

CURRICULUM VITAE
DARA R. MUSHER-EIZENMAN

I. ACADEMIC DEGREES

- 1998 Ph.D. University of Virginia, Developmental Psychology
Dissertation: A Within Persons approach to Perceived Control in School Age Children.
- 1995 M.A. University of Virginia, Developmental Psychology
Thesis: Infants' Perception of Object Unity in Translating and Rotating Displays.
- 1993 B.A. Williams College, *Summa Cum Laude*, *Phi Beta Kappa*
Major in Psychology, Minor in Middle Eastern Studies

II. ACADEMIC POSITIONS

Teaching Positions

- 8/12 – present Professor of Psychology, Bowling Green State University
- 5/04 – 8/12 Associate Professor of Psychology, Bowling Green State University
- 8/98 – 5/04 Assistant Professor of Psychology, Bowling Green State University

Administrative and Research Positions

- 1/04 – present Vice Chair of Undergraduate Instruction, Psychology Department,
Bowling State University
- 7/05 – 7/06 Guest Researcher, Unit 258 Institut national de la santé et de la
recherche médicale (INSERM), Paris, France
- 7/05 – 7/06 Guest Researcher, Hôpital Robert Debré, Paris France

IV. TEACHING EXPERIENCES

Undergraduate Courses

The Psychology of Child Development traditional
The Psychology of Child Development web-based
Infant Development
Introductory Psychology traditional
Introductory Psychology critical thinking about values
Laboratory in Developmental Psychology

Graduate Courses

Social and Personality Development
A Person Centered Approach to Studying Development
Cognitive Development

Research Group Supervision

Thesis and Dissertation Students (all at BGSU)

Thesis students (Chair)

Jenna Marx	2012 (Approved prior thesis)
Allison Kiefner	2011
Molly Meers	2011
Marissa Hobbs	2006 (Approved prior thesis)
Jessica Hauser	2006
Shayla Holub	2002
Anna Persson	2000
Stephanie Danner	2000

Preliminary Exam/Dissertation students (Chair) & Post-graduation Placement

Jenna Marx	2014
Allison Kiefner	2012/2014 Asst. Prof, University of Findlay
Molly Meers	2011/2013 Post-Doctoral researcher, Ohio State University
Amy Storfer-Isser	2011/2013 Statistical Research Consultants, LLC
Jessica Hauser	2007/2010, Post-Doc, Ohio State University
Courtney Galliger	2007/2009, Instructor, Cuyahoga Community College
Sarah Martin	2009 (co-chair, dissertation only), Asst. Prof, Joliet College
Jennifer Neufeld	2007/2009, Instructor, Red Deer College
Stephanie Danner	2001/2002, School Psychologist, Cincinnati
Nicole Sirrine	2005/2006, Post-Doc, Emory University
Shayla Holub	2004/2005, Asst. Prof, University of Texas Dallas
Laura Edwards-Leeper	2002/2004, Psychologist, Seattle Children's Hospital
Anna Persson	2001/2003
Nicole Yuan	2000/2002, Asst Prof, University of Arizona
Alexis Kulick	2000 (dissertation only), Psychologist, West LA VA Health Care

Thesis students (committee member)

Sindhia Swaminathan	in progress
Maija Taylor	2013 (approved prior thesis)
Jessica Borushok	in progress
Sanna Yuan	2013
Debra Hoffmann	2012
Justine Ray	2012
Nova Hinman	2011
Michelle Rubinlicht	2011
Elizabeth Kryszak	2010
Tracey Raybourn	2010
Afton Koball	2009
Gina Veits	2009 (approved prior thesis)
Brandi Klein	2009
David Maxey	2009

Olivia Pethel	2009
Ashley McFarland	2008
Jason Drummond	2008
Kristyn Saveliev	2007
Aleisha Pfaff	2007
Jennifer Neufeld	2007
Kristi Volkenant	2007
Kimberly Steyer	2006 (approved prior thesis)
Shinakee Gumber	2006 (approved prior thesis)
Kelly Harmon	2006
Jessica Harper	2006
David Rosmarin	2004 (approved prior thesis)
Tracie Baker	2004
Liz Krumrie	2004 (approved prior thesis)
Valerie Moyer	2004
Gail Anderson	2003
Gene Ano	2003
David Mullins	2003
Kristina Phillips	2003
Sofia Rydin	2003 (approved prior thesis)
Kathy Smith	2003
Jeff Vanderploeg	2003
Carolyn Call	2003
Amy Wacholtz	2002
Karin Tonkin (Denholm)	2002
Chris Chiros	2002
Laura Edwards-Leeper	2001
Erin Foster	2001
Alana Raber	2001
Sara Goldstein	2000
Susan Klein	2000
Becky Lakin	2000
Cheryl Sybesma	2000 (approved prior thesis)
Gina Yanni	2000
Mitzi Arnett	2000
Paul Thoresen	1999 (approved prior thesis)

Preliminary Exam/Dissertation students (committee member)

Stacey Bradbury	in progress
Debra Hoffman	2014
Morgan Dynes	2014/in progress
Nova Hinman	2013/in progress
Maija Taylor	2013/2014
Holly Fee	2013 (Department of Sociology – Graduate Representative)
Keith O’Neil	2010/2014 (Depart. of Higher Ed Administration – Grad Rep.)

Brandi Klein	2011/2012
Afton Koball	2011/2012
Amanda Gumble	2010/2012
Olivia Pethtel	2010/2012
Gina Veits	2010/2011
Michael Scoles	2010/2011 (College of Education – Graduate Representative)
Krystal Hernandez	2009
Jeremy Cummings	2009/2011
Kelley Harmon	2007/2010
Kelly Lister	2008/2010
Xiaodong Ma	2007/2010
Kristyn Saveliev	2008/2010
Kristi Volkenant	2008/2010
Jason Drummond	2009/in progress
Robin Frutchey	2009 (preliminary exam only)
Nicholas Salter	2006/2009
Jessica Harper	2006/2009
Carmen Oeming	2009 (preliminary exam only)
Mahyulee Colatat	2006/2008
Ann Marie Mercier	2008 (preliminary exam only)
Chris Chiros	2005/2007
Ellen Cullman	1998/2006
Nicholas Harper	2006 (preliminary exam only)
Gail Anderson	2004/2005
Gene Ano	2003/2005
Mitzi Arnett	2001/2003
Ethan Benore	2002/2003
Paul Boxer	2000/2002
Drew Dworsky	2002/2004
Susan Klein	2002/2004
Karin Tonkin (Denholm)	2003/2004
Jeff Vanderploeg	2004 (dissertation only)
Amy Wacholtz	2004 (dissertation only)
Kristina Phillips	2002/2004
Russ Phillips	2002/2004
Alana Raber	2002/2003
Erin Foster	2001/2003
Sara Goldstein	2001/2003
Michelle George	1999/2002
Cheryl Sybesma	2002 (dissertation only)
Becky Lakin	2002 (preliminary exam only)
Gina Yanni	2002 (dissertation only)
Chuck Reeve	2001 (dissertation only)
Gwen Fisher	1999/2001
Evan Sinar	2001 (dissertation only)

Heidi Bobson	2000 (preliminary exam only)
Emily Cointin	2000 (preliminary exam only)
Stan Edwards	2000 (dissertation only)
Carrie Maynard	2000 (dissertation only)
Melanie Jackson	1999 (preliminary exam only)

V. CURRICULUM DEVELOPMENT

Internship Skills Training: This course was designed as part of our department's efforts to increase the quality and quantity of undergraduate internship experiences. The course is designed to be taken prior to beginning an internship and it helps prepare students to find and make the most of completing an internship.

Psychology of Infant Development: This is a senior level undergraduate seminar course that I developed for the Psychology Department. The department already had courses on children, adolescents, and older adults. The addition of this course on infancy allows us to truly offer undergraduates a life-span approach to development.

Laboratory in Developmental Psychology: This is a senior level undergraduate laboratory course that I developed for the Psychology Department. This course allows students interested in Developmental Psychology to plan, implement, and present their own research in the field.

A Person Centered Approach to Studying Development: This is a graduate seminar that I developed for the Psychology Department. This course was designed to introduce students to novel theoretical approaches and methodologies for the study of individuals. In particular, longitudinal designs, repeated measurement, and considering the individual as the unit of analysis were emphasized.

Cognitive Development: This is a graduate core course that I revived for the Psychology Department (It had not been taught in many years). This course appeals especially to graduate students in the developmental, cognitive, and clinical areas. This course fulfills the requirement for clinical students to take a course on cognition and is directly applicable to the work that the child clinical students will eventually do.

VI. PROFESSIONAL DEVELOPMENT

During the academic year of 2005-2006 I took advantage of a Faculty Improvement Leave to collaborate on cross-cultural research with two teams in Paris, France. One project was in a clinical setting (research on treatment seeking obese children and adolescents) and the other was with an epidemiological research team (research on the development of eating behaviors and weight related attitudes in children). Both collaborations continue to the present day and have yielded several publications and presentations as well as enhanced my skills and knowledge.

VII. ACADEMIC ADVISING

Undergraduate Year Number of Students Assigned: Each semester I advise approximately 80 students in group advising meetings and 75 students in individual advising meetings. I have also advised several honors thesis students, many independent studies students, and one McNair Scholar student.

Graduate Year Number of Students Assigned: See above for graduate students I advised on theses and dissertation research.

VIII. RESEARCH INTERESTS

Development of eating behaviors, children's body and food related knowledge and attitudes, parental feeding practices, weight stigma

IX. RESEARCH PROJECTS AND GRANTS

Title: Evaluation of the Prevention of Methamphetamine and Inhalant Abuse Among Rural Hispanic Individuals

Role: Co-Principal Investigator (with Eric Dubow) on grant subcontract

Funding Source: Center for Substance Abuse Prevention

Project Dates: Fall, 2003 – Fall 2006

Dollar Amount: \$30,521/ per year (approximately \$91,563 total)

Title: Consultation and Evaluation of the New Connecting Points programming

Role: Co-Principal Investigator (with Eric Dubow)

Funding Source: The New Connecting Points

Project Dates: Fall, 1999 – 2008

Dollar Amount: \$6560/per year (approximately \$26,000 total)

Title: Evaluation of the Coalition Mentoring Grant for the Lucas County Community Prevention Partnership

Role: Co-Principal Investigator (with Eric Dubow) on grant subcontract

Funding Source: Office of Juvenile Justice and Drug Prevention

Project Dates: Fall, 2003 – Fall 2004

Dollar Amount: \$11,250

Title: Evaluation of the Lucas County Community Prevention Partnership

Role: Co-Principal Investigator (with Eric Dubow)

Funding Source: Lucas County Community Prevention Partnership (through the Institute for Psychological Research and Application)

Project Dates: October 1999- November 2000

Dollar Amount: \$21,062

Title: Evaluation of the Wood County Early Intervention Services

Role: Co-Principal Investigator (with Eric Dubow and Joan Lawrence)

Funding Source: Wood County Early Intervention Services

Funding Dates: October 2000 – October 2001

Dollar Amount: \$12,963

Title: Infants' perception of object unity in translating and rotating displays

Role: Predoctoral Fellow

Funding Source: National Science Foundation Predoctoral Fellowship

Funding Dates: 1994-1997

Dollar Amount: \$14,400 + tuition per year for 3 years

Title: Process-oriented, person centered evaluation of psychosocial effects of school-based drug intervention programs

Role: Principal Investigator

Funding Source: Bowling Green State University

Funding Dates: Summer 1999

Dollar Amount: \$5,500

Title: Travel grant

Role: Principal Investigator

Funding Source: Bowling Green State University

Funding Dates: April 1999

Dollar Amount: \$400

Title: A cross-cultural study of the role of parents' attitudes and behaviors in negative child weight outcomes

Role: Principal Investigator

Funding Source: Fulbright Scholar Program, France

Project Dates: Fall 2005 – Spring 2006

This application was approved for funding by the Counsel for the International Exchange of Scholars.

External Awards to Graduate Student Advisees

Title: Dating relationships: An analysis of intra-individual variability in satisfaction, interaction behaviors, and mood

Role: Major advisor to Nicole Yuan who received the award for her preliminary project

Funding Source: Sigma Xi Grants-in-aid

Funding Dates: October 1999 – October 2000

Dollar Amount: \$700

Title: The development of racial attitudes and discriminatory behaviors from preschool age to young adulthood

Role: Major advisor to Anna Persson received the award for her dissertation project

Funding Source: SPSSI Dissertation award

Funding Dates: September 2002 – September 2003

Dollar Amount: \$600

X. PUBLICATIONS

Books

Musher-Eizenman, D. R. (2006). Instructors' Manual to accompany Bee & Boyd/ 11e. Boston, MA: Allyn & Bacon.

Musher-Eizenman, D. R. (2003). Instructors' Manual to accompany Bee & Boyd/ 10e. Boston, MA: Allyn & Bacon.

Invited Chapters

Musher-Eizenman, D. R., & Holub, S. C. (2006). Children's eating in the absence of hunger: The role of restrictive feeding practices (pp. 135 – 156). In *Childhood Obesity and Health Research*. Hauppauge NY: Nova Publishers.

Journal Articles

Marx, J., Hoffman, D., Musher-Eizenman, D. R. (under review). Meals and snacks: Children's characterizations of food and eating cues.

Hoffman, D., Marx, J., Burmeister, J., Musher-Eizenman, D. R. (under review). Differences in Children's Eating Patterns on Weekdays and Weekends.

Vaughn, A., Ward, D., Fisher, J., Faith, M., Hughes, S., Kremers, S., Musher-Eizenman, D., O'Connor, T., Patrick, H., Power, T. (under review). Fundamental constructs in food parenting practices: A conceptual model to guide future research.

Burmeister, J. M., Holt, S., Musher-Eizenman, D. R., (under review). Active versus Inactive Portrayals of Children with Obesity.

Kiefner-Burmeister, A., E., & Musher-Eizenman, D. R. (under review). Media Literacy Interventions for a Tech-Savvy Adolescent Generation.

Koball, A. M., Musher-Eizenman, D. R., & Marx, J.M. (under review). Childhood obesity: A qualitative study of parental perceptions.

Marx, J.M., Musher-Eizenman, D.R., (under review). Exercise vs. Physical Activity: Implications of value-laden language for health promotion.

Domoff, S.E., Kiefner, A.M., Hoffman, D.A., & Musher-Eizenman, D.R. (under review). Predicting mothers' food choices for their children with menu labeling.

Meers, M. R., Domoff, S. E., LeRoy, M, Holt, S., & Musher-Eizenman, D. R (in press). Changing Parental Perceptions of Healthy Feeding Practices: A Social Consensus Intervention. *International Journal of Pediatric Obesity*.

Kiefner, A. E., Hoffmann, D. A., Meers, M.R., Koball, A.M., & Musher-Eizenman, D. R. (in press). Food Consumption by Young Children: A Function of Parental Feeding Attitudes and Habits. *Appetite*

Musher-Eizenman, D. R., Marx, J., Taylor, M. B. (2015). It's always snack time: An investigation of event scripts in the preschool mind. *Appetite*, 85, 66-69.

Domoff, S. E., Meers, M. R., Koball, A. M., & Musher-Eizenman, D. R. (2014). The Validity of the Dutch Eating Behavior Questionnaire: Some Critical Remarks. *Eating and Weight Disorders*, 19, 137-144.

Musher-Eizenman, D. R., & Kiefner, A. (2013). Food Parenting: A Selective Review of Current Measurement and an Empirical Examination to Inform Future Measurement. *Childhood Obesity. Suppl:S32-9*.

Burmeister, J., Kiefner, A., Carels, R., & Musher-Eizenman, D. R. (2013). Weight Bias in Graduate School Admissions. *Obesity*, 21, 918-920.

Storfer-Isser, A., & Musher-Eizenman, D. R. (2013). Measuring Parent Time Scarcity and Fatigue as Barriers to Meal Planning and Preparation: Quantitative Scale Development. *Journal of Nutrition Education and Behavior*, 45, 176-182.

D'autonne, C., Isnard, P. & Musher-Eizenman, D. R. (2012). Conduites alimentaires et symptômes émotionnels dans l'obésité infantile : étude exploratoire transversale à partir d'auto-questionnaires chez 63 enfants et adolescents. *Archives de Pédiatrie*, 19, 803 – 810.

Koball, A. M., Meers, M. R., Storfer-Isser, A., Domoff, S. E., Musher-Eizenman, D. R. (2012). Eating when Bored: Revision of the Emotional Eating Scale with a Focus on Boredom, *Health Psychology*, 31, 521-524.

Meers, M. R., Koball, A. M., Oehlhof, M. W., Laurene, K. R., & Musher-Eizenman, D. R. (2011). Assessing anti-fat bias in preschoolers: A comparison of a computer generated line-drawn figure array and photographic figure array. *Body Image*, 8, 293-296.

Musher-Eizenman, D. R., Oehlhof, M. W., Young, K. M., Hauser, J., Galliger, C., Sommer, A. (2011). Emerald Dragon Bites vs. Veggie Beans: Fun food names increase children's consumption of novel healthy foods. *Journal of Early Childhood Research*, 9, 191-195.

Isnard, P., Quantin, L., Cortese, S., Falissard, B., Musher-Eizenman, D., Guedeney, A., Frelut, M.L., Mouren, M.C. (2010). Bulimic behaviours and psychopathology in obese adolescents and in their parents. *International Journal of Pediatric Obesity*, 5, 474 – 482.

Galliger, C., Neufeld, J., & Musher-Eizenman, D. R. (2010). Drive for Thinness versus Drive for Muscularity: Opposite Ends of the Continuum or Separate Constructs? *Body Image*, 7, 74-77.

Musher-Eizenman, D. R., Young, K. M., Laurene, K. (2010). Children's Sensitivity to External Food Cues: How Distance to Serving Bowl Influences Children's Consumption. *Health Education and Behavior*, 37, 186 – 192.

Carels, R. A., & Musher-Eizenman, D. R. (2010). Individual Differences and Weight Bias: Do People with an Anti-Fat Bias have a Pro-Thin Bias? *Body Image*. Available online ISSN 1740-1445, DOI:10.1016/j.bodyim.2009.11.005.

Holub, S. C., & Musher-Eizenman, D. R. (2010). Examining Preschoolers' Nutrition Knowledge using a Meal Creation and Food Group Classification Task: Age and Gender Differences. *Early Child Development and Care*, 180, 787 - 798.

Wagner, M., Musher-Eizenman, D. R. & Neufeld, J. (2009). Self-objectification and ideal body shape for men and women. *Body Image*, 6, 308 – 310.

de Lauzon-Guillain, B., Musher-Eizenman, D., Leporc, E., Holub, S. Charles, M. A. (2009). Parental feeding practices in the United States and in France: Relationships with child's characteristics and parent's eating behavior. *Journal of the American Dietetic Association*, 109, 1064-1069.

Musher-Eizenman, D. R. & Carels, R.A. (2009). The Impact of Target Weight and Gender on Perceptions of Likeability, Personality Attributes, and Functional Impairment. *Obesity Facts*, 2, 311 – 317.

de Lauzon-Guillain, B., Romon, M., Musher-Eizenman, D., Heude, B., Basdevant, A., Charles, M. A. (2009). Cognitive restraint, uncontrolled eating and emotional eating: correlations between parent and adolescent. *Maternal & Child Nutrition*, 5, 171 – 178.

Musher-Eizenman, D., de Lauzon-Guillain, B., Holub, S., Leporc, E., Charles, M. A. (2009). Child and parent characteristics related to parental feeding practices: A cross-cultural examination in the US and France. *Appetite*, 52, 89 – 95.

Hauser, J. C., Young, K. M., Neufeld, J., & Musher-Eizenman, D. R. (2008). The Impact of Recalled Elementary School Height and Weight on Later Weight Concerns. *Eating and Weight Disorders*, 13, 91-95.

Musher-Eizenman, D. R., & Holub, S. C. (2007). Comprehensive Feeding Practices Questionnaire: Validation of a new measure. *Journal of Pediatric Psychology*, 32, 960 – 972.

Musher-Eizenman, D. R., Holub, S. C., Hauser, J. C., & Young, K. M. (2007). The Relationship Between Parents' Anti-fat Attitudes and Restrictive Feeding. *Obesity, 15*, 2095-2102.

Boxer, P., Musher-Eizenman, D., Dubow, E. F., Danner, S., & Heretick, D. M. L. (2006). Assessing teachers' perceptions for school-based aggression prevention programs: Applying a cognitive-ecological framework. *Psychology in the Schools, 43*(3), 331-344.

Holub, S. C., Musher-Eizenman, D. R., Persson, A. V., Edwards-Leeper, L. A., Goldstein, S. E., Miller, A. B. (2005). Do preschool children understand what it means to 'diet,' and do they do it? *International Journal of Eating Disorders, 38*, 91-93.

Boxer, P., Goldstein, S. E., Musher-Eizenman, D. R., & Dubow, E. F. (2005). Developmental Issues in School-Based Aggression Prevention from a Social-Cognitive Perspective. *Journal of Primary Prevention, 26*, 383 – 400.

Persson, A. V., & Musher-Eizenman, D. R. (2005). College students' attitudes towards Blacks and Arabs following a terrorist attack as a function of varying levels of media exposure. *Journal of Applied Social Psychology, 35*, 1879-1893.

Musher-Eizenman, D. R., Holub, S. C., Miller, A., Goldstein, S. E., & Edwards-Leeper, L. (2004). Body size stigmatism in preschool children: The role of control attributions. *Journal of Pediatric Psychology, 29*, 613 – 620.

Musher-Eizenman, D. R., Boxer, P., Danner, S., Dubow, E. F., Goldstein, S. E., & Heretick, D. M. L. (2004). Social-Cognitive Mediators of the Relation of Environmental and Emotion Regulation Factors to Children's Aggression. *Aggressive Behavior, 30*, 389 – 408.

Gordon, A. K., Musher-Eizenman, D. R., Holub, S., & Dalrymple, J. (2004). "I am thankful for God because he blesses America": An archival analysis of gratitude before and after the attacks of September 11th. *Journal of Applied Developmental Psychology, 25*, 541-553.

Carels, R. A., Musher-Eizenman, D. R., Cacciapaglia, H. Perez-Benitez, C. I., Cristie, S., & O'Brien, W. H. (2004). Psychological functioning and physical symptoms in congestive heart failure patients: A within individual approach. *Journal of Psychosomatic Research, 56*, 95-101.

Boxer, P., Edwards-Leeper, L., Goldstein, S. E., Musher-Eizenman, D. R., and Dubow, E. F. (2003). Exposure to "low level" aggression in school: Effects on aggressive behavior, future expectations, and perceived safety. *Violence and Victims, 18*, 691-704.

Musher-Eizenman, D. R., Holub, S. C., Edwards-Leeper, L., Persson, A. V., Goldstein, S. (2003). The narrow range of acceptable body types of preschoolers and their mothers. *Journal of Applied Developmental Psychology, 24*, 259 – 272.

Persson, A. V., & Musher-Eizenman, D. R. (2003). The impact of a prejudice-prevention television program on children's racial attitudes and knowledge. *Early Childhood Research Quarterly, 18*, 530-546.

Musher-Eizenman, D. R., Holub, S., & Arnett, M. (2003). Attitude and peer influences on adolescent substance use: The moderating effect of age, sex, and substance. *Journal of Drug Education, 33*, 1-23.

Musher-Eizenman, D. R., & Kulick, A. (2003). An alcohol expectancy-challenge prevention program for at-risk college women. *Psychology of Addictive Behavior, 17*, 163 – 166.

Musher-Eizenman, D. R., Nesselroade, J. R., & Schmitz, B. (2002). Perceived control and academic performance: A within-person comparison of high and low performing children. *International Journal of Behavioral Development, 26*(6), 540-547.

Eizenman, D. R., & Bertenthal, B. I. (1998). Infants' perception of object unity in translating and rotating displays. *Developmental Psychology, 34*, 426 – 434.

Eizenman, D. R., Nesselroade, J. R., Featherman, D.L., & Rowe, J.W. (1997). Intraindividual variability in perceived control in an older sample: The MacArthur successful aging studies. *Psychology and Aging, 12*, 489-502.

Kavanaugh, R. D., Eizenman, D. R., & Harris, P. L. (1997). Young children's understanding of pretense expressions of independent agency. *Developmental Psychology, 33*, 764-770.

XI. CONFERENCE PRESENTATIONS

Musher-Eizenman, D., R. (Discussant). Family matters: Exploring attachment orientation and parenting style in the domain of child feeding. Paper symposium to be presented to the Society for Research on Child Development. Philadelphia, PA, March 2015.

Hoffman, D., Burmeister, J., Marx, J., & Musher-Eizenman, D., R. Do eating patterns in school-age children differ on the weekday versus the weekend? Poster to be presented to the Society for Research on Child Development. Philadelphia, PA, March 2015.

Kiefner-Burmeister, A., & Musher-Eizenman, D. R., Media literacy interventions for a tech-savvy adolescent generation. Poster to be presented to the Society for Research on Child Development. Philadelphia, PA, March 2015.

Kiefner-Burmeister, A., & Musher-Eizenman, D. R., The benefits and trajectory of airbrushing based media literacy among girls. Poster to be presented to the Society for Research on Child Development. Philadelphia, PA, March 2015.

Marx, J. & Musher-Eizenman, D. R. Food culture and energy expenditure in youth athletics: Beliefs of coaches, parents, and athletes. Poster to be presented to the Society for Research on Child Development. Philadelphia, PA, March 2015.

Meers, M. R. & Musher-Eizenman, D. R. (2014, November). *The Assessment of Mindful Food Parenting and Its Relation to Parental Feeding Practices and Child Food Intake*. Poster to be presented at the Association for Behavioral and Cognitive Therapies (ABCT) Annual Convention, Philadelphia, PA.

Marx, J., & Musher-Eizenman, D. R. Exercise vs. Physical Activity: Implications of Value-Laden Language for Health promotion. Paper presented to the Midwest Sport and Exercise Psychology Symposium. Bowling Green, OH, February 2014.

Koball, A. M., Musher-Eizenman, D. R., Marx, J.M. Childhood obesity: A qualitative study of parental perceptions. Poster submitted to the American Psychological Association. Washington, D.C., August 2014.

Kiefner-Burmeister, A., Hinman, N., & Musher-Eizenman, D. R. Why Do Adolescents Eat the Way They Do?: Examining Factors Related to Unhealthy Eating Behavior. Paper to be presented to the Society for Research on Adolescence. Austin, TX, March 2014.

Kiefner, A., Musher-Eizenman, D.R. Food Consumption by Young Children: A Function of Parental Feeding Attitudes and Habits. Poster Symposium poster presented to the Society for Research in Child Development, Seattle, WA, April 2013.

Domoff, S.E., Meers, M.R., LeRoy, M., Holt, S.L., Musher-Eizenman, D.R. Predicting Healthy Feeding: The Role of Social Consensus Information. Poster Symposium poster presented to the Society for Research in Child Development, Seattle, WA, April 2013.

Domoff, S. E., Kiefner, A. E., Hoffmann, D. A., & Musher-Eizenman, D. R., Predicting Mothers' Food Choices for their Children with Menu Labeling. Poster Symposium poster presented to the Society for Research in Child Development, Seattle, WA, April 2013.

Musher-Eizenman, D. R., Specific Approaches to Food Parenting: Conceptual Issues. Invited talk at International Society for Behavioral Nutrition and Physical Activity preconference "Parenting Measurement: Current Status and Consensus Reports", Houston TX, May 2012.

Storfer-Isser A., Patel S.R., Redline S., Musher-Eizenman D.R. Maternal Employment is Associated with Shorter Sleep Duration Among Preschool Children. Poster presented to the Associated Professional Sleep Societies meeting, Boston, June 2012.

Kiefner, A. E., & Musher-Eizenman, D. R. Body Image in 6-9 Old Girls: The Role of Perceived Realism of Media and Internalization of the Thin Ideal. Poster presented to the Society for Behavioral Medicine, New Orleans, April 2012.

Koball, A. M., Meers, M. R., Storfer-Isser, A., Domoff, S. E., Musher-Eizenman, D. R. Eating when Bored: Revision of the Emotional Eating Scale with a Focus on Boredom. Poster presented to the Society for Behavioral Medicine, New Orleans, April 2012.

Isnard, P., d'Autume, C., Musher-Eizenman, D., Frelut, M. Eating behaviours and emotional symptoms in child obesity. Poster presented to the European Child Obesity Group meeting, Pécs, Hungary, September 2011.

Kiefner, A. E., Koball, A. M., Oehlhof, M., Meers, M., Young, K. M., Laurene, K. R., Musher-Eizenman, D. R. Using Social Consensus Information to Reduce Weight Bias in Preschoolers. Poster presented to the Society for Research on Child Development, Montreal, Canada, April 2011.

Musher-Eizenman, D. R., Blissett, J., Haycraft, E., Farrow, C., & de Lauzon-Guillain, B. Relations Among Parental Feeding Practices and Child Eating Behaviors in Three Cultural Contexts. Poster presented to the Society for Research on Child Development, Montreal, Canada, April 2011.

Meers, M., & Musher-Eizenman, D. R. Emotional Eating in Preschoolers. Poster presented to the Society for Research on Child Development, Montreal, Canada, April 2011.

Storfer-Isser, A., Musher-Eizenman, D. R., Isnard, P.. Gender Differences in Psychological Characteristics and Eating Behavior in Overweight French Children. Poster presented to the Society for Research on Child Development, Montreal, Canada, April 2011.

Oehlhof, M., Meers, M., Koball, A. M., Musher-Eizenman, D. R., Kiefner, A. E., Laurene, K. R., Young, K. M., Domoff, S. E. A Comparison of Line-drawn and Photo Figure Arrays in the Assessment of Anti-fat Bias in Preschoolers. Poster presented to the Society for Research on Child Development, Montreal, Canada, April 2011.

Hauser, J. & Musher-Eizenman, D. R. Understanding Explicit and Implicit Anti-fat Attitudes and Their Relations to Other Prejudiced Attitudes. Poster presented to the Society for Research on Adolescents, Philadelphia, PA, March 2010.

Vazquez, J., & Musher-Eizenman, D. R. The Effect of Reality Television on Young Women's Body Image, Poster presented to the Society for Research on Adolescents, Philadelphia, PA, March 2010.

Hauser, J. & Musher-Eizenman, D. R. Co-rumination With Mothers and Friends: Links to Body Image and Psychological Functioning in Older Adolescent Women. Paper presented to the Society for Research on Adolescents, Philadelphia, PA, March 2010.

Neufeld, J., Saveliev, K. A., Young, K. M., & Musher-Eizenman, D. R. Perception Vs Reality: Age and Sex Differences in the Accuracy of Self and Parent Report of Height and Weight Among Canadian Youth. Poster presented to the Society for Research on Child Development, Denver, CO, April, 2009.

Hauser, J. C., Musher-Eizenman, D. R. Children's Explicit and Implicit Anti-fat Attitudes Relative to Other Prejudiced Attitudes. Poster presented to the Society for Research on Child Development, Denver, CO, April, 2009.

Neufeld, J., Musher-Eizenman, D. R. Physical and Psychological Correlates of the Drive for Muscularity: Age and Sex Differences (Poster) Poster presented to the Society for Research on Child Development, Denver, CO, April, 2009.

Laurene, K. R., Hauser, J. C., Neufeld, J., Musher-Eizenman, D. R. The Relation Between Body-Esteem and Weight and Muscular Dissatisfaction in Fourth and Seventh Grade Students. Poster presented to the Society for Research on Child Development, Denver, CO, April, 2009.

Galliger, C., Neufeld, J., Oehlhof, M., W., Musher-Eizenman, D. R. The Co-occurrence of Drive for Muscularity and Drive for Thinness and its Effects on Reasons for Exercising among Adolescents. Poster presented to the Society for Research on Child Development, Denver, CO, April, 2009.

Musher-Eizenman, D.R., Neufeld, J. Parents, Peers, Media, and Sports: Sociocultural Influences on Children's and Adolescents' Eating Behaviors. Paper presented to the Society for Research on Child Development, Denver, CO, April, 2009.

Isnard, P., Musher-Eizenman, D. R., Boedoz, E., Frelut, M. L., Marinier, E., Viarme, F. Anxiety and eating behaviors in overweight children and young adolescents. Poster presented to the 16th European Congress of Obesity, Geneva, Switzerland, May, 2008.

Hauser, J.C., Young, K.M., Neufeld, J.M., & Musher-Eizenman, D.R. The Impact of Recalled Elementary School Height and Weight on Later Weight Concerns. Poster presented to the Association for Psychological Science, Chicago, IL, May, 2008.

Musher-Eizenman, D. R., What young children know about eating and body size. Invited keynote address to the Central Carolinas Conference on Psychology, Charlotte, NC, April 2008.

Neufeld, J. M., Galliger, C. C., Musher-Eizenman, D. R. Drive for Thinness Versus Drive for Muscularity: Opposite Ends of a Continuum or Separate Constructs? Poster presented to the Society for Research on Adolescence, Chicago, IL, March 2008.

Musher-Eizenman, D. R., & Isnard, P. The Relationship Between Anxiety and Eating Behaviors in Overweight Young Adolescents. Poster presented to the Society for Research on Adolescence, Chicago, IL, March 2008.

Musher-Eizenman, D. R., deLauzon-Guillain, B., & Charles, M. A. Socio-cultural differences in the development of eating behaviors. Paper presented to the Society for Research in Child Development, Boston, MA, April 2007.

Hauser, J. & Musher-Eizenman, D. R. Children's Perceptions about Parents' and Friends' Responses to Aggression at School and at Home. Poster presented to the Society for Research in Child Development, Boston, MA, April 2007.

de Lauzon-Guillain, B., Musher-Eizenman, D., Leporc, E., & Charles, M.A. Influence of parental eating behavior on parental feeding practices. Poster presented to the International Congress on Obesity, Sydney, Australia, September 2006.

Musher-Eizenman, D. R. Restriction parentale et capacité de l'enfant à manger en l'absence de faim [Parental restriction and the child's capacity to eat in the absence of hunger]. Poster presented to the annual meeting of the Association Française d'Etudes et de Recherches sur l'Obésité, Paris, France, November 2005.

Musher-Eizenman, D. R., Holub, S. C., & Miller, A. B. Restrictive feeding practices: Mothers' motivations for limiting what their children eat. Poster presented at the Annual Cooper Institute Conference titled Childhood Obesity: Updates and Innovations, Dallas, TX. 2005, October.

De Lauzon, B. G., Musher-Eizenman, D. R., Charles, M. A. The development of eating behavior in young children, Paper presented to the European Congress on Obesity, Athens, Greece, June 2005.

Musher-Eizenman, D. R., & Holub, S. C. Parenting Styles, Feeding Practices, and Child Eating Outcomes: A Mediation Model, Paper presented to the Society for Research on Child Development, Atlanta, GA, April 2005.

Musher-Eizenman, D. R., Symposium organizer and chair. "Eat Your Vegetables" : Parents' Role in the Development of Children's Eating Behaviors and Weight Related Attitudes. Symposium presented to the Society for Research on Child Development, Atlanta, GA, April 2005.

Sirrione, N. K., Lauricella, A. M., Saveliev, K. A., Musher-Eizenman, D. R. Is Blood Thicker Than Water?: Children's Normative Beliefs About Aggression, Poster presented to the Society for Research on Child Development, Atlanta, GA, April 2005.

Holub, S.C., Musher-Eizenman, D. R., Costilow, D. Young Children's Understanding of Healthy and Unhealthy Food Choices, Poster presented to the Society for Research on Child Development, Atlanta, GA, April 2005.

Holub, S.C., Hauser, J., Young, K., & Musher-Eizenman, D.R. Child Weight and Parents' Attitudes about Weight as Predictors of Parents' Feeding Practices. Poster presented to the 3rd Annual BGSU Research Conference, Bowling Green, OH, November 2004.

Costilow, D., Miller, A. B., & Musher-Eizenman, D. R. Reasons for Parental Restriction of Child Food Intake. Poster presented to the 3rd Annual BGSU Research Conference, Bowling Green, OH, November 2004.

Dubow, E. F., Heretick, D., Musher-Eizenman, D. R., McCarthy, S., Moyer, V., Maxey, D., Vanderploeg, J., Schroeder, J., & Sirrine, N. Targeting Social Cognitions as a Precursor to Modifying Aggressive Behavior: Developmental and Measurement Issues. Paper presented to the Society for Research on Adolescents, Baltimore, MD, March 2004.

Holub, S. & Musher-Eizenman, D. R. Older Adolescent Sibling Relationship Quality: Structural Variables, Family Process Variables and Normative Beliefs. Poster presented to the Society for Research on Adolescents, Baltimore, MD, March 2004.

Heretick, D. M. L., Musher-Eizenman, D. R., Dubow, E. F., Goldstein, S. E., Danner, S., McCarthy, S., Moyer, V., Murray, S., & Sybesma, C. *Benefits of an Educational Intervention to Affect Peer Aggression in the Classroom Setting*. Poster presented to Building Pathways to Success: Research, Policy, and Practice on Development in Middle Childhood, Washington, DC, June 2003.

Goldstein, S., Sirrine, N., Vanderploeg, J., Musher-Eizenman, D. R., & Dubow, E. F. *A longitudinal investigation of relational and overt aggression in fifth-graders*. Poster presented to the American Psychological Association Annual Meeting, August 2003.

Sybesma, C. K., McCarthy, S. K., Moyer, V. S., N., Musher-Eizenman, D. R. *Social-cognitive information processing of aggression: A measurement model*. Poster presented to the American Psychological Association Annual Meeting, August 2003.

Musher-Eizenman, D. R., Persson, A.V., Edwards-Leeper, L., Collins, A., Miller, A., *Preschool children's dieting behaviors and understanding of the word "diet."* Poster presented to the Society for Research on Child Development, Tampa, FL, April 2003.

Dalrymple, J., Holub, S., Gordon, A. K., & Musher-Eizenman, D. R. *What are children thankful for? An archival analysis of gratitude before and after the terrorist attacks*. Poster presented at the annual conference of the Society for Personality and Social Psychology. Los Angeles, CA, February, 2003

Musher-Eizenman, D. R., Danner, S., Heretick, D., Vanderploeg, J. *Aggressive cue attention and interpretation by aggressors, victims, and aggressive victims*. Poster presented to the Society for Research on Adolescents, New Orleans, LA, April 2002.

Holub, S., & Musher-Eizenman, D. R. *Birth order and substance use*. Poster presented to the Society for Research on Adolescents, New Orleans, LA, April 2002.

Boxer, P., Edwards-Leeper, L., Schroeder, J., Goldstein, S., & Musher-Eizenman, D. R. *Future Expectations and aggressive behavior in the context of exposure to school aggression*. Poster presented to the Society for Research on Adolescents, New Orleans, LA, April 2002.

Carels, R., Musher-Eizenman, D., Cacciapaglia, H., Raber, A. Denholm, K., Bobson, H., Peres-Benitez, C. & O'Brien, W. *Quality of life and physical symptoms in congestive heart failure patients: A time series analysis*. Poster presented to the Society for Behavioral Medicine. Washington, D.C., April 2002.

Musher-Eizenman, D., O'Brien, W. O., & Carels, R. *A reconsideration of the quantification of cardiovascular recovery*. Poster presented to the Society for Behavioral Medicine. Washington, D.C., April 2002.

Musher-Eizenman, D. R., Dubow, E., & Vanderploeg, J. *Self-esteem as a predictor of substance use in an elementary school sample*. Poster presented to the Society for Research on Child Development, Minneapolis, MI, April 2001.

Musher-Eizenman, D. R., Dubow, E., & Danner, S. *Competent behaviors and self-perceptions as predictors of problem behaviors among inner-city high school students*. Poster presented to the Society for Research on Child Development, Minneapolis, MI, April 2001.

Dubow, E., Musher-Eizenman, D. R. & Smith, K. *Psychosocial predictors of substance use status among inner-city middle school students*. Poster presented to the Society for Research on Adolescents, Chicago, IL, April 2000

Yuan, N. & Musher-Eizenman, D. R. *Intraindividual variability in satisfaction, mood, and interaction behaviors among dating couples*. Poster presented to the Annual Meeting of the Association of the Advancement of Behavioral Therapy, New Orleans, LA, November 2000.

Musher-Eizenman, D. R. *Perceived control and performance in children: A dynamic factor analytic approach*. Poster symposium presentation at the Society for Research in Child Development, Albuquerque, New Mexico, April, 1999.

Eizenman, D. R., & Nesselroade, J. R. *Intraindividual variability in perceived control*. Paper presented at the Society for Research in Child Development, Washington, D.C., April 1997.

Eizenman, D. R., *Infants' perception of translating and rotating displays*. Poster presented at the International Conference on Infant Studies, Paris, France, June 1994.

Kavanaugh, R., Eizenman, D. R., & Harris, P. *Two-year-olds' understanding of pretense expressions of independent agency*. Poster presented at the International Conference on Infant Studies, Paris, France, June 1994.

XII. SERVICE

Departmental

Vice Chair of Undergraduate Instruction (January 2004 – present)
Hosted Developmental Area Colloquium speaker (Kamala London; Fall 2012)
Industrial/Organizational Faculty Search Committee (Spring 2011)
Prospective student open house coordinator (Including Fall Preview Day, Presidents Day; 2004 – present)
Psychology Department Undergraduate Research Symposium coordinator (2005 – present)
Instructor search committee (Summer 2007)
Committee of Succession for department chair (Fall 1999; Fall 2003; Fall 2007 chair; Fall 2011)
Developmental Forum coordinator (2002, 2003, 2004, 2007, 2010, 2013)
Salary, Promotion, and Tenure committee (2001 – 2002; 1999 – 2000; 2008 – 2009; 2011 – 2012, 2013)
Prospective student open house volunteer (1998 – 2003)
Graduate Admissions committee member (developmental area) (1998 – 2002)
Graduate Admissions committee chair (developmental area) (2002 – 2003)
Recruitment phone calls for undergraduate psychology majors (2003)
Building and Facilities Committee (2001 – 2002)
Institute for Psychological Research and Application steering committee (2000 – 2001)
Undergraduate internship program coordinator (Spring 2000)
Ad Hoc Salary, Promotion, and Tenure committee member (1998 – 1999)
Guest Speaker in UNIV 100 on careers in Psychology (November 1999)
Panel member for Graduate School Application Workshop (November 1999)
Revised Developmental Area graduate recruiting materials (spring 1999)
Speaker at PsiChi meeting (Spring 2004)

College

Faculty volunteer for Science and Math Fest (2010)
Attend advisor trainings and meetings run by the college of A & S (2004 – present)
Psychology Dept. representative to Arts and Sciences Awards Banquet (2004 – 2010)
Attended Faculty Development Workshop for Small Class Initiative (May 2003, August 2003, May 2004)
Attended Undergraduate Awards Reception as an invited “Favorite Faculty Member” (Spring 2003)

University

University Conduct Committee faculty representative (Fall 2013 – present)

Psychology Representative to the Social Sciences Curriculum Committee (Fall 2014 – present)
Hillel Jewish Students Association faculty advisor (Fall 2014 – present)
Psychology Department representative to Medical, Allied Health, Wellness and Public Service Day
B.G. S. U Change Leader for IDEAL NSF grant (Institutions Developing Excellence in Academic Leadership) (Fall 2010 – Spring 2011)
University Distinguished Dissertation Selection Committee (Fall 2003; Summer 2011, Summer 2012)
Advising Network member (Fall 2007 – Spring 2010)
Student Affairs Advisory Committee Elected member (Spring 2007 – Spring 2010)
Academic Honesty Committee (Fall 2009 – Spring 2010)
University Distinguished Thesis Selection Committee (Fall 2009)
Invited attendee to Sophomore Year Experience conference (Summer 2007)
Vice President – Bowling Green Chapter of Sigma Xi (2004 – 2005)
Member Early Childhood Coordinator Search Committee, School of Family and Consumer Sciences (Fall 2002)

Professional

Peer evaluator for two faculty members from other universities (one for tenure and one for promotion to full professor) (Summer – Fall 2014)
Article Editor: Sage Open (Summer 2014)
Guest Journal Reviewer: Journal of Early Adolescence, Journal of Pediatric Psychology, Cultural Diversity and Ethnic Minority Psychology, Addiction, Aggressive Behavior, Developmental Psychology, Journal of Personality and Social Psychology, Medical Research Methodology, Public Health Nutrition, International Journal of Pediatric Obesity, Appetite, Journal of Applied Developmental Psychology, Health Education and Behavior, Psychological Assessment, Journal of Family Psychology, British Journal of Nutrition, BMC Medical Research Methodology, Public Health Nutrition. (On-going)
On-line textbook Review – MyDevelopment Lab, Allyn & Bacon (Summer 2007)
Textbook Review – Child Development, McGraw Hill (Summer 2002)
Textbook Review – Child Development: An Active Exploration, Allyn & Bacon (Spring 2000)
Textbook Review – Child Development, McGraw Hill (Fall 1999)
Textbook Review – Child Development, Wadsworth Publishing (Fall 1998)

XIV. MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

Society for Research in Child Development
Sigma Xi
Phi Beta Kappa