INTRODUCTION

The Department of Sociology offers two tracks of graduate study: 1) a doctoral program with four areas of specialization and 2) a terminal master’s program in applied demography. Students in the doctoral program can major or minor in Criminology, Demography, Family Studies, or Social Psychology. Students entering the doctoral program without a master’s degree will complete the MA thesis and course requirements during their course of study. Students seeking a terminal master’s degree can enter the MA program in Applied Demography. Regardless of area of specialization, students in our graduate programs build a firm foundation in research methodology, statistics, and theory. Since graduates are employed in both academic and non-academic settings, the program specialty areas provide the flexibility to prepare students for a broad spectrum of professional opportunities. The MA program in Applied Demography is especially designed to prepare individuals for careers in the public sector, private industry, service organizations, and governmental agencies.

The purpose of this handbook is to acquaint students with faculty expectations and departmental requirements for the award of the MA and PhD degrees. These requirements in no way replace those described in the Graduate Catalog or in the program statements of the specialized areas in which students may choose to concentrate. Instead, this handbook sets forth the minimum requirements, which must be met by all graduate students in the Department of Sociology. It is the student’s responsibility to be familiar with the requirements and guidelines specified in this document.

In addition to the formal policies identified in this handbook, the Department of Sociology also has an informal set of operating principles based on the conviction that the student is the prime concern of the department. The spirit of this philosophy is outlined below:

- In both formal and informal settings, we encourage lively interaction, the sharing of ideas, scholarly collaboration, and mutual support among faculty and students.

- We attempt to promote close intellectual relationships between faculty and students. The accessibility of the faculty is well established and is facilitated by a favorable faculty-to-student ratio.

- Graduate students are treated as motivated junior scholars. Learning experiences are arranged to enhance student skills and are oriented to future careers.
• The departmental climate for professional development is humanistic and is designed to foster intellectual craftsmanship.

DOCTORAL PROGRAM REQUIREMENTS

The objectives of the doctoral program are to provide a broad background in general sociology and to create the capacity for theoretically relevant, rigorous research in at least one area of specialization. Although faculty interests within sociology are wide-ranging (See Appendix D), doctoral students will major in one of the following areas:

- Criminology
- Demography
- Family Studies
- Social Psychology

The emphasis on these four programmatic areas of study is not intended to be restrictive, and recent students have not found it so. Faculty will work with students to accommodate various other interests so long as they are consistent with faculty expertise.

ADMISSION TO THE PhD PROGRAM

Only strongly motivated individuals whose records indicate that they are capable of successfully completing a PhD degree are admitted to the program. In applying for admission, prospective students must include the following items along with the application form:

1. Transcripts of all previous college work. Admission to the PhD program is contingent on the completion of a bachelor’s degree in sociology or an equivalent graduate degree. Students entering the doctoral program without a master’s degree will complete the thesis and course requirements for the MA degree during their course of study.

2. Scores on the Graduate Record Examination and, for international students, the Test of English as a Foreign Language (TOEFL).

3. A resume.

4. Three letters of reference. If the student is completing or has completed a master’s degree, at least one of the letters of recommendation must be from a member of the student’s thesis committee, preferably the Chair, who will address issues relevant to the thesis (i.e. completion timeline, theoretical and methodological sophistication/rigor, etc.). Those students who do not submit a letter from the Chair of their thesis committee should provide an explanation for excluding as a letter writer the individual most familiar with their work.

5. A copy of the applicant’s thesis, thesis proposal if the thesis is not yet completed, or a sample of other academic writing, such as a class paper.

6. A 500-word essay describing the research interests the applicant hopes to pursue in graduate school, their professional goals and aspirations, and why they believe that the BGSU Sociology Department’s graduate program will help them pursue these interests and achieve these goals.
Prospective students are encouraged to visit the Department of Sociology, if practical, or to contact the Director of Graduate Studies by phone or email to discuss their interests within the program.

The following guidelines are used in evaluating applicants for admission:

Letters of recommendation, scores on the Graduate Record Examination, the personal statement, thesis proposal or writing sample, and grade point average for previous undergraduate and graduate study are considered in the admission decision. Students deficient in one or more of these areas will be evaluated by taking into account any additional pertinent information the applicant may submit.

Upon admission to the program, students are assigned to a temporary advisor and to the department’s Director of Graduate Studies for advisory assistance. Students continue to work closely with the Director of Graduate Studies for the duration of their program. Prior to the end of the first year, once they have clarified their goals and become acquainted with the faculty, students must select a major advisor. The Director of Graduate Studies and major advisor will work together to make certain that the student progresses smoothly through the program.

CURRICULUM AND REQUIREMENTS

Doctoral students are required to complete 60 semester hours of graduate course credit beyond the Master’s degree. Students entering without a master’s will complete the thesis and course requirements for the MA degree (see beginning on page 12) during their course of study. Of the 60 post-MA credit hours, a minimum of 16 credits must be Dissertation Research (SOC 7990); however, no more than 30 credits of SOC 7990 may be applied to the 60-hour requirement. Hour requirements, however, are secondary in importance to breadth and depth of knowledge as evidenced by performance on the major area preliminary examination and demonstrated research competence. The dissertation, a mature piece of scholarship embodying the results of original research, is central to the student’s plan of study. Students are expected to develop a dissertation proposal early in their program.

PhD students are given considerable flexibility in developing their programs of study, although all students are expected to achieve a level of basic competence in theory, research methods and statistics. Students will choose a major and a minor area of concentration from among the following five areas: Criminology, Demography, Family Studies, Quantitative Methods (minor concentration only), or Social Psychology.

All doctoral students are required to take six basic courses in theory and quantitative methods: Classical Sociological Theory (SOC 6010), Statistical Packages (SOC 6090), Statistical Techniques and Applications in Sociology (SOC 6100), Intermediate Methodology (SOC 6110), Intermediate Statistics (SOC 6120), and Research Design (SOC 7130). Students who do not pass SOC 6100 may still take SOC 6120, but they must subsequently retake and pass SOC 6100. Students with Master’s degrees from other programs may have already had courses comparable to SOC 6100 and SOC 6110. They may apply to the quantitative methods committee to have these courses waived. SOC 6120 cannot be waived unless the student passes an examination. SOC 7130 cannot be waived. Doctoral students also must take Teaching Introductory Sociology (SOC 6600). PhD candidates also sometimes take Readings for Preliminary Examinations (SOC 7980) to help them prepare for the exams (see below). Students may take a maximum of 12 semester hours of SOC 7980. In addition,
there are occasions when a student will want to work individually with a professor possessing expertise in an area where courses are not regularly offered. Such students have the option of developing independent readings courses (SOC 7850) with interested professors. A maximum of 9 hours of Readings in Sociology, also referred to as Independent Study, may be used by a student to satisfy the PhD degree credit requirements. However, these hours cannot count toward area course requirements.

Only grades of A or B are acceptable in required courses. Students who do not achieve a grade of A or B in these courses may be permitted to (a) repeat the course or (b) take a comparable course in another department. Option (b) is available only if the student has first taken the departmental course and achieved a grade lower than B. Any course taken under Option (b) must first be approved by the Graduate Committee and the area faculty. Students cannot take a substitute course to satisfy the SOC 7130 requirement. Under no circumstances will an independent studies course be permitted as a substitute for a required course in which the student has earned a grade of C or lower.

A minimum grade point average of 3.0 in graduate work is required to maintain academic good standing at the doctoral level. A student whose grade point average falls below this level will be placed on academic probation and may lose funding. Two consecutive semesters of academic probation status will result in dismissal from the program.

At the end of the first academic year (two semesters), the cases of students who are performing poorly (as defined below) will be examined by the graduate committee. The department may elect to discontinue a student’s funding (tuition waiver and assistantship) immediately if any of the following three exist:

1. The student’s GPA falls below 3.0 for PhD students
2. A student receives a C in any course
3. A student is consistently not performing his/her duties as an RA/TA

RESIDENCY

A student is considered to be in residence whenever he or she is registered on campus as a doctoral student. The minimum residency requirement for the PhD degree is met by completing 15 hours of course work (not including SOC 7990) on the main campus in two consecutive semesters, with no fewer than three hours of registration in either of the two semesters. It is strongly recommended that the student’s first year of doctoral study be spent in residence.

ADVISOR AND COMMITTEES

During their tenure in the program, students select courses, prepare for their preliminary examination, and attend to other departmental and Graduate College requirements in consultation with the Director of Graduate Studies. In addition, doctoral students select a major advisor prior to the end of the first year of course work. The major advisor is the faculty member with whom the student will work most closely during his/her time in the program and serves as chair of the dissertation committee. Major advisors are selected from department faculty who are members of the graduate faculty. In consultation with his/her major advisor, the student selects a minimum of three additional dissertation committee members. At least two of these committee
members must come from within the department. Finally, the Dean of the Graduate College appoints a Graduate Faculty Representative to the student’s dissertation committee.

In addition to the dissertation committee, PhD students also work with their preliminary examination committee. Students are not permitted to choose the faculty constituting their exam committee. Such a practice would undermine the standardization of these examinations that the department seeks to maintain. Although students and their major advisor do choose dissertation committee members (with the exception of the Graduate Faculty Representative assigned by the Graduate College), the composition of examination committees is determined by the department faculty in the respective examination areas. Examination and dissertation committees are separate entities having different functions, although membership may overlap in some instances. The Graduate Faculty Representative is the only member who must be on both the dissertation committee and the major area preliminary examination committee.

**MAJOR AREA CONCENTRATION**

All PhD students are required to choose a major area of concentration within the sociology department and take a minimum of 5 courses in that area. Students will major in Criminology, Demography, Family Studies or Social Psychology.

**MAJOR AREA PRELIMINARY EXAMINATION PROCEDURES**

All PhD students are required to take an eight-hour written examination in their major area of concentration. Because the major area concentration serves to integrate students into a specialized area of the discipline so that they actually become criminologists, demographers, family sociologists, or social psychologists, performance on the preliminary exam should indicate mastery of the subject matter of the area, not only of that material covered in seminars the student has taken. The preliminary examination encourages students to review, internalize, and integrate the wide breadth of ideas, techniques, and issues within their major area of concentration. Exams also serve as gatekeepers in that they help detect, and justify the termination of, students who fail to master the subject matter of their area of concentration.

**Examination Periods**

Preliminary examinations are administered at two times during the academic year: the week prior to the beginning of fall semester (mid-August) and the week prior to the beginning of spring semester (early January). A May exam period is an option only for those who have failed on their first taking of the exam. Students taking their preliminary examination for the first time may do so only during the August and January periods.

Doctoral students are expected to take their major area preliminary examination prior to or during their fifth semester of full-time study beyond the M.A degree. To remain in good academic standing, PhD students must complete the major area preliminary examinations no later than the beginning of their sixth semester in the program.

Doctoral students should recognize that it is to their advantage to complete their preliminary examination as soon as possible; in this way, more time can be devoted to dissertation work. It is expected that that once the required courses for the major area have been completed, the student is ready to take the preliminary examination in that area.
Completion of the preliminary examinations by the time periods specified above will be taken as an indication of satisfactory progression through the program. Students who do not complete their exams in a timely fashion, as outlined above, will be considered not to be making satisfactory progress through the program, and their funding and status in the program will be in jeopardy. These requirements will be waived only in very extenuating circumstances, after careful consideration by the Graduate Committee.

Examination Eligibility
Students must be in good academic standing in order to take the preliminary examination. This consists of a minimum 3.0 GPA in post-master’s work and no grade lower than B in any major area course. All required area courses also must be completed prior to the examination date.

Examination Committee
The area program statement identifies the area director and all area faculty who participate in the examination process. The area director acts as chair of the examination committee and solicits questions from the other area faculty. Area faculty submit exam questions to the area/exam chair, who then constructs a draft of the examination. Area faculty review the draft and approve the final version of the examination. A minimum of 3 and a manageable maximum number of readers will grade each area preliminary examination. Beyond this it is up the area faculty to decide on the composition of the exam committee.

Question Pool
Questions can be submitted each exam period by area faculty in good standing with the Graduate College (i.e., graduate faculty status) and these become part of the preliminary examination question pool. In this fashion, each area accumulates a number of questions that may reappear on subsequent examinations. In order to accommodate new faculty and new developments in the area, new or modified questions are likely to appear each time the area exam is offered. Copies of all old preliminary exams are available from the area chair or departmental secretary for students to review in preparation for their examination.

Examination Preparation
Students taking an exam are encouraged to meet as a group with the entire examination committee to discuss the structure and content of the examination, reading materials, studying strategies and approaches to answering questions. Upon students’ request for a meeting, the area chair will arrange a time and location.

Examination Format and Content
The preliminary examination is an eight-hour written exam administered in two parts on separate consecutive days or during the morning and afternoon of a single day. Part I will be administered in the morning of the exam day. Students have the option of taking Part II during the afternoon of the same day Part I is taken, or during the morning of the next day.

The content of the examination is not limited to material covered in required and elective seminars, but reflects the breadth and depth of the area’s subject matter. The examination is given in two parts:
Part I is a general examination covering theories and methods common to all students majoring in the area, regardless of specialization within that area.

Part II may be a specialized examination or another general examination as determined by the area. Students declare their specialization in one of several pre-approved areas of concentration. Each area explicitly designates the sub-areas available for specialized study/examination in the area program statement.

**Grading Procedures**

The chair of the exam committee makes copies of the examination and distributes these to the graders, including the Graduate Faculty Representative assigned by the Graduate College. The Graduate Faculty Representative must be a reader of the examination and must sign the appropriate form notifying the Graduate College that the exam has been completed.

Each committee member will independently grade the examination and it is typical that students will be formally notified of their results within 3 weeks of the exam date.

Committee members may award grades of High Pass, Pass, Low Pass, or Fail when evaluating individual questions, but only grades of High Pass, Pass, or Fail are reported as final exam grades. The evaluation agreed upon by the majority of committee members determines the final grades reported to the student and to the Director of Graduate Studies. Three grades are reported: one each for Part I, Part II, and Overall.

Students cannot pass a preliminary examination half if one or more questions are omitted. If a reasonable attempt is not made to answer a question, it will be considered an omission.

A student may fail either Part I or Part II of the exam and still pass the other part. In this circumstance the student must retake only the part that was failed. The exam on the failed portion must be completed within one calendar year of the date the exam was first taken. If the failed portion of the exam is not taken within one calendar year of the first attempt, the entire major area examination must be retaken.

For those failing the exam, an informal meeting will be scheduled between the student and the examination committee approximately three to four weeks after the written examination. The purpose of the meeting will be to discuss the reasons for the failure and to formulate a plan of study for re-taking the examination.

Feedback regarding results may be delayed beyond the standard three weeks for those taking a previously failed examination during the May exam period. This is because the May examination and its grading occur during the summer session when some faculty are out of town. Depending on faculty availability, grading of the May exam might involve only a simple majority of the area faculty. Similarly, the informal meeting for those who fail the May examination might be delayed beyond the standard three weeks after the written exam, and may be attended by a simple majority of area faculty.

If a student fails the major area written exam twice (either the entire exam or any one part), s/he will be terminated from the program.
Notification of Results
Once the area committee agrees on the student’s final grades for the written examination, the exam chair will report these grades (High Pass, Pass or Fail for Part I, Part II and Overall) to the student and Director of Graduate Studies via a written memorandum. Those failing the examination will be notified of their grades prior to the informal meeting between the student and the examination committee. It is typically that students will be formally notified of their examination results within 3 weeks of the exam date. If two or more students take the same area exam, all will be notified of the results at the same time. It is possible, however, for students taking the exam in one area to be notified before those taking the exam in another area.

Transition from Preliminary Examination to Dissertation Proposal
Students are required to register for dissertation hours in the semester following successful passage of the preliminary exam. It is important that students begin as soon as possible developing a defendable dissertation proposal with the assistance of their major advisor.

Copies of proposal exemplars that demonstrate what a good proposal should look like will be kept in the department offices for students to examine.

MINOR AREA CONCENTRATION
All PhD students are required to choose a minor area of concentration within the sociology department and must take a minimum of 4 courses in that area. In addition, students also may choose, at their option, a second minor from another BGSU department or combination of departments.

A departmental minor is required for all doctoral students. While most students will minor in Criminology, Demography, Family Studies, Quantitative Methods or Social Psychology, it is possible to minor in a departmental area other than one of these five. However, it is the student’s responsibility to discuss such an intent with the Director of Graduate Studies to make certain that there is sufficient faculty expertise in the area to permit specialized advanced study, and that the general course requirements for minor areas of concentration can be satisfied. The student must then submit a formal request along with the appropriate documentation for the new departmental minor (i.e., specific courses constituting the minor and the faculty willing to offer them) to the Graduate Committee for approval.

Since the minor area concentration serves to broaden students’ general knowledge and encourages the integration of a different area of sociology into the major area, PhD students cannot major and minor in the same general area.

There is no minor area preliminary examination. Instead, proficiency in the minor area of concentration is satisfied by completion of a four-course sequence as specified in the area program statements for Criminology, Demography, Family Studies, and Social Psychology. A six-course sequence is required for a minor in Quantitative Methods.

In order for the minor area of concentration to be certified by the department, the student must achieve a cumulative grade point average of at least 3.0 in the four (six for quantitative methods) area courses (i.e., at least one grade of A and three of B for a minor in Criminology,
Demography, Family Studies, or Social Psychology, or one grade of A and five of B for a minor in Quantitative Methods). These courses must be seminar-based or other regularly offered courses; independent studies courses may not be counted among the required minor area courses. Students who fail to achieve the required 3.0 GPA (3.167 for quantitative methods) after taking the specified courses have several options:

Take additional courses in the area until the grades received in any combination of four (six for Quantitative Methods) courses result in a cumulative GPA of at least 3.0 (3.167 for quantitative methods).

After having taken all area courses offered without achieving the required GPA, re-take a course(s) in order to improve and replace the original grade, thus raising the cumulative GPA to at least 3.0 (3.167 for Quantitative Methods) in any combination of four (six for quantitative methods) area courses.

Choose a second area of minor concentration, subject to the same course and cumulative GPA requirements noted above. Students who fail to achieve the required cumulative GPA in this second area of concentration will not be permitted to choose a third area.

Students who have exhausted all of these options without achieving the required minimum GPA to certify the minor area concentration will be terminated from the program.

**Extra-Departmental Minor**

In addition to the required departmental minor, students may elect, at their option, to obtain a second minor in another BGSU department or combination of departments that offer graduate courses or have graduate faculty. Under no circumstances, however, will students be permitted to substitute an extra-departmental minor for the required departmental minor. If a student wishes to pursue an outside minor it is his/her responsibility to submit to the Graduate Committee a formal request along with appropriate documentation. Documentation must include all of the following: (a) the student’s written justification for the proposed minor, including the relationship between the outside minor and the student’s academic program and career plans; (b) a list of proposed courses in the minor area, including course descriptions; and (c) written confirmation by the Graduate Coordinator or Chair of the outside department that the proposed courses will be offered during the period the student plans to complete his/her coursework. Students minoring outside of the sociology department must take a minimum of three courses in the outside minor area. Independent studies courses cannot be counted toward the minimum course requirements for the minor concentration. The student, Director of Graduate Studies and the student’s major advisor will work with faculty from the outside department to determine an appropriate course of study.

**DISSERTATION**

The dissertation is a mature piece of scholarship embodying the results of original research. Students should develop a dissertation proposal early in their program, and be prepared to publicly defend the research topic no later than during the sixth semester of full-time study. The proposal is a detailed description of the research problem and planned research. Prior to any formal defense, it is advisable that the proposal be reviewed by the student’s entire dissertation committee. The dissertation committee minimally consists of the student’s major advisor, three
other full-time graduate faculty, at least two of whom must come from the Department of Sociology, and one at-large Graduate Faculty Representative appointed by the Graduate Dean.

After the committee’s informal approval, a public proposal defense will be held. At least two weeks prior to the proposal defense, the student will provide a copy of the proposal to committee members. At least one week prior to the defense, the student will provide all other members of the department, faculty and students with their dissertation abstract. At the same time a copy of the full proposal must be made available in the department office. Failure to notify the department at least one week prior to the defense, or the failure to make a copy of the complete proposal available will result in a delay of the student’s defense. The proposal will be revised as necessary following the formal defense. Subsequent to committee approval an abstract of the proposed research must be submitted to the Graduate College so that the dissertation topic and committee can be approved.

Once a student has a dissertation proposal approved by the Graduate College, she/he must be in continuous registration for at least one hour of SOC 7990 per semester, excluding summers, until the dissertation is completed. Students who plan to graduate during the summer session must be enrolled in SOC 7990 that term.

Upon completion of the dissertation, the student must pass a public oral defense conducted by his/her committee. The results of the dissertation defense must be received in the Graduate College by the published deadline set by the College. This date is approximately six weeks prior to commencement. At least two weeks prior to the oral defense, the student will provide a copy of the complete dissertation to committee members. At least one week prior to the defense, the student will provide all other members of the department, faculty and students, with their dissertation abstract. At the same time a copy of the complete dissertation must be made available in the department office. Failure to either notify the department or to make available a copy of the proposal at least one week prior to the defense will result in the postponement of the proposal defense. In addition to the dissertation subject matter, the oral examination also evaluates the student’s general knowledge of sociology. The final copy of the completed dissertation must be received in the Graduate College by the published deadline set by the College. This date is approximately four weeks prior to commencement. Students failing to meet the Graduate College deadlines will not be eligible for graduation that semester.

**POLICY GUIDELINES FOR PHD STUDENTS**

1. The completion of the PhD degree in Sociology usually takes four or five years. Students entering the doctoral program without a master’s degree will take two years to complete the thesis and course requirements for the MA degree and three more years to complete the PhD. Students entering the doctoral program with a master’s degree will need four years to complete the PhD requirements.

2. A major concentration at the doctoral level must include at least five scheduled courses; at least four scheduled courses are required for a minor concentration. Independent study courses may not be included as part of the minimum requirements for any major or minor area of concentration. Graduate courses from another university or another department on
this campus, however, may be included within a major or minor concentration, contingent upon prior approval by the departmental Graduate Committee. The respective program statements for the departmental areas of concentration should be consulted for a list of required courses.

3. The major area preliminary examination should be completed prior to the beginning of the fifth semester of full time post-master’s study, and must be completed no later than the beginning of the sixth semester of full time post-master’s study. Students who do not complete their exam in this manner will not be making satisfactory progress through the program, and their funding and status in the program will be in jeopardy.

4. A request to take the major area preliminary examination must be filed with the Graduate College at least one month prior to the examination. It is at this point that the Graduate Dean appoints a Graduate Faculty Representative to participate in the preliminary examination process. This faculty representative must be a member of the exam committee, and also serves on the dissertation committee. It is the responsibility of the PhD student to apply to the Graduate College for the appointment of the at-large faculty representative before the preliminary exam is taken. The Dean has emphasized that a preliminary examination taken in the absence of Graduate Faculty Representative participation will be declared invalid (i.e., the exam will have to be retaken).

5. Students are not permitted to choose the faculty constituting their preliminary examination committee. Such a practice would undermine the standardization of examinations that the department seeks to achieve. While students and their major advisor do choose dissertation committee members, the composition of examination committees is determined by the faculty in the respective examination areas. Examination committees and dissertation committees are separate entities having different functions. While there likely will be some overlap between a student’s preliminary exam committee and his/her dissertation committee, the only member that must be on both committees is the Graduate Faculty Representative.

6. Students may take a maximum of 9 hours of Readings in Sociology (SOC 7850), also referred to as Independent Study, to meet the PhD degree credit requirements.

7. Students may take a maximum of 12 semester hours of Readings for Preliminary Examinations (SOC 7980).

8. Students holding research or teaching assistantships are required to register for at least 8 graduate credit hours per semester as defined by Graduate College policy. Funded students who fail to register for 8 credits will have their stipends terminated effective the date this occurs. Students with summer stipends are required to register for at least 1 semester hour of credit, or risk termination of their stipends. Students entering the doctoral program without a master's degree must satisfy the thesis and course requirements for the MA degree before the beginning of their third year in the program. Students will have 2 weeks after the beginning of their 3rd year to complete their thesis in order to continue to receive funding. If this deadline is missed, funding will not resume until the semester after the thesis is completed and the graduate committee will consider whether the student should be dismissed from the doctoral program.
9. A doctoral student may not enroll in SOC 7990 (Dissertation Research) until the major area preliminary exam has been successfully completed. A minimum of 16 hours of SOC 7990 is required, but no more than 30 hours of SOC 7990 may be included within the minimum number of credits required for the degree. Additional credit hours may be taken, but these will not count toward the degree credit requirements.

10. The dissertation proposal must be defended successfully no later than the sixth semester of full time post-master’s study. Failure to do so will mean that the student is not making satisfactory progress through the program, and this will jeopardize their funding status. The major area preliminary exam must be completed prior to defending the dissertation proposal.

11. Immediately upon successful completion of the preliminary exam, students should begin developing a “defendable” dissertation proposal under the supervision of their major advisor. Copies of proposal exemplars that demonstrate what a good proposal should look like will be kept in the department offices for students to examine. The goal is to have a defendable proposal before the beginning of the last year of funding, which is typically the fifth year (for students entering the doctoral program with a bachelor’s degree) and the fourth year (for students entering with a master’s degree).

12. A student who registers for Dissertation Research (SOC 7990) is required thereafter to maintain continuous registration in SOC 7990 (at least one hour per semester), excluding summer session, until the dissertation is completed and accepted by the Graduate College. Students who plan to graduate in summer must enroll in SOC 7990 that term.

13. Since the dissertation defense is a public presentation of the research, the student is required by the Graduate College to publicize the date of the defense by notifying the Graduate College weekly newsletter for faculty and staff, about two weeks before the oral defense is to be held. This is a Graduate College requirement.

14. Upon completion of the dissertation, the student must pass a public oral defense conducted by his/her committee. The results of the dissertation defense must be received in the Graduate College by the published deadline set by the College. Students failing to meet this deadline will not be eligible for graduation that semester.

15. The final copy of the completed dissertation must be received in the Graduate College by the published deadline set by the College. Students failing to meet this deadline will not be eligible for graduation that semester.

The student also should consult the Graduate Catalog for general policies affecting PhD students.
MASTER'S DEGREE REQUIREMENTS

ADMISSION TO THE MA PROGRAM

Admission to the MA program is contingent upon a satisfactory undergraduate record and a bachelor's degree from an accredited institution. Applicants are required to submit transcripts of all previous college work, scores on the Graduate Record Examination, a sample of academic writing (e.g., a class paper), and three letters of recommendation, at least two of which are from professors familiar with the applicant's academic work. The department also requires that applicants include their resume and a brief five-hundred word essay describing the research interests that they hope to pursue in graduate school, their professional goals and aspirations, and why they believe that the BGSU Sociology Department's graduate program will help them pursue these interests and achieve these goals. This essay is particularly important since it helps the Graduate Committee decide if the department can meet the applicant's career goals.

Applicants are recommended to have completed undergraduate courses in sociological theory, methodology, and statistics. In cases where applicants are deficient in sociological background, they may be admitted on a conditional basis providing that the deficiencies are remedied during the course of study toward the Master's degree. In such cases, a plan will be developed by the Director of Graduate Studies for the student's guidance.

Upon admission to the program, students are assigned to a temporary advisor and the department’s Director of Graduate Studies for advisory assistance. Students continue to work closely with the Director of Graduate Studies for the duration of their program. Prior to the end of the first year, all students must select a major advisor. The major advisor and Director of Graduate Studies will work together with the student to make certain that a proper and approved plan of study is undertaken in preparation for the student's intended career.

CURRICULUM AND REQUIREMENTS

The MA degree is offered in five programmatic areas: Applied Demography, Criminology, Demography, Family Studies and Social Psychology. All MA students are required to complete graduate courses in Classical Sociological Theory (SOC 6010), Statistical Packages (SOC 6090), Statistical Techniques and Applications in Sociology (SOC 6100), Intermediate Methodology (SOC 6110), Intermediate Statistics (SOC 6120). Students who do not pass SOC 6100 may still take SOC 6120, but they must subsequently retake and pass SOC 6100. Classical Sociological Theory is not required for students in the MA program in Applied Demography. These students substitute courses in demographic theory for the general theory requirement.

Each of the five programmatic areas of study at the MA level specifies course requirements in addition to those noted above. Further information about these requirements is presented in the specialty area program statements available on the Sociology department web page.

Only grades of A or B are acceptable in required courses. Students who do not achieve a grade of A or B in these courses may be permitted to (a) repeat the course or (b) take a comparable course in another department. Option (b) is available only if the student has first taken the departmental course and achieved a grade lower than B. Any course taken under Option (b) must first be approved by the Graduate Committee and the area faculty. Under no circumstances will an
independent studies course be permitted as a substitute for a required course in which the student has earned a grade of C or lower.

A minimum grade point average of 3.0 in graduate work is required to maintain academic good standing at the MA level. A student whose grade point average falls below this level will be placed on academic probation and may lose funding. Two consecutive semesters of academic probation status will result in dismissal from the program.

At the end of the first academic year (two semesters), the cases of students who are performing poorly (as defined below) will be examined by the graduate committee. The department may elect to discontinue a student’s funding (tuition waiver and assistantship) immediately if any of the following three exist:

1. The student’s GPA falls below 3.0 for MA students
2. A student receives a C in any course
3. A student is consistently not performing his/her duties as an RA/TA

Occasionally, students also develop independent readings courses (SOC 6850) with professors who possess an expertise in an area where courses are not regularly offered. A maximum of 6 hours of Readings in Sociology, also referred to as Independent Study, may be used by a student to satisfy the credit requirements of the MA degree. However, these credit hours do not count toward the area course requirements.

To receive the MA degree, students must write a formal thesis and complete a minimum of 30 semester hours of graduate course work. At least 3, but not more than 6, of these required 30 hours may be thesis credit (SOC 6990). However, more than 6 hours of SOC 6990 may be accumulated by students who earn more than 30 credit hours. The Master’s thesis should be an original contribution to the research literature. Prior to beginning formal work on the thesis, the student must form a thesis committee. The thesis committee consists minimally of the student’s thesis advisor and two other full-time graduate faculty from the Department of Sociology. However, it is possible for a student to request that a faculty member from another department substitute for one of the sociology department members.

A public oral presentation of the thesis proposal is required. The proposal is a detailed description of the research problem and theoretical and methodological approaches taken to examine it (See Appendix C). At least one week prior to the suggested date of the proposal defense, the student and advisor will notify the entire department of the upcoming defense and make available to all interested parties, in the main departmental office, a copy of the proposal. Failure to either notify the department or to make available a copy of the proposal at least one week prior to the defense will result in the postponement of the proposal defense. This notification period is required so that all interested parties are given an appropriate opportunity to review the proposal and to make the necessary arrangements to attend the defense.

After successfully defending the proposal, the student must apply to the Graduate College for approval of the topic; a minimum GPA of 3.0 in all graduate work is required to apply for thesis topic approval. Once a student has a thesis proposal approved by the Graduate College, s/he must be in continuous registration for at least one hour of SOC 6990 per semester, excluding summers,
until the thesis is completed. Students who plan to graduate during the summer session must be enrolled in SOC 6990 that term.

Upon completion of the thesis, the student must pass a public oral defense conducted by his/her committee. As in the case of the thesis proposal defense, all departmental members must be notified at least one week prior to the thesis defense, and a copy of the thesis must simultaneously be made available in the departmental offices. Failure to provide at least one week’s notice will result in postponement of the defense. In addition to an examination over the thesis content area, the defense also evaluates the student's general knowledge of sociology. The final copy of the completed thesis must be received in the Graduate College by the published deadline set by the College. Students failing to meet this deadline will not be eligible for graduation that semester.

**POLICY GUIDELINES FOR MASTER’S STUDENTS**

1. The completion of the MA degree in Sociology usually takes two years. Although possible to complete in less than two years, such an achievement is likely only under ideal circumstances in terms of course offerings and other contingencies.

2. A major concentration in the Master's program must include at least three regular content courses. Independent study courses may not be included within this minimum. Graduate courses from another university or another department at Bowling Green may be included within a major as part of these requirements, so long as these receive the prior approval of the departmental Graduate Committee. The departmental area program statements list the required courses for the various areas of specialization.

3. Students holding research or teaching assistantships are required to register for at least 8 graduate credit hours per semester as defined by Graduate College policy. Funded students who fail to register for 8 credits will have their stipends terminated effective the date this occurs. Students with summer stipends are required to register for at least 1 semester hour of credit, or risk termination of their stipends. Students in the doctoral program who are completing the MA degree requirements will have 2 weeks after the beginning of their 3rd year to complete their thesis in order to continue to receive funding. If this deadline is missed, funding will not resume until the semester after the thesis is completed and the graduate committee will consider whether the student should remain in the doctoral program.

4. Students are required to have an approved thesis proposal prior to the end of their third semester of full-time graduate study in order to maintain academic good standing and to remain eligible for departmental funding.

5. Students must register for a minimum of 3 hours of Thesis Research (SOC 6990) as a degree requirement. A maximum of 6 hours of SOC 6990 may be credited toward the minimum degree requirements, although the student is expected to register for as many additional hours as necessary to complete the thesis.

6. Students may not enroll in SOC 6990 (Thesis Research) prior to the completion of two semesters of full-time study in the MA program. Thereafter, students may enroll in as many
hours of SOC 6990 per semester as they wish, but they also must take at least one substantive area seminar per semester (independent studies, teaching introductory sociology, or professional development courses do not fulfill this requirement). During summer semesters, students may enroll exclusively in SOC 6990.

7. Students may take a maximum of 6 hours of Readings in Sociology (SOC 6850), also referred to as Independent Study, to meet the MA degree credit requirements.

8. Students who register for Thesis Research (SOC 6990) are required thereafter to maintain continuous registration in SOC 6990 (at least one hour per semester), excluding summer, until the thesis is accepted by the Graduate College. Students who plan to graduate during the summer session must be enrolled in SOC 6990 that term.

9. The final copy of the completed thesis must be received in the Graduate College by the published deadline set by the College. Students failing to meet this deadline will not be eligible for graduation that semester.

The student should consult the Graduate Catalog for general policies affecting MA students.
APPENDIX A

DEGREE PROGRESS CHECKLIST: PHD PROGRAM

1. Meet residency requirement as specified in the Graduate Catalog
2. Declare major and minor areas by end of the second semester of course work.
3. Select major advisor by end of second semester.
4. Required courses:
   a. SOC 6010 - Classical Sociological Theory
   b. SOC 6090 - Statistical Packages
   c. SOC 6100 - Statistical Techniques and Applications in Sociology
   d. SOC 6110 - Intermediate Methodology
   e. SOC 6120 - Intermediate Statistics
   f. SOC 6600 - Teaching Introductory Sociology
   g. SOC 7130 - Research Design
   h. SOC 7990 - Dissertation Research (16 hours minimum; 30 hours maximum).
   i. Required courses for major and minor areas of concentration
5. Apply to Graduate College for the assignment of a Graduate Faculty Representative at least one month prior to taking major area preliminary examination.
6. Major area preliminary examination should be taken prior to the beginning of the fifth semester, and must be completed prior to the beginning of the sixth semester.
7. Complete at least 60 semester hours of graduate course credit beyond the Master's degree. At least 16 of these credits must be Dissertation Research (SOC 7990); however, not more than 30 hours of SOC 7990 may be counted toward the fulfillment of the minimum credit hour requirements.
8. Choose dissertation committee consisting of major advisor and three additional full-time graduate faculty, two of whom must come from within the department. The Graduate Faculty Representative assigned to the student's preliminary exam committee also will serve on the dissertation committee.
9. Defense of formal dissertation proposal by the student's sixth semester or earlier.
10. Completed dissertation submitted to committee at least two weeks prior to the defense.
11. Completed dissertation made available to departmental members at least one week prior to the defense.
12. Oral defense of dissertation by the published deadline set by the Graduate College. This date is approximately six weeks prior to commencement.
13. Submit completed copy of dissertation to the Graduate College by the published deadline set by the College. This date is approximately four weeks prior to commencement.
14. Application for graduation by deadline specified in the Graduate Catalog.

These points of degree progress are used by the Graduate Committee in determining eligibility for renewal of contracts and continuation in the program.
APPENDIX B
DEGREE PROGRESS CHECKLIST: MA DEGREE

Course Requirements for all MA Students

1. Undergraduate theory (if necessary)
2. Undergraduate methodology (if necessary)
3. Undergraduate statistics (if necessary)
4. Required courses:
   b. SOC 6090 - Statistical Packages
   c. SOC 6100 - Statistical Techniques and Applications in Sociology
   d. SOC 6110 - Intermediate Methodology
   e. SOC 6120 - Intermediate Statistics
   f. SOC 6990 - Thesis Research (3 hours minimum, 6 hours maximum)
5. Select major advisor by the end of the second semester.

Thesis Requirements

1. Formation of a thesis committee consisting of a major advisor and at least two full-time sociology graduate faculty members.
2. Public oral presentation of a thesis proposal by the end of the third semester. The proposal must be a detailed description, not an abstract, of the research problem and the theoretical/methodological orientation.
3. Complete at least 30 semester hours of graduate course credit. At least 3 of these credits must be Thesis Research (SOC 6990); however, not more than 6 hours of SOC 6990 may be counted toward the fulfillment of the minimum credit hour requirements.
4. Completed thesis submitted to committee at least two weeks prior to the oral defense.
5. Submission of completed thesis to the Graduate College by the published deadline set by the College. This date is approximately four weeks prior to commencement.
6. Application for graduation by deadline specified in the Graduate Catalog.

These points of degree progress are used by the Graduate Committee in determining eligibility for renewal of contracts and continuation in the program.
APPENDIX C

SUGGESTED OUTLINE FOR THESIS/DISSERTATION PROPOSAL

1. Introduction and statement of the problem.

2. Review of the literature. This section of the proposal should review only that literature which is pertinent to the research topic.

3. Theoretical orientation.

4. Specific hypotheses to be tested, if appropriate. State the hypotheses and variables that will be investigated. Give specific attention to how the concepts and variables will be defined and operationalized.

5. Methodology. Describe data (quantitative or qualitative) to be used. Discuss how the data will be gathered, their adequacy and limitations, and how the research design is appropriate for testing the hypotheses.

6. Analysis of the data. Explain how the hypotheses will be tested, the kinds of analyses to be used, and the format for presenting the findings.

7. Contribution of the research. Discuss the importance of the study: its theoretical, methodological, and substantive contributions as well as any policy implications.

8. Limitations of the proposed research (e.g., theoretical problems, generalizability of findings, measurement or sampling limitations).
# APPENDIX D

## TEACHING AND RESEARCH INTERESTS OF FACULTY

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Interests</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balistreri</td>
<td>Health and Well Being, Family, Demography, Immigration</td>
</tr>
<tr>
<td>Boman</td>
<td>Criminology, Quantitative Methods, Peers, Substance Use</td>
</tr>
<tr>
<td>Brown</td>
<td>Family, Demography</td>
</tr>
<tr>
<td>Chavez</td>
<td>Child Maltreatment, Violent Behavior, Race/Ethnicity, Mental Health,</td>
</tr>
<tr>
<td></td>
<td>Community and Neighborhood Development/Change</td>
</tr>
<tr>
<td>Demuth</td>
<td>Criminology, Social Responses to Crime, Race/Ethnicity</td>
</tr>
<tr>
<td>Guzzo</td>
<td>Family, Social Demography, Gender</td>
</tr>
<tr>
<td>Joyner</td>
<td>Demography, Adolescence</td>
</tr>
<tr>
<td>Kuhl</td>
<td>Criminology, Violence, Race</td>
</tr>
<tr>
<td>Lin</td>
<td>Methods, Statistics, Social Psychology</td>
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<tr>
<td>Longmore</td>
<td>Family, Social Psychology, Methods</td>
</tr>
<tr>
<td>Manning</td>
<td>Family, Demography, Socialization</td>
</tr>
<tr>
<td>Mowen</td>
<td>Criminology, Quantitative Methods, Punishment, Life-Course</td>
</tr>
<tr>
<td>Nomaguchi</td>
<td>Gender, Parenthood, Parents and Children, Health and Well Being</td>
</tr>
<tr>
<td>Oates</td>
<td>Social Psychology, Race/Ethnic Relations, Quantitative Methods</td>
</tr>
<tr>
<td>Sanchez</td>
<td>Demography, Family, Work/Family, Methods</td>
</tr>
<tr>
<td>Swisher</td>
<td>Criminology, Family</td>
</tr>
<tr>
<td>VanEseltine</td>
<td>Crime and the Life Course, Criminological Theory, Social Theory</td>
</tr>
</tbody>
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