COMMENTS FROM THE CHAIR

Have you ever played the game “High/Low,” where everyone goes around and shares one high and one low of their day? Here in the Higher Education and Student Affairs department, we have had our share of highs and lows since our last newsletter.

A definite high is having Dr. Patty Kubow back with us this academic year after completing her sabbatical in South Africa. You can read more about what she did while in South Africa in this issue.

I am also proud to announce that the Higher Education and Student Affairs division formally became a department at the December 2006 Board of Trustees meeting. Previously, we were part of the School of Leadership and Policy Studies and now we are a free-standing department.

At the recently completed ACPA/NASPA Joint Meeting, the College Student Personnel Adult Learner Focus (ALF) received the Outstanding Program for Adult Learners Award from ACPA’s Commission for Commuter Students and Adult Learners. Chandra Holloway (CSP) accepted the award on behalf of the program at the joint meeting in Orlando.

Finally, our international outreach continues to grow. In addition to the summer study abroad trip to the U.K., this summer we are offering a study abroad trip to New Zealand. To date, 15 students are signed up for the trip, which is being directed and accompanied by Dr. Mike Dannells.

As for the lows, we are saddened to announce the passing of Tim King on Feb. 9. He was a valued member of the Office of Residence Life staff and a beloved CSP and HIED supervisor for many years. Tim is dearly missed by all.

We also were deeply saddened to learn of the tragic Bluffton University bus accident on March 2 that killed five athletes, the bus driver and his wife. Our thoughts and prayers, as well as offers of assistance, go out to our friends and colleagues and the entire Bluffton University community.

It is times like these that I am so grateful for the many wonderful faculty, staff, students and alumni we have in our program with whom we can celebrate our joys and who support us in our sadness. The connections within the HESA family were quite evident at our Student, Alumni and Friends Reception during the ACPA/NASPA Joint Meeting, as we saw hundreds of smiling faces in Orlando. It is a great feeling to realize the breadth of the connections people in our program make over the years.

I also am appreciative of your efforts to suggest our program to prospective CSP and HIED students from around the country. Many of the candidates whom we recently interviewed told us they applied to BGSU because of your suggestions. We anticipate a full class for both programs and I know we owe a debt of gratitude to all of you.

With summer approaching and schedules slowing down a bit, please consider a visit to BGSU when you are planning your summer vacations. We would love to see you!

--Dr. Michael Coomes, Chair, Higher Education and Student Affairs

HEADS5 builds community for doctoral students

HEADS5, the higher education administration student organization, is committed to providing support and building a sense of community for our doctoral students. This year the organization worked toward that mission by offering funds for professional development opportunities, participating in the HIED Interview Days process and hosting various social events for students in the program.

Board members for the 2006-07 year included Nicole Hoeke, president; Leilani Kuo, treasurer; Casey Sacks, full-time representative; Alana McClelland, part-time representative; Gina Ondercin, Graduate Student Senate representative; and Tamara Rice, HESA representative. The board regularly met to plan events and discuss ways to enhance the programs that are offered to the HIED students.

During the fall semester, the new doctoral students were welcomed with a picnic at one of the local parks, and they gained a sense of the program's history when they participated in the annual HESA Convocation. Later that semester, the organization hosted two socials for our current students.

The HIED retreat kicked off the spring semester. Mike Marsh, BGSU Board of Trustees member, spoke to the group about his experiences working on the board and about his times as a student at BGSU.

A highlight of the spring semester was the Valentine’s Day Bake Sale. The day before the sale, Bowling Green was hit with the “Blizzard of 2007.” The University was closed for two days but the first day back, HESA representative Tamara Rice had the baked goods out. We raised $122.88 to be used for professional development travel awards. In late February, HEADS awarded $1,200 of the professional development funds to students for conference attendance, dissertation research expenses and global awareness trips.

March was a busy month. Prospective doctoral students were welcomed by the organization as part of the HIED Interview Days. HEADS hosted a social night at Sam's and started planning the "year-end" HESA banquet. Additionally, the new officers for 2007-08 were elected.

Overall, it was a fun and productive year for HEADS. We look forward to continuing our work with the department and supporting our HIED students.

Have a great summer!
PATTY KUBOW’S SABBATICL CONTINUES COMMITMENT TO DEMOCRACY IN SOUTH AFRICA.

Dr. Patty Kubow is frequently invited to create a culture of democracy in Africa through education. She is equally committed to the belief that democracy must be based in the specific experience and belief of the people. Kubow, in the College of Education and Human Development’s Division of Educational Foundations and Inquiry, has returned from a sabbatical in Cape Town, South Africa, where she conducted a study of local citizens’ perspective on democracy and education. The long-term goal is to share the information with South African educators and help them develop culturally relevant curricula to reinforce students’ democratic values and behaviors.

“This is not a democracy that is imposed on someone. It’s a democracy based on the belief that people do have something to say about their life experiences,” Kubow said. Democratic education differs from civic classes, in which students learn about the structure of the government and its legal and political systems. Instead, it seeks to give students a social and cultural understanding of their identity as a citizen. “I’m encouraging them to ask, ‘Who am I in this country?’” she said.

The concept of listening to people living in a “township” or informal settlement, is not common in South Africa. “A student came up to me at one of the schools I visited and said, ‘I can’t believe you would come here to talk to us,’” Kubow said, adding, “This is the kind of work that can only be done in person because it means exploring all the political and social particulars of who we are. People have something to say and to contribute to the dialogue, but they wonder will they be heard, and who is there to hear them?”

Though the country is now a democracy and children have the right to public education, there is still a tremendous disparity in the quality of education and services between the mainly white cities and the black and “coloured” townships. Langa, located just outside Cape Town, is the oldest of these townships where blacks were sent to live in the ‘60s, displaced from their fertile farmlands or urban homes.

Kubow found that the young people there are few and dated, and generally 45-50 children per class. In the traditional Bantu education system of the former apartheid state, students were not taught to be citizens because they were not-in fact—full citizens, and this has been slow to change.

The unequal system has resulted in scepticism among the population and educators about political and educational reforms, and they have not been open to outsiders coming in. But perhaps, because of Kubow’s commitment of time, self and resources and her four previous visits to South Africa to study indigenous knowledge and education, she gained immediate access to all 12 schools in the district. For five months, she conducted interviews and focus group with students and teachers. That had never been done before and yielded a wealth of information.

She asked the same three questions of everyone: What is your understanding of democracy? What are the attitudes, skills and abilities needed in South Africa? What can your school do to help develop those skills?

As a specialist in cooperative and international development, education, and democratic education, these questions have been the focus of her research for 15 years. “I wanted to find out what extent they felt their voices and views were heard, what they valued and how they viewed their democratic role,” she said.

Dr. Bob Cuningham taught students with Aplergy’s Syndrome/Autism in Ohio’s higher education program with Tim Williams at the annual conference of the International Congress on Learning Disabilities in October 2006. In his presentation, titled “Challenging and Changing Undergraduate Academic Performance Through Collaboration with Police,” he presented two programs at the joint meeting of ACA and NSPDA in March and April, including, with Dr. Janice Gerda (HED ‘04) titled “The Power to Discipline: The Role of Law Enforcement: Deconstructing in Icons Parents.” He was elected to the director of the ACA Commission for Professional Development. His three-year term began at the joint meeting in Orlando. This summer, Darnell and Dr. Ed Whipple will lead a group of the university’s Bonchow students to provide a week of education to the children. After that plan to take a moment to make a difference and have the children.

Dr. Bob DeCosta presented a session entitled “The Role of Greek Life in First-Year Academic Performance” with Dr. Michaela Pace (HED ‘99) and Ron Binder (CSPR) at the annual meeting of the American College Personnel Association (EADA) in December 2005 in New Orleans. They also presented the results of the Gamma Sigma Alpha program at The University of Iowa that has involved the analysis of more than 36,000 students across 17 different institutions of higher education for the College of Education’s Association of CAPANSA in a session entitled “Breaks and the First-Year Experience: Making the Transition Make Meaning.” Also at the joint meeting, DeCosta offered a pre-conference workshop entitled “Research Engagement for New Professionals.”

Dr. Bill Knight has been elected vice president for Research of the President of the Association for Institutional Research (AIR) for the 2007-2008 term. He is the current vice president for Research at the University of Wisconsin-Madison. He has been selected to represent the Great Lakes region in the Association of Research Administrators in higher education and academic affairs from the Association for Student Affairs (ASFA).

Dr. Aliya Beavers, Jennifer Glick, Melinda Mcintire, Lauren Wagoner, and Jennifer Hackett (all CSPR) each received the Order of Omega Graduate Assistant Award. Jessica Turner (HED ‘04) was awarded the 2006 NSPDA V-Division Honors Program Award, presented during the regional intercollegiate conference in Chicago in 2006. Kristin Kring, Bryan Smallley and Colleen Jodry (all CSPR) won a Top Program Award for “Game Over: Understanding the Gamer Generation” during kids’ conference at the Penn State College and University Housing Office conference in Springfield, IL, in October.

Colleen Jodry (HED) was also presented the 2006 GLACHO Outstanding Graduate Student Award. Louis Bennedict (HED) received a scholarship from the Stetson University Research and Professional Development in November.

Dr. Patty Kubow has been working nonstop since she returned from her sabbatical last summer. She planned and coordinated the visit and guest lectures of South African free thinkers and political leaders at the University in October 2006. In 2007, she organized the “South Africa: Challenges and Possibilities” conference in Cape Town, South Africa. She plans to focus on the World Cup in 2007, and two ElderCollege classes at Terra Community College in Bluffton University’s Institute for Learning in Retirement. After being reminded of what it’s like to be the youngest student in a class in support of this study, Palmer has received this year’s Research Award from the Association for Student Development in Two-Year Colleges. She has been invited to present at the 2007 Conference on Multicultural Competence at the OCAPOA pre-conference diversity workshop in February 2007 in Worthington, Ohio. And one entitled, “Inspiration: Do We Dare to Dream?” at the Midwest meeting of Graduate Students in Psychology in November 2006. She also presented a paper entitled “The Many Faces of Multiculturalism in Multiple Contexts” in November at the annual meeting of the Association for the Study of Higher Education (ASHE) in Anaheim, CA. Also at the ASHE meeting, Steward was part of a symposium session entitled “Gaining the Experience: Black Faculty and Scholarship in Higher Education.” She co-presented “X: Shaping and Supporting Students of Color” with Dr. Mike Geib at the annual meeting of the American Educational Research Association in April 2007 in Orlando.


All these factors—dass poverty and health issues shape people’s understanding of their worth,” she said.

There is also a lack of communications across the class divisions in the township. Kubow found. She took her three questions at a squatter’s camp on the outskirts of town where most citizens of Langa have never set foot. School is held in big freight container for the children who live there is squarer.

On the other end of the spectrum, she was invited to speak to a group of doctors at an Afrikaner medical school. They had heard of her research and wanted to hear about the role of a healthy citizen in a democracy. “They realized that the vibrancy and life of democracy depend in part on its citizens being well enough to participate,” Kubow said. She also presented the democratic research to the Faculty of Education at the University of the Western Cape where she was invited to meet with the professor.

After transcribing hundreds of hours of tape she collected from interviews and focus groups, she will analyze the data and then retain this year’s spring to study teaching and curriculum development. Giving South Africa an apartheid past, the country has made considerable progress, but its current problems are daunting, said the author of a state of the nation address in November. Moeletseng said that he offered that it is a “time of hopefulness and optimism,” she said. He focused on education as a way to accommodate new social and economic crises.

“Being a leader of the world” Kubow said. “The challenge is to preserve the traditional South African philosophy of ubuntu, a human element, and understanding of self and community, while creating a sense of the self as a fully engaged member of a society working for its nation’s betterment.

From Monster Monthly

Jeff Grilliot (CSPR ‘91) was selected to participate in the 2006 Fulbright Scholarship for U.S. Administrators in International Education held in October in Germany.

Kelly Rifenbark (CSPR) was honored for Outstanding Orientation Directors Association’s Outstanding Orientation Award for 2006.

Dr. Janice Gerda (HED ‘04) received the OCAPOA President’s Outstanding Award for her work on the OCPA website.

Dr. John Wesley Lowery (CSPR) received the D. Parker Young Award that recognizes the initiatives ongoing research, and research contributions of an outstanding faculty member in the area of higher education and judicial affairs from the Association for Student Affairs (ASFA).

Marion Moran (CSPR) was the recipient of the 2007-2008 Robert F. Rogers Graduate Student of the Year Award presented at the OCPA conference in February.

Aliya Beavers, Jennifer Glick, Melinda Mcintire, Lauren Wagoner, and Jennifer Hackett (all CSPR) each received the Order of Omega Graduate Assistant Award. Jessica Turner (HED ‘04) was awarded the 2006 NSPDA V-Division Honors Program Award, presented during the regional intercollegiate conference in Chicago in 2006.

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Marla Adelman (CSPR) and Jan Sader (HED) were recipients of the Nearberson and University Bookstore Funds for Graduate Student Research and Professional Development in November. Based on the following students in the HEAL and their contributions into the Honor Society if they attain Phi Kappa Phi. Congratulations to each of them on these outstanding academic achievements:

HEAL: Marcie L. Davidson Victoria Lullpio Kulp Peter J. Meagher

Angela. D. Duncan James E. Lerner Steven L. Lerner Benjamin E. Mark Renne M. Pluquet Christina E. Wining

On the OCAPOA pre-conference diversity workshop in February 2007 in Worthington, Ohio. And one entitled, “Inspiration: Do We Dare to Dream?” at the Midwest meeting of Graduate Students in Psychology in November 2006. She also presented a paper entitled “The Many Faces of Multiculturalism in Multiple Contexts” in November at the annual meeting of the Association for the Study of Higher Education (ASHE) in Anaheim, CA. Also at the ASHE meeting, Steward was part of a symposium session entitled “Gaining the Experience: Black Faculty and Scholarship in Higher Education.” She co-presented “X: Shaping and Supporting Students of Color” with Dr. Mike Geib at the annual meeting of the American Educational Research Association in April 2007 in Orlando.
By Claire Lewis, CSP Student

THE COLLABORATION CONTINUES

Bowling Green State University hosted the annual exchange program with Florida International University (FIU) from March 17-24. FIU’s Dr. Cathy Aiken, vice president for student affairs (Dissaney Bay campus), along with nineteen FIU graduate students from the Educational Leadership: Student Affairs Administration graduate program traveled to Bowling Green to work on BGSU’s campus during their spring break. Current FIU students were matched with BGSU offices to complete 30-hour practicum experiences in various functional areas. The students were housed in Kreischer Quadrangle.

This is the fourth annual exchange between the two universities. Last year 17 BGSU/CSP graduate students traveled to Miami during spring break to live and work on the FIU campus. Throughout the week, they engaged in multiple projects from coordinating Nominee’s History Month programming (Tamara Plummer) and designing brochures and publicity (Joel Harraman) to preparing presentations for student leaders (Tom Krierner and Rose Asilerman).

The work experiences and living in one of FIU’s first-year CSP courses allowed BGSOU students to immerse themselves completely in the student and administrative culture of FIU.

The FIU/BGSU Exchange could not have happened without the generous support of the Office of Residence Life, Office of Student Life: Outdor Programs, Office of Disability Services, College of Learning Community, Student Recreation Center, Womack Opera, Office of Academic Enhancement, Career Center, Office of Greek Affairs, Center for Internaional Programs, SMART Program, Honors Program, Office of the Vice President for Student Affairs, Student Support Services, Office of Student Involvement, Springboard, and the Center for Multicultural and Academic Initiatives.

A special thank you is also extended to the Office of Residence Life and Conference Programs, the Office of the Vice President for Student Affairs, Student Recreation C oursing, Dining Services, Dr. Carolyn Palmer, Dr. Maureen Wilson and other members of the HESA faculty, Tiffany J. Davis (CSP ’06), and Dr. Eric Fulcombe (CSP ’95) and Bluffton University for the support of this exchange. We appreciate your commitment toward professional development and our partnership with FIU.

EXCHANGE HIGHLIGHTS

Highlights of the week included a welcome breakfast hosted by Dr. Ed Whipple; various College Student Personnel (CSP) class visits taught by Dr. Robert Deborah, Dr. Ellen Freid, Dr. Michael Dannella, Dr. Dafina Stewart, and Dr. Carney Strange; a faculty lunch hosted by the Bowling Green Student Development Association (BGSDA) and the CSP faculty; a coffee and debriefing session with Dr. Dafina Stewart and Dr. Maureen Wilson; a visit to Bluffton University and discussion with Dr. Eric Fulcombe, vice president for enrollment management and student life, and other student affairs administrators; the annual HESA Talent Show and various other social activities with the HESA community.

BGSOU UPDATE

Greetings from the new Bowling Green Student Development Association cabinet!

First and most importantly, HAPPY SPRING! With this new spring season upon us, a new executive board has been elected. We are rolling into the spring semester with some great ideas, experiences, and enthusiasm to help grow and develop BGSDA.

Among the members of this new board are Justin Rudisille, vice president; Erich Hitchings, executive administrator; Angela Duncan, professional development chair; Jen Chrysler, executive administrator, and Steve Pagios, president. Ben Martin, who is the community outreach chair, is not pictured.

BGSDA board members include (left to right): Justin Rudisille, vice president; Angela Duncan, professional development chair; Jen Chrysler, executive administrator, and Steve Pagios, president. Ben Martin, who is the community outreach chair, is not pictured.

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**Spread the word!**

Are you aware of a professional colleague or a promising student who might be a good fit for one of our programs? Many of our current students find their way to BGSU through alumni like you. Please recommend our programs to potential students. For more information, visit our Web site at [www.bgsu.edu/colleges/edhd/hesa/index](http://www.bgsu.edu/colleges/edhd/hesa/index) or email the HESA Office (hesa@bgsu.edu) to request application materials (which are also available online). The deadline for the 2008-09 year is Jan. 2 for the CSP program and Jan. 15 for the doctoral program.

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**we thank you!**

THANK YOU FOR STAYING CONNECTED TO BGSU!

The network CSP and HIED graduates of the Bowling Green State University Higher Education Student Administration program is never more evident than it is at the BGSU receptions during the ACPA and NASPA Joint Meeting. Hundreds of alumni, friends and current students take time to visit and catch up during the gatherings.

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Dr. Janice Gerda (HIED '04), Dr. Mike Connors and Dr. Maureen Wilson take a break to pose for the camera.

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Josh Harraman (CSP '06), Veronica Wilson (CSP '06), Jonathon May (CSP), Deanna Vatan Woodhouse (HIED), Casey Sacks (HIED), Dr. Dafina Stewart and Julie Leos (FIU student) gather for coffee one day during the joint meeting.

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David Wilmes (from left), Tracey Florence, Ed Kovacs and Jerrid Freeman, all members of the CSP Class of 2000, enjoy a BGSU moment at the reception.