FALL COMMENCEMENT

A PUBLIC UNIVERSITY
FOR THE PUBLIC GOOD.

DECEMBER 2020
BOWLING GREEN STATE UNIVERSITY
COMMENCEMENT

299th | BOWLING GREEN STATE UNIVERSITY

COMMENCEMENT

Bowling Green, Ohio
December 2020
## CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>A MESSAGE FROM THE PRESIDENT</td>
<td>3</td>
</tr>
<tr>
<td>A PUBLIC UNIVERSITY FOR THE PUBLIC GOOD</td>
<td>4</td>
</tr>
<tr>
<td>THE UNIVERSITY</td>
<td>6</td>
</tr>
<tr>
<td>COMMENCEMENT PROGRAM</td>
<td>10</td>
</tr>
<tr>
<td>HONORARY DEGREE PRESENTATION</td>
<td>11</td>
</tr>
<tr>
<td>GRADUATE COLLEGE CANDIDATES</td>
<td>12</td>
</tr>
<tr>
<td>COLLEGE OF ARTS AND SCIENCES CANDIDATES</td>
<td>16</td>
</tr>
<tr>
<td>ALLEN W. AND CAROL M. SCHMIDTHORST COLLEGE OF BUSINESS CANDIDATES</td>
<td>18</td>
</tr>
<tr>
<td>COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT CANDIDATES</td>
<td>19</td>
</tr>
<tr>
<td>COLLEGE OF HEALTH AND HUMAN SERVICES CANDIDATES</td>
<td>20</td>
</tr>
<tr>
<td>COLLEGE OF MUSICAL ARTS CANDIDATES</td>
<td>21</td>
</tr>
<tr>
<td>COLLEGE OF TECHNOLOGY, ARCHITECTURE AND APPLIED ENGINEERING CANDIDATES</td>
<td>22</td>
</tr>
<tr>
<td>BGSU FIRELANDS CANDIDATES</td>
<td>23</td>
</tr>
<tr>
<td>HONORS COLLEGE CANDIDATES</td>
<td>24</td>
</tr>
<tr>
<td>A MESSAGE FROM UNIVERSITY ADVANCEMENT</td>
<td>25</td>
</tr>
<tr>
<td>ALMA MATER</td>
<td>26</td>
</tr>
</tbody>
</table>
Welcome to the 299th Commencement ceremony at Bowling Green State University! It is our pleasure to celebrate this momentous occasion with you and offer congratulations to all of the graduates and their families and guests.

As a public university for the public good, we are committed to preparing our students to live meaningful and productive lives. Their time here is defined by a supportive community and an opportunity to discover a college experience that helps them design their life beyond graduation.

As our newest alumni, we believe our graduates are ready to find success in their careers, and also to make a difference in our world.

On behalf of our faculty and staff, it has been an honor to provide an education of value to each of our 1,024 graduates. We wish them the very best, and ask them to stay engaged with the University they have enriched, one that is better because they chose it.

Ay Ziggy Zoomba!

Regards,

Rodney K. Rogers, Ph.D.
President
For more than a century, Bowling Green State University has been creating public good by driving the educational, cultural, social and economic vitality of the region, state, nation and world.

**BGSU IS A NATIONAL LEADER IN PARTNERSHIPS**

We’re developing unique public-private partnerships and new, relevant and meaningful academic programs to prepare students for success and to help meet the workforce needs of Ohio and beyond.

- BGSU and the Wood County Health Department announced an innovative public-public partnership to improve the public health of Wood County and northwest Ohio through health instruction, practice, research and workforce development. Ben Batey, MPH, RN, accepted the appointment as BGSU chief health officer and will focus on the public health of Wood County through this growing partnership.

- A partnership with the Ohio Attorney General’s Office and the Bureau of Criminal Investigation (BCI) provides the foundation for BGSU being at the forefront in forensic science education in the state of Ohio, offering innovative research, new undergraduate and graduate academic programs.

- A collaboration with Northstar Aviation continues to expand opportunities for the University’s aviation students, helping address a nationwide shortage of pilots. In addition to providing flight instruction, Northstar has built a new flight center and hangars, and provided new aircraft. BGSU faculty lead the academic programming.

- The University continues to build upon its longtime partnership with Owens Community College. The Falcon Express program gives students who begin their studies at Owens a fast, seamless track to a BGSU bachelor’s degree, and our new online RN to BSN program helps registered nurses advance their careers by providing a convenient path to earning a bachelor’s degree.

- U.S. Air Force personnel stationed around the world can now work toward a college degree through BGSU under a new agreement with the Community College of the Air Force.
GROUNDBREAKING, RELEVANT RESEARCH

The research and creative activities of our faculty inform public debate and address significant issues facing our society.

• Researchers with the Great Lakes Center for Fresh Waters and Human Health are doing critical research to address issues in our own backyard – the toxic algal blooms that plague Lake Erie and impact freshwater sources around the world.

• Faculty with the Center for Photochemical Sciences are studying the uses of light-responsive chemical compounds for beneficial applications in health, industry, agriculture and other fields. Our research includes work to develop degradable polymers that could become an alternative for plastic, which could change the world.

• Faculty in the Department of Sociology and its National Center for Marriage and Family Research are contributing to the understanding of evolving social patterns and how family structure in the United States is linked to the health and well-being of children, adults, families and communities. Their findings are helping to guide public policy and program decisions.

• Researchers affiliated with the Center for the Future of Forensic Science made a lifesaving discovery in response to the national opioid epidemic. They scientifically proved that the laundry detergent OxiClean™ will deactivate Fentanyl. That research finding is helping law enforcement and other first responders prevent accidental exposure to the deadly drug.

PAYING IT FORWARD AND MAKING A DIFFERENCE

Our students, faculty and staff make a difference in their communities.

• Each year, BGSU students complete nearly 85,000 hours of community service.

• Hundreds of students, faculty and staff are volunteering with BGSU Builds, a three-year partnership with Habitat for Humanity, to build three houses in Bowling Green for deserving, low-income families. More than 25 courses, academic programs and campus organizations have already incorporated the build into their programming. The first house was completed this year.

• BGSU Dance Marathon, a student-led fundraiser benefiting Mercy Children’s Hospital, is entering its 25th year. Thousands of students have participated since its inception, raising more than $5 million.

• The Center for Civic and Community Engagement is recognized with the Community Engagement Classification from the Carnegie Foundation for the University’s leadership in service-learning initiatives and partnerships. The classification showcases the work of faculty, staff and students who are engaged in the community as volunteers as part of a service learning course, as interns, as researchers and as active citizens committed to linking their skills, expertise and passion to make a change in the world. Key initiatives at the University include America Reads, BGSU Votes, Habitat for Humanity and BGSU Ending Hunger.

ENRICHING OUR REGION AND BEYOND

Through our programs in the arts and Div. I Athletics, Bowling Green State University is a major contributor to the cultural vitality of northwest Ohio and beyond.

• The University offers more than 440 arts and cultural events per year including music, theater and film performances, art exhibitions, lectures, readings and more.

• Our 18 athletic teams compete at the highest level of intercollegiate athletics. Hockey returned to national prominence with an appearance in the NCAA tournament. Women’s Soccer earned its second MAC Championship and an NCAA tournament bid. Women’s Volleyball earned its second regular-season MAC Championship, and Men’s Basketball had an outstanding year, making it to the championship game in the MAC tournament.

• The annual Dorothy E. and DuWayne H. Hansen Musical Arts Series brings prominent performers to the campus and the Bowling Green community to share their talents with students in the College of Musical Arts, members of the community and students in the public schools.

• For nearly 20 years, a summer project led by BGSU art students has enlivened Toledo neighborhoods with colorful murals recognizing the life of the communities and celebrating their ethnic diversity.
Established in 1910 as a teacher-training institution, Bowling Green State University is dedicated to providing quality academic programs in a learning environment that promotes academic and personal excellence in students. The University is situated on a 1,338-acre campus that houses nearly 100 buildings. BGSU has an enrollment of approximately 19,000 and more than 200 undergraduate majors and programs. BGSU Firelands, a branch campus, is located in Huron, Ohio.

At the center of the University’s academic community are more than 800 full-time faculty members who are engaged in teaching, research and scholarship. Bowling Green State University provides educational experiences in and out of the classroom that enhance the lives of all students, stakeholders, and the many publics served by the University. BGSU students are prepared for lifelong career growth, lives of committed citizenship and leadership in a global society. Through highly interactive and engaged learning communities, BGSU offers a welcoming, safe and diverse environment where creative ideas and entrepreneurial achievements can benefit others throughout the region, the state of Ohio, the nation and the world.

Committed to ensuring that every student succeeds, Bowling Green State University challenges and supports students academically and socially. Integral to campus life are the University’s core values: intellectual and personal growth; creativity, innovation and entrepreneurship; diversity and inclusion; collaboration with each other and our partners; and excellence in all we do.
PROGRAM NOTES
Today’s Commencement ceremony marks the 299th graduation at Bowling Green State University. The total number of diplomas being awarded is 1024, including 240 degrees granted by the Graduate College. Undergraduate degrees are awarded with Latin honors to signify meritorious academic achievement; 186 students are receiving honors. Students with honors wear a gold cord designating their status. To graduate cum laude, a student must have a cumulative grade-point average of at least 3.50 and 110 letter-graded hours or more. Magna cum laude requires a 3.75 grade-point average and 110 letter-graded hours, while summa cum laude demands a 3.9 grade-point average and 110 letter-graded hours. Students with transfer credit have additional requirements in order to be eligible for Latin honors.

This program contains the names of all candidates for this Commencement. Certification of the indicated degree is subject to the completion of requirements.

SCHOOL COLORS
The history behind how BGSU began using brown and orange as its school colors dates back to 1914. Dr. Homer B. Williams, the University’s first president, gathered a group of people, including Dr. Leon L. Winslow, from the industrial arts department, as a selection committee for the school’s new colors. While on a trolley ride to Toledo, Dr. Winslow sat behind a woman wearing a large hat adorned with brown and orange feathers. He was so impressed by the color scheme that his committee recommended to the Board of Trustees they approve the combination of burnt orange and seal brown.

UNIVERSITY MACE
The mace, used as a weapon in medieval times, is employed today on many university campuses as a symbol of office. The mace of the president of Bowling Green State University bears symbols and figures representing three related categories of human culture: areas of learning, the vicissitudes of culture, and the waxing and waning of human life.

Designed and created by Harold Hasselschwert, an assistant professor of art, the mace weighs six and one-half pounds and is 27 inches long. The mace is engraved and enameled silver, creating a moiré effect as a backdrop for figures representing the six branches of learning: drama, art, literature, music, science and commerce.

Approximately 500 square inches of silver were used in the mace, which is adorned with ancient and medieval symbols. At the base are engravings representing the areas of learning: jester’s staff, quill and scroll, lyre, palette and brushes, the atom and the balance.

THE PENDANT
A silver pendant containing the inaugural symbol and University seal is worn by the President of Bowling Green State University on ceremonial occasions.

ACADEMIC DRESS
Academic regalia originated in medieval European universities during the 14th century when commencement ceremonies were associated with religious ordination. Universities in Europe and the United States continue the tradition of wearing special robes, caps and hoods for formal academic occasions.

THE GOWN
The typical academic gown is black. Bachelor’s and master’s degree gowns are plain, although sometimes worn with honor cords or medallions. The doctoral gown is trimmed down the front and around the sleeves with bands of velvet, either in black or a color associated with the graduate’s field of study. Sleeve styles also vary with the degree: pointed sleeves on the bachelor’s degree gown, short sleeves for the master’s degree and round, full sleeves for the doctoral robe.

THE HOOD
Graduates holding master’s or doctoral degrees typically wear a hood that fits around the neck and drapes down the back of the robe. The hood lining displays colors associated with particular schools. Chevrons in a second color indicate a dual emphasis, while velvet edging on the hood corresponds to the graduate’s field of study. The doctoral hood is longer than the master’s degree hood, and trimmed with additional velvet panels.

THE CAP
The standard cap worn with academic regalia is the mortar board, usually the same color as the gown. Bachelor’s degree candidates at Bowling Green State University wear colored tassels to represent their academic areas.

THE COLORS DISTINCTIVE OF THE DEGREES
Graduate College
Doctor of Education in Leadership Studies, light blue
Doctor of Musical Arts, pink
Doctor of Organization Development and Change, dark blue
Doctor of Philosophy in American Cultural Studies, dark blue
Doctor of Philosophy in Applied Philosophy, dark blue
Doctor of Philosophy in Biological Sciences, dark blue
Doctor of Philosophy in Communication Disorders, dark blue
Doctor of Philosophy in Data Science, dark blue
Doctor of Philosophy in English (Rhetoric and Writing), dark blue
Doctor of Philosophy in Higher Education Administration, dark blue
Doctor of Philosophy in Interdisciplinary Studies, dark blue
Doctor of Philosophy in Mathematics, dark blue
Doctor of Philosophy in Media and Communication, dark blue
Doctor of Philosophy in Photochemical Sciences, dark blue
Doctor of Philosophy in Psychology, dark blue
Doctor of Philosophy in Sociology, dark blue
Doctor of Philosophy in Statistics, dark blue
Doctor of Philosophy in Technology Management, dark blue
Doctor of Philosophy in Theatre, dark blue
Specialist in Education, light blue
Master of Accountancy, drab
Master of Architecture, blue-violet
Master of Arts, white
Master of Arts in Teaching, white
Master of Athletic Training, sage green
Master of Business Administration, drab
Master of Education, light blue
Master of Fine Arts, brown
Master of Food and Nutrition, maroon
Master of Health Services Administration, salmon
Master of Music, pink
Master of Organization Development, drab
Master of Public Administration, peacock blue
Master of Science, gold
Master of Science in Analytics, gold
Master of Science in Criminal Justice, gold
Master of Science in Interdisciplinary Gerontology, citron
Master of Social Work, citron
Master of Technology Management, drab and gold
College of Arts and Sciences
Bachelor of Arts, white
Bachelor of Arts in Communication, silver gray
Bachelor of Fine Arts, brown
Bachelor of Liberal Studies, white
Bachelor of Science, gold
Bachelor of Science in Fire Administration, peacock blue
Bachelor of Science in Journalism, crimson

Allen W. and Carol M. Schmidthorst College of Business
Bachelor of Science in Business Administration, drab
Bachelor of Science in Economics, copper

College of Education and Human Development
Bachelor of Science in Apparel Merchandising and Product Development, light blue
Bachelor of Science in Education, light blue
Bachelor of Science in Human Development and Family Studies, light blue
Bachelor of Science in Interior Design, light blue

College of Health and Human Services
Bachelor of Applied Health Science, citron and green
Bachelor of Science in Allied Health, citron and green
Bachelor of Science in Communication Disorders, citron and green
Bachelor of Science in Criminal Justice, citron and green
Bachelor of Science in Dietetics, citron and green
Bachelor of Science in Gerontology, citron and green
Bachelor of Science in Medical Laboratory Science, citron and green
Bachelor of Science in Nursing, apricot
Bachelor of Science in Nutrition Sciences, citron and green
Bachelor of Science in Public Health, salmon pink
Bachelor of Science in Social Work, citron and green

College of Musical Arts
Bachelor of Music, pink
Bachelor of Musical Arts, pink

College of Technology, Architecture and Applied Engineering
Bachelor of Science in Architecture, blue-violet
Bachelor of Science in Aviation, cream
Bachelor of Science in Construction Management, drab and gold
Bachelor of Science in Electronics and Computer Engineering Technology, orange
Bachelor of Science in Engineering Technology, orange
Bachelor of Science in Technology, drab and gold

BGSU Firelands
Associate of Applied Business, drab
Associate of Applied Science, gold
Associate of Arts, white
Associate of Science, gold
Associate of Technical Study, drab and gold

Honorary Organizations
Many of the candidates at the ceremony belong to one of the honorary organizations listed below.

Alpha Epsilon Delta
Alpha Eta Rho
Alpha Lambda Delta
Alpha Psi Omega
Beta Alpha Psi
Delta Pi Epsilon
Epsilon Kappa Theta
Epsilon Pi Tau
Gamma Sigma Alpha
Golden Key National Honor Society
Kappa Kappa Psi
Kappa Mu Epsilon
Kappa Tau Alpha
Mortar Board
Omicron Delta Kappa Society
Order of Omega
Phi Alpha Theta
Phi Beta Kappa
Phi Eta Sigma
Phi Kappa Phi
Phi Sigma Pi
Phi Upsilon Omicron
Pi Alpha Alpha
Pi Kappa Delta
Pi Omega Pi Alpha Psi Chapter
Psi Chi
National Residence Hall Honorary
Sigma Gamma Epsilon
Tau Beta Sigma
Theta Alpha Phi
Tri Beta
COMMENCEMENT PROGRAM

DECEMBER 12, 2020

HONORARY DEGREE RECIPIENT
GRADUATE COLLEGE
COLLEGE OF ARTS AND SCIENCES
ALLEN W. AND CAROL M. SCHMIDTHORST COLLEGE OF BUSINESS
COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT
COLLEGE OF HEALTH AND HUMAN SERVICES
COLLEGE OF MUSICAL ARTS
COLLEGE OF TECHNOLOGY, ARCHITECTURE AND
APPLIED ENGINEERING
BGSU FIRELANDS
HONORS COLLEGE
Jo Ann Davidson

Jo Ann Davidson is the President of JAD and Associates LLC, a consulting firm which was founded in 2001 and has provided strategic planning, public policy and public affairs advice to a broad client base.

Davidson capped a public service career which spanned more than 30 years by serving as Speaker of the Ohio House of Representatives from 1995-2000. During her time in the legislature, she also served as Minority Leader and was recognized for her expertise on the state budget, economic development, local government and education issues. She was a member of the Executive Committee of the National Conference of State Legislators and was Chairman of the Midwestern Council of State Governments.

Davidson's local government public service included ten years as a member of Reynoldsburg City Council and also service as Clerk for Truro Township.

Upon leaving the legislature, she served as Interim Director of the Ohio Department of Job and Family Services in 2001. Governor Kasich appointed Davidson as Chairman of the Ohio Casino Control Commission in February of 2011 and she is now serving as Vice-Chair of the Commission.

Davidson was named Public Official of the Year by Governing Magazine, Legislator of the Year by the National Republican Legislator’s Association, received Good Housekeeping’s Award for Women in Government and was inducted into the Ohio Women’s Hall of Fame, as well as being recognized by the YWCA as a Woman of Achievement.

During Davidson's service as Co-Chairman of the Republican National Committee from 2005 through 2008, she served as the Chairman of the Committee on Arrangements for the 2008 Republican National Convention. She also served as Co-Chairman of the Committee on Arrangements for the 2016 Republican National Convention in Cleveland.

Davidson is a Trustee Emerita of Franklin University and the University of Findlay, as well as a former member of The Ohio State University Board of Trustees. She holds honorary degrees from Ohio University, The Ohio State University, Franklin University, Capital University and the University of Findlay.
GRADUATE COLLEGE CANDIDATES

DOCTOR OF EDUCATION
Andrew W. Alt, Bowling Green
  Leadership Studies
  Fostering Belonging: Improving Academic Outcomes Among First-Generation Students Through a Pre-Matriculation Intervention
  Faculty Advisor: Kristina LaVenia

Ruth J. Babel-Smith, Bowling Green
  Female Law Enforcement Leaders: Adapting, Improvising and Overcoming Socialized Gender Roles
  Leadership Studies
  Faculty Advisor: Judith May

Emmah Mwongeli Muema, Perrysburg
  Leadership Studies
  Leadership and Policy for Reforms and Change in Higher Education: A Review of the Juakalization Phenomenon of Public Universities in Kenya
  Faculty Advisor: Patrick Pauken

Margaret E. Vostal, Bowling Green
  Leadership Studies
  Collegial Trust for School Improvement: A Case of K-12 General and Special Education Teachers' Inclusive-Practice Integration
  Faculty Advisor: Christy Galletta Horner

DOCTOR OF MUSICAL ARTS
Derek Z. Emch, Bowling Green
  Contemporary Music
  Pathways to the Practice of Free Improvisation
  Faculty Advisor: Nora Engebretsen-Broman

Christopher Lawrence Murphy, Bowling Green
  Contemporary Music
  Mindfulness and Meta cognition: A Guide to Implementing Beneficial Mental Habits in Music Teaching
  Faculty Advisor: John Sampen

Stephanie Marie Tutis, Findlay
  Contemporary Music
  Japanese Contemporary Piano Music: Cultural Influence and Identity
  Faculty Advisor: Nora Engebretsen-Broman

DOCTOR OF PHILOSOPHY
April Marie Braden, Coppell, Texas
  Urban Suburb: How the Built Environment Influences Class Identity
  American Culture Studies
  Faculty Advisor: Timothy Messer-Kruse

Wei Cen, Dalton, Georgia
  English
  International Students’ Digital Literacy Practices and the Implications for College ESOL Composition Classes
  Faculty Advisor: Sue Wood

Mitchell R Gresham, Minot, North Dakota
  Sociology
  An Examination of the Effects of Living Arrangements, Family Social Support, Employment, and Neighborhood Perceptions on the Likelihood of Parole Noncompliance and Re-incarceration for Technical Violations and New Crime Among Men and Women
  Faculty Advisor: Stephen Demuth

Patrick Otosuhene, Bowling Green
  Statistics
  The Energy Goodness-of-Fit Test for the Inverse Gaussian Distribution
  Faculty Advisor: Maria Rizzo

Amitabha Palmer, Bowling Green
  Applied Philosophy
  Scientific Facts in the Space of Public Reason: Moderate Idealization, Public Justification, and Vaccine Policy Under Conditions of Widespread Misinformation and Conspiracism
  Faculty Advisor: Kevin Vallier

SPECIALIST IN EDUCATION
Jessica M. Jackson, Cleveland
  American Culture Studies
  Influences Class Identity
  Urban Suburb: How the Built Environment Influences Class Identity
  American Culture Studies
  Faculty Advisor: Timothy Messer-Kruse

David Isaac Chapman, Kemmerer, West Virginia
  English
  Marie Childers, Bowling Green
  Psychology
  Judith Clemens-Smucker, Ottawa
  Popular Culture
  Desiree Ivawn Cox, Reynoldsburg
  Media and Communication
  Jonathan Davis, Miami, Florida
  English
  Anna Jean DeGalan, North Canton
  Popular Culture
  Lauren S. Devany, Toledo
  Clinical Mental Health Counseling
  Olyse Elkins, Findlay
  Media and Communication
  Benjamin Edward Essex, North Royalten
  Financial Economics
  Laura Ann Figurski, Bowling Green
  History
  Austin M. Flores, Perrysburg
  Media and Communication
  Abbie Joy Frank, Cleveland
  Media and Communication
  Benjamin Michael Gramza, Maumee
  Mathematics
  Samantha Heater, Bowling Green
  Media and Communication
  Sophia Louise Hobbs, Lima
  Media and Communication
  Susannah Huang, Bowling Green
  Psychology
  Kyla D. Huband, Canterbury, Connecticut
  Financial Economics
  Oluwaseun Akinwale Ikubun, Ondo State, Nigeria
  Financial Economics
  Ivan Gusev Johnson, Hudsonville, Michigan
  English
  Ivan Gusev Johnson, Hudsonville, Michigan
  Spanish
  Benjamin Robert Kretz, Findlay
  History
  Taylor Ann Lenze, Bowling Green
  Cross-Cultural, International Education
  Taylor Ann Lenze, Bowling Green
  German
  Kayla Marie Lewandowski, Sylvania
  Media and Communication
  Cindy Marie Malone, Mansfield, Texas
  English
  Adrian Sebastian Malone, Mansfield, Texas
  English
  Quinn Lafontaine McAdam, Lebanon, Connecticut
  English
  James Stuart McGraw, Bowling Green
  Psychology
  Katie Lynn Miller, Bowling Green
  Cross-Cultural, International Education
Maryjo Gentile Moluse, Avon
English

Daniel E. Nichols, Bowling Green
Philosophy

Melby Ortiz Bouza, Bowling Green
Mathematics

Emily Grace Perry, Bowling Green
Cross-Cultural, International Education

Rachel L. Ramlawi, Bowling Green
Popular Culture

Leslie Reynolds, Toledo
Sociology

Christine Nicole Royer, Fairfax, Virginia
College Student Personnel

Joshua Ryan Smith, Easton, Pennsylvania
Popular Culture

David Michael Snoberger, III, Lancaster, Pennsylvania
Sociology

Jana Berning, Fort Loramie
Reading

Jennifer Ann Bertke, Anna
Curriculum and Teaching

Tara Bastin Brown, Hamilton
Curriculum and Teaching

Jody Bunn, Toledo
Reading

Marissa L. Caputo, Toledo
Curriculum and Teaching

Teresa Coill, Columbus
Reading

Nicole D. Colarusso, Sidney
Special Education

Karena Renee Cook, Liberty Center
Educational Leadership

Grace Christine Craig, Kent
Reading

Kersten N. Davis, Wauseon
Special Education

David W. Delano, Defiance
Curriculum and Teaching

Riley Marie Delbein, Bowling Green
School Counseling

Emma Kaye Diestro, Las Vegas, Nevada
Special Education

Hannah C. Douglas, Norwalk
Curriculum and Teaching

Katherine Elizabeth Dye, Toledo
Reading

Rachel Frances Engle, New Carlisle
Special Education

Andrew Thomas Fortney, Toledo
Reading

Jamy Claire Friend, Greenville
Curriculum and Teaching

Samantha Renae Galloway, Beavercreek
Curriculum and Teaching

Samantha Renae Galloway, Beavercreek
Instructional Design and Technology

Bing Geng, Ottawa Hills
Special Education

Catherine Mary Gomez, Wilbraham, Massachusetts
Special Education

Dylan D. Goodman, Holland
Special Education

Azaree Carly Goodrum, Fairborn
Curriculum and Teaching

Caitlin Renee Graham, Powell
Curriculum and Teaching

Travis Jack Hammer, Antwerp
Educational Leadership

Neije R. Harris-Brice, Barberton
Curriculum and Teaching

Taylor Elizabeth Hertzfeld, Whitehouse
School Counseling

Kristen Michelle Hisey, Lewis Center
Reading

Kenneth Shaffer Hurley, Hilliard
Human Movement, Sport and Leisure Studies

Paige Elaine Jacoby, Sylvania
Special Education

Tiffany Jones, Centerville
Curriculum and Teaching

Deborah Keller, Sandusky
Special Education

Elizabeth K. Kelso, Whitehouse
School Counseling

Michelle Elizabeth Kenney, North Olmsted
Instructional Design and Technology

Morgan Kiindera, Cleveland
Reading

Emily Knollman, Cincinnati
Curriculum and Teaching

Jenna Anne Kocher, Canton
Curriculum and Teaching

Amanda Grace Kunz, Defiance
Special Education

Jeannette M. Kurek, Solon
Reading

Katharine Marie Laakso, Cuyahoga Falls
Special Education

Ryan M. Lamb, Sylvania
Curriculum and Teaching

Alyssa Lazarchik, Lakewood
Reading

Kimberly Elizabeth Lentz, Cleveland
Curriculum and Teaching

Elisha Joy Lueers, Austin, Texas
Instructional Design and Technology

Brian Michael Mallon, Hudson
Curriculum and Teaching

Kelly J. McCormick, Sandusky
Special Education

Cheryl McKinley, Lexington
Instructional Design and Technology

Larissa Rachelle Moony, Greenville
Instructional Design and Technology

Ashley Nicole Mundrick, Luckey
Instructional Design and Technology

Ryan Massey Myracle, Vermilion
School Counseling

Bethany Jolyn Painter, West Liberty
School Counseling

Beth Pantazi, Milford
Special Education

Caroline Kathleen Pape, Maumee
School Counseling

Margaret M. Parcels, Springfield
Instructional Design and Technology

Lauren M. Patton, Youngstown
Instructional Technology

Dustin Steven Price, Jenema
Educational Leadership

Sarah Michelle Ramlow, Monclova
School Counseling
**MASTER OF FOOD AND NUTRITION**

Nathaniel Lawrence Lang, Albuquerque, New Mexico
Jessica Kemp, Perrysburg, Ohio

**MASTER OF MUSIC**

Shelvin Jamal Bums, Perrysburg, Ohio
Kathryn Beatrice Janciaus, Lake Zurich, Illinois
Chace Taylor Williams, Bowling Green, Ohio
Guandi Zhang, Dinhuangdao, China

**MASTER OF SCIENCE IN APPLIED STATISTICS**

Yiqun Deng, Tianjin, China
Yifan Ren, Wulanchabu-Liangchangxian, China

**MASTER OF SCIENCE IN CRIMINAL JUSTICE**

Jay Bafus, Newport, Michigan
April Booth, Long Bottom, Ohio
Grace Marie Booth, Bowling Green, Ohio
William Sanderson Bosch, Bowling Green, Ohio
Caleb Scott Bright, Urbandale, Iowa
Robert John Carlson, Monroe, Michigan
Jeremy Gene Chernikovich, Chicago, Illinois
Jaydin Zayn Cline, Coshocton, Ohio
Anthony Michael Coraci, Chesterfield, Michigan
James Allan Gronsky, Bowling Green, Ohio
Sarah Nana Hinkel, Cincinnati, Ohio
Conor Egan Ice, Mentor, Ohio
Andrew Joseph Lill, Huron, Ohio
Jon J. Luidhardt, Bowling Green, Ohio

**GRADUATE CERTIFICATE IN ASSISTIVE TECHNOLOGY**

Kimberly Elizabeth Lentz, Cleveland, Ohio
Margaret M. Parcels, Springfield, Ohio
Meaghan Schrader, Norwalk, Ohio
Sarah Katherine Schulz, Willowick, Ohio
Kelly Renee Wonnell, Moreland Hills, Ohio

**GRADUATE CERTIFICATE IN BEHAVIORAL ANALYSIS**

Azaree Carolyn Goodrum, Fairborn, Ohio
Jenna Anne Kocher, Canton, Ohio
Kenneth Martin LaRochelle, Springfield, Ohio
Sarah Katherine Schulz, Willowick, Ohio
Kelly Renee Wonnell, Moreland Hills, Ohio
GRADUATE CERTIFICATE IN BUILDING-LEVEL LEADERSHIP
Kaitlyn Elizabeth Beal, Grand Rapids
Karena Renee Cook, Liberty Center
Travis Jack Hammer, Antwerp
Jessica M. Jackson, Cleveland
Nathan James Opicka, Centerville
Dustin Steven Price, Jenera
Vallie Elise Robeson, Oregon
Joshua R. Sandwich, Luckey
Kristy Marie Sprague, Toledo
Daniel J. Stoots, Perrysburg
Cynthia Ann Tschudy, Strongsville

GRADUATE CERTIFICATE IN CAREER TECHNICAL WORKFORCE
Jennifer Ann Bertke, Anna
Jamy Claire Friend, Greenville
Shawna Renee Svab, Canal Fulton

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Kelena Lea Walker, Montgomery, Texas

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Ireland Renee Deming, Sandusky
Brooke Renee Dimich, Bowling Green
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Judah Jubilee Kania, Bowling Green
Cum Laude
Genevieve Marie Pipoly, Toledo
Madeline Rose Sugg, Delta
Jessica Olja Westhoven, Napoleon
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Devin Michael Clark, Fremont
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Eric Krinsky, Westerville
### Bachelor of Science in Education

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
<th>State</th>
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<tbody>
<tr>
<td>Kaila Rianne Butler</td>
<td>Port Coquitlam, BC</td>
<td>Canada</td>
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<tr>
<td>Breanna Love Burnette</td>
<td>Bowling Green, KY</td>
<td>Kentucky</td>
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<tr>
<td>Justin Bukowski</td>
<td>Buffalo Grove, IL</td>
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<tr>
<td>Sarah Elizabeth Boyk</td>
<td>Bowling Green, KY</td>
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<tr>
<td>Olivia K. Barrett</td>
<td>Waterville, OH</td>
<td>Ohio</td>
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<tr>
<td>Natasha Bahnsen</td>
<td>Huron, WI</td>
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<tr>
<td>Ephraim Huntington Bacquet</td>
<td>Mansfield, IL</td>
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<tr>
<td>Brandi Nicole Arcuri</td>
<td>Maumee, IL</td>
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<tr>
<td>Macy E. Anderson</td>
<td>Perrysburg, OH</td>
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<tr>
<td>Robert Donald Bergstrom</td>
<td>Perrysburg, OH</td>
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<tr>
<td>Sarah Elizabeth Boyk</td>
<td>Bowling Green, KY</td>
<td>Kentucky</td>
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<tr>
<td>Anna Nicole Zavarelli</td>
<td>Groveport, OH</td>
<td>Ohio</td>
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<tr>
<td>Valencia Anne Price</td>
<td>Walton Hills, OH</td>
<td>Ohio</td>
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<tr>
<td>Jessica H. McArthur</td>
<td>Toledo, OH</td>
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</tr>
<tr>
<td>Melina M. Durham</td>
<td>Toledo, OH</td>
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### Bachelor of Science in Appearance Merchandising and Product Development

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
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<tbody>
<tr>
<td>Anna Nicole Zavarelli</td>
<td>Groveport, OH</td>
<td>Ohio</td>
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<tr>
<td>Keirstyn Marie Zavarelli</td>
<td>Groveport, OH</td>
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<tr>
<td>Zadie Marie Zavarelli</td>
<td>Groveport, OH</td>
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### Bachelor of Science in Human Development and Family Studies

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
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<tbody>
<tr>
<td>Jeremy Tanner Gunter</td>
<td>Lago Vista, BC</td>
<td>California</td>
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<tr>
<td>Alexa Anne Garcia-Frederick</td>
<td>Cape Fear, NC</td>
<td>North Carolina</td>
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</table>

### Bachelor of Science in Human Development and Family Studies

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
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<tbody>
<tr>
<td>Kayla Marie Simpkins</td>
<td>Toledo, OH</td>
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<tr>
<td>Madeline Elizabeth Sleeper</td>
<td>Lewis Center, OH</td>
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<tr>
<td>Victoria Rae Stump</td>
<td>Arcanum, OH</td>
<td>Ohio</td>
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<tr>
<td>Morgan Marie Centers</td>
<td>Franklin, OH</td>
<td>Ohio</td>
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Cum Laude
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Cum Laude
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Any Elizabeth Shaddle, Marysville
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Gretchen Delremeester Hill, Swartz Creek, Michigan
  *Summa Cum Laude*
  *President’s Award Recipient*
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Alexander Lewis Kuhn, Westlake
Kathrin Nicole Phillips, Cumberland
Audrey Ellen Pirtle, Toledo
  *Cum Laude*
Alex Connor Stengel, Saline, Michigan
  *Cum Laude*
Qincheng Zeng, Bowling Green

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Misty Renee Lovejoy, Fostoria
Hunter William Poole, Bowling Green
Joseph Logan Stribrny, Genoa
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Richard Michael Pieper, Bellefontaine

Magna Cum Laude

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Magna Cum Laude

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Magna Cum Laude

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Megan Ashley Dunbar, Mount Blanchard
Emily E. Estep, Fremont
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Makayla Maxine Crossan, Huron
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Megan Ashley Dunbar, Mount Blanchard
Emily E. Estep, Fremont
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Jessica Lynn Edwards, Blanchester
Bryce Cole Fisher, Vermilion
Austin Carter Hartz, Milan
Jarod Steven Kessler, Norwalk
Kaline Nicole Voss, Bellevue
Seth Alan Walters, Toledo
The criteria for graduating with University Honors include the successful completion of 20 hours of honors courses, a 3.5 grade point average and completion of an interdisciplinary honors project. Students graduating with University Honors are wearing honors medallions.

The following students will be graduating with University Honors:

Anisten Aurand
Evaluation of Methods to Quantify Tetrahydrocannabinol (THC) in Cannabis and Cannabis-derived Products
Advisors: Dr. Travis Worst, Dr. Jon Sprague, and Dr. Crystal Oechsle

Daniella Fedak-Lengel
Advisors: Dr. Justin Donhauser, Dr. Amilcar Challu, and Dr. Eileen Underwood

Emily Eberly
Exposing Lettuce Plants to Cyanobacteria in a Closed Hydroponics System to Reduce Cyanobacterial Growth and Production
Advisors: Dr. Kevin Neves and Dr. Alexis Ostrowski

Emily Malloy
The Association Between Family Income and Adults’ Attitudes on Whether the Government Should Help the Poor
Advisors: Dr. Kei Nomaguchi and Dr. Radhika Gajjala

Eric Noss
Public Awareness about Antibiotic Resistance
Advisors: Dr. Hans Wildschutte and Dr. Philip Welch

Rachel Sailer
Fentanyl and Analysis of Harm Reduction Methods for Drug Users
Advisors: Dr. Travis Worst and Dr. Crystal Oechsle

Rebecca Stayer
Cleaning Fentanyl Spills with Household Cleaners
Advisors: Dr. Travis Worst and Dr. Jon Sprague

Viet Trinh
A Quantitative Approach and a Qualitative Approach Towards Intersectionality Among Individuals with LGBTQ+ Identities
Advisors: Dr. Eric Dubow and Dr. Sandra Faulkner

Ellie Ulery
The Process and Effects of Ultrarunning
Advisors: Dr. Matt Kutz and Dr. Jessica Kiss
TO OUR ALUMNI

Congratulations on earning your degree from Bowling Green State University. In this significant achievement, you are joining the global family of BGSU alumni that totals more than 190,000 Falcons!

You have demonstrated your academic ability and are now ready to make a difference in the communities in which you will live and work.

In your transition from college to career, particularly during this global pandemic, I encourage you to stay connected with the University through your involvement in BGSU alumni networks and affinity groups, as well as activities on campus. As alumni, we welcome your attendance at virtual or in-person social gatherings and your engagement in student recruitment, career mentoring, scholarship fundraising and community service activities. These opportunities will provide connections to assist you in your personal and professional objectives and will strengthen and support the success of your alma mater as we serve the public good. To learn more, please visit bgsu.edu/alumni/get-involved.

On behalf of BGSU, welcome to the alumni family. Your possibilities are endless, and we look forward to sharing them with you.

Sincerely

Pam Conlin
Vice President for University Advancement
President & CEO of the BGSU Foundation, Inc.
ALMA MATER

Alma Mater hear us, As we praise thy name.
Make us worthy sons and daughters adding to thy fame.
Time will treat you kindly, Years from now you'll be ever dearer in our hearts, our University.
From your halls of ivy, To the campus scene,
Chimes ring out with gladness for our dear Bowling Green. When all is just a memory of the bygone days,
Hear our hymn dear Alma Mater, As thy name we praise.

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CONGRATULATIONS GRADUATES!
DECEMBER 2020