Course Objective:
This is a graduate-level seminar which will cover several key areas of social and demographic research on migration and migrants. The literature is vast and we will only be able to cover some highlights. There will be an emphasis on exploring both the theoretical debates in the field of migration studies and the empirical studies on which these debates are supported. The majority of the research examined applies to the United States but we will touch on trends globally.

Course Requirements:
Class discussion: Each week all students are responsible for completing the required readings and participating in class discussions. A group of students will serve as discussion leaders and will be responsible for presenting the weekly readings and leading a class discussion. Discussion leaders will present the main points of each assigned reading and facilitate discussion of the topic under debate, research questions, methods used and findings.

Paper: Each student will have the opportunity to explore an issue within the broad area of migration studies through a research paper or proposal that might serve as the basis for a thesis, journal article or dissertation chapter. Each student will submit a short topic statement by September 27. Students will present their work on the last day of class in an informal environment. The paper is due on Friday, December 19th at 5:00 pm.

Final exam: The final exam will be given in the computer lab Tues., Dec. 16 6:00 – 8:00 pm.

Evaluation: Your grade is based on the following distribution- 30% participation & discussion leadership, 40% paper and 30% final exam.

BGSU Policy on Academic Honesty:
The Academic Honesty policy prohibits cheating, fabrication, facilitating academic dishonesty, and plagiarism. Students who violate this policy will receive a failing grade for the course and will be reported to their academic dean for disciplinary action. Details of this policy are available in the Student Handbook.
Week 1: August 26: Introduction and Course Overview
Discussion of class goals, your research interests, choosing a research topic, what makes a topic ‘doable’ and possible data sources.


Week 2: Sept 2: Immigration Theories – Why do people migrate?

Menijivar C. 2000. *Fragmented Ties: Salvadoran Immigrant Networks in America*. Introduction, Ch.1 & Ch. 3.


Week 3: September 9: Assimilation (Incorporation) Theories and Debates


**Week 4: September 16: Children of Immigrants – Educational attainment and social mobility**


**Week 5: September 23: Immigration and Internal Migration in the US**


**Week 6: September 30: Selection Effects I- Health**


**Week 7: October 7: Selection Effects II- Education/skills/emigration**


**Week 8: October 14: Migration and Gender**


**Week 9: October 21: Challenges faced by Immigrant Families: Transnational parenting and unauthorized status.**


**Week 10: October 28: Impact on Receiving Society – economy and crime**


Ramey DM. Immigrant Revitalization and Neighborhood Violent Crime in Established and New Destination Cities. *Social Forces* 92(2)

**Week 11: November 4: Impact on sending areas—Remittances, education and health**


*Antman FM. 2012. The impact of migration on family left behind. IZA Discussion Paper Series. #6374.*


**Week 12: November 11: NO CLASS**

**Week 13: November 18: Immigrant marriage and fertility**


**Week 14. November 25 : Refugees/Environmental refugees /Forced Migrations**


**Week 15: December 2: US Policy and Immigrants**


**Week 16: December 9: Presentations and Review**