

# Data Management with Stata

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Demographic Research

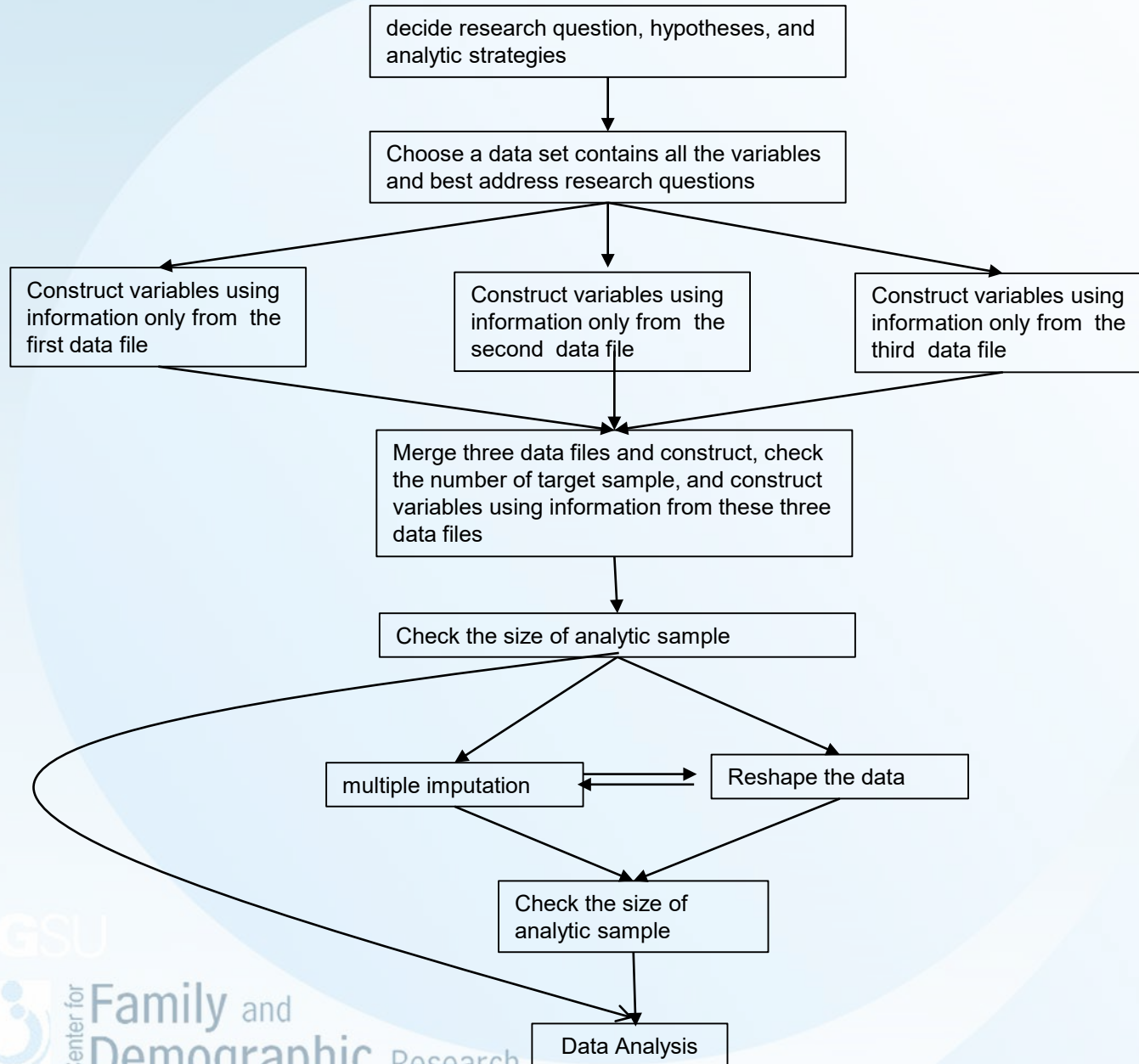
# Outline

- Importance of data management in research
- A flowchart of data management
- Check list at each step of data management
  - Preparation works before data management
  - Decide on the data file
  - Check the accuracy of each data file
  - Construct variables
  - Merge all the data file
- An example of data management
- Conclusion

# Importance of Data Management

- Data Management plays a critical role in social science research, but received little attention
- The major tasks of Data Managements are
  - Data preparation
  - Data Cleaning
  - Variable Transformation
  - Subset Creation
  - Data Documentation and reproduction
- Social Science research often involves lots of decisions on how to analyze imperfect data. Thus, good data management skills help social sciences researchers keep tract of why and how they code and construct variables and make it easy to modify if necessary, variables.
- Reviewers of manuscripts often raises many methodological questions. Good data management skills help researchers justify their decisions on these methodological questions.

# A Flowchart of Data Management



# Check list at each step of data management

## Preparation works before data management

- Decide research questions
  - 1. What are research questions?
  - 2. What are research hypotheses for each research question?
  - 3. What variables are needed
  - 4. How these variables have been conceptualize and operationalize these variables?
  - 5. What is the population of research questions?
- Analytic Strategies
  - 3. what analyses are need for respective hypotheses?
  - 4. What is the data format for testing each hypothesis?

# Check list at each step of data management (continued)

## Decide on the data file

- Locate data files contain variables you need. For constructing complex variables, you need to make sure you have all the variables needed.
- Check out wordings and response categories of questions in codebooks to determine if these questions adequately measure each variable of interest.
- Examine the sampling frame and decide if the data file covers the target population
- Look at the sampling methods and decide if the analysis result should be weighted.
- Depending on research questions, other data attributes like data collection years, the number of waves may also need to be considered.
- Decide the data file or files to use
- Document what file each variable is from and identify possible inconsistencies across variables

## Check list at each step of data management (continued)

### Check the accuracy of each data file

- Read in data files without any error message
- if the number of observations in the data file match that of the codebook
- locate the ID variable or variables and check how many observations are associated with each ID value

# Check list at each step of data management (continued)

## Construct variables

- Check the attributes and/or frequencies of the ID variable, independent, dependent, control, and weight variables. (i.e., string or numerical; value labels, variable labels)
- Generate new variables from these variables
- Add value and variable labels to generated variables
- Recode or replace the values of new variables if need
- Check if new variables are created correctly in each data file
- Construct variables and note the number of valid observation in the data file
- Save variables that you will use In a new data file



## Check list at each step of data management (continued)

### Merge all the data files into a new data file

- Merge data files together
- Identify the sample of target population
- Check if variables that should not vary across data files do not vary across data files.
- Construct variables using different sources of data
- Identify the size of analytic sample
- If necessary, use multiple imputation to reduce the problem of missing data
- If necessary, reshape the data for analysis using data in long format
- If multiple imputation or reshape command are used, recheck the size of analytic sample.

## An example of data management

- Research questions:

Whether race and gender have different impact on the trajectory of depressive mood between ages 18 and 45.

- Data: Add Health public data at Waves 3,4, and
- Variables needed: age, gender, race, and depressed mood
- Statistical technique: hierarchical linear model
- Final data format: the long format.

# An example of data management (continued)

| Table 1. The variables and Data files to be used |   |   |                           |   |                           |   |                           |
|--|---|---|---------------------------|---|---------------------------|---|---------------------------|
|  |   | W3  |                           | W4  |                           | W5  |                           |
|  |   | <u>original data</u><br>21600-0008-<br>Data.dta | <u>new data</u><br>w3.dta | <u>original data</u><br>21600-0022-<br>Data | <u>new data</u><br>w4.dta | <u>original data</u><br>21600-0032-<br>Data | <u>new data</u><br>w5.dta |
|  | data files  | original variable                               | new variable              | original variable                           | new variable              | original variable                           | new variable              |
|  | ID variable   | aid   |                           | aid   |                           | aid   |                           |
| variables to be constructed                      | available variables                                   |   |                           |   |                           |   |                           |
| Age  | Interview Year  | iyear3  | Interview_y3              | iyear4                                      | Interview_y4              | iyear5                                      | Interview_y5              |
|  | Interview Month                                       | imonth3   | Interview_m3              | imonth4                                     | Interview_m4              | imonth5                                     | Interview_m5              |
|  | Birth Year  | h3od1y  | birth_y3                  | h4od1y                                      | birth_y4                  | h5od1y                                      | birth_y5                  |
|  | Birth Month   | h3od1m  | birth_m3                  | h4od1m                                      | birth_m4                  | h5od1m                                      | birth_m5                  |
| Gender   | Gender  | bio_sex3  | female_w3                 | bio_sex4                                    | female_w4                 | h5od2a                                      | female_w5                 |
|  |   |   |                           |   |                           |   |                           |
| Race   | White   | h3od4a  | white_w3                  |   |                           | h5od4a                                      | white_w5                  |
|  | Black   | h3od4b  | black_w3                  |   |                           | h5od4b                                      | black_w5                  |
|  | Indians   | h3od4c  | indian_w3                 |   |                           | h5od4f                                      | indian_w5                 |
|  | Asians/islander<br>asian only<br>islander             | h3od4d  | asian_islander_w3         |   |                           | h5od4d<br>h5od4e                            | asian_w5<br>islander_w5   |
|  | Best Category<br>for multiple<br>racial<br>background | h3od6   | best_category_w3          |   |                           | h5od8                                       | best_category_w5          |
|  | Hispanic  | h3od2   | hispanic_w3               |   |                           | h5od4c                                      | hispanic_w5               |
|  | Others  |   |                           |   |                           | h5od4g                                      | other_w5                  |
| Depressed Mood                                   | Depressed   | h3sp9   | depressed_w3              | h4mh22                                      | depressed_w4              | h5ss0b                                      | depressed_w5              |
|  | Sad   | h3sp12  | sad_w3                    | h4mh26                                      | sad_w4                    | h5ss0d                                      | sad_w5                    |
|  | Cannot shake of<br>the blues                          | h3sp6   | blues_w3                  | h4mh19                                      | blues_w4                  | h5ss0a                                      | blues_w5                  |

## An example of data management (continued)

- See the accompanying command and log files

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# Conclusions

- Data management skills are extremely important to social sciences researchers
- Research questions and hypotheses provides the roadmap for how variables and data sets should be constructed. Thus, it is critical to think them through before working on data.
- Data Management skills focus on Data preparation, Data Cleaning., Variable Transformation, Subset Creation, and Data Documentation and reproduction. Each of these skills requires different but simple Stata commands
- The use of command and log files is very important in achieving these data management tasks
- When working on data, always keep track of which respondents are in the sample and which respondents have missing values on what variables. Such information identifies the size of final analytic sample.
- If you have any questions about data management, please send an email to me ([wuh@bgsu.edu](mailto:wuh@bgsu.edu)) or drop by my office. I am glad to help.