

## MARGARET ZOLLER BOOTH

550 Education Building  
Bowling Green State University  
Bowling Green, OH 43402

419-372-7975  
[boothmz@bgsu.edu](mailto:boothmz@bgsu.edu)

### ACADEMIC DEGREES

- 1991 Ph.D. *Education*, with specializations in *Educational Psychology* and *International/Comparative Education*, Ohio University, Athens, OH.  
Dissertation: *Children of migrant fathers: The effects of father- absence on Swazi children's preparedness for school.*
- 1987 M.A. *International Affairs* with a specialization in African Studies, Ohio University, Athens, OH.
- 1982 B.A. *English* with *Secondary Education Minor* Miami University, Oxford, OH.

### ACADEMIC POSITIONS

#### Administrative Positions

- 2017 - 2019 **Dean, Graduate College, BGSU**  
The Dean is the executive head of the Graduate College and is responsible for the quality of the graduate teaching, research, and degree-granting functions of the College through the VPAA to the President and to the Board of Trustees. The Dean of the Graduate College functions as its principal administrative officer, with duties that include but are not exhaustive:
- Oversight of the Graduate College budget and Graduate Assistant support/budget for the university (approx. \$23 mil.)
  - Chair of the Graduate Council
  - Oversight of new program development, including:
    - Data Science (PhD and MS)
    - Masters in Athletic Training (MAT)
    - Master's in Health Services Administration (MHSA)
    - Doctorate in Organizational Development and Change (DODC)
    - Master of Arts in European Studies (MA)
    - Certificate credentialing program for CCP teachers
    - Expansion of Peace Corps Fellows program campus-wide
    - Creation of Accelerated Programs
    - Creation of Professional Pathways Programs
  - University representative, Ohio Department of Higher Education's *Chancellor's Council for Graduate Studies (CCGS)*;

**Additional administrative role as Dean:**

Chair, (2019) Ohio's *Chancellor's Council for Graduate Studies*

**2012 – 2016 Associate Dean, Graduate College, BGSU**

Primary responsibilities included:

- Daily operation of Graduate College
- Strategic planning and development of graduate programs/curriculum for BGSU
- Oversee BGSU Peace Corps Fellows program
- Oversee Graduate Assistant policies and processes
- Development of graduate Accelerated Program for BGSU
- Chancellor's Council on Graduate Studies (CCGS) liaison.
- New graduate program development. New programs developed from 2012 – 2016 include:
  - MS Analytics
  - MS Geospatial Science
  - MMEd Teaching Artistry
  - Med Teacher Education (licensure/non-licensure options)
  - MS Forensic Science (3 specializations)
  - Master of Social Work
  - Several certificate and endorsement programs

**2011– 2012 School Director,  
School of Educational Foundations, Leadership and Policy, BGSU**

Position includes the oversight of:

- Graduate programs in Educational Administration; Leadership Studies; Cross-Cultural & International Education; and Educational Foundations and Inquiry
- Undergraduate Educational Foundations educational support
- Curriculum oversight for programs
- Personnel management (faculty and staff) for the School
- Participation on EDHD Dean's Directors and Chair's council (overseeing college policies and procedures)
- Oversight of the School of EFLP budget

**2006-2011 Graduate Coordinator, MA program in Cross-Cultural & International Education (MACIE), Bowling Green State University**

Leadership Accomplishments:

- Leader of MACIE development team with successful approval by RACGS/Ohio Board of Regents, 2006.
- Development of Peace Corps Fellows Program, 2008
- Successful development and implementation of recruitment and

- enrollment plan for program, curriculum design, and modification.
- 1992-1993 **Associate Director and Research Associate, Center for Higher Education and International Programs, Ohio University.**  
 Primary Responsibilities:
- Administrator of the College's research and development programs in international education and community outreach.
  - Administration of USAID \$4.4 mil Lesotho Primary Education Program (PEP). (e.g. Hired staff, faculty, support services, created development plans)

### Faculty/Instructional Positions

- 2010- present Professor, School of Educational Foundations, Leadership and Policy, *Bowling Green State University*.
- 2003- 2010 Associate Professor, School of Educational Foundations, Leadership and Policy, *Bowling Green State University*.
- 1997- 2003 Assistant Professor, Educational Foundations and Inquiry, School of Leadership and Policy Studies, *Bowling Green State University*.
- 1991- 1997 Instructor, College of Education, *Ohio University*, Athens, Ohio.
- 1988-1989 Teaching Assistant (instructor of record), College of Education, *Ohio University*, Athens, Ohio
- 1985- 1986 English Teacher (high school). *Trinity High School*, Garfield Hts, Ohio.
- 1982- 1984 English Teacher (Kibuk Secondary School), *U.S. Peace Corps*, Kenya.
- 1982 English Teacher: *Pleasant Run Junior High*, Cincinnati Ohio.

### TEACHING EXPERIENCE (University)

#### Undergraduate Courses

- BGSU 1910 First Year Seminar (Developing Cultural Competence) 2015
- Educational Psychology Applied to Adolescent Development (1999-2012)
- Educational Psychology (multi-age) (1997-1999, 2021- current)
- Introduction to Teaching (1997-1998)
- Studies of the Learner: Development and Exceptionality (OU) (1991-1997)

### Graduate Courses

Human Growth and Learning Across the Lifespan for the Helping Professions (2022-2023)  
 College and University Teaching (2021)  
 Seminar in Ed Foundations & Inquiry, Indep. Study (fall 2020)  
 Comparative Education (BGSU) (2015, 2016)  
 Adolescent Development within Social Contexts (BGSU) (1998- 2012)  
 Cross-Cultural Human Development & Learning (BGSU) (2007- 2012, 2021 - present)  
 Introduction to Educational Research Methods (BGSU) (2009-2010)  
 Human Growth and Development (BGSU) (1997-2006)  
 Comparative Cultures and Education (OU) (1991-1997)  
 Women and Education from a Global Perspective (OU) (1991-1997)

### Thesis and Dissertation Students (chair)

Chloe Koscheva (in progress) Higher Education Administration (HIED) PhD.  
 Higher Education, Covid Education, and Faculty Motivation and Burnout.

Emily Creamer (2021) Higher Education Administration (HIED) PhD  
*The Relationship between Adolescents' Self-Reported Mental Health Characteristics and College Enrollment Behaviors*

Venera Alibekova (2020). MA Cross-Cultural & International Education, Thesis:  
*Parental Support and Academic Achievement among a Multiethnic Diverse Adolescent Population.*

Dorothy Mayne (2013) MA Cross-Cultural & International Education, BGSU  
 Thesis: *Malagasy Immigrant Experiences: How Perceptions of the American Dream Influence Acculturation to the United States*

Laura Booher (2013) MA Cross-Cultural & International Education, BGSU  
 Thesis: *From Burma to Dallas: the Experience of Resettled Emerging Adult Karen Refugees*

Jennifer Bartimole (2011) MA Cross-Cultural & International Education, BGSU  
 Thesis: *Entre Dos Mundos: What it Means to be a Latino Migrant Student in Northwest Ohio*

A'ame Kone (2011) MA in Cross-Cultural & International Education, BGSU  
 Thesis: *Becoming a Person: Consequences and Contradictions of Domestic Servitude in Mali.*

Leslie Pacheco (2011) MA in Cross-Cultural & International Education, BGSU  
 Thesis: *The Educational Experiences of Sudanese Refugee Women Living in the United States*

Adia Y. Major (2009), MA in Cross-Cultural & International Education, BGSU  
 Thesis: *Parental Ethnotheories and the Social Construction of Sexuality*

Claudia Nieto (2008), MA in Cross-Cultural & International Education, BGSU  
 Thesis: *Cultural Competence: Its Influence on the Teaching and Learning of International Students*

### **Membership on Thesis Committees**

Kajasiche, Diana (2021). MA in Cross-Cultural & International Education  
 Thesis: *The impact of unplanned online learning due to covid-19 on the cross-cultural experiences and expectations of international African graduate students in the US.*

Abodunrin, Abayomi (2021). MA in Cross-Cultural & International Education  
 Thesis: *Examining the Relationship between Self-Efficacy, Parental Involvement, and Academic Achievement of Middle School Students.*

Alabede, Yetunde Sukurat (2021) MA in Cross-Cultural & International Education.  
 Thesis: *Higher Education and Identity Development Of Nigerian Females - A Qualitative Study*

Pempho Daza Chinkondenji (2017). MA in Cross-Cultural & International Education,  
 Thesis: *Gender Inequalities, International Organizations, and the Development of Human Rights Education in Malawi.*

Diana Pitcher (2017). MA in Cross-Cultural & International Education,  
 Thesis: *Latino/a Students' Success and School Climate*

Adam Murphey (2013) MA in Cross-Cultural & International Education,  
 Thesis: *Perpetuating Nationalist Mythos? Portrayals of Eighteenth Century Ireland in Twentieth Century Irish Secondary School Textbooks.*

- Luis F. Macias (2012) MA in Cross-Cultural & International Education  
Thesis: *Separated by Removal: Impact of Parental Deportation on U.S. Citizen Children's Post-Secondary Educational Goals.*
- Madea Loibl (2012) MA in Cross-Cultural & International Education.  
Thesis: *Predominant Patterns of Parental Authority among Amish Communities.*
- Keelie Webb (2012) MA in Cross-Cultural & International Education, BGSU  
Thesis: *Exploration Through Visual Art: Ego-Identity Development Among Hispanic American Adolescents*
- Sarah Lamont (2012) MA in Cross-Cultural & International Education, BGSU  
Thesis: *Deconstructing the Dichotomy: Muslim American University Students' Perceptions of Islam and Democracy*
- Jaren Hatch (2011) MA in Cross-Cultural & International Education, BGSU Thesis:  
*Fitting in: Exploring the experiences of middle schools students' transition into an elite international boarding school*
- Janine Rosche (2004) MA, Family & Consumer Sciences, BGSU

#### **Membership on Dissertation Committees**

- Aurora Taylor (in progress) American Culture Studies.  
Working Title: *Animated Film and Adolescent Development.*
- Charles Hughes (2011) Communications Disorders, Ph.D. BGSU  
Dissertation: *The Perceptions of Adolescents Who Stutter Regarding Communication with their Parents*
- Florence Bacabac (2008) English Ph.D., BGSU  
Dissertation: *From Cyberspace to Print: Re-Examining the Effects of Collaborative Online Invention on First-Year Academic Writing.*
- Karin Tonkin (2005) Psychology Ph.D., BGSU  
Dissertation: *Obesity, Bulimia, and Bing-Eating Disorder: The Use of a Cognitive Behavioral and Spiritual Intervention.*
- Terri Lewis (1999) Psychology, Ph.D. BGSU  
Dissertation: *Step versus biological fathers of clinic-referred youth: Disciplinary practices and links to child behavior problems*

**Membership or Lead on Master Student Capstone Projects**

Nishimoto, Phoebe (2021, MACIE). Study Abroad Preparation Course

**Advising on Student Honors Capstone Projects**

Joie Carr (spring 23). Systematic Review of Academic Advising Models and Design Thinking.

Lily Rosenberg (spring 22). Sex Education in the State of Ohio

**Curriculum Development (faculty member/ non-administrative)****New or Modified Program Development** (School of EFLP):

MA in Cross-Cultural and International Education program modifications (2022)  
 Member, Program Development Committee: Ph.D. in Educational Policy, Culture and Society (2009-1011)  
 Chair, Program Development Committee: On-line Certificate in K-12 On-Line Teaching and Learning (2010- 2012)  
 Chair, Program Development Committee: Master of Arts in Cross-Cultural and International Education (MACIE) (RACGS approval 2006)

**New Courses Created:**

EDFI 6300: Psychological Foundations of E-Learning (2011)  
 EDFI 7600: Advanced Seminar in Cross-Cultural and International Education (2006)  
 EDFI 6750: Cross-Cultural Human Development and Learning (2006)  
 EDFI 3030: Educational Psychology Applied to Early Adolescence (1998)  
 EDHD 2010: Introduction to Teaching (1999)

**Workshops and Conference Organization** (outside of administrative duties)

Coordinator of *Adolescent Academic Context Study Conference*— A Collaborative research conference for BGSU faculty researchers and Fremont City Schools' educators. June 10, 2015, BGSU  
 Coordinator of *African Symposium* Ohio University, 1992, 1993, 1996.

**Professional Development** (participation without presentation)

Participation in online forums for faculty preparing to teach hybrid/online in 2020 (esp. Tech Huddles led by Steve Cady).  
 CFE Workshop: Flipping Classrooms 1/22/20; Synchronous online teaching, 2021  
 Council for Graduate Studies annual meetings 2012 - present  
 MAC Summit on Diversity and Inclusions, 2018, Cleveland Ohio  
 Council for Graduate School (CGS) annual national conferences: 2012 - 2019

Higher Learning Commission national conference, 2016, 2017  
 American Education Research Association (AERA)  
 Midwest Association for the Teaching of Educational Psychology conferences  
 African Studies Association, national conference, 1998, 1996  
 Midwest Association for the Teaching of Educational Psychology conference,  
 1998

## RESEARCH INTERESTS

Research interests have focused on understanding the reciprocal relationship between children and adolescents and the sociocultural contexts of their academic environments. Understanding the unique interactions between universalities and culturally- based environmental influences has been the central focus to three major longitudinal studies I have conducted (in addition to other smaller pieces of scholarship). Those three major projects have included:

1. **Adolescent Academic Context Study (AACS)** (partially funded by the *Spencer Foundation*) - 2009 - present longitudinal study.  
<https://aacsbgus.wixsite.com/aacsbgus>
  - (2009 – 2013). **Adolescent Academic Context Study (AACS)**.  
 A four year longitudinal study investigating academic achievement challenges of adolescents from a low SES, multi-cultural, semi-urban environment in Northwest Ohio. Project has consisted of a mixed-methodological investigation of over 1,000 students and 260 parents with partial supported from the Spencer Foundation and BGSU Research grants. Data analysis and writing is ongoing.
  - (2014-2016) Continued follow-up study of graduates from the AACS longitudinal study. (Spencer funded research to investigate long-term educational, family, and work related implications of high school climate.) Grant also funded BGSU AACS conference, June 10, 2015: BGSU researchers and professional educators from the researched school district came together to discuss study results.
  - (2020- Present). Continued longitudinal analysis of AACS's participants' post-high school educational participation with acquisition of National Student Clearinghouse Data.
2. **Cleveland – Manchester Adolescent Study** (2004 – 2007). A three year longitudinal study comparing and contrasting young adolescents in differing middle-aged school environments in Cleveland, OH and Manchester, England. Project included a mixed-methods investigation of 260 students; partially supported by BGSU research grants.



3. **Culture and Education in Swaziland – A longitudinal study of home and school climate influence (1989-1998).** A nine-year sociocultural longitudinal study of the inter-relationship between the home, school, children/adolescents and their academic achievement in traditional environments in Swaziland. Project consisted of a mixed-methodological investigation of 80 children and partially funded by two *Spencer Foundation grants*.

## GRANTS

### Research Grants (funded)

**Booth, M.Z.** (PI), Manning, W., Gerard, J., and Frey, C. (2014). *Enhancing Social Opportunity in a Post-Recession Era through Academic Climate for Adolescents and Young Adults*. The Spencer Foundation (**Funded \$49,999**) (Spencer funded research and conference: Adolescent Academic Context Study – A Collaborative research conference for BGSU faculty researchers and Fremont City Schools' educators. June 10, 2015, BGSU)

Frey, C. J. (PI) & **Booth, M. Z.** (Co-PI). (2012). *Improving Academic Achievement and Social Opportunity for Marginalized Youth: The Influence of In and Out of School Characteristics*. BGSU Faculty Research Council (**Funded \$10,000**). (Supported fourth and final year of a longitudinal study of adolescent achievement in nearby "Lakeport" high school.)

**Booth, M.Z.** (PI), Gerard, J., Frey, C. & Collet, B., (2009) Improving Academic Achievement and Social Opportunity for Adolescents from Low SES, Multi-Cultural Communities. *Research Development Council Grant*, (**Funded \$12,500**).

**Booth, M.Z.** & Matuga, J.M (Co-PIs) (2002), The infusion of computer technology into Educational Psychology. *PICT Technology Grant*. (**Funded \$7,000**)

**Booth, M.Z.** (PI) (2000). A Study of the Historical Development of Western Schooling in Swaziland. [Historical research for contextual analysis of larger longitudinal study] *Spencer Foundation Research Grant Program* (**Funded \$28,233**).

**Booth, M.Z.** (PI) (1998). The Home Environment and School Achievement: A Longitudinal Study of Primary School Children in Swaziland. The Spencer Foundation Research Grant Program. (**Funded \$23,000**). [Field research for final data collection of a longitudinal study following the academic achievement of children for nine years in the Kingdom of Swaziland, resulting in published book: *Culture and Education: The Social Consequences of Western Schooling in Contemporary Swaziland*.]

## APPLIED EDUCATIONAL GRANT ACTIVITY

BGSU Research Collaborative, including Ogawa, M., Midden, W.R., **Booth, M.Z.** (2019). *Collaborative Research: Northern Ohio AGEP-T: A Racially and Ethnically Inclusive Graduate Education Model in Biology, Chemistry and Engineering*. In collaboration with Ohio institutions: CWRU; CSU; KSU; UA; UT; and YSU. NSF **Award Number:** 1432921. (BGSU Award: **\$200,000**).

Janik, D., Alt, A., and **Booth, M.Z.** (2015) *Future Academic Leadership in College Credit Plus through Ongoing Networks (FALCON)*. Ohio Department of Education. Ohio College Credit Plus Credentialing Program. (**Funded \$800,000**)

**Booth, M.Z.** (PI) (2005), Matinicus School Recreational and Agricultural Education Improvement Project. *The MBNA Foundation: Maine Excellence in Education Grant Program*, Belfast, Maine (**Funded \$10,000**).

**Booth, M.Z.** (PI) (2005), Matinicus School Recreational and Agricultural Education Improvement Project. *The Libra Foundation, Educational Grants*, Portland Maine (**Funded \$15,000**).

## PUBLICATIONS

### Scholarly books

**Booth, M.Z.** (2004). *Culture and Education: The Social Consequences of Western Schooling in Contemporary Swaziland*. Dallas: University Press of America.

### Chapters of books.

**Booth, M.Z.** (2009). Middle Grades' School Models and Their Impact on Early Adolescent Self-Esteem. In D. L. Hough (Ed.), *Middle Grades Research: Exemplary Studies Linking Theory to Practice*. (pp. 43-66). Charlotte: Information Age Publishing, Inc.

**Booth, M.Z.** (2006). Swaziland Adolescents. In J. J. Arnett, (Ed.), *International Encyclopedia of Adolescence*, (pp. 934-946). New York: Routledge

**Booth, M.Z.** (2002). Education for liberation or domestication? Female education in colonial Swaziland. In T.M. Hunt and M.R. Lessard (Eds.) *Women and the Colonial Gaze* (pp. 174-187). Hampshire: Palgrave Press

**Booth, M.Z.** (2002). Higher education in Swaziland. In P.G. Altbach and D. Teferra (Eds.), *African Higher Education: An International Handbook and Reference Guide* (pp. 574-582). Bloomington: Indiana University Press.

## Refereed Articles

Roberts, A.C., **Booth, M.Z.**, & Creamer, E. (R&R). The adolescent self-system and academic achievement: Youth predictors of college enrollment.

**Booth, M.Z.**, Roberts, A.C., Gerard, J.M., & Gilfillin, B. (2022). Adolescent Perceptions of School Climate, Attitude toward School, and Self-Efficacy: A Longitudinal Intersectional Analysis. *Research in Middle Level Education*. 5 (10), 1-16. <https://doi.org/10.1080/19404476.2022.2140004>

**Booth, M.Z.**, Gerard, J., Deom, G.M., & Frey, C.J., (2022). Deconstructing adolescent ethnicity: A longitudinal analysis of youth ethnic identity and classification in a multi-cultural US school. *Journal of Adolescence*. 94, (3), 366-379.  
DOI: 10.1002/jad.12028

Matuga, J.M., **Booth, M.Z.**, Robert, A. E., & Koscheva, C. (2021), Perceptions of metacognitive and self-regulation strategy use of undergraduate students during the covid-19 pandemic. *Proceedings of the Annual International Technology and Education Conference (INTED/online)*, 8<sup>th</sup> – 9<sup>th</sup> March 2021.  
ISBN: 978-84-09-27666.

Mowen, T.J., Boman, J.H., Kopf, S. & **Booth, M.Z.** (2021) Self-perceptions of attractiveness and offending during adolescence. *Crime and Delinquency*. First Online first, 2021. <https://doi.org/10.1177/0011128720987196>

**Booth, M.Z.**, Abercrombie, S., & Frey, C.J., (2017) Contradictions of adolescent self-construal: examining the interaction of ethnic identity, self-efficacy and academic achievement. *Mid-western Educational Researcher*, 29 (1), 3 - 19.  
<http://www.mwera.org/MWER/volumes/v29/issue1/V29n1-Abercrombie-FEATURE-ARTICLE.pdf>

Gerard, J., & **Booth, M.Z.** (2015) Family and school influences on adolescents' adjustment: The moderating role of youth hopefulness and aspirations for the future. *Journal of Adolescence*, 44, 1-16. DOI:  
<http://dx.doi.org/10.1016/j.adolescence.2015.06.003>

- Booth, M.Z.**, Curran, E., Frey, C.J., Gerard, J., Collet, B., and Bartimole, J. (2014). Ethnicity, gender, and adolescent attitude toward school: adaptive perspectives in transitional times. *Mid-western Educational Researcher*, 26, (2), 3-27.  
<http://www.mwera.org/MWER/volumes/v26/issue2/v26n2-Zoller-Booth-et-al-FEATURE-ARTICLES.pdf>
- Booth, M.Z.** & Gerard, J. (2014). Adolescents' stage-environment fit in middle and high School: The relationship between students' perceptions of their schools and themselves. *Youth and Society*. 46 (6), 735-755. (online first, June 2012).  
 DOI: EJ1041193
- Booth, M.Z.** & Gerard, J. (2011) Self-esteem and academic achievement: A comparative study of adolescents in British and American schools. *Compare*. 41 (5), 629-648.  
<http://www.informaworld.com/openurl?genre=article&id=doi:10.1080/03057925.2011.566688>
- Booth, M.Z.** (2011). This they believe: Young adolescents voice their opinions about school. *Middle School Journal*. 42 (3), 16-23.
- Nieto, C. & **Booth, M.Z.** (2010). Cultural Competence: Its influence on the teaching and learning of international students. *Journal of Studies in International Education*, 14(4), 406-425. <https://doi.org/10.1177/1028315309337929>
- Booth, M.Z.** & Sheehan, H. (2008). Perceptions of people and place: Young adolescents' interpretation of their schools in the U.S. and U.K. *Journal of Adolescent Research*, 23(6), 722-744. <https://doi.org/10.1177/107643558408322145>
- Booth, M.Z.**, Sheehan, H., & M. Earley (2007). Middle grades school models and their impact on early adolescent self-esteem. *Middle Grades Research Journal*, 2(1), 73-97. DOI: EJ800225
- Booth, M.Z.** & Booth, G.M (2005) What Americans can learn from Hogwarts School of witchcraft and wizardry. *Annual Editions: Personal Growth and Behavior*, 18, 71-74.
- Booth, M.Z.** & Booth, G.M. (2004), Tips from Harry Potter for American schools, *The Education Digest*, 69(6), 4-11 . DOI: EJ740366
- Booth, M.Z.** & Booth, G.M. (2003). What Americans can learn from Hogwarts School of witchcraft and wizardry. *Phi Delta Kappan*, 85(4), 310-315.  
[www.jstor.org/stable/20441564](http://www.jstor.org/stable/20441564)

- Booth, M.Z.** and J. Matuga, (2003). Swazi children's families as reflected in their drawings: The impact of the home environment. *African Symposium*, 3(2).
- Booth, M.Z.** (2003). 'You learn, and learn, and learn....and then you are an adult:' Parental perceptions of adolescence in contemporary Swaziland. *Adolescence*, 38, 221-238. <https://pubmed.ncbi.nlm.nih.gov/14560877/>. PMID: 14560877
- Booth, M.Z.** (2003). Settler, missionary, and the state: Contradictions in the formulation of educational policy in colonial Swaziland. *History of Education*, 32(1), 35-56. DOI: 10.1080/0046760022000032404
- Booth, M.Z.** (2003). The impact of parental availability on Swazi students' school achievement: A nine-year longitudinal study. *International Journal of Educational Development*, 23, 257-274. DOI:10.1016/S0738-0593(02)00051-2
- Booth, M.Z.** (2002). Swazi concepts of intelligence: The universal vs. the local. *Ethos*, 30 (4), 376-400. DOI: [10.1525/eth.2002.30.4.376](https://doi.org/10.1525/eth.2002.30.4.376)
- Booth, M.Z.** (1997). Western schooling and traditional society in Swaziland. *Comparative Education*, 33(3), 433-451. DOI: 10.1080/03050069728451
- Booth, M.Z.** (1996). Parental availability and academic achievement among Swazi rural primary school children, *Comparative Education Review*, 40(3), 250-263. DOI: 10.1086/447384
- Booth, M.Z.** (1995). Children of migrant fathers: The effects of father absence on Swazi children's preparedness for school, *Comparative Education Review*, 39(2), 195-210. DOI: 10.1086/447307.

## Book Reviews

- Booth, M.Z.** (2006) "Neither a borrower, nor a lender be:" Educational reform through transnational borrowing and lending. (review essay). *Comparative Education Review*, 50(2), 278-287. <https://doi.org/10.1086/500696>
- Booth, M.Z.** (2000). Schooling in sub-Saharan Africa: Contemporary issues and future concerns, edited by Cynthia Szymanski Sunal. New York and London: Garland Publishing, 1998. 246 pp. Book Review in *Comparative Education Review* 44, (1), 106-108. DOI: 10.1086/447598

## Misc. Publications

- Booth, M.Z.** & Curran, E. (2010) "I feel so confused:" A longitudinal study of adolescent change in self-esteem and self-concept during the middle grades. *ERIC document*. <https://eric.ed.gov/?id=ED510368>
- Booth, M.Z.** (2001). The Historical Development of Western Education in Swaziland. *The Spencer Foundation Report*, ERIC document. <https://eric.ed.gov/?id=ED457085>
- Booth, M.Z.** (1999). The Home Environment and School Achievement: A Longitudinal Study of Primary School Children in Swaziland. *The Spencer Foundation Report*. ERIC document. <https://eric.ed.gov/?id=ED456968>
- Leigh, N.K (1993). *Learning to Swim in Swaziland: A Child's Eye View of a Southern African Country*. Scholastic Inc. (Book photo credits, **Booth, M.Z.**)

## PAPERS READ TO PROFESSIONAL SOCIETIES AND CONFERENCES

### Invited papers and presentations

- Booth, M.Z. (2018). *From Academic to Academic Administrator: A Sociocultural Analysis of "The Whole Activity."* Violet Patton Lecture Series, Ohio University (2/6/18)
- Manning, W., & Booth, M.Z., (June 10, 2015). *The Significance of School Climate: Students' Perceptions of Climate and its Relationship to Student Characteristics*. Paper Presented at the BGSU Adolescent Academic Context Study Conference.
- Booth, M.Z. & Frey, C. (June 10, 2015). *Deconstructing Adolescent Ethnicity: A Longitudinal Analysis of Youth Ethnic Identity and Classification in a Multi-Cultural US School*. Paper Presented at the BGSU Adolescent Academic Context Study Conference.
- Booth, M.Z. (2008). *Messy Research: A Story of Mixed Methods Longitudinal Research with Adolescents*. Dartmouth College, Hanover, NH. Invited Public Lecture.
- Booth, M.Z. (2007). *Culture Matters: The Impact of Cultural Context on Adolescent Self-Esteem in the US and UK*. CFDR Speaker Series, BGSU, October 2.
- Booth, M.Z. (2005). *The Socio-emotional Impact of School Transitions on Early Adolescents*. University of Manchester, Manchester U.K.
- Booth, M.Z. (1998). *Gender and Educational Achievement in Swaziland*. U.S. Embassy, Swaziland.

- Booth, M.Z. (1994). *An Analysis of the Relationship between the Rural Swazi Homestead and Formal Education*. U.S. Embassy, Kingdom of Swaziland.
- Booth, M.Z. (1990). *Children of Migrant Fathers: A Study of the Effects of Father-Absence on Swazi Children's Preparedness for School*. University of Swaziland, Kingdom of Swaziland.

### Refereed Presentations

- Booth, M.Z., & Roberts, A.E. (2023) *From high school to college: Does school climate set an equitable path for all youth?* Comparative and International Education Society Annual Conference. Washington, D.C., February 2023.
- Booth, M.Z., & Roberts, A.E. (2022) *Equity in Higher Education Participation: A Prospective Analysis of Adolescent Social and Ethnic Identities*. American Educational Research Association annual conference. April 26, 2022 (virtual presentation).
- Matuga, J.M., Booth, M.Z., Roberts, A. E., & Koscheva, C. (2021), *Perceptions of Metacognitive & Self-Regulatory Strategies of Undergraduate Students During the COVID-19 Pandemic*. Society of Teaching and Learning (SoTL) regional conference, summer 2021.
- Matuga, J.M., Booth, M.Z., Roberts, A. E., & Koscheva, C. (2021), *Perceptions of metacognitive and self-regulation strategy use of undergraduate students during the covid-19 pandemic*. International Technology and Education Conference (INTED/online), March 8-9, 2021.
- Tarazi, C., Rodriguez, L., Abercrombie, S., & Booth, M. Z. (2018, August). *Do ethnicity, school climate and stereotype threat affect adolescents' hopefulness and self-concept?* Poster presented at the annual meeting of the American Psychological Association (APA), San Francisco, CA.
- Booth, M.Z., Frey, C., & Deom, G. (March 2015). *Deconstructing adolescent ethnicity: A longitudinal analysis of youth ethnic identity and classification in a multi-cultural US school*. Comparative & International Education Society national conference, Washington, D.C.

- Booth, M.Z., Abercrombie, S., & Frey, C. (May, 2012). *The influence of ethnic identity and prior achievement on adolescent self-efficacy*. Comparative & International Education Society national conference, San Juan, Puerto Rico.
- Booth, M.Z., Frey, C., Curran, E., Gerard, J., and J. Bartimole (April, 2011) *Liberation or Marginalization: An Investigation of Adolescent Ethnic Identity and Youth Connectedness to School*. Comparative & International Education Society national conference, Montreal, CA.
- Booth, M.Z. & Gerard, J. (2010). *Transitioning into middle school and high school: The relationship between students' perceptions of their schools and themselves*. Society for Research on Adolescence biannual conference, Philadelphia, PA.
- Booth, M.Z. & Gerard, J. (2009). *Self-image and academic achievement: A comparative study of adolescent students in the U and UK*. Comparative & International Education Society national conference, Charleston, S.C.
- Booth, M.Z. & E. Curran. (2008). *"I feel so confused:" A longitudinal study of adolescents' change in self-esteem during the middle grades*. American Educational Research Association national conference, NYC.
- Booth, M.Z. (2008). *Culture Matters: The Impact of Cultural Context on Adolescent Self-Esteem in the US and UK*. Comparative & International Education Society national conference, NYC.
- Booth, M.Z. (2007) *Perceptions of people and place: Young adolescents' interpretation of their schools in the US and UK*. Mid-west Comparative & International Education Society conference, Chicago IL.
- Booth, M.Z., Sheehan, H., & Earley, M. (2007) *Young adolescents' attitudes toward school: The effects of urban schools climates in the US and UK*. American Educational Research Association national conference, Chicago, IL.
- Booth, M.Z., Sheehan, H. & M. Earley (2006). *School Climate and Its Influence on Early Adolescent Academic Achievement*. Midwest Educational Research Association Conference. Columbus, OH.
- Booth, M.Z., Sheehan, H. & M. Earley (2006). *Early Adolescent Self-Esteem: The Impact of Three Socio-Cultural School Contexts*. American Educational Research Association Conference, San Francisco, CA.



- Booth, M.Z. (2004) *"Going mad or joining the nuns": A comparative analysis of colonial female education in Ireland and Swaziland*. Comparative and International Education Society, annual national meeting. Salt Lake City, Utah.
- Booth, M.Z. (2003). *'You learn, and learn, and learn....and then you are an adult:' Parental perceptions of adolescence in contemporary Swaziland*. American Educational Research Association, annual national meeting, Chicago, Ill.
- Booth, M.Z. and G. Booth (2002) *Learning from the cultural context and practices of a somewhat British institution: Or what Americans can learn from Hogwarts School of Witchcraft and Wizardry*. Comparative and International Education Society, Regional meeting, Pittsburgh PA.
- Booth, M.Z. (2002). *Settler, missionary, and the state: Contradictions in the formulation of educational policy in colonial Swaziland*. Comparative and International Education Society, annual national meeting, Orlando FL.
- Booth, M.Z. (2001). *New Teacher Licensure Programs and their Impact on the Teaching of Educational Psychology*. Midwest Association for Teachers of Educational Psychology (MATEP), annual meeting Miami University.
- Booth, M.Z. (2001). *Swazi children's families as reflected in their drawings: The impact of the home environment*. American Educational Research Association, annual national meeting, Seattle WA.
- Booth, M.Z. (2000). *The home environment and school achievement: A longitudinal study of primary school children in Swaziland*. Comparative and International Education Society, annual national meeting, San Antonio Texas.
- Booth, M.Z. (1999). *Education for Liberation or Domestication? Female Education in Colonial Swaziland*. Comparative and International Education Society, annual national meeting, Toronto, Canada.
- Booth, M.Z. (1998). *Culture and Theories of Intelligence: The Swazi Perspective*. Comparative and International Education Society, annual, Boston, MA.
- Booth, M.Z. (1996). *'No One Can Cheat Me:' Western Schooling and Traditional Society in Swaziland*. Comparative and International Education Society, MWERA.
- Booth, M.Z. (1995). *Parental Availability and Academic Achievement: A Longitudinal Study among Swazi Primary School Children*. African Studies Association, annual meeting, Orlando, Florida.

Booth, M.Z. (1995). *Parental Availability and Academic Achievement: A Longitudinal Study among Swazi Primary School Children*. African Studies Association, annual meeting, Boston, MA.

Booth, M.Z. (1992) *A Study of the Effects of Father-Absence on Swazi Children's Preparedness for School*. African Studies Association, Seattle, WA.

## UNIVERSITY SERVICE

### Department / School

MA, Cross-Cultural and International Education Program Coordinator, 2021-present  
 Faculty Mentor (A. Roberts, 2021 – present)  
 Ph.D. development working group, 2011 - 2012  
 MACIE committee member, 2006- 2012  
 School Curriculum Committee, 1999-2002; 2006- 2011  
 EDFI Coordinator, 2006-2007  
 Ad-hoc committee chair, Graduate Level On-line Certificate Program, 2010-11  
 Search Committee Member: Educational Psychology position, 2008-09  
 EDFI Masters Program Development committee, 1999- 2006  
 School Personnel Committee, 2005-2006  
 Area Coordinator for Educational Psychology, 1999-2001; 2003-04  
 Chair Evaluation Committee, 2002  
 Search committee chair (2 positions Educational Psychology), 2001-2002  
 Search committee member for various EDFI positions, 1997-1999; 2006-2007.  
 School subcommittee for school faculty welfare, 1999  
 Search committee member for EDFI chair and Higher Education chair 1998  
 Grade Appeals committee, 1997-1998

### EDHD College

Leadership Council (2021- present)  
 Leader for Research Leadership Council (Mixed Methods Group, 2014-15)  
 Dean's Executive Council member (as school director)  
 Search committee member, EDTL School Director search (various years)  
 Ad-hoc committee on graduate level licensure program, 2009-2011  
 Chair, Advanced Program Council, 2008  
 Advanced Program Council Member, 1998-1999; 2006-2008  
 Chair, Dean's Faculty Advisory Council, 2003-2004  
 Dean's Faculty Advisory Council, 2002-2003  
 College advising committee, 2000- 2002  
 Middle Childhood Program Development committee, 1997-1998

Grade Appeal committee, 1999  
 International committee, 1998, 1999  
 Chair, Core course sub-committee, 1998-1999  
 Middle Childhood Development Committee, 1997 - 1999

### **University**

Center for Undergraduate Research and Scholarship (CURS), Advisory Council (2021- present)  
 Coverdell Peace Corps Fellows University Coordinator/Student Advisor 2012 - present  
 Student Academic Assessment Committee (SAAC), 2011-2015  
 Summer Strategic Planning Committee (2015-16)  
 Provost's Enrollment Council, 2013-2014  
 Academic Honesty Committee, 2012-2015  
 Strategic Planning Committee for Graduate Education and Research, committee member 2011-2012 (chaired as Associate Dean, 2012-2013)  
 Vice-Chair Faculty Personnel and Conciliation Committee, 2010-2011  
 Faculty Personnel and Conciliation Committee member, 2006-2010  
 Graduate Council Academic Standards and Policies Committee, 2007-2011  
 Chair, Graduate Academic Standards and Policies Committee, 2008-2009  
 Faculty Senate Representative, 2005 – 2009  
 University Advising Network Committee, 2003-2006  
 Graduate College Curriculum Committee, 2003-2006  
 BGSU Master's Degree Awards Committee, 2003; 2005  
 BGSU Honors Thesis Awards Committee, 2003  
 Student Fulbright Committee, 2002-2003  
 Africana Studies Program Advisory Board, 2002-2004  
 Faculty Fellow, Darrow Hall, 2001-2002.  
 Graduate Council Representative, 1998-2000; 2003 – 2011

### **Professional Societies**

Manuscript Reviewer for (historical list):  
*Journal of Adolescent Research*  
*Youth and Society*  
*Comparative Education Review*  
*Middle Grades Research Journal*  
 Editorial Advisory Board: *Middle Grades Research Journal* (2008-2009)  
 AERA manuscript reviewer for *Adolescent Sig.*  
 Panel Chair: Various Midwest Comparative & International Society conferences  
 Panel Chair: Various American Educational Research Association national conferences

**Professional Consultantships and Presentations at non-academic settings**

Kiwanis International, Bowling Green Ohio (March 2004) *Creating Optimum Learning Environments through School District Restructuring*  
Consultant for *BG Cares*, (local education organization), BG Ohio, (2003)  
Toledo West Side Montessori Middle School  
GEAR-UP/PCC Board of Directors (2000-2001)  
External Reviewer for Full Professor for several faculty external to BGSU (confidential): 2018, 2019, 2020

**Membership in Professional Organizations**

American Educational Research Association (AERA)  
Society for the Research on Adolescence (SRA)  
Comparative and International Education Society (CIES)  
National Peace Corps Association (NPCA)

**Awards and Recognitions**

'Il Magnifico Support and Service Excellence Award, School of Art BGSU (2020)  
BGSU Lifetime Achievement Award Nominee (2020)  
BGSU Master Teacher Award Nominee (2015-16)  
BGSU Faculty Mentor of the Year Award (2012)  
Ohio University College of Education Dissertation Scholarship Research Award (1989)

**Languages:** KiSwahili -- Conversational fair-good; SiSwati – Conversational fair.