

**Brittany Ganser**  
Curriculum Vitae

**Contact Information**

Williams Hall  
Department of Sociology  
Bowling Green State University  
Bowling Green, OH 43402

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Phone: 608-477-0988

**Education**

2023, spring **Bowling Green University** | Bowling Green, OH | Ph.D. in Sociology  
Major: Criminology  
Minor: Family  
Dissertation: “Criminal Involvement, Relationship Formation, and Fertility Outcomes”  
Committee Members: Danielle Kuhl (chair), Stephen Demuth, Karen Benjamin Guzzo, Thomas Mowen, and Lee Nickoson

2019 **Bowling Green University** | Bowling Green, OH | Master of Arts in Sociology  
Thesis: “Reentry and Mental Health: A Gendered-Analysis”  
Committee: Stephen Demuth (chair), Danielle Kuhl, and Thomas Mowen

2016 **University of Wisconsin-Madison** | Madison, WI | Bachelor of Arts in Sociology,  
Bachelor of Arts in Legal Studies, Certificate in German, Certificate in Criminal Justice

**Research Interests:** Reentry; Labeling Theory; Incarceration and Mental Health; Criminal Offending and Family Outcomes

**Teaching Interests:** Criminology; Deviance and Social Control; Introductory Sociology

**Professional Experience**

Graduate Instructor (Spring 2020-present)  
Bowling Green State University

Graduate Teaching Assistant (Fall 2017-Fall 2019)  
Bowling Green State University

Graduate Research Assistant (Summer 2017, Summer 2018, Spring 2019, Summer 2019)  
Bowling Green State University

Legal Assistant (May 2017-August 2017)  
Bartelt Grob, S.C.

Quality Assurance Inspector (Spring 2016-May 2016)  
Schoeps Ice Cream

Drug Court Intern (June 2015-August 2015)  
ARC Community Services

Research Assistant (January 2016-May 2016)  
University of Wisconsin-Madison

### **Teaching (Instructor)**

Spring 2022: Sociology 4410 (86 students)

In person, focus on criminology theory, and research with a sociological lens; an emphasis on criminal justice system inequalities

Fall 2021: Sociology 4410 (37 students)

In person, focus on criminology theory, and research with a sociological lens; an emphasis on criminal justice system inequalities

Spring 2021: Sociology 4410 (80 students)

Online synchronous, focus on criminology theory, and research with a sociological lens; an emphasis on criminal justice system inequalities

Fall 2020: Sociology 1010 (80 students)

Hybrid format, focus on building principles of sociological theory, research, and practice, with increased focus on gender, race, class, and inequality

Spring 2020: Sociology 1010 (20 students)

In person and online asynchronous, focus on building principles of sociological theory, research, and practice, with increased focus on gender, race, class, and inequality

### **Teaching (Assistant)**

Fall 2019: Sociology 1010, Sociology 4410, Sociology 2160 (2 sections)

Responsible for developing spreadsheets and grading assignments and exams. Met with students one-on-one during office hours.

Spring 2018: Sociology 1010, Sociology 4410

Responsible for developing spreadsheets and grading assignments and exams.

Fall 2018: Sociology 1010, Sociology 3410, Sociology 4410

Responsible for developing spreadsheets and grading assignments and exams.

Spring 2017: Sociology 4410

Responsible for developing spreadsheets and grading assignments and exams.

Fall 2017: Sociology 4410

Responsible for developing spreadsheets and grading assignments and exams.

## **Research in Progress**

Ganser, Brittany and Karen Benjamin Guzzo. 2021. "Criminal Trajectories and Achieved Fertility in Early-Mid Adulthood."

## **Presentations**

2020 Ganser, Brittany and Karen Benjamin Guzzo. "Criminal Trajectories and Achieved Fertility in Early-Mid Adulthood." Paper Presented at the Population Association of America Annual Meeting, Online.

## **Professional Development**

2020 Attendee, Professional Development Session on Sociology of Teaching, Department of Sociology, Bowling Green State University, Spring 2020

2019 Attendee, Professional Development Session on Sociology of Teaching, Department of Sociology, Bowling Green State University, Spring 2019

2018 Attendee, Professional Development Session on Sociology of Teaching, Department of Sociology, Bowling Green State University, Spring 2018

2017 Attendee, Professional Development Session on Sociology of Teaching, Department of Sociology, Bowling Green State University, Spring 2017

## **Service to the Department**

### **President, Sociology Graduate Student Association, Fall 2021-May 2022**

Responsibilities include: Organizing department-level events for Graduate Student professional development, service, and orientation weekend, leading monthly organizational meetings, revising organization constitution annually, attending mandatory University meetings for organization leaders, and maintaining organizational compliance with University policies.

### **Graduate Student Senate Representative, Fall 2017**

Responsibilities include: attending General Assembly meetings, voting on and voicing concerns about Senate resolutions, proposing legislation, and reporting meeting topics, minutes, and policy changes to department members.

**Research Skills**

Quantitative Techniques (Multiple Regression, Logit/Probit models, Multilevel Models, Negative Binomial, Fixed/Mixed Effects, Multiple Imputation, Item Response models  
Proficient in SAS and Stata software, item response techniques