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There are all sorts of reasons to mentor a student teacher. Student teachers provide extra hands, they are eager to share the latest research, and they love to discuss pedagogy. But perhaps the best reason is knowing that you are helping shape the future of education for generations to come.

Teresa Cianchetti | 2016 Ohio Teacher of the Year
Field Local Schools

Working with future educators is mutually beneficial as we get to learn and grow from each other. I am always re-inspired by their enthusiasm and their innovative new ideas.

Lori Michalec | 2015 Ohio Teacher of the Year
Tallmadge Local Schools

The experiences I had teaching in diverse classrooms prepared me to plan meaningful and rich instruction, create and facilitate classroom management routines, use technology to enhance curriculum, and build relationships with students, families, and the community. As a result, I smoothly transitioned into my school as a more effective teacher.

Sarah Harrison | First Year Teacher
Milford Exempted Village School District

Our partnerships have positively impacted our preK-12 student learning and have been a source of excellent professional development for our mid-career teachers. Since partnering with our local university, our teachers have become more reflective practitioners. They are now willing to take risks, differentiate instruction, and use multiple means of assessment to support and advance student learning.

Tammy Wagner | Principal
Carey Exempted Village School District

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State University Education Deans

OHIO EDUCATOR PREPARATION

2016-2017 SNAPSHOT

Dear Colleagues,

The State University Education Deans (SUED) is an association of deans from Ohio's 13 public Colleges of Education. SUED's mission—to ensure the highest quality candidates are prepared for employment in schools, agencies, and other professional settings is accomplished through collaborations with the Ohio Department of Higher Education, the Ohio Department of Education, K-12 school districts, and other educational entities.

The future of Ohio firmly rests on the ability and success of our education systems working together for the good of all Ohio students. Together, we will ensure that Ohio's learners receive a world-class education - coupled with the school and community-based supports necessary to produce engaged Ohio citizens, foster healthy communities, and grow Ohio's workforce and economic vitality. SUED is committed to collaborating with Ohio's private teacher preparation institutions, P-12 school leaders, legislators, students and families, and community stakeholders. Together with our partners, we will continue to monitor Ohio's education landscape, and take proactive measures to ensure that every Ohio child has access to high quality teachers in positive, hopeful, successful schools.

Our 2018 report, compiled by SUED, illustrates the geographic coverage, economic impact,

and testimonials of Ohio educator preparation programs at the state's public institutions. The data demonstrates the breadth of our state-wide footprint, economic impact of our candidates' contribution to P-12 schools, and highlights the exceptional quality of NCATE/CAEP accredited educator preparation programs in Ohio.

For example:

Current (2016-2017 school year) data for teacher candidates at the state universities show

- Teacher candidates were placed in 514 Ohio public school districts in all 88 Ohio counties
- \$92,445,431 total economic impact of SUED Teacher Education candidates
- Ohio's teacher candidates are professionally prepared to make a positive impact on day one

Data about the quality of Ohio's educator preparation programs is publically available through the Educator Performance Report published by the Ohio Department of Higher Education ohiohighered.org/educator-accountability/2017-performance-reports. We invite you to review our handout showcasing the commitment, impact and excellence of Ohio's Colleges of Education.

Sincerely,

Joseph E. Keferl, Rh.D., CRC
Chair, State University Education Deans

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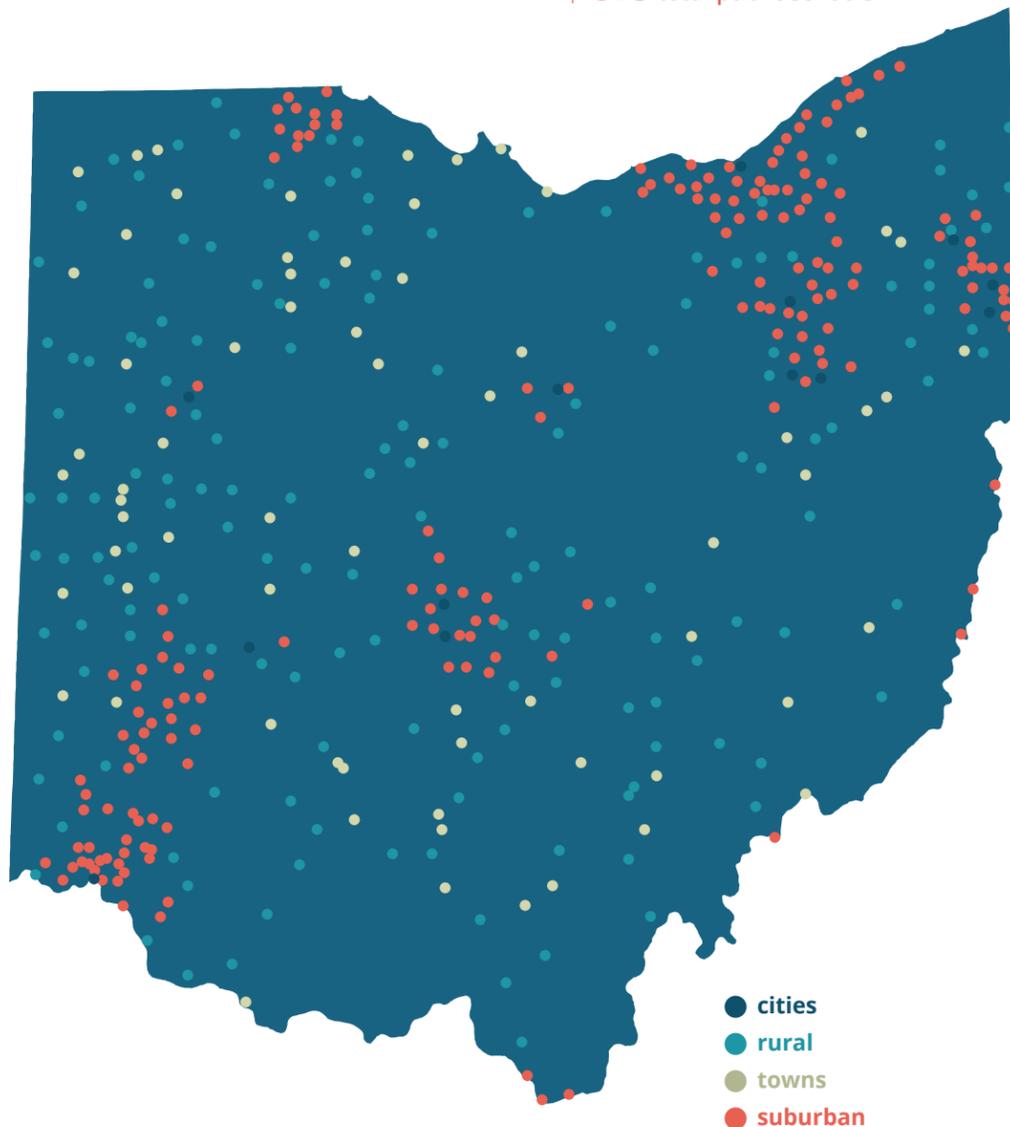
P-12 PARTNERS: PRESERVICE TEACHERS HAVE IMPACT ACROSS THE STATE 16-17

SUED placed students in:

- 514** Ohio public school districts
- 77%** of all public non-charter school districts
- all **88** counties for school experience

With representation in:

- 84** towns
- 47** districts in cities
- 178** rural districts
- 195** suburban districts
- 474** public non-charter schools
- 39** community schools
- 513** total public schools

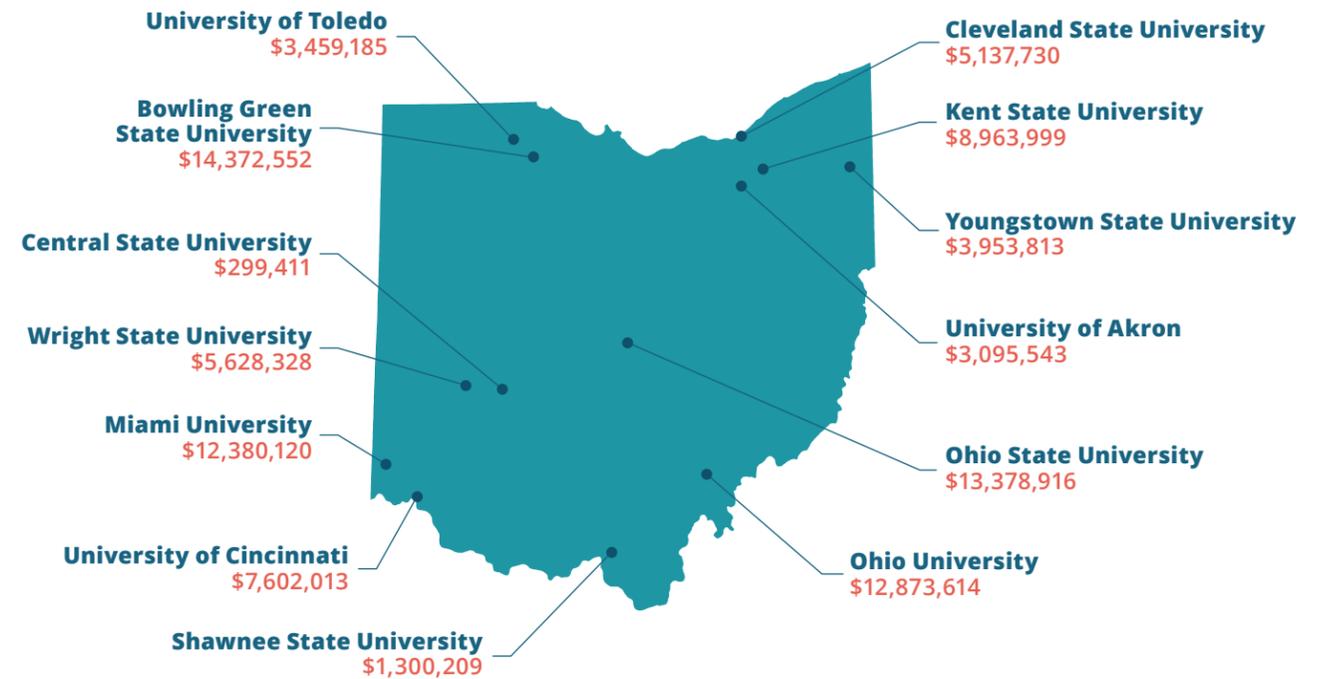


- cities
- rural
- towns
- suburban

For more detailed information, please visit the following link: goo.gl/QQ7prd

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TOTAL ECONOMIC IMPACT OF SUEd TEACHER EDUCATION CANDIDATES 16-17



SUED INSTITUTIONS	STUDENT TEACHING	FIELD EXPERIENCES
Bowling Green State University	\$11,213,332	\$3,159,220
Central State University	\$128,109	\$171,302
Cleveland State University	\$4,139,045	\$998,685
Kent State University	\$8,024,261	\$939,738
Miami University	\$8,884,479	\$3,495,641
Ohio University	\$7,381,724	\$5,491,890
Ohio State University	\$9,807,340	\$3,571,576
Shawnee State University	\$857,626	\$442,583
University of Akron	\$3,081,910	\$13,633
University of Cincinnati	\$5,929,321	\$1,672,692
University of Toledo	\$1,840,338	\$1,618,847
Wright State University	\$3,184,425	\$2,443,903
Youngstown State University	\$2,780,330	\$1,173,483

TOTAL: \$92,445,431

Each SUEd institution provided the average number of field hours in the student teaching and early clinical experiences along with the number of candidates in each experience. School district median salaries and the average number of teachers for the 2016-2017 school year were obtained from the Ohio Department of Education website and used to calculate the economic impact of our candidates' contribution to P-12 schools.