SOARING IN

- Know your student ID number
- Know all careers or majors in which you are interested
- Meet with an academic advisor. Discuss check sheets, course descriptions and expectations for success for the first year
- Develop your tentative graduation plan, outlining the major courses and electives you should take each semester
- Get acquainted with offices on campus that provide academic support services like the Learning Commons, Career Center, Library, and Counseling Center
- Complete introductory courses in your major or specialization and take electives that mesh with your interests
- If you are "undecided" about major or career, or uncertain what you can do with your major, complete the various assessments on FOCUS, a computer-assisted career guidance program available through MyBGSU. FOCUS can help you learn more about your values, interests, abilities, personality and occupations
- Sign up for the Falcon Internship Guarantee through the Career Center and explore in-demand careers, career pathways, and occupations using http://www.OhioMeansJobs.com
- Join and become an active member in your first year, preferably with an organization related to your major or career interests

TAKING FLIGHT

- Understand how to access and regularly check MyBGSU, your BGSU email account, your degree check sheet(s), and your DARS report
- Meet with your advisor regularly to obtain timely, accurate information about the University’s policies, procedures, general education offerings, major and elective courses in your major or specialization, and degree requirements
- Bring any questions concerning prospective majors to your advisor
- Develop a graduation plan
- Begin to develop a network of colleagues in your field
- Meet with your faculty mentor to discuss your career goals

LEAVING THE NEST

- Continue to consult with your faculty mentor and college advising office to select courses that match your career goals and fulfill specific degree requirements
- Use research assignments, group projects, and field experiences to expand your knowledge of the field and professional skills
- Obtain at least three strong references from your professors and/or supervisors who know your work and/or scholarly abilities
- Maintain excellence in your academic work
- If you are considering graduate school, consult your faculty mentor to discuss next steps regarding admission
- Have your resume and cover letter critiqued by a Career Center consultant
- Be able to communicate your skills, values, and interests to prospective employers or admissions committees. Be able to explain how you are different because of your undergraduate experience

BGSU Canvas

Canvas is the Learning Management System (LMS) system used at BGSU. Canvas is accessible to BGSU students by logging in to MyBGSU and selecting the Canvas link from the top navigation panel.

Textbook Ordering

- Log into MyBGSU and click on Student Center
- Choose Class Schedule from the drop-down menu on the left
- Choose the semester for the booklist you want to see
- Select the yellow Book List button "Note: Be sure your browser settings allow pop-ups"
- Choose the textbook condition and preferred retailer, add book to cart, and check out. Repeat this step for each book on your list.

Degree Audit Reporting System (DARS)

Each semester, students should review their DARS report through "MyBGSU>Academics. The report is a computer-generated document that checks various graduation requirements. DARS reviews all BG Perspective, college degree, and university-wide requirements. Requirements are encoded for most majors and some minors (not all minors are encoded).
Student Development at Bowling Green State University

Students will take ownership to develop an educational plan for successfully achieving lifelong educational, personal, and career goals. Like teaching, advising is a learning-centered process that challenges the student to:

- Participate fully in the advising experience.
- Be an active learner by participating fully in the advising experience.
- Schedule regular appointments or make regular contact with advisors each semester.
- Gather relevant decision-making information.
- Monitor and accurately document your progress toward meeting your goals.
- Assist you in understanding the purposes and goals of higher education and its effects on your life and personal goals.
- Clarify attainable goals, create effective strategies to realize personal, academic, and career expectations, and clarify attainable goals, create effective strategies to realize personal, academic, and career expectations.

**Academic Advising and Support Syllabus**

As an advisee, you can expect your advisor to:

- Be an active learner by participating fully in the advising experience.
- Schedule regular appointments or make regular contact with advisors each semester.
- Gather relevant decision-making information.
- Monitor and accurately document your progress toward meeting your goals.
- Assist you in understanding the purposes and goals of higher education and its effects on your life and personal goals.
- Clarify attainable goals, create effective strategies to realize personal, academic, and career expectations.
- Be an active learner by participating fully in the advising experience.
- Schedule regular appointments or make regular contact with advisors each semester.
- Gather relevant decision-making information.
- Monitor and accurately document your progress toward meeting your goals.
- Assist you in understanding the purposes and goals of higher education and its effects on your life and personal goals.
- Clarify attainable goals, create effective strategies to realize personal, academic, and career expectations.