# Guided Reflection: Teaching

# *Faculty members in the first three years*

## State of things

## Current developments in your teaching

* What are you teaching this term, this year? In general, how is it going? Are there some especially satisfying moments and/or some especially challenging moments that you’d like to share?
* Think about a student who is very successful in one of your courses, then about a student who is struggling. From your perspective as a teacher, what are some of the key factors in that success and in those struggles? This is in part a question about the relationship between teaching and learning.

## Looking forward

Developments on the horizon

* Are you anticipating new preps over the next couple years? What are some of your ideas or some questions on your mind regarding how to tackle new preps effectively?
* Based on your experience to date, could you talk about an element of course content/material or an aspect of your teaching practice that you would like to update, refine, develop?
* If you are engaged in research and/or creative work, how would you like to see your development in that area connect with your development as a teacher?

## Trajectory, philosophy

A chance to look a little farther down the line, time-wise, and also expand the scope of your thinking to some larger questions of what you’re about as a teacher.

* What are some of the basic values that guide your teaching? What are the qualities that you hope will define your teaching?
* Beyond building knowledge of content, how do you want students to grow in your classes? Do you have some tools in your kit that can help you track that growth? Or perhaps some thoughts on what those tools might look like?
* A thought experiment: A few years in the future, you’re starting to compose a teaching narrative for a promotion review dossier. What are some of the challenges and accomplishments that will mark your evolution and your success as a teacher?

## Professional Development

What are some good professional development opportunities that you would like to pursue to support your teaching?