Parents' Use of Everyday Conflict Tactics in the Presence of Children: Predictors and Implications for Child Behavior

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Washington State University Human Development, CAHNRS NCFR, November, 2012

Acknowledgement: NCMR: Family Instability Grant, 2008

Introduction & Rationale

- Family Processrd that undermine family stability
- Interparental Discord and Child Development
- Distressed by psychological aggression, constructive conflict ameliorates (Cummings & Davies, 1994; 2002).
- What types of conflict are children most exposed to?
- Many marital discord studies focus on behavior in dyad and omit questions about children's presence
- Child development studies examine child presence during conflict in laboratory settings or use methods less suitable for large-sample studies

Cummings et al.

- Laboratory-based training for parents on the MDR
- 15 days
- More conflict took place in the absence of the child than in the presence
- Greater use destructive conflict tactics and negative parental emotion
- Exposure to destructive conflict was associated with heightened negative emotionality of children
- Child negative emotionality was linked to internalizing and externalizing behavior problems

Current Study: Research Questions

- Can we measure child presence during parents' use of psychological aggression and negotiation using a parent survey?
- Does it explain greater proportion of the variance when explaining child outcomes?
- Which parent characteristics (individual, dyad) predict use of such tactics in the presence of the child?

Sample

- Family Life and Stress Study
- N = 74; (35 girls and 39 boys)
- Mean age of 5.6 years (ranging from 3.2 to 7.9 years)
- Approximately 25% received counseling depression, marital problems

Measures

- Conflict Tactics. Conflict Tactics Scale (CTS-2; Straus & Hamby, 1996), Child Presence*
- Marital Adjustment. Dyadic Adjustment Scale (DAS; Spanier, 1978)

Measures ... continued

Emotional Maladjustment

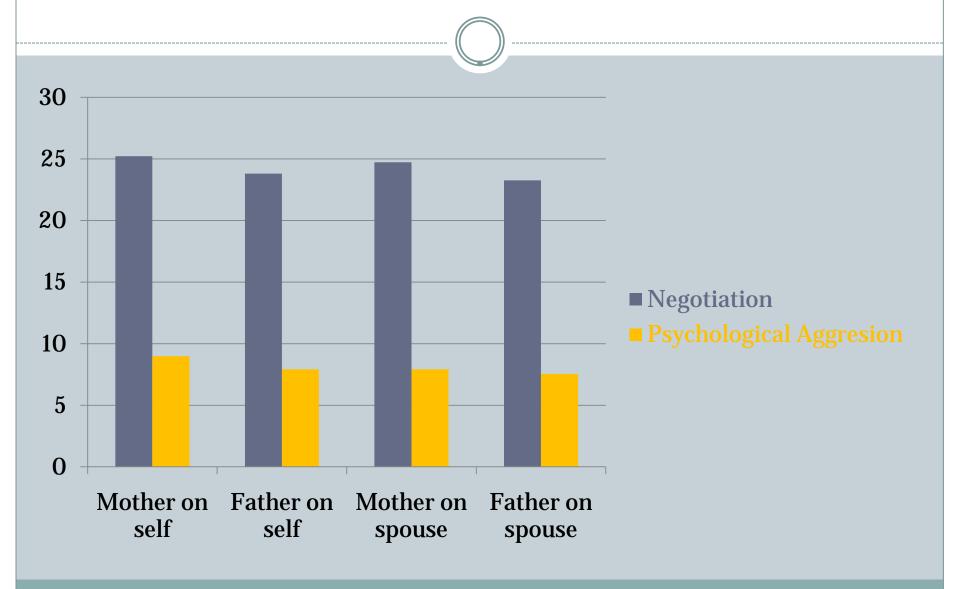
- Inventory to Diagnose Depression (IDD; Zimmerman & Coryell, 1987).
- Penn State Worry Questionnaire (PSWQ; Meyer et al. 1990).
- Beck Anxiety Inventory (BAI; Beck & Steer, 1990).

Measures ... continued

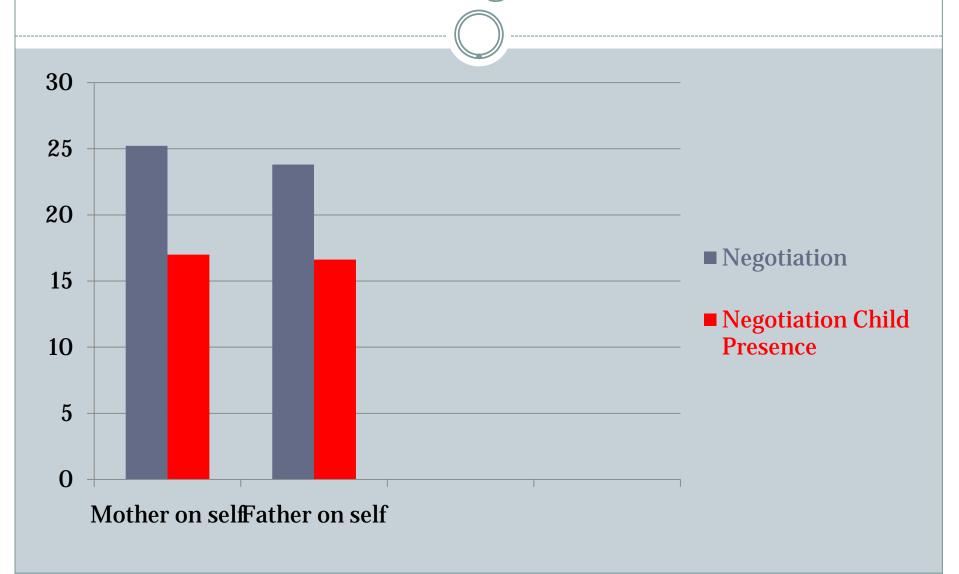
Parenting Quality

- Parental involvement was measured by averaging scores on an activities checklist (Adam & Pendry, 2007)
- The Parent Child Relationship Inventory (PCRI; Gerard, 1994)
- Child internalizing and externalizing behavior problems. The Child Behavior Checklist (CBCL; Achenbach, 1991)

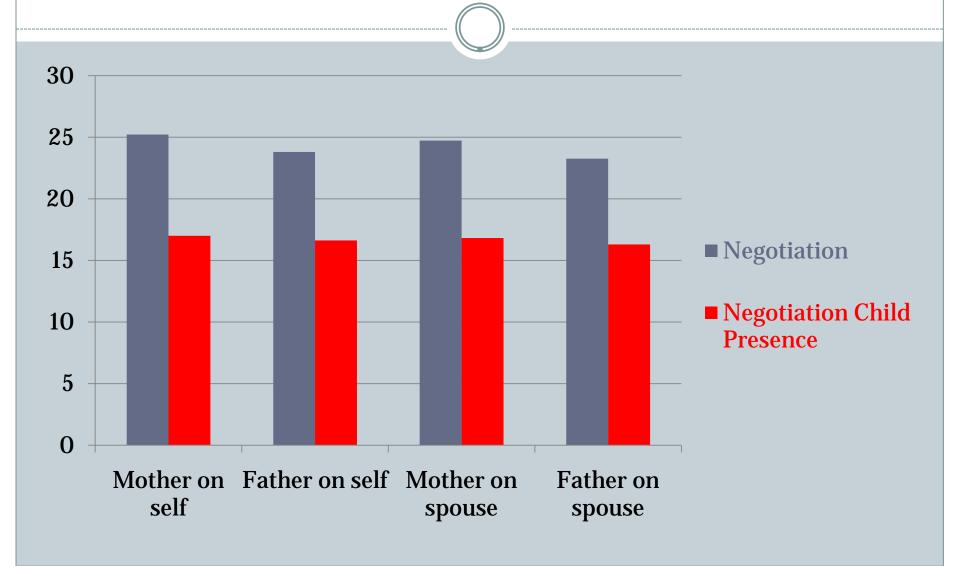
Total Use of Parents Conflict Tactics



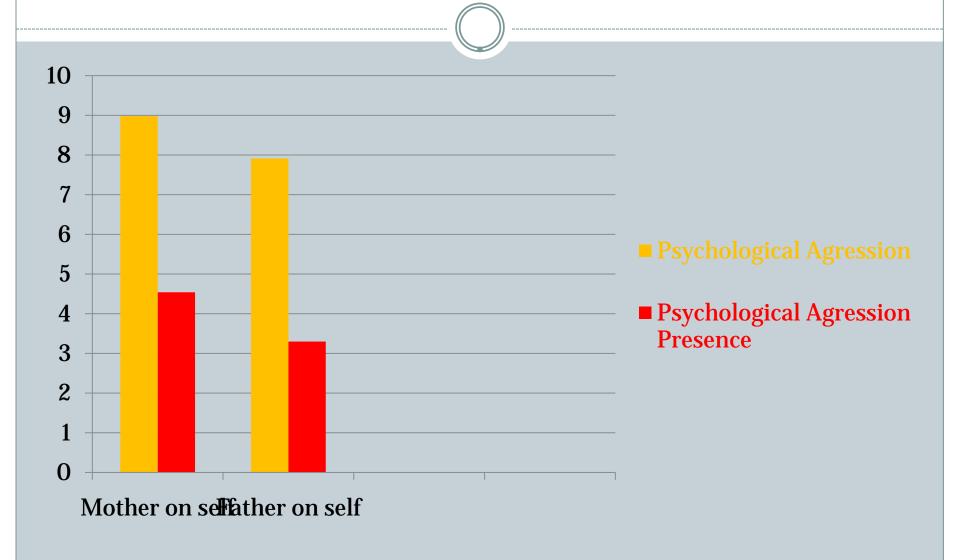
Use of Negotiation



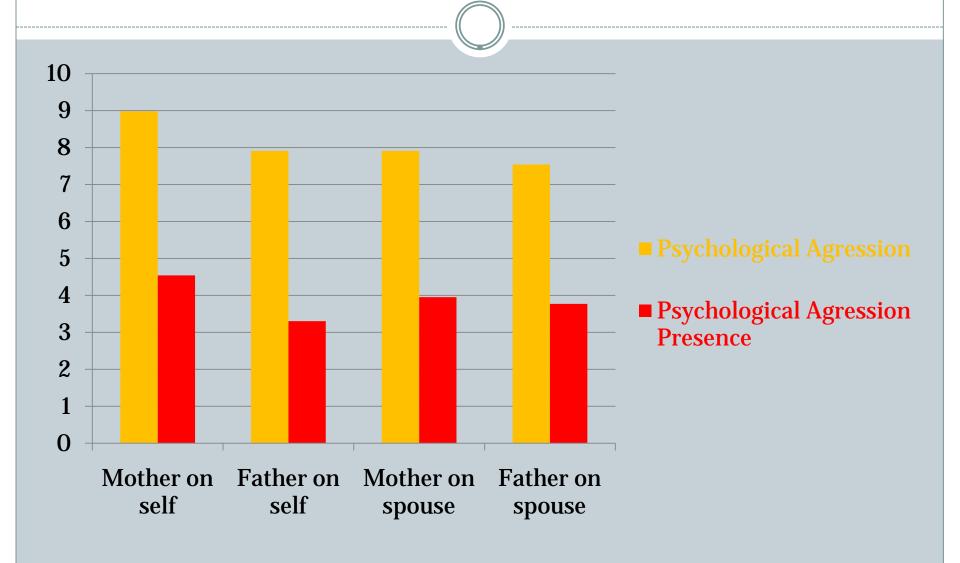
Use of Negotiation



Use of Psychological Aggression



Use of Psychological Aggression



Parents' use of conflict tactics

Mother Report Mean (SD)	Father Report Mean(SD)
, ,	
25.22(6.58)	23.80(7.49)
8.98(11.35)	7.91(9.68)
24.72(6.82)	23.26(7.76)
7.91(8.27)	7.54(8.97)
sence	
17,00(0,40)/070/	10.00/0.40\/000/
	16.62(9.43)/69%
4.54(5.97)/50%	3.30(6.05) /42%
16.81(8.52)	16.30(9.22)
3.95(5.36)	3.77(6.19)
	Mean (SD) 25.22(6.58) 8.98(11.35) 24.72(6.82) 7.91(8.27) sence 17.00(8.48)/67% 4.54(5.97)/50%

Model 1: Predicting Child Internalizing Behaviors

Variable	В	Sig
$(R^2 = .545)$		
Constant	041	.745
Psychological Aggression	113	.268
Negotiation	.032	.720
Child Gender	.176	.313
Child Age	.246	.006**
Emotional Problems	.562	.000***
Marital Adjustment	479	.000***
Parenting Quality	.022	.861

Model 2:Predicting Child Internalizing Behaviors

Variable	B Sig	
$(R^2 = .540)$		
Constant	029	.819
Psychological Aggression		
in Child Presence	.083	.432
Negotiation		
in Child Presence	044	.648
Child Gender	.146	.406
Child Age	.249	.005**
Emotional Problems	.496	.000***
Marital Adjustment	417	.001***
Parenting Quality	.009	.945

Model 3: Predicting Child Externalizing Behavior

Variable	B	Sig	
$(R^2 = .413)$			
Constant	220	.129	
Psychological Aggression	.206	.075	
Negotiation	.040	.693	
Child Gender	.411	.039*	
Child Age	037	.704	
Emotional Problems	.446	.000***	
Marital Adjustment	157	.238	
Parenting Quality	244	.088	

Model 4 Predicting Child Externalizing Behaviors Considering Child Presence

Variable	В	Sig	
$(R^2 = .470)$			
Constant	197	.153	
Psychological Aggression			
in Child Presence	.344	.003**	
Negotiation			
in Child Presence	.011	.916	
Child Gender	.375	.048*	
Child Age	020	.832	
Emotional Problems	.418	.000***	
Marital	119	.344	
Parenting Quality	272	.045*	
J v			

Predictors of Psychological Aggression

- Physical aggression
- Depression
- Length of relationship
- SES
- Family of origin (Parent Gender)
- Gender differences

Model 1:Predicting Mother Psychological Aggression

Variable	В	Sig
$(R^2 = .449)$		
Constant	-025	.862
Maternal Age	236	.028*
Child Gender	.042	.833
Child Age	.025	.797
Maternal Education	009	.931
Maternal Emotional Problems	.585	.000***
Maternal Involvement	.176	.098
Maternal Warmth	.025	.807
Maternal Marital Adjustment	082	.591

Model 2 : Predicting Mother Psychological Aggression in Presence of Child

Variable	В	Sig
$(R^2 = .296)$		
Constant	069	.651
Maternal Age	204	.075
Child Gender	.096	.650
Child Age	.012	.908
Maternal Education	113	.327
Maternal Emotional Problems	.282	.012**
Maternal Involvement	.303	.009**
Maternal Warmth	106	.338
Maternal Marital Adjustment	122	.459

Model 3 : Predicting Father Psychological Aggression

Variable	B	Sig	
$(R^2 = .344)$			_
Constant	.114	.493	
Paternal Age	169	.187	
Child Gender	124	.583	
Child Age	.103	.404	
Paternal Education	281	.020*	
Paternal Emotional Problems	.253	.044*	
Paternal Involvement	.027	.821	
Paternal Warmth	091	.578	
Paternal Marital Adjustment	265	.032*	

Model 4 : Predicting Father Psychological Aggression in Presence of Child

Variable	В	Sig
$(R^2 = .426)$		
Constant	.025	.870
Paternal Age	269	.026*
Child Gender	.075	.721
Child Age	.005	.968
Paternal Education	145	.191
Paternal Emotional Problems	.292	.014*
Paternal Involvement	.083	.457
Paternal Warmth	173	.259
Paternal Marital Adjustment	399	.001***

Summary

- Considering child presence during conflict tactics using self-report measure is useful for explaining child externalizing behavior
- Gender differences in
 - Predictors of psychological aggression
 - Predictors of aggression in presence of child

Future Work

- Modeling other outcomes physiological arousal
- Considering child temperament
- Modeling other parent and dyadic predictors
- Considering greater variety of covert conflict behaviors

Thank you!