# Entry into Jail: Accounting for Individual and Contextual Risk Factors

Marissa Landeis (landeim@bgsu.edu), Peggy Giordano, Wendy Manning, and Monica Longmore

Department of Sociology
Bowling Green State University

### Introduction

- Jail has negative effects on education, employment, health, and relationships
- Survey measures cannot separate jail from incarceration
  - Average jail stay is less than 10 days
- Lack of temporal ordering of context and behaviors that precede an individuals first time in jail

### **Research Questions and Data**

- 1. Does parental incarceration or school punishment increase risk of jail?
- 2. Does this hold true after accounting for prior behaviors and contexts?

Toledo Adolescent Relationships Study (TARS)

- Five waves of data collected 2001-2012
- Respondents ages 25-32 at fifth interview (n=1147)
- Temporal ordering of individual and contextual factors that increase risk of jail
- Official measures of criminal justice contact and respondent's county jail rates

### Variables and Figures

Figure 1. Respondents Jail Experience

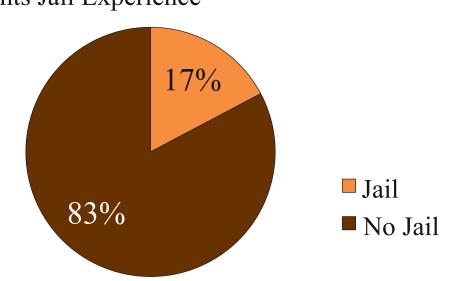


Figure 2. Risk Factor Averages by Jail Experience

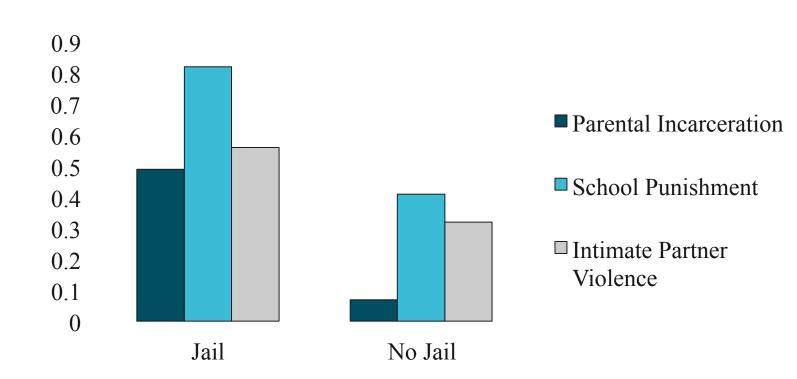
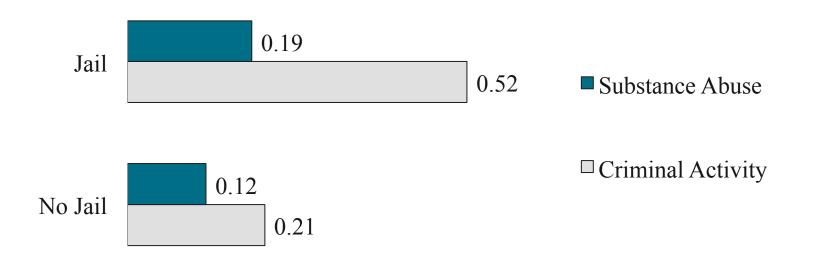


Figure 3. Risk Factor Averages by Jail Experience



## **Entry into Jail**

Figure 4. Probability of Jail by Parental Incarceration Status

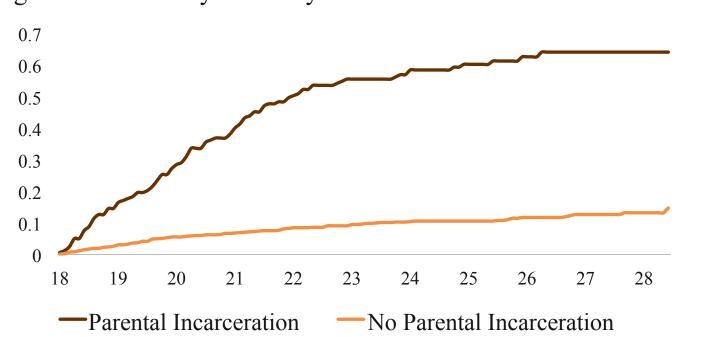
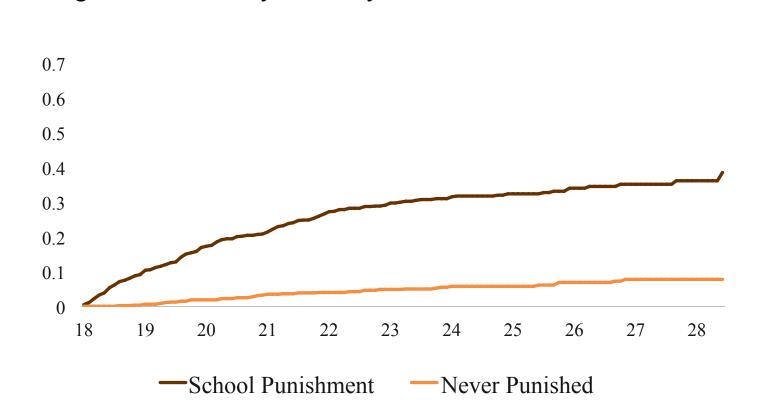


Figure 5. Probability of Jail by School Punishment Status



### Analyses

## Table 1. Discrete-Time Logistic Regressions Predicting Odds of Jail

Variable	Zero Order	Model 2	Model 3
Parental Incarceration	7.94***	3.97***	3.83***
School Punishment	6.39***	3.22***	3.08***
Substance Abuse	2.34***	1.17	1.18
Criminal Activity	1.89***	1.33**	1.31*
Intimate Partner Violence	2.30***	1.44*	1.41*
County Jail Rates	1.00*	1.00	.99
Concentrated Disadvantage	1.13***	1.07***	1.06***
Gainful Activity	0.50***		.79*

We control for age and age squared in each model Person Months=152753

## Table 2. Discrete-Time Logistic Regressions Predicting Odds of Jail

**BOWLING GREEN STATE UNIVERSITY** 

Center for Family and

Model 4	Model 5 <sup>a</sup>	Model 6 <sup>b</sup>
4.10***	3.52***	3.23***
2.99***	2.44***	2.23***
1.27*	1.16	1.15
1.47**	1.49**	1.47**
1.07***	1.06***	1.02
0.78*	.77*	.78*
0.62*	.68*	.66**
0.54*	.63†	.63†
0.20*	.29†	.28†
		2.33***
	4.10*** 2.99*** 1.27* 1.47** 1.07*** 0.78* 0.62* 0.54*	4.10***       3.52***         2.99***       2.44***         1.27*       1.16         1.47**       1.49**         1.07***       1.06***         0.78*       .77*         0.62*       .68*         0.54*       .63†

We control for age, age squared, jail rates, and substance abuse in each model <sup>a</sup>Controls for gender and family structure

<sup>b</sup>Controls for gender, family structure, and Hispanic. White is the reference

### Discussion

### **Summary**

• Accounting for prior behaviors and context, individuals who experienced parental incarceration or school punishment were significantly more likely to go to jail

#### **Implications**

- Parental incarceration and school punishment have distinct effects unrelated to behavior and context
- More research is needed to understand unique effects
- Policy cannot solely focus on behaviors or context

This research received support from The Eunice Kennedy Shriver National Institute of Justice, Office of Justice, Office of Justice, Office of Justice (Award Nos. 2009-IJ-CX-0503 and 2010-MU-MU-0031), and in part by the Center for Family and Demographic Research, Bowling Green State University, which has core funding from The Eunice Kennedy Shriver National Institute of Child Health and Human Development (P2CHD050959). The opinions, findings, and conclusions or recommendations expressed in this publication/program/exhibition are those of the authors and do not necessarily reflect the official views of the National Institutes of Health, Department of Health and Human Services, or Department of Justice.