



## **Adolescent Academic Context Study (AACS) Conference**

**A Collaborative Effort between Bowling Green State University & the Fremont City Schools  
June 10, 2015, Bowen Thompson Student Union, BGSU**

### **Conference Schedule**

#### **Room 201 (Key Bank room)**

8:30 – 9:00 Registration, coffee/tea

9:00 – 9:15 Welcome

Michael Ogawa, VP for Research & Economic Dev't & Dean, Graduate College  
Ray Craig, Dean College of Arts & Sciences  
Traci McCaudy, Superintendent Fremont Schools

9:15 – 9:45 AACS Project Summary

Margaret (Peggy) Booth, Associate Dean Graduate College & Professor, EFLP

9:45 – 10:00 Context of AACS location: Why Fremont?

Christopher Frey, Associate Professor, EFLP

10:00 – 10:15 Characteristics of Fremont adolescents (2009-2013)

Wendy Manning, Director Center for Family and Demographic Studies &  
Professor of Sociology

10:15 – 10:30 Short coffee break

10:30 – 11:15 The significance of school climate: Students perceptions of climate and its relationship to student characteristics

Peggy Booth  
Wendy Manning  
Fremont Educators' response and discussion

11:15 – 12:00 Adolescent Changing Ethnic Identification and Ethnic Identities

Christopher Frey  
Peggy Booth  
Fremont Educators' response and discussion

### Room 207

12:00 – 1:30 Lunch & Keynote Address

12:00 – 12:30 Lunch for AACCS participants (Fremont Educators/AACCS researchers)

12:30 -- 1:30 Keynote address by Dr. Stephanie Rowley, Chair Department of Psychology, University of Michigan.

***Topic: Framing Black boys: Parent, teacher, and student narratives of the academic lives of Black boys***

### Room 201

1:30 – 1:45 Short break

1:45 – 2:45 Predictors of Academic Achievement: The relationship between adolescent characteristics and success on state standardized assessments

David Meel: Interim Chair and Professor, Mathematics & Statistics

Investigating progress in math and reading achievement

Wendy Manning:

Relationship between climate and achievement scores.

Fremont Educators' response and discussion

2:45 – 3:00 Afternoon tea

3:00 – 3:45 Family and school influences on adolescents' adjustment: Youth hopefulness and aspirations for the future

Jean Gerard, Associate Professor, School of Family & Consumer Sciences

Fremont Educators' response and discussion

3:45 – 4:15 Focus on Fremont students with disabilities: Examining self, school and parental support

Jeanne Novak, Associate Professor, School of Intervention Services

Geof Meek, Associate Professor, School of Human Movement, Sport, Leisure Studies

Fremont Educators' response and discussion

4:15 – 4:45 Wrap up: Discussion of table-top questions

What "take-aways" are most influential on daily practice in school?

What's next: What else do Fremont Educators want to know from this data?