yesterday. I thought the whole trip would be particularly challenging to a student who entered the course with little-to-no knowledge of the arts, the sciences, the history of the state of Ohio, heroic service to others, and a variety of other topics addressed in a series of weekly seminars. I think I'll continue on page 6.

SCHOLARSHIP RENAMED FOR NEW DEAN OF STUDENTS Jill Carr recognized for efforts

Jodi Lambdin Devine (HIED ’91) knew she wanted to give back to the HESA community. Two years ago, she committed to creating some type of student scholarship. She recalled all of the financial gifts she received as a student in the HESA program—a tuition waiver, an assistantship and funding for conferences to promote professional development—and she wanted to “pay it forward” to other students in the higher education administration program.

She said, “My initial motivation was to create a scholarship because I benefited not only from the financial gifts, but also from the personal and professional development opportunities. Today, I feel to it than when the 37 of us left JFK 15 days ago. Then, conversations were quiet and tentative; smiles were tepid and laughter uncommon. In contrast, we left Cape Town yesterday. I thought the whole trip would be particularly challenging to a student who entered the course with little-to-no knowledge of the arts, the sciences, the history of the state of Ohio, heroic service to others, and a variety of other topics addressed in a series of weekly seminars. I think I'll continue on page 6.

SCHOLARSHIP RENAMED FOR NEW DEAN OF STUDENTS Jill Carr recognized for efforts

Jodi Lambdin Devine (HIED ’91) knew she wanted to give back to the HESA community. Two years ago, she committed to creating some type of student scholarship. She recalled all of the financial gifts she received as a student in the HESA program—a tuition waiver, an assistantship and funding for conferences to promote professional development—and she wanted to “pay it forward” to other students in the higher education administration program.

She said, “My initial motivation was to create a scholarship because I benefited not only from the financial gifts, but also from the personal and professional development opportunities. Today, I feel to it than when the 37 of us left JFK 15 days ago. Then, conversations were quiet and tentative; smiles were tepid and laughter uncommon. In contrast, we left Cape Town yesterday. I thought the whole trip would be particularly challenging to a student who entered the course with little-to-no knowledge of the arts, the sciences, the history of the state of Ohio, heroic service to others, and a variety of other topics addressed in a series of weekly seminars. I think I'll continue on page 6.

SCHOLARSHIP RENAMED FOR NEW DEAN OF STUDENTS Jill Carr recognized for efforts

Jodi Lambdin Devine (HIED ’91) knew she wanted to give back to the HESA community. Two years ago, she committed to creating some type of student scholarship. She recalled all of the financial gifts she received as a student in the HESA program—a tuition waiver, an assistantship and funding for conferences to promote professional development—and she wanted to “pay it forward” to other students in the higher education administration program.

She said, “My initial motivation was to create a scholarship because I benefited not only from the financial gifts, but also from the personal and professional development opportunities. Today, I feel to it than when the 37 of us left JFK 15 days ago. Then, conversations were quiet and tentative; smiles were tepid and laughter uncommon. In contrast, we left Cape Town yesterday. I thought the whole trip would be particularly challenging to a student who entered the course with little-to-no knowledge of the arts, the sciences, the history of the state of Ohio, heroic service to others, and a variety of other topics addressed in a series of weekly seminars. I think I'll continue on page 6.

SCHOLARSHIP RENAMED FOR NEW DEAN OF STUDENTS Jill Carr recognized for efforts

Jodi Lambdin Devine (HIED ’91) knew she wanted to give back to the HESA community. Two years ago, she committed to creating some type of student scholarship. She recalled all of the financial gifts she received as a student in the HESA program—a tuition waiver, an assistantship and funding for conferences to promote professional development—and she wanted to “pay it forward” to other students in the higher education administration program.

She said, “My initial motivation was to create a scholarship because I benefited not only from the financial gifts, but also from the personal and professional development opportunities. Today, I feel to it than when the 37 of us left JFK 15 days ago. Then, conversations were quiet and tentative; smiles were tepid and laughter uncommon. In contrast, we left Cape Town yesterday. I thought the whole trip would be particularly challenging to a student who entered the course with little-to-no knowledge of the arts, the sciences, the history of the state of Ohio, heroic service to others, and a variety of other topics addressed in a series of weekly seminars. I think I'll continue on page 6.
With the start of a new academic year, the University Fellowship Award recipient "Blizzard of 1978" shared his story and experiences with his peers. The award is given to students who have demonstrated exceptional leadership and contributions to society. This year's recipient is looking forward to working closely with the campus community to create a positive impact.

The University of Illinois at Urbana-Champaign (UIUC) congratulated its new graduates on their achievements, highlighting their hard work and dedication. UIUC also acknowledged the efforts of its faculty and staff in supporting students throughout their academic journey.

John Wesley Lowery, who earned his Ph.D. in higher education administration from BGSU in 2000, was named the 2007 HEA Alumnus of the Year. He is an associate professor of educational administration at the University of South Carolina. His research focuses on student affairs administration and policy in higher education and student affairs; students involved in religious groups on campus and urban legends in higher education.

Lowery previously held administrative positions at Adrian College and Washington University. He served as an assistant professor and coordinator of the higher education and student affairs program in the Department of Educational Leadership and Policies at the University of South Carolina. He is actively involved in numerous professional associations including ACPR, ASIS, JSOA, NASPA, SASS, and SCUPA. Lowery has a master's degree in student personnel services from the University of South Carolina and an undergraduate degree from the University of Virginia in religious studies. Please send nominations for the 2008 Alumni of the Year to hesa@bgusu.edu.

Yes, I would be interested in representing HESA programs at graduate school fairs in my area.

Return to: HESA, Bowling Green State University, 330 Education Building, Bowling Green, OH 43403-0244 hesa@bgusu.edu Phone: 419-372-7382 Fax: 419-372-5182

---

Please make checks payable to BGUSA, Contributions are tax deductible.

---

**Fall convocation welcomes new and returning members**

With the start of a new academic year, new and returning members of the HESA community gathered for the 13th Annual Convocation Ceremony in Ollis Hall. Leilani Kuso (HIED) and Steve Pajtas (CSP) presented a welcome to campus from Higher Education Administration Doctoral Students (HEADS) and Bowling Green Student Development Association (BGSDA). Andrew Rivers (HIED) introduced Dr. Steven Langendorfer, who was recently named an assistant professor at Texas A&M University. Shannon Spencer is a resident director at Ohio State University.

---

**HESA Alumnus of the Year**

John Wesley Lowery, who earned his Ph.D. in higher education administration from BGSU in 2000, was named the 2007 HEA Alumnus of the Year. He is an associate professor of educational administration at the University of South Carolina. His research focuses on student affairs administration and policy in higher education and student affairs; students involved in religious groups on campus and urban legends in higher education.

Lowery previously held administrative positions at Adrian College and Washington University. He served as an assistant professor and coordinator of the higher education and student affairs program in the Department of Educational Leadership and Policies at the University of South Carolina. He is actively involved in numerous professional associations including ACPR, ASIS, JSOA, NASPA, SASS, and SCUPA. Lowery has a master's degree in student personnel services from the University of South Carolina and an undergraduate degree from the University of Virginia in religious studies. Please send nominations for the 2008 Alumni of the Year to hesa@bgusu.edu.

---

The University of Illinois at Urbana-Champaign (UIUC) congratulated its new graduates on their achievements, highlighting their hard work and dedication. UIUC also acknowledged the efforts of its faculty and staff in supporting students throughout their academic journey.

John Wesley Lowery, who earned his Ph.D. in higher education administration from BGSU in 2000, was named the 2007 HEA Alumnus of the Year. He is an associate professor of educational administration at the University of South Carolina. His research focuses on student affairs administration and policy in higher education and student affairs; students involved in religious groups on campus and urban legends in higher education.

Lowery previously held administrative positions at Adrian College and Washington University. He served as an assistant professor and coordinator of the higher education and student affairs program in the Department of Educational Leadership and Policies at the University of South Carolina. He is actively involved in numerous professional associations including ACPR, ASIS, JSOA, NASPA, SASS, and SCUPA. Lowery has a master's degree in student personnel services from the University of South Carolina and an undergraduate degree from the University of Virginia in religious studies. Please send nominations for the 2008 Alumni of the Year to hesa@bgusu.edu.

Yes, I would be interested in representing HESA programs at graduate school fairs in my area.

Return to: HESA, Bowling Green State University, 330 Education Building, Bowling Green, OH 43403-0244 hesa@bgusu.edu Phone: 419-372-7382 Fax: 419-372-5182

---

Please make checks payable to BGUSA, Contributions are tax deductible.

---

**Fall convocation welcomes new and returning members**

With the start of a new academic year, new and returning members of the HESA community gathered for the 13th Annual Convocation Ceremony in Ollis Hall. Leilani Kuso (HIED) and Steve Pajtas (CSP) presented a welcome to campus from Higher Education Administration Doctoral Students (HEADS) and Bowling Green Student Development Association (BGSDA). Andrew Rivers (HIED) introduced Dr. Steven Langendorfer, who was recently named an assistant professor at Texas A&M University. Shannon Spencer is a resident director at Ohio State University.

---

**HESA Alumnus of the Year**

John Wesley Lowery, who earned his Ph.D. in higher education administration from BGSU in 2000, was named the 2007 HEA Alumnus of the Year. He is an associate professor of educational administration at the University of South Carolina. His research focuses on student affairs administration and policy in higher education and student affairs; students involved in religious groups on campus and urban legends in higher education.

Lowery previously held administrative positions at Adrian College and Washington University. He served as an assistant professor and coordinator of the higher education and student affairs program in the Department of Educational Leadership and Policies at the University of South Carolina. He is actively involved in numerous professional associations including ACPR, ASIS, JSOA, NASPA, SASS, and SCUPA. Lowery has a master's degree in student personnel services from the University of South Carolina and an undergraduate degree from the University of Virginia in religious studies. Please send nominations for the 2008 Alumni of the Year to hesa@bgusu.edu.

Yes, I would be interested in representing HESA programs at graduate school fairs in my area.

Return to: HESA, Bowling Green State University, 330 Education Building, Bowling Green, OH 43403-0244 hesa@bgusu.edu Phone: 419-372-7382 Fax: 419-372-5182

---

Please make checks payable to BGUSA, Contributions are tax deductible.

---

**Fall convocation welcomes new and returning members**

With the start of a new academic year, new and returning members of the HESA community gathered for the 13th Annual Convocation Ceremony in Ollis Hall. Leilani Kuso (HIED) and Steve Pajtas (CSP) presented a welcome to campus from Higher Education Administration Doctoral Students (HEADS) and Bowling Green Student Development Association (BGSDA). Andrew Rivers (HIED) introduced Dr. Steven Langendorfer, who was recently named an assistant professor at Texas A&M University. Shannon Spencer is a resident director at Ohio State University.

---

**HESA Alumnus of the Year**

John Wesley Lowery, who earned his Ph.D. in higher education administration from BGSU in 2000, was named the 2007 HEA Alumnus of the Year. He is an associate professor of educational administration at the University of South Carolina. His research focuses on student affairs administration and policy in higher education and student affairs; students involved in religious groups on campus and urban legends in higher education.

Lowery previously held administrative positions at Adrian College and Washington University. He served as an assistant professor and coordinator of the higher education and student affairs program in the Department of Educational Leadership and Policies at the University of South Carolina. He is actively involved in numerous professional associations including ACPR, ASIS, JSOA, NASPA, SASS, and SCUPA. Lowery has a master's degree in student personnel services from the University of South Carolina and an undergraduate degree from the University of Virginia in religious studies. Please send nominations for the 2008 Alumni of the Year to hesa@bgusu.edu.

Yes, I would be interested in representing HESA programs at graduate school fairs in my area.

Return to: HESA, Bowling Green State University, 330 Education Building, Bowling Green, OH 43403-0244 hesa@bgusu.edu Phone: 419-372-7382 Fax: 419-372-5182

---

Please make checks payable to BGUSA, Contributions are tax deductible.

---
special thanks

Each year we appreciate the support our alumni provide to the program. We’d like to recognize those donors who contributed $75 or more to BGSU between August 2006 and August 2007.

$5,000 and above
Willie J. Young Sr. ’72, ’73
Theresa Popp Braun ’80, ’85
Steven M. Melchi ’81, ’94
Robert B. Clasen ’66, ’69
Shelli A. Herman ’90

$1,000–$4,999
Cheryl C. Windisch ’71
Jodi L. Devine ’01
James M. Hodge III ’74, ’75
Judith L. Hudson ’74, ’81
Timothy F. Smith ’65, ’67
Kelly D. McRae ’90
Sandra G. Tracy ’86

$500–$999
Dermot M. Forde ’92
Dmitar D. Ciganovic ’75
Thomas W. Gorman ’85, ’88
Gary D. Swegan ’86, ’88
Paul S. Baker ’77
Linda A. Dailey ’86
Bettina G. Shuford ’00
Linda K. Swaisgood ’01
Gordon F. Heminger III ’99, ’02
Catherine A. Swick ’90, ’92, ’06

$250–$499
Theresa J. Lee ’89
Thomas C. Keane ’82
Thomas G. Travis ’74, ’76
Kimberly A. Page ’88
Gail A. Hurley ’76
H. Pete Curry Jr. ’80
Jeanne T. Missey ’95
Jan L. Arminio ’78
Marsha E. Scanlin ’75
Thomas J. Hof ’80, ’81
Cynthia C. Colvin ’74, ’78
Kevin D. Cluts ’94
Matthew C. ’88, ’91 &
Jodi L. ’91 Webb
Jean S. Morrell ’69
Kimberlie L.
Goldsberry ’90, ’92
Christine A. Schaefer ’99
Leslie C. Perkins ’01
William Arnold ’02
Joy N. Hartwell-Lein ’93, ’02

$125–$249
Lea A. Kessler ’03
Brynn A. Pullano ’01, ’03
Lisa M. Caron ’89
Frances A. Koerting ’83
Mary D. Morsch ’86
Charles E. Bogosta ’81
Jill A. Carr ’76
Eileen M. Whelley ’77
Thomas W. Carver ’68
Susan P. Frost ’95
Charlotte P. Parks ’85
Lisa L. Dutton ’01
Elizabeth M. Keusch ’94
Daniel L. Grafner ’73
Raymond E. Leisy ’73
Douglas R. Burdick ’92
Sheryl A. Otto ’89

Paul E. Shrode ’78
Lynn F. Walters ’77
Marie T. Saddlemire ’97, ’05
Pamela J. Schreiber ’86
Mary E. Sinnwell ’86
Elizabeth Westley ’96
Sheila A. Kloeckorn ’93
Thomas B. Kelke ’93
Chris A. Macdonald ’01

$100–$124
Kurtis A. Foriska ’03
Barbara L. Henry ’95, ’03
Virginia J. Rosser ’02, ’03
Holley A. Belch ’82, ’91
Sarah Coblair ’75
Lynn Clark ’79, ’80
Robert K. Lyndaker ‘81
Claudia Justy ’71
Bonita L. Reed ’74
John M. Vautier ’78

Sophie W. Penney ’98
Peter C. Jefferts ’80
Kathleen K. Anderson ’82
Catherine V. Earley ’90
Sandra K. Batoki ’73, ’92
Julie A. Busch ’82
Bradley S. Borland ’84
Mariani B. Reike ’85
Victor J. Boschni Jr. ’79
Larry D. Roper ’76
Nancy A. Singer ’79
Lynn L. Rathke ’78
Elizabeth B. Grodhaus ’87
Allen Zink ’90
Robin B. Stilwell ’82
Jared T. Tuberty ’97
Julie D. Davies ’87

Kyle R. Estes ’91
Robert D. Cunningham
’76, ’78, ’02
Victoria D. Amiability ’93, ’05
Jessica G. Clifford ’03, ’05

$75–$99
Roger B. Sullivan ’74
Eileen M. Foley ’80
Thomas J. Gustafson ’76
Leanne L. Besachio ’98
Mark E. Fletcher ’74
Jennifer A. Adams ’89
Jane E. Mosser ’88
Andrew W. Alt ’01, ’04
Bruce A. Clemetsen ’99

thank you!