Fathers & Fathering in Contemporary Contexts

Speaker Biographies

Ronald T. Ashford is the Director of Supportive Services for the Office of Public and Indian Housing at the Department of Housing and Urban Development (HUD). His office is responsible for all grant programs related to Public Housing resident self-sufficiency. In addition, he and his staff are working with various other Federal Agencies to coordinate employment, education, health and youth programs that will enhance the lives of Public Housing residents. For the second year, Dr. Ashford is coordinating Father’s Day events at Public Housing Authorities across the nation. Last year, 209 Housing Authorities held events, and this year, HUD is aiming to double that number. The goals of the events are twofold: to reconnect fathers and their children and to provide access to resources for the Dads. Prior to coming to HUD, Dr. Ashford worked at the New York City Housing Authority, where he developed several innovative supportive service programs.

Susan L. Brown is Professor of Sociology and Co-Director of the National Center for Family & Marriage Research at Bowling Green State University. She earned her PhD in sociology and demography from The Pennsylvania State University. Dr. Brown is a family demographer whose research addresses how family structure and instability are linked to well-being across the life course. Her work has been supported by grants from NICHD and NIA. She currently serves on the editorial boards of Demography, Journal of Marriage and Family, and Social Science Research and is a member of the NIH Population Science Subcommittee (PSC) study section.

Natasha J. Cabrera joined the University of Maryland faculty in 2002. Dr. Cabrera arrived at the University of Maryland with several years of experience as an SRCD Executive Fellow and Expert in Child Development with the Demographic and Behavioral Sciences Branch (DBSB) of the National Institute of Child Health and Human Development (NICHD). Her current research topics include: father involvement, children’s developmental trajectories in low income and minority families, ethnic and cultural differences in fathering and mothering, family processes and children’s social development, and the mechanisms that link early experience to children’s school readiness. She has published in peer-reviewed journals on policy, methodology, theory and the implications of father involvement on child development. She is the co-editor of the Handbook of Father Involvement: Multidisciplinary Perspectives (in press), second edition, and two co-edited volumes entitled Latina/o Child Psychology and Mental Health (2011).

Marcia (Marcy) J. Carlson is Professor of Sociology and Affiliate at the Center for Demography and Ecology as well as the Institute for Research on Poverty at the University of Wisconsin-Madison. Her primary research interests center on the links between family contexts and the well-being of children and parents. Her most recent work focuses on father involvement, co-parenting, union formation, and couple relationship quality among unmarried parents, including a current NIH-funded project on the “Trajectories and Consequences of Nonmarital Fathering.” From 2001 to 2008, she was an Assistant/Associate Professor in the School of Social Work at Columbia University. Dr. Carlson received her PhD in sociology from the University of Michigan in 1999, followed by a two-year postdoctoral fellowship at Princeton University. Prior to graduate school, she worked for three years on federal social policy issues in Washington, D.C.
Jay Chaudry is the Deputy Assistant Secretary for Human Services Policy in the Office of the Assistant Secretary for Planning and Evaluation (ASPE) at the U.S. Department of Health and Human Services (HHS). Prior to his appointment, Dr. Chaudry was at the Urban Institute in Washington D.C., where he was a Senior Fellow and Director of the Center on Labor, Human Services and Population. He has led public policy research focused on child poverty, child well-being and development, human service programs in the social safety net, and the early childhood care system for young children. From 2004 to 2006, Dr. Chaudry served as the Deputy Commissioner for Child Care and Head Start at New York City Administration for Children Services, where he oversaw the city’s early childhood development programs serving 150,000 children in low-income families. He is the author of Putting Children First: How Low-wage Working Mothers Manage Child Care, and articles related to child poverty, children of immigrant families, and social policies. Dr. Chaudry received his AB from Columbia University, MPP from Harvard’s Kennedy School of Government, and PhD from Harvard University.

Rebecca L. Clark is Chief of the Demographic and Behavioral Sciences Branch of the Center for Population Research, Eunice Kennedy Shriver National Institute of Child Health and Human Development, National Institutes of Health. Dr. Clark received her PhD in sociology, with specializations in demography and urban studies, from Brown University and did post-doctoral work at Princeton University. She received the Dorothy S. Thomas Award from the Population Association of America in 1990. Dr. Clark directs the Demographic & Behavioral Population Science Centers (R24), the Institutional Research Training Grants in Population Science (T32), and the research programs in Population Consequences of Disasters, Public Policy and Population Dynamics, and Data Dissemination & Data Sharing. Before joining NICHD in February 2000, she was a senior researcher at the Urban Institute. Dr. Clark’s research interests include migration and immigration, race and ethnicity, public policy, and the family.

V. Jeffery Evans is recently retired from NICHD where he was Director of Intergenerational Research with the Demographic and Behavioral Sciences Branch of NICHD. He received a PhD in Economics from Duke University through which he was cross-trained in Demography and received a law degree from the University of Maryland. He has been involved with the creation of large-scale projects that are targeted at specific research problems and yield public use data sets for secondary data analysis and has been instrumental in the support and coordination of a number of large-scale projects that relate to the topic of welfare reform and its impact on families and children. Dr. Evans has held leadership positions in the planning and implementation of several large initiatives that include 1) the creation of the Federal Interagency Forum for Child and Family Statistics, 2) the Fatherhood Initiative, 3) The NICHD Health Disparities Strategic Plan, and 4) the NICHD intergenerational research program. Currently, he is on the Board of Directors of the Population Association of America.

Jay Fagan is Professor in the School of Social Work at Temple University. His research has focused on at-risk fathers (nonresident, Head Start, adolescent fathers), co-parenting in at-risk families, family structure effects on young children, parent education and co-parenting interventions for fathers, fathers and early childhood programs, fathering in the context of family processes, and the relationship between childcare and work-family balance among low-income women. He has published two textbooks, Fathers and Early Childhood Programs (Delmar Publishing, 2004) and Clinical and Educational Interventions with Fathers (Haworth Press, 2001). Dr. Fagan has published more than 50 research papers in peer-reviewed journals. He was the founding editor of the journal Fathering.
Rachel Farr received her PhD in Developmental and Community Psychology from the University of Virginia in January 2011. As a postdoctoral fellow, Dr. Farr is doing research related to openness in adoption, particularly about how primary tasks of adulthood (e.g., entering long-term romantic partnerships, marriage, establishing a career, having children) are influenced by adoptive and birth family dynamics. In graduate school, she completed a large study about how parental sexual orientation impacts child outcomes, parenting, and family dynamics in adoptive families with young children from across the United States. The results have been informative to policy, practice, and law surrounding ongoing controversy about lesbian and gay parent adoption. The study has received national attention from the New York Times, The Huffington Post, and The Washington Post, as well as in the NBC TV Show, “Outlaw.” Dr. Farr is now designing a follow-up study with these families.

Mark Feinberg is Research Professor in the Prevention Research Center, The Pennsylvania State University. He conducts basic and applied research on youth, families, and communities. He has developed and tested several prevention programs, including Family Foundations (FF), a transition-to-parenthood program designed to enhance co-parenting among first-time parents. FF has shown impact on parenting and child outcomes and is being disseminated in the UK and the U.S. military. Other basic and applied family research focuses on siblings, family violence, and prevention of obesity. Dr. Feinberg also leads funded research projects on community prevention coalitions and on the community epidemiology of adolescent problem behaviors.

Craig F. Garfield is a practicing pediatrician and an assistant professor in the Departments of Pediatrics and Medical Social Sciences at Northwestern University’s Feinberg School of Medicine. He achieved a doctor of medicine from Rush Medical College and completed his pediatric internship and residency at Harvard Medical School’s Massachusetts General Hospital. Immediately following, he spent a year as a stay-at-home father of his 18 month-old son before joining the Robert Wood Johnson Clinical Scholar Program at the University of Chicago. There he obtained a Master of Arts in Public Policy from the Harris School of Public Policy and was awarded a Harris Child and Family Public Policy Fellowship. Dr. Garfield’s research focus is on understanding the role parents play in the health of children, and lately, on the role children play in the health of parents. He is co-author of the American Academy of Pediatrics statement on fathers and pediatrics. His research into the role of fathers in the health of families began with health-focused qualitative interviews with a subset of fathers in the Fragile Families and Child Wellbeing Study and has evolved into an NIH-funded Career Development Award (K23 NICHD), “Young Men’s Health and the Transition to Fatherhood.” He is also the principal investigator of an AHRQ R21 NICU-2-HOME: “Using Health Information Technology to Support Parents of NICU Graduates Transitioning Home,” which has a special emphasis on father involvement with NICU graduates. Dr. Garfield has won Outstanding Teacher Awards from 2007-2009 and has just completed four years as a “College Mentor” for one quarter of the Feinberg School of Medicine Class of 2011.

Amanda Geller is Associate Research Scientist at the Columbia University Schools of Social Work and Law and a Faculty Affiliate of the Columbia Population Research Center. Her research examines the interactions between criminal justice policies and socioeconomic disadvantage and their joint effects on urban neighborhoods, families, and individuals. Dr. Geller works extensively with the Fragile Families and Child Wellbeing Study to examine the role of incarceration in urban families, and its effects on economic stability and child development. Her work has appeared in publication outlets that reach the diverse constituencies with interest in the criminal justice system, including *Demography*, the *Journal of Empirical Legal Studies*, *Social Science Research*, and the *Texas Law Review*. She received her PhD in Social Policy Analysis from the Columbia University School of Social Work in 2007. Before coming to Columbia, she spent three years as an Operations Research Analyst at RAND in Santa Monica, CA.
Abbie E. Goldberg is Associate Professor in the Department of Psychology at Clark University and a Senior Research Fellow at the Evan B. Donaldson Adoption Institute. She received her PhD in clinical psychology from the University of Massachusetts Amherst. Her research focuses on life course transitions and family processes in diverse families, including lesbian/gay and adoptive parent families. She is the author of *Lesbian and Gay Parents and Their Children: Research on the Family Life Cycle* (2010; APA), which in 2010 received the Distinguished Book Award from Division 44 of the American Psychological Association. Her new book, *Gay Dads: Transitions to Adoptive Fatherhood*, will be published by NYU Press in June 2012. She has received grant funding from a variety of sources, including the National Institutes of Health, the Spencer Foundation, the Alfred P. Sloan Foundation, the American Psychological Foundation, and the Williams Institute.

Sandra Hofferth is Professor in the Department of Family Science at the University of Maryland and directs the Maryland Population Research Center. She received her PhD in Sociology from the University of North Carolina. Dr. Hofferth is a family demographer who has researched family issues in the context of public policy for over thirty years, publishing three books and more than 100 articles and book chapters. She previously served as Vice President of the Population Association of America. She conducts research on the influences of family structure and familial relationships within and across households on parental time with children and later child well-being. Dr. Hofferth is also interested in family, community, and media influences on children’s activities. She directs the Time Use Data Access System, a joint project with the University of Minnesota that is dedicated to making it easy for researchers to use data from the American Time Use Survey (ATUS). She was co-investigator on a program project funded by NICHD to examine the transition to fatherhood and male parenting behavior within and across households over time.

Earl S. Johnson was senior Policy Advisor to Oakland, California Mayor Ron Dellums, where he was responsible for helping set policy and program goals for the city in the areas of workforce, health and urban affairs prior to joining the Administration for Children and Families (ACF). He also worked with the White House Office of Faith-Based and Neighborhood Partnerships on fatherhood initiatives. Before serving in Oakland, Dr. Johnson had significant state and non-profit sector experience, having served as Associate Secretary for Planning and Evaluation in the California Health and Human Services Agency, as Associate Director, Working Communities for the Rockefeller Foundation, and as Senior Program Officer for The California Endowment, a private statewide health foundation. Dr. Johnson graduated from the American University in Washington and earned a Master of Arts in Public Policy from the University of Chicago and a PhD in Social Welfare from the University of California. He is widely known for his work in developing programs and policy on matters related to TANF and has authored articles on needy family issues. His areas of expertise include poverty and fatherhood, both high priority issues for the Administration and the U.S. Department of Health and Human Services.

Waldo E. Johnson, Jr., PhD, MSW, is Associate Professor, School of Social Service Administration, and Faculty Affiliate, Center for the Study of Race, Politics and Culture at the University of Chicago. His research interests include father roles and involvement in fragile families, male roles in families and communities, physical and mental health statuses as well as the social construction of masculinity among African-American males. He is Principal Investigator for the Chicago Parenting Initiative Evaluation Study, a multi-year OAPP evaluation study that examines the impact of male enhancement services provided to young African American and Latino fathers on their parenting, psychosocial and economic well-being in eighteen of Chicago’s south and southwest neighborhoods conducted by Access Community Health Network. In addition, he is a research consultant for Parents and Children Together (PACT), a multi-year (2011-2016) mixed-methods evaluation of the Administration for Children and Families’ (ACF) Responsible Fatherhood and Healthy Marriage grants initiative led by Mathematica Policy Research and Race, Place and Poverty: “An Urban Ethnographers’ Symposium on Low-Income Men,” an ASPE-funded examination of family formation and stability among urban low-income men conducted by the Urban Institute. Dr. Johnson is a member of the Ford Foundation Scholars Network on Masculinity and the Well-being of African American Males; ACF’s Welfare and Economic Self-Sufficiency Technical Working Group; 2025 Campaign for Black Men and Boys; Chair, Commission on Research, Council on Social Work Education (CSWE) and editor, *Social Work with African American Males: Health, Mental Health and Social Policy* (Oxford University Press, 2010).
Rosalind Berkowitz King is a Health Scientist Administrator in the Demographic and Behavioral Sciences Branch at the NICHD. She received her doctorate degree in Sociology and Demography from the University of Pennsylvania and held a postdoctoral fellowship at the Carolina Population Center at the University of North Carolina at Chapel Hill. She oversees a portfolio of research grants on fertility, infertility, kinship, and adoption; interrelationships between work, family, and health; child development and poverty; and the Mentored Research Scientist Development Award in Population Research. Most recently, Dr. King developed an initiative on sleep and the social environment for the trans-NIH Basic Behavioral and Social Science Opportunity Network (OppNet). She is also the co-editor of the recently published *Oxford Handbook of Poverty and Child Development* (with Valerie Maholmes).

Ryan D. King is Associate Professor of Sociology and an Associate of the Center for Social and Demographic Analysis at the University at Albany, State University of New York. He received his PhD in sociology from the University of Minnesota in 2005. He has published on the topics of incivility, deportation, criminal punishment, and crime and family formation over the life course. Dr. King has served on the editorial boards of three journals and has received distinguished article awards from the American Sociological Association and the Law and Society Association. Among his current funded work is a project on paternal incarceration and juvenile delinquency.

Valarie King is Professor of Sociology, Demography, and Human Development & Family Studies at The Pennsylvania State University. She is a Research Associate of the Population Research Institute where she also directs the NICHD-supported Family Demography Training Program. Dr. King received her doctorate in Sociology from the University of Pennsylvania and was an NIA-supported postdoctoral fellow at the University of North Carolina-Chapel Hill before joining Penn State. Her career-long agenda has been devoted to understanding the role of fathers in families and the consequences of father involvement for children’s well-being. Dr. King was the principal investigator of a study funded by NICHD that examined the role of nonresident fathers in the lives of their children. Current projects focus on elucidating the factors that promote the development of strong ties between children and their stepfathers and the ways in which stepfathers can promote children’s well-being during adolescence and the transition to adulthood. Her research has appeared in the *Journal of Marriage and Family*, *American Sociological Review*, and *Demography*.

Wendy D. Manning is Professor of Sociology at Bowling Green State University. She is the Co-Director of the National Center for Family & Marriage Research and the Associate Director of the Center for Family and Demographic Research. Dr. Manning received her doctorate in sociology from the University of Wisconsin-Madison. She is a family demographer with a research emphasis on union formation and stability and relationships among adolescents as well as adults. She is the co-principal investigator on the NIH-funded grant, “Counting Families: Household Matrices with Multiple Family Members,” as well as funded projects on young adult and teen dating relationships and the meaning of cohabiting unions in the U.S. Dr. Manning has served as the President of the Association of Population Centers, the Vice-President of the Population Association of America, and the Chair of the American Sociological Association Population Section.
**William Marsiglio** is Professor in the Department of Sociology and Criminology & Law at the University of Florida. He is a Fellow in the National Council on Family Relations. He earned his doctorate in sociology from The Ohio State University. Dr. Marsiglio’s research agenda seeks to generate, both deductively and inductively, new theoretical frameworks and concepts that broaden understanding of men’s relationships with conception, pregnancy, and children. In his eight books and numerous articles and book chapters, he has primarily examined: 1) how men become aware of their ability to procreate, its meaning for them over time, and their readiness to become fathers, 2) men’s connections with both stepchildren and the children’s biological fathers, 3) how physical place affects fathering, 4) fathers’ life course trajectories, 5) intersections between fathering and men’s community youth work, 6) connections between fathers’ health orientation and children’s well-being, and 7) public and private initiatives to promote fathers’ nurturance. In his work, Dr. Marsiglio emphasizes a social psychological and masculinities perspective as well as qualitative methods. His most recent book (with Dr. Kevin Roy) is *Nurturing Dads: Social Initiatives for Contemporary Fatherhood* (2012) and is part of the American Sociological Association Rose Monograph Series with the Russell Sage Foundation.

**Wallace O. McLaughlin** Wallace McLaughlin is the President/CEO of the Fathers and Families Center. Under his leadership, the agency has secured federal, state, and local funding to support initiatives promoting responsible fatherhood via increased child support payments, workforce development and education, marriage and healthy relationships, increased non-custodial father involvement, ex-offender re-integration, and crime prevention. Since its inception, Dr. McLaughlin has led the agency in transitioning from a hospital based program to an independent and free-standing community based organization, purchasing a new facility, increasing community awareness, receiving United Way Certification, and establishing a second site location. Dr. McLaughlin is a native of Fort Valley, Georgia and received his Bachelor of Business Administration degree from the University of West Georgia, the Masters of Divinity degree from the Divinity School, Harvard University, and the Doctor of Philosophy degree from Purdue University. Immediately upon graduation from college he was commissioned as a Second Lieutenant in the United States Air Force and served until 1991. While serving in the military, Dr. McLaughlin was ordained as a minister. In 1993, he founded and currently serves as Pastor of Imani Community Church, which has a special outreach ministry to young urban fathers and their families. He has traveled extensively and done missionary work in Haiti, Brazil, and Ecuador.

**Daniel R. Meyer** is Mary C. Jacoby Professor of Social Work and an Affiliate of the Institute for Research on Poverty at the University of Wisconsin – Madison. In addition to his faculty appointment in the School of Social Work, he has been a practicing social worker, a policy analyst for US DHHS/ASPE, and a Visiting Scholar at the University of York (UK). From 2001 through 2008, he was the Director of the School of Social Work. Dr. Meyer’s current research interests include effects of child support and welfare reforms; international approaches to child support policy; custody arrangements for children post-divorce; multiple-partner fertility; and how much individuals know about the social policies that affect them. He is Principal Investigator, with Maria Cancian, of the Child Support Research Agreement, a long-standing agreement to conduct policy-relevant research in collaboration with the Wisconsin Department of Children and Families.

**Ronald B. Mincy** is Maurice V. Russell Professor of Social Policy and Social Work Practice. Dr. Mincy joined the Columbia University School of Social Work faculty in 2001; he teaches Introduction to Social Welfare Policy, Program Evaluation, Advanced Methods in Policy Analysis, Micro-economics for Policy Analysis, Macro-Economics for Policy Analysis, and Economics for International Affairs. Dr. Mincy’s undergraduate and graduate training in economics were at Harvard University and M.I.T. He came to the University from the Ford Foundation where he served as a senior program officer, and he developed the Strengthening Fragile Families Initiative (SFFI). Dr. Mincy has published widely on the effects of income security policy on child and family poverty, family formation, child well-being, responsible fatherhood, the urban underclass, and urban poverty. His 2006 edited volume *Black Males Left Behind* (Urban Institute Press) was featured in column A1 of The New York Times and brought national attention to the plight of young, less-educated Black males. In addition to his CRFCFW research projects, he is a co-principal investigator of the Fragile Families and Child Wellbeing Study and a member of several national advisory boards.
DEMETRA SMITH NIGHTINGALE is responsible for coordinating the U.S. Department of Labor’s evaluation agenda and working with all agencies to design and implement evaluations. She is an expert in employment policy, workforce development, labor markets, and social policies and programs, and has conducted many evaluations of federal, state, and local programs aimed at increasing employment, skills, and income for workers and families. Dr. Nightingale is the author or co-author of five books and dozens of articles. Her most recent books include *Repairing the U.S. Social Safety Net* (with Martha Burt) and *Reshaping the American Workforce in a Changing Economy* (with Harry Holzer). She is on leave from the Urban Institute where she is a Senior Fellow, directing many evaluations and research projects on employment, job training, social policy, and skills development. Dr. Nightingale is also Adjunct Professor in the Trachtenberg School of Public Policy and Public Administration at the George Washington University, teaching graduate courses in Program Evaluation.

KEVIN ROY is Associate Professor in the Department of Family Science at the University of Maryland School of Public Health. His research focuses on the life course of young men on the margins of families and the work force, as they transition into adulthood and fatherhood. Through participant observation and life history interviews, he explores the intersection of policy systems, such as welfare reform, community-based parenting programs, and incarceration, with care giving and providing roles in kin networks. He has received funding for his research from NICHD, the W.T. Grant Foundation, and the National Poverty Center. Dr. Roy has published in *Journal of Marriage and Family*, *Social Problems*, *American Journal of Community Psychology*, *Journal of Family Issues*, and *Family Relations*. With Dr. William Marsiglio, he recently published *Nurturing dads: Social initiatives for contemporary fathering* in the ASA Rose Series at Russell Sage Foundation Press (2012). He received a PhD in Human Development & Social Policy at Northwestern University in 1999.

REBECCA M. RYAN is Assistant Professor in the Department of Psychology at Georgetown University, a position she began after completing a Post-doctoral Fellowship at the University of Chicago’s Harris School of Public Policy Studies in Fall 2009. She earned a PhD in Developmental Psychology from Columbia University in 2006. Her research explores the implications of the rise in nonmarital childbirth for children’s well-being as well as the relationship between parenting and children’s development more generally. Both strains of research explore two fundamental influences on child well-being: the quality of parent-child interactions and parents’ ability to invest time and money in children’s environments. Dr. Ryan’s recent work aims to identify the unique role fathers play in children’s development by assessing the quality and quantity of the time they spend interacting with children and the impact of their absence across family contexts. She is the principal investigator on the NIH funded grant, “The Impact of Nonresident Fatherhood on Adolescent Sexual Development.” Her broad aim is to link developmental psychology to child and family policy in an effort to enrich both fields.

SARAH SCHOPPE-SULLIVAN is Associate Professor in the Departments of Human Development & Family Science and Psychology at The Ohio State University. She received her PhD in Developmental Psychology from the University of Illinois at Urbana-Champaign. Schoppe-Sullivan’s research is primarily focused on how parents manage their parenting roles and responsibilities together - or co-parenting - and the implications of co-parenting relationship quality for child and family functioning. Her research has been funded by the *Eunice Kennedy Shriver National Institute of Child Health and Human Development* and the *National Science Foundation*. She has served on the editorial boards of the *Journal of Marriage and Family*, *Family Relations*, and the *Journal of Family Theory and Review*. Dr. Schoppe-Sullivan has also received numerous awards recognizing the high quality of her teaching and mentoring of undergraduate and graduate students.
Mindy E. Scott is a Senior Research Scientist in the Parenting and Family Dynamics and Fertility and Family Structure content areas at Child Trends. She received her doctorate in sociology and demography from Penn State. Dr. Scott is a sociologist and family demographer whose primary research interests relate to fatherhood, the role of nonresident fathers in children’s lives, and the consequences of fatherhood for men and children throughout the life-course. She is the principal investigator for an NICHD-funded research project on nonresident father involvement and young adult offspring well-being. She was the co-principal investigator of an NICHD-funded R03 grant entitled “Intergenerational Patterns of Relationship Turbulence.” Dr. Scott is also the principal investigator for an NIJ-funded evaluation of a parenting program for fathers recently released from prison, and several other evaluations of fatherhood programs funded by the Office of Family Assistance (OFA) and designed to promote fathers’ employment, education, and father involvement. Dr. Scott has contributed to numerous products for the National Responsible Fatherhood Clearinghouse. She has experience analyzing multiple nationally representative and/or longitudinal data sets and has conducted analyses and co-authored several articles using data from the Add Health, the Fragile Families and Child Wellbeing Study, and the Early Childhood Longitudinal Study-Birth Cohort (ECLS-B). Dr. Scott has co-authored multiple peer-reviewed papers published in the Journal of Marriage and Family, Parenting: Science and Practice, Fathering: A Journal of Research, Theory, and Practice, the Journal of Family Issues, and Perspectives on Sexual and Reproductive Health. Dr. Scott also has experience disseminating research findings through research briefs and reports and at national and local conferences and workshops.

Susan D. Stewart is Associate Professor in the Department of Sociology at Iowa State University. She received her doctorate in sociology from Bowling Green State University. Dr. Stewart is a family demographer whose research focuses on structural diversity in families and its consequences for family dynamics and child and adult well-being. Dr. Stewart is the author of Brave New Stepfamilies: Diverse Paths Toward Stepfamily Living. Her research has been supported by grants from the NICHD, USDA, Joint Center for Poverty Research, and the Annie E. Casey Foundation. She has published papers on a diverse array of topics including child and adolescent obesity, eating habits, and nutrition, fertility intentions and behavior, child support and visitation, stepchild adoption, and women’s financial literacy.

Catherine S. Tamis-Lemonde is Professor of Applied Psychology at New York University’s Steinhardt School of Culture, Education, and Human Development. She is the Director of the Center for Research on Culture, Development and Education which focuses on infants and children from culturally diverse backgrounds. Her research examines infants’ developing language, cognition, and social understanding across the first four years of life. Of special interest is the social and cultural contexts of early development, especially the ways in which mothers’ and fathers’ beliefs and practices shape children’s developmental trajectories in different populations within the U.S. and internationally. Dr. Tamis-Lemonda has approximately 100 publications in peer-reviewed journals and books, and has co-edited the volumes Child Psychology: A handbook of contemporary Issues, 1st and 2nd Editions, Handbook of Father Involvement: Multidisciplinary Perspectives, 1st and 2nd editions (Forthcoming), and The Development of Social Cognition and Communication.
Vicki Turetsky was appointed as the Commissioner for the Office of Child Support Enforcement in the U.S. Department of Health and Human Services Administration for Children and Families. As Commissioner, she oversees the child support program operated by each state and by many tribes. Ms. Turetsky brings more than 25 years of experience as a public administrator and advocate for low-income families. She is a nationally recognized expert in family policy, and has been instrumental in efforts to boost child support payments to families and to establish realistic child support policies that encourage fathers to work and play an active parenting role. Prior to her appointment, she served as the Director of Family Policy at the Center for Law and Social Policy, where she specialized in child support, responsible fatherhood, and prisoner reentry policies. The author of numerous publications, she was a visiting lecturer at the Woodrow Wilson School of Public and International Affairs at Princeton University and has received several national awards. She also has held positions at the U.S. Corporation for National and Community Service, MDRC, Union County Legal Services in New Jersey, and the Minnesota Attorney General’s Office. As a division director at the Minnesota Department of Human Services, she received one of the state’s first “reinventing government” awards. She received her B.A. from the University of Minnesota and her J.D. from the University of Chicago Law School.

Kimberly A. Updegraff is Cowden Distinguished Professor of Family and Human Development in the School of Social and Family Dynamics at Arizona State University. She earned her doctorate in Human Development and Family Studies at The Pennsylvania State University in 1997. Broadly, Dr. Updegraff focuses on family and peer relationships and youth development and well-being. Her specific areas of interest include (a) gender socialization in the family context, with particular attention to the roles of mothers and fathers and sisters and brothers in children’s and adolescents’ lives; and (b) the role of culture in family dynamics and youth development. Dr. Updegraff is the Principal Investigator of a longitudinal study of family, gender, and cultural socialization in Mexican-origin families funded by the National Institute of Child Health and Human Development (2001-2013). She is also co-principal investigator of two other funded projects, including a longitudinal study of the family and cultural context of adolescent motherhood in Mexican-origin families (funded by NICHD). Dr. Updegraff serves on editorial boards for Child Development and Family Relations and as the co-chair of the Society for Research on Adolescence International Young Scholars program.

Christopher Wildeman is Assistant Professor of Sociology, a faculty fellow at the Center for Research on Inequalities and the Life Course, and a resident fellow at the Institution for Social and Policy Studies at Yale University. He received his PhD in Sociology and Demography from Princeton University in 2008. As a graduate student, he received the Dorothy S. Thomas Award from the Population Association of America and graduate student paper awards from three sections of the American Sociological Association. From 2008-2010, he was a Robert Wood Johnson Foundation Health & Society Scholar and postdoctoral affiliate in the Population Studies Center at the University of Michigan. Dr. Wildeman’s current research projects consider the effects of parental incarceration on child homelessness, the consequences of mass imprisonment for population health and health inequities, and the implications of mass imprisonment for inequality among children. These projects have been funded by the Harry Frank Guggenheim Foundation, the National Center for Family & Marriage Research, the Robert Wood Johnson Foundation, the Russell Sage Foundation, and the University of Kentucky Center for Poverty Research.