Non-renewable Faculty Position at the Rank of Instructor

Assistant Teaching Professor (two positions), Department of Mathematics and Statistics at Bowling Green State University. Full-time, academic year, non-renewable appointments. Competitive salary with full benefits. Duties include: Teach the newly established course Quantitative Reasoning, or other mathematics and statistics courses, depending on qualification and the department’s need; provide service to the department, college, and/or university. Minimum qualifications: The successful candidate must have fulfilled all the program requirements of a masters’ or doctoral degree in mathematics, statistics, or in a closely related field (e.g., mathematics education), before August 19th, 2019; have experience teaching mathematics and statistics courses as the instructor of record at the collegiate level; have experience teaching a Mathematics Pathway course (viz., basic statistics, college algebra, or quantitative reasoning) as a TA or instructor of record. Preferred qualifications: Experience teaching a QR course as a TA or instructor of record; experience teaching in a Mathematics Emporium. Starting date: August 19, 2019.

Application materials must include:
(1) a letter of application
(2) current curriculum vitae that includes courses taught and when
(3) statement describing both teaching and professional development
(4) a statement of commitment to diversity in higher education
(5) names and addresses of three individuals who will write current (dated within the past year) letters of reference
(6) and transcript showing the highest degree earned. Finalist will be required to submit official transcripts and to authorize and pass a background check prior to an offer of employment being made.

Application deadline: July 17, 2019. For a complete job description & instructions on how to apply for this position visit https://bgsu.hiretouch.com/.

BGSU is an AA/EEO/Vet employer. We encourage applications from women, minorities, veterans, and persons with disabilities regardless of age, gender identity, genetic information, religion, or sexual orientation.