HUMAN
DEVELOPMENT AND
FAMILY STUDIES

HDFS 4890 Internship



Handbook

School of Family and Consumer Sciences
Bowling Green State University

SPECIAL POINTS OF INTEREST

- P. I: Get the Facts:
 General information
 including how to
 determine number of
 contact hours/credit
 hours taken
- P. 2: The roles of the HDFS program, the student and the sponsoring agency in the internship network
- P. 3: Suggested internship activities
- P. 4: Internship application process
- P. 5: Internship evaluation
- PP. 6-8: Necessary forms

Get the Facts

The internship experience is a capstone experience in the Human Development and Family Studies major in the School of Family and Consumer Sciences.

Students are required to complete a minimum of 7 credit hours of internship to meet HDFS major requirements. HDFS 4890: Internship is offered for variable credit. Students may take up to 12 credit hours. According to BGSU, students must complete 33.3 contact hours per credit hour of internship.



The table at the bottom of the page illustrates the formula to determine how many internship hours students must complete each week to meet the total number of contact hours that are required based on the number of credit hours. Please note that the table below assumes that students will work at their internship site during scheduled university breaks. Students must make arrangements with their site supervisor if they wish to take time off for spring or fall break. Any hours missed due to an approved break or illness must be made up at another time in order to fulfill the contact hour requirements listed below. Students must complete the required contact hours in order to pass the internship course.



Credit Hours	Contact Hours	~ Hours/Week	~ Hours/Week
		16 week semester	12 week summer
7	233	15	19
8	266	17	22
9	299	19	25
10	333	21	28
11	366	23	31
12	400	25	34



The Internship Network

The success of the internship experience depends on the interaction between three key players of the internship network: the student, the HDFS internship coordinator/supervisor, and the site supervisor at the sponsoring agency.

"Success is not final, failure is not fatal, it is the courage to continue that counts."

Churchill

Student Intern Role

- Locate and make arrangements for internship
- Complete all internship requirements
- Comply with all pertinent rules, regulations, policies, and requirements of BGSU and sponsoring internship agency
- Interact with agency personnel and learn agency function
- Demonstrate professional commitment, enthusiasm, and professional ethics
- Develop written and verbal communication skills

HDFS Internship Coordinator/Supervisor Role

- Facilitate placement with sponsoring agency
- Serve as intermediary between student and agency/professional
- · Assist student in fulfilling internship goals throughout internship
- Evaluate student performance

Sponsoring Agency Role

- Provide a professional job experience with opportunities for the intern to participate in a variety of tasks
- Provide guidance for the intern's professional development
- Evaluate intern's performance with regular and specific feedback and completion of final evaluation form
- Provide internship coordinator with feedback to improve HDFS program

Internship Activities



The student and the cooperating professional negotiate and mutually agree upon the internship activities. It is important that the internship activities support the student's career goal. A list of activities must be written on the *Internship Agreement Form*. These activities will serve as a guide as to what the student is to complete, what the expectations are, and what will be reviewed when the professional evaluates student performance at the end of the semester.

Suggested Activities Include (but are not limited to):

- Presentations, demonstrations, program evaluation
- Research program need/challenge/issue through conducting literature searches, writing reports, and/or issue summaries.
- Assist with management of agency
- Assist with publicity (i.e., newsletters), special events, fund raisers
- Create materials for use in the program such as displays, learning packets, posters, handouts, or bulletin boards
- Observations, home visits, documentation, attend professional/staff meetings
- Research, literature searches, locate information and resources
- Organize events, guest speakers, panels, or lectures
- Identify and diagnose a program need or problem as determined by the sponsoring organization
- Develop, coordinate, and administer a program activity
- Assist in the preparation of special reports, grant applications, and curricula
- Work with the professional staff on an inter-agency basis, visit related agencies to discuss networking or the types of services they provide
- Provide direct services (supervisory, educational, care) to individuals or groups.





Internship Application Process

The first step in securing an internship is to determine your career goals and interests. Write down your career goal and interests. How does the internship experience relate to your goal and interests? Make an appointment with the internship coordinator to review your career goal and interests and your thoughts of how the internship relates to these.

Next, look for a <u>potential placement site</u>. Choose one that will provide the kind of experience you desire. There are many diverse opportunities available within the field and Human Development and Family Studies. Agencies work with diverse populations: young children, adolescents, young adults, adults, older adults, families, individuals, groups. Some agencies provide educational services, others intervention, and others services. If you are unsure about the type of experience you want, make an appointment with Career Services to narrow your interests and/or contact several agencies to find out more details about the types of experiences they offer.

Once you have decided on a particular agency, you are responsible for locating an internship site and making arrangements for placement. To ensure a successful placement, the following steps need to be followed.

Steps for Placement

- Complete an Internship Approval Form with the internship coordinator.
- Begin contacting internship sites.
- When making contacts, inquire about particular internship application procedures and expectations.
- Arrange a meeting/interview with the professional at the internship site. Discuss responsibilities of all parties and activities in which you will be engaged.
- Send a thank-you letter for having granted the interview.
- When an internship is offered, respond to that offer immediately with a phone call and either a letter of acceptance or a letter of regret.
- Meet with the internship coordinator to confirm placement.
- Complete the Internship Agreement Form (requires signature of sponsoring agency).
- Complete the <u>Internship Registration Form</u> (requires internship coordinator's signature) to register for internship hours.

NOTE: Required internship forms are embedded in HDFS 3900. Students are required to turn in the approval form, agreement form and registration form as course assignments.

Evaluation



The evaluation of the internship experience focuses on the internship network.

Student Intern Role

 Completion of all weekly reports and timesheets, required contact hours, and agreed upon intern activities/assignments, self-evaluation and final exam

Sponsoring Agency Role

- Completion of intern evaluation form
- Ongoing supervision and evaluation

HDFS Program Role

- ♦ Conduct site visit
- Evaluate weekly reports, contact hour completion, self evaluation, professional evaluation, and final exam



For more information contact:

Stephanie Blessing, M.Ed.
Instructor & Internship Coordinator
Human Development & Family Studies
Bowling Green State University
302 Johnston Hall
Bowling Green, Ohio 43403
419.372.8908

sbless@bgsu.edu



LIABILITY INSURANCE

BGSU student interns are required to have student malpractice blanket liability insurance while enrolled in HDFS 4890. The University Office of Risk Management provides interns with \$1,000,000/\$3,000,000 liability policy. The policy will pay up to \$1,000,000 for each claim and up to \$3,000,000 in any one year. Coverage is provided for claims arising out of real or alleged medical incident when the injury being claimed is the result of an act of omission. The policy also covers court costs and legal fees. No action is required on the part of the student to obtain this coverage. For additional information and specific details, visit the BGSU Office of Risk Management website at:

www.bgsu.edu/risk-management.

HDFS Internship Approval Form

Name Prior to obtaining an internship, HDFS students must identify potential internuce occupination to pursue an internship at these sites. Internships are curriculum-receive approval, a relationship between the potential sites and HDFS curricul additional sites at a later time with approval from the Internship Coordinator.	** ** **	Anticipated Graduation Date up sites, describe the relationship of these sites to their career goal, a cased experiences requiring a minimum of 7 credit hours or 133 conton is required. Upon receiving approval, students may contact the po	Email vai, and receive approval from the HDFS Internship contact hours in the field. In order for a student to se potential internship sites. A student may add
Career Goal:			
FLE Content Area(s) Preference:	nce:		
Life Stage Audience Preference:	::		
Potential Internship Site	Relationship to Career Goal	Relationship to HDFS/FLE Content Areas	Relationship to Life Stage
Student Signature	Internship Coordinator Signature	ator Signature	Date

Human Development and Family Studies Program Area Bowling Green State University HDFS 4890: Internship in HDFS

Internship Registration Form

Complete this registration form completely and return to the Internship Coordinator/HDFS 3900 instructor to approve and sign along with the *Internship Agreement Form*. The Internship Coordinator will forward to the School of Family and Consumer Sciences to register you for HDFS 4890 for credit hours and semester as indicated below:

Semester wanting to re	egister for internship:			
	Fall Spring	Summer		
Cr	edit hours	(7-12 credit hou	rs)	
Student Name:				
Campus/Local Address	s:			
Phone:		E-mail:		
Permanent Mailing Add	dress:			
Student Identification	#:			
Student Signature			Date	
BGSU Coordinator Sign	nature		Date	
OFFICE USE ONLY				
Registered, Dat	e:			
Person who con	npleted registration: _			

Bowling Green State University Human Development and Family Studies Program Area HDFS 4890:

Internship Agreement Form

Internship Activities (attach separate sheet of paper if		
* These activities must support the student intern's	career goal.	
Estimated Start Date:	End Date:	
Estimated Start Date: Estimated number of work hours per week:		
Estimated number of work hours per week:		
Estimated number of work hours per week: NOTE: Start and end dates must correspond to BGSU semester start/er	nd dates. Estimated number of hours bas	
Estimated number of work hours per week:		
Estimated number of work hours per week: NOTE: Start and end dates must correspond to BGSU semester start/er Student Intern Signature	nd dates. Estimated number of hours bas	
Estimated number of work hours per week: NOTE: Start and end dates must correspond to BGSU semester start/er	nd dates. Estimated number of hours bas	
Estimated number of work hours per week: NOTE: Start and end dates must correspond to BGSU semester start/er Student Intern Signature	nd dates. Estimated number of hours bas	
Estimated number of work hours per week: NOTE: Start and end dates must correspond to BCSU semester start/er Student Intern Signature Cooperating Professional/Supervisor Signature	Date Date	
Estimated number of work hours per week: NOTE: Start and end dates must correspond to BGSU semester start/er Student Intern Signature	Date Date	
Estimated number of work hours per week: NOTE: Start and end dates must correspond to BCSU semester start/er Student Intern Signature Cooperating Professional/Supervisor Signature	Date Date	
Estimated number of work hours per week: NOTE: Start and end dates must correspond to BCSU semester start/er Student Intern Signature Cooperating Professional/Supervisor Signature Organization Name:	Date Date	
Estimated number of work hours per week: NOTE: Start and end dates must correspond to BCSU semester start/er Student Intern Signature Cooperating Professional/Supervisor Signature Organization Name:	Date Date	
Estimated number of work hours per week: NOTE: Start and end dates must correspond to BCSU semester start/er Student Intern Signature Cooperating Professional/Supervisor Signature Organization Name: Contact Person/Title:	Date Date	

E-mail: