We seek to create an instructional tool for supporting the application of learning and leading adult development. Competitive programs of higher learning in the 21st century recognize the need to promote effective leadership for adult development. Global workforce trends have shifted over the past several decades due to factors such as more women in the labor force, baby boomers coming of age, increased generational differences, and rapid technological changes in the ways work is conducted. Whether in business, healthcare, education, or non-profit organizations, skills in developing effective adult leadership are essential. This publication strives to utilize case studies to promote the nexus between theory and practice.

Postulating that leadership is a universal concept that links all effective organizations, this book will serve as an instructional tool for the development of skills related to the organizational leadership of adults. Utilizing a wide lens in multiple fields, such as business, healthcare, faith-based organizations, non-profits, and public schools environments, from diverse perspectives, learners will be able to unpack, diagnose, and apply theoretical perspectives for understanding challenging leadership scenarios. The editors aim to provide a book to support teaching leadership for adult development at the graduate level that will intentionally couple theories of leadership with literature on adult development and learning. Each case will exemplify at least one major theory from both the leadership and adult development domains, and provide opportunities for discussion, critical thinking, problem solving, and reflection.

The goal is to allow students to explore the linkages between leadership theories and adult development theories within the context of real-world case examples. Each case will include questions and or talking points for discussion, debate and/or reflection.

**Case Proposals:** Researchers and practitioners are invited to submit on or before February 10, 2020, a chapter proposal of 1,000 to 2,000 words detailing the foci of their proposed chapter. Chapter proposals should include a working title, brief summary of the teaching case narrative, description of the leadership and adult development
literature(s) to be highlighted in the final case, a reference page, and sample questions/talking points for discussion and/or learning activities that might be included in the final case. Please send proposals to Kristina LaVenia (klaveni@bgsu.edu). Authors who are invited to submit full teaching cases for the final volume will be notified by March 30, 2020. This invitation will include chapter guidelines. Please note that final cases submitted for publication are limited to 5,000 words in Times New Roman 12 point font, double spaced text, inclusive of title, abstract, graphics, images, and references.

The types of organizational leadership concerns shaping this book may include:

- Determining and utilizing successful motivational strategies
- Assessing followership
- Working through and with multigenerational characteristics and cultures
- Analysis through Critical Theory
- Moving forward with the unmovable

Please note that this list is not exhaustive, and we invite proposals highlighting other leadership concerns.

**Thesis:** The thesis driving this book is that leadership preparation programs often include an implicit focus on leadership for adult development, but that both faculty and students can benefit if this link is explicit. A review of several graduate programs with a focus on leadership reveals that it is common for students to have choices of courses with foci such as Organizational Change, Leading Innovation, or Adult Learning, which illustrates the importance of these areas for leadership preparation. Importantly, when faculty wish to guide students through learning activities aimed at linking leadership with adult learning and development, curricular supports are missing. This book would serve to meet that curricular need by providing real-world cases focused on leadership for adult development, as well as cases that draw from a range of organizational contexts.

### Important Dates:

**Case Proposals Due**  
February 10, 2020

**Notification of Invite to Submit Cases**  
March 30, 2020

**Submission of Draft Cases for Review**  
June 30, 2020

**Return of Reviewed Cases to Authors**  
August 15, 2020

**Author Submission of Revised Cases**  
October 15, 2020

**Submission of Final Cases to Routledge**  
January 30, 2021

**Anticipated Publication**  
Spring 2021