# Guided Reflection: Teaching

# *Faculty members recently tenured or promoted*

## State of things

## Current developments in your teaching

* What have you taught this term, this year? Are there some especially satisfying moments and/or some especially challenging moments that you’d like to talk about?
* Think about a student who is very successful in one of your courses, then about a student who is struggling. From your perspective as a teacher, what are some of the key factors in that success and in those struggles? This is in part a question about the relationship between teaching and learning.

## Looking forward

Developments on the horizon

* Based on your experience to date, could you talk about an element of course content or an aspect of your teaching practice that you would like to update, refine, develop?
* If you have a specific teaching development project—of any scale—that you are thinking about, mapping out, or actively engaged in:
  + Describe the project in broad strokes.
  + How and why have you identified the area(s) for teaching development or improvement that the project represents?
  + What are the anticipated impacts of the project on your pedagogy? On student learning? On the academic program(s) that you serve?
* If you are engaged in research, creative work, and/or major service roles, how do you want your development in those areas to connect and balance with your development as a teacher?

## Trajectory, philosophy

A chance to look a little farther down the line, time-wise, and also expand the scope of your thinking to some larger questions of what you’re about as a teacher.

* What are some of the basic values that guide your teaching? What are the qualities that you hope will define your teaching during the next stage of your career?
* Beyond building knowledge of content, how do you want students to grow in your classes? Do you have some tools in your kit that can help you track that growth? Or perhaps some thoughts on what those tools might look like?
* A thought experiment for new associate professors and lecturers: A few years in the future, you’re starting to compose a teaching narrative for a promotion review dossier. What are some of the challenges and accomplishments that will mark your evolution and your success as a teacher?
* A thought experiment for new full professors and senior lecturers: Now that you have achieved senior rank, what are some of the challenges and accomplishments that will mark your teaching evolution and success in the coming years? This could be a question about your own continuing development, your role as a mentor, or both.

## Professional Development

What are some good professional development opportunities that you would like to pursue to support your teaching?