
KATE MAGSAMEN-CONRAD, Ph.D.
Assistant Professor

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EDUCATION

| | |
|-----------------|--|
| Ph.D. | Communication, Rutgers University, 2012 |
| Concentrations: | Health Communication, Interpersonal Communication |
| Dissertation: | <i>Sharing personal information in relationships: The implications of anticipated response for information management theory and measurement</i> |
| Advisor: | Dr. Kathryn Greene |
| Committee: | Dr. Itzik Yanovitzky, Dr. Jennifer Theiss, Dr. Valerian Derlega |
| M.A.* | Communication, Illinois State University, 2005 |
| Concentration: | Interpersonal Communication |
| Thesis: | <i>Emotional Competence in Nursing Care</i> |
| Advisor: | Dr. Sandra Metts |
| Committee: | Dr. Lance Lippert, Dr. Mark Comadena |
| | *Qualified for M.A. because of Spanish Language Proficiency |
| B.S. | Communication, PR, Broadcasting, Mansfield University, 2002 |
| Honors: | Magna Cum Laude, Outstanding Senior |
| A.A., A.S. | Corning Community College, 2000 |
| Honors: | Graduation with Distinction, Communication Excellence Award |

PROFESSIONAL EXPERIENCE

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| Fall 2012- | Assistant Professor, Department of Communication, Bowling Green State University |
| | Research Affiliate, Center for Family and Demographic Research, BGSU |
| | Research Affiliate, Center of Excellence - Health & Wellness Across the Lifespan, BGSU |
| 2012 | Supervisor and Data Analyst, Professional Development Studies, Rutgers University |
| 2010-2012 | Research Assistant, National Institutes of Health R21 (PI, K. Greene), Rutgers University |
| 2008-2010 | SC&I PhD Program Director Assistant (Director, C. Scott), Rutgers University |
| 2007 | Instructor, Department of Communication, Rutgers University |
| | Instructor, NJ SEEDS Summer Leadership Program, NJ Institute of Technology |
| 2007 | Graduate Teaching Assistant, Department of Communication, Rutgers University |
| 2006 | Instructor, Junior Statesmen of America Program, Princeton University |
| 2005-2006 | Instructor, Department of Communication and Theatre, Mansfield University |
| 2003-2005 | Graduate Teaching Assistant, School of Communication, Illinois State University |

RESEARCH

Research Interests

- * The development and implementation of interpersonal and persuasion theory-based health interventions
- * Information management, especially in relational/family contexts and for health issues
- * The role of involvement and engagement in processing prevention messages

Peer-Reviewed Articles

Venetis, M. K., Greene, K., Checton, M. G., & **Magsamen-Conrad, K.** (accepted). Decision Making in Cancer-Related Topic Avoidance. *Journal of Health Communication*.

Venetis, M. K., **Magsamen-Conrad, K.**, Checton, M. G., & Greene, K. (in press). Cancer communication and partner burden: An exploratory study. *Journal of Communication*.

Banerjee, S. C., Greene, K., Hecht, M. L., **Magsamen-Conrad, K.**, & Elek, E. (2013). "You're not cute when you're about to puke": A content analysis of print alcohol counter-advertisements created by adolescents. *Health Communication*, DOI: 10.1080/10410236.2012.762826

Greene, K., Carpenter, A., Catona, D., & **Magsamen-Conrad, K.** (2013). The Brief Disclosure Intervention (BDI): Facilitating African Americans' disclosure of HIV. *Journal of Communication*, 63, 138-158. doi:10.1111/jcom.12010

Venetis, M. K., Greene, K., **Magsamen-Conrad, K.**, Banerjee, S. C., Checton, M. G., & Bagdasarov, Z. (2012). "You can't tell anyone but..." Exploring the use of privacy rules and boundary management. *Communication Monographs*, 79, 344-365. doi: 10.1080/03637751.2012.697628

Greene, K., **Magsamen-Conrad, K.**, Venetis, M. K., Checton, M. G., Bagdasarov, Z., & Banerjee, S. C. (2012). Assessing health diagnosis disclosure decisions in relationships: Testing the disclosure decision-making model. *Health Communication*, 27, 356-368.

Checton, M. G., Greene, K., **Magsamen-Conrad, K.**, & Venetis, M. K. (2012). Patients' and partners' perspectives of chronic illness and its management. *Families, Systems, & Health*, 30, 114-129.

Theiss, J. A., Knobloch, L. K., Checton, M. G., & **Magsamen-Conrad, K.** (2009). Relationship characteristics associated with the experience of hurt in romantic relationships: A test of the relational turbulence model. *Human Communication Research*, 35, 588-615.

Peer-Reviewed Articles in Revise and Resubmit

Magsamen-Conrad, K., Checton, M. G., Venetis, M. K., & Greene, K. *Couples managing cancer through communication: Applying a dyadic model*.

Greene, K., Yanovitzky, I., **Magsamen-Conrad, K.**, Elek, E., Banerjee, S. C., Hecht, M. L., & Carpenter, A. *A theory-grounded measure of target audiences' motivations to process media literacy interventions*.

Book Chapters

Magsamen-Conrad, K., Hanasono, L. K., Billotte-Verhoff, C. (in press). Health communication in the context of aging: The development of an Intergenerational Communication Intervention to reduce biases and discrimination. In M. Eaves (Ed.), *Applications in Health Communication: Emerging Trends*. Dubuque, IA: Kendall Hunt.

Greene, K., & **Magsamen-Conrad, K.** (in press). Methodological issues and stigmatized health populations. In B. B. Whaley (Ed.), *Research Methods in Health Communication*. Routledge.

Magsamen-Conrad, K. (2013). "Are you calling me a slut?" Sharing personal information in close relationships. In S. L. Faulkner (Ed.), *Inside Relationships: A Creative Case Book on Relational Communication*. Walnut Creek, CA: Left Coast Press.

Greene, K., & **Magsamen-Conrad, K.** (2010). Disclosure decisions in existing relationships online: Exploring motivations for CMC channel choice. In J. R. Park & E. C. Abels (Eds.), *Interpersonal Relations and Social Patterns in Communication Technologies: Discourse Norms, Language Structures and Cultural Variables* (pp. 48-76). Hershey, PA: Information Science Publishing.

Magsamen-Conrad, K. (2006). Awful oral citations. In L. W. Hugenberg (Ed.), *Teaching Ideas for the Basic Communication Course 10*.

Published Peer-Reviewed Conference Proceedings

Magsamen-Conrad, K. (in press). Managing "private" information in primary-care visits: What is self-disclosure? *Proceedings of the International Conference on Journalism and Mass Communications*. Print ISSN: 2301-3710, E-Periodical ISSN: 2301-3729 will be indexed by [EBSCO](#), [CrossRef](#), [ProQuest](#), etc.

Magsamen-Conrad, K., & Checton, M. G. (in press). Technology and healthcare: Efficiency, frustration, and disconnect in the transition to electronic medical records. *Proceedings of the International Conference on Journalism and Mass Communications*.

Magsamen-Conrad, K., Checton, M. G., & Venetis, M. K. (in press). Privacy and disclosure at work: The implications of self-concealment and anonymity. *Proceedings of the International Conference on Journalism and Mass Communications*.

Manuscripts Submitted for Publication (in review)

Magsamen-Conrad, K. *Dimensions of anticipated reaction in information management: Anticipating responses and outcomes.*

Magsamen-Conrad, K., & Greene, K. *Distal and proximal processes in information management: Exploring the implications of distal cognitive processes in predicting anticipated response.*

Magsamen-Conrad, K., Greene, K., Checton, M. G., & Venetis, M. K. *How does disclosure affect us anyway?: Four studies investigate of a model of disclosure effects.*

Checton, M. G., **Magsamen-Conrad, K.,** Venetis, M. K., & Greene, K. *Applying a developmental-conceptual model to couples coping with chronic illness.*

Greene, K., Elek, E., **Magsamen-Conrad, K.**, Banerjee, S. C., Hecht, M. L., Yanovitzky, I., & Catona, D. *Formative research impact on the development of a brief media literacy intervention targeting adolescent alcohol use.*

Catona, D., Greene, K., & **Magsamen-Conrad, K.** *Disclosure message choices: An analysis of strategies for disclosing HIV+ status.*

Catona, D., Greene, K., **Magsamen-Conrad, K.**, & Carpenter, A. *Perceived and experienced stigma among people living with HIV/AIDS: Examining the role of HIV stigma on disclosure decision-making.*

Carpenter, A., Greene, K., **Magsamen-Conrad, K.**, & Catona, D. *Informational support and people living with HIV/AIDS: An application of sensitive interaction systems theory.*

Choi, S. Y., Greene, K., **Magsamen-Conrad, K.**, Banerjee, S. C., Checton, M. G., Venetis, M. K., & Bagdasarov, Z. *Planning for self-disclosure: Applying the disclosure decision-making model (DD-MM) framework.*

Banerjee, S., Greene, K., Bagdasarov, Z., Choi, S., & **Magsamen-Conrad, K.** *Adolescent egocentrism and tanning bed use: Is the relationship direct or mediated?*

Grant Activity and Consulting

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| 2013 | The Intergenerational Communication Intervention: Positively affecting seniors' and students' attitudes while increasing seniors' e-literacy and health information access, Bowling Green State University Building Strength Grant, \$10,000 |
| 2012-2014 | Communication between college students and underserved populations: Mechanisms for positive attitude change and well-being, Bowling Green State University, \$3,500 |
| 2013 | Mentor for Center for Undergraduate Research (CURS) travel grant recipient China Billotte for project: Intergenerational Communication Intervention: Countering biases to affect health outcomes (award winning research project), Bowling Green State University, \$200 |
| 2013 | Advisor for Center for Undergraduate Research (CURS) grant recipient China Billotte for project: Career Services Usage: An Analysis of Efficacy and Contextual Barriers' Influence (award winning research project), Bowling Green State University, \$500 |
| 2010-2012 | Research Assistant, National Institutes of Health's National Institute on Drug Abuse (NIDA) for R21 project DA027146-01A1 "Active Involvement in Creating High School Substance Use Prevention Messages;" Department of Communication, Rutgers University (PI, Greene) |
| 2009-2012 | Grant preparation for Foundation submissions (collaborating with Kathryn Greene) |
| 2008-2012 | Assistant for grant preparation, Department of Communication, Rutgers University (several NIH grant submissions) |
| 2009 | Consultant, OD Certificate Feasibility Study, Professional Development Studies, Rutgers |
| 2007 | Consultant, 21st Century Grant Project, Professional Development Studies, Rutgers |

Grants Under Review

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| R21 11395138 | Magsamen-Conrad, K. (PI) | 382,250 |
| The Intergenerational Communication Intervention: IT'S for your HEALTH | | |

Given recent demographic shifts and the rising number of older adults with chronic health problems, health disparities in the United States' aging population are a growing public health concern. The strategic use of new information and communication technologies is a promising approach to facilitating better short term and long term health outcomes in older adults. This study features a pilot test of an intergenerational communication intervention program (the Intergenerational Communication Intervention: IT'S for your HEALTH) that aims to enhance older adults' physical and cognitive health using tablet technologies.

Role: PI

ED-GRANTS-042313-001

Magsamen-Conrad, K. (PI)

615,166

An Intergenerational Service-Learning Curriculum that Supports State Student Performance Standards

The goal of this project is to assess the efficacy of the technology skills training courses facilitated by college students, to evaluate older adults' technology skills acquisition, and to assess the attitude change in college students (compared to two other experimental and a control condition across pre- and post-test measures).

Role: PI

Grants in Preparation

R01 PA-11-311

Greene, K. (PI)

3,744,840

Testing message framing in media literacy community-based drug prevention

Adolescent substance abuse remains a significant public health concern, and media literacy-based interventions that supplement and extend other prevention strategies provide a promising, innovative approach to address this problem. The proposed study will adapt a brief media literacy intervention for 4H clubs and conduct a group randomized trial of its efficacy while testing a conceptual model of its mechanisms. Our long-term objective is to produce a widely disseminated, brief media literacy intervention that can be used alone or as a component to enhance effects of a broader curriculum for community and school contexts.

Role: Co-Investigator

Conference Papers

Magsamen-Conrad, K., Hanasono, L. K., Billotte, C. (2013). *Health communication in the context of aging: The development of an Intergenerational Communication Intervention to reduce biases and discrimination*. Paper to be presented at the annual meeting of the National Communication Association (Communication and Aging Division), Washington, DC.

Magsamen-Conrad, K., Checton, M. G., Venetis, M. K., & Greene, K. (2013). *Couples managing cancer through communication: Applying a dyadic model*. Paper to be presented at the annual meeting of the National Communication Association (Interpersonal Communication Division), Washington, DC.

Checton, M. G., **Magsamen-Conrad, K.,** Venetis, M. K., & Greene, K. (2013). *Applying a developmental-conceptual model to couples coping with chronic illness*. Paper submitted to the annual meeting of the National Communication Association (Applied Communication Division), Washington, DC.

- Catona, D., Greene, K., & **Magsamen-Conrad, K.** (2013). *Disclosure message choices: An analysis of strategies for disclosing HIV+ status*. Paper submitted to the annual meeting of the National Communication Association (Health Communication Division), Washington, DC.
- Catona, D., Greene, K., **Magsamen-Conrad, K.**, & Carpenter, A (2013). *Perceived and experienced stigma among people living with HIV/AIDS: Examining the role of HIV stigma on disclosure decision-making*. Paper submitted to the annual meeting of the National Communication Association (Applied Communication Division), Washington, DC.
- Banerjee, S. C., Greene, K., **Magsamen-Conrad, K.**, Elek, E., & Hecht, M. L. (2013). *Interpersonal communication outcomes of a media literacy alcohol prevention curriculum*. Paper to be presented at the annual meeting of the National Communication Association (Health Communication Division), Washington, DC.
- Carpenter, A., Greene, K., **Magsamen-Conrad, K.**, & Catona, D. (2013). *Informational support and people living with HIV/AIDS: An application of sensitive interaction systems theory*. Paper submitted to the annual meeting of the National Communication Association (Applied Communication Division), Washington, DC.
- Billotte, C., **Magsamen-Conrad, K.**, & Hanasono, L. K. (2013, April). *Intergenerational Communication Intervention: Countering biases to affect health outcomes*. Paper presented at the 37th Annual Conference of the Ohio Association of Gerontology and Education (OAGE), Ashland, Ohio. **TOP PAPER AWARD**
- Magsamen-Conrad, K.** (2012, November). *Anticipated response and disclosure decision-making: An analysis of how information, relationship, and response attributes predict six dimensions of anticipated response*. Paper presented at the annual meeting of the National Communication Association, Orlando, FL.
- Magsamen-Conrad, K.** (2012, November). *Information management and anticipated response: Providing conceptual clarity*. Paper presented at the annual meeting of the National Communication Association, Orlando, FL.
- Checton, M. G., Greene, K., **Magsamen-Conrad, K.**, & Venetis, M. K. (2012, November). *Patients' and partners' perspectives of chronic illness and its management*. Paper presented at the annual meeting of the National Communication Association, Orlando, FL.
- Greene, K., Elek, E., **Magsamen-Conrad, K.**, Banerjee, S. C., Hecht, M. L., Yanovitzky, I., & Catona, D. (2012, November). *Formative research impact on the development of a brief media literacy intervention targeting adolescent alcohol use*. Paper presented at the annual meeting of the National Communication Association, Orlando, FL.
- Greene, K., Yanovitzky, I., **Magsamen-Conrad, K.**, Elek, E., Banerjee, S. C., Hecht, M. L., & Carpenter, A. (2012, November). *A theory-grounded measure of target audiences' motivations to process media literacy interventions*. Paper presented at the annual meeting of the National Communication Association, Orlando, FL.
- Venetis, M. K., Greene, K., Checton, M. G., & **Magsamen-Conrad, K.** (2012, November). *Patient and partner topic avoidance in the cancer recovery continuum: Application of the disclosure decision-making*. Paper presented at the annual meeting of the National Communication Association, Orlando, FL.

Catona, D., **Magsamen-Conrad, K.**, Greene, K., Carpenter, A., & Theiss, J. (2012, July). *The effect of relational uncertainty of a "central" relationship on HIV+ individuals' perceptions of HIV disclosure*. Paper presented at the annual meeting of the International Association of Relationship Research, Chicago, IL.

Carpenter, A., **Magsamen-Conrad, K.**, Greene, K., & Catona, D. (2012, July). *A brief disclosure intervention to increase HIV disclosure efficacy and access to social support*. Paper presented at the annual meeting of the International Association of Relationship Research, Chicago, IL.

Magsamen-Conrad, K., Greene, K., & Catona, D. (2012, May). *Perceptions and effects of a brief HIV disclosure intervention (BDI): Exploring the moderating factors of intervention efficacy*. Paper/poster presented at the annual meeting of the Society of Prevention Research, Washington, DC.

Magsamen-Conrad, K., Greene, K., Catona, D., & Theiss, J. (May, 2012). *The effect of healthy relationships on the disclosure process for individuals managing HIV*. Paper/poster presented at the annual meeting of the Society of Prevention Research, Washington, DC.

Banerjee, S. C., Greene, K., Hecht, M., **Magsamen-Conrad, K.**, & Elek, E. (2012, May). *"You're not cute when you're about to puke": A content analysis of print alcohol counter-advertisements created by adolescents*. Paper/poster presented at the annual meeting of the Society of Prevention Research, Washington, DC.

Venetis, M. K., **Magsamen-Conrad, K.**, Checton, M. G., & Greene, K. (2012, May). *Cancer communication and caregiver burden: An exploratory study*. Paper presented at the annual meeting of the International Communication Association, Phoenix, AZ.

Catona, D., **Magsamen-Conrad, K.**, Greene, K., & Carpenter, A. (2012, April). *The impact of HIV stigma on disclosure efficacy for individuals managing HIV*. Paper presented at the biennial meeting of the Kentucky Conference on Health Communication, Lexington, KY.

Banerjee, S. C., Greene, K., Hecht, M., **Magsamen-Conrad, K.**, Elek, E., Catona, D., & Carpenter, A. (2012, April). *"You booze, you lose." Adolescent created print alcohol counter-advertisements*. Paper presented at the biennial meeting of the Kentucky Conference on Health Communication, Lexington, KY.

Banerjee, S. C., Greene, K., Yanovitzky, I., Bagdasarov, Z., Yoon, C. S., & **Magsamen-Conrad, K.** (2011, November). *Adolescent egocentrism and tanning bed use: Is the relationship direct or mediated?* Paper presented to the Health Communication division of the National Communication Association Conference, New Orleans, LA.

Elek, E., Greene, K., **Magsamen-Conrad, K.**, Banerjee, S. C., Hecht, M., & Yanovitzky, I. (2011, October). *Perceptions and effects of a brief media literacy intervention targeting adolescent alcohol use: Differences by gender and sensation seeking tendency*. Poster presented at the annual meeting of the American Public Health Association, Washington, DC.

Greene, K., Elek, E., **Magsamen-Conrad, K.**, Banerjee, S., Hecht, M., & Yanovitzky, I. (2011, October). *Developing a brief media literacy intervention targeting adolescent alcohol use: The impact of formative research*. Poster presented at the annual meeting of the American Public Health Association, Washington, DC.

Greene, K., & **Magsamen-Conrad, K.** (2011, October). *Promoting healthy minds and bodies of HIV+ individuals through disclosure and social support: An experiment testing the Brief Disclosure Intervention*. Poster presented at the annual meeting of the American Public Health Association, Washington, DC.

Greene, K., **Magsamen-Conrad, K.**, Yanovitzky, I., Elek, E., Banerjee, S. C., & Hecht, M. L. (2011, June). *Measurement issues in media literacy research: Development of measures grounded in behavior change and persuasion theory*. Poster presented at the annual meeting of the Society of Prevention Research, Washington, DC.

Greene, K. & **Magsamen-Conrad, K.** (May, 2011). *Increasing efficacy regarding hiv disclosure decision-making: Nuanced approaches considering gender and sexual orientation*. Paper presented at the Institute for Research on Women conference Future Directions for the Study of Gender and Sexuality, New Brunswick, NJ.

Magsamen-Conrad, K., Greene, K., Venetis, M. K., Checton, M. G., Bagdasarov, Z., & Banerjee, S. C. (May, 2011). *How does disclosure affect relationships, anyway?: Longitudinal investigation of a model of disclosure effects*. Paper presented at the annual meeting of the International Communication Association, Boston, MA.

Greene, K., Elek, E., **Magsamen-Conrad, K.**, Banerjee, S. C., Hecht, M., & Yanovitzky, I. (April, 2011). *Developing a brief media literacy intervention targeting adolescent alcohol use: The impact of formative research*. Paper presented at the D.C. Health Communication Conference, Washington, DC.

Magsamen-Conrad, K., Greene, K., Venetis, M. K., Checton, M. G., Bagdasarov, Z., & Banerjee, S. C. (2010, November). *Model of disclosure effect: General and health-related disclosure in existing relationships*. Paper presented at the meeting of the National Communication Association, San Francisco, CA.

Greene, K., **Magsamen-Conrad, K.**, Venetis, M. K., Checton, M. G., Bagdasarov, Z., & Banerjee, S. C. (2010, November). *Assessing health diagnosis disclosure decisions in relationships: Testing the disclosure decision-making model*. Paper presented at the meeting of the National Communication Association, San Francisco, CA.

Venetis, M. K., Greene, K., **Magsamen-Conrad, K.**, Banerjee, S. C., Checton, M. G., & Bagdasarov, Z. (2010, November). *Exploring the use of privacy rules and boundary management*. Paper presented at the meeting of the National Communication Association, San Francisco, CA.

Choi, S. Y., Greene, K., **Magsamen-Conrad, K.**, Banerjee, S. C., Checton, M. G., Venetis, M. K., & Bagdasarov, Z. (2010, November). *Planning for self-disclosure: Applying the disclosure decision-making model framework*. Paper presented at the meeting of the National Communication Association, San Francisco, CA.

Magsamen-Conrad, K. (2010, April). *Systematic review of anticipated response to health related disclosure: Advancing health communication theory*. Paper presented at the Kentucky Conference on Health Communication, Lexington, KY.

Greene, K., Checton, M. G., Banerjee, S. C., **Magsamen-Conrad, K.**, Venetis, M. K., & Bagdasarov, Z. (2009, November). *Assessing information and relationships in disclosure decisions: Testing an integrated model of disclosure decision-making*. Paper presented at the meeting of the National Communication Association, Chicago, IL. **TOP PAPER AWARD**

Theiss, J. A., Knobloch, L. K., Checton, M. G., & **Magsamen-Conrad, K.** (2009, May). *Relationship characteristics associated with the experience of hurt in romantic relationships: A test of the relational turbulence model*. Paper presented at the meeting of the International Communication Association, Chicago, IL.

Magsamen-Conrad, K., Greene, K., Banerjee, S., & Bagdasarov, Z. (2008, November). *Self-disclosure in existing relationships: Response and relational closeness*. Paper presented at the meeting of the National Communication Association, San Diego, CA.

Magsamen-Conrad, K., Greene, K., Banerjee, S., & Bagdasarov, Z. (2008, July). *Timing of self-disclosure in existing relationships*. Paper presented at the meeting of the International Association for Relationship Research, Providence, RI.

Magsamen-Conrad, K., Checton, M. G., & Venetis, M. K. (2008, May). *Self-concealment and anonymity in the workplace*. Paper presented at the meeting of the International Communication Association, Montreal, Canada.

Magsamen-Conrad, K. (2007, November). *Self-disclosure in primary-care visits: A review of the literature and directions for research*. Paper presented at the meeting of the National Communication Association, Chicago, IL.

Magsamen-Conrad, K., Greene, K., Banerjee, S., & Bagdasarov, Z. (2007, November). *Non face-to-face self-disclosure, self-concealment, and distress disclosure*. Paper presented at the meeting of the National Communication Association, Chicago, IL.

Magsamen-Conrad, K. (2007, July). *Self-disclosure in physician-patient interactions*. Poster presented at the International Association of Relationship Research New Scholar's Workshop, Boston, MA.

Magsamen-Conrad, K. (2006, November). *Emotional competence in nursing satisfaction*. Paper presented at the meeting of the National Communication Association, San Antonio, TX.

Magsamen-Conrad, K. (2006, November). *An experiment to investigate the effect of teacher status on perceptions of credibility*. Paper presented at the meeting of the National Communication Association, San Antonio, TX.

Magsamen, K. (2006, April). *Awful oral citations*. G.I.F.T.S. activity presented at the meeting of the Central States Communication Association, Indianapolis, IN.

Metts, S. M., **Magsamen, K.**, Duck, S., Petronio, S., Braithwaite, D., Schrod, P., & Livesay, C. (2006, April). *Issues of sex and gender in interpersonal communication*. Panel presented at the meeting of the Central States Communication Association, Indianapolis, IN.

Magsamen, K. (2006, April). *Emotional intelligence: A salve in nursing care*. Paper presented at the Kentucky Conference on Health Communication, Lexington, KY.

Magsamen, K. (2005, November). *"Welcome to com - you may call me Doctor..." An investigation of the effect of teacher status on perceptions of credibility*. Paper presented at the meeting of the National Communication Association, Boston, MA. **TOP PAPER AWARD**

Magsamen, K., & Mazer, J. P. (2005, November). *What makes you think I'm lying? The effects of relationship type and deception consequence on beliefs about cues/behaviors associated with deception*. Paper presented at the meeting of the National Communication Association, Boston, MA. **TOP PAPER AWARD**

Magsamen, K., & Metts, S. M. (2005, July). *Emotional competence in nursing*. Paper presented at the meeting of the International Association for Relationship Research, Indianapolis, IN.

Metts, S. M., **Magsamen, K.**, & Lamb, E. (2005, April). *Emotional intelligence and interpersonal communication competence: bridging the gap and untangling the confusion*. Paper presented at the meeting of the Central States Communication Association, Kansas City, MO. **TOP PAPER AWARD**

Semlak, J. L., **Magsamen, K.**, Wendt, D. & McCann, B. (2005, April). *So you want to be funny? Using humor to weasel into the heart of your students*. Panel presented at the meeting of the Central States Communication Association, Kansas City, MO.

Magsamen, K., & Mazer, J. P. (2005, April). *What makes you think I'm lying? The effects of relationship type and deception consequence on beliefs about cues/behaviors associated with deception*. Graduate Research Symposium, Illinois State University, Normal, IL.

Metts, S. M., & **Magsamen, K.** (2004, November). *Constructing a scale to measure interpersonal emotional competence*. Paper presented at the meeting of the National Communication Association, Chicago, IL.

Magsamen, K. (2004, April). *Making the connection: do they really need to call you doctor? an investigation of the effect of teacher status on perceptions of teacher immediacy, credibility and power*. Paper presented at the meeting of the Central States Communication Association, Cleveland, OH.

Invited Academic Presentations

Behavior Change Communication for Health Outcomes (October, 2013). Presentation at the Center for Family and Demographic Research Speakers Series, Bowling Green State University, Bowling Green, OH.

Addressing Diversity and Communicating Effectively in the Context of Disclosure (October, 2013). Presentation at the 10th Annual Homecoming Lecture (Continuing Education) and 40th Anniversary of the College of Health and Human Services: ADDRESSING Diversity in the Helping Professions through Effective Communication Strategies, Bowling Green State University, Bowling Green, OH.

The Development of the Intergenerational Communication Intervention (April, 2013). Presentation at the Distinguished Alumni Panel, School of Communication and Information, Rutgers University, New Brunswick, NJ.

Manuscripts in Preparation (for submission)

Magsamen-Conrad, K. *Creating conceptual clarity in disclosure process components: Anticipated reaction, anticipated response, and anticipated outcomes.*

Magsamen-Conrad, K. *To conceal or not to conceal? That is the question as it relates to well-being outcomes and personality trait influences.*

Magsamen-Conrad, K. & Billotte, C. *The interaction of technology addiction, information sharing, and social capital to predict well-being.*

Magsamen-Conrad, K., Faulkner, S., & Xu, Y. *Communication Privacy Management Theory: Qualitative meta-analysis.*

Magsamen-Conrad, K., Checton, M. G., Venetis, M. K., & Greene, K. Couples managing cancer through communication: Applying a dyadic model.

Magsamen-Conrad, K., Lee, Y-I, & Billotte, C. *The effect self-esteem on attitudes about ageism and disability.*

Magsamen-Conrad, K. & Wang, F. *HIV/AIDS in China: Knowledge, information-seeking, and media, a systematic review of literature.*

Magsamen-Conrad, K., Faulkner, S., & Xu., Y. *A meta-synthesis of Communication Privacy Management Theory.*

Greene, K., **Magsamen-Conrad, K.,** & Catona, D. *The development of a brief disclosure intervention to increase efficacy and communication skills of HIV+ individuals.*

Catona, D., Carpenter, A. C., Greene, K., & **Magsamen-Conrad, K.** *The role of health literacy in information seeking among PLWHA: Social networks and support.*

Magsamen-Conrad, K., Greene, K., Venetis, M. K., Checton, M. G., Bagdasarov, Z., & Banerjee, S. C. *Self-concealment and distress disclosure as mediating factors in non FtF disclosure.*

Choi, S., Greene, K., Banerjee, S., Bagdasarov, Z., & **Magsamen-Conrad, K.** *Extended model of theory of normative social behavior: Comparative judgment of outcome expectations for selves against others.*

Research-Based Creative Activity for Community Health

Magsamen-Conrad, K. (2013). *The Easy to Use Kindle Fire Manual for Normal People: Developed Based on Research and Instruction with the Non-Technical.* Manual developed for the Wood County Committee on Aging (WCCOA) based on one month students' tablet class instruction and material development with 34 consented older adults.

Magsamen-Conrad, K. (2013). *The Easy to Use iPad Manual for Normal People: Developed Based on Research and Instruction with the Non-Technical.* Manual developed for the WCCOA based on one month students' tablet class instruction and material development with 34 consented older adults.

Magsamen-Conrad, K. (2013). *The Easy to Use Samsung Galaxy Manual for Normal People: Developed Based on Research and Instruction with the Non-Technical.* Manual developed for the WCCOA based on one month students' tablet class instruction and material development with 34 consented older adults.

Magsamen-Conrad, K. (Spring, 2013). *Amazon Kindle Fire: An Overview and "How-To."* Supervised ~11 minute tutorial developed and written by students in Small Group Communication COMM 2030, in conjunction with one month of tablet training classes for older adults. Directed, filmed, edited

and produced by students in JOUR 3150 under the supervision of Ken Garland, Bowling Green State University. Developed for the Wood County Committee on Aging (WCCOA). Available at: <https://www.youtube.com/watch?v=-ythO3VagG4>

Magsamen-Conrad, K. (Spring, 2013). *Overview and How-To for the Samsung Galaxy Android Tablet*. Supervised ~22 minute tutorial developed, written, directed, filmed, edited and produced by students in Small Group Communication COMM 2030, Bowling Green State University, in conjunction with one month of tablet training classes for older adults. Developed for the WCCOA. Available at: <http://www.youtube.com/watch?v=nWx5E33UISo&feature=youtu.be>

Magsamen-Conrad, K. (Spring, 2013). *An Introduction To, and Overview Of, Your iPad Tablet*. Supervised ~9 minute tutorial developed, written, directed, filmed, edited and produced by students in Small Group Communication COMM 2030, Bowling Green State University, in conjunction with one month of tablet training classes for older adults. Developed for the WCCOA. Available at: <http://www.youtube.com/watch?v=s0AiuqJfRoI&feature=youtu.be>

Awards/Honors

- 2013 Distinguished Alumni Award, SC&I Doctoral Program, Rutgers University, New Brunswick, NJ
- 2013 Arnedia Smith Award, Ohio Association of Gerontology and Education (OAGE)
- 2013 Mayeux Award for Outstanding Honors Project (Co-Advisor to recipient China Billotte), Bowling Green State University, Bowling Green, OH
- 2013 College of Arts and Science Diversity Award Finalist, Bowling Green State University, Bowling Green, OH
- 2013 Faculty Excellence in Service-Learning and Civic Engagement Award Nominee, Bowling Green State University, Bowling Green, OH
- 2010 Irving S. Upson Award Recipient, SC&I Doctoral Program, Rutgers University, New Brunswick, NJ
- 2009 Top Four Paper, Interpersonal Communication Division, National Communication Association (NCA)
- 2005 Top Four Paper, Interpersonal Communication Division, Central States Comm. Association (CSCA)
- 2005 Top Three Paper, Instructional Development Division, NCA
- 2005 Top Three Paper in Interpersonal Communication, Student Section, NCA
- 2004- Multiple Conference Travel Awards
- 2002 Foundation Scholarship Recipient, Mansfield University, Mansfield, PA
- 2002 Outstanding Senior Award Recipient, Mansfield University, Mansfield, PA
- 2001 RHC Scholarship Recipient, Mansfield University, Mansfield, PA
- 2000 Communication Excellence Award Recipient, Corning Community College

TEACHING

Teaching Experience

- SPSS for Communication Research Methods (Graduate level course, Bowling Green State University)
- Health Communication (Bowling Green State University)*
- Organizational Communication (Bowling Green State University)*

Small Group Communication (Bowling Green State University)*
Introduction to Communication (Rutgers University)
Communication Research Methods (Teaching Assistant, large required lecture, Rutgers University)
Quantitative Research Methods (Teaching Assistant, graduate course, Rutgers University)
Darkside of Interpersonal Communication Class (Guest Lecturer, Rutgers University)
Language and Communication (Illinois State University)
Interpersonal Communication (Illinois State University)
Graphic Communication II (Teaching Assistant, Illinois State University)
Oral Communication (Mansfield University)
Public Speaking (Junior Statesmen of America Foundation)

*Indicates Service Learning/Community Engagement Course

Advising

Co-Advisor, 2013 Honors Project (Veronica Rasicci, Exercise Science Major) – Freshman Health Study
Co-Advisor, 2013 Honors Project (Katie Koller, Dietetics Major) - Raising Awareness Concerning Food
Pantry Access for BGSU Students
Co-Advisor, 2013 Honors Project (China Billote, Double Major, Communication and International
Studies) – Career Services: An Analysis on Self-Efficacy and Barriers' Influence on Career Services
Usage, *Mayeux Award for Outstanding Honors Project*

Curriculum & Teaching Materials Development

Developed curriculum and community partnership for Health Communication focusing on a community
based research project with Josina Lott (a residential facility in Northeast Ohio for adults with
developmental disabilities), 2012-2013
Developed curriculum and community partnership for Small Group Communication to provide
technology skills training for older adults at the Bowling Green (OH) Senior Center with The
Wood County Committee on Aging, 2012-2013
Developed curriculum and activities using new textbook for Introduction to Interpersonal
Communication (with Sandra Metts and Andy Luster), 2004
Produced a video-tape of model group presentations based on course criteria (with S. Hunt, C. Simonds,
B Simonds, R. Kurtz, A. Bradford, L. Boukas, and A. Valianos), 2004

Selected Workshops Led (Research/Teaching)

Magsamen-Conrad, K., & Bagdasarov, Z. (2007, August). *Using SPSS for social science research.*
Workshop designed for the School of Communication, Information, and Library Sciences Ph.D.
students, Rutgers University.
Semlak, J. L., **Magsamen, K.,** & Carmon, A. F. (2006, May). *Engaging students in the classroom: An
application of communication research.* Workshop/Presentation at the annual meeting of The Teaching
Professor Conference, Nashville, TN.
Magsamen, K., Semlak, J. L., & Mazer, J. P. (2005, January). *Did you hear the one about the professor?
Using humor to enrich the campus learning culture.* Presentation at *Partnerships for Teaching and Learning: A
Campus-Wide Symposium.* Illinois State University.

- Semlak, J. L., **Magsamen, K.**, Valianos, A. J., & Quinlin, M. M. (2004, October). *Communicating with your students, a look at communication apprehension, willingness to communicate, listening and culture*. Workshop presented to English Department Graduate Instructors, Illinois State University.
- Semlak, J., & **Magsamen, K.** (2004, April). *The art of teaching listening*. Workshop for Center for the Advancement of Teaching, Illinois State University.

Selected Workshops Attended (Research/Technology/Teaching)

- Methodology Workshop: Analysis of Longitudinal Dyadic Data (2011, May). Sponsored by the Health Communication Division of the International Communication Association.
- Hierarchical Linear Modeling (2010, June). Sponsored by the Department of Communication, Rutgers.
- Structural Equation Modeling (2009, June). Sponsored by the Department of Communication, Rutgers.
- Health Communication Campaign Evaluation (2008, April). Sponsored by the Kentucky Conference on Health Communication.
- New Scholars Workshop (2007, July). Sponsored by the International Association of Relationship Research, Boston University.
- The Basics of SPSS for Windows (2007, April). Sponsored by University Human Resources, Rutgers.
- Structural Equation Modeling (2006, April). Sponsored by the Kentucky Conference on Health Communication (KCHC).
- Close Relationships: Attraction, Love, and Friendships; The research of Susan Sprecher (2003, October). Sponsored by Illinois State University.
- Building Interactivity Into Your Courses with Technology (2005, April). Sponsored by the Center for the Advancement of Teaching, and FTSS, Illinois State University.
- Get Webbed! A workshop on Designing, Creating and Hosting Effective Faculty Websites (2005, March). Sponsored by the Center for the Advancement of Teaching, FTSS, and the ITK Department Faculty. Illinois State University.
- What Is It Like to Teach Online? (2005, March). Sponsored by the Center for the Advancement of Teaching, and FTSS. Illinois State University.
- Obtaining a Faculty Position (2004, March). Sponsored by the Center for the Advancement of Teaching, Illinois State University.
- Teacher Credibility (2003, November). Sponsored by the Center for the Advancement of Teaching, Illinois State University.
- Teaching Critical Thinking (Charles "Chuck" Bonwell). (2003, October). Sponsored by the Center for the Advancement of Teaching, Illinois State University.

SERVICE

Professional Activities

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| 2012- | Editorial board and reviewer, Communication Studies |
| 2013 | Guest reviewer, Journal of Health Communication, Health Communication |
| 2012 | Reviewer, <i>Real Communication</i> , Bedford/St. Martin |
| 2012 | Guest reviewer, Journal of Health Communication, Journal of Intercultural Communication Research |
| 2009 | Manuscript reviewer, UWI Press |
| 2008 | Chair, Student Section, National Communication Association (NCA) |

2007 Vice Chair and Program Planner, Student Section, NCA
2007-2009 Member, NCA Legislative Assembly and Nominating Committee
2005- Paper reader, panel chair, panel respondent for national and regional associations
2004-2005 Convention Volunteer, NCA

Professional Memberships and Other Experience

2011- Member, American Public Health Association
2007- Member, International Communication Association
2005- Member, International Association of Relationship Research
2004-2006 Member, Central States Communication Association
2004- Member, National Communication Association (Life Member)
2001- Member, Lambda Pi Eta Communication Honors Fraternity
1999- Member, Phi Theta Kappa Honors Fraternity

University Service

Bowling Green State University

Member “service learning” learning community, 2012-2015
Presenter, 2nd Annual Graduate Communication Association Professional Development and Student Research Conference, “Demystifying Grant Writing”, Spring 2013

Illinois State University

Socialization of TAs and Future Faculty to the Scholarship of Teaching and Learning (SoTL). Moderator for panel presentation for *Center for Advancement of Teaching*, Illinois State University, 2005

Mansfield University

Faculty mentor to student finalist in the Quad College Business Plan Contest, 2006
Faculty mentor to groups of students competing in the Quad College Business Plan Contest, 2005
Chaperone and transportation for students attending a learning seminar in conjunction with the Quad College Business Plan Contest, 2005

School Service

Bowling Green State University – School of Media and Communication

Member, Graduate Program Committee, Fall 2012-Spring 2014
Faculty Representative, Graduate Student Recruitment Events, 2012-present

Department Service

Rutgers University

Outstanding PhD Faculty Member Committee Member, Spring 2010
Peer Mentor to incoming Ph.D. students, Fall 2008-present
Student Representative, Doctoral Student Recruitment Events, Department of Communication, 2006-present
Student Representative, Faculty Recruitment Events, Department of Communication, 2006-present
Coordinator and Moderator for panel presentation for *Invitational Masters Student Institute*, October 2007

Student Representative, NCA Graduate Fair, 2006 to 2010

Illinois State University

Facilitator, Group Speech Workshop, April, 2005

Peer Mentor to Graduate Instructors of COM 110 Language and Communication, Summer 2004 to Spring 2005

Peer Mentor to future Graduate Instructors of COM123 Interpersonal Communication, Spring 2005.

Peer Mentors were selected based on observations and student evaluations and trained. This program is used as a model for the CSCA Mentor Task Force.

Chairperson, Faculty/Graduate Student Events, Spring 2005

Publicity Chair, Speech Festival, Spring 2004

Mansfield University

Department Representative for the Academic Explorers Majors Fair, September 2005