Adolescent Academic Context Study (AACS) Conference

A Collaborative Effort between Bowling Green State University & the Fremont City Schools
June 10, 2015, Bowen Thompson Student Union, BGSU

Conference Schedule

Room 201 (Key Bank room)

8:30 – 9:00  Registration, coffee/tea

9:00 – 9:15  Welcome
Michael Ogawa, VP for Research & Economic Dev’t & Dean, Graduate College
Ray Craig, Dean College of Arts & Sciences
Traci McCaudy, Superintendent Fremont Schools

9:15 – 9:45  AACS Project Summary
Margaret (Peggy) Booth, Associate Dean Graduate College & Professor, EFLP

9:45 – 10:00  Context of AACS location: Why Fremont?
Christopher Frey, Associate Professor, EFLP

10:00 – 10:15  Characteristics of Fremont adolescents (2009-2013)
Wendy Manning, Director Center for Family and Demographic Studies & Professor of Sociology

10:15 – 10:30 Short coffee break

10:30 – 11:15  The significance of school climate: Students perceptions of climate and its relationship to student characteristics
Peggy Booth
Wendy Manning
Fremont Educators’ response and discussion

11:15 – 12:00 Adolescent Changing Ethnic Identification and Ethnic Identities
Christopher Frey
Peggy Booth
Fremont Educators’ response and discussion
Room 207
12:00 – 1:30 Lunch & Keynote Address
12:00 – 12:30 Lunch for AACS participants (Fremont Educators/AACS researchers)
12:30 -- 1:30 Keynote address by Dr. Stephanie Rowley, Chair Department of Psychology, University of Michigan.
   Topic: Framing Black boys: Parent, teacher, and student narratives of the academic lives of Black boys

Room 201
1:30 – 1:45 Short break
1:45 – 2:45 Predictors of Academic Achievement: The relationship between adolescent characteristics and success on state standardized assessments
   David Meel: Interim Chair and Professor, Mathematics & Statistics
   Investigating progress in math and reading achievement
   Wendy Manning:
   Relationship between climate and achievement scores.
   Fremont Educators’ response and discussion
2:45 – 3:00 Afternoon tea
3:00 – 3:45 Family and school influences on adolescents' adjustment: Youth hopefulness and aspirations for the future
   Jean Gerard, Associate Professor, School of Family & Consumer Sciences
   Fremont Educators’ response and discussion
3:45 – 4:15 Focus on Fremont students with disabilities: Examining self, school and parental support
   Jeanne Novak, Associate Professor, School of Intervention Services
   Geof Meek, Associate Professor, School of Human Movement, Sport, Leisure Studies
   Fremont Educators’ response and discussion
4:15 – 4:45 Wrap up: Discussion of table-top questions
   What “take-aways” are most influential on daily practice in school?
   What’s next: What else do Fremont Educators want to know from this data?