

MAJOR MAP

Adolescence to Young Adult Education – Bachelor of Science in Education

URL for Undergrad Catalog - bgsu.edu/catalog.html

CLASS OPTIONS	Freshman What Does It Mean to Be a Teacher? Meet with your advisor in 102 ED and your faculty mentor to make sure you're achieving necessary GPA requirements.	Sophomore Who Are My Students? Review program admission requirements. Enroll in EDTL 2020 & EDFI 2980 / EDFI 2990. Aim for a 3.0 GPA or higher.	Junior How Do I Teach so All Students Can Learn? Ensure you complete content coursework. A 3.0 cumulative & 2.8 major GPA or higher are required by the end of this year.	Senior Who Am I as a Teacher? A 3.0 cumulative & 2.8 major GPA or higher are required to enroll in methods block and student teaching.
GOOD ADVICE	Meet with your academic advisor and/or your faculty mentor to make sure you're reaching necessary program requirements.	Talk with your advisor and faculty mentor about applying for admission to the AYA Education major.	 Meet with your faculty mentor to discuss extra-curricular experiences that will prepare you for teaching. Complete your application for student teaching.	Work closely with your faculty mentor, program coordinator, and the Office of Student & Academic Services to complete licensure and graduation requirements.
RELEVANT EXPERIENCE	Make the most of the 60 hours of field experience you'll have in your first year to decide whether secondary level teaching is the right option for you. 	Visit the BGSU Career Center at www.bgsu.edu/career-center and consider enrolling in the Falcon Internship Guarantee Program. Explore in-demand careers, career pathways, and occupations using http://www.OhioMeansJobs.com	Take an active role in your 75 hours of field experience. Develop your skills in planning, implementing and assessing lesson plans. Complete methods request in January & take OAE subject-area exams in spring to prepare for your methods placement interview with your classroom mentor teacher.	Demonstrate your knowledge, skills and professional dispositions during a full-time teaching "internship."
USEFUL CONNECTIONS	Consider being part of the Educators in Context & Community Organization (ECCO) Learning Community. Join the AYAA Student Association to make connections to other students in your field.	Participate in one of the many content-specific opportunities to learn from your peers about mathematics, language arts, science and social studies. Consider applying to be a College of Education and Human Development Ambassador.	Consider showing your leadership potential by pursuing a leadership role in one of our student organizations. Attend a professional conference such as the Ohio Council of Teachers of Mathematics, Science Education Council of Ohio, or Ohio Council for the Social Studies.	Share curriculum resources and develop a strong professional network with other students in your program. Attend a professional conference if possible.
GLOBAL VIEWS	Talk to your academic advisor or faculty mentor about the numerous study abroad programs offered through the College of Education and Human Development and the Education Abroad and International Partnerships Program.	Attend international student events on campus, such as the World Student Association's International Dinner or the Japanese Student Association's Cherry Blossom Festival. 	Explore participating in a short-term trip to Thailand or New Zealand.	Expand your horizons by doing your student teaching in English-speaking Rio de Janeiro, Brazil.
CAREER PREP	Look for opportunities to work with young people by serving as a coach, camp counselor, or volunteer at a school or community agency. Serve as a volunteer for Career Center events. (i.e., Teacher Job Fair).	Seek volunteer or employment opportunities in any capacity working with children. Start studying for your Ohio Assessments for Educators (OAE) exams. Information is available at www.pearsonvue.com/oea .	Complete methods request forms in January & take OAE subject-area exams in spring. Prepare for your methods placement interview with your classroom mentor teacher. 	Complete all of your program and licensure requirements and participate in BGSU's Teacher Job Fair, where schools from nearly 20 states attend.



Graduation & Beyond

In addition to rewarding careers in teaching, AYA graduates also work in:

- Curriculum development
- Tutoring centers
- Informal education settings
- Numerous other fields

Points of Pride

BGSU Teacher Education programs produce results: At the BGSU Teacher Job Fair, school administrators say BGSU students are outstanding... they are enthusiastic, prepared and encouraging. Our graduates have taken teaching jobs at North Coast Shared Service, Perrysburg High School, Cleveland Metropolitan High School, Saint Augustine Parish, Sidney City Schools, and the Aldine (Texas) School District. Schools from nearly 20 states attend the BGSU Teacher Job Fair.



STUDENT SUCCESS

Menich, a junior majoring in adolescence to young adult social studies education, followed his fascination for British politics to Keele University in England, the study abroad university for BGSU education majors. Menich became excited about the topic after taking a political science class with Dr. Neal Jesse, political science, who has studied the British electoral system. His timing was also fortuitous in that England was in the midst of a general election and he got to observe the process firsthand. "I learned a lot and I'm still learning," he said.

Menich is also a Hoskins Global Scholar, which provided funding for him to extend his stay in England another month, and as part of the scholarship, Menich discovered that his "research didn't end there. It's still ongoing. Also I'm much more globally aware now and I follow the news more closely."

Along with opening him to the joys of travel, he expects that his study abroad will inform and enhance his teaching. "I'll teach history and politics and having traveled, I can provide more of a cool educational experience for my students," he said. "The stories teachers tell in class are always so much more memorable for students."



BGSU is the largest producer of teacher education graduates in Ohio and BGSU's teacher-education graduates get paid more, on average, than any other graduates in the state according to a study by PayScale.



Andrew Menich

PROGRAM SUCCESS

US News and World Report ranked our College as one of the nation's best colleges for teacher education



A 2015 study by Payscale reported our teacher educators are paid higher average salaries than any other graduates in the state.

Special opportunities exist for students entering teacher education degree programs at Bowling Green State University. These include (a) Educators in Context and Community (ECCO) learning community, (b) studying abroad in Keele, England, (c) student teaching abroad in English-speaking schools in Rio de Janeiro, or (d) student teaching with our school partners in Aldine, Texas.

BGSU is home to one of the largest Teacher Job Fairs in the country, sponsored by BGSU's Career Services.

Candidates in BGSU's teacher education programs enjoy a variety of useful resources that include the Technology and Resources Center and the Reading Center in the Education Building, as well as the Curriculum Resource Center in Jerome Library. Education-related clubs and organizations, including Bowling Green Student Council for Exceptional Children, Adolescent Young Adult Association (AYAA), and Early Childhood Organization, complement social groups, such as Greek Life.

