

Sherona Garrett-Ruffin, Ph.D.

Psychology Department
Bowling Green State University
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Curriculum Vitae Fall 2023-current

I. Academic Degrees

M.A. Mental Health Counseling. May 2014, School of Intervention Services Bowling Green State University

Ph.D. Neuroscience. May 2002, School of Biomedical Sciences
Kent State University

B.A. Biopsychology. May 1993
Oberlin College

II. Academic Positions

A. Teaching Positions

Teaching Professor (Spring 2019-current)
Bowling Green State University (BGSU), Bowling Green, Ohio

Associate Teaching Professor (Fall 2017-Spring 2019)
Bowling Green State University (BGSU), Bowling Green, Ohio

Assistant Teaching Professor (August 2014-Spring 2016)
Bowling Green State University (BGSU), Bowling Green, Ohio

Instructor of Psychology (August 2004-May 2014)
Bowling Green State University (BGSU), Bowling Green, Ohio

B. Administrative Positions

Vice Chair of Undergraduate Instruction-Psychology (Fall 2022-current)
Bowling Green State University (BGSU), Bowling Green, Ohio

Assistant Director of the Chapman Community (August 2004-May 2008)
Bowling Green State University (BGSU), Bowling Green, Ohio

Coordinator of the Science Learning Community (July 2002-May 2004)
Kent State University, Kent, OH

Director of the Creative Connections Institute. (Summer 2004)
Kent State University, Kent, Ohio

Coordinator of the Upward Bound Math/Science Program. (August 1999-June 2002) Kent State University (KSU), Kent, OH

Assistant Director, Upward Bound Math/Science Program (August 1998-July 1999)
University of Akron

III. Teaching Experiences

A. Undergraduate Courses Taught

- Introductory Psychology
- Introduction to Women's Studies
- Abnormal Psychology
- Research Methods
- Psychophysiology
- The Psychology of Gender
- Leadership Seminar
- Special Topics: Art Therapy with Juvenile Offenders
- Research Methods in Social Psychology
- The Impact of Science on Sex and Race
- Human Anatomy and Physiology
- Undergraduate Clinical Skills Training

B. Graduate Courses and Years Taught

Diversity in Clinical Skills Training (Psych 7030) (3 years)

C. Other Teaching

Guest Lecturer (Spring 2017, Fall 2017, Spring 2018, Fall 2018 Spring 2019, Fall 2022)

Students: Undergraduate neuroscience students enrolled in cognitive neuroscience (PSYC 3330) Provided lectures on the use of EEG to measure psychological constructs and the use of neurofeedback.

Guest Lecturer (Fall 2015, Fall 2013, Spring 2013, Fall 2012)

Students: Graduate Students enrolled in Theories and Techniques in Counseling (COUN 6750) Provided lecture on the use of neurofeedback and psychophysiological measures in mental health counseling.

Guest Lecturer (Spring 2015)

Provided lecture on the use of art therapy inspired activities for male offenders ages 12-18 for students enrolled in an undergraduate developmental psychopathology course.

D. Faculty Mentorship of Undergraduate Students

Faculty Mentor Electroencephalography (EEG) lab (Fall 2022)

Undergraduate Student: Cason Welly

Faculty Mentor Honors Program (Fall 2020-Spring 2021). Provided supervision and mentoring to seventeen undergraduate learning assistants. *Faculty Co-Advisor Honors Thesis (Spring 2021)*

Undergraduate Student: Robert Lince

Faculty Mentor Electroencephalography (EEG) lab research group (Fall 2018-current)

Undergraduate Students: Carlos Resstel, Mason Trinh and Mariah Waaland

Faculty Mentor Electroencephalography (EEG) lab research group (Summer 2018)

Undergraduate student: Kaela Murray

Faculty Mentor Electroencephalography (EEG) lab research group (Fall 2017-Spring 2018)

Undergraduate students: Carlos Felipe Resstel do Amaral Kyrstin James, Kaela Murray, Megan Vogt and Mariah Waaland

Faculty Mentor Crayfish Psychophysiology lab research group (Fall 2017-Spring 2018)

Undergraduate students: Marcus Carter and Sabra Walter

Graduate student: Brittany Sizemore

Faculty Mentor (Spring 2018)-Honors Project

Student: Rachel Fenton (psychology undergraduate)

Supervise Honors Project: *Research Proposal: Exploring the effects of yoga on oxytocin release*

Faculty Mentor Electroencephalography (EEG) Lab research group (Summer 2017)

Undergraduate students: Carlos Felipe Resstel do Amaral and Kyrstin James

Faculty Mentor Electroencephalography (EEG) Lab research group (Spring 2016-Spring 2017)

Students: Najae Bolden-Hall (Undergraduate McNair Research Scholar) and Ellen O'Conner (Graduate Student in Speech and Communication Disorders) and Leah Chipps (psychology undergraduate), Rena Onady (psychology undergraduate), Ryan Crouch (psychology undergraduate), Sanna Yuan (Ph. D. student)

Faculty Mentor (Fall 2015-Spring 2016)-Honors Project

Student: Alexandria Hudeck (psychology undergraduate)

Supervise Honors Project: *The effects of mindfulness meditation on EEG (electroencephalography) asymmetry and mood*

Faculty Mentor (Fall 2015-Spring 2016)-Honors Project
Student: Morgan Tantillo (psychology undergraduate)

Supervise Honors Project: *The effects of exercise on EEG (electroencephalography) asymmetry and mood*

Faculty Mentor (Fall 2014-Spring 2015)
Elizabeth Herring (undergraduate)

Supervise Research in Affective Neuroscience: *Exploring the relationship between EEG theta/beta ratios and the empathy.*

Faculty Mentor (Summer 2015)
Student: Allyson Sabo

Supervised Research in Affective Neuroscience: *The impact of art therapy on EEG asymmetry*

Faculty Mentor (Fall 2014-Spring 2015)

Student: Sanna Yan (Ph.D. Student) Elizabeth Herring (undergraduate) Joe Dougherty (undergraduate)

Supervised Research in Affective Neuroscience: *Exploring the relationship between EEG theta/beta ratios and the empathy.*

Faculty Member (Fall 2014)
Student: Michael Brooks
Internship in Psychology

Faculty Mentor (Summer 2014)

Student: Karolanne Rieff

Supervised Research in Affective Neuroscience: *Exploring the relationship between EEG theta/beta ratios and the empathy.*

Faculty Mentor (Spring 2014)

Students: Claire Copa, Danielle Hedger, Sarah Miller, Ashlee Reid

Supervise Research in Affective Neuroscience: *Exploring the relationship between EEG theta/beta ratios and the international Affective Picture System (IAPs)*

Faculty Mentor (Fall 2013)

Students: Claire Copa, Sarah Miller, Allison Moriarty, Rachel Zallar

Supervise Research in Affective Neuroscience: *Exploring the relationship between EEG theta/beta ratios and the international affective picture system (IAPs)*

Faculty Mentor (Summer 2013) Student:
Kelsey Benson.

Center for Undergraduate Research Grant Recipient: *The effect of stereotype threat on sensory gating*

Faculty Mentor (Spring 2013)

Students: Kelsey Benson, Kyla Huband, Nathaniel Martin, Jenna McLean, Karolanne Reiff
Supervised Research in Affective Neuroscience: *Exploring the Effects of High and Low arousal on Sensory Gating*

Faculty Mentor (Spring 2013)

Student: Tiffany Alexander

Psychology Honors Paper: *Using Gay/Lesbian Sexual Identity Theory to Examine School Counselor Responses to Bullying of LGBT Students*

Co-Advisor (Spring 2011)

Student: Jessica Vazquez

Psychology Honors Thesis: *The Impact of Reality TV on Body Image among Adolescent Females*

Faculty Mentor (Spring 2010)

Student: Tahira Craft

Center for Undergraduate Research Grant: *Exploring the Relationships between Ambivalent Sexism, Gender Role Traditionalism and Financial Abuse within Domestic Partnerships*
Faculty Mentor (Fall 2007-Spring 2008)

Students: AIMS (Academic Investment in Math and Science) and Ronald E. McNair Scholars

E. Membership on Graduate Dissertation Committees

Name: Brittany Sizemore

Year: 2021

Title: *The Homing Pigeon Hippocampus and the Spatial Feature Encoding of Reward Probability and Risk*

Name: Sanna Yuan

Year: 2021

Title: *Incentive contrast in human: Behavioral and electroencephalographic studies*

Name: Joshua Ricker

Year: 2018

Title: *Effects of concussions on cognitive performance: An fMRI study*

Name: Jasmine Khosravi

Year: 2016

Title: *Examining the relationship between organizational constraints and individual deficits in executive functioning on employee's extra role work behaviors*

Name: Rachel Atchley Year: 2014
Title: *Ameliorating stress-induced inhibitory gating deficits*

Christina Wright Year: 2013
Title: *A case study exploring urban African-centered charter school personnel's development and support of a college going ethos.*

Membership on Graduate Master's Degree Committees

Name: Zachariah Basehore Year: 2015
Title: *Is Simpler Better? Testing the Recognition Heuristic*

F. Academic Advising

Undergraduate Psychology Majors
(Fall 2016-current)

First-Year Students in the Chapman Community (approximately 25 students per semester) (Fall 2004-Fall 2015)

Undergraduate students in Pi Kappa Phi Fraternity (approximately 15 students) (Fall 2005-Spring 2006)

IV. Curriculum Development

1. Psychophysiology (Psych 3280)-Spring 2019-current
Taught students how to develop original research projects in the field of human psychophysiology. The student gathered data, interpreted data and presented their findings at the BGSU Department of Psychology Research Symposium. Created in-person and remote versions of the course. Developed online psychophysiology course Summer 2023
2. Abnormal Psychology (Psych 4050)-January 2019-current
Created online abnormal psychology course for the January term. Created in-person, online and remote versions of the course.
3. Introduction to Psychology (Psych 1010)-Fall 2018-current
Incorporated BGSU common reading book on internet addiction into psych 1010 lectures and recitation sections. Created in-person, online and remote versions of the course.
4. Introduction to Psychology (Psych 1010-Honors)-Fall 2018-current

Incorporated BGSU common reading book on internet addiction into the psych 1010 lectures. Created dual assignment with the BGSU Collaboration lab to facilitate creative thinking regarding solutions for internet addiction. Created in person and remote versions of the course

5. Online Introduction to Psychology (Psych 1010)- Fall 2018

Developed online course content and assessments for postsecondary students using the canvas platform. Curriculum development also involved helping students learn about the culture and expectations of higher education.

6. Psychophysiology (Psych 3280)- Fall 2017-Spring 2018

Developed quantitative literacy modules that were incorporated into the undergraduate psychophysiology class. Project funded by BGSU SEA grant

7. Online Introduction to Psychology (Psych 1010)-Summer 2014

Developed online course using MyPsychLab Pearson Publishers web platform.

8. Introduction to Psychology (Psych 1010)-Honors

Developed content for honors psych 1010 class and incorporated video projects

9. Psych 4400: Juvenile Delinquency and Art Therapy-Spring 2016

Developed 4 credit service learning course on the use of art therapy with youth offenders. The course involved direct service to youth offenders.

10. BGSU 1910-Spring 2016

Through a series of structured learning experiences and community-based assignments students' explored how to link their major and goals at BGSU with a career and life of purpose. Inspired by Echoing Green Social Entrepreneurship Fellows, this course was designed to help students develop strategies to identify their passions, the impacts they wish to have on the world and plans to develop strengths while at BGSU

11. Teen Mentors –Juvenile Delinquency Art Therapy Project (Fall 2011-Spring 2018)

Conduct art therapy service learning project at the Northwest Ohio Juvenile Residential Center in Bowling Green, OH. Designed and implemented art therapy activities based on best practices in trauma/survivor based care, positive psychology, post traumatic growth and resiliency.

12.Dance Marathon (Spring 2013) Created service-learning project in partnership with BGSU Dance Marathon. Project focused on promoting awareness of rare diseases, cultural awareness through dance and philanthropy.

13. Domestic Violence Awareness (Fall 2010-Spring 2011)

Created a service-learning domestic violence awareness project in partnership with the Beach House in Toledo, OH.

14. Client-based research projects-Research in Social Psychology (Spring 2009)

Supervised students' client-based research projects for students enrolled in upper division research methods course.

15. Food and Culture Project (Spring 2009)

Partnered with the Wood County Library to offer a series of programs for children aged 8 to 11 on food and culture.

16. Middle Eastern Dance Health Promotion Project (Spring 2008 & Fall 2008)

Partnered with Radiance Dance Studio of Bowling Green, OH and the Girl Scouts to explore the cultural, psychological and physiological aspects of Middle Eastern dance and yoga.

17. Fair Housing Practices (Fall 2007)

Students partnered with the Toledo Fair Housing Center to explore discrimination as it pertains to renting, purchasing, financing or insuring property. Students served as test agents for housing discrimination and updated complaint logs. Through the project, students explored the psychology of racism, aggression and conformity.

18. Wood County Mental Health Assessment Project (Fall 2005-Spring 2006)

Students participated in a community assessment project to learn about the mental health, educational needs and resources of the youth and older members of the Wood County, OH community.

19. Community Engagement through Theatre (Fall 2006-Spring 2007)

Students utilized theatre techniques to create community dialogue focused on the psychological and social impact of financial illiteracy. Co-taught with theatre faculty.

20. Wood County Mental Health Assessment Project (Fall 2005-Spring 2006)

Students participated in a community assessment project to learn about the mental health, educational needs and resources of the youth and older members of the Wood County, OH.

21. Child Resource Center (Spring 2005)

Students served as volunteers in the agency's partial hospitalization program for adolescent clients diagnosed with attention deficit hyperactivity disorder, major depression and anxiety disorders.

22. Senior Center Service Project (Spring 2005)

Partnering with the Wood County Senior Center, students engaged in a variety of activities such as teaching computer classes and oral history projects designed to explore the physical, cognitive and social development of older adults.

23. Impact of Science on Sex and Race (Spring 2003)

Developed course for Pan-African Studies Department at Kent State University.

V. Scholarly Contributions

A. Peer Reviewed Published Journal Articles

Harms, Madeline & Garrett-Ruffin, S (2023). Disrupting links between poverty, chronic stress and educational inequality. *npj Science of Learning*, 8:50; <https://doi.org/10.1038/s41539-023-00199-2>

Garrett-Ruffin, S. Hindash-Cowden, A., Kaczurkin, A., Mears, R., Morales, S., Paul, Katharina, Pavlov, Y & Keil, A. (2021) Open Science in Psychophysiology: An Overview of Challenges and Emerging Solutions. *International Journal of Psychophysiology*, 162(5)

Garrett-Ruffin, S. (2006). Rethinking Pipeline Programs for Minority Science Students. *Annals of Engineering Education Research*, 2(1), 13-15.

Garrett-Ruffin, S. & Martsolf, D. (2005). Development, Implementation, and Evaluation of a Science Learning Community for Underrepresented Students. *Journal of Women and Minorities in Science and Engineering*. 11, 197-298

B. Non-Peer Reviewed Articles

Brackenbury, T., Chiarelott, E., Delenbusch, K., Partin, M., Sprouse, M. (2024) [White Paper] Bowling Green State University Honors College Task Force Report: Opportunities for Revision

Garrett-Ruffin, S (2012). Biofeedback for Mental Health Counselors: Multicultural Considerations. *Newsletter for the Association of Multicultural Counseling and Development*, 1(1), 11-12

Garrett-Ruffin, S. (2019) Exploring relationships between EEG theta/beta ratios, empathy, impulsivity and mood.

Reviewed Summer 2019 *Journal of Biological Psychology* (unpublished)

C. Presentations and Workshops

G.Davis, K. Brooks, S, Garrett-Ruffin, J. Whitfield (May 2024) Supporting Student Success in the Classroom and Beyond Panel Discussion. Teaching and Learning Summit, Bowling Green State University, Bowling Green, OH

Garrett-Ruffin, S. (March 2023). Using Lean Principles in a Psychophysiology course (March 2023). Center for Faculty Excellence, Bowling State University, Green, OH

Garrett-Ruffin, S and Sivaguru, J. (March 2020). Bystander Intervention: Microaggressions. Department of Psychology, Bowling Green State University, Bowling Green, OH

Garrett-Ruffin, S. (May 2018) Using student driven psychophysiological research projects to improve students' research and quantitative literacy skills. Tiffin University Teaching and Learning Conference, Tiffin, OH

Garrett-Ruffin, S. and Amaral, C. (September 2017) The effects of coloring on EEG asymmetry. Midwest/Great Lakes Undergraduate Research Symposium in Neuroscience Conference, Delaware, OH

Garrett-Ruffin, S. (September 2016). Exploring EEG theta/beta ratios, reward sensitivity, empathy and anxiety. Society for Psychophysiology, Minneapolis, MN

Garrett-Ruffin, S. and Chipps, L. (April 2016) L. The relationship between EEG theta/beta ratios and stress. 23rd Annual Symposium on Research Psychiatry, Psychology & behavioral Research. University of Toledo, Toledo, OH

Garrett-Ruffin, S. and Herring, E. (April 2015) Exploring EEG theta/beta ratios, reward sensitivity, empathy and anxiety. 22rd Annual Symposium on Research Psychiatry, Psychology & behavioral Research. University of Toledo, Toledo, OH

Garrett-Ruffin, S. (October 2015) Exploring EEG theta/beta ratios, reward sensitivity, empathy and anxiety. Society for Neuroscience, Chicago, IL

Garrett-Ruffin, S. (Summer 2015). Conducted a six-week psychophysiology course for Upward Bound students grades 9-12.

Garrett-Ruffin, S. (Summer 2014). Conducted a six-week psychophysiology course for Upward Bound students grades 9-12.

Garrett-Ruffin, S. (Fall and Spring, 2010-2013). Conducted psychology workshops for first-year students related to time management, group therapy, career development and application operant learning for parenting.

Singleton, T. & Garrett-Ruffin, S. (2009, August). Conducted drum therapy sessions with individuals incarcerated at a correctional treatment facility.

Garrett-Ruffin, S. (2009, November) Conducted dance and wellness workshop for first-year college students.

Garrett-Ruffin, S. & Shakti, L. (2009, July). Designed and implemented Women of Color Wellness Summit. Conducted dance and wellness workshops for Women of Color age 30 and older.

Garrett-Ruffin, S. (2008, April). Conducted leadership seminar titled "Bio-psycho-social approach to Stress for Leadership Students."

Garrett-Ruffin, S. (2008, April) (April, 2008). Served as faculty sponsor, performer and moderator at the Black Women's Hair Poetry Jam. The event focused on issues related to skin color, hair texture and self-esteem.

Garrett-Ruffin, S. & Shakti, L. (2007, March). Conducted workshops titled "Middle Eastern Dance for Fun and Exercise."

Garrett-Ruffin, S & Schantz, A. (2007, February) Attended and participated as faculty representative for the "Discrimination Through Words" event.

VI. Professional Development

A. Institutes and Fellowships

BGSU Faculty Fellow Office of Diversity and Belonging-Fall 2024-current
HERS Institute Fellow (Women in Higher Education Leadership--Spring 2024-current
PURSE EEG Research Institute for Undergraduates (Summer 2023, summer 2024)
MAC Leadership Development Program (Spring 2023)

B. Workshops

Statistics (Mediating and Moderating Effects) (Summer 2024)
Neurodiversity Learning Community (Fall 2023-Spring 2024)
Association of College and University Educators (ACUE) (Fall 2022-Spring 2023)
Anti-racist Pedagogy Faculty Learning Community (Fall 2022-Spring 2023)
Center for Faculty Development: Online Learning (Spring 2021)
BGSU Allies Program: STEM Gender Equity and Diversity (Fall 2018-current)
National Institutes of Health Minority Mentoring Circles- (Spring 2018)
BGSU SciFri Luncheons (Fall 2017-Spring 2018)
Center for Teaching and learning, Scholarship of Teaching and Learning Spaces (Fall 2015)
Center for Teaching and Learning: Scholarship of Active Learning (Spring 2015)
Center for Teaching and Learning: Teaching Large Classes (Spring 2015)
Center for Teaching and Learning: Faculty Focus Series (Spring 2012)
Office of Service-Learning Service: Faculty Service-Learning Community (2009-2011)
Center for Teaching and Learning: Publication Learning Community (Fall 2006-Spring 2007)
National Institutes of Health: Human Genomic Short Course (Summer 1998)

C. Courses Taken

Online Learning Design (LRND 6010)-Fall 2019
Event-Related Potential (Mini ERP Bootcamp)-Fall 2016
ASET Neurodiagnostic Society (EEG Terminology)-Summer 2015
Play Therapy (COUN 7030)-Fall 2014

Brief Therapy (COUN 7030) Summer 2013
Independent Study: Alcohol and Drug Abuse (COUN 6870)-Summer 2013
Advanced Assessment (COUN 7020)-Spring 2013
Research in Education (EDFI 6420)-Fall 2012
Clinical Treatment Planning (COUN 7050)-Spring 2012
Human Growth and Development (EDFI 6710)-Fall 2011
Statistics in Education (EDFI 6410)-Fall 2011
Assessment and Testing in Mental Health (EDIS 6780)-Summer 2011
Mental and Emotional Disorders (COUN 7010)-Fall 2010
Group Counseling (COUN 6790)-Fall 2010
Crisis Counseling (COUN 6640)-Fall 2010
Legal and Ethical Issues in Counseling (COUN 6780)-Summer 2010
Career and Life Planning (COUN 6740)-Summer 2010
Consultation and Supervision in Counseling (COUN 6650)-Summer 2010
DSM: Diagnostic and Treatment (REHB 6770)-Spring 2010
Theory and Techniques in Counseling (COUN 6750)-Spring 2010
Counseling the Culturally Diverse (COUN 6760)-Fall 2009

D. Internship and Practicum

Elliot and Associates (Sylvania, OH) January 2013-April 2014.

Served as psychology intern providing neurofeedback and mental health services under the supervision of Dr. Jacob Elliot.

Rescue Mental Health (Toledo, OH) June 2012-November 2013.

Provided clinical diagnostic assessments and counseling for children, adolescents and adults experiencing emotional and psychiatric crisis and enrolled in the in-patient hospitalization units.

Bowling Green State University Counseling Center (Bowling Green State University).
January 2011-May 2011.

Provided counseling services to BGSU students with a variety of mental health issues (depression, sexual identity, attention deficit hyperactivity disorder, anger management).

VII) Research Interests

Quantitative EEG and Affective Processing
College Academic Success in STEM

VIII) Research Projects and Grants

Association of Psychological Science (Spring 2022)

Title: Planting the seed of antiracist curricular: Developing a hub for decolonizing Introduction to Psychology
Funded: \$5,000

TopHat Black Educator Grant (Spring 2021)
Title: The use of emojis to predict student engagement and academic achievement
Unfunded

BGSU SEA Ventures Grant (Fall 2018)
Title: An emerging new field: Research Methods Education
Unfunded

BGSU SEA Ventures Grant (Fall 2017-Spring 2018)
Title: Using student driven psychophysiological research projects to improve students' research and quantitative literacy skills.
Funded Amount: \$10,000

Center for undergraduate research (Fall 2017-Spring 2018)
Title: Exploring the effects of binding on crayfish behavior
Student researchers: Marcus Carter and Sabra Walter
Funded Amount; \$500.00

Center for undergraduate research (Summer 2017)
Title: Using the b alert EEG system to investigate the effects of coloring on EEG asymmetry
Student researchers: Carlos Amaral and Kyrstin James
Funded Amount: \$500.00

Center for Undergraduate Research (Summer 2016)
Title: The effects of coloring on EEG and heart rate
Student Researcher: Leah Chipps
Funded Amount \$500.00

Ronald E. McNair Scholars Program (Summer 2016)
Title: The effects of coloring on EEG and heart rate
Student Researcher: Najae Bolden-Hall
Funded Amount: \$250.00

Center for Undergraduate Research (Spring 2016)
Title: The effects of mindfulness mediation on EEG Asymmetry
Student Researcher: Alexandria Hudeck
Funded Amount: \$250.00

Department of Psychology (Spring 2016)

Title: The effects of exercise and time of day on EEG Asymmetry
Student Researcher: Morgan Tantillo
Funded Amount \$150.00

Funding Agency: International Society for Neurofeedback
Title: The effects of beta neurofeedback protocols on P50 inhibitory gating in Alzheimer's Disease
Amount: Unfunded

Funding Agency: BGSU Center for Undergraduate Research
Title: The Effects of Stereotype Threat on Inhibitory Gating
Amount: \$400.00

Funding Agency: BGSU Chapman Community
Title: Middle Eastern Dance Health Promotion Project
Funded Amount: \$1,000

Funding Agency: Office of the Provost Kent State University
Title: Science Learning Community for minority and first-generation undergraduate students in biology, chemistry, physics and nursing.
Funded Amount: \$100,000

Funding Agency: BGSU Center for Undergraduate Research Studies
Title: Center for Undergraduate Research Mentor Award
Funded Amount: \$500.00

Funding Agency: BGSU Office of Service Learning
Title: Service-Learning Faculty Development Grant
Funded Amount: \$3,000

Funding Agency: BGSU Chapman Residential Learning Community
Title: Middle Eastern Dance Health Promotion Project
Funded Amount: \$1270.00

Funding Agency: BGSU Center for Teaching and Learning
Title: Publication Faculty Learning Community Grant
Funded Amount: \$500.00

Funding Agency: U.S. Department of Education
Title: Ronald E. McNair Grant
Funded Amount: \$190,000

Funding Agency: Delta Sigma Theta Sorority, Inc.
Title: The effects of diazepam on behavioral disinhibition
Funded Amount: \$1,000

Funding Agency: Northeastern Ohio Universities College of Medicine
Title: The effects of diazepam on behavioral disinhibition
Funded Amount: \$300.00

Funding Agency: National Science Foundation
Title: Mae Jemison Project
Funded Amount: \$3,000

Funding Agency: Stark Metropolitan Housing Authority and in partnership with Kent State University
Title: The Acceleration Science Project.
Funded Amount \$1,500.00.

IX) Service

A. Department of Psychology

Chair, Faculty Search Committee-Summer 2024
Chair, Psychology Curriculum Review Committee, Fall 2022-Spring 2023
Garrett-Ruffin, S and Sivaguru, J. (March 2020). Bystander Intervention: Microaggressions. Department of Psychology, BGSU Allies Training, Bowling Green State University, Bowling Green, OH
Department of Psychology, Clinical Faculty Search Committee
Served on dissertation committees.
Develop of psychophysiology teaching research lab.
Ronald E. McNair Research Mentor
Responsible for planning and implementation of cocurricular programming for first-year students and provide special assistance to the Chapman Director. Assist with summer orientation (SOAR) for Chapman students.

B. College of Arts and Sciences, BGSU

Faculty Senate Executive Board (Secretary)-Fall 2024-current
Faculty Senate Representative, Fall 2022-Spring 2023
A&S Curriculum, Teaching and Learning Committee (Fall 2022-Spring 2023)
College of Arts and Sciences Faculty Mentor (Fall 2020-Spring 2021)
Psychology Instructor Search Committee Chairperson, College of Arts and Sciences, BGSU Summer 2019

Common Reading Committee Member, Spring 2005, Fall 2018, Spring 2019)
Neuroscience Search Committee Member, BGSU, Fall 2017
Diversity Committee Member (Fall 2011-Spring 2012)
Forensic Science Instructor Search Committee Member, College of Arts and Sciences, BGSU, (Spring 2009)
Art Instructor Search Committee Chairperson, College of Arts and Sciences, BGSU (Summer 2009)
Merit Document Review Committee Member, College of Arts and Science, BGSU (Spring 2008)
Art Instructor Search Committee Chairperson, College of Arts and Science, BGSU, (Spring 2007)
Financial Educator Search Committee Member, Office of Student Affairs (Spring 2007)

C. University

Keynote Speaker New Faculty and Newly Promoted Faculty (Summer 2024)
BGSU Convocation Speaker (Fall 2023)
Board of Trustee Panel Speaker (first-generation college students) (Fall 2022)
Promotion, Tenure and Retention Committee-member, College of Arts and Sciences, BGSU (Spring 2019-Spring 2021)
First Generation Committee-member, College of Arts and Sciences, BGSU (Spring 2021-Spring 2021)
BSGU Common Reading Advisory Board (Summer 2018-current)
Center for Undergraduate Research Advisory Board (CURS) (Fall 2017-current)
Administrative Assistant Search Committee Member, Pre-college programs, BGSU, Fall 2018
Chapman Community Director Search Committee Member (Spring 2015)
Chapman Community Advisory Committee (Spring 2015)
Ronald E. McNair Advisory Board, Office of Student Affairs, BGSU (Fall 2009)
Enrollment Network General Member, Office of Student Affairs, BGSU, (Fall 2006)
Learning Community Advisory Board, Office of Student Affairs, Kent State University, (Fall 2002-Spring 2004)
Search Committee for Vice President of Enrollment Management, Office of Student Affairs, Kent State University, (Spring 2002)
Undergraduate Studies Search Committee, Office of Student Affairs, Kent State University (Fall 2001)
Student Affairs Research Committee, Office of Student Affairs, The University of Akron (Spring 1998-Spring 1999)

D. Professional

Manuscript Reviewer, International Journal of Psychophysiology (Spring 2024)
Society for psychophysiology Bylaws Committee Member- Fall 2022-Spring 2023

Luck, S., Couperus, J., Bukach, C., Reed, C., Shepard, J., Gable, P., Sable, J., Garrett-Ruffin, S. (August, 2020). Forum on Teaching Psychophysiology in a Pandemic, Society for Psychophysiology

Midwest Society for Behavioral Medicine and Biofeedback (Ohio Representative)-Fall 2012
School Board Member, Montessori School of BG, Bowling Green, OH (Fall 2010-Spring 2011)
School Board Member, Cleveland Municipal School District, Cleveland, OH (Fall 2000-Spring 2002)

Participated in the American Counseling Association National Conference Service Day (Division for Multicultural Counseling and Development)-engaged in group counseling sessions with male residents of the Shuman Detention Center in Pittsburgh, PA. (Spring 2010)

X) Memberships in Professional Organizations

Society for Psychophysiology

XI) Honors and Awards

Friends of Trio Award, BGSU (Spring 2024)

Undergraduate Psychology Faculty Teaching Award, BGSU (Fall 2022)

Mentor Award (2016), Ronald E. McNair Scholar Program, BGSU

Diversity Award (2015), College of Arts and Sciences, BGSU

Teen Mentors Juvenile Offender Service-Learning Project featured in Office of Service-Learning Carnegie Report (Spring 2014)

Group Excellence Award in Service Learning, (2013), Office of Service Learning, BGSU

Favorite Faculty Honor in Women's Studies, (2010), Women's Studies Department, BGSU

Phenomenal Women Honorable Mention (2005), Black Intellect Group, BGSU

Outstanding Team-Teaching Award (2003), University Orientation, Undergraduate Studies, Kent State University.

Outstanding Team-Teaching Award (2002), University Orientation, Undergraduate Studies, Kent State University.

Outstanding Graduate Student Award (2000), The President's Office and Office of Cultural Diversity, Kent State University