You should be reading this sometime in November, but as I write this it is the week before fall break at BGSU, the high temperature today will be 87°, and it is clear and sunny. The semester has had a smooth start. Our new HIED and CSP students have settled in to the demands of their coursework and assistantships. Our continuing students have returned to BG after completing a variety of summer internships, visiting far-off lands (see more about this later) or just catching up on much needed rest.

The faculty are also in full-swing advising students, teaching courses, working with campus and external committees and organizations, and pursuing their scholarly agendas. We are working hard to make the newest member of our faculty, Dr. Dafina Stewart feel welcome and comfortable.

Finally, our office is going through yet another facelift as we have had new carpeting installed. The students have set up a pool on who will be the first and last members of the faculty to move all of their boxes out of the reception area and back into their own offices.

As I consider the remainder of the semester, it occurs to me that this is the height of recruiting season for our two programs. I would ask you to keep HESA in mind as you talk with undergraduates who are contemplating a career in student affairs. I would also ask you to send us quality applicants for our doctoral program. Our doctoral program has seen steady increases in applications and enrollment for the past two years and we want to continue that trend. Please consider “Coming Home to BG” if you are interested in pursuing a doctoral degree. If you are not thinking about doctoral education yourself, please recommend our program to others who may be considering a doctoral degree. Sending us prospective students is the most important thing you can do to help us keep our programs strong.

When Mike Dannells was chair of the higher education program, he frequently finished his program updates by quoting Garrison Keillor’s closing to the Writer’s Almanac. I think that those words are an appropriate closing for this update, and so:

“Be well, do good work and keep in touch.”

–Dr. Michael Coomes, Chair, Higher Education and Student Affairs
DR. DAFINA STEWART joined the HESA community this past fall. Describing her career path to the student affairs profession as “more happenstance than intentional,” Stewart was guided to the field at the end of her senior year at Kalamazoo College. Frustrated with the public education system after her quarter of student teaching, she was unsure if she wanted to pursue a career in secondary education, so she threw herself into campus life and became involved with the theater department. Two weeks before graduation, the director of multicultural affairs encouraged her to apply for a multicultural program coordinator position at Kenyon College. “It never crossed my mind in a thousand years to work at a college,” she said, even though she had served as a resident advisor and been heavily involved in student activities as an undergraduate. She applied and two months later she shipped her belongings from New York City, her hometown, and traveled to Gambier, Ohio, home to Kenyon College.

**Becoming a faculty member** Stewart recalled that she grew up a great deal during her year at Kenyon, where she learned about herself and even learned how to drive. While she enjoyed working with her colleagues and students and appreciated the beauty of Kenyon’s quintessential campus, something was missing. All of her colleagues in student affairs had master’s degrees. She began looking at graduate programs in college student personnel and higher education. She enjoyed advising and one-on-one work with students. Teaching was still important to her, but she wanted to shift her focus to the collegiate level. Stewart applied for the Ph.D. program at Ohio State University (OSU) and was admitted pending her successful completion of their master’s program. She completed both programs and spent one year as a visiting faculty member at OSU before becoming an assistant professor at Ohio University, where she taught for three years before coming to BGSU.

**Life as a Falcon** Teaching in a department with eight full-time faculty members who are devoted to studying college students and higher education issues has been a great experience for her. Furthermore, Stewart enjoys the camaraderie she has with her colleagues and their support. “I feel like I have a network here and am not in this by myself.” In addition, she has enjoyed getting to know the CSP and HIED students. “I think what makes BG students unique is their willingness to step outside of the box and do something they have never done before.” For example, earlier in the semester she sent out a message on the department list proc looking for students who might be interested in helping with a program at ACPA and within just a couple of days, she had more than enough volunteers. She has enjoyed the sense of community found in the department.

**Research agenda** In addition to her teaching, Stewart has a busy research agenda. She has been expanding her dissertation research on multiple identities and identity integration and is also studying how the environmental context shapes the integration of multiple identities and how spirituality affects the process. In addition, she and two colleagues are working on a book proposal that examines spirituality among African Americans in higher education, while in the back of her mind, she also has some ideas about writing a history of African-Americans in U.S. higher education.

**Just for fun** Yet Stewart is not all work. She enjoys her free time, which includes spending time with her six-year old daughter, Makeda, taking long walks, going to movies, and watching “Law and Order” and “CSI” on television. She also is involved in her church and her sorority, Delta Sigma Theta Sorority Inc. While Stewart has only taught at BG for a few months, she is becoming a favorite among the CSP and HIED students. We’re excited to have her join the HESA family.

—Korine Steinke, HIED doctoral student

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**Conference focuses on later-life learning** In August, the Adult Learner Focus (ALF) sponsored a conference entitled “Campus Programs for Later-Life Learning: Past, Present and Future.” Participants included administrators, instructors and students representing 12 institutions (including eight community colleges) and three organizations in Ohio. Speakers included Dr. Carolyn Palmer, who focused on “Useful Evaluation Strategies,” while Higher Education (HIED) student Cheryl Conley presented “Gerogogy: Practical Issues Regarding Teaching, Learning and Development in Later Life.” Because we change our approach to the learning process throughout life, the principles and practices associated with teaching children–pedagogy–is followed by andragogy (for teaching younger adults) and then gerogogy (for teaching older adults).

Participating students aged 65, 75 and beyond discussed why they returned to college after retirement, how they chose their classes and became involved in out-of-class activities, and how they have benefited from their later-life college experiences.

**Research agenda**

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—Korine Steinke, HIED doctoral student
In June, Dr. Ellen Broado and colleagues published Developing Social Justice Allies, (New Directions for Student Services, n. 110). She will also be a respondent for two programs at the Association for the Study of Higher Education: “The Difficult Path from Awareness to Action: Is it Really Possible to Develop Social Justice Allies in College?” and “Lesbian, Gay, Bisexual, and Transgender College Students: Identity and Identity Politics on Campus.” In December, she will be attending the Social Justice Training Institute workshop on racism in Tucson, Ariz.

Dr. Michael Coomes has been busy teaching, administering the two HESA programs, and making frequent visits to college campuses (most recently South Dakota State University) to talk about Millennial students. He reported that the past summer did not include any trips, fun vacations or visits to previously unvisited ballparks for the Gardner/Coomes household. His son Brendan who graduated from high school, attended orientation at BGSU with his parents and then matriculated as a member of the Chapman Community at Kohl Hall. Even though he is just across the parking lot from the HESA offices, he has not visited much. Erik, a junior at BGSU, works in food services in MacDonald Residence Hall, and is moving nicely through her interior design program. Judy spends her time working at Tiffin University and tending to the newest family member, Paddy Owen, a Corgi puppy.

Dr. Robert DeBard co-authored an article with Tony Lake (HIED student) and Ron Binder (CSP ’86) entitled “Greeks and Grades Impact upon First-Year Success” in the winter issue of the NASPA Journal. He also presented a talk on “Responding to Millennial Students” at Gannon University in Erie, Penn., and another presentation at Oakton Community College in Illinois. He reports that he is entering his 10th consecutive year of not winning any award, but he is hopeful that this streak will lead to some sort of award.

Dr. Bill Knight is serving as the national conference chair for the Association for Institutional Research in 2005-06. He was also recently appointed to the Accreditation Review Committee of the North Central Association Higher Learning Commission. Along with colleagues at BGSU, he presented a paper entitled “Best Practices for Student Success at Bowling Green State University” at the Consortium for Student Retention Data Exchange national conference.

Dr. Patricia Kubow has been working on creating a new master’s program in cross-cultural international education, which was approved by the Faculty Senate and the Board of Trustees this summer. The Ohio Board of Regents currently is reviewing the program. In June 2005, she shared BGSU’s Academic Plan theme, “Understanding Cultures and Nations,” with listeners on WFDB Radio, while throughout the year, she has been working on a second edition of the Kubow and Fossum text, Comparative Education: Exploring Issues in International Context (Merrill Prentice Hall/Pearson Education) which is now in press. The second edition features a new chapter called “Globalization and Implications for Education,” that incorporates pedagogical aspects in the theory chapter, and provides updated research on the eight countries and regions (Hong Kong, Israel, Brazil, South Africa, England, Germany, Japan and the United States). Also, Kubow will be conducting research in the area of democracy and education in South Africa’s Western Province from Feb. 1-June 30, 2006. In addition to guest lecturing opportunities at the University of the Western Cape, she will be working with educators, students, community members and health care workers in the black townships outside Cape Town.

Dr. Dafina Stewart made the move from Columbus to Bowling Green, condensing a three-bedroom bi-level house into a two-bedroom apartment! She spent the first two months getting to know the city, venturing into Toledo and going to cheerleading and soccer camps with her daughter, Makeda. In October, she presented with other faculty members from the state at OCPA’s Career in Student Affairs workshop on choosing a graduate program in higher education and college student personnel. She plans to attend ASHE in November in Philadelphia.

Dr. Carney Strange talked about BGSU’s new values initiative, BGeX, at the conference on Engagement in Learning in Bethesda, Md., in April. He and Alana McClelland (HIED student) attended the Canadian Association of College and University Student Services conference (CACUSS) where he presented two programs: “Staying in Touch with the Literature on Student Success in Canadian Higher Education” and “Engaging Students in the Leadership Touch.” In July, he presented “A Primer on Campus Environment Theory and Practice” at Colgate University. “Educating by Design: A Primer on Campus Environment Theory” for Association of College and University Housing Officers-International Annual Conference in Milwaukee, Wis.; and “Shaping Lives in Higher Education: Lessons from a Cast of Characters” for the Jesuit Association of Student Personnel Administrators Summer Institute at Fordham University.

Dr. Maureen Wilson published a review of Marcia Baxter Magolda and Patricia M. King’s Learning Partnerships: Theory and Models of Practice to Educate for Self- Authorship in the Journal of College Student Development. In October, she presented at the International Society for the Scholarship of Teaching and Learning in Vancouver, British Columbia, Canada, and caught up with friends and CSP alumni. At the conclusion of the ACRA conference in Indianapolis, she’ll begin a term as chair of the Professional Preparation Commission. On a personal note, she and Dave Walter were married Aug. 12, in between the summer and fall semesters, at Prout Chapel. They honeymooned in Monterey and Napa Valley and are now busy with volleyball and football games, band competitions and trips to Blockbuster to see Dave’s kids, Carly, 14, and Cameron, 11. She has reread all of the transition theories and is adapting well to her new life.

Are you aware of a professional colleague or a promising student who might be a good fit for one of our programs? Many of our current students find their way to BGSU through alumni like you. Please recommend our programs to potential students. For more information, visit our Web site at www.bgsu.edu/colleges/edhd/hesa/index or email the HESA Office (hesa@bgsu.edu) to request application materials (which are also available online). The deadline for the 2006-07 year is Jan. 3 for the CSP program and Jan. 16 for the doctoral program.

Congratulations Carney Strange!

The Canadian Association of College and University Student Services (CACUSS) conferred upon Dr. Carney Strange a certificate of honorary membership in recognition of his contributions to student services and to the association at the June 2005 conference in Kingston, Ontario, Canada.

Carla Abreu-Ellis (HIED) presented a program entitled “Technologies for Accommodations: A Survey of Assistive Technology Used at Ontario Universities” in June at the Canadian Association of Colleges & Universities Student Services (CACUSS), Queen’s University, Kingston, Ontario.

Louis Benedict (HIED) presented “Regulating Vulgar Fan Behavior at College Sporting Events” in May at North American Society for Sport Management (NASSM) in Regina, Saskatchewan, Canada.

Deborah George (HIED) and a colleague, Lindsay Elchert presented their research, “The Effects of a Modified Stabilizing Foot Splint on the Function of a Child with Developmental Delay: A Case Study,” at the Ohio Physical Therapy Associations Conference in October.

Kevin Konecny (HIED) presented a pre-conference workshop at the ACHUHO-1 conference in July in Milwaukee, Wisconsin, Wisconsin, on “Development and Fundraising for Student Affairs Professionals.”

Andrea Obrecht (CSP) served as the graduate intern for the Association of Fraternity Advisors this past summer and was chosen as the AFA Volunteer of the Month for August. In addition, Obrecht was selected to be one of eight graduate students from programs across the country to serve on the AFA’s Annual Meeting of Graduate Staff during its 2005 conference in Atlanta this December.
once read a quote by St. Augustine that said, “The world is a book and those who do not travel read only a page.” There was a time when I would have nodded, silently agreed and moved on. All of that changed this summer, when I traveled to the United Kingdom and Ireland with more than 30 students and colleagues. The main purpose of this trip was to learn about the higher education systems of these countries: what makes them different, and what could we, as future professionals, glean from these institutions. What I came away with was so much more than a check sheet of the machinations of English and Irish colleges.

One of the most striking features of these colleges is how very different they can be, both from the American system of higher education and from each other. We visited colleges that were essentially housed in a castle (a personal favorite), colleges smack in the middle of urban hustle and bustle, and colleges set in small, bucolic settings. I naively had made the assumption that these universities would be the same. Obviously, this was a mistake.

I was also impressed with how politically savvy and aware of the world the European students seem to be. Fair trade seemed to be a hot-button issue, not only on the campuses, but in the media as well. The G8 convention was happening in a matter of weeks, and the students seemed to be very well read on just what was at stake at these meetings.

Of course, this trip included plenty of sightseeing and fun. One of the most enlightening parts about travel is learning about your travel partners. I often found myself rethinking assumptions I may have had about others after sitting and conversing with them in pubs, restaurants or on the bus. It reminded me that as graduate students we share many of the same fears, the same dreams and the same hopes for the future.

As someone who grew up in a small rural community, I took great pleasure in seeing things that until that point had only been in books. I found London particularly poignant, where the scars of battle are still clearly visible on certain monuments along the Thames. It was a stark reminder of how fragile, how diverse and yet how similar we all are.

This trip was truly a life-changing experience for me and for many of my fellow travelers. Travel is magical because not only do you see things that are new and exciting, but also it causes you to look at your old surroundings with different eyes and perhaps a greater understanding.

–Lindsey Krout, CSP ’06

Student affairs perspective studied during England, Scotland study tour

In May, 32 students, faculty and staff participated in the second annual Higher Education and Student Affairs United Kingdom (UK) Study Tour. We learned about the various perspectives on student affairs. This year CSP students from Kent State University and Florida International University (FIU) as well as student affairs staff from BGSU, FIU and Tiffin University joined our master’s program students.

Participants traveled throughout Scotland and England and 21 participants took advantage of the optional trip to visit the American College Dublin, in Dublin, Ireland.

To prepare for the trip, participants studied UK culture, higher education in the UK and issues in study abroad and international education. During the tour, participants had opportunities to interact with hosts from the various institutions and gain an international perspective of higher education.

Highlights of the tour included staying at the St. Cloud State Centre for British Studies at Alnwick Castle, where Harry Potter was filmed; visiting with accommodation services staff at the University of Edinburgh; and meeting with staff from various departments at Keele University, the University of Durham and University College London.

The group also spoke with Sir Colin Lucas, the former vice secretary of Oxford University, and toured Oxford with Dr. Charles Mould, an emeritus scholar of St. Cross College.

In addition to participating in the tour of UK colleges and universities, six extra students took advantage of internship opportunities at several institutions throughout the UK and Ireland.

–Patty Waters, CSP ’05
STRASBOURG TRIP BROADENS HIGHER EDUCATION KNOWLEDGE

University of Strasbourg Strasbourg, France

In order to fulfill my global understanding requirement, I completed an independent study at the University of Strasbourg in Strasbourg, France during March 2005. To develop a holistic perspective of higher education in France, I spent January and February researching French postsecondary education. My campus visit included three weeks at the University of Strasbourg where I met with student life administrators and experienced the cultural effects of postsecondary education in France.

I had the opportunity to immerse myself in the French culture and explore postsecondary issues from an international context. I was able to observe, interact and reflect on the student's experiences. My intent was to apply critical reflection to the examination of policies and practices in higher education at the University of Strasbourg.

Overview of the university
Strasbourg has approximately 48,000 students divided between three universities. The Office of Student Life at Strasbourg has four distinct areas including orientation/communication, citizenship, social help/health, and culture and sport.

With my cognate in recreation administration, I was most interested in studying the cultural differences in practice and policy in the office of culture and sport. I was able to compare the cultural influences on sport and leisure patterns between the United States and France.

Learning outcomes
The travel experience:
- Exposed me to a student affairs division that reflects the European perspective of how students learn, develop and grow;
- Helped to define leadership strategies from various functional areas within a French university;
- Allowed me to compare cultural influences on recreation and leisure patterns between the United States and France; and
- Provided preparatory information prior to travel in order to help me appreciate the history and culture of the University of Strasbourg.

I completed a major paper on the cultural influences of sport and leisure patterns between the United States and France and discussed the global perspective unique to France. I also identified key theories and assumptions in French postsecondary education and examined policies and practices within the French higher education system. The final paper provided a thoughtful reflection on comparative issues at the University of Strasbourg.

–Cathy Swick, associate director of recreational sports and part-time HIED doctoral student

During her trip to Strasbourg, France, Cathy Swick visited some of the sights, including Notre Dame Cathedral in Paris.

HIED PROGRAM OFFERS GLOBAL OPPORTUNITIES

Lincoln University Christchurch, New Zealand

What better way to understand culture than to live it! I traveled to Christchurch, New Zealand (located on the South Island) to work for the accommodations (residential life) office at Lincoln University. Lincoln University is one of the smallest universities in New Zealand with around 4,800 students (compared to the University of Otago, which enrolls 19,000 students). The university is predominately a commuter-based campus, with only 10 percent of the student body living on campus. The majority of students commute from Christchurch, which is about 20 kilometers away.

While at Lincoln, I interviewed the accommodations staff and resident assistants to obtain a better understanding of what challenges and issues they faced in their jobs. I gathered themes based on these interviews and suggested recommendations from my own experiences in student affairs. They were very receptive to my ideas and appreciated an outsider's perspective. In addition, I conducted a survey of international students to get a sense of their satisfaction with college life at Lincoln, which I presented to the accommodations staff.

From my experience in New Zealand, I gained an appreciation for the global opportunity that BGSU offers within the HIED program. As university administrators, I think we frequently put a Western lens on higher education issues that are being experienced globally. This experience helped me acquire a more holistic perspective on higher education issues that will better prepare me for higher levels of responsibility in my profession.

I also sincerely appreciate the financial support I received from the education abroad, and higher education and student affairs offices, and the Higher Education Administration Student organization (HEADS).

–Tamara Rice, second-year HIED doctoral student

During her travels to visit Lincoln University in New Zealand, Tamara Rice took the opportunity to see Fox Glacier.
1970s

Dr. Maribeth Ehasz (CSP ’74) is completing her 11th year at the University of Central Florida-Orlando. She is the vice president for student development and enrollment services, which includes academic development, student retention, campus life, administrative services, assessment and planning, and regional campus services.

Gloria J. Galanes (CSP ’74) has been named acting dean of the College of Arts and Letters at Missouri State University for the current academic year. She also is a professor in the Department of Communication.

Wayne Hutchins (CSP ’78) is teaching English as a Second Language in Japan. He has resided in Tokyo for nearly 12 years. If you or someone you know is interested in getting involved in higher education in Japan, please contact him at wayneh_0925@msn.com.

Paul Shrode (CSP ’78) received the Founder’s Award, the highest award of the National Association of Campus Activities (NACA), at the national convention in February. He has served on the NACA leadership since 1983, including stints as a regional coordinator and member of the board of directors. In 1997-98, he was the chair of the association and currently is the chair of the NACA Foundation Scholarship Committee.

1980s

Scott S. Baumgartner (CSP ’83) launched a successful marine service business after 29 years in higher education.

Becky Fickel Smith (CSP ’84) is the director of alumni relations at Otterbein College.

David Stanford (CSP ’86) is the associate director of cooperative education at the BGSU Career Center.

Richard Rocheleau (CSP ’87) is the assistant dean of student services at Loyola Marymount University in Los Angeles, Calif. He is responsible for student housing, residence life, career development, student employment, divisional technology and facilities for student affairs.

1990s

Carolyn Brightharp (HIED ’99), husband Jim Ridgill, and big brother Keanu welcomed the addition of Kanyé Fowler, who was born Sept. 7, 2005.

Christine Cappello (CSP ’99) is the college/university manager for The New York Times in the metro New York area.

Dr. Kristine Dahm (CSP ’96) successfully defended her dissertation this past summer. She currently is living in Richmond, Va., and is actively job searching, so if you have openings in first-year experience, orientation, activities, or academic and career advising, please contact her at kcdahm1@yahoo.com.

Dr. Chanel F. DeGuzman (CSP ’96) and her husband, Gary DeGuzman, celebrated the first birthday of their daughter, Gian Mendoza DeGuzman, born Oct. 30, 2004.

Jennifer (Smith) Engel (CSP ’98) and husband, Brad, moved from Detroit, Mich., to Columbus, S.C. where she is the associate director for study abroad at the University of South Carolina. She is working with U.S. students traveling abroad as well as international exchange students coming to USC.

Jesse Fortney (CSP ’99) is the director of the MIMBA program at the University of Colorado at Denver. He recently was admitted to the Higher Education and Student Affairs Leadership program at the University of Northern Colorado, where he will continue the doctoral work that he started at the University of Nebraska at Lincoln. His wife, Marsha (Criswell) Fortney (CSP ’00) now works as a high school counselor at Bishop Machebe Catholic High School. She primarily works with students who have learning disabilities and coordinates the summer transition/orientation program for freshman. They have a son, Bradyn.

Mary Ann Hanicak (CSP ’97), her husband, Tom, and their eight-year-old son, Jacob, are adopting a baby girl from South Korea. Her name is Marissa Katherine Hanicak and they hope to bring her home in January 2006.

Lisa (Jones) Holliday (CSP ’93) is associate dean of campus life and director of student activities at Willamette University in Salem, Ore. She and her husband, Ross, welcomed their first child, Katherine Olivia, on Feb. 25, 2005.

Dr. Cindi Miglietti (HIED ’94) has been chosen for a Fulbright Lecturing Award at Silesian University in Karvina, Czech Republic, by the Fulbright Scholar Program. She is currently an accounting faculty member at BGSU Firelands.

Dr. Rena Murphy (CSP ’94 and HIED ’02) is now the director of institutional research at the Bluegrass Community and Technical College District in Lexington, Ky.

Stephen Rupprecht (CSP ’95) is the assistant dean for fraternity and sorority life for Drexel University.

Lillian Schumacher (CSP ’95) is an assistant professor for the School of Business at the University of St. Frances in Fort Wayne, Ind.

Matt Smucker (CSP ’94) is currently working as the development manager at Urban Gateways in Chicago, Ill.

2000s

Kevin Abel (CSP ’03) has taken a new position as director of residence life at Palm Beach Atlantic University in West Palm Beach, Fla.

Bill Arnoldi (HIED ’02) and his wife, Lisa, moved to Charlotte, Mich. He is the director for enrollment programs and student services for the Thomas M. Cooley Law School in Lansing, Mich., while Lisa is now running her own dental practice in Charlotte.

Christopher H. Bullsins (CSP ’02) is the assistant director for the J. Wayne Reitz Union and the director for sorority and fraternity affairs at the University of Florida.

Terri Capeliman (CSP ’00) was promoted to director of the first year experience program in January 2005 at Kent State University. Previously she served as the associate director of residential communities at Kent.

Alexis De Anda (CSP ’04) is a professional representative for the Professional Skills Institute in Toledo, Ohio.

Kacee Ferrell (CSP ’04) accepted a new position at Indiana-Purdue University in Fort Wayne, Ind. She will be serving as the employer relations coordinator for academic counseling and career services.

Kurt Forsika (CSP ’03) is the senior coordinator of Greek life at Ohio State University.

Gretchen Lohman Koepp (HIED ’03) and her husband, James Koepp, gave birth to a daughter, Maya Lohman Koepp, on July 21, 2005.

Josh Goldman (CSP ’03) has completed his first year as a professional speaker/educator for CAMPUSPEAK.

Michele “Lib” Liberatore (CSP ’00) married Tinnah dela Rosa in July 2005 in Manila, Philippines. He began graduate school this fall at Ateneo de Manila University, a Jesuit University in the Philippines, and is pursuing a master’s degree in theology.

Mitsu Narui (CSP ’05) is currently completing her five sections of freshmen survey and work closely with the living learning community for undecided students.

Brian Niedzwiecki (CSP ’01) is now the dean of students at Stautzenberger College.

Torrance and Mandy Pfeiffer (CSP ’03) are working for Ohio Dominican University. Torrance is the director of the academic advising center and Mandy is the coordinator of student activities.

Dr. Marie (Spore) Saddlemire (CSP ’97 and HIED ’05) and her husband, John, gave birth to Elijah Gerald Saddlemire on May 18, 2005.

Kay Robinson (CSP ’02) is now the senior coordinator of student involvement at Ohio State University. She also was appointed to the 2006 Association of College Unions International (ACUI) national conference planning team.

Scottie Christopherson-Schorn (CSP ’01) is the assistant director for operations at the University of Wisconsin-Eau Claire.

Robertta Hinkle-Shabbir (CSP ’00) was promoted to assistant director of international education and off campus study at DePaul University.

Kristen Torrey (CSP ’02) is the director of Greek life at Vanderbilt University.

Sandra M. Zigiotti (CSP ’02) is the assistant director of student engagement at the University of Evansville. She also is busy planning her wedding to her fiancé Scott.

Andrea Zwolinski (CSP ’05) and Terry Weber (CSP ’04) were married in June in Michigan. A number of CSPers attended the wedding including, Katie McNiff (CSP ’05), Sheree Williams (CSP ’05), Sue Pelto (CSP ’05), reader Chrysalis Buller (CSP ’05), Josh Harraman (CSP), Andrea Obrochta (CSP), Elizabeth Bidwell (CSP ’05), Carolyn Duven (CSP), Keith O’Neill (CSP), Tom Weis (CSP ’04), Megan Comer (CSP ’04), groomsmen Wade Sherman (CSP ’04), Patty Watters (CSP ’05).

In addition, staff members Dean Harwood and Alana McClieand (HIED) also attended.

In Memoriam

Janet (Grimes) Rogers (CSP ’91) of Westerville, Ohio, passed away on Aug. 28, 2005, at Riverside Hospital in Columbus. Janet was a retired education professor for Ohio Dominican University and a former administrative assistant for Cuyahoga Falls schools. She is survived by her husband, Joseph Rogers; daughter, Laurie Ann Neff of Westerville; mother, Joseph Rogers; daughter, Laurie Ann Neff of Westerville; brothers and sisters, Jay Grimes of Pittsburgh, Penn.; Jean Woeder of Cincinnati; Joanne Adamek of St. Petersburg, Fla.; and the Grimes of San Diego; and Joyce Duffy of Huntington, N.Y.
Thank you for your continued support!

We hope that you will continue to stay in touch

Nominations

I would like to nominate the following people to receive program information:

**CHECK ONE:**
- [ ] CSP program – bachelor’s degree by June 2006; student affairs experience preferred
- [ ] HIED program – master’s degree, at least 3-5 years professional experience preferred

Name: _____________________________________________________________________________________________________

Email: _____________________________________________________________________________________________________

Address: ____________________________________________________________________________________________________

(Please feel free to attach additional names and addresses)

Alumni Information Update (so we can keep your information up to date)

Name: ____________________________________________ Year of Graduation: ________________

Job Title/Employer: _________________________________________________________________________________________

Work Address: ____________________________________________________________________________________________

E-mail Address: ____________________________________________________________________________________________

Work phone: __________________________________________ Fax: ________________________________

Home Address: ___________________________________________________________________________________________

News I would like to share with the program: ________________________________________________________________

__________________________________________________________________________________________________________

Yes, I would be interested in representing HESA programs at graduate school fairs in my area.

Return to: HESA, Bowling Green State University, 330 Education Building, Bowling Green, OH 43403-0244
hesa@bgsu.edu • Phone: 419-372-7382 • FAX: 419-372-9382

Nominations sought for HIED Alumnus of the Year

The Alumnus of the Year award is given to a graduate of the Higher Education Administration doctoral program for outstanding contributions to the professional field through teaching, research or service.

The award is presented at one of the national conferences (usually ACPA or NASPA). The HIED faculty are seeking nominations for this year’s award. Please consider nominating someone who meets the above criteria.

Send your letter of nomination to Dr. Michael Coomes, 330 Education Building, Bowling Green State University, Bowling Green, OH 43403-0244, or via email to mcoomes@bgsu.edu. Nominations also may be faxed to 419-372-9382.

**Deadline is Jan. 31, 2006.**

Past Recipients:
- 1996 Suzanne Crawford
- 1997 not awarded
- 1998 not awarded
- 1999 Wanda Overland
- 2000 Holley Belch
- 2001 Dave Hannah
- 2002 not awarded
- 2003 Chunsheng Zhang and Guihua Li
- 2004 Denise Ottinger

Once a falcon, always a falcon . . .

Stay in touch!

If your personal or professional life has changed or if we haven’t been in touch for a while, pick up the phone or email us to let us know what you’re doing or where you have moved. Contact HESA by email at hesa@bgsu.edu or by phone at 419-372-7382.

Please consider making a gift to any of the following HESA funds:

**Saddlemire Scholarship Fund.** Awarded to an undergraduate who has been heavily involved in student affairs on the BGSU campus.

**Alumni Professional Development Fund.** Supports graduate students’ attendance at conferences and professional development activities.

**CSP General Fund.** Supports CSP program activities, BGSDA, and provides educational materials for use in the programs.

**Donald D. Gehring Global Leadership Fund.** Supports travel for doctoral students interested in traveling overseas to fulfill the global understanding requirement.

**Higher Education Administration Foundation Account.** Supports the needs of the HIED program that are not covered by funds provided by the University (e.g., student conference travel).

**Fayette M. Paulsen Award.** Awarded annually to graduate students in the CSP and/or HIED programs to cover professional development, research or job-search needs.

- [ ] $25
- [ ] $50
- [ ] $100
- [ ] Other

Please make checks payable to BGSU HESA. Contributions are tax deductible.
VECTOR HEAVEN
By Dr. Carney Strange (2004)

Chorus:
It's one, two, three, four, five, six, seven,
On my way up to vector heaven,
Movin' along on a student development high.
And its seven, six, five, four, three, two, one
In theory to practice,
gonna have some fun,
With a good “Education & Identity” try.

Well it all begins in a Competence way,
With a handle and tine, pitchin' hay
You learn somethin' once and you learn it right,
Put the pieces all together and you hold on tight —
intellectual, real physical, interpersonal, good sensical.

(Chorus)
Then it's on to Emotions, a depressive time,
To personal Autonomy, the interdependent kind,
With friends and Relationships maturity bound,
You can celebrate your own new Identity found, through —
clarification, orientation, stabilization, self-elation.

(Chorus)
So you jump from the nest, find a Purpose you know,
Search for Integrity and values to sow,
If you get to the end, they're surprised to see,
What a fine human being, whole person you'll be —
integrated, educated, applied, highly rated.

(Chorus)

CONVOCATION WELCOMES NEW STUDENTS INTO HESA FAMILY

On Sept. 9, 2005 the HESA program continued the tradition of welcoming new students into the CSP and HIED learning communities with the 11th annual HESA Convocation. Faculty, staff, students, internship supervisors and families gathered to see 47 new CSP and HIED students formally join the HESA family.

Dr. Mary Krueger, director of the BGSU Women’s Center, was this year’s recipient of the Community Fellowship Award. The award is given every year to someone who contributes to the collegial working relationships at the University. Her nominators honored her commitment to the Bowling Green community and recognized her as a strong leader, talented professional and advocate for both staff and students.

New faculty member Dr. Dafina Stewart was formally welcomed into the HESA program. Like our new students, Stewart was given HIED and CSP pins to signify her membership in the University’s HESA community.

Throughout the ceremony, presenters reaffirmed the importance of creating a culture that encourages personal development, academic and professional integrity, and social action. Convocation served not only as a reminder of what we believe, but of the great professionals who will bring these values with them as they leave our program to become a part of the larger higher education community.

—Jess Faulk, CSP ’06