

Brian Joseph Timm

Curriculum Vitae

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215 Williams Hall

Bowling Green State University

Bowling Green, OH 43403

Education

2016 – Present PhD, Sociology [Expected May 2020]
ABD 7/22/2020
Major Area: Criminology
Minor Area: Demography

Dissertation: “Linked Lives: The Influence of Parents', Siblings', and Romantic Partners' Experiences with School Discipline and Punishment on Adolescent and Young Adult Outcomes”

Committee Members: Monica Longmore (chair), Peggy Giordano, Wendy Manning, and Thomas Mowen

M.A., Sociology [May 2018]
Bowling Green State University, Bowling Green, OH

Thesis: “The Long Reach: Longitudinal Analysis of Delinquent Networks in Late Adolescence and Serious Deviance and Early Adulthood”

Committee Members: Drs. Monica Longmore (chair), Peggy Giordano, Wendy Manning, and John Boman

2011 – 2015 B.A., Criminology & Psychology (GPA 3.8)
Ohio State University, Columbus, OH

Research Interests

Life Course Criminology
Predictors and Consequences of School Punishment
Intergenerational Transmission
Peers, Romantic Partners, and Crime
Crime, Law, and Deviance
Crime, Law, and Society
Neighborhoods and Crime

Teaching Experience

Bowling Green State University

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|-------------|---|
| Fall 2019 | <i>Principles of Sociology</i> , Guest Lecture (58 students)
Focused lecture on Political Sociology, inequality, and the relationship between legitimacy, authority, and use of force

<i>Minority Groups</i> , Guest Proctor (65 students)
Co-Proctored final class examination |
| Spring 2019 | <i>Principles of Sociology</i> , Instructor (70 Students)
Focus on building principles of Sociological theory, research, and practice, with increased focus on gender, race, class, and inequality |
| Fall 2018 | <i>Principles of Sociology</i> , Instructor (70 Students)
Focus on building principles of Sociological theory, research, and practice, with increased focus on gender, race, class, and inequality |
| Spring 2018 | <i>Research Methods in Sociology</i> , Guest Instructor/Proctor (40 students)
Reviewed relevant material before final examination, proctored midterm examination

<i>Family Violence</i> , Guest Instructor/Proctor (58 students)
Reviewed relevant material before final examination, proctored midterm and final examinations

<i>Social Psychology</i> , Guest Instructor/Proctor (67 students)
Reviewed relevant material before final examination, proctored midterm and final examinations |
| Fall 2016 | <i>Research Methods</i> , Guest Instructor (37 students)
Designed and led 20 minute lecture on Social Stratification |

Research

Media Reviews

- | | |
|-------------|---|
| Forthcoming | Timm, B.J. (2020). Movie Review: <i>13th</i> . <i>Teaching Sociology</i> . |
| 2020 | Timm, B.J. (2020). Book Review: Children and Crime. <i>Teaching Sociology</i> , 48(2), 168-171. |

Research in Progress

Timm, Brian & Grace, Mackenzie. "A Working Blueprint for Mentoring Undergraduate Research during the COVID-19 Pandemic."

Timm, Brian, Longmore, Monica, Giordano, Peggy, & Manning, Wendy. "A Long Reach? The Effect of Late Adolescent Criminal Social Relationships on Early Adulthood Offending."

Timm, Brian J., Clemens, W., Longmore, M.A., Giordano, P.C., Manning, W.D., & Boman, J.H. "Parents, Peers, & Partners: Offending within Networks and Criminal Justice Contact in Early Adulthood."

Timm, Brian J., Kopf, S., Longmore, M.A., Giordano, P.C., & Manning, W.D. "A Test of Assumptions Underlying the Relationship between Social Networks, Informal Social Control, and Crime."

Timm, B.J., Longmore, M.A., Manning, W.D., & Giordano, P.C. "Relationship Quality in Young Adulthood: The Mixed Role of Peers."

Conference Presentations

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| 2020 | Timm, Brian, Longmore, Monica, Giordano, Peggy, & Manning, Wendy. "Daters & Deviance Amplification: Examining the Role of Romantic Partner Sanctions." Paper accepted for presentation at the American Society of Criminology Annual Meeting, Washington D.C. |
| 2019 | <p>Timm, Brian, Longmore, Monica, Giordano, Peggy, & Manning, Wendy. "Who Shows Up and Where? A Further Test of Assumptions Underlying the Systemic Model." Paper Presented at American Society of Criminology Annual Meeting, San Francisco, CA.</p> <p>Timm, Brian, Benjamin Guzzo, Karen, Manning, Wendy, Longmore, Monica, & Giordano, Peggy. "Unintended Fertility and Drinking Patterns among Young Adults." Poster presented at Population Association of America Annual Meeting, Austin, TX.</p> |
| 2018 | Timm, Brian, Longmore, Monica, Giordano, Peggy, Manning, Wendy, & Boman IV, John. "Double Whammy: The Influence of |

Delinquent Network Domains in Late Adolescence on Early Adulthood Offending.” Paper presented at American Sociological Association Annual Meeting, Philadelphia, PA.

Timm, Brian, Clemens, William, Longmore, Monica, Giordano, Peggy, Manning, Wendy, & Boman IV, John. “Parents, Peers, Partners, and Prison: Delinquent Networks and Criminal Justice Contact in Early Adulthood.” Paper presented at American Society of Criminology Annual Meeting, Atlanta, GA.

2017

Timm, Brian, Longmore, Monica, Giordano, Peggy, Manning, Wendy, & Boman IV, John. “The Long Reach: Cross-Sectional and Longitudinal Analysis of Delinquent Networks and Deviance in Late Adolescence and Early Adulthood”. Paper presented at OSU-BGSU Student Conference on Population, Columbus, OH.

Research Experience

Spring 2016-Present

Research Assistant – Toledo Adolescent Relationships Study (TARS); Peggy C. Giordano (P.I.), Monica A. Longmore, and Wendy D. Manning.

Bowling Green State University, Bowling Green, OH

Responsibilities include: organizing and compiling statistics on respondent data, providing quantitative analysis related to grant-specific research, assist in creation of future interview formats, supplemental data collection, large-scale survey data cleaning and recoding, reviewing and synthesizing of respondent qualitative interviews, aiding in grant writing, and complete individual research projects overseen and supported by Drs. Giordano, Longmore, and Manning.

Co-Supervisor, Undergraduate Qualitative Transcription and Research Project [June 2020-Present]

Responsibilities include: Recruit, interview, and hire undergraduate students to NSF grant-funded work on the Toledo Adolescent Relationships Study project, train and oversee student transcription of COVID-related qualitative interviews and summary reports, hold weekly meetings to discuss prevailing and counter-prevailing themes found in interviews, address and solve technical problems, coordinate weekly tasks, and supervise individual undergraduate research projects.

Fall 2015

Research assistant – Dr. Ryan King
Ohio State University, Columbus, OH

Responsibilities included: categorizing local crime data to assess presence of “hot-spot” areas for specific offenses, meeting regularly to discuss research findings.

Professional Development

2020

Co-Designer, Toledo Adolescent Relationships Study COVID-19 quantitative survey module

Attendee, Professional Development Session on Sociology of Teaching, Department of Sociology, Bowling Green State University, Spring 2020

2019

Member, Graduate Policy and Standards Sub-Committee, Graduate College, Bowling Green State University, Fall 2019

Attendee, Professional Development Session on Sociology of Teaching, Department of Sociology, Bowling Green State University, Spring 2019

2018

Session Discussant, Annual OSU-BGSU Student Conference on Population, Fall 2018

Attendee, Item Response Theory Seminar, held by the Center for Family and Demographic Research, Summer 2018

Member of Alpha Kappa Delta, International Honors Society of Sociology, Spring 2018

Attendee, Professional Development Session on Sociology of Teaching, Department of Sociology, Bowling Green State University, Spring 2018

2017

Orientation Leader, 2017-2018 Sociology Graduate Student Cohort

Attendee, Professional Development Session on Sociology of Teaching, Department of Sociology, Bowling Green State University

Attendee, Grant Writing Session, held by Dr. Wendy Manning, Distinguished Professor, Department of Sociology, Bowling Green State University

2016

Attendee, Professional Development Seminar on College Education,
Department of Sociology, Bowling Green State University

Departmental & University Service

Graduate Student Representative, Institutional Review Board

Fall 2019-Present

Responsibilities include: reviewing and requesting revisions for institutional research conducted at Bowling Green State University, reviewing modifications in research conducted at Bowling Green State University, staying current on correct policies and procedures of ethical research, attending monthly meetings with fellow IRB members.

President, Sociology Graduate Student Association

Fall 2018-Spring 2020

Responsibilities include: Organizing department-level events for Graduate Student professional development, service, and orientation weekend, leading monthly organizational meetings, revising organization constitution annually, attending mandatory University meetings for organization leaders, and maintaining organizational compliance with University policies.

Chair for Professional Development, Graduate Student Senate

Fall 2018-Spring 2019

Responsibilities include: Organizing, executing, and leading annual Professional Development Day, chairing the Charles E. Shanklin Research Colloquium and Awards Committees, co-leading, organizing, and executing Charles E. Shanklin Research Colloquium and Awards Banquet, and serving on the Graduate Student Senate Funding for Professional Development committee.

Vice-President, Sociology Graduate Student Association

Fall 2017-Spring 2018

Responsibilities include: serving as organizational Senator in Graduate Student Senate, co-leading organizational meetings, and fulfilling Presidential duties when President is unavailable.

Senator, Graduate Student Senate

Spring 2017-2018

Responsibilities include: attending General Assembly meetings, voting on and voicing concerns about Senate resolutions, proposing legislation, and reporting meeting topics, minutes, and policy changes to department members.

Research Skills

Quantitative Techniques (Multiple Regression, Logist/Probit/Tobit models, Multilevel Models, Negative Binomial, Fixed/Mixed Effects, Multiple Imputation, Propensity Score Matching)

Proficient in SPSS, SAS, and Stata software
Demographic Techniques (Life Tables, Event History Analysis, Decomposition)
Item Response Theory Techniques

Pedagogical Skills

Flipped Classroom
Active Learning Classroom

Accessibility and Content Creation